

eValuate Report (Public) - Spring 2016

Course: H R 5573-980

College of Arts and Sciences

Total Enrollment: 25

Section Title: Personality & Person Disorders

Course Level: Graduate 5000 and up

Instructor: Amy Casanova

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	66.67	70.91
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	0.37	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	55.56	70.91
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	0.40	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Casanova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	55.56	64.29
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	0.24	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.78	83.93
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	0.50	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	55.56	60.71
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	0.16	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5021-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Fundamentals II

Course Level: Graduate 5000 and up

Instructor: Charles Rice

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	100.00	35.29
	DEPARTMENT	3.84000	4	0.80000		25	0.00	4.00	28.00	48.00	20.00		
	SIMILAR_COL	4.04040	4	0.92910	-0.12	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	100.00	58.82
	DEPARTMENT	3.95833	4	0.80645		24	0.00	4.17	20.83	50.00	25.00		
	SIMILAR_COL	4.07143	4	1.03109	0.07	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Rice													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	100.00	70.59
	DEPARTMENT	4.32000	4	0.69041		25	0.00	0.00	12.00	44.00	44.00		
	SIMILAR_COL	3.96959	4	1.09037	0.42	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	70.59
	DEPARTMENT	4.16000	4	0.80000		25	0.00	0.00	24.00	36.00	40.00		
	SIMILAR_COL	3.88552	4	1.14211	0.41	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.53452		14	0.00	0.00	7.14	71.43	21.43	50.00	64.71
	DEPARTMENT	4.16000	4	0.62450		25	0.00	0.00	12.00	60.00	28.00		
	SIMILAR_COL	3.90816	4	1.11845	0.21	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4413-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: African American Families

Course Level: Upper 3000 - 4000

Instructor: Devale Long

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	66.67	64.71
	DEPARTMENT	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75		
	SIMILAR_COL	3.93852	4	0.93145	0.24	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	85.78
	DEPARTMENT	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Devale Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	95.02
	DEPARTMENT	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25		
	SIMILAR_COL	4.11140	4	1.01313	0.71	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	84.16
	DEPARTMENT	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	88.24
	DEPARTMENT	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50		
	SIMILAR_COL	4.05079	4	1.06271	0.58	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

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5. Instructor's ability to stimulate continuing interest in the subject matter

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6. Overall instructor's teaching effectiveness was

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8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1823-996

College of Arts and Sciences

Total Enrollment: 30

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Jessica Blanchard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	57.90	61.86
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	84.21	78.21
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.43	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Blanchard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	73.68	84.68
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.45	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	31.58	43.35
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	52.63	63.01
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.21	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1823-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Jessica Blanchard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	26.32	36.86
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	31.58	50.64
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Blanchard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	47.37	55.78
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	36.84	45.95
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.00	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	26.32	32.08
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	-0.26	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ANTH 4113-100

College of Arts and Sciences

Total Enrollment: 22

Section Title: Anthropology Capstone

Course Level: Upper 3000 - 4000

Instructors: Patrick Livingood / Karl Rambo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	40.00	7.35
	DEPARTMENT	3.55769	4	1.07400		52	3.85	9.62	36.54	26.92	23.08		
	SIMILAR_COL	3.93852	4	0.93145	-0.89	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.88889	4	1.26930		9	22.22	11.11	22.22	44.44	0.00	40.00	7.35
	DEPARTMENT	3.61538	4	1.23913		52	9.62	5.77	26.92	28.85	28.85		
	SIMILAR_COL	3.98976	4	1.04035	-1.06	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Livingood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.32288		9	0.00	33.33	0.00	33.33	33.33	50.00	24.89
	DEPARTMENT	3.90164	4	1.10612		61	1.64	13.11	16.39	31.15	37.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.50923		9	11.11	22.22	11.11	22.22	33.33	33.33	19.91
	DEPARTMENT	3.75000	4	1.29700		60	8.33	8.33	23.33	20.00	40.00		
	SIMILAR_COL	3.98508	4	1.11407	-0.49	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.39443		9	0.00	33.33	0.00	22.22	44.44	66.67	30.77
	DEPARTMENT	3.70000	4	1.23919		60	3.33	16.67	25.00	16.67	38.33		
	SIMILAR_COL	4.05079	4	1.06271	-0.26	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		
Karl Rambo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.32288		9	0.00	33.33	0.00	33.33	33.33	50.00	24.89
	DEPARTMENT	3.90164	4	1.10612		61	1.64	13.11	16.39	31.15	37.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.60357		8	12.50	25.00	0.00	25.00	37.50	50.00	22.17
	DEPARTMENT	3.75000	4	1.29700		60	8.33	8.33	23.33	20.00	40.00		
	SIMILAR_COL	3.98508	4	1.11407	-0.44	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	33.33	16.29
	DEPARTMENT	3.70000	4	1.23919		60	3.33	16.67	25.00	16.67	38.33		
	SIMILAR_COL	4.05079	4	1.06271	-0.68	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 4091-100

College of Arts and Sciences

Total Enrollment: 34

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructor: Erin Hamby

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	75.00	78.14
	DEPARTMENT	4.28205	4	0.79302		39	0.00	2.56	12.82	38.46	46.15		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.00	70.45
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.01473	4	1.09921	0.35	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Erin Hamby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	25.00	31.08
	DEPARTMENT	4.26316	4	0.75995		38	0.00	0.00	18.42	36.84	44.74		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	60.16
	DEPARTMENT	4.20513	5	0.92280		39	0.00	2.56	25.64	20.51	51.28		
	SIMILAR_COL	4.03406	4	1.16085	0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	75.00	74.10
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3403-910

College of Arts and Sciences

Total Enrollment: 44

Section Title: History of Racism

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	100.00	100.00
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.95	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	1.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	99.60
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.85	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	1.00	28,960	4.01	8.39	22.92	29.72	34.95		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	99.20
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.75	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.90	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	99.60
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.79	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.93	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	99.60
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.77	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.89	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5083-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar in Group Dynamics

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	48.15	69.03
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.38	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	22.22	54.84
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.25	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	51.85	77.16
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.59	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	25.93	67.90
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.44	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1921-100

College of Arts and Sciences

Total Enrollment: 20

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructor: Natalie Janzen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	1.13	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	1.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	1.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	1.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1921-101

College of Arts and Sciences

Total Enrollment: 17

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructor: Jordan Wetherbee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	89.47	96.17
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	1.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Jordan Wetherbee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.95	87.71
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	95.24	99.16
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.96	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	90.48	93.10
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.71	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1981-100

College of Arts and Sciences

Section Title: Volleyball

Total Enrollment: 11

Course Level: Lower 0000 - 2000

Instructor: Macarena Ramos Gonzalez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	23.08	21.24
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	-0.62	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	15.39	25.66
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	-0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	17.65	11.48
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	-0.96	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	11.77	18.85
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	-0.60	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		10	10.00	20.00	40.00	20.00	10.00	5.88	14.75
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2212-100

College of Arts and Sciences

Total Enrollment: 25

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: David Ross

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	47.37	46.90
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	31.58	55.11
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
David Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	4.76	5.72
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-1.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	28.57	36.20
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	33.33	30.14
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2212-101

College of Arts and Sciences

Total Enrollment: 24

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Maria Collado

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	78.95	94.16
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.74	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	73.68	96.35
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.84	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Collado													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	90.48	89.56
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.58	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	61.91	81.48
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	95.24	96.47
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.78	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ODYN 5123-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Survey-Organizational Dynamics

Course Level: Graduate 5000 and up

Instructor: Eric Day

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	37.50	34.84
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	34.84
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	-0.15	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	30.86
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	35.19
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	-0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	32.10
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	-0.19	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ODYN 5323-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Psych/Practice of Project Mgt

Course Level: Graduate 5000 and up

Instructor: Charles Tryon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	94.55
	DEPARTMENT	3.92188	4	0.87839		64	0.00	4.69	28.13	37.50	29.69		
	SIMILAR_COL	4.00482	4	0.89639	0.65	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	74.55
	DEPARTMENT	4.09375	4	0.97131		64	0.00	7.81	18.75	29.69	43.75		
	SIMILAR_COL	4.10611	4	0.99515	0.48	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Tryon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	91.07
	DEPARTMENT	4.23438	5	0.90400		64	0.00	4.69	17.19	28.13	50.00		
	SIMILAR_COL	4.28140	5	0.91449	0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	83.93
	DEPARTMENT	4.10938	4	0.97780		64	0.00	7.81	18.75	28.13	45.31		
	SIMILAR_COL	4.14399	4	1.03955	0.50	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	100.00	71.43
	DEPARTMENT	4.18750	4	0.92367		64	0.00	6.25	15.63	31.25	46.88		
	SIMILAR_COL	4.17516	4	1.00773	0.32	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4883-100

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intelligence Analytics I

Course Level: Upper 3000 - 4000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	75.49
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	96.08
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.73	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.88	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.67	95.48
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.69	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	58.37
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.19	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 5063-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Nonprofits & Pub Sector Reltns

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	41.67	41.29
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	-0.06	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	58.71
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.30	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	72.22
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.49	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	70.37
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.47	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SOC 1113-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	75.00	83.97
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.41	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	58.33	80.13
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.47	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	80.64
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	41.67	64.45
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	33.33	42.49
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	-0.06	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1523-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Susan Sharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	58.33	74.68
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	91.99
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.62	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	91.67	89.31
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	90.17
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	88.73
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3810-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Unlearning Racism

Course Level: Upper 3000 - 4000

Instructors: Maria Davidson / Kirsten Edwards

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	85.90
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.09696	4	0.87255	0.65	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Kirsten Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: WGS 3810-910

College of Arts and Sciences

Total Enrollment: 16

Section Title: Unlearning Sexism

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	0.87	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	96.08
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.73	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.62	92.31
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.63	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.62	95.48
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.69	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.31	93.67
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.66	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5210-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Molecular Biology

Course Level: Graduate 5000 and up

Instructors: Christina Bourne / Valentin Rybenkov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	78.95	70.97
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.40	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	84.21	70.97
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.43	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	63.64	53.09
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.19	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.91	74.69
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.53	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	36.36	36.42
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.15	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	31.48
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.23	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	27.27	17.90
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.57	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5260-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Special Topics in Biochem I

Course Level: Graduate 5000 and up

Instructor: JUN LI

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.74	85.16
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.68	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.74	76.77
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.53	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
JUN LI													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	68.18	54.32
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.22	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.73	56.17
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.27	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	77.27	56.79
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.25	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5270-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Special Topics in Biochem II

Course Level: Graduate 5000 and up

Instructor: Elena Zgurskaya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.42	67.10
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.68	52.90
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Elena Zgurskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	51.85
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	51.24
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 5240-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Biochem and Biophys Methods

Course Level: Graduate 5000 and up

Instructors: JUN LI / Elena Zgurskaya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	36.84	34.84
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	47.37	30.97
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.24	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
JUN LI													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40789		8	12.50	12.50	0.00	50.00	25.00	13.64	9.26
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.92	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.12599		8	12.50	0.00	62.50	12.50	12.50	18.18	7.41
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-1.34	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.19523		8	12.50	12.50	50.00	12.50	12.50	18.18	9.26
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Elena Zgurskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	59.09	50.62
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	36.36	26.54
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	50.00	27.16
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.28	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 5730-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Macromolecular Crystallography

Course Level: Graduate 5000 and up

Instructors: Douglas Powell / Leonard Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.05	14.19
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.26	6.45
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-1.51	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Douglas Powell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	4.55	2.47
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-2.23	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	9.09	3.70
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-2.03	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	4.55	1.85
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-2.62	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		
Leonard Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	9.09	3.70
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-1.65	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	13.64	6.79
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-1.48	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	18.18	9.26
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5760-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Spec Topics in Struct Biology

Course Level: Graduate 5000 and up

Instructor: Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.42	67.10
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.68	52.90
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5480-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum in Organic Chemistry

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	68.42	67.10
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	52.63	40.00
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.00	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	45.46	39.51
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.01	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	36.36	26.54
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	22.73	16.67
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.60	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 2003-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.08182		14	0.00	21.43	14.29	42.86	21.43	40.00	40.39
	DEPARTMENT	3.82759	4	0.97581		58	0.00	12.07	20.69	39.66	27.59		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.28388		14	7.14	14.29	21.43	28.57	28.57	40.00	34.62
	DEPARTMENT	3.75862	4	1.17444		58	5.17	12.07	15.52	36.21	31.03		
	SIMILAR_COL	3.81249	4	1.11051	-0.22	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	80.00	70.81
	DEPARTMENT	4.18644	5	1.00815		59	1.69	6.78	11.86	30.51	49.15		
	SIMILAR_COL	3.94246	4	1.07698	0.25	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.44686		14	7.14	21.43	14.29	14.29	42.86	20.00	38.44
	DEPARTMENT	4.01695	5	1.23862		59	5.08	10.17	13.56	20.34	50.85		
	SIMILAR_COL	3.80406	4	1.19628	-0.13	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	60.00	45.09
	DEPARTMENT	3.91525	4	1.19320		59	6.78	6.78	13.56	33.90	38.98		
	SIMILAR_COL	3.89746	4	1.15429	-0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 2003-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Seleena Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	100.00	76.60
	DEPARTMENT	3.82759	4	0.97581		58	0.00	12.07	20.69	39.66	27.59		
	SIMILAR_COL	3.76245	4	0.98906	0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	100.00	78.21
	DEPARTMENT	3.75862	4	1.17444		58	5.17	12.07	15.52	36.21	31.03		
	SIMILAR_COL	3.81249	4	1.11051	0.43	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Seleena Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.82542		14	0.00	7.14	0.00	7.14	85.71	100.00	96.53
	DEPARTMENT	4.18644	5	1.00815		59	1.69	6.78	11.86	30.51	49.15		
	SIMILAR_COL	3.94246	4	1.07698	0.72	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	100.00	92.20
	DEPARTMENT	4.01695	5	1.23862		59	5.08	10.17	13.56	20.34	50.85		
	SIMILAR_COL	3.80406	4	1.19628	0.64	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	1.08182		14	7.14	0.00	0.00	35.71	57.14	100.00	78.04
	DEPARTMENT	3.91525	4	1.19320		59	6.78	6.78	13.56	33.90	38.98		
	SIMILAR_COL	3.89746	4	1.15429	0.40	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 2003-003

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Seleena Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	20.00	36.86
	DEPARTMENT	3.82759	4	0.97581		58	0.00	12.07	20.69	39.66	27.59		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.57762		10	10.00	20.00	20.00	0.00	50.00	60.00	36.54
	DEPARTMENT	3.75862	4	1.17444		58	5.17	12.07	15.52	36.21	31.03		
	SIMILAR_COL	3.81249	4	1.11051	-0.19	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Seleena Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	60.00	55.78
	DEPARTMENT	4.18644	5	1.00815		59	1.69	6.78	11.86	30.51	49.15		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	60.00	54.05
	DEPARTMENT	4.01695	5	1.23862		59	5.08	10.17	13.56	20.34	50.85		
	SIMILAR_COL	3.80406	4	1.19628	0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	40.00	36.13
	DEPARTMENT	3.91525	4	1.19320		59	6.78	6.78	13.56	33.90	38.98		
	SIMILAR_COL	3.89746	4	1.15429	-0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 2003-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	80.00	66.99
	DEPARTMENT	3.82759	4	0.97581		58	0.00	12.07	20.69	39.66	27.59		
	SIMILAR_COL	3.76245	4	0.98906	0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	8.33	8.33	75.00	8.33	80.00	53.53
	DEPARTMENT	3.75862	4	1.17444		58	5.17	12.07	15.52	36.21	31.03		
	SIMILAR_COL	3.81249	4	1.11051	0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	60.00	55.78
	DEPARTMENT	4.18644	5	1.00815		59	1.69	6.78	11.86	30.51	49.15		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	80.00	72.25
	DEPARTMENT	4.01695	5	1.23862		59	5.08	10.17	13.56	20.34	50.85		
	SIMILAR_COL	3.80406	4	1.19628	0.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	8.33	8.33	66.67	16.67	80.00	48.56
	DEPARTMENT	3.91525	4	1.19320		59	6.78	6.78	13.56	33.90	38.98		
	SIMILAR_COL	3.89746	4	1.15429	0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: AFAM 2113-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	60.00	62.82
	DEPARTMENT	3.82759	4	0.97581		58	0.00	12.07	20.69	39.66	27.59		
	SIMILAR_COL	3.76245	4	0.98906	0.11	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	20.00	18.91
	DEPARTMENT	3.75862	4	1.17444		58	5.17	12.07	15.52	36.21	31.03		
	SIMILAR_COL	3.81249	4	1.11051	-0.51	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	20.00	36.42
	DEPARTMENT	4.18644	5	1.00815		59	1.69	6.78	11.86	30.51	49.15		
	SIMILAR_COL	3.94246	4	1.07698	-0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.58114		9	11.11	22.22	0.00	22.22	44.44	40.00	39.60
	DEPARTMENT	4.01695	5	1.23862		59	5.08	10.17	13.56	20.34	50.85		
	SIMILAR_COL	3.80406	4	1.19628	-0.11	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	5	1.66667		9	22.22	0.00	22.22	11.11	44.44	20.00	28.90
	DEPARTMENT	3.91525	4	1.19320		59	6.78	6.78	13.56	33.90	38.98		
	SIMILAR_COL	3.89746	4	1.15429	-0.30	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 3133-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Melanie Bratcher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	5	1.46322		13	15.38	0.00	15.38	23.08	46.15	20.00	31.58
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	-0.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30769	5	1.37747		13	7.69	7.69	7.69	0.00	76.92	20.00	61.94
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.27	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.43	28,960	4.01	8.39	22.92	29.72	34.95		
Melanie Bratcher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.48064		13	15.38	0.00	0.00	15.38	69.23	40.00	45.42
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.06	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.46322		13	15.38	0.00	0.00	23.08	61.54	20.00	47.81
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.10	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	5	1.55250		13	15.38	7.69	0.00	23.08	53.85	10.00	31.87
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	-0.14	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 3143-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Gospel Music Past and Present

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	30.00	48.18
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	60.00	70.45
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.35	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	20.00	31.08
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	80.00	76.49
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.40	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	80.00	83.67
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 3323-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Buffalo Soldiers

Course Level: Upper 3000 - 4000

Instructor: Randy Garibay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	89.22
	DEPARTMENT	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75		
	SIMILAR_COL	3.93852	4	0.93145	0.53	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	66.67	60.29
	DEPARTMENT	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00		
	SIMILAR_COL	3.98976	4	1.04035	0.15	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Randy Garibay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	66.67	48.87
	DEPARTMENT	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25		
	SIMILAR_COL	4.11140	4	1.01313	0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	66.67	55.66
	DEPARTMENT	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25		
	SIMILAR_COL	3.98508	4	1.11407	0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	66.67	60.63
	DEPARTMENT	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50		
	SIMILAR_COL	4.05079	4	1.06271	0.22	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 3333-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Blacks in Oklahoma

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	80.97
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.37	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	65.99
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	20.00	31.08
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	62.95
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.26	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	60.00	56.97
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.23	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: AFAM 3433-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: African American Women

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	60.00	69.64
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.26	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	65.99
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	30.00	43.83
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	10.00	45.02
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.07	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	20.00	35.46
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	-0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4003-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Senior Seminar in AFAM Studies

Course Level: Upper 3000 - 4000

Instructor: Jeanette Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	48.08
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	39.10
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Jeanette Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	100.00	5.42
	DEPARTMENT	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.26286	5	0.92328	-1.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	40.36
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	36.75
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4010-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Contemp. AFAM Intell. Thought

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	63.16
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.20	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	91.90
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.59	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	70.00	57.37
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.00	62.95
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.26	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	43.03
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.08	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4133-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Contemp Visual Art of Africa

Course Level: Upper 3000 - 4000

Instructor: Sohail Shehada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	33.33	29.90
	DEPARTMENT	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	33.33	52.45
	DEPARTMENT	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sohail Shehada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	33.33	12.67
	DEPARTMENT	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25		
	SIMILAR_COL	4.11140	4	1.01313	-0.77	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	48.87
	DEPARTMENT	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	43.44
	DEPARTMENT	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4213-001
Section Title: African Dance
Instructor: Melanie Bratcher

College of Arts and Sciences

Total Enrollment: 30
Course Level: Upper 3000 - 4000
Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	10.00	30.77
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	-0.15	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.16450		12	0.00	8.33	33.33	0.00	58.33	10.00	46.15
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.06	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Melanie Bratcher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	70.00	57.37
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	40.00	56.18
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	60.00	56.97
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.23	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4233-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Blacks & The Movies

Course Level: Upper 3000 - 4000

Instructor: Renea Butler-King

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	80.00	80.97
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.37	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.90	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	82.87
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.48	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	80.00	76.49
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.40	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.00	89.64
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.52	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4423-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: African American Health Issues

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	63.16
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.20	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	50.00	65.99
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	70.00	57.37
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	30.00	50.20
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	43.03
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.08	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4623-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Hip Hop Culture & Contemp Amer

Course Level: Upper 3000 - 4000

Instructor: Seleena Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	90.00	94.33
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.60	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	80.00	91.90
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.59	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Seleena Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.00	92.83
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.58	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	90.00	80.08
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.45	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	70.00	68.53
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.32	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: AFAM 4723-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Leadership in AFAM Community

Course Level: Upper 3000 - 4000

Instructor: Amos Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	99.19
	DEPARTMENT	4.16049	4	0.92813		81	2.47	1.23	17.28	35.80	43.21		
	SIMILAR_COL	3.97514	4	0.96406	0.77	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.91	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.00	95.95
	DEPARTMENT	4.44444	5	0.89443		81	1.23	3.70	8.64	22.22	64.20		
	SIMILAR_COL	4.01473	4	1.09921	0.64	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Amos Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38272	5	0.94297		81	2.47	2.47	9.88	24.69	60.49		
	SIMILAR_COL	4.17295	5	1.03525	0.80	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37037	5	0.92796		81	2.47	1.23	12.35	24.69	59.26		
	SIMILAR_COL	4.03406	4	1.16085	0.83	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.61
	DEPARTMENT	4.32099	5	0.94640		81	2.47	2.47	11.11	28.40	55.56		
	SIMILAR_COL	4.07824	4	1.12774	0.69	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1113-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Cecil Lewis

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.48000	4	0.77028		25	0.00	8.00	44.00	40.00	8.00	50.00	34.38
	DEPARTMENT	3.60736	4	0.89880		163	1.84	7.36	34.36	41.10	15.34		
	SIMILAR_COL	3.71584	4	0.97529	-0.24	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.56000	4	1.19304		25	4.00	16.00	28.00	24.00	28.00	50.00	40.63
	DEPARTMENT	3.63415	4	1.11336		164	4.88	8.54	31.71	28.05	26.83		
	SIMILAR_COL	3.73983	4	1.13486	-0.16	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Cecil Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56000	4	1.15758		25	8.00	4.00	36.00	28.00	24.00	25.00	34.29
	DEPARTMENT	3.91463	4	1.07053		164	4.27	5.49	19.51	35.98	34.76		
	SIMILAR_COL	3.86794	4	1.08582	-0.28	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64000	4	1.25433		25	12.00	4.00	16.00	44.00	24.00	50.00	48.57
	DEPARTMENT	3.73780	4	1.19746		164	5.49	12.20	18.29	31.10	32.93		
	SIMILAR_COL	3.69448	4	1.23925	-0.04	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76000	4	1.20000		25	4.00	12.00	24.00	24.00	36.00	50.00	45.71
	DEPARTMENT	3.82927	4	1.08876		164	3.05	9.15	23.17	31.10	33.54		
	SIMILAR_COL	3.82875	4	1.16828	-0.06	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1113-002

College of Arts and Sciences

Total Enrollment: 59

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Sarah Trabert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.76139		24	0.00	0.00	37.50	41.67	20.83	52.63	59.30
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99181		24	0.00	12.50	16.67	41.67	29.17	42.11	55.77
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	4	1.08264		24	4.17	8.33	8.33	45.83	33.33	42.11	48.84
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	5	1.26053		23	8.70	4.35	8.70	30.43	47.83	63.16	65.03
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.20	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	5	1.06237		24	0.00	12.50	8.33	25.00	54.17	57.90	68.21
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.27	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ANTH 1113-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: General Anthropology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Samuel Duwe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	94.12	96.17
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	76.47	95.44
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.80	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	94.12	97.48
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.76	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	82.35	93.77
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	64.71	76.60
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Shawn Lambert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	63.16	66.99
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	73.68	76.28
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Shawn Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	89.47	89.31
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	73.68	67.63
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	42.11	59.54
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.16	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1203-002 / LING 1203-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Gus Palmer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.86189		15	6.67	20.00	66.67	0.00	6.67	5.26	4.17
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.97	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.73333	3	0.88372		15	6.67	26.67	60.00	0.00	6.67	5.26	5.13
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.97	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.98	28,960	4.01	8.39	22.92	29.72	34.95		
Gus Palmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86667	3	1.12546		15	6.67	40.00	20.00	26.67	6.67	5.26	4.91
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-1.00	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.37321		15	20.00	26.67	20.00	20.00	13.33	5.26	9.83
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.84	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.12122		15	20.00	20.00	46.67	6.67	6.67	5.26	4.62
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	-1.12	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Kelly LaFramboise

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	21.05	25.96
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.36182		11	9.09	18.18	27.27	18.18	27.27	21.05	22.44
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.40	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Kelly LaFramboise													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	26.32	39.31
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	21.05	31.79
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.29	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	21.05	23.99
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	-0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1413-001

College of Arts and Sciences

Total Enrollment: 69

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Asa Randall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53191	4	0.95214		47	4.26	6.38	34.04	42.55	12.77	75.00	40.63
	DEPARTMENT	3.60736	4	0.89880		163	1.84	7.36	34.36	41.10	15.34		
	SIMILAR_COL	3.71584	4	0.97529	-0.19	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.10367		48	6.25	4.17	35.42	29.17	25.00	75.00	46.88
	DEPARTMENT	3.63415	4	1.11336		164	4.88	8.54	31.71	28.05	26.83		
	SIMILAR_COL	3.73983	4	1.13486	-0.10	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.13280		48	6.25	8.33	20.83	39.58	25.00	50.00	40.00
	DEPARTMENT	3.91463	4	1.07053		164	4.27	5.49	19.51	35.98	34.76		
	SIMILAR_COL	3.86794	4	1.08582	-0.17	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.27423		48	6.25	14.58	18.75	25.00	35.42	75.00	57.14
	DEPARTMENT	3.73780	4	1.19746		164	5.49	12.20	18.29	31.10	32.93		
	SIMILAR_COL	3.69448	4	1.23925	-0.01	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.10427		48	4.17	6.25	27.08	29.17	33.33	75.00	51.43
	DEPARTMENT	3.82927	4	1.08876		164	3.05	9.15	23.17	31.10	33.54		
	SIMILAR_COL	3.82875	4	1.16828	-0.01	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1413-002

College of Arts and Sciences

Total Enrollment: 65

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: BONNIE PITBLADO

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88462	4	0.87792		52	0.00	3.85	32.69	34.62	28.85	100.00	68.75
	DEPARTMENT	3.60736	4	0.89880		163	1.84	7.36	34.36	41.10	15.34		
	SIMILAR_COL	3.71584	4	0.97529	0.17	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.18611		52	5.77	7.69	26.92	25.00	34.62	100.00	56.25
	DEPARTMENT	3.63415	4	1.11336		164	4.88	8.54	31.71	28.05	26.83		
	SIMILAR_COL	3.73983	4	1.13486	0.01	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26923	5	0.93127		52	1.92	3.85	9.62	34.62	50.00	100.00	82.86
	DEPARTMENT	3.91463	4	1.07053		164	4.27	5.49	19.51	35.98	34.76		
	SIMILAR_COL	3.86794	4	1.08582	0.37	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96154	4	1.18754		52	3.85	11.54	13.46	26.92	44.23	100.00	71.43
	DEPARTMENT	3.73780	4	1.19746		164	5.49	12.20	18.29	31.10	32.93		
	SIMILAR_COL	3.69448	4	1.23925	0.22	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.08465		52	1.92	7.69	23.08	23.08	44.23	100.00	62.86
	DEPARTMENT	3.82927	4	1.08876		164	3.05	9.15	23.17	31.10	33.54		
	SIMILAR_COL	3.82875	4	1.16828	0.15	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1413-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Sean Dolan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	42.11	47.44
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.04	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	63.16	68.91
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.25	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Sean Dolan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	63.16	74.86
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.31	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	57.90	64.45
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	36.84	54.34
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1823-001

College of Arts and Sciences

Total Enrollment: 69

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Paul Spicer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41026	4	0.88013		39	2.56	12.82	30.77	48.72	5.13	25.00	18.75
	DEPARTMENT	3.60736	4	0.89880		163	1.84	7.36	34.36	41.10	15.34		
	SIMILAR_COL	3.71584	4	0.97529	-0.31	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.99594		39	2.56	10.26	35.90	33.33	17.95	25.00	34.38
	DEPARTMENT	3.63415	4	1.11336		164	4.88	8.54	31.71	28.05	26.83		
	SIMILAR_COL	3.73983	4	1.13486	-0.18	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Spicer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94872	4	0.99865		39	2.56	5.13	20.51	38.46	33.33	75.00	60.00
	DEPARTMENT	3.91463	4	1.07053		164	4.27	5.49	19.51	35.98	34.76		
	SIMILAR_COL	3.86794	4	1.08582	0.07	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56410	4	1.07103		39	2.56	15.38	25.64	35.90	20.51	25.00	42.86
	DEPARTMENT	3.73780	4	1.19746		164	5.49	12.20	18.29	31.10	32.93		
	SIMILAR_COL	3.69448	4	1.23925	-0.11	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.00873		39	2.56	12.82	17.95	48.72	17.95	25.00	42.86
	DEPARTMENT	3.82927	4	1.08876		164	3.05	9.15	23.17	31.10	33.54		
	SIMILAR_COL	3.82875	4	1.16828	-0.14	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1823-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Juliet Morgan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	1.25045		11	18.18	18.18	36.36	18.18	9.09	10.53	4.81
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.95	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	10.53	14.42
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Juliet Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.03573		11	0.00	18.18	36.36	27.27	18.18	15.79	21.10
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-0.45	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.51357		11	27.27	9.09	27.27	18.18	18.18	10.53	13.01
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.75	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	15.79	16.19
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	-0.62	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.64	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1913-920

College of Arts and Sciences

Total Enrollment: 30

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Robert Dreibelbis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	73.68	76.60
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	57.90	67.63
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.23	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Dreibelbis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	57.90	70.81
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.25	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	78.95	78.61
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.40	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	68.42	72.83
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 1913-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Tassie Hirschfeld

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	41.18	73.54
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00	35.29	68.61
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	47.06	65.32
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.25	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.15950		10	0.00	10.00	20.00	0.00	70.00	52.94	78.28
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	23.53	47.31
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.00	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 2113-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introduction to Archaeology

Course Level: Lower 0000 - 2000

Instructor: BONNIE PITBLADO

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	58.82	80.29
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	17.65	57.85
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	82.35	90.24
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.59	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.07819		16	0.00	18.75	18.75	37.50	25.00	17.65	43.43
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	-0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		16	0.00	12.50	18.75	25.00	43.75	35.29	55.22
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 2203-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Peoples of the World

Course Level: Lower 0000 - 2000

Instructor: Misha Klein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	36.84	44.87
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.04391		13	0.00	23.08	30.77	30.77	15.38	26.32	23.72
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.12090		13	0.00	23.08	15.38	38.46	23.08	21.05	27.75
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-0.30	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.33012		13	7.69	23.08	0.00	46.15	23.08	26.32	34.97
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	5	1.54837		13	15.38	7.69	15.38	15.38	46.15	31.58	35.26
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	-0.18	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 2203-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Peoples of the World

Course Level: Lower 0000 - 2000

Instructor: Kermyt Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.79320		16	0.00	6.25	31.25	50.00	12.50	31.58	44.23
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.91059		16	0.00	12.50	12.50	56.25	18.75	36.84	51.28
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.00	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.18145		16	0.00	18.75	12.50	25.00	43.75	36.84	47.98
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-0.00	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	68.42	65.90
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	63.16	70.52
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 2243-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Sociocultural Anthro

Course Level: Lower 0000 - 2000

Instructor: Tassie Hirschfeld

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92593	4	0.82862		27	0.00	3.70	25.93	44.44	25.93	68.42	67.63
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.17	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03775		27	3.70	3.70	18.52	37.04	37.04	52.63	66.03
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37037	5	0.83887		27	0.00	3.70	11.11	29.63	55.56	68.42	82.66
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.40	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27098		27	3.70	14.81	11.11	18.52	51.85	57.90	64.45
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.91987		27	0.00	3.70	18.52	18.52	59.26	73.68	76.30
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Sapien

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	89.47	94.55
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.72	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	73.68	76.28
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	78.95	86.42
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.49	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71	84.21	87.57
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.56	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	78.95	77.17
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.39	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 2503-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro to Biological Anthro

Course Level: Lower 0000 - 2000

Instructor: Diane Warren

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	47.06	74.82
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.36	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	58.82	85.40
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.43	28,960	4.01	8.39	22.92	29.72	34.95		
Diane Warren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	58.82	72.56
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.37747		13	7.69	7.69	7.69	0.00	76.92	58.82	78.96
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	58.82	67.68
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 2613-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Native Peoples of N America

Course Level: Lower 0000 - 2000

Instructor: Kiley Molinari

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	47.37	54.17
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.04	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	52.63	66.03
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Kiley Molinari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	52.63	69.08
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.24	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	57.90	64.45
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	47.37	60.41
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.18	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 3853-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Music, Language and Culture

Course Level: Upper 3000 - 4000

Instructor: Sean O'Neill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	66.67	55.06
	DEPARTMENT	3.98039	4	0.88295		51	0.00	5.88	21.57	41.18	31.37		
	SIMILAR_COL	3.97514	4	0.96406	0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	66.67	65.99
	DEPARTMENT	4.13462	5	1.02954		52	0.00	7.69	23.08	17.31	51.92		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.90453		12	0.00	0.00	25.00	0.00	75.00	100.00	73.31
	DEPARTMENT	4.11538	4	1.00301		52	0.00	7.69	21.15	23.08	48.08		
	SIMILAR_COL	4.17295	5	1.03525	0.32	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	76.49
	DEPARTMENT	4.09615	5	1.05272		52	0.00	7.69	26.92	13.46	51.92		
	SIMILAR_COL	4.03406	4	1.16085	0.40	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	66.67	50.60
	DEPARTMENT	4.07692	4	1.00676		52	0.00	7.69	23.08	23.08	46.15		
	SIMILAR_COL	4.07824	4	1.12774	0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 3940-018

College of Arts and Sciences

Total Enrollment: 6

Section Title: Internship in Archaeology

Course Level: Upper 3000 - 4000

Instructor: Leland Bement

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
<i>Leland Bement</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	16.67	36.75
	DEPARTMENT	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4033-001 / ANTH 5033-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Story, Performance, Event

Course Level: Upper 3000 - 4000

Instructor: Gus Palmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	16.67	39.10
	DEPARTMENT	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Gus Palmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4053-001 / ANTH 5053-001 / LING 4053-001 / LING 5053-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Morphology

Course Level: Upper 3000 - 4000

Instructor: Racquel-Maria Sapien

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	80.00	58.82
	DEPARTMENT	3.55769	4	1.07400		52	3.85	9.62	36.54	26.92	23.08		
	SIMILAR_COL	3.93852	4	0.93145	0.17	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	78.92
	DEPARTMENT	3.61538	4	1.23913		52	9.62	5.77	26.92	28.85	28.85		
	SIMILAR_COL	3.98976	4	1.04035	0.39	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	77.38
	DEPARTMENT	3.90164	4	1.10612		61	1.64	13.11	16.39	31.15	37.70		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	83.33	77.83
	DEPARTMENT	3.75000	4	1.29700		60	8.33	8.33	23.33	20.00	40.00		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	71.04
	DEPARTMENT	3.70000	4	1.23919		60	3.33	16.67	25.00	16.67	38.33		
	SIMILAR_COL	4.05079	4	1.06271	0.33	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4303-001 / ANTH 5303-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Women & Development in Africa

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.10371		11	18.18	18.18	36.36	27.27	0.00	20.00	2.94
	DEPARTMENT	3.55769	4	1.07400		52	3.85	9.62	36.54	26.92	23.08		
	SIMILAR_COL	3.93852	4	0.93145	-1.30	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-1.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.42063		11	27.27	18.18	18.18	27.27	9.09	20.00	3.92
	DEPARTMENT	3.61538	4	1.23913		52	9.62	5.77	26.92	28.85	28.85		
	SIMILAR_COL	3.98976	4	1.04035	-1.21	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.99	28,960	4.01	8.39	22.92	29.72	34.95		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	16.67	7.69
	DEPARTMENT	3.90164	4	1.10612		61	1.64	13.11	16.39	31.15	37.70		
	SIMILAR_COL	4.11140	4	1.01313	-1.01	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72727	3	1.34840		11	27.27	9.09	36.36	18.18	9.09	16.67	4.98
	DEPARTMENT	3.75000	4	1.29700		60	8.33	8.33	23.33	20.00	40.00		
	SIMILAR_COL	3.98508	4	1.11407	-1.13	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.93	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.12006		11	18.18	27.27	27.27	27.27	0.00	16.67	3.62
	DEPARTMENT	3.70000	4	1.23919		60	3.33	16.67	25.00	16.67	38.33		
	SIMILAR_COL	4.05079	4	1.06271	-1.33	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4443-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Visual Anthropology

Course Level: Upper 3000 - 4000

Instructor: Lucas Bessire

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	50.00	89.74
	DEPARTMENT	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.09696	4	0.87255	0.89	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	76.28
	DEPARTMENT	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54		
	SIMILAR_COL	4.13419	4	0.97968	0.50	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	77.11
	DEPARTMENT	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00		
	SIMILAR_COL	4.26286	5	0.92328	0.49	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	33.33	69.28
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	66.67	78.92
	DEPARTMENT	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38		
	SIMILAR_COL	4.22620	5	0.97290	0.54	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4593-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Anthro of Human Reproduction

Course Level: Upper 3000 - 4000

Instructor: Kermyt Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	100.00	72.87
	DEPARTMENT	3.98039	4	0.88295		51	0.00	5.88	21.57	41.18	31.37		
	SIMILAR_COL	3.97514	4	0.96406	0.30	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.76853		19	0.00	0.00	15.79	10.53	73.68	100.00	84.21
	DEPARTMENT	4.13462	5	1.02954		52	0.00	7.69	23.08	17.31	51.92		
	SIMILAR_COL	4.01473	4	1.09921	0.51	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37	66.67	48.21
	DEPARTMENT	4.11538	4	1.00301		52	0.00	7.69	21.15	23.08	48.08		
	SIMILAR_COL	4.17295	5	1.03525	0.09	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.96124		19	0.00	5.26	15.79	10.53	68.42	66.67	70.92
	DEPARTMENT	4.09615	5	1.05272		52	0.00	7.69	26.92	13.46	51.92		
	SIMILAR_COL	4.03406	4	1.16085	0.33	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.76853		19	0.00	0.00	15.79	10.53	73.68	100.00	79.68
	DEPARTMENT	4.07692	4	1.00676		52	0.00	7.69	23.08	23.08	46.15		
	SIMILAR_COL	4.07824	4	1.12774	0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4643-001 / ANTH 5643-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Psychiatric Anthropology

Course Level: Upper 3000 - 4000

Instructor: Lori Jervis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.87509		20	0.00	10.00	30.00	45.00	15.00	33.33	23.08
	DEPARTMENT	3.98039	4	0.88295		51	0.00	5.88	21.57	41.18	31.37		
	SIMILAR_COL	3.97514	4	0.96406	-0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.61905	4	1.11697		21	0.00	19.05	28.57	23.81	28.57	33.33	23.48
	DEPARTMENT	4.13462	5	1.02954		52	0.00	7.69	23.08	17.31	51.92		
	SIMILAR_COL	4.01473	4	1.09921	-0.36	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Lori Jervis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	1.09109		21	0.00	14.29	28.57	23.81	33.33	33.33	20.32
	DEPARTMENT	4.11538	4	1.00301		52	0.00	7.69	21.15	23.08	48.08		
	SIMILAR_COL	4.17295	5	1.03525	-0.40	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	1.07571		21	0.00	14.29	42.86	14.29	28.57	33.33	23.11
	DEPARTMENT	4.09615	5	1.05272		52	0.00	7.69	26.92	13.46	51.92		
	SIMILAR_COL	4.03406	4	1.16085	-0.40	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52381	4	1.03049		21	0.00	19.05	28.57	33.33	19.05	33.33	21.91
	DEPARTMENT	4.07692	4	1.00676		52	0.00	7.69	23.08	23.08	46.15		
	SIMILAR_COL	4.07824	4	1.12774	-0.49	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.35	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4903-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Race and Ethnicity

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4943-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Human Osteology & Paleopath

Course Level: Upper 3000 - 4000

Instructor: Lesley Rankin-Hill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	33.33	81.41
	DEPARTMENT	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.09696	4	0.87255	0.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	75.64
	DEPARTMENT	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54		
	SIMILAR_COL	4.13419	4	0.97968	0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Lesley Rankin-Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	16.67	54.82
	DEPARTMENT	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00		
	SIMILAR_COL	4.26286	5	0.92328	0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	72.89
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.15118	4	1.00257	0.45	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	33.33	41.57
	DEPARTMENT	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38		
	SIMILAR_COL	4.22620	5	0.97290	-0.03	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4953-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Archaeology of Religion

Course Level: Upper 3000 - 4000

Instructor: Samuel Duwe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	60.00	25.49
	DEPARTMENT	3.55769	4	1.07400		52	3.85	9.62	36.54	26.92	23.08		
	SIMILAR_COL	3.93852	4	0.93145	-0.36	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	3	1.03280		10	0.00	0.00	60.00	0.00	40.00	60.00	31.86
	DEPARTMENT	3.61538	4	1.23913		52	9.62	5.77	26.92	28.85	28.85		
	SIMILAR_COL	3.98976	4	1.04035	-0.18	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	66.67	52.49
	DEPARTMENT	3.90164	4	1.10612		61	1.64	13.11	16.39	31.15	37.70		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	66.67	42.53
	DEPARTMENT	3.75000	4	1.29700		60	8.33	8.33	23.33	20.00	40.00		
	SIMILAR_COL	3.98508	4	1.11407	-0.08	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	3	1.15950		10	0.00	10.00	50.00	0.00	40.00	50.00	25.34
	DEPARTMENT	3.70000	4	1.23919		60	3.33	16.67	25.00	16.67	38.33		
	SIMILAR_COL	4.05079	4	1.06271	-0.33	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ANTH 4953-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Landscape Archaeology

Course Level: Upper 3000 - 4000

Instructor: Asa Randall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	16.67	50.00
	DEPARTMENT	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.09696	4	0.87255	0.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	33.33	60.26
	DEPARTMENT	4.57692	5	0.57779		26	0.00	0.00	3.85	34.62	61.54		
	SIMILAR_COL	4.13419	4	0.97968	0.25	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	33.33	66.87
	DEPARTMENT	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	16.67	41.57
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.15118	4	1.00257	-0.03	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	45.18
	DEPARTMENT	4.46154	5	0.81146		26	0.00	0.00	19.23	15.38	65.38		
	SIMILAR_COL	4.22620	5	0.97290	0.02	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 4953-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Anth of Slavery and Captivity

Course Level: Upper 3000 - 4000

Instructor: Sarah Trabert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	100.00	64.71
	DEPARTMENT	3.55769	4	1.07400		52	3.85	9.62	36.54	26.92	23.08		
	SIMILAR_COL	3.93852	4	0.93145	0.24	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	80.00	62.26
	DEPARTMENT	3.61538	4	1.23913		52	9.62	5.77	26.92	28.85	28.85		
	SIMILAR_COL	3.98976	4	1.04035	0.17	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	83.33	57.47
	DEPARTMENT	3.90164	4	1.10612		61	1.64	13.11	16.39	31.15	37.70		
	SIMILAR_COL	4.11140	4	1.01313	0.14	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	100.00	78.73
	DEPARTMENT	3.75000	4	1.29700		60	8.33	8.33	23.33	20.00	40.00		
	SIMILAR_COL	3.98508	4	1.11407	0.39	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	83.33	67.87
	DEPARTMENT	3.70000	4	1.23919		60	3.33	16.67	25.00	16.67	38.33		
	SIMILAR_COL	4.05079	4	1.06271	0.29	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 5123-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Contemporary Culture Theory

Course Level: Graduate 5000 and up

Instructor: Misha Klein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	44.52
	DEPARTMENT	4.08333	4	0.71728		24	0.00	0.00	20.83	50.00	29.17		
	SIMILAR_COL	4.24555	4	0.81671	0.01	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	29.03
	DEPARTMENT	4.20833	4	0.65801		24	0.00	0.00	12.50	54.17	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Misha Klein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	40.00	24.07
	DEPARTMENT	4.20833	4	0.88363		24	0.00	4.17	16.67	33.33	45.83		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	51.85
	DEPARTMENT	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	25.93
	DEPARTMENT	4.29167	4	0.75060		24	0.00	0.00	16.67	37.50	45.83		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 5363-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Linguistic Anthropology

Course Level: Graduate 5000 and up

Instructor: Sean O Neill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	40.00	21.29
	DEPARTMENT	4.08333	4	0.71728		24	0.00	0.00	20.83	50.00	29.17		
	SIMILAR_COL	4.24555	4	0.81671	-0.50	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	32.90
	DEPARTMENT	4.20833	4	0.65801		24	0.00	0.00	12.50	54.17	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Sean O Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	50.62
	DEPARTMENT	4.20833	4	0.88363		24	0.00	4.17	16.67	33.33	45.83		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	51.85
	DEPARTMENT	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.00	25.93
	DEPARTMENT	4.29167	4	0.75060		24	0.00	0.00	16.67	37.50	45.83		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ANTH 5893-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Archaeological GIS

Course Level: Graduate 5000 and up

Instructor: Patrick Livingood

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	51.61
	DEPARTMENT	4.08333	4	0.71728		24	0.00	0.00	20.83	50.00	29.17		
	SIMILAR_COL	4.24555	4	0.81671	0.11	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	69.68
	DEPARTMENT	4.20833	4	0.65801		24	0.00	0.00	12.50	54.17	33.33		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Livingood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	25.93
	DEPARTMENT	4.20833	4	0.88363		24	0.00	4.17	16.67	33.33	45.83		
	SIMILAR_COL	4.41104	5	0.85661	-0.29	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	64.20
	DEPARTMENT	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	72.84
	DEPARTMENT	4.29167	4	0.75060		24	0.00	0.00	16.67	37.50	45.83		
	SIMILAR_COL	4.37515	5	0.90604	0.51	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ANTH 6633-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Method & Theory-Biol Anth

Course Level: Graduate 5000 and up

Instructor: Lesley Rankin-Hill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	20.00	20.00
	DEPARTMENT	4.08333	4	0.71728		24	0.00	0.00	20.83	50.00	29.17		
	SIMILAR_COL	4.24555	4	0.81671	-0.55	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	20.00	18.71
	DEPARTMENT	4.20833	4	0.65801		24	0.00	0.00	12.50	54.17	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.60	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Lesley Rankin-Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	20.00	12.96
	DEPARTMENT	4.20833	4	0.88363		24	0.00	4.17	16.67	33.33	45.83		
	SIMILAR_COL	4.41104	5	0.85661	-0.71	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	40.00	35.19
	DEPARTMENT	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	-0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	60.00	25.93
	DEPARTMENT	4.29167	4	0.75060		24	0.00	0.00	16.67	37.50	45.83		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 1115-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	94.64	96.17
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	91.96	92.88
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	74.58	83.00
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	94.92	96.30
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	87.29	92.42
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 1225-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Noha Ghaly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	90.91	87.61
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.67	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	77.27	66.37
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.38	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Noha Ghaly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	51.06	44.26
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	76.60	77.87
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.51	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	82.98	83.61
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.58	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Noha Ghaly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	69.64	85.22
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	81.25	87.04
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.57	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Noha Ghaly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	74.58	83.00
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	80.51	91.58
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.67	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	63.56	80.30
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.48	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ARAB 2013-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Colloquial Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	31.82	29.20
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.45	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	31.82	32.74
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.23	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	42.55	40.16
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.01	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	48.94	47.54
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.05	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	46.81	41.80
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 2113-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate Arabic

Course Level: Lower 0000 - 2000

Instructor: Noha Ghaly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	68.18	68.14
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.33	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	61.36	51.33
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.11	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Noha Ghaly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	61.70	51.64
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.13	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	46.81	45.08
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	48.94	42.62
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 2223-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	43.18	38.94
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.16	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	54.55	48.67
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	68.09	59.02
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	70.21	72.95
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	57.45	55.74
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.20	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 3223-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Arabic (Continued)

Course Level: Upper 3000 - 4000

Instructor: Hossam Barakat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	65.52	64.71
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.24	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	68.97	73.04
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.33	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	72.41	77.38
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	62.07	72.40
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	44.83	65.16
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 4443-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Readings Islamic Texts

Course Level: Upper 3000 - 4000

Instructor: Mohammad Al-Masri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	87.50	74.36
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	68.75	60.26
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.25	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.85	80.72
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.53	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.82	69.28
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ARAB 4993-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Readings Contemp Arab Culture

Course Level: Upper 3000 - 4000

Instructor: Amel Khalfaoui

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	34.38	23.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	5	1.64148		9	22.22	0.00	0.00	33.33	44.44	28.13	23.08
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.36	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Amel Khalfaoui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	27.27	20.48
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.41	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	27.27	22.89
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.37	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	30.30	19.28
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.58	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1504-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Clement

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	78.47
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.43	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	88.50
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.62	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Clement													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	82.14	62.46
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.19	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	85.52
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	96.43	93.60
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.72	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1504-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Clement

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	29.63	23.54
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.44	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	25.93	16.42
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Clement													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		7	0.00	42.86	14.29	42.86	0.00	7.14	11.28
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	17.86	18.69
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.46385		7	14.29	28.57	0.00	42.86	14.29	10.71	18.35
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.67	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1504-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Clement

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	59.26	49.09
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.02	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	59.26	52.19
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Clement													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	57.14	46.13
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	50.00	44.28
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.06	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	46.43	47.31
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.00	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ASTR 1514-010 / ASTR 1504-010

College of Arts and Sciences

Total Enrollment: 166

Section Title: Astronomy: Expl Univ with Lab

Course Level: Lower 0000 - 2000

Instructor: Xinyu Dai

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07273	3	1.02007		110	8.18	15.45	45.45	22.73	8.18	33.33	10.26
	DEPARTMENT	3.42558	3	1.03316		813	5.04	10.46	36.90	32.10	15.50		
	SIMILAR_COL	3.62854	4	1.02539	-0.54	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.76	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.98165	3	1.14651		109	11.01	19.27	44.04	11.93	13.76	33.33	20.51
	DEPARTMENT	3.36531	3	1.16734		813	8.00	13.28	32.10	27.43	19.19		
	SIMILAR_COL	3.52458	4	1.17799	-0.46	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.76	28,960	4.01	8.39	22.92	29.72	34.95		
Xinyu Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93636	3	1.15160		110	9.09	30.91	28.18	20.91	10.91	33.33	18.75
	DEPARTMENT	3.72167	4	1.15137		812	4.68	11.33	21.92	31.28	30.79		
	SIMILAR_COL	3.73687	4	1.12222	-0.71	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.98	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60909	3	1.24955		110	23.64	22.73	33.64	9.09	10.91	33.33	10.42
	DEPARTMENT	3.38025	3	1.29889		810	11.48	13.33	25.56	24.94	24.69		
	SIMILAR_COL	3.56632	4	1.27365	-0.75	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-1.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76364	3	1.18032		110	15.45	28.18	30.00	17.27	9.09	33.33	12.50
	DEPARTMENT	3.41708	4	1.27916		808	10.27	13.74	25.00	25.99	25.00		
	SIMILAR_COL	3.63863	4	1.23112	-0.71	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-1.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1514-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	33.33	28.83
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.33	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	37.04	24.64
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.48	28,960	4.01	8.39	22.92	29.72	34.95		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	21.43	25.42
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.97183		10	0.00	20.00	20.00	50.00	10.00	32.14	36.20
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	39.29	38.72
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.18	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1514-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	96.30	73.54
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	92.59	77.56
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	89.29	69.36
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	96.43	76.09
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	89.29	70.03
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.33	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1514-013

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.13873		14	7.14	0.00	35.71	28.57	28.57	62.96	50.37
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	74.07	56.93
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	67.86	57.07
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	0.74495		14	0.00	0.00	50.00	35.71	14.29	39.29	41.92
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	78.57	62.63
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.22	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1514-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Paul Canton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	59.26	49.09
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.02	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	77.78	60.04
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Canton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	57.14	46.13
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	82.14	67.00
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.28	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	64.29	59.26
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.18	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1514-015

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Paul Canton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	66.67	43.36
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.06	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	77.78	48.67
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Canton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	31.15
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.22	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	70.00	55.74
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	0.16	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	68.03
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	0.35	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 1514-016

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Timothy Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	0.98710		13	15.38	7.69	53.85	23.08	0.00	7.41	7.48
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.89	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.99	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.53846	3	1.05003		13	23.08	15.38	46.15	15.38	0.00	3.70	4.75
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-1.09	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.16	28,960	4.01	8.39	22.92	29.72	34.95		
Timothy Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	1.12090		13	15.38	30.77	38.46	7.69	7.69	3.57	3.87
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-1.25	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	3	1.10940		13	30.77	23.08	30.77	15.38	0.00	3.57	4.04
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-1.24	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.37747		13	23.08	23.08	30.77	7.69	15.38	3.57	5.72
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-1.07	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ASTR 1523-001

College of Arts and Sciences

Total Enrollment: 74

Section Title: Life in the Universe

Course Level: Lower 0000 - 2000

Instructor: Nathan Kaib

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	0.95115		38	2.63	10.53	36.84	36.84	13.16	50.00	28.13
	DEPARTMENT	3.59494	4	0.94080		79	1.27	7.59	41.77	29.11	20.25		
	SIMILAR_COL	3.71584	4	0.97529	-0.25	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55263	4	1.05772		38	2.63	15.79	23.68	39.47	18.42	50.00	37.50
	DEPARTMENT	3.70886	4	1.02722		79	1.27	11.39	29.11	31.65	26.58		
	SIMILAR_COL	3.73983	4	1.13486	-0.16	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Kaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44737	3	0.89132		38	2.63	7.89	42.11	36.84	10.53	33.33	25.71
	DEPARTMENT	3.70000	4	0.97533		120	1.67	6.67	36.67	30.00	25.00		
	SIMILAR_COL	3.86794	4	1.08582	-0.39	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.39474	4	1.17495		38	7.89	15.79	21.05	39.47	15.79	33.33	28.57
	DEPARTMENT	3.54167	3	1.15151		120	5.00	11.67	34.17	22.50	26.67		
	SIMILAR_COL	3.69448	4	1.23925	-0.24	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	4	0.97916		38	5.26	7.89	31.58	44.74	10.53	33.33	37.14
	DEPARTMENT	3.71667	4	0.95428		120	1.67	5.83	35.83	32.50	24.17		
	SIMILAR_COL	3.82875	4	1.16828	-0.30	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 3113-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Galaxies and Cosmology

Course Level: Upper 3000 - 4000

Instructor: Mukremin Kilic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	100.00	75.49
	DEPARTMENT	3.79545	4	1.02480		44	4.55	2.27	29.55	36.36	27.27		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	75.00	40.20
	DEPARTMENT	3.56818	4	1.20845		44	6.82	11.36	27.27	27.27	27.27		
	SIMILAR_COL	3.98976	4	1.04035	-0.07	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Mukremin Kilic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	80.00	42.99
	DEPARTMENT	3.75439	4	0.96881		57	1.75	10.53	19.30	47.37	21.05		
	SIMILAR_COL	4.11140	4	1.01313	-0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	78.73
	DEPARTMENT	3.73684	4	1.11044		57	5.26	7.02	24.56	35.09	28.07		
	SIMILAR_COL	3.98508	4	1.11407	0.39	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	80.00	53.39
	DEPARTMENT	3.73684	4	1.06110		57	3.51	10.53	19.30	42.11	24.56		
	SIMILAR_COL	4.05079	4	1.06271	0.11	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 3190-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intr to Astrophysics Research

Course Level: Upper 3000 - 4000

Instructor: Edward Baron

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	25.00	23.72
	DEPARTMENT	3.95000	4	0.88704		20	0.00	5.00	25.00	40.00	30.00		
	SIMILAR_COL	4.09696	4	0.87255	-0.44	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	27.56
	DEPARTMENT	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00		
	SIMILAR_COL	4.13419	4	0.97968	-0.28	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Edward Baron													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	100.00	56.02
	DEPARTMENT	4.15000	5	1.03999		20	0.00	5.00	30.00	10.00	55.00		
	SIMILAR_COL	4.26286	5	0.92328	0.18	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	25.00	25.90
	DEPARTMENT	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.29	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	23.49
	DEPARTMENT	3.90000	4	0.91191		20	0.00	5.00	30.00	35.00	30.00		
	SIMILAR_COL	4.22620	5	0.97290	-0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 5453-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Extragalactic Astronomy/Cosmo

Course Level: Graduate 5000 and up

Instructor: Ronald Kantowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	42.86	34.84
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	14.29	29.03
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Ronald Kantowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	38.27
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	-0.09	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	28.57	26.54
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	37.04
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	-0.05	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ASTR 5513-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Interstellar Medium

Course Level: Graduate 5000 and up

Instructor: Richard Henry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.43	51.61
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	0.11	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.57	40.00
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	-0.00	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Richard Henry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	66.05
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	37.04
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	-0.05	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ASTR 5523-001 / ASTR 4523-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Observatory Methods

Course Level: Graduate 5000 and up

Instructor: John Wisniewski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	72.26
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	0.43	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	43.23
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	0.07	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
John Wisniewski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	57.14	39.51
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	-0.01	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	71.43	56.17
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	0.27	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.71	40.74
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	0.03	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1003-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Contemp Issues in Biology

Course Level: Lower 0000 - 2000

Instructor: Mark Walvoord

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	66.67	75.37
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	80.00	68.61
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Mark Walvoord													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	80.00	80.81
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.45	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	86.67	74.58
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	66.67	69.19
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 1013-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introduction to Biology

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.84017		18	0.00	5.56	38.89	38.89	16.67	40.00	41.99
	DEPARTMENT	3.81159	4	0.75294		69	0.00	4.35	26.09	53.62	15.94		
	SIMILAR_COL	3.76245	4	0.98906	-0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.90749		18	0.00	5.56	44.44	27.78	22.22	40.00	41.35
	DEPARTMENT	3.75362	4	0.96109		69	1.45	8.70	26.09	40.58	23.19		
	SIMILAR_COL	3.81249	4	1.11051	-0.13	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	80.00	75.15
	DEPARTMENT	4.08824	4	0.95785		68	0.00	7.35	19.12	30.88	42.65		
	SIMILAR_COL	3.94246	4	1.07698	0.31	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	80.00	68.79
	DEPARTMENT	4.02899	4	0.85700		69	0.00	4.35	21.74	40.58	33.33		
	SIMILAR_COL	3.80406	4	1.19628	0.26	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	60.00	65.90
	DEPARTMENT	4.10294	4	0.86628		68	0.00	4.41	19.12	38.24	38.24		
	SIMILAR_COL	3.89746	4	1.15429	0.23	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 1114-001

College of Arts and Sciences

Total Enrollment: 399

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructors: Eric Lee / David Hille

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19697	4	0.80392		198	0.51	1.01	18.18	38.89	41.41	33.33	92.31
	DEPARTMENT	4.34141	5	0.78067		454	0.22	1.54	13.22	33.92	51.10		
	SIMILAR_COL	3.62854	4	1.02539	0.55	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11616	4	0.86185		198	1.01	3.03	16.67	41.92	37.37	66.67	89.74
	DEPARTMENT	4.13656	4	0.89829		454	0.44	5.29	15.86	37.00	41.41		
	SIMILAR_COL	3.52458	4	1.17799	0.50	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41414	5	0.80620		198	0.00	3.54	9.60	28.79	58.08	50.00	95.83
	DEPARTMENT	4.28571	5	0.86010		651	0.46	2.15	17.51	28.11	51.77		
	SIMILAR_COL	3.73687	4	1.12222	0.60	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30653	5	0.85959		199	0.00	4.02	14.07	29.15	52.76	75.00	93.75
	DEPARTMENT	4.14877	4	0.95889		652	0.92	4.45	20.71	26.69	47.24		
	SIMILAR_COL	3.56632	4	1.27365	0.58	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30653	5	0.88848		199	1.01	2.51	15.08	27.64	53.77	75.00	91.67
	DEPARTMENT	4.10873	4	0.96985		653	0.61	5.51	21.90	26.34	45.64		
	SIMILAR_COL	3.63863	4	1.23112	0.54	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		
David Hille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82828	4	0.91286		198	1.01	2.53	37.88	29.80	28.79	25.00	56.25
	DEPARTMENT	4.28571	5	0.86010		651	0.46	2.15	17.51	28.11	51.77		
	SIMILAR_COL	3.73687	4	1.12222	0.08	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69347	4	1.00580		199	2.01	6.53	38.69	25.63	27.14	25.00	58.33
	DEPARTMENT	4.14877	4	0.95889		652	0.92	4.45	20.71	26.69	47.24		
	SIMILAR_COL	3.56632	4	1.27365	0.10	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74242	4	0.97132		198	1.01	6.57	37.37	27.27	27.78	25.00	50.00
	DEPARTMENT	4.10873	4	0.96985		653	0.61	5.51	21.90	26.34	45.64		
	SIMILAR_COL	3.63863	4	1.23112	0.08	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.63332		14	0.00	7.14	21.43	71.43	0.00	33.33	40.39
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	55.56	49.36
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	63.64	81.79
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.98710		13	0.00	15.38	7.69	53.85	23.08	40.91	48.27
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	50.00	58.67
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jessica De Smet

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.63332		14	0.00	7.14	50.00	42.86	0.00	22.22	21.80
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.41	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	3	1.06904		14	0.00	7.14	50.00	7.14	35.71	27.78	42.95
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.93761		14	0.00	14.29	42.86	28.57	14.29	18.18	20.52
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	-0.48	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.25137		14	7.14	21.43	35.71	14.29	21.43	18.18	21.39
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.49	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	27.27	33.82
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tian Yuan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	38.89	44.23
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	0.00	50.00	25.00	25.00	38.89	46.15
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		16	0.00	0.00	37.50	25.00	37.50	36.36	55.78
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.91059		16	0.00	0.00	50.00	18.75	31.25	36.36	46.82
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.01	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	36.36	39.31
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.13	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-005

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Christopher Acy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26923	4	0.66679		26	0.00	0.00	11.54	50.00	38.46	77.78	88.46
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	0.51	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42308	5	0.70274		26	0.00	0.00	11.54	34.62	53.85	72.22	84.30
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.55	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Acy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73077	5	0.53349		26	0.00	0.00	3.85	19.23	76.92	90.91	96.82
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.73	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80769	5	0.49147		26	0.00	0.00	3.85	11.54	84.62	95.46	99.42
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.84	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.36795		26	0.00	0.00	0.00	15.38	84.62	90.91	99.13
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.82	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-008

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Zachery Zbinden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.72375		15	0.00	6.67	60.00	26.67	6.67	6.67	26.28
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.12546		15	13.33	6.67	40.00	33.33	6.67	6.67	18.61
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	-0.55	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Zachery Zbinden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.99043		15	0.00	6.67	33.33	26.67	33.33	26.67	43.27
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	-0.07	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.40746		15	6.67	40.00	13.33	13.33	26.67	6.67	21.38
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	-0.54	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.32017		15	13.33	13.33	33.33	20.00	20.00	13.33	20.37
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 1121-009

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jelena Bujan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.79296		12	8.33	0.00	66.67	25.00	0.00	5.56	11.54
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.69	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.08362		12	8.33	25.00	41.67	16.67	8.33	11.11	9.30
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.81	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Jelena Bujan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.15470		12	8.33	16.67	16.67	50.00	8.33	9.09	17.34
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	-0.57	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.24011		12	16.67	8.33	33.33	33.33	8.33	13.64	17.34
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	0.90034		12	8.33	16.67	50.00	25.00	0.00	9.09	8.96
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.85	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-010

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Nathaniel DeAngelis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.61559		20	0.00	0.00	30.00	60.00	10.00	33.33	57.30
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	86.67	68.80
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.20	28,960	4.01	8.39	22.92	29.72	34.95		
Nathaniel DeAngelis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	73.33	71.55
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.34	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.79472		20	0.00	0.00	30.00	40.00	30.00	73.33	64.65
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.86450		20	0.00	5.00	10.00	35.00	50.00	80.00	70.54
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Nathaniel DeAngelis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	0.71016		22	0.00	0.00	31.82	50.00	18.18	61.11	62.18
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77273	4	0.86914		22	0.00	4.55	36.36	36.36	22.73	50.00	47.44
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.04	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Nathaniel DeAngelis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.70250		22	0.00	0.00	13.64	45.45	40.91	54.55	74.86
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.31	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	4	0.61193		22	0.00	0.00	9.09	59.09	31.82	59.09	74.86
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.35	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	4	0.59033		22	0.00	0.00	4.55	50.00	45.45	68.18	82.37
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Zhicong Chu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	26.67	54.38
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.30931		8	0.00	25.00	37.50	0.00	37.50	20.00	34.67
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Zhicong Chu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	33.33	44.28
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	-0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	3	1.03510		8	0.00	0.00	62.50	0.00	37.50	40.00	47.14
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	33.33	40.74
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 1121-013

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	44.44	46.80
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.33012		13	15.38	0.00	30.77	30.77	23.08	22.22	27.89
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.32	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	36.36	55.78
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.23146		14	7.14	7.14	14.29	35.71	35.71	45.46	49.13
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.39268		14	14.29	7.14	7.14	42.86	28.57	27.27	33.82
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-014

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Christopher Acy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.66583		25	0.00	0.00	28.00	56.00	16.00	66.67	63.14
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.90921		25	0.00	8.00	12.00	44.00	36.00	66.67	68.27
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.24	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Acy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32000	5	0.74833		25	0.00	0.00	16.00	36.00	48.00	59.09	77.75
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.35	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.73721		24	0.00	0.00	16.67	41.67	41.67	63.64	76.88
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.37	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36000	5	0.75719		25	0.00	4.00	4.00	44.00	48.00	59.09	78.32
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.40	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Amy Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	72.22	75.32
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	0.30	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	77.78	87.18
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.57	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	77.27	89.31
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	54.55	69.08
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.26	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	72.73	88.73
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jessica De Smet

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.73786		10	0.00	20.00	50.00	30.00	0.00	16.67	13.14
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.67	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.10050		10	10.00	20.00	50.00	10.00	10.00	5.56	8.01
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.82	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	4.55	8.09
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	-0.88	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.10050		10	10.00	20.00	50.00	10.00	10.00	9.09	12.14
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.76	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	3	1.15950		10	10.00	40.00	30.00	10.00	10.00	4.55	5.78
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-1.04	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 1121-902

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Amy Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	27.78	33.65
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	61.11	54.81
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.04	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	36.36	55.78
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	31.82	45.67
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.02	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	40.91	45.09
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-903

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Jelena Bujan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	16.67	13.14
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.67	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	16.67	20.51
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.46	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Jelena Bujan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	13.64	19.94
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	-0.50	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	4.55	9.83
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.84	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	18.18	13.30
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.69	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 1121-904

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Zachery Zbinden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	40.00	60.58
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	80.00	68.61
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Zachery Zbinden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	86.67	82.49
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	100.00	89.90
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	100.00	83.67
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1121-905

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Zhicong Chu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	20.00	48.18
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	-0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	33.33	40.69
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	-0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Zhicong Chu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	1.04391		13	0.00	23.08	30.77	30.77	15.38	6.67	20.03
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	-0.52	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	26.67	33.00
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	-0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	1.25576		13	15.38	7.69	46.15	15.38	15.38	6.67	14.98
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.73	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 1134-010

College of Arts and Sciences

Total Enrollment: 318

Section Title: Evolution/Ecology/Diversity

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83571	4	0.97162		140	2.14	6.43	24.29	40.00	27.14	100.00	61.54
	DEPARTMENT	3.83571	4	0.97162		140	2.14	6.43	24.29	40.00	27.14		
	SIMILAR_COL	3.62854	4	1.02539	0.20	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.43571	4	1.21862		140	8.57	14.29	23.57	32.14	21.43	100.00	38.46
	DEPARTMENT	3.43571	4	1.21862		140	8.57	14.29	23.57	32.14	21.43		
	SIMILAR_COL	3.52458	4	1.17799	-0.08	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02143	4	1.06931		140	3.57	5.00	19.29	30.00	42.14	100.00	72.92
	DEPARTMENT	4.02143	4	1.06931		140	3.57	5.00	19.29	30.00	42.14		
	SIMILAR_COL	3.73687	4	1.12222	0.25	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80576	4	1.22698		139	7.19	7.91	19.42	28.06	37.41	100.00	64.58
	DEPARTMENT	3.80576	4	1.22698		139	7.19	7.91	19.42	28.06	37.41		
	SIMILAR_COL	3.56632	4	1.27365	0.19	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48921	4	1.22986		139	7.19	15.11	25.18	26.62	25.90	100.00	41.67
	DEPARTMENT	3.48921	4	1.22986		139	7.19	15.11	25.18	26.62	25.90		
	SIMILAR_COL	3.63863	4	1.23112	-0.12	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Cooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	88.89	74.82
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	0.36	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	88.89	75.73
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	100.00	78.45
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	0.42	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	100.00	78.96
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	88.89	88.55
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	0.63	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Katherine Hooker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	22.22	22.81
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	-0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.81818	3	0.87386		11	9.09	18.18	54.55	18.18	0.00	11.11	10.40
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	-0.84	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.91	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Hooker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	4	1.07872		11	0.00	36.36	18.18	36.36	9.09	11.11	14.65
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	-0.71	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.75	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72727	3	1.19087		11	18.18	27.27	18.18	36.36	0.00	11.11	9.09
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	-0.89	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.93	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	4	1.13618		11	9.09	36.36	9.09	45.45	0.00	11.11	10.10
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	-0.87	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.88	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-013

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Cassie Ehardt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	100.00	88.78
	DEPARTMENT	3.81159	4	0.75294		69	0.00	4.35	26.09	53.62	15.94		
	SIMILAR_COL	3.76245	4	0.98906	0.52	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	81.41
	DEPARTMENT	3.75362	4	0.96109		69	1.45	8.70	26.09	40.58	23.19		
	SIMILAR_COL	3.81249	4	1.11051	0.50	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Cassie Ehardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	90.17
	DEPARTMENT	4.08824	4	0.95785		68	0.00	7.35	19.12	30.88	42.65		
	SIMILAR_COL	3.94246	4	1.07698	0.56	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	40.00	54.91
	DEPARTMENT	4.02899	4	0.85700		69	0.00	4.35	21.74	40.58	33.33		
	SIMILAR_COL	3.80406	4	1.19628	0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	84.97
	DEPARTMENT	4.10294	4	0.86628		68	0.00	4.41	19.12	38.24	38.24		
	SIMILAR_COL	3.89746	4	1.15429	0.48	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Billy Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	77.78	73.54
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	55.56	44.89
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	-0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Billy Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	44.44	28.96
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	-0.32	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	44.44	44.28
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	-0.06	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	44.44	42.93
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Krystal Gayler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	77.78	73.54
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	77.78	56.93
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Krystal Gayler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	55.56	35.02
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	-0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	55.56	53.37
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	66.67	55.22
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Cassie Ehardt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	33.33	41.24
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	44.44	34.67
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Cassie Ehardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	77.78	63.97
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	66.67	64.65
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	66.67	55.22
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Broadfoot

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	7.69	15.38	69.23	7.69	60.00	50.32
	DEPARTMENT	3.81159	4	0.75294		69	0.00	4.35	26.09	53.62	15.94		
	SIMILAR_COL	3.76245	4	0.98906	0.01	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	80.00	53.85
	DEPARTMENT	3.75362	4	0.96109		69	1.45	8.70	26.09	40.58	23.19		
	SIMILAR_COL	3.81249	4	1.11051	0.03	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Kyle Broadfoot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	40.00	55.78
	DEPARTMENT	4.08824	4	0.95785		68	0.00	7.35	19.12	30.88	42.65		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	60.00	56.07
	DEPARTMENT	4.02899	4	0.85700		69	0.00	4.35	21.74	40.58	33.33		
	SIMILAR_COL	3.80406	4	1.19628	0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	40.00	48.56
	DEPARTMENT	4.10294	4	0.86628		68	0.00	4.41	19.12	38.24	38.24		
	SIMILAR_COL	3.89746	4	1.15429	0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-018

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Broadfoot

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	55.56	63.69
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	66.67	53.29
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Kyle Broadfoot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	88.89	64.82
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	88.89	76.09
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	89.90
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-019

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Katherine Hooker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	20.00	38.46
	DEPARTMENT	3.81159	4	0.75294		69	0.00	4.35	26.09	53.62	15.94		
	SIMILAR_COL	3.76245	4	0.98906	-0.14	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.02470		16	6.25	12.50	25.00	50.00	6.25	20.00	22.76
	DEPARTMENT	3.75362	4	0.96109		69	1.45	8.70	26.09	40.58	23.19		
	SIMILAR_COL	3.81249	4	1.11051	-0.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Hooker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.06010		15	0.00	20.00	33.33	26.67	20.00	20.00	22.54
	DEPARTMENT	4.08824	4	0.95785		68	0.00	7.35	19.12	30.88	42.65		
	SIMILAR_COL	3.94246	4	1.07698	-0.44	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	20.00	51.16
	DEPARTMENT	4.02899	4	0.85700		69	0.00	4.35	21.74	40.58	33.33		
	SIMILAR_COL	3.80406	4	1.19628	0.06	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.75000		16	0.00	6.25	18.75	62.50	12.50	20.00	41.33
	DEPARTMENT	4.10294	4	0.86628		68	0.00	4.41	19.12	38.24	38.24		
	SIMILAR_COL	3.89746	4	1.15429	-0.07	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-020

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Nicole Poe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	80.00	66.35
	DEPARTMENT	3.81159	4	0.75294		69	0.00	4.35	26.09	53.62	15.94		
	SIMILAR_COL	3.76245	4	0.98906	0.15	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	60.00	43.59
	DEPARTMENT	3.75362	4	0.96109		69	1.45	8.70	26.09	40.58	23.19		
	SIMILAR_COL	3.81249	4	1.11051	-0.08	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Nicole Poe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	60.00	74.86
	DEPARTMENT	4.08824	4	0.95785		68	0.00	7.35	19.12	30.88	42.65		
	SIMILAR_COL	3.94246	4	1.07698	0.31	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	82.37
	DEPARTMENT	4.02899	4	0.85700		69	0.00	4.35	21.74	40.58	33.33		
	SIMILAR_COL	3.80406	4	1.19628	0.47	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	80.00	71.68
	DEPARTMENT	4.10294	4	0.86628		68	0.00	4.41	19.12	38.24	38.24		
	SIMILAR_COL	3.89746	4	1.15429	0.33	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Nicole Poe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	100.00	85.22
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	100.00	82.85
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Nicole Poe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	66.67	61.79
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	77.78	69.36
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	0.31	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	77.78	61.62
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	0.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 1134-022

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Krystal Gayler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	11.11	19.34
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	-0.53	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	22.22	18.07
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	-0.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Krystal Gayler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	33.33	25.42
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.39841		10	20.00	10.00	10.00	50.00	10.00	33.33	24.24
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	-0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.44914		10	20.00	10.00	30.00	20.00	20.00	22.22	15.99
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	-0.71	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 1134-023

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Billy Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	44.44	50.37
	DEPARTMENT	3.78049	4	0.91657		82	1.22	6.10	29.27	40.24	23.17		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.38013		7	14.29	0.00	57.14	0.00	28.57	33.33	23.91
	DEPARTMENT	3.61446	4	1.05728		83	4.82	6.02	34.94	31.33	22.89		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Billy Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	22.22	21.89
	DEPARTMENT	3.81928	4	1.04933		83	2.41	8.43	25.30	32.53	31.33		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.52753		7	14.29	28.57	28.57	0.00	28.57	22.22	18.69
	DEPARTMENT	3.69512	4	1.18310		82	6.10	10.98	19.51	34.15	29.27		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	33.33	21.89
	DEPARTMENT	3.85542	4	1.11675		83	4.82	8.43	15.66	38.55	32.53		
	SIMILAR_COL	3.89894	4	1.13236	-0.54	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2013-001

College of Arts and Sciences

Section Title: Evolution

Total Enrollment: 53

Instructor: Thomas Ray

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.97333		38	0.00	15.79	7.89	52.63	23.68	55.56	60.26
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.15762		39	0.00	17.95	25.64	17.95	38.46	44.44	47.12
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.04	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.28523		39	5.13	12.82	7.69	17.95	56.41	45.46	58.96
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.30710		39	7.69	10.26	20.51	20.51	41.03	27.27	45.09
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.03	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87179	4	1.12810		39	2.56	10.26	23.08	25.64	38.46	45.46	45.67
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2013-002

College of Arts and Sciences

Total Enrollment: 52

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72973	4	1.12172		37	5.41	8.11	21.62	37.84	27.03	50.00	47.76
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	-0.03	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72973	4	1.12172		37	2.70	10.81	29.73	24.32	32.43	33.33	43.91
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	-0.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05405	4	0.99850		37	2.70	2.70	21.62	32.43	40.54	40.91	56.36
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.10	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86486	4	1.18233		37	5.41	8.11	18.92	29.73	37.84	50.00	49.42
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70270	4	1.15145		37	5.41	8.11	27.03	29.73	29.73	31.82	36.42
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2103-025

College of Arts and Sciences

Total Enrollment: 10

Section Title: Everyday Evolution

Course Level: Lower 0000 - 2000

Instructor: Ola Fincke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	14.29	21.24
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	-0.62	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	14.29	19.47
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	-0.56	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Ola Fincke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	28.57	27.05
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	-0.42	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	14.29	15.57
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	-0.69	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	2	1.19722		10	0.00	60.00	0.00	30.00	10.00	14.29	7.38
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	-1.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.89	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 2124-010

College of Arts and Sciences

Total Enrollment: 186

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32044	4	0.77249		181	0.00	2.76	10.50	38.67	48.07	66.67	97.44
	DEPARTMENT	4.34141	5	0.78067		454	0.22	1.54	13.22	33.92	51.10		
	SIMILAR_COL	3.62854	4	1.02539	0.67	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.96685	4	0.91227		181	0.00	7.73	19.89	40.33	32.04	33.33	74.36
	DEPARTMENT	4.13656	4	0.89829		454	0.44	5.29	15.86	37.00	41.41		
	SIMILAR_COL	3.52458	4	1.17799	0.38	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50829	5	0.68002		181	0.00	0.55	8.84	29.83	60.77	75.00	97.92
	DEPARTMENT	4.28571	5	0.86010		651	0.46	2.15	17.51	28.11	51.77		
	SIMILAR_COL	3.73687	4	1.12222	0.69	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	4	0.83936		180	0.00	3.33	15.00	32.22	49.44	50.00	91.67
	DEPARTMENT	4.14877	4	0.95889		652	0.92	4.45	20.71	26.69	47.24		
	SIMILAR_COL	3.56632	4	1.27365	0.56	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07182	4	0.96628		181	0.00	8.29	18.23	31.49	41.99	50.00	77.08
	DEPARTMENT	4.10873	4	0.96985		653	0.61	5.51	21.90	26.34	45.64		
	SIMILAR_COL	3.63863	4	1.23112	0.35	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.55003		24	0.00	0.00	16.67	70.83	12.50	53.33	67.34
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.24	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.45833	3	0.97709		24	0.00	16.67	37.50	29.17	16.67	13.33	31.20
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	-0.26	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.91683		24	0.00	8.33	25.00	41.67	25.00	20.00	41.92
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45833	4	1.14129		24	4.17	16.67	29.17	29.17	20.83	20.00	32.32
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	-0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.96965		24	0.00	12.50	33.33	33.33	20.83	26.67	35.19
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Grant Loney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	28.57	25.66
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	-0.50	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	28.57	27.43
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	-0.34	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	42.86	45.90
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	0.07	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	42.86	45.90
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	0.02	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	42.86	45.90
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	0.06	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Maryanne Dantzler-Kyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00	73.33	76.64
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.85356		21	0.00	4.76	14.29	42.86	38.10	93.33	75.37
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Maryanne Dantzler-Kyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.14018		21	4.76	4.76	19.05	28.57	42.86	46.67	57.07
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	1.13599		21	4.76	4.76	23.81	28.57	38.10	53.33	55.72
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	0.97346		21	0.00	9.52	19.05	38.10	33.33	46.67	48.82
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.05	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13636	4	0.77432		22	0.00	0.00	22.73	40.91	36.36	86.67	78.10
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.42	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.95455	4	0.84387		22	0.00	0.00	36.36	31.82	31.82	66.67	62.59
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.19	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.66450		22	0.00	0.00	13.64	54.55	31.82	66.67	64.82
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.86790		22	0.00	0.00	31.82	27.27	40.91	80.00	66.50
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	4	0.65795		22	0.00	0.00	9.09	45.45	45.45	93.33	75.59
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.41	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Shelby Burrige

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	60.00	74.09
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.34	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	60.00	62.04
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	84.68
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.50	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	73.33	64.65
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	60.00	60.44
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.70504		19	0.00	0.00	26.32	52.63	21.05	46.67	66.97
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.23	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.73747		19	0.00	0.00	31.58	47.37	21.05	46.67	59.31
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	0.84811		19	0.00	0.00	36.84	31.58	31.58	40.00	50.00
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63158	4	0.95513		19	0.00	10.53	36.84	31.58	21.05	33.33	41.75
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	-0.12	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	0.00	47.37	15.79	36.84	40.00	46.80
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.00	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	100.00	86.31
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.57	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	100.00	77.01
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	93.33	83.50
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	5.56	5.56	38.89	50.00	93.33	81.48
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	86.67	74.07
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hardy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	80.00	76.83
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.40	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.69663		17	0.00	0.00	29.41	52.94	17.65	40.00	58.58
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Hardy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	60.00	64.31
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.22	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	46.67	50.67
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	5.88	5.88	58.82	29.41	60.00	60.44
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2124-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL-2124-010

Course Level: Lower 0000 - 2000

Instructor: Shelby Burrige

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17391	4	0.57621		23	0.00	0.00	8.70	65.22	26.09	93.33	79.56
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91304	4	0.66831		23	0.00	0.00	26.09	56.52	17.39	53.33	60.95
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	0.70571		23	0.00	0.00	21.74	52.17	26.09	53.33	57.24
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		23	0.00	0.00	34.78	30.43	34.78	73.33	64.65
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.68870		23	0.00	0.00	13.04	47.83	39.13	73.33	69.36
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	0.32	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 2124-020

College of Arts and Sciences

Total Enrollment: 8

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Maryanne Dantzler-Kyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	84.96
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	0.59	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.71	74.34
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Maryanne Dantzler-Kyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	74.59
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	85.71	72.95
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 2255-010

College of Arts and Sciences

Total Enrollment: 190

Section Title: Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77333	5	0.55928		75	0.00	0.00	6.67	9.33	84.00	100.00	100.00
	DEPARTMENT	4.34141	5	0.78067		454	0.22	1.54	13.22	33.92	51.10		
	SIMILAR_COL	3.62854	4	1.02539	1.12	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.97	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.80539		75	0.00	5.33	4.00	16.00	74.67	100.00	100.00
	DEPARTMENT	4.13656	4	0.89829		454	0.44	5.29	15.86	37.00	41.41		
	SIMILAR_COL	3.52458	4	1.17799	0.91	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62162	5	0.77110		74	1.35	1.35	5.41	17.57	74.32	100.00	100.00
	DEPARTMENT	4.28571	5	0.86010		651	0.46	2.15	17.51	28.11	51.77		
	SIMILAR_COL	3.73687	4	1.12222	0.79	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63514	5	0.90014		74	2.70	2.70	4.05	9.46	81.08	100.00	100.00
	DEPARTMENT	4.14877	4	0.95889		652	0.92	4.45	20.71	26.69	47.24		
	SIMILAR_COL	3.56632	4	1.27365	0.84	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64000	5	0.79932		75	0.00	4.00	8.00	8.00	80.00	100.00	100.00
	DEPARTMENT	4.10873	4	0.96985		653	0.61	5.51	21.90	26.34	45.64		
	SIMILAR_COL	3.63863	4	1.23112	0.81	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 50

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Brent Tweedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88000	5	0.33166		25	0.00	0.00	0.00	12.00	88.00	94.44	99.68
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	1.13	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.40825		25	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.89	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		25	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.98	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		25	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	1.00	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		25	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.96	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.50000		25	0.00	0.00	4.00	12.00	84.00	95.46	99.13
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.80	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68000	5	0.80208		25	0.00	4.00	8.00	4.00	84.00	86.36	96.82
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.73	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56000	5	0.86987		25	0.00	4.00	12.00	8.00	76.00	81.82	90.46
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.57	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 2255-012

College of Arts and Sciences

Total Enrollment: 47

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Chanda Robinson / Erika Cummings

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	88.89	99.36
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	1.03	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.99	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	88.89	95.51
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.71	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Chanda Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	86.36	95.67
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.67	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	90.91	99.13
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.83	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.96	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Erika Cummings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	72.73	85.84
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.49	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	77.27	84.10
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.50	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	54.55	76.30
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 2255-013

College of Arts and Sciences

Total Enrollment: 48

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Joshua York / Mary Moon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.95238	5	0.21822		21	0.00	0.00	0.00	4.76	95.24	100.00	100.00
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	1.20	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	1.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.78376		21	0.00	4.76	4.76	4.76	85.71	94.44	98.08
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.81	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Joshua York													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	1.07127		21	0.00	9.52	14.29	4.76	71.43	68.18	83.24
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.19722		21	4.76	4.76	14.29	4.76	71.43	72.73	80.93
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.44	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	1.16087		21	4.76	4.76	9.52	9.52	71.43	63.64	80.06
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.42	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.40	30,995	4.52	7.86	19.65	26.82	41.14		
Mary Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.74001		21	0.00	0.00	14.29	9.52	76.19	81.82	94.22
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.63	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.74001		21	0.00	0.00	14.29	9.52	76.19	81.82	94.51
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.68	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	86.36	97.69
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.75	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 2255-014

College of Arts and Sciences

Total Enrollment: 45

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Sharon Carlisle / Abby Winslow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.75107		13	0.00	0.00	15.38	0.00	84.62	83.33	99.04
	DEPARTMENT	3.97085	4	0.93300		343	0.87	5.54	23.03	36.73	33.82		
	SIMILAR_COL	3.76245	4	0.98906	0.94	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.89	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	83.33	89.74
	DEPARTMENT	3.98837	4	1.03855		344	1.74	6.98	22.97	27.33	40.99		
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.32530		13	0.00	30.77	15.38	15.38	38.46	22.73	27.75
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	-0.30	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.26085		13	0.00	30.77	30.77	7.69	30.77	22.73	27.75
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	-0.35	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.55250		13	23.08	23.08	15.38	15.38	23.08	13.64	9.25
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	-0.84	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.87	30,995	4.52	7.86	19.65	26.82	41.14		
Abby Winslow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	50.00	71.97
	DEPARTMENT	4.24163	5	0.98258		418	1.44	4.78	16.03	23.68	54.07		
	SIMILAR_COL	3.94246	4	1.07698	0.27	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	68.18	80.06
	DEPARTMENT	4.09856	4	1.08546		416	2.88	6.01	18.99	22.60	49.52		
	SIMILAR_COL	3.80406	4	1.19628	0.42	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	77.27	89.60
	DEPARTMENT	4.14081	5	1.07237		419	2.86	6.21	15.51	24.82	50.60		
	SIMILAR_COL	3.89746	4	1.15429	0.56	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2404-010 / PBIO 2404-010

College of Arts and Sciences

Total Enrollment: 21

Section Title: Ecology/Environmental Quality

Course Level: Lower 0000 - 2000

Instructor: Heather McCarthy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.12006		11	9.09	9.09	27.27	45.45	9.09	13.33	27.56
	DEPARTMENT	3.94862	4	0.76722		253	0.40	1.19	26.09	47.83	24.51		
	SIMILAR_COL	3.72041	4	0.98162	-0.36	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.36848		11	9.09	18.18	9.09	36.36	27.27	26.67	35.95
	DEPARTMENT	3.83858	4	0.91189		254	1.18	5.12	28.35	39.37	25.98		
	SIMILAR_COL	3.74351	4	1.10122	-0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.36848		11	9.09	18.18	9.09	36.36	27.27	13.33	26.26
	DEPARTMENT	4.07874	4	0.90764		254	0.79	4.33	19.69	36.61	38.58		
	SIMILAR_COL	3.93896	4	1.06169	-0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.36182		11	9.09	18.18	27.27	18.18	27.27	13.33	28.96
	DEPARTMENT	3.85827	4	1.02710		254	1.57	7.87	27.56	29.13	33.86		
	SIMILAR_COL	3.77416	4	1.17831	-0.35	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	18.18	9.09	45.45	18.18	20.00	27.27
	DEPARTMENT	3.98425	4	0.97789		254	1.97	5.12	21.26	35.83	35.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.39	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2404-011 / PBIO 2404-011

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-BIOL 2404-010

Course Level: Lower 0000 - 2000

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	42.86	32.74
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	-0.35	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	42.86	36.28
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	-0.19	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	14.29	22.95
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	-0.48	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	28.57	31.97
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	-0.24	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	28.57	29.51
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	-0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2404-012 / PBIO 2404-012

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-BIOL 2404-010

Course Level: Lower 0000 - 2000

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	57.14	38.05
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	-0.19	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	74.34
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	57.14	51.64
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	0.13	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	71.43	55.74
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	0.16	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	57.14	49.18
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	0.12	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2970-010

College of Arts and Sciences

Total Enrollment: 9

Section Title: Navigation/Scorpions (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	85.71	81.42
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	0.53	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	57.14	67.26
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	0.40	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	86.07
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	0.63	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	57.14	52.46
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	0.14	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	85.71	70.49
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	0.40	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 2970-011

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-BIOL 2970-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	85.71	81.42
	DEPARTMENT	3.94545	4	0.93131		55	0.00	7.27	23.64	36.36	32.73		
	SIMILAR_COL	3.93367	4	0.96394	0.53	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	75.22
	DEPARTMENT	4.07143	4	1.05928		56	1.79	7.14	19.64	25.00	46.43		
	SIMILAR_COL	4.00501	4	1.08716	0.51	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	75.41
	DEPARTMENT	4.25455	5	0.88649		55	0.00	3.64	18.18	27.27	50.91		
	SIMILAR_COL	4.11111	4	1.05496	0.42	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	100.00	73.77
	DEPARTMENT	4.08929	4	0.97751		56	0.00	7.14	21.43	26.79	44.64		
	SIMILAR_COL	4.06776	4	1.11033	0.44	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	70.49
	DEPARTMENT	4.16071	5	1.07495		56	0.00	14.29	7.14	26.79	51.79		
	SIMILAR_COL	4.11422	5	1.09991	0.40	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 3073-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Medical Entomology

Course Level: Upper 3000 - 4000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	68.75	76.47
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.36	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.99892		22	0.00	9.09	18.18	31.82	40.91	56.25	52.94
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.05	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.90214		22	0.00	4.55	13.64	22.73	59.09	63.64	63.35
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.25	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	5	1.03719		22	0.00	9.09	18.18	22.73	50.00	54.55	53.39
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	59.09	60.63
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.22	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 3083-001 / PSY 3083-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Animal Behavior

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	13.33	6.67	53.33	26.67	50.00	38.06
	DEPARTMENT	3.95349	4	0.96901		86	1.16	6.98	20.93	37.21	33.72		
	SIMILAR_COL	3.97514	4	0.96406	-0.04	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	75.00	48.99
	DEPARTMENT	4.00000	4	0.94558		86	1.16	4.65	23.26	34.88	36.05		
	SIMILAR_COL	4.01473	4	1.09921	0.11	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	1.06010		15	0.00	13.33	0.00	13.33	73.33	80.00	69.32
	DEPARTMENT	4.36134	5	0.88997		119	0.84	3.36	12.61	25.21	57.98		
	SIMILAR_COL	4.17295	5	1.03525	0.28	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.15073		14	7.14	0.00	7.14	21.43	64.29	80.00	65.34
	DEPARTMENT	4.22881	5	0.97324		118	2.54	3.39	12.71	31.36	50.00		
	SIMILAR_COL	4.03406	4	1.16085	0.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	80.00	62.95
	DEPARTMENT	4.23529	5	0.92705		119	0.84	4.20	15.97	28.57	50.42		
	SIMILAR_COL	4.07824	4	1.12774	0.29	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 3101-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Patrick Olson / Anuj Guruacharya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.71728		24	0.00	4.17	16.67	62.50	16.67	43.75	46.57
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.02	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70833	4	0.85867		24	0.00	8.33	29.17	45.83	16.67	18.75	26.47
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	-0.27	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Olson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21739	4	0.79524		23	0.00	4.35	8.70	47.83	39.13	45.46	53.39
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20833	4	0.93153		24	4.17	0.00	8.33	45.83	41.67	72.73	62.90
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.20	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.71094		24	0.00	4.17	0.00	50.00	45.83	72.73	70.14
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.31	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		
Anuj Guruacharya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.01350		24	4.17	4.17	37.50	33.33	20.83	13.64	21.72
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	-0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.05981		24	4.17	12.50	37.50	29.17	16.67	9.09	18.55
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	-0.51	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.15156		24	8.33	12.50	41.67	20.83	16.67	9.09	13.58
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.75	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 3101-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Tian Yuan / Kathryn Murphy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	25.00	36.28
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.20	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	52.45
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	27.27	40.72
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	31.82	48.87
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	36.36	43.44
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Kathryn Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	54.55	57.47
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.14	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	77.27	66.06
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.24	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	81.00
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 3101-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Kathryn Murphy / Katharine Goodenough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.75593		7	0.00	14.29	42.86	42.86	0.00	6.25	11.28
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.70	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	6.25	9.80
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	-0.95	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Kathryn Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	4.55	6.79
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	13.64	19.46
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	-0.50	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	4.55	8.15
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.85	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		
Katharine Goodenough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.89974		7	0.00	14.29	71.43	0.00	14.29	9.09	9.05
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	-0.96	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	4.55	13.12
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	-0.63	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	13.64	15.39
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.72	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 3101-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Anuj Guruacharya / Patrick Olson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	0.68870		23	0.00	0.00	39.13	47.83	13.04	12.50	35.29
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.21	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91304	4	0.79275		23	0.00	0.00	34.78	39.13	26.09	31.25	39.71
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	-0.07	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Anuj Guruacharya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82609	4	1.19286		23	8.70	4.35	13.04	43.48	30.43	18.18	28.05
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	-0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56522	4	1.12112		23	4.35	13.04	26.09	34.78	21.74	18.18	23.98
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	-0.38	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86957	4	1.17954		23	4.35	8.70	21.74	26.09	39.13	27.27	34.84
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.17	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.05	30,995	4.52	7.86	19.65	26.82	41.14		
Patrick Olson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	0.86887		23	0.00	4.35	17.39	39.13	39.13	31.82	47.06
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.02	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	4	0.75705		23	0.00	0.00	21.74	43.48	34.78	50.00	52.94
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.13	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.77511		23	0.00	0.00	17.39	30.43	52.17	63.64	65.61
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.28	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 3101-005

College of Arts and Sciences

Total Enrollment: 10

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructor: Katharine Goodenough

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	40.00	16.03
	DEPARTMENT	4.00000	4	1.01980		26	0.00	7.69	26.92	23.08	42.31		
	SIMILAR_COL	4.09696	4	0.87255	-0.68	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	40.00	19.87
	DEPARTMENT	4.07692	4	1.01678		26	0.00	11.54	11.54	34.62	42.31		
	SIMILAR_COL	4.13419	4	0.97968	-0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Katharine Goodenough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	50.00	50.00
	DEPARTMENT	4.23529	5	1.12973		34	2.94	8.82	8.82	20.59	58.82		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	50.00	24.70
	DEPARTMENT	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.32	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.47196		6	16.67	0.00	0.00	50.00	33.33	50.00	22.29
	DEPARTMENT	4.02941	4	1.16737		34	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.22620	5	0.97290	-0.40	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 3103-001

College of Arts and Sciences

Total Enrollment: 116

Section Title: Principles of Physiology

Course Level: Upper 3000 - 4000

Instructor: Rosemary Knapp

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41818	3	0.89631		55	1.82	10.91	41.82	34.55	10.91	50.00	21.43
	DEPARTMENT	3.52222	4	0.92685		90	1.11	12.22	34.44	37.78	14.44		
	SIMILAR_COL	3.80565	4	0.96895	-0.40	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.52727	4	1.13618		55	5.45	10.91	32.73	27.27	23.64	100.00	50.00
	DEPARTMENT	3.52222	4	1.17299		90	5.56	13.33	30.00	25.56	25.56		
	SIMILAR_COL	3.76539	4	1.13278	-0.21	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53704	4	1.07656		54	1.85	16.67	29.63	29.63	22.22	50.00	40.00
	DEPARTMENT	3.53933	4	1.09810		89	3.37	13.48	32.58	26.97	23.60		
	SIMILAR_COL	3.75617	4	1.07628	-0.20	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.17637		55	5.45	12.73	21.82	32.73	27.27	100.00	53.33
	DEPARTMENT	3.49438	4	1.17863		89	6.74	13.48	25.84	31.46	22.47		
	SIMILAR_COL	3.71846	4	1.19286	-0.07	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.22955		55	7.27	10.91	30.91	21.82	29.09	100.00	40.00
	DEPARTMENT	3.43333	3	1.23661		90	8.89	12.22	30.00	24.44	24.44		
	SIMILAR_COL	3.79109	4	1.15930	-0.21	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 3113-001 / PBIO 3113-001 / MBIO 3113-001

College of Arts and Sciences

Total Enrollment: 86

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68571	4	0.96319		35	0.00	14.29	22.86	42.86	20.00	100.00	50.00
	DEPARTMENT	3.52222	4	0.92685		90	1.11	12.22	34.44	37.78	14.44		
	SIMILAR_COL	3.80565	4	0.96895	-0.12	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.51429	4	1.24550		35	5.71	17.14	25.71	22.86	28.57	50.00	42.86
	DEPARTMENT	3.52222	4	1.17299		90	5.56	13.33	30.00	25.56	25.56		
	SIMILAR_COL	3.76539	4	1.13278	-0.22	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54286	4	1.14642		35	5.71	8.57	37.14	22.86	25.71	100.00	46.67
	DEPARTMENT	3.53933	4	1.09810		89	3.37	13.48	32.58	26.97	23.60		
	SIMILAR_COL	3.75617	4	1.07628	-0.20	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26471	3	1.16278		34	8.82	14.71	32.35	29.41	14.71	50.00	40.00
	DEPARTMENT	3.49438	4	1.17863		89	6.74	13.48	25.84	31.46	22.47		
	SIMILAR_COL	3.71846	4	1.19286	-0.38	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25714	3	1.24482		35	11.43	14.29	28.57	28.57	17.14	50.00	26.67
	DEPARTMENT	3.43333	3	1.23661		90	8.89	12.22	30.00	24.44	24.44		
	SIMILAR_COL	3.79109	4	1.15930	-0.46	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 3113-900 / MBIO 3113-900 / PBIO 3113-900

College of Arts and Sciences

Total Enrollment: 45

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: Boris Wawrik

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67	100.00	52.23
	DEPARTMENT	3.95349	4	0.96901		86	1.16	6.98	20.93	37.21	33.72		
	SIMILAR_COL	3.97514	4	0.96406	0.09	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.24212		15	6.67	6.67	40.00	13.33	33.33	25.00	23.08
	DEPARTMENT	4.00000	4	0.94558		86	1.16	4.65	23.26	34.88	36.05		
	SIMILAR_COL	4.01473	4	1.09921	-0.38	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.13389		15	6.67	0.00	20.00	33.33	40.00	20.00	31.08
	DEPARTMENT	4.36134	5	0.88997		119	0.84	3.36	12.61	25.21	57.98		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		15	6.67	0.00	26.67	20.00	46.67	40.00	41.43
	DEPARTMENT	4.22881	5	0.97324		118	2.54	3.39	12.71	31.36	50.00		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.27988		15	6.67	6.67	33.33	13.33	40.00	20.00	25.90
	DEPARTMENT	4.23529	5	0.92705		119	0.84	4.20	15.97	28.57	50.42		
	SIMILAR_COL	4.07824	4	1.12774	-0.31	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 3201-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Animal Development Lab

Course Level: Upper 3000 - 4000

Instructors: JOHN MASLY / Alexandra Barnard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	62.50	59.80
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.19	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.48305		10	0.00	0.00	30.00	70.00	0.00	12.50	25.98
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	-0.28	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Alexandra Barnard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	63.64	63.35
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.25	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	59.09	59.28
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.18	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	45.46	47.06
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.04	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 3333-001 / PBIO 3333-001

College of Arts and Sciences

Total Enrollment: 337

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91176	4	0.82075		136	1.47	1.47	25.00	48.53	23.53	100.00	57.14
	DEPARTMENT	3.83772	4	0.85256		228	1.75	2.63	27.19	46.93	21.49		
	SIMILAR_COL	3.84790	4	0.96937	0.07	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.97037	4	0.92994		135	1.48	2.96	26.67	34.81	34.07	100.00	57.14
	DEPARTMENT	3.90308	4	0.95442		227	2.20	3.96	25.55	37.89	30.40		
	SIMILAR_COL	3.85150	4	1.08929	0.11	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	0.12	28,960	4.01	8.39	22.92	29.72	34.95		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92647	4	0.99355		136	0.74	8.82	22.06	33.82	34.56	100.00	57.14
	DEPARTMENT	3.89035	4	1.01586		228	1.75	7.46	24.56	32.46	33.77		
	SIMILAR_COL	3.99161	4	1.04344	-0.06	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88722	4	1.04195		133	2.26	6.77	26.32	29.32	35.34	100.00	57.14
	DEPARTMENT	3.84889	4	1.02396		225	2.22	6.67	27.56	31.11	32.44		
	SIMILAR_COL	3.84394	4	1.14654	0.04	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04412	4	1.01739		136	1.47	5.88	22.79	26.47	43.38	100.00	71.43
	DEPARTMENT	4.00439	4	1.03463		228	2.63	4.82	22.81	28.95	40.79		
	SIMILAR_COL	3.92225	4	1.15398	0.11	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 3333-002 / PBIO 3333-002

College of Arts and Sciences

Total Enrollment: 248

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72826	4	0.89077		92	2.17	4.35	30.43	44.57	18.48	50.00	28.57
	DEPARTMENT	3.83772	4	0.85256		228	1.75	2.63	27.19	46.93	21.49		
	SIMILAR_COL	3.84790	4	0.96937	-0.12	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80435	4	0.98605		92	3.26	5.43	23.91	42.39	25.00	50.00	42.86
	DEPARTMENT	3.90308	4	0.95442		227	2.20	3.96	25.55	37.89	30.40		
	SIMILAR_COL	3.85150	4	1.08929	-0.04	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83696	4	1.05119		92	3.26	5.43	28.26	30.43	32.61	50.00	28.57
	DEPARTMENT	3.89035	4	1.01586		228	1.75	7.46	24.56	32.46	33.77		
	SIMILAR_COL	3.99161	4	1.04344	-0.15	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79348	4	1.00042		92	2.17	6.52	29.35	33.70	28.26	50.00	42.86
	DEPARTMENT	3.84889	4	1.02396		225	2.22	6.67	27.56	31.11	32.44		
	SIMILAR_COL	3.84394	4	1.14654	-0.04	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	-0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94565	4	1.06249		92	4.35	3.26	22.83	32.61	36.96	50.00	42.86
	DEPARTMENT	4.00439	4	1.03463		228	2.63	4.82	22.81	28.95	40.79		
	SIMILAR_COL	3.92225	4	1.15398	0.02	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	0.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 4233-001 / BIOL 5233-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Neurobiology of Disease

Course Level: Upper 3000 - 4000

Instructor: Christian Lemon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	93.75	95.59
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.71	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	93.75	98.04
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.78	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Christian Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	95.46	98.19
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.78	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	98.19
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.82	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	90.50
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.61	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4244-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Animal Histology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	75.00	79.41
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.39	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	68.75	56.37
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.11	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	40.91	52.49
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	40.91	51.13
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.10	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	54.55	48.42
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4244-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 4244-010

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	87.50	92.16
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.60	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	0.00	40.00	0.00	60.00	75.00	65.69
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	40.91	52.49
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	68.18	62.44
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	54.55	48.42
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 4463-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Ecology of Lakes

Course Level: Upper 3000 - 4000

Instructor: Karl Hambright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	1.16292		15	0.00	20.00	6.67	33.33	40.00	50.00	47.55
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.01	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.27988		15	0.00	20.00	13.33	6.67	60.00	62.50	53.43
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.07	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Karl Hambright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	72.73	66.97
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.14642		15	0.00	13.33	13.33	13.33	60.00	68.18	62.44
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.22280		15	0.00	20.00	6.67	20.00	53.33	40.91	43.89
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.01	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 4471-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Ecology of Lakes Laboratory

Course Level: Upper 3000 - 4000

Instructors: Thayer Hallidayschult / Karl Hambright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	60.00	48.08
	DEPARTMENT	4.00000	4	1.01980		26	0.00	7.69	26.92	23.08	42.31		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	60.00	60.26
	DEPARTMENT	4.07692	4	1.01678		26	0.00	11.54	11.54	34.62	42.31		
	SIMILAR_COL	4.13419	4	0.97968	0.25	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	80.72
	DEPARTMENT	4.23529	5	1.12973		34	2.94	8.82	8.82	20.59	58.82		
	SIMILAR_COL	4.26286	5	0.92328	0.53	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	83.33	82.53
	DEPARTMENT	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00		
	SIMILAR_COL	4.15118	4	1.00257	0.60	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	83.33	70.48
	DEPARTMENT	4.02941	4	1.16737		34	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.22620	5	0.97290	0.41	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		
Karl Hambright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	33.33	18.07
	DEPARTMENT	4.23529	5	1.12973		34	2.94	8.82	8.82	20.59	58.82		
	SIMILAR_COL	4.26286	5	0.92328	-0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	25.00	0.00	50.00	25.00	33.33	21.69
	DEPARTMENT	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.40	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	33.33	16.27
	DEPARTMENT	4.02941	4	1.16737		34	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.22620	5	0.97290	-0.62	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4863-001 / BIOL 5863-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Neural Control of Movement

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	85.90
	DEPARTMENT	4.00000	4	1.01980		26	0.00	7.69	26.92	23.08	42.31		
	SIMILAR_COL	4.09696	4	0.87255	0.65	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	72.44
	DEPARTMENT	4.07692	4	1.01678		26	0.00	11.54	11.54	34.62	42.31		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	83.33	76.51
	DEPARTMENT	4.23529	5	1.12973		34	2.94	8.82	8.82	20.59	58.82		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	57.83
	DEPARTMENT	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00		
	SIMILAR_COL	4.15118	4	1.00257	0.18	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	53.61
	DEPARTMENT	4.02941	4	1.16737		34	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: BIOL 4871-001 / BIOL 5871-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Current Topics in Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.01980		26	0.00	7.69	26.92	23.08	42.31		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	72.44
	DEPARTMENT	4.07692	4	1.01678		26	0.00	11.54	11.54	34.62	42.31		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	66.87
	DEPARTMENT	4.23529	5	1.12973		34	2.94	8.82	8.82	20.59	58.82		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	4	1.16737		34	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4961-900 / BIOL 6970-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Undergraduate Seminar

Course Level: Upper 3000 - 4000

Instructor: Cameron Siler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	87.50	92.16
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.60	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.97	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Cameron Siler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.82	77.38
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	95.46	90.50
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.57	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	95.46	86.88
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.54	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4970-002 / BIOL 5970-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Adaptive Strat. & Climate Chg.

Course Level: Upper 3000 - 4000

Instructor: Lawrence Weider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	25.00	36.28
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.20	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	50.00	52.45
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lawrence Weider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	81.82	77.38
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	81.82	84.16
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	77.27	72.85
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.34	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4970-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Cornerstone: Metamorphosis

Course Level: Upper 3000 - 4000

Instructor: Randall Hewes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	37.50	45.10
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.05	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.58114		9	11.11	11.11	11.11	0.00	66.67	50.00	52.45
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Randall Hewes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	1.33333		9	11.11	0.00	0.00	0.00	88.89	86.36	79.19
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.45297		9	11.11	0.00	22.22	0.00	66.67	45.46	51.58
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.11	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.50000		9	11.11	11.11	0.00	22.22	55.56	36.36	43.44
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 4970-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 4970-020

Course Level: Upper 3000 - 4000

Instructors: Tingting Gu / Mojgan Padash-Barmchi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	31.25	37.26
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	-0.17	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	25.00	38.73
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	-0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Tingting Gu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	50.00	54.30
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.45297		9	11.11	0.00	33.33	0.00	55.56	27.27	41.63
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	-0.09	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	22.73	30.77
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.26	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		
Mojgan Padash-Barmchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	27.27	40.72
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	27.27	41.63
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	-0.09	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	18.18	24.43
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	-0.36	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4970-030

College of Arts and Sciences

Total Enrollment: 8

Section Title: Molecular Biosci. Technique

Course Level: Upper 3000 - 4000

Instructor: David Mccauley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	20.00	8.33
	DEPARTMENT	4.00000	4	1.01980		26	0.00	7.69	26.92	23.08	42.31		
	SIMILAR_COL	4.09696	4	0.87255	-0.97	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	20.00	12.18
	DEPARTMENT	4.07692	4	1.01678		26	0.00	11.54	11.54	34.62	42.31		
	SIMILAR_COL	4.13419	4	0.97968	-0.90	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
David Mccauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	16.67	7.23
	DEPARTMENT	4.23529	5	1.12973		34	2.94	8.82	8.82	20.59	58.82		
	SIMILAR_COL	4.26286	5	0.92328	-1.10	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	16.67	10.84
	DEPARTMENT	4.11765	5	1.06642		34	0.00	11.76	14.71	23.53	50.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.90	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	16.67	6.63
	DEPARTMENT	4.02941	4	1.16737		34	5.88	5.88	11.76	32.35	44.12		
	SIMILAR_COL	4.22620	5	0.97290	-1.26	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 4983-002

College of Arts and Sciences

Total Enrollment: 40

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Bergey / Shelly Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84848	4	0.90558		33	0.00	6.06	30.30	36.36	27.27	25.00	31.98
	DEPARTMENT	3.95349	4	0.96901		86	1.16	6.98	20.93	37.21	33.72		
	SIMILAR_COL	3.97514	4	0.96406	-0.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.80128		33	0.00	3.03	12.12	39.39	45.45	100.00	60.32
	DEPARTMENT	4.00000	4	0.94558		86	1.16	4.65	23.26	34.88	36.05		
	SIMILAR_COL	4.01473	4	1.09921	0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Bergey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.85391		33	0.00	3.03	15.15	27.27	54.55	40.00	57.37
	DEPARTMENT	4.36134	5	0.88997		119	0.84	3.36	12.61	25.21	57.98		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42424	5	0.75126		33	0.00	3.03	6.06	36.36	54.55	100.00	71.32
	DEPARTMENT	4.22881	5	0.97324		118	2.54	3.39	12.71	31.36	50.00		
	SIMILAR_COL	4.03406	4	1.16085	0.34	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42424	5	0.79177		33	0.00	3.03	9.09	30.30	57.58	100.00	65.34
	DEPARTMENT	4.23529	5	0.92705		119	0.84	4.20	15.97	28.57	50.42		
	SIMILAR_COL	4.07824	4	1.12774	0.31	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		
Shelly Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.78335		33	0.00	0.00	18.18	27.27	54.55	60.00	60.16
	DEPARTMENT	4.36134	5	0.88997		119	0.84	3.36	12.61	25.21	57.98		
	SIMILAR_COL	4.17295	5	1.03525	0.18	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30303	5	0.80951		33	0.00	0.00	21.21	27.27	51.52	60.00	60.96
	DEPARTMENT	4.22881	5	0.97324		118	2.54	3.39	12.71	31.36	50.00		
	SIMILAR_COL	4.03406	4	1.16085	0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39394	5	0.70442		33	0.00	0.00	12.12	36.36	51.52	60.00	60.96
	DEPARTMENT	4.23529	5	0.92705		119	0.84	4.20	15.97	28.57	50.42		
	SIMILAR_COL	4.07824	4	1.12774	0.28	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4983-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: William Matthews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	56.25	54.90
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	87.50	97.55
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.77	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.86	28,960	4.01	8.39	22.92	29.72	34.95		
William Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	90.91	89.14
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.57	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.51299		19	0.00	0.00	0.00	47.37	52.63	86.36	84.62
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.49	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	90.91	83.71
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.50	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 4983-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Michael Mares

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	96.08
	DEPARTMENT	4.05473	4	0.88994		201	1.00	3.48	20.40	39.30	35.82		
	SIMILAR_COL	3.93852	4	0.93145	0.75	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	81.25	80.39
	DEPARTMENT	4.10345	4	0.96685		203	0.49	4.93	24.14	24.63	45.81		
	SIMILAR_COL	3.98976	4	1.04035	0.45	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Mares													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.64
	DEPARTMENT	4.20714	4	0.94278		280	1.43	3.93	15.71	30.36	48.57		
	SIMILAR_COL	4.11140	4	1.01313	0.79	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.87	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	90.91	85.07
	DEPARTMENT	4.08156	4	0.99666		282	1.77	4.61	21.28	28.37	43.97		
	SIMILAR_COL	3.98508	4	1.11407	0.50	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	86.36	82.35
	DEPARTMENT	4.10676	4	1.01910		281	1.78	5.69	19.22	26.69	46.62		
	SIMILAR_COL	4.05079	4	1.06271	0.47	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 5471-001 / MBIOL 5471-001 / PBIOL 5471-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar-Ecology & Evol Biology

Course Level: Graduate 5000 and up

Instructors: Eli Bridge / Jeffrey Kelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	50.00	16.77
	DEPARTMENT	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11		
	SIMILAR_COL	4.24555	4	0.81671	-0.65	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	36.13
	DEPARTMENT	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44		
	SIMILAR_COL	4.33418	5	0.88296	-0.05	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Eli Bridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	36.42
	DEPARTMENT	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	4.41104	5	0.85661	-0.15	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	100.00	31.48
	DEPARTMENT	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27		
	SIMILAR_COL	4.35055	5	0.91316	-0.23	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	33.33
	DEPARTMENT	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45		
	SIMILAR_COL	4.37515	5	0.90604	-0.10	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		
Jeffrey Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	24.07
	DEPARTMENT	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	26.54
	DEPARTMENT	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	25.93
	DEPARTMENT	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: BIOL 5943-001 / BIOL 4943-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Multivariate Analysis

Course Level: Graduate 5000 and up

Instructor: Michael Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	100.00	74.55
	DEPARTMENT	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15		
	SIMILAR_COL	4.00482	4	0.89639	0.42	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	92.73
	DEPARTMENT	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92		
	SIMILAR_COL	4.10611	4	0.99515	0.67	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	94.64
	DEPARTMENT	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.28140	5	0.91449	0.62	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	94.64
	DEPARTMENT	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.14399	4	1.03955	0.68	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	89.29
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.17516	4	1.00773	0.57	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: BIOL 5970-030

College of Arts and Sciences

Total Enrollment: 2

Section Title: Molecular Biosci. Technique

Course Level: Graduate 5000 and up

Instructor: David Mccauley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	34.84
	DEPARTMENT	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	29.03
	DEPARTMENT	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
David Mccauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	24.07
	DEPARTMENT	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	33.33	6.79
	DEPARTMENT	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27		
	SIMILAR_COL	4.35055	5	0.91316	-1.48	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	13.58
	DEPARTMENT	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45		
	SIMILAR_COL	4.37515	5	0.90604	-0.97	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 2033-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Meghann Dragseth

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	100.00	74.68
	DEPARTMENT	3.66667	4	1.09334		30	6.67	3.33	30.00	36.67	23.33		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	100.00	66.99
	DEPARTMENT	3.76667	4	1.13512		30	3.33	6.67	36.67	16.67	36.67		
	SIMILAR_COL	3.81249	4	1.11051	0.23	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Meghann Dragseth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	100.00	57.80
	DEPARTMENT	4.03333	4	0.80872		30	0.00	0.00	30.00	36.67	33.33		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	100.00	77.17
	DEPARTMENT	4.13793	4	0.91512		29	0.00	6.90	13.79	37.93	41.38		
	SIMILAR_COL	3.80406	4	1.19628	0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	100.00	71.10
	DEPARTMENT	4.03333	4	0.99943		30	0.00	10.00	16.67	33.33	40.00		
	SIMILAR_COL	3.89746	4	1.15429	0.32	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 2033-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Meghann Dragseth

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.29099		15	13.33	6.67	33.33	26.67	20.00	50.00	21.47
	DEPARTMENT	3.66667	4	1.09334		30	6.67	3.33	30.00	36.67	23.33		
	SIMILAR_COL	3.76245	4	0.98906	-0.43	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46667	3	1.30201		15	6.67	13.33	40.00	6.67	33.33	50.00	28.53
	DEPARTMENT	3.76667	4	1.13512		30	3.33	6.67	36.67	16.67	36.67		
	SIMILAR_COL	3.81249	4	1.11051	-0.31	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Meghann Dragseth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	50.00	55.78
	DEPARTMENT	4.03333	4	0.80872		30	0.00	0.00	30.00	36.67	33.33		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	50.00	64.45
	DEPARTMENT	4.13793	4	0.91512		29	0.00	6.90	13.79	37.93	41.38		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.20712		15	0.00	20.00	20.00	20.00	40.00	50.00	41.04
	DEPARTMENT	4.03333	4	0.99943		30	0.00	10.00	16.67	33.33	40.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.08	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 3033-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	20.00	56.86
	DEPARTMENT	4.27273	4	0.69428		44	0.00	0.00	13.64	45.45	40.91		
	SIMILAR_COL	3.93852	4	0.93145	0.15	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	60.00	81.37
	DEPARTMENT	4.43182	5	0.69542		44	0.00	0.00	11.36	34.09	54.55		
	SIMILAR_COL	3.98976	4	1.04035	0.45	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	60.00	82.81
	DEPARTMENT	4.61364	5	0.57933		44	0.00	0.00	4.55	29.55	65.91		
	SIMILAR_COL	4.11140	4	1.01313	0.50	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	80.00	88.69
	DEPARTMENT	4.52273	5	0.84876		44	0.00	4.55	9.09	15.91	70.45		
	SIMILAR_COL	3.98508	4	1.11407	0.57	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	80.00	81.90
	DEPARTMENT	4.47727	5	0.73100		44	0.00	0.00	13.64	25.00	61.36		
	SIMILAR_COL	4.05079	4	1.06271	0.46	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 3033-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	80.00	86.28
	DEPARTMENT	4.27273	4	0.69428		44	0.00	0.00	13.64	45.45	40.91		
	SIMILAR_COL	3.93852	4	0.93145	0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	85.78
	DEPARTMENT	4.43182	5	0.69542		44	0.00	0.00	11.36	34.09	54.55		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	20.00	77.38
	DEPARTMENT	4.61364	5	0.57933		44	0.00	0.00	4.55	29.55	65.91		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	60.00	84.16
	DEPARTMENT	4.52273	5	0.84876		44	0.00	4.55	9.09	15.91	70.45		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	70.14
	DEPARTMENT	4.47727	5	0.73100		44	0.00	0.00	13.64	25.00	61.36		
	SIMILAR_COL	4.05079	4	1.06271	0.31	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CAS 4630-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: CAS Internship

Course Level: Upper 3000 - 4000

Instructor: Sabrina Dufran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	96.76
	DEPARTMENT	4.28205	4	0.79302		39	0.00	2.56	12.82	38.46	46.15		
	SIMILAR_COL	3.97514	4	0.96406	0.65	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	100.00	80.57
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.01473	4	1.09921	0.47	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Sabrina Dufran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	50.00	37.45
	DEPARTMENT	4.26316	4	0.75995		38	0.00	0.00	18.42	36.84	44.74		
	SIMILAR_COL	4.17295	5	1.03525	-0.03	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	75.00	56.97
	DEPARTMENT	4.20513	5	0.92280		39	0.00	2.56	25.64	20.51	51.28		
	SIMILAR_COL	4.03406	4	1.16085	0.20	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	0.91548		15	0.00	0.00	33.33	20.00	46.67	25.00	39.84
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.07824	4	1.12774	0.05	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 4703-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	25.00	26.32
	DEPARTMENT	4.28205	4	0.79302		39	0.00	2.56	12.82	38.46	46.15		
	SIMILAR_COL	3.97514	4	0.96406	-0.27	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	42.11
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	87.65
	DEPARTMENT	4.26316	4	0.75995		38	0.00	0.00	18.42	36.84	44.74		
	SIMILAR_COL	4.17295	5	1.03525	0.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	25.00	41.43
	DEPARTMENT	4.20513	5	0.92280		39	0.00	2.56	25.64	20.51	51.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	78.88
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.07824	4	1.12774	0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 4703-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	61.13
	DEPARTMENT	4.28205	4	0.79302		39	0.00	2.56	12.82	38.46	46.15		
	SIMILAR_COL	3.97514	4	0.96406	0.17	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	42.11
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	66.93
	DEPARTMENT	4.26316	4	0.75995		38	0.00	0.00	18.42	36.84	44.74		
	SIMILAR_COL	4.17295	5	1.03525	0.25	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	50.00	47.01
	DEPARTMENT	4.20513	5	0.92280		39	0.00	2.56	25.64	20.51	51.28		
	SIMILAR_COL	4.03406	4	1.16085	0.09	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	41.04
	DEPARTMENT	4.30769	5	0.83205		39	0.00	0.00	23.08	23.08	53.85		
	SIMILAR_COL	4.07824	4	1.12774	0.06	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CAS 4703-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	60.00	68.14
	DEPARTMENT	4.27273	4	0.69428		44	0.00	0.00	13.64	45.45	40.91		
	SIMILAR_COL	3.93852	4	0.93145	0.28	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	20.00	31.86
	DEPARTMENT	4.43182	5	0.69542		44	0.00	0.00	11.36	34.09	54.55		
	SIMILAR_COL	3.98976	4	1.04035	-0.18	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	40.00	82.35
	DEPARTMENT	4.61364	5	0.57933		44	0.00	0.00	4.55	29.55	65.91		
	SIMILAR_COL	4.11140	4	1.01313	0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	20.00	48.87
	DEPARTMENT	4.52273	5	0.84876		44	0.00	4.55	9.09	15.91	70.45		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	20.00	55.66
	DEPARTMENT	4.47727	5	0.73100		44	0.00	0.00	13.64	25.00	61.36		
	SIMILAR_COL	4.05079	4	1.06271	0.14	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 4703-996

College of Arts and Sciences

Total Enrollment: 23

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Susan Westbrook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.00	62.26
	DEPARTMENT	4.27273	4	0.69428		44	0.00	0.00	13.64	45.45	40.91		
	SIMILAR_COL	3.93852	4	0.93145	0.22	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.00	60.29
	DEPARTMENT	4.43182	5	0.69542		44	0.00	0.00	11.36	34.09	54.55		
	SIMILAR_COL	3.98976	4	1.04035	0.15	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	90.95
	DEPARTMENT	4.61364	5	0.57933		44	0.00	0.00	4.55	29.55	65.91		
	SIMILAR_COL	4.11140	4	1.01313	0.60	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	40.00	55.66
	DEPARTMENT	4.52273	5	0.84876		44	0.00	4.55	9.09	15.91	70.45		
	SIMILAR_COL	3.98508	4	1.11407	0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	40.00	60.63
	DEPARTMENT	4.47727	5	0.73100		44	0.00	0.00	13.64	25.00	61.36		
	SIMILAR_COL	4.05079	4	1.06271	0.22	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CAS 4970-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundraising & Philanthropy

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	93.14
	DEPARTMENT	4.27273	4	0.69428		44	0.00	0.00	13.64	45.45	40.91		
	SIMILAR_COL	3.93852	4	0.93145	0.65	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	98.53
	DEPARTMENT	4.43182	5	0.69542		44	0.00	0.00	11.36	34.09	54.55		
	SIMILAR_COL	3.98976	4	1.04035	0.80	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.88	28,960	4.01	8.39	22.92	29.72	34.95		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	80.00	85.97
	DEPARTMENT	4.61364	5	0.57933		44	0.00	0.00	4.55	29.55	65.91		
	SIMILAR_COL	4.11140	4	1.01313	0.52	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	98.64
	DEPARTMENT	4.52273	5	0.84876		44	0.00	4.55	9.09	15.91	70.45		
	SIMILAR_COL	3.98508	4	1.11407	0.83	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.90	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	91.40
	DEPARTMENT	4.47727	5	0.73100		44	0.00	0.00	13.64	25.00	61.36		
	SIMILAR_COL	4.05079	4	1.06271	0.64	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-001

College of Arts and Sciences

Total Enrollment: 211

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Paul Sims

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29126	3	0.95621		103	3.88	13.59	41.75	31.07	9.71	20.00	25.64
	DEPARTMENT	3.59075	4	0.96880		584	3.25	7.88	32.53	39.21	17.12		
	SIMILAR_COL	3.62854	4	1.02539	-0.33	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90385	3	1.17017		104	13.46	23.08	32.69	21.15	9.62	20.00	12.82
	DEPARTMENT	3.33966	3	1.13820		580	6.90	15.52	31.55	28.79	17.24		
	SIMILAR_COL	3.52458	4	1.17799	-0.53	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40777	3	0.94389		103	0.97	12.62	47.57	22.33	16.50	20.00	31.25
	DEPARTMENT	3.75385	4	0.96918		585	1.54	6.50	33.50	31.97	26.50		
	SIMILAR_COL	3.73687	4	1.12222	-0.29	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	1.24395		104	12.50	20.19	29.81	22.12	15.38	20.00	31.25
	DEPARTMENT	3.64322	4	1.14107		583	4.97	11.32	25.39	31.05	27.27		
	SIMILAR_COL	3.56632	4	1.27365	-0.38	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18269	3	1.14709		104	5.77	25.00	29.81	24.04	15.38	20.00	31.25
	DEPARTMENT	3.80993	4	1.09098		584	2.74	10.79	21.92	31.85	32.71		
	SIMILAR_COL	3.63863	4	1.23112	-0.37	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.64	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-002

College of Arts and Sciences

Total Enrollment: 220

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Fares Najar

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.32335	3	0.96486		167	4.79	11.38	40.12	34.13	9.58	40.00	30.77
	DEPARTMENT	3.59075	4	0.96880		584	3.25	7.88	32.53	39.21	17.12		
	SIMILAR_COL	3.62854	4	1.02539	-0.30	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.93413	3	1.10931		167	11.38	22.75	34.73	23.35	7.78	40.00	15.39
	DEPARTMENT	3.33966	3	1.13820		580	6.90	15.52	31.55	28.79	17.24		
	SIMILAR_COL	3.52458	4	1.17799	-0.50	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Fares Najar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66467	4	0.94812		167	1.80	6.59	36.53	33.53	21.56	40.00	37.50
	DEPARTMENT	3.75385	4	0.96918		585	1.54	6.50	33.50	31.97	26.50		
	SIMILAR_COL	3.73687	4	1.12222	-0.06	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53012	4	1.12640		166	4.82	13.86	27.11	31.93	22.29	60.00	43.75
	DEPARTMENT	3.64322	4	1.14107		583	4.97	11.32	25.39	31.05	27.27		
	SIMILAR_COL	3.56632	4	1.27365	-0.03	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61078	4	1.05196		167	2.99	11.98	28.14	34.73	22.16	40.00	43.75
	DEPARTMENT	3.80993	4	1.09098		584	2.74	10.79	21.92	31.85	32.71		
	SIMILAR_COL	3.63863	4	1.23112	-0.02	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 1315-003

College of Arts and Sciences

Total Enrollment: 147

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructors: Dennis Awasabisah / Paul Sims

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.03125	3	1.22109		64	14.06	17.19	32.81	23.44	12.50	50.00	6.25
	DEPARTMENT	3.21622	3	1.15527		111	9.91	13.51	36.04	26.13	14.41		
	SIMILAR_COL	3.71584	4	0.97529	-0.70	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.24988		63	20.63	22.22	33.33	12.70	11.11	50.00	6.25
	DEPARTMENT	2.93636	3	1.22869		110	16.36	16.36	37.27	17.27	12.73		
	SIMILAR_COL	3.73983	4	1.13486	-0.90	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-1.00	28,960	4.01	8.39	22.92	29.72	34.95		
Dennis Awasabisah													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25397	3	1.19094		63	7.94	17.46	34.92	20.63	19.05	75.00	17.14
	DEPARTMENT	3.35455	3	1.12996		110	5.45	14.55	40.00	19.09	20.91		
	SIMILAR_COL	3.86794	4	1.08582	-0.57	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.67188	2	1.33398		64	21.88	29.69	21.88	12.50	14.06	75.00	11.43
	DEPARTMENT	2.97297	3	1.30356		111	13.51	27.03	26.13	15.32	18.02		
	SIMILAR_COL	3.69448	4	1.23925	-0.83	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.98	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78125	3	1.30285		64	17.19	29.69	26.56	10.94	15.63	75.00	11.43
	DEPARTMENT	3.03604	3	1.26439		111	10.81	26.13	30.63	13.51	18.92		
	SIMILAR_COL	3.82875	4	1.16828	-0.90	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.35455	3	1.12996		110	5.45	14.55	40.00	19.09	20.91		
	SIMILAR_COL	3.86794	4	1.08582		1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043		30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.97297	3	1.30356		111	13.51	27.03	26.13	15.32	18.02		
	SIMILAR_COL	3.69448	4	1.23925		1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207		30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.03604	3	1.26439		111	10.81	26.13	30.63	13.51	18.92		
	SIMILAR_COL	3.82875	4	1.16828		1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041		30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 180

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Nathalie Rocher

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56842	4	1.01743		95	5.26	6.32	31.58	40.00	16.84	60.00	41.03
	DEPARTMENT	3.59075	4	0.96880		584	3.25	7.88	32.53	39.21	17.12		
	SIMILAR_COL	3.62854	4	1.02539	-0.06	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25532	3	1.02586		94	4.26	18.09	37.23	28.72	11.70	60.00	30.77
	DEPARTMENT	3.33966	3	1.13820		580	6.90	15.52	31.55	28.79	17.24		
	SIMILAR_COL	3.52458	4	1.17799	-0.23	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Nathalie Rocher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75789	4	0.99697		95	3.16	5.26	29.47	36.84	25.26	60.00	45.83
	DEPARTMENT	3.75385	4	0.96918		585	1.54	6.50	33.50	31.97	26.50		
	SIMILAR_COL	3.73687	4	1.12222	0.02	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	1.08021		95	5.26	8.42	35.79	29.47	21.05	40.00	41.67
	DEPARTMENT	3.64322	4	1.14107		583	4.97	11.32	25.39	31.05	27.27		
	SIMILAR_COL	3.56632	4	1.27365	-0.03	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75532	4	1.06444		94	3.19	9.57	23.40	36.17	27.66	60.00	52.08
	DEPARTMENT	3.80993	4	1.09098		584	2.74	10.79	21.92	31.85	32.71		
	SIMILAR_COL	3.63863	4	1.23112	0.09	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Renmeng Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.93744		12	8.33	25.00	41.67	25.00	0.00	18.33	7.30
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.90	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.21543		12	16.67	25.00	33.33	16.67	8.33	20.00	8.94
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Renmeng Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	3	1.08362		12	25.00	25.00	33.33	16.67	0.00	11.67	2.69
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	2	1.19342		12	41.67	16.67	25.00	16.67	0.00	15.00	2.69
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.36	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	1.21543		12	41.67	8.33	33.33	16.67	0.00	15.00	3.03
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Mei Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.10000	2	0.87560		10	30.00	30.00	40.00	0.00	0.00	3.33	0.73
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.65	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	1.50000	1	0.84984		10	70.00	10.00	20.00	0.00	0.00	1.67	0.18
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-2.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-2.09	28,960	4.01	8.39	22.92	29.72	34.95		
Mei Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.33333		10	50.00	20.00	20.00	0.00	10.00	5.00	0.84
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.83	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	1	1.31656		10	60.00	20.00	10.00	0.00	10.00	8.33	1.01
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.68	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.71	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	1	1.31656		10	60.00	20.00	10.00	0.00	10.00	5.00	0.67
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.85	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Renmeng Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.78881		10	10.00	10.00	70.00	10.00	0.00	16.67	6.57
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.94	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.70000	3	0.94868		10	10.00	30.00	40.00	20.00	0.00	18.33	7.30
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.95	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.01	28,960	4.01	8.39	22.92	29.72	34.95		
Renmeng Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.96609		10	20.00	10.00	60.00	10.00	0.00	16.67	3.70
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	16.67	3.87
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.25	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	0.97183		10	10.00	50.00	20.00	20.00	0.00	18.33	4.38
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-015

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Megan Ayala

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.00905		11	0.00	27.27	27.27	36.36	9.09	41.67	22.81
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	26.67	16.42
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Ayala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	1.19087		11	9.09	45.45	18.18	18.18	9.09	18.33	4.88
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.43337		11	27.27	27.27	9.09	27.27	9.09	23.33	7.41
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.97	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.42063		11	27.27	18.18	18.18	27.27	9.09	23.33	6.90
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	55.00	42.88
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	51.67	34.67
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	58.33	37.21
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	46.67	29.80
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.34	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	65.00	55.22
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-017

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Megan Ayala

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	43.33	26.28
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.83485		12	8.33	0.00	58.33	33.33	0.00	33.33	20.26
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.52	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Ayala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	0.99620		12	0.00	33.33	33.33	25.00	8.33	28.33	11.95
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.81	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.84	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	0.99620		12	0.00	33.33	33.33	25.00	8.33	33.33	19.02
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.59	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	38.33	23.74
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Daniel Sheffield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		10	0.00	30.00	40.00	30.00	0.00	25.00	12.04
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	31.67	18.07
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	31.67	17.17
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.60	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	40.00	24.24
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	36.67	22.39
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-019

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Juanito Brookfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.47463		14	0.00	14.29	78.57	7.14	0.00	21.67	8.94
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.81	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.90	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.78446		14	0.00	28.57	42.86	28.57	0.00	26.67	16.42
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Juanito Brookfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07143	3	0.73005		14	0.00	14.29	71.43	7.14	7.14	26.67	11.79
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.82	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	0.94926		14	0.00	42.86	35.71	14.29	7.14	26.67	11.95
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.78	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	0.91387		14	0.00	50.00	35.71	7.14	7.14	20.00	6.57
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.05	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.05	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1315-020

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Daniel Sheffield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	73.33	59.31
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.13	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	68.33	55.47
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.09	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Sheffield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	75.00	57.07
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.12660		13	0.00	23.08	23.08	30.77	23.08	53.33	36.87
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.20	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	65.00	55.22
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-021

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Xiaozheng Dou

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	21.24
	DEPARTMENT	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15		
	SIMILAR_COL	3.93367	4	0.96394	-0.62	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	50.00	17.70
	DEPARTMENT	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.00501	4	1.08716	-0.62	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Xiaozheng Dou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	50.00	18.03
	DEPARTMENT	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92		
	SIMILAR_COL	4.11111	4	1.05496	-0.74	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	11.48
	DEPARTMENT	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	50.00	2.46
	DEPARTMENT	4.38462	5	1.19293		13	0.00	15.38	7.69	0.00	76.92		
	SIMILAR_COL	4.11422	5	1.09991	-1.62	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Sydeny Wyatt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	76.67	64.23
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.20	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	80.00	70.62
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Sydeny Wyatt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	95.00	80.81
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.45	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	85.00	74.58
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	76.67	70.03
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.33	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-032

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.46710		11	0.00	0.00	27.27	72.73	0.00	61.67	51.64
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.52223		11	0.00	0.00	45.45	54.55	0.00	55.00	35.95
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.67	64.82
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	61.67	45.79
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	68.33	58.59
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.17	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-033

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Wentao Dai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	3	0.71743		17	0.00	0.00	58.82	29.41	11.76	48.33	35.95
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.56250	3	1.09354		16	0.00	12.50	50.00	6.25	31.25	56.67	37.23
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Wentao Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	0.90342		17	0.00	11.76	17.65	52.94	17.65	60.00	37.37
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	4	1.11474		17	0.00	29.41	23.53	29.41	17.65	45.00	28.79
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.36	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.99262		17	0.00	5.88	35.29	23.53	35.29	55.00	46.30
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.01	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1315-034

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	38.33	19.89
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.60	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	43.33	30.84
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	40.00	22.90
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.26930		9	0.00	44.44	22.22	11.11	22.22	35.00	20.37
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	40.00	25.25
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-035

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Hongyan Ma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	0.99836		18	11.11	5.56	55.56	22.22	5.56	26.67	12.23
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.68	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.92355		18	11.11	16.67	50.00	22.22	0.00	21.67	11.31
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.83	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Hongyan Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61111	4	1.09216		18	5.56	5.56	33.33	33.33	22.22	48.33	29.46
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.24853		18	11.11	16.67	33.33	22.22	16.67	38.33	22.90
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.15045		18	5.56	22.22	38.89	16.67	16.67	31.67	19.70
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-036

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Dongdong Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.13333	2	0.83381		15	20.00	53.33	20.00	6.67	0.00	5.00	0.91
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.71	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.13389		15	40.00	33.33	20.00	0.00	6.67	6.67	1.10
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.60000	2	0.82808		15	53.33	40.00	0.00	6.67	0.00	1.67	0.17
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-2.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-2.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.46667	1	0.91548		15	73.33	13.33	6.67	6.67	0.00	1.67	0.34
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.96	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.99	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.40000	1	0.82808		15	73.33	20.00	0.00	6.67	0.00	1.67	0.17
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-2.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-2.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1315-037

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Hari-Priya Parameshwaran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	1.40789		8	25.00	25.00	25.00	12.50	12.50	13.33	3.83
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.21	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50	15.00	3.29
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.24	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.30	28,960	4.01	8.39	22.92	29.72	34.95		
Hari-Priya Parameshwaran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.19523		8	0.00	50.00	12.50	25.00	12.50	25.00	11.28
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	1	1.38873		8	62.50	25.00	0.00	0.00	12.50	6.67	0.84
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.30931		8	37.50	50.00	0.00	0.00	12.50	11.67	1.52
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Adam Carter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	85.00	78.65
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.44	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	78.33	68.61
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Adam Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	61.67	42.42
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.09	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	65.00	52.02
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.06	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	88.33	81.65
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-039

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Dongdong Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.30769	3	0.75107		13	15.38	38.46	46.15	0.00	0.00	6.67	1.46
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.44	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.35714	2	1.00821		14	21.43	35.71	28.57	14.29	0.00	11.67	2.92
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.26	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.32	28,960	4.01	8.39	22.92	29.72	34.95		
Dongdong Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.07143	2	0.82874		14	28.57	35.71	35.71	0.00	0.00	6.67	1.01
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.76	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.07143	2	1.07161		14	42.86	14.29	35.71	7.14	0.00	11.67	1.85
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.78571	2	0.80178		14	42.86	35.71	21.43	0.00	0.00	3.33	0.51
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.87	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-040

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Hongyan Ma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04319		18	5.56	11.11	22.22	50.00	11.11	46.67	35.40
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.18818		18	11.11	11.11	22.22	44.44	11.11	36.67	25.73
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Hongyan Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61111	4	1.14475		18	5.56	11.11	22.22	38.89	22.22	48.33	29.46
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.24722		18	11.11	5.56	33.33	27.78	22.22	50.00	32.16
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.28	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72222	4	1.31978		18	11.11	5.56	16.67	33.33	33.33	46.67	39.39
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-051

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Adam Carter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	38.33	19.89
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.60	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	43.33	30.84
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Adam Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	75.00	57.07
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	55.00	37.71
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	65.00	55.22
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-053

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Wentao Dai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	60.00	50.37
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	60.00	38.32
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Wentao Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	63.33	43.10
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.08	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	60.00	45.12
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	65.00	55.22
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-054

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Viridiana Herrera

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	80.00	75.73
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.38	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.67	77.56
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Viridiana Herrera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	88.72
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	93.33	86.70
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.58	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	98.33	96.97
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.81	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.78	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-055

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: EBENEZER GYAN

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	0.96609		10	20.00	30.00	40.00	10.00	0.00	8.33	2.01
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.35	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.81650		10	30.00	40.00	30.00	0.00	0.00	6.67	1.10
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
EBENEZER GYAN													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30000	3	1.25167		10	40.00	10.00	30.00	20.00	0.00	8.33	2.02
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.54	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.10000	2	1.10050		10	30.00	50.00	0.00	20.00	0.00	13.33	2.36
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.05409		10	40.00	30.00	20.00	10.00	0.00	11.67	1.52
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-056

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Katherine Sharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	65.00	54.38
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	51.67	34.67
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	75.00	57.07
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	80.00	69.02
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	65.00	55.22
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-057

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	83.33	76.64
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	66.67	52.19
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	53.33	33.50
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	58.33	44.28
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.06	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	51.67	42.93
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1315-059

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Bijit Bhowmik

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	55.00	42.88
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	51.67	34.67
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Bijit Bhowmik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	36.67	19.87
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	36.67	21.21
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.55	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	33.33	21.04
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.57	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-071

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Katherine Sharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.97496		14	7.14	7.14	50.00	28.57	7.14	35.00	19.53
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.52	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.06904		14	0.00	28.57	28.57	28.57	14.29	35.00	23.91
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	55.00	35.02
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	51.67	36.20
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.13873		14	0.00	14.29	35.71	14.29	35.71	45.00	39.23
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-072

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: EBENEZER GYAN

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.81250	1	1.04682		16	56.25	12.50	25.00	6.25	0.00	1.67	0.37
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.94	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-2.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	1.81250	2	0.83417		16	43.75	31.25	25.00	0.00	0.00	3.33	0.55
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.75	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.81	28,960	4.01	8.39	22.92	29.72	34.95		
EBENEZER GYAN													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.93750	2	0.99791		16	43.75	25.00	25.00	6.25	0.00	3.33	0.34
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.89	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.91	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	0.73030		16	62.50	25.00	12.50	0.00	0.00	3.33	0.51
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.93	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.96	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.81250	1	1.16726		16	56.25	18.75	18.75	0.00	6.25	6.67	0.84
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.84	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1315-073

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Mei Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.68874		13	0.00	7.69	76.92	7.69	7.69	31.67	16.61
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.07692	3	1.11516		13	7.69	15.38	53.85	7.69	15.38	28.33	17.15
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.61	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Mei Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.18754		13	7.69	30.77	38.46	7.69	15.38	21.67	7.24
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.96	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.99	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61538	3	1.26085		13	15.38	38.46	30.77	0.00	15.38	21.67	6.90
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.98	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		13	7.69	30.77	38.46	0.00	23.08	28.33	14.65
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-074

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Xiaozheng Dou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.58333	3	0.66856		12	8.33	25.00	66.67	0.00	0.00	10.00	3.10
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.16	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.25000	2	0.75378		12	16.67	41.67	41.67	0.00	0.00	8.33	1.83
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.42	28,960	4.01	8.39	22.92	29.72	34.95		
Xiaozheng Dou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.67420		12	8.33	33.33	58.33	0.00	0.00	13.33	3.03
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.36	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	2	0.62158		12	33.33	58.33	8.33	0.00	0.00	6.67	0.84
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.08333	2	0.79296		12	25.00	41.67	33.33	0.00	0.00	13.33	1.68
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.60	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 1315-075

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Tyler Nguyen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	45.00	32.12
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	43.33	30.84
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Tyler Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.05935		10	0.00	20.00	10.00	50.00	20.00	53.33	33.50
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.39841		10	0.00	30.00	10.00	10.00	50.00	63.33	49.66
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	41.67	30.14
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-076

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	1.16775		11	9.09	9.09	54.55	9.09	18.18	33.33	18.07
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.55	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	55.00	35.95
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.20605		11	9.09	9.09	36.36	27.27	18.18	35.00	19.36
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.54	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	56.67	40.91
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	43.33	35.69
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-077

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	20.00	8.21
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.85	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.94	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.11803		9	22.22	11.11	44.44	22.22	0.00	16.67	6.75
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.98	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	15.00	3.20
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.30	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	20.00	6.23
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.03	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.09291		9	22.22	0.00	55.56	22.22	0.00	25.00	7.58
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.99	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1315-078

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Juanito Brookfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	15.00	4.75
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	10.00	2.74
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.34	28,960	4.01	8.39	22.92	29.72	34.95		
Juanito Brookfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	33.33	18.86
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	31.67	18.69
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	28.33	14.65
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-001

College of Arts and Sciences

Total Enrollment: 228

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97248	4	0.82168		109	0.00	3.67	23.85	44.04	28.44	100.00	76.92
	DEPARTMENT	3.59075	4	0.96880		584	3.25	7.88	32.53	39.21	17.12		
	SIMILAR_COL	3.62854	4	1.02539	0.34	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.16	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.03738	4	0.91037		107	0.93	4.67	19.63	39.25	35.51	100.00	82.05
	DEPARTMENT	3.33966	3	1.13820		580	6.90	15.52	31.55	28.79	17.24		
	SIMILAR_COL	3.52458	4	1.17799	0.44	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04587	4	0.98494		109	1.83	2.75	26.61	26.61	42.20	100.00	77.08
	DEPARTMENT	3.75385	4	0.96918		585	1.54	6.50	33.50	31.97	26.50		
	SIMILAR_COL	3.73687	4	1.12222	0.28	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14953	4	0.98865		107	0.93	6.54	16.82	28.04	47.66	100.00	81.25
	DEPARTMENT	3.64322	4	1.14107		583	4.97	11.32	25.39	31.05	27.27		
	SIMILAR_COL	3.56632	4	1.27365	0.46	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37615	5	0.84753		109	0.92	2.75	10.09	30.28	55.96	100.00	93.75
	DEPARTMENT	3.80993	4	1.09098		584	2.74	10.79	21.92	31.85	32.71		
	SIMILAR_COL	3.63863	4	1.23112	0.60	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-002

College of Arts and Sciences

Total Enrollment: 221

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91818	4	0.85812		110	1.82	2.73	21.82	49.09	24.55	80.00	71.80
	DEPARTMENT	3.59075	4	0.96880		584	3.25	7.88	32.53	39.21	17.12		
	SIMILAR_COL	3.62854	4	1.02539	0.28	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76852	4	0.96292		108	1.85	5.56	32.41	34.26	25.93	80.00	61.54
	DEPARTMENT	3.33966	3	1.13820		580	6.90	15.52	31.55	28.79	17.24		
	SIMILAR_COL	3.52458	4	1.17799	0.21	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91892	4	0.87527		111	0.00	5.41	26.13	39.64	28.83	80.00	62.50
	DEPARTMENT	3.75385	4	0.96918		585	1.54	6.50	33.50	31.97	26.50		
	SIMILAR_COL	3.73687	4	1.12222	0.16	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95495	4	0.95715		111	1.80	6.31	18.02	42.34	31.53	80.00	70.83
	DEPARTMENT	3.64322	4	1.14107		583	4.97	11.32	25.39	31.05	27.27		
	SIMILAR_COL	3.56632	4	1.27365	0.31	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19091	4	0.92365		110	0.91	4.55	15.45	32.73	46.36	80.00	81.25
	DEPARTMENT	3.80993	4	1.09098		584	2.74	10.79	21.92	31.85	32.71		
	SIMILAR_COL	3.63863	4	1.23112	0.45	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1415-003

College of Arts and Sciences

Total Enrollment: 123

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructors: Dennis Awasabisah / Paul Sims

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46809	3	1.01833		47	4.26	8.51	40.43	29.79	17.02	100.00	25.00
	DEPARTMENT	3.21622	3	1.15527		111	9.91	13.51	36.04	26.13	14.41		
	SIMILAR_COL	3.71584	4	0.97529	-0.25	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.23404	3	1.14612		47	10.64	8.51	42.55	23.40	14.89	100.00	15.63
	DEPARTMENT	2.93636	3	1.22869		110	16.36	16.36	37.27	17.27	12.73		
	SIMILAR_COL	3.73983	4	1.13486	-0.45	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Dennis Awasabisah													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48936	3	1.03991		47	2.13	10.64	46.81	17.02	23.40	100.00	31.43
	DEPARTMENT	3.35455	3	1.12996		110	5.45	14.55	40.00	19.09	20.91		
	SIMILAR_COL	3.86794	4	1.08582	-0.35	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38298	3	1.15256		47	2.13	23.40	31.91	19.15	23.40	100.00	25.71
	DEPARTMENT	2.97297	3	1.30356		111	13.51	27.03	26.13	15.32	18.02		
	SIMILAR_COL	3.69448	4	1.23925	-0.25	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38298	3	1.13354		47	2.13	21.28	36.17	17.02	23.40	100.00	28.57
	DEPARTMENT	3.03604	3	1.26439		111	10.81	26.13	30.63	13.51	18.92		
	SIMILAR_COL	3.82875	4	1.16828	-0.38	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.35455	3	1.12996		110	5.45	14.55	40.00	19.09	20.91		
	SIMILAR_COL	3.86794	4	1.08582		1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043		30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.97297	3	1.30356		111	13.51	27.03	26.13	15.32	18.02		
	SIMILAR_COL	3.69448	4	1.23925		1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207		30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.03604	3	1.26439		111	10.81	26.13	30.63	13.51	18.92		
	SIMILAR_COL	3.82875	4	1.16828		1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041		30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-021

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	75.00	61.68
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.16	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	63.33	48.91
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	76.67	58.42
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.12	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	91.67	83.17
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	66.67	56.57
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-022

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Varsha Jhawar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	78.33	73.54
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	78.33	68.61
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Varsha Jhawar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	86.67	68.01
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	80.00	69.02
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	80.00	76.60
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-023

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Mason Van Orden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76190	4	0.70034		21	0.00	4.76	23.81	61.90	9.52	66.67	54.56
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.04	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83351		20	0.00	5.00	30.00	45.00	20.00	66.67	52.19
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Mason Van Orden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.16496		21	4.76	9.52	38.10	19.05	28.57	43.33	27.95
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.96609		21	0.00	19.05	42.86	23.81	14.29	43.33	28.62
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.91026		21	0.00	9.52	19.05	47.62	23.81	53.33	45.79
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.04	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1415-024

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Gabrielle Abbott

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	91.67	90.33
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.66	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	78.33	68.61
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Gabrielle Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	78.33	60.10
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	86.67	76.09
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	0.00	27.27	0.00	72.73	86.67	81.15
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.49	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-025

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Joshua Garton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.45774		15	0.00	0.00	26.67	73.33	0.00	63.33	52.19
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	95.00	87.96
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.60	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Joshua Garton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.61573		14	0.00	0.00	21.43	64.29	14.29	66.67	48.32
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	95.00	87.37
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.59	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	85.00	79.80
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-026

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Jessica Hayes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.74402		8	0.00	50.00	37.50	12.50	0.00	13.33	3.83
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-1.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.21	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.37500	2	0.74402		8	0.00	75.00	12.50	12.50	0.00	15.00	3.29
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-1.24	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.30	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50	10.00	2.53
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.87500	2	0.99103		8	50.00	12.50	37.50	0.00	0.00	10.00	1.35
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.61	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	0.64087		8	25.00	62.50	12.50	0.00	0.00	8.33	1.01
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.78	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-027

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Victoria Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	90.00	88.50
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	98.33	93.07
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.72	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Victoria Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	90.00	72.56
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	81.67	72.56
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.39	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	96.67	95.62
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.77	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-028

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Gabrielle Abbott

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	98.33	97.08
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.84	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	0.00	40.00	0.00	60.00	86.67	79.20
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Gabrielle Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	88.33	69.36
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.34164		11	9.09	0.00	27.27	9.09	54.55	76.67	64.65
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	73.33	66.33
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1415-030

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Joshua Garton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	95.00	93.43
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.72	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	96.90
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.88	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Joshua Garton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.51186		7	14.29	0.00	0.00	0.00	85.71	96.67	82.49
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	100.00	91.92
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.68	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	85.00	79.80
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1415-031

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Victoria Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	73.33	59.31
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.13	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	93.33	85.40
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.43	28,960	4.01	8.39	22.92	29.72	34.95		
Victoria Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.34450		13	7.69	7.69	7.69	15.38	61.54	80.00	62.80
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.25576		13	7.69	0.00	30.77	15.38	46.15	70.00	56.90
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.13	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	78.33	71.21
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.36	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-041

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Dalia Maraoulaite

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	83.33	76.64
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	86.67	79.20
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	65.00	46.13
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	68.33	55.56
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	81.67	78.28
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-042

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Varsha Jhawar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	96.67	94.16
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.74	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	88.33	81.02
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Varsha Jhawar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	85.00	66.50
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.27	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	90.00	81.48
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	95.00	85.35
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.58	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1415-043

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Steven Schlitzer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	93.33	91.79
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.68	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	91.67	83.58
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Schlitzer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.85559		18	0.00	0.00	22.22	11.11	66.67	98.33	83.50
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	88.33	77.61
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	93.33	83.67
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-044

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Matthew Beckner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	60.00	50.37
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	71.67	61.68
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Beckner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	43.33	27.95
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	66.67	53.37
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	56.67	48.32
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-045

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Matthew Beckner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	55.00	42.88
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.24642		8	12.50	0.00	0.00	62.50	25.00	70.00	57.85
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Beckner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	58.33	37.21
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	76.67	64.65
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	70.00	61.62
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 1415-046

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	40.00	22.08
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	51.67	34.67
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.35620		8	0.00	50.00	12.50	12.50	25.00	30.00	13.47
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.77	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		8	12.50	25.00	37.50	0.00	25.00	31.67	18.69
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	30.00	17.51
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-047

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Dalia Maraoulaite

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	70.00	57.30
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.24722		10	0.00	20.00	10.00	20.00	50.00	78.33	68.61
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Dalia Maraoulaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	83.33	65.32
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.25	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	76.67	64.65
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	93.33	83.67
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-048

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Mikayla Spitler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	50.00	41.24
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	61.67	44.89
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Mikayla Spitler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	3	0.94868		10	0.00	0.00	60.00	10.00	30.00	53.33	33.50
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	48.33	30.64
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.32	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	51.67	42.93
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-049

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Wenhua Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.21106		16	6.25	31.25	37.50	6.25	18.75	25.00	12.04
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.20416		16	6.25	37.50	37.50	0.00	18.75	23.33	12.59
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.79	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.86	28,960	4.01	8.39	22.92	29.72	34.95		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93750	3	1.18145		16	12.50	18.75	43.75	12.50	12.50	23.33	7.41
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.94	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.98	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.13835		16	12.50	37.50	25.00	18.75	6.25	25.00	8.25
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.92	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.09545		16	18.75	31.25	37.50	6.25	6.25	18.33	4.38
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-053

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Jessica Hayes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	70.00	57.30
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	38.33	28.10
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Hayes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	45.00	28.96
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.32	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	31.67	18.69
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	51.67	42.93
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-061

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	56.67	46.90
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	51.67	34.67
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	75.00	57.07
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	76.67	64.65
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	71.67	64.14
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 1415-062

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-Chem 1415-003

Course Level: Lower 0000 - 2000

Instructor: Nathan Bernhardt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	30.00	16.42
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	60.00	38.32
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	38.33	21.89
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	41.67	27.10
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-0.41	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	35.00	21.89
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-0.54	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-063

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Steven Schlitzer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	86.67	81.75
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	86.67	79.20
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Schlitzer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	93.33	80.47
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	96.67	89.90
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	93.33	83.67
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-064

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Mikayla Spitler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	88.33	83.39
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	96.67	89.23
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.64	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Mikayla Spitler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	91.67	75.42
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	98.33	91.08
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	98.15
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.87	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-065

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Nathan Bernhardt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	99.45
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	1.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	90.00	82.85
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.00	57.07
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	85.00	74.58
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	69.19
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 1415-068

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Wenhua Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.83121		11	9.09	0.00	63.64	27.27	0.00	28.33	12.96
	DEPARTMENT	3.44562	3	1.07195		662	5.74	10.57	34.29	32.18	17.22		
	SIMILAR_COL	3.72041	4	0.98162	-0.64	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	30.00	17.52
	DEPARTMENT	3.41426	3	1.19771		659	7.74	13.81	30.20	25.80	22.46		
	SIMILAR_COL	3.74351	4	1.10122	-0.59	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	0.60302		11	0.00	27.27	63.64	9.09	0.00	20.00	5.22
	DEPARTMENT	3.47813	4	1.20762		663	7.39	13.12	28.81	25.64	25.04		
	SIMILAR_COL	3.93896	4	1.06169	-1.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	3	0.68755		11	9.09	27.27	63.64	0.00	0.00	18.33	6.06
	DEPARTMENT	3.32477	3	1.31509		662	11.33	16.16	26.44	20.85	25.23		
	SIMILAR_COL	3.77416	4	1.17831	-1.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	0.64667		11	0.00	36.36	54.55	9.09	0.00	23.33	6.90
	DEPARTMENT	3.50606	4	1.31582		660	10.15	13.64	21.52	24.85	29.85		
	SIMILAR_COL	3.89894	4	1.13236	-1.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 2970-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Food Chemistry and Toxicology

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	100.00	65.49
	DEPARTMENT	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15		
	SIMILAR_COL	3.93367	4	0.96394	0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	87.61
	DEPARTMENT	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33		
	SIMILAR_COL	4.00501	4	1.08716	0.71	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.85	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	1.19293		13	0.00	15.38	7.69	0.00	76.92		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3005-010

College of Arts and Sciences

Total Enrollment: 43

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Shaorong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84211	3	1.06787		19	10.53	26.32	36.84	21.05	5.26	20.00	3.24
	DEPARTMENT	3.55294	4	1.05228		85	4.71	9.41	30.59	36.47	18.82		
	SIMILAR_COL	3.97514	4	0.96406	-1.18	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.99	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.73684	3	1.04574		19	15.79	21.05	36.84	26.32	0.00	20.00	5.26
	DEPARTMENT	3.41176	3	1.10512		85	5.88	11.76	36.47	27.06	18.82		
	SIMILAR_COL	4.01473	4	1.09921	-1.16	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.98	28,960	4.01	8.39	22.92	29.72	34.95		
Shaorong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63158	3	1.11607		19	10.53	42.11	31.58	5.26	10.53	20.00	3.19
	DEPARTMENT	3.70588	4	1.15288		85	3.53	12.94	24.71	27.06	31.76		
	SIMILAR_COL	4.17295	5	1.03525	-1.49	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-1.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.21053	2	1.31567		19	36.84	31.58	15.79	5.26	10.53	20.00	2.39
	DEPARTMENT	3.36471	4	1.37015		85	14.12	11.76	24.71	22.35	27.06		
	SIMILAR_COL	4.03406	4	1.16085	-1.57	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63158	3	0.95513		19	10.53	36.84	31.58	21.05	0.00	20.00	5.18
	DEPARTMENT	3.34524	3	1.16675		84	4.76	20.24	32.14	21.43	21.43		
	SIMILAR_COL	4.07824	4	1.12774	-1.28	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3005-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Apeng Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	55.00	22.55
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.41	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	60.00	25.49
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.31	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Apeng Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	34.78	9.96
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.88	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	43.48	15.84
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.59	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	47.83	30.77
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.26	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3005-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Shawna Standke

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	57.90	31.41
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.24	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	63.16	19.87
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Shawna Standke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	63.16	32.53
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.16	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	52.63	22.89
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.37	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	73.68	53.61
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3005-013

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Yu Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	26.32	8.97
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.88	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	36.84	8.33
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.16	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Yu Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	21.05	5.42
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-1.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	36.84	8.43
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-1.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	21.05	6.63
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-1.26	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3053-001

College of Arts and Sciences

Total Enrollment: 225

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Indrajeet Sharma

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95294	4	0.76778		170	0.00	4.71	17.65	55.29	22.35	75.00	85.71
	DEPARTMENT	3.86323	4	0.99511		446	1.79	8.52	20.85	39.24	29.60		
	SIMILAR_COL	3.84790	4	0.96937	0.11	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.92582		169	1.18	4.14	19.53	36.09	39.05	75.00	85.71
	DEPARTMENT	3.75615	4	1.17372		447	4.70	11.86	20.13	29.75	33.56		
	SIMILAR_COL	3.85150	4	1.08929	0.21	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91071	4	0.98995		168	1.19	7.14	25.00	32.74	33.93	50.00	42.86
	DEPARTMENT	3.87865	4	1.08579		445	1.80	11.01	21.80	28.31	37.08		
	SIMILAR_COL	3.99161	4	1.04344	-0.08	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98824	4	1.05465		170	2.35	8.24	17.06	32.94	39.41	75.00	71.43
	DEPARTMENT	3.71812	4	1.23521		447	6.26	12.30	19.69	26.85	34.90		
	SIMILAR_COL	3.84394	4	1.14654	0.13	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13609	4	0.93181		169	1.18	4.73	15.98	35.50	42.60	75.00	85.71
	DEPARTMENT	3.83669	4	1.22482		447	5.59	10.96	17.90	25.28	40.27		
	SIMILAR_COL	3.92225	4	1.15398	0.19	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-010

College of Arts and Sciences

Total Enrollment: 257

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Brian Stobbe

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13274	3	0.89147		113	3.54	18.58	43.36	30.09	4.42	25.00	14.29
	DEPARTMENT	3.86323	4	0.99511		446	1.79	8.52	20.85	39.24	29.60		
	SIMILAR_COL	3.84790	4	0.96937	-0.74	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	-0.69	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83186	3	0.98110		113	7.08	32.74	33.63	23.01	3.54	25.00	14.29
	DEPARTMENT	3.75615	4	1.17372		447	4.70	11.86	20.13	29.75	33.56		
	SIMILAR_COL	3.85150	4	1.08929	-0.94	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	-0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Brian Stobbe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20536	3	0.97849		112	1.79	24.11	35.71	28.57	9.82	25.00	14.29
	DEPARTMENT	3.87865	4	1.08579		445	1.80	11.01	21.80	28.31	37.08		
	SIMILAR_COL	3.99161	4	1.04344	-0.75	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88393	3	1.16050		112	11.61	28.57	29.46	20.54	9.82	25.00	14.29
	DEPARTMENT	3.71812	4	1.23521		447	6.26	12.30	19.69	26.85	34.90		
	SIMILAR_COL	3.84394	4	1.14654	-0.84	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92035	3	1.09497		113	9.73	27.43	30.97	24.78	7.08	25.00	14.29
	DEPARTMENT	3.83669	4	1.22482		447	5.59	10.96	17.90	25.28	40.27		
	SIMILAR_COL	3.92225	4	1.15398	-0.87	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	-0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Justin Garrett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.48795		7	0.00	28.57	71.43	0.00	0.00	5.00	2.45
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-1.31	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-1.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	20.00	6.37
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-1.11	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	13.04	2.26
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-1.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-1.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	2	1.38013		7	28.57	42.86	14.29	0.00	14.29	13.04	2.26
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-1.53	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	1.38013		7	28.57	42.86	14.29	0.00	14.29	8.70	1.81
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-1.66	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Anh Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	50.00	21.57
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	50.00	20.59
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.47	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	52.17	15.84
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.60	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	52.17	22.17
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.44	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	30.44	13.58
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.75	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Justin Garrett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	70.00	34.31
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.23	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	65.00	28.92
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.25	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Garrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	73.91	40.72
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	86.96	67.42
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.26	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	82.61	75.57
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.38	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3152-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructors: Anh Tran / Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.70373		15	0.00	13.33	46.67	40.00	0.00	25.00	9.80
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.72	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.61721		15	0.00	6.67	53.33	40.00	0.00	40.00	14.71
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.63	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Anh Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	0.79881		15	0.00	26.67	40.00	33.33	0.00	21.74	7.24
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-1.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.77460		15	0.00	20.00	40.00	40.00	0.00	34.78	11.77
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.70	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	0.96115		15	0.00	20.00	46.67	20.00	13.33	34.78	14.03
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.74	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.57	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.90000	2	0.99443		10	50.00	10.00	40.00	0.00	0.00	4.35	0.91
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-2.18	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-1.94	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90000	2	0.99443		10	50.00	10.00	40.00	0.00	0.00	4.35	1.36
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-1.87	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.90000	2	0.99443		10	50.00	10.00	40.00	0.00	0.00	4.35	0.91
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-2.02	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-015

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Matthew Houck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	65.00	29.90
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	70.00	29.90
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.23	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Houck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	78.26	42.99
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	86.96	67.42
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.26	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	73.91	65.16
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Lucas Claussen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	35.00	13.24
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.65	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	35.00	10.29
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.79	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Lucas Claussen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	52.17	15.84
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.60	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	47.83	17.65
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.53	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	52.17	33.48
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.20	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Matthew Houck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	85.00	58.33
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	0.16	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	75.00	62.75
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	0.18	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Houck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	91.30	63.35
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	0.25	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	91.30	80.09
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.42	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	78.26	67.87
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.29	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Lucas Claussen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	50.00	21.57
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	55.00	23.04
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.35	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Lucas Claussen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.12599		8	12.50	0.00	62.50	12.50	12.50	26.09	8.60
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.97	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.12599		8	12.50	0.00	62.50	12.50	12.50	26.09	9.50
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.77	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	30.44	13.58
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.75	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3152-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	60.00	25.98
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.35	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.66023		13	0.00	0.00	61.54	30.77	7.69	45.00	19.12
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.51	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	65.22	20.36
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.49	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	56.52	23.08
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.40	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	43.48	22.62
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.44	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3152-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.53936		11	0.00	9.09	72.73	18.18	0.00	20.00	6.37
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.91	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	30.00	7.84
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-1.04	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.07872		11	9.09	9.09	45.45	27.27	9.09	30.44	9.50
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.92	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.75	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	4	1.25045		11	18.18	0.00	36.36	36.36	9.09	30.44	11.31
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.72	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	21.74	6.34
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.99	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-021

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Laurence Niadj

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	80.00	54.90
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	85.00	65.69
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Laurence Niadj													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	86.96	52.49
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	73.91	48.87
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	86.96	85.52
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.52	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3152-022

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Laurence Niadj

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	75.00	38.73
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.15	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	85.00	65.69
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Laurence Niadj													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	60.87	19.01
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.50	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	69.57	36.20
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.17	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	69.57	58.37
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.19	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3153-001

College of Arts and Sciences

Total Enrollment: 204

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54945	5	0.68741		91	0.00	2.20	4.40	29.67	63.74	100.00	100.00
	DEPARTMENT	3.86323	4	0.99511		446	1.79	8.52	20.85	39.24	29.60		
	SIMILAR_COL	3.84790	4	0.96937	0.72	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.56522	5	0.74575		92	0.00	3.26	5.43	22.83	68.48	100.00	100.00
	DEPARTMENT	3.75615	4	1.17372		447	4.70	11.86	20.13	29.75	33.56		
	SIMILAR_COL	3.85150	4	1.08929	0.66	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.71867		92	0.00	2.17	6.52	30.43	60.87	100.00	100.00
	DEPARTMENT	3.87865	4	1.08579		445	1.80	11.01	21.80	28.31	37.08		
	SIMILAR_COL	3.99161	4	1.04344	0.49	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.79775		92	0.00	2.17	13.04	28.26	56.52	100.00	100.00
	DEPARTMENT	3.71812	4	1.23521		447	6.26	12.30	19.69	26.85	34.90		
	SIMILAR_COL	3.84394	4	1.14654	0.48	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.60447		92	0.00	1.09	5.43	10.87	82.61	100.00	100.00
	DEPARTMENT	3.83669	4	1.22482		447	5.59	10.96	17.90	25.28	40.27		
	SIMILAR_COL	3.92225	4	1.15398	0.72	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 3153-002

College of Arts and Sciences

Total Enrollment: 122

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59091	4	1.06352		44	4.55	9.09	29.55	36.36	20.45	100.00	42.86
	DEPARTMENT	3.20492	3	0.99535		122	4.92	16.39	41.80	27.05	9.84		
	SIMILAR_COL	3.80565	4	0.96895	-0.22	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.34091	3	1.19967		44	6.82	15.91	36.36	18.18	22.73	100.00	28.57
	DEPARTMENT	3.09836	3	1.11644		122	8.20	20.49	36.89	22.13	12.30		
	SIMILAR_COL	3.76539	4	1.13278	-0.37	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.44	28,960	4.01	8.39	22.92	29.72	34.95		
Saravanan Ramasamy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52273	4	1.10997		44	6.82	6.82	34.09	31.82	20.45	100.00	33.33
	DEPARTMENT	3.24590	3	1.10080		122	7.38	15.57	35.25	28.69	13.11		
	SIMILAR_COL	3.75617	4	1.07628	-0.22	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09302	3	1.21133		43	11.63	18.60	32.56	23.26	13.95	100.00	20.00
	DEPARTMENT	2.88430	3	1.15607		121	14.88	19.83	35.54	21.49	8.26		
	SIMILAR_COL	3.71846	4	1.19286	-0.52	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34091	3	1.16026		44	9.09	11.36	31.82	31.82	15.91	100.00	33.33
	DEPARTMENT	3.16393	3	1.16676		122	10.66	14.75	36.07	24.59	13.93		
	SIMILAR_COL	3.79109	4	1.15930	-0.39	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3153-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Organic ChemII:Biological(HON)

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.59091	5	0.50324		22	0.00	0.00	0.00	40.91	59.09	95.00	95.10
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	0.70	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.79	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.42893		22	0.00	0.00	0.00	22.73	77.27	95.00	96.57
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	0.75	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.64633		22	0.00	0.00	9.09	13.64	77.27	95.65	88.69
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	0.56	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	95.65	92.76
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.65	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.29424		22	0.00	0.00	0.00	9.09	90.91	100.00	99.55
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.81	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 3164-010

College of Arts and Sciences

Total Enrollment: 37

Section Title: Organic Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Anthony Burgett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	1.05006		20	5.00	0.00	20.00	35.00	40.00	100.00	50.61
	DEPARTMENT	3.55294	4	1.05228		85	4.71	9.41	30.59	36.47	18.82		
	SIMILAR_COL	3.97514	4	0.96406	0.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.18766		20	5.00	10.00	35.00	20.00	30.00	80.00	23.08
	DEPARTMENT	3.41176	3	1.10512		85	5.88	11.76	36.47	27.06	18.82		
	SIMILAR_COL	4.01473	4	1.09921	-0.38	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	60.00	31.87
	DEPARTMENT	3.70588	4	1.15288		85	3.53	12.94	24.71	27.06	31.76		
	SIMILAR_COL	4.17295	5	1.03525	-0.12	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.31789		20	10.00	10.00	30.00	20.00	30.00	40.00	21.91
	DEPARTMENT	3.36471	4	1.37015		85	14.12	11.76	24.71	22.35	27.06		
	SIMILAR_COL	4.03406	4	1.16085	-0.46	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.23969		20	5.00	30.00	25.00	20.00	20.00	40.00	13.55
	DEPARTMENT	3.34524	3	1.16675		84	4.76	20.24	32.14	21.43	21.43		
	SIMILAR_COL	4.07824	4	1.12774	-0.78	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3164-013

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Anh Le

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	90.00	68.14
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	0.28	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	90.00	70.59
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	0.30	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Anh Le													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	82.61	45.70
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.01	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	78.26	62.44
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	91.30	90.50
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.61	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3164-014

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Josh Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	36.84	10.90
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.80	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	21.05	5.13
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.36	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	5.26	1.81
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-1.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-1.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	10.53	3.01
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-1.75	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-1.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	0.83666		5	20.00	40.00	40.00	0.00	0.00	5.26	1.81
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-2.08	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-1.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3164-015

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Josh Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	21.05	8.33
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.97	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	36.84	8.33
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.16	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	36.84	12.65
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.83	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	36.84	8.43
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-1.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	10.53	3.61
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-1.52	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-1.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 3421-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Christopher Thrutchley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	10.53	5.77
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-1.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50	5.26	3.21
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.80	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-1.30	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Thrutchley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	26.32	6.02
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-1.23	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	42.11	16.27
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	31.58	13.86
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3421-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Ally Fairman / Xiang Tian

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	1.10050		10	10.00	30.00	20.00	40.00	0.00	10.00	3.92
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-1.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.93	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	5.00	0.98
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-1.62	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.37	28,960	4.01	8.39	22.92	29.72	34.95		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.49071		10	20.00	20.00	20.00	20.00	20.00	17.39	6.79
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.57762		10	40.00	20.00	20.00	0.00	20.00	17.39	3.62
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-1.42	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	2	1.33749		10	10.00	50.00	20.00	0.00	20.00	17.39	4.07
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-1.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.06	30,995	4.52	7.86	19.65	26.82	41.14		
Xiang Tian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.08012		10	20.00	30.00	30.00	20.00	0.00	8.70	1.81
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-1.59	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.10000	2	1.19722		10	30.00	50.00	10.00	0.00	10.00	8.70	1.81
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-1.69	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	3	1.05935		10	30.00	20.00	40.00	10.00	0.00	13.04	2.26
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-1.65	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Christopher Thrutchley / Ally Fairman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	15.00	5.39
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-1.01	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.05409		9	11.11	22.22	33.33	33.33	0.00	25.00	7.35
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-1.06	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Thrutchley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.52705		9	0.00	0.00	44.44	55.56	0.00	56.52	16.74
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.55	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	60.87	29.86
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.29	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	56.52	36.65
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.15	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	43.48	13.12
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.66	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	0.83333		9	0.00	44.44	33.33	22.22	0.00	21.74	5.43
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-1.08	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	39.13	16.29
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.68	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3421-004

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Xiang Tian

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	52.63	23.08
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	4	1.15470		3	0.00	66.67	0.00	33.33	0.00	10.53	3.85
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.50	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Xiang Tian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	21.05	5.42
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-1.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	36.84	8.43
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-1.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	42.11	19.28
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-0.58	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3423-001

College of Arts and Sciences

Total Enrollment: 82

Section Title: Physical Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Ulrich Hansmann

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.97500	3	0.89120		40	7.50	15.00	52.50	22.50	2.50	33.33	7.14
	DEPARTMENT	3.20492	3	0.99535		122	4.92	16.39	41.80	27.05	9.84		
	SIMILAR_COL	3.80565	4	0.96895	-0.86	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.85	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.01274		40	7.50	22.50	37.50	27.50	5.00	66.67	14.29
	DEPARTMENT	3.09836	3	1.11644		122	8.20	20.49	36.89	22.13	12.30		
	SIMILAR_COL	3.76539	4	1.13278	-0.68	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Ulrich Hansmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.13680		40	7.50	20.00	30.00	30.00	12.50	66.67	13.33
	DEPARTMENT	3.24590	3	1.10080		122	7.38	15.57	35.25	28.69	13.11		
	SIMILAR_COL	3.75617	4	1.07628	-0.52	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.09075		40	15.00	20.00	40.00	20.00	5.00	66.67	13.33
	DEPARTMENT	2.88430	3	1.15607		121	14.88	19.83	35.54	21.49	8.26		
	SIMILAR_COL	3.71846	4	1.19286	-0.77	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.02500	3	1.14326		40	10.00	22.50	32.50	25.00	10.00	33.33	6.67
	DEPARTMENT	3.16393	3	1.16676		122	10.66	14.75	36.07	24.59	13.93		
	SIMILAR_COL	3.79109	4	1.15930	-0.66	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.78	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3451-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Jessica Jensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	78.95	66.67
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	84.21	57.69
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	78.95	50.00
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	78.95	40.36
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	84.21	75.90
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3451-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Jessica Jensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	47.37	16.03
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.68	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	63.16	19.87
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	78.95	50.00
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	78.95	40.36
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3453-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Basic Physical Chemistry

Course Level: Upper 3000 - 4000

Instructor: Susan Schroeder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	40.00	13.36
	DEPARTMENT	3.55294	4	1.05228		85	4.71	9.41	30.59	36.47	18.82		
	SIMILAR_COL	3.97514	4	0.96406	-0.57	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	40.00	18.62
	DEPARTMENT	3.41176	3	1.10512		85	5.88	11.76	36.47	27.06	18.82		
	SIMILAR_COL	4.01473	4	1.09921	-0.53	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Schroeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	50.20
	DEPARTMENT	3.70588	4	1.15288		85	3.53	12.94	24.71	27.06	31.76		
	SIMILAR_COL	4.17295	5	1.03525	0.11	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	100.00	31.87
	DEPARTMENT	3.36471	4	1.37015		85	14.12	11.76	24.71	22.35	27.06		
	SIMILAR_COL	4.03406	4	1.16085	-0.15	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	60.00	15.54
	DEPARTMENT	3.34524	3	1.16675		84	4.76	20.24	32.14	21.43	21.43		
	SIMILAR_COL	4.07824	4	1.12774	-0.70	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHEM 3521-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Melissa Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.38013		7	14.29	0.00	57.14	0.00	28.57	30.00	11.28
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.70	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.42857	3	1.39728		7	42.86	0.00	28.57	28.57	0.00	10.00	1.47
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-1.50	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.26	28,960	4.01	8.39	22.92	29.72	34.95		
Melissa Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	39.13	11.31
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.81	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	39.13	13.12
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.63	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	65.22	43.44
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 3521-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Erin Scull

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	40.00	14.22
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	-0.58	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	15.00	5.39
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	-1.14	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Erin Scull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	73.91	40.72
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	69.57	36.20
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	-0.17	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	65.22	43.44
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 3521-003

College of Arts and Sciences

Total Enrollment: 9

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Erin Scull

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	5.26	0.64
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-2.40	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-1.85	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	36.84	8.33
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.16	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Erin Scull													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.90	31.33
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	5.26	1.81
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-2.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	47.37	36.75
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3523-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Charles Rice

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52174	4	0.94722		23	4.35	8.70	26.09	52.17	8.70	60.00	16.60
	DEPARTMENT	3.55294	4	1.05228		85	4.71	9.41	30.59	36.47	18.82		
	SIMILAR_COL	3.97514	4	0.96406	-0.47	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.52174	4	1.03877		23	4.35	8.70	34.78	34.78	17.39	60.00	20.65
	DEPARTMENT	3.41176	3	1.10512		85	5.88	11.76	36.47	27.06	18.82		
	SIMILAR_COL	4.01473	4	1.09921	-0.45	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Rice													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82609	4	1.07247		23	4.35	4.35	26.09	34.78	30.43	40.00	22.31
	DEPARTMENT	3.70588	4	1.15288		85	3.53	12.94	24.71	27.06	31.76		
	SIMILAR_COL	4.17295	5	1.03525	-0.34	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	1.20441		23	8.70	4.35	17.39	39.13	30.43	80.00	28.69
	DEPARTMENT	3.36471	4	1.37015		85	14.12	11.76	24.71	22.35	27.06		
	SIMILAR_COL	4.03406	4	1.16085	-0.22	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.13961		22	4.55	4.55	31.82	22.73	36.36	100.00	28.69
	DEPARTMENT	3.34524	3	1.16675		84	4.76	20.24	32.14	21.43	21.43		
	SIMILAR_COL	4.07824	4	1.12774	-0.23	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3653-001

College of Arts and Sciences

Total Enrollment: 188

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Paul Sims

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93056	4	1.21408		72	5.56	9.72	13.89	27.78	43.06	50.00	71.43
	DEPARTMENT	3.86323	4	0.99511		446	1.79	8.52	20.85	39.24	29.60		
	SIMILAR_COL	3.84790	4	0.96937	0.09	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42466	4	1.34286		73	15.07	8.22	19.18	34.25	23.29	50.00	28.57
	DEPARTMENT	3.75615	4	1.17372		447	4.70	11.86	20.13	29.75	33.56		
	SIMILAR_COL	3.85150	4	1.08929	-0.39	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05479	5	1.27900		73	5.48	10.96	12.33	15.07	56.16	75.00	71.43
	DEPARTMENT	3.87865	4	1.08579		445	1.80	11.01	21.80	28.31	37.08		
	SIMILAR_COL	3.99161	4	1.04344	0.06	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52055	4	1.44443		73	15.07	9.59	19.18	20.55	35.62	50.00	28.57
	DEPARTMENT	3.71812	4	1.23521		447	6.26	12.30	19.69	26.85	34.90		
	SIMILAR_COL	3.84394	4	1.14654	-0.28	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	-0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41096	4	1.47041		73	16.44	12.33	17.81	20.55	32.88	50.00	28.57
	DEPARTMENT	3.83669	4	1.22482		447	5.59	10.96	17.90	25.28	40.27		
	SIMILAR_COL	3.92225	4	1.15398	-0.44	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	-0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 78

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Rakhi Rajan

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.90045		38	2.63	26.32	44.74	21.05	5.26	66.67	14.29
	DEPARTMENT	3.20492	3	0.99535		122	4.92	16.39	41.80	27.05	9.84		
	SIMILAR_COL	3.80565	4	0.96895	-0.83	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.92105	3	1.09992		38	10.53	23.68	36.84	21.05	7.89	33.33	7.14
	DEPARTMENT	3.09836	3	1.11644		122	8.20	20.49	36.89	22.13	12.30		
	SIMILAR_COL	3.76539	4	1.13278	-0.75	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Rakhi Rajan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.97368	3	0.99964		38	7.89	21.05	42.11	23.68	5.26	33.33	6.67
	DEPARTMENT	3.24590	3	1.10080		122	7.38	15.57	35.25	28.69	13.11		
	SIMILAR_COL	3.75617	4	1.07628	-0.73	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.94	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73684	3	1.15511		38	18.42	21.05	34.21	21.05	5.26	33.33	6.67
	DEPARTMENT	2.88430	3	1.15607		121	14.88	19.83	35.54	21.49	8.26		
	SIMILAR_COL	3.71846	4	1.19286	-0.82	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.93	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10526	3	1.20336		38	13.16	10.53	44.74	15.79	15.79	66.67	13.33
	DEPARTMENT	3.16393	3	1.16676		122	10.66	14.75	36.07	24.59	13.93		
	SIMILAR_COL	3.79109	4	1.15930	-0.59	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753 -010

Course Level: Upper 3000 - 4000

Instructor: Caio Franca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	21.05	8.33
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.97	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	15.79	4.49
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.41	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Caio Franca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	21.05	5.42
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-1.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	15.79	3.61
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-1.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	21.05	6.63
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-1.26	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Caio Franca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	73.68	60.26
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	73.68	39.10
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Caio Franca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	68.42	39.16
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.01	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	78.95	40.36
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	57.90	45.18
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.02	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-013

College of Arts and Sciences

Total Enrollment: 8

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Juan Nunez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	47.37	16.03
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.68	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	47.37	12.18
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-0.90	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	42.11	18.07
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	47.37	21.69
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.40	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	57.90	45.18
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.02	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-014

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Juan Nunez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	36.84	10.90
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.80	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	52.63	14.10
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-0.75	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	47.37	18.68
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.50	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	57.90	23.49
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	36.84	15.66
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-0.64	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-015

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Genwei Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	68.42	48.08
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	68.42	28.85
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-0.26	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Genwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	52.63	20.48
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-0.41	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	63.16	27.11
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-0.26	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	73.68	53.61
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-016

College of Arts and Sciences

Total Enrollment: 5

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Brett Roberts

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	89.47	81.41
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	0.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	78.95	43.59
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	0.07	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	84.21	54.82
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	89.47	49.40
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	0.05	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	78.95	69.28
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 3753-017

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Brett Roberts

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	84.21	67.31
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	0.32	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	89.47	72.44
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	89.47	69.88
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	0.39	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	94.74	73.49
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	0.47	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 4033-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Mitchell Weaver

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		7	0.00	0.00	0.00	100.00	0.00	68.42	48.08
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	42.11	9.62
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	-1.01	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	31.58	8.43
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	-1.06	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	36.84	8.43
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	-1.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.25357		7	14.29	14.29	0.00	71.43	0.00	26.32	9.04
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	-0.97	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 4033-002

College of Arts and Sciences

Total Enrollment: 3

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Kellye Cupp-Sutton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.83516	4	0.85976		91	0.00	5.49	29.67	40.66	24.18		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.53846	4	1.08840		91	4.40	10.99	32.97	29.67	21.98		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Kellye Cupp-Sutton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.81522	4	0.95996		92	0.00	9.78	27.17	34.78	28.26		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.63043	4	1.09662		92	2.17	14.13	29.35	27.17	27.17		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93478	4	1.05668		92	2.17	7.61	22.83	29.35	38.04		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 4923-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Senior Project

Course Level: Upper 3000 - 4000

Instructor: George Richter-Addo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	100.00	97.55
	DEPARTMENT	3.70408	4	0.94689		196	1.53	6.63	34.69	34.18	22.96		
	SIMILAR_COL	3.93852	4	0.93145	0.80	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.89	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	99.51
	DEPARTMENT	3.68718	4	1.10742		195	4.10	8.21	32.31	25.64	29.74		
	SIMILAR_COL	3.98976	4	1.04035	0.85	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.93	28,960	4.01	8.39	22.92	29.72	34.95		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	99.10
	DEPARTMENT	3.64000	4	1.17230		225	6.22	8.44	30.22	25.33	29.78		
	SIMILAR_COL	4.11140	4	1.01313	0.82	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.89	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	99.10
	DEPARTMENT	3.59009	4	1.26509		222	8.11	11.71	24.77	23.87	31.53		
	SIMILAR_COL	3.98508	4	1.11407	0.85	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.92	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	95.65	98.64
	DEPARTMENT	3.77130	4	1.24722		223	6.28	9.87	24.22	19.73	39.91		
	SIMILAR_COL	4.05079	4	1.06271	0.78	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 4933-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Current Topics in Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Si Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.88506		16	0.00	0.00	43.75	25.00	31.25	80.00	34.41
	DEPARTMENT	3.55294	4	1.05228		85	4.71	9.41	30.59	36.47	18.82		
	SIMILAR_COL	3.97514	4	0.96406	-0.10	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	100.00	30.36
	DEPARTMENT	3.41176	3	1.10512		85	5.88	11.76	36.47	27.06	18.82		
	SIMILAR_COL	4.01473	4	1.09921	-0.18	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Si Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	80.00	37.05
	DEPARTMENT	3.70588	4	1.15288		85	3.53	12.94	24.71	27.06	31.76		
	SIMILAR_COL	4.17295	5	1.03525	-0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.23828		16	6.25	6.25	31.25	18.75	37.50	60.00	27.09
	DEPARTMENT	3.36471	4	1.37015		85	14.12	11.76	24.71	22.35	27.06		
	SIMILAR_COL	4.03406	4	1.16085	-0.24	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	80.00	26.30
	DEPARTMENT	3.34524	3	1.16675		84	4.76	20.24	32.14	21.43	21.43		
	SIMILAR_COL	4.07824	4	1.12774	-0.29	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5090-001

College of Arts and Sciences

Total Enrollment: 85

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.88641		29	0.00	3.45	27.59	34.48	34.48	100.00	50.00
	DEPARTMENT	4.00000	4	0.88641		29	0.00	3.45	27.59	34.48	34.48		
	SIMILAR_COL	4.03333	4	0.82270	-0.04	60	0.00	3.33	21.67	43.33	31.67		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13793	4	0.91512		29	0.00	3.45	24.14	27.59	44.83	100.00	100.00
	DEPARTMENT	4.13793	4	0.91512		29	0.00	3.45	24.14	27.59	44.83		
	SIMILAR_COL	4.13333	4	0.83294	0.01	60	0.00	1.67	23.33	35.00	40.00		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23333	4	0.77385		30	0.00	0.00	20.00	36.67	43.33	100.00	100.00
	DEPARTMENT	4.23333	4	0.77385		30	0.00	0.00	20.00	36.67	43.33		
	SIMILAR_COL	3.90164	4	1.10612	0.30	61	3.28	8.20	21.31	29.51	37.70		
	COLLEGE	3.98176	4	1.07043	0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.86037		30	0.00	3.33	20.00	36.67	40.00	100.00	100.00
	DEPARTMENT	4.13333	4	0.86037		30	0.00	3.33	20.00	36.67	40.00		
	SIMILAR_COL	3.85246	4	1.12303	0.25	61	4.92	6.56	21.31	32.79	34.43		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23333	4	0.72793		30	0.00	0.00	16.67	43.33	40.00	100.00	100.00
	DEPARTMENT	4.23333	4	0.72793		30	0.00	0.00	16.67	43.33	40.00		
	SIMILAR_COL	3.85246	4	1.07759	0.35	61	3.28	8.20	21.31	34.43	32.79		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5110-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Spectroscopic Chem Analysis

Course Level: Graduate 5000 and up

Instructor: Robert White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	47.37	52.90
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.16	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	47.37	30.97
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.24	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	72.73	58.64
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	54.55	32.72
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.20	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	54.55	38.27
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.00	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5120-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Separation Methods

Course Level: Graduate 5000 and up

Instructor: Zhibo Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	42.11	51.61
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.11	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	36.84	29.03
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	31.82	32.72
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.22	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	36.36	26.54
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	31.82	18.52
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.54	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5160-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Sp Top in Analytic Chem: Instr

Course Level: Graduate 5000 and up

Instructor: Shaorong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	84.21	74.84
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.46	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.82	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	78.95	61.29
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.33	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Shaorong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	86.36	76.54
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.57	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	95.46	77.16
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.55	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5191-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Robert White

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	100.00	54.55
	DEPARTMENT	3.90476	4	0.83095		21	0.00	0.00	38.10	33.33	28.57		
	SIMILAR_COL	4.00482	4	0.89639	0.10	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	100.00	47.27
	DEPARTMENT	3.85714	4	0.85356		21	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.10611	4	0.99515	-0.02	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	66.67	41.07
	DEPARTMENT	4.22581	4	0.80456		31	0.00	0.00	22.58	32.26	45.16		
	SIMILAR_COL	4.28140	5	0.91449	-0.11	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	66.67	42.86
	DEPARTMENT	4.00000	4	1.01710		30	3.33	0.00	30.00	26.67	40.00		
	SIMILAR_COL	4.14399	4	1.03955	-0.05	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	33.33	46.43
	DEPARTMENT	4.20000	4	0.76112		30	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.17516	4	1.00773	0.01	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5291-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Seminar in Biochemistry

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	50.00	23.53
	DEPARTMENT	3.84000	4	0.80000		25	0.00	4.00	28.00	48.00	20.00		
	SIMILAR_COL	4.04040	4	0.92910	-0.34	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	50.00	23.53
	DEPARTMENT	3.95833	4	0.80645		24	0.00	4.17	20.83	50.00	25.00		
	SIMILAR_COL	4.07143	4	1.03109	-0.36	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	-0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	50.00	52.94
	DEPARTMENT	4.32000	4	0.69041		25	0.00	0.00	12.00	44.00	44.00		
	SIMILAR_COL	3.96959	4	1.09037	0.19	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	50.00	52.94
	DEPARTMENT	4.16000	4	0.80000		25	0.00	0.00	24.00	36.00	40.00		
	SIMILAR_COL	3.88552	4	1.14211	0.02	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	100.00	70.59
	DEPARTMENT	4.16000	4	0.62450		25	0.00	0.00	12.00	60.00	28.00		
	SIMILAR_COL	3.90816	4	1.11845	0.24	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5330-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Robert Thomson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.47	83.87
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.62	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.47	72.26
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.47	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Thomson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	40.91	38.27
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.09	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	77.27	70.37
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.44	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.82	64.82
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5391-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: George Richter-Addo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.42	67.10
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.68	52.90
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	59.09	50.62
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	36.36	26.54
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	51.24
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5430-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Org Chem II: React and Syn

Course Level: Graduate 5000 and up

Instructor: Daniel Glatzhofer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	78.95	70.97
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.40	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	79.36
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.59	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	77.27	67.90
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.35	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	81.82	75.93
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.55	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.85	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.91	74.69
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.53	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5450-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Struc Char of Org Compounds

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	26.32	18.71
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-0.57	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	36.84	29.03
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	31.82	32.72
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.22	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	45.46	29.01
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.26	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	45.46	26.54
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.29	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5460-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Sp Topic Chem React & Phys Org

Course Level: Graduate 5000 and up

Instructor: Indrajeet Sharma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	36.84	34.84
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	15.79	19.36
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.58	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	22.73	24.07
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	40.91	27.16
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-0.28	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	18.18	0.00	54.55	27.27	36.36	19.14
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.51	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CHEM 5491-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Seminar in Organic Chemistry

Course Level: Graduate 5000 and up

Instructors: Daniel Glatzhofer / Adam Duerfeldt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	50.00	30.91
	DEPARTMENT	3.90476	4	0.83095		21	0.00	0.00	38.10	33.33	28.57		
	SIMILAR_COL	4.00482	4	0.89639	-0.34	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	50.00	20.00
	DEPARTMENT	3.85714	4	0.85356		21	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.10611	4	0.99515	-0.51	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	51.79
	DEPARTMENT	4.22581	4	0.80456		31	0.00	0.00	22.58	32.26	45.16		
	SIMILAR_COL	4.28140	5	0.91449	0.13	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	33.33	26.79
	DEPARTMENT	4.00000	4	1.01710		30	3.33	0.00	30.00	26.67	40.00		
	SIMILAR_COL	4.14399	4	1.03955	-0.33	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	51.79
	DEPARTMENT	4.20000	4	0.76112		30	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.17516	4	1.00773	0.05	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	33.33	35.71
	DEPARTMENT	4.22581	4	0.80456		31	0.00	0.00	22.58	32.26	45.16		
	SIMILAR_COL	4.28140	5	0.91449	-0.20	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	100.00	46.43
	DEPARTMENT	4.00000	4	1.01710		30	3.33	0.00	30.00	26.67	40.00		
	SIMILAR_COL	4.14399	4	1.03955	-0.03	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	66.67	50.00
	DEPARTMENT	4.20000	4	0.76112		30	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.17516	4	1.00773	0.02	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5570-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Select Topics in Physical Chem

Course Level: Graduate 5000 and up

Instructor: Wai Tak Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.68	52.90
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	40.91	25.93
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5580-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Practicum in Physical Chem

Course Level: Graduate 5000 and up

Instructor: Douglas Powell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	10.53	6.45
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-1.53	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	36.84	29.03
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Douglas Powell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	22.73	24.07
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	4.55	1.85
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	-2.57	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	18.18	9.26
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5591-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Physical Chemistry

Course Level: Graduate 5000 and up

Instructor: Wai Tak Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	10.53	6.45
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-1.53	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	10.53	12.26
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.94	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	51.85
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	51.24
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHEM 5780-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Practicum in Struct Biology

Course Level: Graduate 5000 and up

Instructor: Leonard Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.05	14.19
	DEPARTMENT	4.27835	4	0.71796		97	0.00	0.00	15.46	41.24	43.30		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.84	29.03
	DEPARTMENT	4.26804	4	0.78416		97	0.00	1.03	17.53	35.05	46.39		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Leonard Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	59.09	50.62
	DEPARTMENT	4.35135	5	0.81630		111	0.90	1.80	10.81	34.23	52.25		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	51.85
	DEPARTMENT	4.20721	4	0.92557		111	0.90	3.60	18.02	28.83	48.65		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	51.24
	DEPARTMENT	4.17857	4	0.90259		112	0.89	3.57	16.96	33.93	44.64		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	98.18
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.90	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	88.24	98.54
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.96	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	70.59	80.47
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	94.12	97.81
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.87	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.24	93.10
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.71	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHER 1715-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	82.35	94.16
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.74	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	94.12	99.27
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	1.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.95	28,960	4.01	8.39	22.92	29.72	34.95		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	76.47	89.56
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.58	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	88.24	97.31
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48	64.71	85.40
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.55	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.47826	5	0.73048		23	0.00	0.00	13.04	26.09	60.87	64.71	90.51
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.67	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	64.71	78.96
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.84348		23	0.00	4.35	8.70	26.09	60.87	70.59	85.69
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	70.59	76.94
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.43	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHER 1725-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	98.72
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.91	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	94.74	99.36
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.84	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	95.09
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	89.47	96.53
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.72	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	97.40
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.74	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHER 2733-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39130	5	0.89133		23	0.00	4.35	13.04	21.74	60.87	84.21	92.95
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.64	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	89.47	97.76
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.76	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52174	5	0.73048		23	0.00	0.00	13.04	21.74	65.22	94.74	89.60
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78261	5	0.51843		23	0.00	0.00	4.35	13.04	82.61	94.74	98.27
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.82	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	89.47	94.22
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.65	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHER 2733-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Charles Foster

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	70.59	91.42
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.68	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	82.35	98.18
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.93	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	58.82	72.56
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	76.47	92.76
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.71	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	82.35	81.65
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHIN 1115-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Meili Lian

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	91.96	92.88
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Meili Lian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	67.80	78.11
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.95	83.17
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	66.10	83.67
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHIN 1225-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	51.79	66.24
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.23	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	73.21	81.02
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	70.34	78.79
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.42	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	5.56	5.56	55.56	33.33	50.00	70.88
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	4	0.82644		18	0.00	5.56	5.56	44.44	44.44	50.85	70.20
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.33	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.31	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHIN 1225-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	59.09	55.75
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.16	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	72.73	63.72
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.33	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	63.83	52.46
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.15	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	59.57	57.38
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.18	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	59.57	56.56
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.23	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CHIN 2113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Chinese

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	56.82	53.98
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	68.18	56.64
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.16	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	53.19	45.90
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.07	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	36.17	36.07
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.14	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	51.06	45.90
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.06	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHIN 2223-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Chinese (Cnt'd)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	29.55	23.89
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.51	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	56.82	49.56
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.10	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	34.04	31.97
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	46.81	45.08
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	46.81	41.80
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHIN 3223-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Chinese II

Course Level: Upper 3000 - 4000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	34.38	23.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	31.25	26.28
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.31	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	36.36	31.33
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	39.39	40.36
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	30.30	19.28
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.58	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHIN 4993-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Senior Capstone for Chinese

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	59.38	48.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	50.00
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.85	80.72
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.53	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	69.28
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHOC 1715-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	23.53	64.23
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.20	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	52.94	82.85
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	29.41	47.48
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	-0.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	35.29	65.83
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	41.18	57.74
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHOC 1715-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	94.74	97.44
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.85	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.89	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	89.47	89.31
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	99.13
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.83	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	94.74	95.67
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.70	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHOC 1725-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Choctaw II

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	17.65	41.24
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	11.77	28.10
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	11.77	15.32
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	-0.70	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	11.77	40.91
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	11.77	14.65
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHOC 1725-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	78.95	89.42
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	0.53	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	84.21	78.21
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	0.43	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	31.58	41.04
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-0.08	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	57.90	64.45
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	84.21	83.53
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	0.46	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHOC 2733-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	5.88	2.92
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	-1.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	5.88	5.11
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	-1.06	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.13	28,960	4.01	8.39	22.92	29.72	34.95		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.00000		7	28.57	57.14	0.00	14.29	0.00	5.88	0.84
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	-1.83	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	5.88	8.92
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	-0.90	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.94	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.27242		7	28.57	14.29	28.57	28.57	0.00	5.88	4.71
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	-1.17	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CHOC 2733-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	76.47	93.43
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.72	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.59	94.16
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.75	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	88.24	96.30
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.73	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	64.71	85.52
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	76.47	79.80
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 2383-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Classical Mythology

Course Level: Lower 0000 - 2000

Instructor: Rebecca Huskey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51724	4	1.02193		29	3.45	10.34	34.48	34.48	17.24	50.00	29.81
	DEPARTMENT	3.92593	4	0.98770		54	1.85	5.56	24.07	35.19	33.33		
	SIMILAR_COL	3.76245	4	0.98906	-0.25	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.51724	4	1.21363		29	6.90	13.79	24.14	31.03	24.14	50.00	31.41
	DEPARTMENT	4.07407	4	1.13023		54	3.70	7.41	14.81	25.93	48.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.27	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65517	4	1.04457		29	0.00	17.24	24.14	34.48	24.14	50.00	28.32
	DEPARTMENT	4.16981	5	0.99491		53	0.00	9.43	13.21	28.30	49.06		
	SIMILAR_COL	3.94246	4	1.07698	-0.27	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34483	4	1.28940		29	13.79	6.90	31.03	27.59	20.69	50.00	27.17
	DEPARTMENT	4.03704	5	1.24329		54	7.41	3.70	18.52	18.52	51.85		
	SIMILAR_COL	3.80406	4	1.19628	-0.38	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39286	3	1.42307		28	10.71	17.86	28.57	7.14	35.71	50.00	21.97
	DEPARTMENT	4.00000	5	1.28338		52	5.77	9.62	17.31	13.46	53.85		
	SIMILAR_COL	3.89746	4	1.15429	-0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 2413-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	12.50	50.37
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29	12.50	23.91
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	3	1.21423		13	7.69	23.08	30.77	23.08	15.38	12.50	13.81
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	-0.74	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.77	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.32806		14	14.29	28.57	21.43	21.43	14.29	12.50	13.13
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	-0.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.38477		14	14.29	35.71	7.14	28.57	14.29	12.50	10.27
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.86	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: CL C 2413-996

College of Arts and Sciences

Total Enrollment: 20

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	50.00	77.92
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	25.00	50.00
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	25.00	57.07
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.53659		9	22.22	11.11	22.22	22.22	22.22	25.00	20.37
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	-0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	25.00	32.16
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 2613-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Survey: Ancient Roman Culture

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	62.50	96.72
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.83	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	98.18
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.93	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	87.50	88.38
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.56	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	98.32
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	0.91	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	98.49
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	0.90	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 3053-001

College of Arts and Sciences

Total Enrollment: 90

Section Title: Origin-Christianity

Course Level: Upper 3000 - 4000

Instructor: Jon Harper

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.66058		45	0.00	0.00	8.89	28.89	62.22	100.00	100.00
	DEPARTMENT	4.53333	5	0.66058		45	0.00	0.00	8.89	28.89	62.22		
	SIMILAR_COL	3.80565	4	0.96895	0.75	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.51111	5	0.92004		45	0.00	6.67	8.89	11.11	73.33	100.00	100.00
	DEPARTMENT	4.51111	5	0.92004		45	0.00	6.67	8.89	11.11	73.33		
	SIMILAR_COL	3.76539	4	1.13278	0.66	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24444	5	0.90843		45	2.22	0.00	17.78	31.11	48.89	100.00	80.00
	DEPARTMENT	4.24444	5	0.90843		45	2.22	0.00	17.78	31.11	48.89		
	SIMILAR_COL	3.75617	4	1.07628	0.45	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51111	5	0.78689		45	0.00	4.44	4.44	26.67	64.44	100.00	93.33
	DEPARTMENT	4.51111	5	0.78689		45	0.00	4.44	4.44	26.67	64.44		
	SIMILAR_COL	3.71846	4	1.19286	0.66	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.71985		45	0.00	2.22	6.67	20.00	71.11	100.00	100.00
	DEPARTMENT	4.60000	5	0.71985		45	0.00	2.22	6.67	20.00	71.11		
	SIMILAR_COL	3.79109	4	1.15930	0.70	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 3163-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Visions of Heav/Hell (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	70.00	68.59
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	0.37	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	80.00	87.18
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	0.80	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Ellen Greene													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	90.00	88.55
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	0.71	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.87	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	80.00	88.55
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	0.76	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.90	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	80.00	84.94
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	0.71	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 3183-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Hellas

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	100.00	75.49
	DEPARTMENT	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	50.00	58.33
	DEPARTMENT	4.23077	5	1.09193		13	7.69	0.00	0.00	46.15	46.15		
	SIMILAR_COL	3.98976	4	1.04035	0.13	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	50.00	31.22
	DEPARTMENT	3.92308	4	1.25576		13	7.69	7.69	7.69	38.46	38.46		
	SIMILAR_COL	4.11140	4	1.01313	-0.23	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	50.00	48.87
	DEPARTMENT	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	100.00	50.23
	DEPARTMENT	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15		
	SIMILAR_COL	4.05079	4	1.06271	0.07	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 3213-900 / A HI 3213-900

College of Arts and Sciences

Total Enrollment: 44

Section Title: Greek Art to Death of Alexande

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.82558		20	0.00	0.00	35.00	35.00	30.00	25.00	40.49
	DEPARTMENT	4.18824	4	0.76367		85	0.00	0.00	21.18	38.82	40.00		
	SIMILAR_COL	3.97514	4	0.96406	-0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.10501		20	0.00	20.00	10.00	40.00	30.00	25.00	29.56
	DEPARTMENT	4.25000	4	0.89004		84	0.00	7.14	8.33	36.90	47.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.20	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68421	4	0.94591		19	0.00	10.53	31.58	36.84	21.05	25.00	19.52
	DEPARTMENT	4.31325	5	0.89617		83	1.20	3.61	10.84	31.33	53.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.47	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	5	1.03999		20	0.00	5.00	30.00	10.00	55.00	25.00	47.41
	DEPARTMENT	4.40476	5	0.83765		84	0.00	3.57	11.90	25.00	59.52		
	SIMILAR_COL	4.03406	4	1.16085	0.10	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.07606		20	0.00	15.00	10.00	35.00	40.00	25.00	35.46
	DEPARTMENT	4.41176	5	0.82077		85	0.00	4.71	7.06	30.59	57.65		
	SIMILAR_COL	4.07824	4	1.12774	-0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 3233-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: The Roman Forum & Monuments

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	38.73
	DEPARTMENT	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46		
	SIMILAR_COL	3.93852	4	0.93145	-0.15	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	78.92
	DEPARTMENT	4.23077	5	1.09193		13	7.69	0.00	0.00	46.15	46.15		
	SIMILAR_COL	3.98976	4	1.04035	0.39	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	100.00	40.72
	DEPARTMENT	3.92308	4	1.25576		13	7.69	7.69	7.69	38.46	38.46		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	62.44
	DEPARTMENT	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	43.44
	DEPARTMENT	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: CL C 3510-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: From Rome to Baghdad

Course Level: Upper 3000 - 4000

Instructor: Scott Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	40.00	48.08
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	20.00	21.80
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	-0.39	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	30.00	33.13
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	-0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	20.00	18.68
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	-0.52	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	20.00	24.10
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	-0.36	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CL C 4503-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Classical Languages Capstone

Course Level: Upper 3000 - 4000

Instructor: Samuel Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Samuel Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	70.00	76.51
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-001

College of Arts and Sciences

Total Enrollment: 231

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Clemencia Rodriguez

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13415	3	0.95274		82	7.32	10.98	48.78	26.83	6.10	50.00	12.82
	DEPARTMENT	3.17098	3	0.99833		193	6.74	11.92	49.22	21.76	10.36		
	SIMILAR_COL	3.62854	4	1.02539	-0.48	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.69	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.01220	3	1.02432		82	10.98	13.41	43.90	26.83	4.88	50.00	23.08
	DEPARTMENT	3.11399	3	1.07406		193	7.77	18.65	38.34	24.87	10.36		
	SIMILAR_COL	3.52458	4	1.17799	-0.43	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09756	3	1.01361		82	6.10	19.51	41.46	24.39	8.54	50.00	25.00
	DEPARTMENT	3.15026	3	1.09126		193	8.29	16.06	39.90	23.83	11.92		
	SIMILAR_COL	3.73687	4	1.12222	-0.57	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93902	3	1.05816		82	10.98	21.95	32.93	30.49	3.66	50.00	22.92
	DEPARTMENT	3.04167	3	1.21437		192	13.02	19.79	29.69	25.00	12.50		
	SIMILAR_COL	3.56632	4	1.27365	-0.49	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.03704	3	0.99303		81	7.41	20.99	35.80	32.10	3.70	50.00	25.00
	DEPARTMENT	3.14063	3	1.10497		192	7.81	20.31	32.81	28.13	10.94		
	SIMILAR_COL	3.63863	4	1.23112	-0.49	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.77	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-002

College of Arts and Sciences

Total Enrollment: 309

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Clemencia Rodriguez

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19820	3	1.03414		111	6.31	12.61	49.55	18.02	13.51	100.00	17.95
	DEPARTMENT	3.17098	3	0.99833		193	6.74	11.92	49.22	21.76	10.36		
	SIMILAR_COL	3.62854	4	1.02539	-0.42	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.18919	3	1.10793		111	5.41	22.52	34.23	23.42	14.41	100.00	28.21
	DEPARTMENT	3.11399	3	1.07406		193	7.77	18.65	38.34	24.87	10.36		
	SIMILAR_COL	3.52458	4	1.17799	-0.28	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18919	3	1.14823		111	9.91	13.51	38.74	23.42	14.41	100.00	29.17
	DEPARTMENT	3.15026	3	1.09126		193	8.29	16.06	39.90	23.83	11.92		
	SIMILAR_COL	3.73687	4	1.12222	-0.49	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11818	3	1.31841		110	14.55	18.18	27.27	20.91	19.09	100.00	33.33
	DEPARTMENT	3.04167	3	1.21437		192	13.02	19.79	29.69	25.00	12.50		
	SIMILAR_COL	3.56632	4	1.27365	-0.35	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21622	3	1.17864		111	8.11	19.82	30.63	25.23	16.22	100.00	35.42
	DEPARTMENT	3.14063	3	1.10497		192	7.81	20.31	32.81	28.13	10.94		
	SIMILAR_COL	3.63863	4	1.23112	-0.34	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles of Comm (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eryn Bostwick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	75.00	59.29
	DEPARTMENT	4.00000	4	0.67420		23	0.00	0.00	21.74	56.52	21.74		
	SIMILAR_COL	3.93367	4	0.96394	0.22	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	75.00	53.98
	DEPARTMENT	3.91304	4	0.73318		23	0.00	0.00	30.43	47.83	21.74		
	SIMILAR_COL	4.00501	4	1.08716	0.13	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Eryn Bostwick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	50.00	54.10
	DEPARTMENT	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17		
	SIMILAR_COL	4.11111	4	1.05496	0.17	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	45.08
	DEPARTMENT	4.21739	4	0.73587		23	0.00	0.00	17.39	43.48	39.13		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	50.82
	DEPARTMENT	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83		
	SIMILAR_COL	4.11422	5	1.09991	0.16	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-011

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Hallie Milner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.65938		24	0.00	4.17	45.83	45.83	4.17	66.67	29.49
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.27	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54167	4	0.93153		24	0.00	16.67	25.00	45.83	12.50	46.67	33.65
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.24	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Hallie Milner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.15392		24	4.17	8.33	8.33	29.17	50.00	86.67	64.74
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.98907		24	4.17	4.17	25.00	45.83	20.83	73.33	44.51
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48	86.67	70.81
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Alec Daugherty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	37.93	37.04
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.27273	4	0.90453		11	0.00	27.27	18.18	54.55	0.00	20.69	22.45
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.50	28,960	4.01	8.39	22.92	29.72	34.95		
Alec Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	31.03	40.24
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	27.59	26.43
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	31.03	31.15
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Guoyu Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.37796		7	0.00	0.00	85.71	14.29	0.00	17.24	16.42
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.83452		8	0.00	37.50	37.50	25.00	0.00	10.35	12.59
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.79	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.86	28,960	4.01	8.39	22.92	29.72	34.95		
Guoyu Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	10.35	13.47
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.77	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.06904		8	25.00	12.50	50.00	12.50	0.00	10.35	5.89
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-1.08	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	0.83452		8	12.50	0.00	75.00	12.50	0.00	6.90	9.60
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.90	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.91	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 1113-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Roni Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	6.67	13.14
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.67	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.05935		10	0.00	20.00	50.00	10.00	20.00	20.00	20.51
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.46	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Roni Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	60.00	43.64
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.04	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	46.67	34.10
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	33.33	26.88
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 1113-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	96.55	87.41
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	93.10	79.56
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Lindsey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	89.66	82.49
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	93.10	85.52
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	86.21	79.80
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-016

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Guoyu Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	13.33	14.10
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.63	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	6.67	16.03
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.60	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Guoyu Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	6.67	8.09
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.88	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	20.00	15.61
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	13.33	22.83
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.41	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	82.76	76.64
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	68.97	68.61
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Lindsey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	65.52	60.27
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	48.28	55.56
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	82.76	78.28
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 1113-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	3.45	1.10
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-1.55	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	6.90	8.94
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Johnson Aranda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	2	1.09545		5	20.00	60.00	0.00	20.00	0.00	3.45	1.35
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-1.64	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	3.45	3.03
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-1.34	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	3.45	2.36
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-1.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-019

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Reinaldo Cortes Quantip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	13.79	12.04
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90000	3	0.99443		10	0.00	40.00	40.00	10.00	10.00	13.79	12.77
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.77	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Reinaldo Cortes Quantip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	31.03	40.24
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	17.24	19.70
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.57	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	27.59	30.14
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	13.79	12.04
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	44.83	43.98
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
David Zeoli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	96.55	87.71
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	58.62	64.65
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	37.93	38.22
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	6.90	4.75
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-1.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	3.45	6.75
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.98	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Johnson Aranda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	6.90	4.55
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-1.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	6.90	4.71
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-1.22	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	10.35	14.65
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-022

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Madison Habeck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	27.59	27.92
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.35	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	27.59	26.10
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Madison Habeck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	17.24	25.42
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	31.03	29.80
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.34	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	20.69	25.25
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-024

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	0.97014		17	5.88	5.88	58.82	17.65	11.76	20.69	20.80
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.05882	3	1.02899		17	11.76	5.88	52.94	23.53	5.88	17.24	16.79
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.62	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.41274		16	12.50	12.50	25.00	18.75	31.25	13.79	22.22
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17647	3	1.33395		17	11.76	17.65	35.29	11.76	23.53	20.69	23.06
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35294	3	1.22174		17	5.88	17.65	35.29	17.65	23.53	17.24	23.91
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.48	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-025

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Madison Habeck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	41.38	39.78
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	55.17	55.11
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Madison Habeck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	79.31	75.42
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	62.07	65.83
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	68.97	74.07
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-026

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	50.00	31.86
	DEPARTMENT	4.00000	4	0.67420		23	0.00	0.00	21.74	56.52	21.74		
	SIMILAR_COL	3.93367	4	0.96394	-0.38	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	50.00	21.24
	DEPARTMENT	3.91304	4	0.73318		23	0.00	0.00	30.43	47.83	21.74		
	SIMILAR_COL	4.00501	4	1.08716	-0.53	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
David Zeoli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	66.39
	DEPARTMENT	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17		
	SIMILAR_COL	4.11111	4	1.05496	0.30	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	58.20
	DEPARTMENT	4.21739	4	0.73587		23	0.00	0.00	17.39	43.48	39.13		
	SIMILAR_COL	4.06776	4	1.11033	0.20	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	50.82
	DEPARTMENT	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83		
	SIMILAR_COL	4.11422	5	1.09991	0.16	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-028

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yijia Guo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.92861		24	0.00	16.67	37.50	33.33	12.50	46.67	23.40
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.35	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54167	4	1.02062		24	0.00	16.67	33.33	29.17	20.83	46.67	33.65
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.24	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Yijia Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.77553		24	0.00	0.00	25.00	41.67	33.33	80.00	59.83
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	0.13	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.98907		24	0.00	12.50	25.00	37.50	25.00	73.33	44.51
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95833	4	0.95458		24	0.00	8.33	20.83	37.50	33.33	60.00	51.45
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.05	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-029

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Roni Jackson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	65.52	64.23
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.20	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.16450		12	0.00	25.00	16.67	33.33	25.00	37.93	39.23
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Roni Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	48.28	47.48
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	55.17	56.40
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.12	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28806		12	0.00	25.00	16.67	16.67	41.67	44.83	40.74
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 1113-030

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Candace Foutch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	99.45
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	1.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	92.88
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Candace Foutch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	72.41	68.01
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	89.90
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	95.12
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.75	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-031

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Tyler Parnell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	89.66	83.39
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	96.55	81.02
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Tyler Parnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	86.21	78.11
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	68.97	67.85
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	93.10	85.35
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.58	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 1113-032

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Candace Foutch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	48.28	49.09
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.02	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.42984		10	10.00	10.00	30.00	10.00	40.00	41.38	39.96
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Candace Foutch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	62.07	57.07
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	75.86	71.72
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.36	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	82.76	78.28
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 1113-033

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Alec Daugherty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	75.86	73.54
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	51.72	53.29
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Alec Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	62.07	57.07
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	65.52	66.50
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	75.86	75.59
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.41	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-034

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Reinaldo Cortes Quantip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	24.14	26.28
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	31.03	28.65
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.30	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Reinaldo Cortes Quantip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	24.14	32.66
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.42223		12	16.67	8.33	33.33	16.67	25.00	24.14	26.09
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	24.14	26.77
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.43	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-035

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yijia Guo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	0.91539		23	4.35	0.00	30.43	47.83	17.39	55.17	52.37
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.02	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.86957	4	1.05763		23	4.35	0.00	34.78	26.09	34.78	58.62	57.30
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.11	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Yijia Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	4	0.81002		23	0.00	4.35	8.70	43.48	43.48	75.86	68.18
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.30	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83	86.21	74.75
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.41	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83	72.41	74.24
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.40	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Kathryn Lookadoo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	34.48	35.40
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08711		12	8.33	8.33	16.67	58.33	8.33	34.48	34.67
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Kathryn Lookadoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	62.07	57.07
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.31137		12	8.33	8.33	33.33	16.67	33.33	34.48	39.23
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.16	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	37.93	38.22
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 1113-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Kathryn Lookadoo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	44.83	46.90
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	24.14	25.73
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	-0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Kathryn Lookadoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	24.14	32.66
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	13.79	11.45
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.80	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	13.79	23.74
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2003-001

College of Arts and Sciences

Total Enrollment: 110

Section Title: Communctn-Non-Western Culture

Course Level: Lower 0000 - 2000

Instructor: Ioana Cionea

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01429	4	0.85961		70	1.43	4.29	14.29	51.43	28.57	100.00	81.25
	DEPARTMENT	3.73026	4	0.89864		152	1.97	3.95	33.55	40.13	20.39		
	SIMILAR_COL	3.71584	4	0.97529	0.31	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27143	4	0.86680		70	1.43	1.43	14.29	34.29	48.57	100.00	84.38
	DEPARTMENT	3.77124	4	1.09121		153	3.27	9.80	24.18	32.03	30.72		
	SIMILAR_COL	3.73983	4	1.13486	0.47	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22857	4	0.83703		70	1.43	1.43	12.86	41.43	42.86	100.00	80.00
	DEPARTMENT	3.83660	4	1.01604		153	2.61	7.19	23.53	37.25	29.41		
	SIMILAR_COL	3.86794	4	1.08582	0.33	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14493	4	1.03292		69	1.45	8.70	11.59	30.43	47.83	100.00	85.71
	DEPARTMENT	3.62252	4	1.23689		151	7.28	11.26	24.50	25.83	31.13		
	SIMILAR_COL	3.69448	4	1.23925	0.36	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38571	5	0.88944		70	1.43	2.86	10.00	27.14	58.57	100.00	85.71
	DEPARTMENT	3.85621	4	1.13797		153	3.92	9.15	21.57	28.10	37.25		
	SIMILAR_COL	3.82875	4	1.16828	0.48	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2111-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Practicum in Forensics

Course Level: Lower 0000 - 2000

Instructor: Cheryl Maiorca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	9.74
	DEPARTMENT	4.00000	4	0.67420		23	0.00	0.00	21.74	56.52	21.74		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	14.16
	DEPARTMENT	3.91304	4	0.73318		23	0.00	0.00	30.43	47.83	21.74		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Maiorca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	9.84
	DEPARTMENT	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	11.48
	DEPARTMENT	4.21739	4	0.73587		23	0.00	0.00	17.39	43.48	39.13		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	14.75
	DEPARTMENT	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 2113-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Business and Professional Comm

Course Level: Lower 0000 - 2000

Instructor: Ryan Bisel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	100.00	96.47
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.74642		21	0.00	0.00	14.29	14.29	71.43	100.00	93.91
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	0.68	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.64365		21	0.00	0.00	9.52	9.52	80.95	100.00	96.53
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	0.72	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52381	5	0.81358		21	0.00	0.00	19.05	9.52	71.43	100.00	90.46
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.57	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19	100.00	92.78
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.63	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2213-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Interpersonal Communication

Course Level: Lower 0000 - 2000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	86.67	78.21
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	86.67	72.76
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	0.31	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	93.33	76.88
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	0.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.09193		13	0.00	15.38	0.00	30.77	53.85	93.33	75.43
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	0.36	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	66.67	64.45
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 2323-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Survey of Health Communication

Course Level: Lower 0000 - 2000

Instructor: Norman Wong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	58.62	57.30
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	0.00	50.00	0.00	50.00	68.97	68.61
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	37.93	46.13
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	41.38	49.66
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	55.17	55.22
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2513-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Michael Tornos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	86.67	78.21
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	93.33	75.32
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	0.38	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Tornos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	73.33	58.96
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	4	1.31559		13	7.69	23.08	23.08	23.08	23.08	26.67	24.86
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.41	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	80.00	65.90
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.23	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2513-010

College of Arts and Sciences

Total Enrollment: 75

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Patrick Meirick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43396	3	0.79686		53	1.89	3.77	52.83	32.08	9.43	33.33	21.88
	DEPARTMENT	3.73026	4	0.89864		152	1.97	3.95	33.55	40.13	20.39		
	SIMILAR_COL	3.71584	4	0.97529	-0.29	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.24528	3	1.07248		53	5.66	18.87	32.08	32.08	11.32	33.33	21.88
	DEPARTMENT	3.77124	4	1.09121		153	3.27	9.80	24.18	32.03	30.72		
	SIMILAR_COL	3.73983	4	1.13486	-0.44	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35849	4	1.00181		53	5.66	11.32	33.96	39.62	9.43	33.33	22.86
	DEPARTMENT	3.83660	4	1.01604		153	2.61	7.19	23.53	37.25	29.41		
	SIMILAR_COL	3.86794	4	1.08582	-0.47	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.15209		52	15.38	15.38	38.46	23.08	7.69	33.33	20.00
	DEPARTMENT	3.62252	4	1.23689		151	7.28	11.26	24.50	25.83	31.13		
	SIMILAR_COL	3.69448	4	1.23925	-0.62	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.77	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37736	3	1.06023		53	3.77	16.98	32.08	32.08	15.09	33.33	25.71
	DEPARTMENT	3.85621	4	1.13797		153	3.92	9.15	21.57	28.10	37.25		
	SIMILAR_COL	3.82875	4	1.16828	-0.39	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2513-011

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Sachiko Terui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.84699		24	4.17	8.33	50.00	33.33	4.17	20.00	17.63
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.52	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.10007		24	8.33	8.33	29.17	41.67	12.50	26.67	25.00
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.36	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.94409		24	0.00	8.33	33.33	33.33	25.00	46.67	34.10
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.18	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45833	3	1.14129		24	4.17	12.50	41.67	16.67	25.00	33.33	32.08
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.29	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45833	3	1.06237		24	4.17	8.33	45.83	20.83	20.83	20.00	24.28
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2513-012

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Sachiko Terui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.76967		24	0.00	4.17	41.67	41.67	12.50	73.33	38.46
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.14	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70833	4	0.85867		24	0.00	8.33	29.17	45.83	16.67	60.00	41.99
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Sachiko Terui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54167	4	1.14129		24	4.17	16.67	20.83	37.50	20.83	26.67	25.43
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.37	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.14208		24	8.33	8.33	25.00	41.67	16.67	46.67	34.10
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.17646		24	4.17	16.67	20.83	33.33	25.00	40.00	30.93
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.27	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Public Speaking (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Jacqueline Bruscella

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	76.99
	DEPARTMENT	4.00000	4	0.67420		23	0.00	0.00	21.74	56.52	21.74		
	SIMILAR_COL	3.93367	4	0.96394	0.46	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	100.00	57.52
	DEPARTMENT	3.91304	4	0.73318		23	0.00	0.00	30.43	47.83	21.74		
	SIMILAR_COL	4.00501	4	1.08716	0.23	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Jacqueline Bruscella													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	77.87
	DEPARTMENT	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17		
	SIMILAR_COL	4.11111	4	1.05496	0.49	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	72.95
	DEPARTMENT	4.21739	4	0.73587		23	0.00	0.00	17.39	43.48	39.13		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	76.23
	DEPARTMENT	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83		
	SIMILAR_COL	4.11422	5	1.09991	0.46	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Bobbi Van Gilder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	62.07	58.58
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	48.28	48.91
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Bobbi Van Gilder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	48.28	47.48
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	3	0.96531		12	0.00	0.00	58.33	8.33	33.33	37.93	47.14
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	48.28	44.61
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.06	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Zachary Massey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	79.31	75.37
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	86.21	77.01
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Zachary Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	82.76	77.10
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.40	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	82.76	74.58
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	89.66	81.15
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.49	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92000	4	0.90921		25	0.00	4.00	32.00	32.00	32.00	68.97	64.42
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.20	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.97431		24	4.17	0.00	16.67	41.67	37.50	72.41	70.62
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Stacie Wilson Mumpower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16000	5	1.10604		25	4.00	4.00	16.00	24.00	52.00	68.97	62.96
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16000	4	0.94340		25	0.00	8.00	12.00	36.00	44.00	72.41	69.87
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32000	5	0.90000		25	0.00	4.00	16.00	24.00	56.00	62.07	71.72
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.37	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.35	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 2613-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.85485		13	0.00	15.38	46.15	30.77	7.69	33.33	19.55
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.46	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.23077	4	1.42325		13	15.38	15.38	23.08	23.08	23.08	13.33	18.27
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.52	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	4	1.23517		13	7.69	23.08	23.08	30.77	15.38	13.33	11.85
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.66	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	1.30089		13	15.38	38.46	7.69	30.77	7.69	13.33	8.38
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.87	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.90	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.26592		13	15.38	0.00	23.08	46.15	15.38	26.67	24.57
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.96309		24	4.17	8.33	50.00	25.00	12.50	40.00	21.47
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.43	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.77553		24	0.00	4.17	45.83	37.50	12.50	53.33	35.26
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.21	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Stacie Wilson Mumpower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79167	4	0.93153		24	0.00	12.50	16.67	50.00	20.83	53.33	36.99
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70833	4	1.08264		24	0.00	16.67	25.00	29.17	29.17	60.00	42.20
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.91683		24	0.00	4.17	20.83	29.17	45.83	80.00	65.90
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.23	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-007

College of Arts and Sciences

Total Enrollment: 22

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Zachary Massey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	89.66	83.39
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	79.31	72.45
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Zachary Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	95.12
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	89.66	81.48
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	68.97	74.07
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-008

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	51.72	51.64
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	68.97	68.61
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	34.48	40.74
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.11	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	51.72	56.06
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	55.17	55.22
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-009

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Cameron Piercy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	93.33	78.85
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	80.00	53.53
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Cameron Piercy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	66.67	55.78
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	86.67	72.25
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	0.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	93.33	76.30
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: COMM 2613-010

College of Arts and Sciences

Total Enrollment: 27

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Erick Roebuck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	60.00	25.96
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	73.33	51.60
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	0.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Erick Roebuck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	40.00	32.37
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	53.33	36.13
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	53.33	41.04
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.08	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-011

College of Arts and Sciences

Total Enrollment: 27

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Erick Roebuck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.68755		11	0.00	9.09	36.36	54.55	0.00	60.00	25.96
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.68755		11	0.00	9.09	36.36	54.55	0.00	33.33	27.56
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.32	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Erick Roebuck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	33.33	25.72
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.37	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	80.00	47.11
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	0.01	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	46.67	37.86
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	26.67	19.23
	DEPARTMENT	3.59336	4	0.90864		241	1.24	8.30	37.34	36.10	17.01		
	SIMILAR_COL	3.76245	4	0.98906	-0.47	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	66.67	50.64
	DEPARTMENT	3.70539	4	0.99181		241	1.66	8.71	31.95	32.78	24.90		
	SIMILAR_COL	3.81249	4	1.11051	-0.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	20.00	24.28
	DEPARTMENT	3.88703	4	0.99568		239	1.26	8.37	23.01	35.15	32.22		
	SIMILAR_COL	3.94246	4	1.07698	-0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	2	1.41814		10	20.00	40.00	0.00	30.00	10.00	6.67	7.23
	DEPARTMENT	3.64730	4	1.14568		241	4.15	13.28	24.48	29.88	28.22		
	SIMILAR_COL	3.80406	4	1.19628	-0.92	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.96	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.26491		10	0.00	30.00	30.00	10.00	30.00	6.67	22.25
	DEPARTMENT	3.91597	4	1.03589		238	1.68	8.40	22.69	31.09	36.13		
	SIMILAR_COL	3.89746	4	1.15429	-0.43	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	72.41	66.97
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.23	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	89.66	79.38
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	0.70504		19	0.00	0.00	26.32	52.63	21.05	51.72	50.00
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	4	0.71328		19	0.00	0.00	15.79	47.37	36.84	79.31	71.89
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	58.62	66.50
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.28	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: COMM 2613-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Janette Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	31.03	32.30
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	-0.27	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	75.86	71.17
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.32	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	41.38	46.63
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	-0.03	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	44.83	50.51
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	41.38	39.56
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	-0.15	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2613-902

College of Arts and Sciences

Total Enrollment: 22

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.06458		16	0.00	12.50	6.25	25.00	56.25	93.10	85.22
	DEPARTMENT	3.73089	4	0.97879		327	2.14	6.73	31.80	34.56	24.77		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.02470		16	0.00	6.25	25.00	18.75	50.00	82.76	73.91
	DEPARTMENT	3.76380	4	1.06238		326	2.76	8.59	28.53	29.75	30.37		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	96.55	87.71
	DEPARTMENT	3.98765	4	1.01376		324	1.85	5.86	23.15	29.94	39.20		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	100.00	89.90
	DEPARTMENT	3.84146	4	1.10843		328	3.96	7.01	25.61	27.74	35.67		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	96.55	86.03
	DEPARTMENT	3.98471	4	1.04928		327	2.14	6.42	23.55	26.61	41.28		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 2713-001

College of Arts and Sciences

Total Enrollment: 79

Section Title: Communication Theory

Course Level: Lower 0000 - 2000

Instructor: Eric Kramer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58621	4	0.98261		29	3.45	3.45	44.83	27.59	20.69	66.67	46.88
	DEPARTMENT	3.73026	4	0.89864		152	1.97	3.95	33.55	40.13	20.39		
	SIMILAR_COL	3.71584	4	0.97529	-0.13	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.10589		30	3.33	13.33	33.33	26.67	23.33	66.67	31.25
	DEPARTMENT	3.77124	4	1.09121		153	3.27	9.80	24.18	32.03	30.72		
	SIMILAR_COL	3.73983	4	1.13486	-0.18	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76667	4	1.07265		30	0.00	13.33	30.00	23.33	33.33	66.67	48.57
	DEPARTMENT	3.83660	4	1.01604		153	2.61	7.19	23.53	37.25	29.41		
	SIMILAR_COL	3.86794	4	1.08582	-0.09	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63333	4	1.24522		30	6.67	10.00	30.00	20.00	33.33	66.67	45.71
	DEPARTMENT	3.62252	4	1.23689		151	7.28	11.26	24.50	25.83	31.13		
	SIMILAR_COL	3.69448	4	1.23925	-0.05	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.27937		30	10.00	10.00	30.00	23.33	26.67	66.67	34.29
	DEPARTMENT	3.85621	4	1.13797		153	3.92	9.15	21.57	28.10	37.25		
	SIMILAR_COL	3.82875	4	1.16828	-0.31	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3003-001

College of Arts and Sciences

Section Title: Political Campaign Processes

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Lindsey Meeks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	66.67	48.18
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	66.67	46.15
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	0.06	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Lindsey Meeks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	41.67	33.47
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	-0.09	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	75.00	56.18
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	75.00	50.60
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 78

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Glenn Hansen

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41935	3	0.92283		31	0.00	12.90	48.39	22.58	16.13	100.00	28.57
	DEPARTMENT	3.41935	3	0.92283		31	0.00	12.90	48.39	22.58	16.13		
	SIMILAR_COL	3.80565	4	0.96895	-0.40	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.32258	3	1.19407		31	6.45	19.35	29.03	25.81	19.35	100.00	21.43
	DEPARTMENT	3.32258	3	1.19407		31	6.45	19.35	29.03	25.81	19.35		
	SIMILAR_COL	3.76539	4	1.13278	-0.39	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77419	4	0.99028		31	0.00	6.45	41.94	19.35	32.26	100.00	60.00
	DEPARTMENT	3.77419	4	0.99028		31	0.00	6.45	41.94	19.35	32.26		
	SIMILAR_COL	3.75617	4	1.07628	0.02	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22581	3	1.23044		31	6.45	22.58	35.48	12.90	22.58	100.00	33.33
	DEPARTMENT	3.22581	3	1.23044		31	6.45	22.58	35.48	12.90	22.58		
	SIMILAR_COL	3.71846	4	1.19286	-0.41	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.12444		30	0.00	20.00	23.33	26.67	30.00	100.00	66.67
	DEPARTMENT	3.66667	4	1.12444		30	0.00	20.00	23.33	26.67	30.00		
	SIMILAR_COL	3.79109	4	1.15930	-0.11	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3223-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Small Group Communication

Course Level: Upper 3000 - 4000

Instructor: Michael Tornos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.75593		7	0.00	14.29	42.86	42.86	0.00	8.33	10.12
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	-0.72	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	25.00	24.70
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.27	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Tornos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	8.33	12.75
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	-0.72	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	8.33	6.77
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	-1.14	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.94	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	8.33	18.73
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	-0.58	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: COMM 3253-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Persuasion Principles

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03846	4	0.72004		26	0.00	3.85	11.54	61.54	23.08	75.00	48.99
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	0.07	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80769	4	1.09615		26	3.85	11.54	11.54	46.15	26.92	41.67	29.96
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.19	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03846	4	1.07632		26	7.69	0.00	7.69	50.00	34.62	33.33	31.47
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	-0.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.17670		26	7.69	7.69	11.54	46.15	26.92	33.33	27.89
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03846	4	1.03849		26	3.85	7.69	3.85	50.00	34.62	41.67	36.26
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	-0.04	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3263-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Organizational Communication

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29630	4	0.60858		27	0.00	0.00	7.41	55.56	37.04	100.00	75.30
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	0.33	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.57735		27	0.00	0.00	3.70	37.04	59.26	100.00	82.19
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	0.49	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67	100.00	79.68
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	0.41	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.69798		27	0.00	0.00	11.11	22.22	66.67	100.00	80.08
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	0.45	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.64051		27	0.00	0.00	7.41	29.63	62.96	100.00	76.49
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	0.42	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3283-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Communication and Emotion

Course Level: Upper 3000 - 4000

Instructor: Claude Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20833	4	0.58823		24	0.00	0.00	8.33	62.50	29.17	91.67	67.21
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	0.24	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.74089		24	0.00	0.00	20.83	45.83	33.33	75.00	48.58
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	0.10	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Claude Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70196		24	0.00	0.00	12.50	41.67	45.83	91.67	57.37
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17	91.67	72.91
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	0.37	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.57578		24	0.00	0.00	4.17	54.17	41.67	91.67	59.36
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	0.26	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3313-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Communication & Public Health

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.62426		17	0.00	5.88	41.18	52.94	0.00	16.67	14.98
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	-0.52	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	33.33	27.94
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	0.79521		17	0.00	5.88	41.18	41.18	11.76	16.67	16.34
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	-0.56	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.77460		16	0.00	12.50	56.25	25.00	6.25	16.67	15.14
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.68	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	58.33	43.43
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	0.09	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3513-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intercultural Communication

Course Level: Upper 3000 - 4000

Instructor: Bobbi Van Gilder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.98710		13	0.00	15.38	7.69	53.85	23.08	33.33	31.58
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	-0.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.16450		12	8.33	8.33	16.67	50.00	16.67	16.67	22.27
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.39	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Bobbi Van Gilder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	66.67	45.42
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	0.06	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.29099		13	7.69	7.69	7.69	30.77	46.15	50.00	41.43
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.33012		13	15.38	0.00	23.08	38.46	23.08	16.67	22.71
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	-0.48	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 3523-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Communication in Relationships

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		26	0.00	7.69	15.38	46.15	30.77	66.67	48.18
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	4	1.04661		26	3.85	3.85	11.54	34.62	46.15	83.33	50.61
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	0.13	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12000	4	0.92736		25	0.00	4.00	24.00	28.00	44.00	50.00	36.26
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	-0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.90808		26	0.00	7.69	7.69	38.46	46.15	66.67	53.39
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	0.17	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.16355		26	3.85	11.54	3.85	34.62	46.15	50.00	37.85
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	-0.00	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 4010-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Communication Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	68.14
	DEPARTMENT	3.90476	4	0.94365		21	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	3.93852	4	0.93145	0.28	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	52.45
	DEPARTMENT	3.95238	5	1.11697		21	0.00	9.52	33.33	9.52	47.62		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	52.49
	DEPARTMENT	4.09524	5	0.99523		21	0.00	4.76	28.57	19.05	47.62		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	100.00	36.20
	DEPARTMENT	3.71429	4	1.27055		21	0.00	23.81	23.81	9.52	42.86		
	SIMILAR_COL	3.98508	4	1.11407	-0.17	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	66.67	32.13
	DEPARTMENT	3.80952	4	1.07792		21	0.00	9.52	38.10	14.29	38.10		
	SIMILAR_COL	4.05079	4	1.06271	-0.24	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 4153-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Nonverbal Communication

Course Level: Upper 3000 - 4000

Instructor: I-Ling Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.17851		10	10.00	10.00	10.00	60.00	10.00	25.00	16.19
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	-0.49	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	8.33	17.00
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.56	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
I-Ling Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	25.00	18.33
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	-0.55	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.42984		10	10.00	20.00	20.00	20.00	30.00	25.00	19.92
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.55	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.42984		10	10.00	10.00	30.00	10.00	40.00	25.00	23.90
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	-0.42	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 4243-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Family Communication

Course Level: Upper 3000 - 4000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11538	4	0.65280		26	0.00	0.00	15.38	57.69	26.92	83.33	58.70
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	0.15	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.26923	4	0.77757		26	0.00	0.00	19.23	34.62	46.15	91.67	58.70
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.80064		27	0.00	3.70	11.11	44.44	40.74	58.33	43.83
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29630	5	0.82345		27	0.00	3.70	11.11	37.04	48.15	83.33	59.36
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29630	5	0.77533		27	0.00	0.00	18.52	33.33	48.15	83.33	53.79
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	0.19	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: COMM 4513-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: International Communication

Course Level: Upper 3000 - 4000

Instructor: Eric Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	41.67	35.22
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	-0.09	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.45297		9	11.11	0.00	33.33	0.00	55.56	50.00	35.22
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.11	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	91.67	57.37
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.45297		9	11.11	0.00	22.22	0.00	66.67	58.33	45.02
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	0.07	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.48137		9	0.00	33.33	11.11	0.00	55.56	33.33	27.09
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	-0.27	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 4713-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Elena Bessarabova

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.76925		38	0.00	2.63	23.68	50.00	23.68	50.00	40.08
	DEPARTMENT	3.97021	4	0.79741		235	0.43	4.26	17.87	52.77	24.68		
	SIMILAR_COL	3.97514	4	0.96406	-0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.80539		38	0.00	2.63	23.68	44.74	28.95	58.33	42.11
	DEPARTMENT	4.02991	4	0.94208		234	2.14	3.42	19.66	38.89	35.90		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28947	5	0.83530		38	0.00	2.63	15.79	31.58	50.00	75.00	50.60
	DEPARTMENT	4.15745	4	0.90387		235	0.85	3.83	17.45	34.47	43.40		
	SIMILAR_COL	4.17295	5	1.03525	0.11	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86992		38	0.00	5.26	21.05	42.11	31.58	50.00	41.43
	DEPARTMENT	4.04681	4	1.03049		235	2.55	6.38	16.17	33.62	41.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24324	5	0.86299		37	0.00	2.70	18.92	29.73	48.65	66.67	48.61
	DEPARTMENT	4.14468	4	0.98943		235	2.13	5.53	13.19	34.04	45.11		
	SIMILAR_COL	4.07824	4	1.12774	0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 4713-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	33.33	22.55
	DEPARTMENT	3.90476	4	0.94365		21	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	3.93852	4	0.93145	-0.41	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	33.33	38.73
	DEPARTMENT	3.95238	5	1.11697		21	0.00	9.52	33.33	9.52	47.62		
	SIMILAR_COL	3.98976	4	1.04035	-0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	61.54
	DEPARTMENT	4.09524	5	0.99523		21	0.00	4.76	28.57	19.05	47.62		
	SIMILAR_COL	4.11140	4	1.01313	0.22	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	66.67	34.84
	DEPARTMENT	3.71429	4	1.27055		21	0.00	23.81	23.81	9.52	42.86		
	SIMILAR_COL	3.98508	4	1.11407	-0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	100.00	43.44
	DEPARTMENT	3.80952	4	1.07792		21	0.00	9.52	38.10	14.29	38.10		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 5003-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Quantitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Elena Bessarabova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	33.33	14.19
	DEPARTMENT	4.21622	4	0.88616		37	2.70	0.00	13.51	40.54	43.24		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	16.67	3.23
	DEPARTMENT	4.13514	4	0.97645		37	0.00	8.11	16.22	29.73	45.95		
	SIMILAR_COL	4.33418	5	0.88296	-1.79	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	16.67	10.49
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.41104	5	0.85661	-0.77	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	16.67	9.88
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	4.35055	5	0.91316	-1.21	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	16.67	3.09
	DEPARTMENT	4.30556	5	0.88864		36	0.00	5.56	11.11	30.56	52.78		
	SIMILAR_COL	4.37515	5	0.90604	-2.07	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-1.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 5213-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Interpersonal Communication

Course Level: Graduate 5000 and up

Instructor: John Banas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.73205		3	33.33	0.00	0.00	66.67	0.00	16.67	6.45
	DEPARTMENT	4.21622	4	0.88616		37	2.70	0.00	13.51	40.54	43.24		
	SIMILAR_COL	4.24555	4	0.81671	-1.53	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	33.33	9.03
	DEPARTMENT	4.13514	4	0.97645		37	0.00	8.11	16.22	29.73	45.95		
	SIMILAR_COL	4.33418	5	0.88296	-1.13	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	24.07
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	64.20
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	37.04
	DEPARTMENT	4.30556	5	0.88864		36	0.00	5.56	11.11	30.56	52.78		
	SIMILAR_COL	4.37515	5	0.90604	-0.05	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 5233-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Communication & Social Change

Course Level: Graduate 5000 and up

Instructor: Justin Reedy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	66.67	54.84
	DEPARTMENT	4.21622	4	0.88616		37	2.70	0.00	13.51	40.54	43.24		
	SIMILAR_COL	4.24555	4	0.81671	0.24	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	66.67	40.00
	DEPARTMENT	4.13514	4	0.97645		37	0.00	8.11	16.22	29.73	45.95		
	SIMILAR_COL	4.33418	5	0.88296	-0.00	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Reedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	66.67	51.85
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.41104	5	0.85661	0.17	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	40.74
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	4.35055	5	0.91316	0.10	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	41.36
	DEPARTMENT	4.30556	5	0.88864		36	0.00	5.56	11.11	30.56	52.78		
	SIMILAR_COL	4.37515	5	0.90604	0.08	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 5323-900 / SOC 5323-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Qualitative Research

Course Level: Graduate 5000 and up

Instructor: Ryan Bisel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	69.03
	DEPARTMENT	4.21622	4	0.88616		37	2.70	0.00	13.51	40.54	43.24		
	SIMILAR_COL	4.24555	4	0.81671	0.38	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	74.84
	DEPARTMENT	4.13514	4	0.97645		37	0.00	8.11	16.22	29.73	45.95		
	SIMILAR_COL	4.33418	5	0.88296	0.50	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.85	28,960	4.01	8.39	22.92	29.72	34.95		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	71.61
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.41104	5	0.85661	0.43	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.33	70.37
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	4.35055	5	0.91316	0.44	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	83.33	67.90
	DEPARTMENT	4.30556	5	0.88864		36	0.00	5.56	11.11	30.56	52.78		
	SIMILAR_COL	4.37515	5	0.90604	0.44	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 5363-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Communication and Technology

Course Level: Graduate 5000 and up

Instructor: Sun Kyong Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	50.00	21.29
	DEPARTMENT	4.21622	4	0.88616		37	2.70	0.00	13.51	40.54	43.24		
	SIMILAR_COL	4.24555	4	0.81671	-0.50	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	50.00	15.48
	DEPARTMENT	4.13514	4	0.97645		37	0.00	8.11	16.22	29.73	45.95		
	SIMILAR_COL	4.33418	5	0.88296	-0.76	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	24.07
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	38.89
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	4.35055	5	0.91316	-0.02	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	33.33	30.25
	DEPARTMENT	4.30556	5	0.88864		36	0.00	5.56	11.11	30.56	52.78		
	SIMILAR_COL	4.37515	5	0.90604	-0.23	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: COMM 6970-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Structural Equation Modeling

Course Level: Graduate 5000 and up

Instructor: Ioana Cionea

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	86.45
	DEPARTMENT	4.21622	4	0.88616		37	2.70	0.00	13.51	40.54	43.24		
	SIMILAR_COL	4.24555	4	0.81671	0.72	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	69.68
	DEPARTMENT	4.13514	4	0.97645		37	0.00	8.11	16.22	29.73	45.95		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Ioana Cionea													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	66.05
	DEPARTMENT	4.40541	5	0.68554		37	0.00	0.00	10.81	37.84	51.35		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	74.69
	DEPARTMENT	4.44444	5	0.80868		36	0.00	2.78	11.11	25.00	61.11		
	SIMILAR_COL	4.35055	5	0.91316	0.53	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	70.37
	DEPARTMENT	4.30556	5	0.88864		36	0.00	5.56	11.11	30.56	52.78		
	SIMILAR_COL	4.37515	5	0.90604	0.47	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CREK 1725-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Creek II

Course Level: Lower 0000 - 2000

Instructor: Gloria Mc Carty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	52.94	77.92
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	35.29	68.61
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Gloria Mc Carty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	23.53	44.28
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	-0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	23.53	47.14
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	17.65	40.74
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: CREK 2733-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Creek III

Course Level: Lower 0000 - 2000

Instructor: Gloria Mc Carty

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	68.14
	DEPARTMENT	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	3.93367	4	0.96394	0.33	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	86.73
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.00501	4	1.08716	0.69	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Gloria Mc Carty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	74.59
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	86.07
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	49.18
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.11422	5	1.09991	0.12	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles ECON-Macro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	66.67	62.96
	DEPARTMENT	4.02941	4	0.75820		34	0.00	2.94	17.65	52.94	26.47		
	SIMILAR_COL	3.72041	4	0.98162	0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	33.33	44.89
	DEPARTMENT	3.91176	4	0.93315		34	2.94	5.88	11.76	55.88	23.53		
	SIMILAR_COL	3.74351	4	1.10122	-0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.12	28,960	4.01	8.39	22.92	29.72	34.95		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	33.33	40.24
	DEPARTMENT	4.26471	5	0.93124		34	0.00	5.88	14.71	26.47	52.94		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	66.67	55.56
	DEPARTMENT	3.88235	4	0.84440		34	0.00	5.88	23.53	47.06	23.53		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	66.67	47.31
	DEPARTMENT	3.94118	4	0.85071		34	2.94	2.94	11.76	61.76	20.59		
	SIMILAR_COL	3.89894	4	1.13236	0.00	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1113-002

College of Arts and Sciences

Total Enrollment: 450

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.99259	3	1.01846		135	7.41	22.96	39.26	23.70	6.67	66.67	7.69
	DEPARTMENT	3.05151	3	1.07338		563	9.24	17.94	40.67	22.74	9.41		
	SIMILAR_COL	3.62854	4	1.02539	-0.62	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.84	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.65441	3	1.11806		136	17.65	27.21	32.35	17.65	5.15	66.67	7.69
	DEPARTMENT	2.73404	3	1.22301		564	18.97	25.35	28.19	18.26	9.22		
	SIMILAR_COL	3.52458	4	1.17799	-0.74	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-1.05	28,960	4.01	8.39	22.92	29.72	34.95		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11194	3	1.14156		134	7.46	24.63	29.85	25.37	12.69	75.00	27.08
	DEPARTMENT	3.07295	3	1.19566		562	10.68	21.35	32.56	20.82	14.59		
	SIMILAR_COL	3.73687	4	1.12222	-0.56	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70370	3	1.26417		135	20.00	27.41	25.93	15.56	11.11	75.00	12.50
	DEPARTMENT	2.61676	2	1.32867		561	26.20	24.24	22.99	14.80	11.76		
	SIMILAR_COL	3.56632	4	1.27365	-0.68	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.95	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80741	3	1.21861		135	16.30	26.67	26.67	20.74	9.63	75.00	16.67
	DEPARTMENT	2.76732	3	1.33294		563	22.20	23.09	23.80	17.58	13.32		
	SIMILAR_COL	3.63863	4	1.23112	-0.68	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.97	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1113-003

College of Arts and Sciences

Total Enrollment: 37

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.83205		13	0.00	15.38	53.85	23.08	7.69	10.00	16.99
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.54	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		13	15.38	7.69	46.15	23.08	7.69	20.00	14.42
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Ariel Weinberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	40.00	29.77
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	1.14354		13	7.69	15.38	46.15	15.38	15.38	20.00	18.79
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.54	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	30.00	21.39
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1113-004

College of Arts and Sciences

Total Enrollment: 40

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79167	4	0.97709		24	0.00	12.50	20.83	41.67	25.00	90.00	52.89
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	0.03	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20833	5	0.93153		24	0.00	4.17	20.83	25.00	50.00	100.00	74.68
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	0.36	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.89685		24	0.00	4.17	16.67	29.17	50.00	100.00	73.41
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	0.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	5	1.19707		24	4.17	8.33	16.67	20.83	50.00	100.00	64.74
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	0.20	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.92372		24	0.00	4.17	16.67	16.67	62.50	100.00	79.77
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	0.41	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ECON 1113-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39130	3	0.98807		23	4.35	8.70	43.48	30.43	13.04	30.00	22.76
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.26087	3	1.13688		23	8.70	13.04	34.78	30.43	13.04	30.00	19.23
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.50	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Ariel Weinberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47826	4	0.94722		23	0.00	17.39	30.43	39.13	13.04	30.00	22.83
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.43	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.47	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69565	3	1.22232		23	17.39	30.43	26.09	17.39	8.70	10.00	6.65
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.93	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.96	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17391	3	1.15413		23	8.70	17.39	34.78	26.09	13.04	20.00	15.61
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.63	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ECON 1113-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: SunHyung Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	100.00	65.06
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	0.13	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	90.00	69.87
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	0.27	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
SunHyung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	70.00	43.06
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	90.00	39.60
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.11	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	80.00	40.46
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.10	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1123-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Princ. of Econ-Micro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	100.00	91.42
	DEPARTMENT	4.02941	4	0.75820		34	0.00	2.94	17.65	52.94	26.47		
	SIMILAR_COL	3.72041	4	0.98162	0.68	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.55470		13	0.00	0.00	7.69	69.23	23.08	100.00	75.73
	DEPARTMENT	3.91176	4	0.93315		34	2.94	5.88	11.76	55.88	23.53		
	SIMILAR_COL	3.74351	4	1.10122	0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	97.64
	DEPARTMENT	4.26471	5	0.93124		34	0.00	5.88	14.71	26.47	52.94		
	SIMILAR_COL	3.93896	4	1.06169	0.78	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	100.00	64.65
	DEPARTMENT	3.88235	4	0.84440		34	0.00	5.88	23.53	47.06	23.53		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.49355		13	0.00	0.00	7.69	76.92	15.38	100.00	57.41
	DEPARTMENT	3.94118	4	0.85071		34	2.94	2.94	11.76	61.76	20.59		
	SIMILAR_COL	3.89894	4	1.13236	0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1123-004

College of Arts and Sciences

Total Enrollment: 419

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructors: Cynthia Rogers / Marcus Glenn

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86769	3	1.06474		325	12.31	20.00	43.38	17.23	7.08	33.33	5.13
	DEPARTMENT	3.05151	3	1.07338		563	9.24	17.94	40.67	22.74	9.41		
	SIMILAR_COL	3.62854	4	1.02539	-0.74	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.96	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.43692	2	1.15464		325	25.23	29.23	27.69	12.31	5.54	33.33	5.13
	DEPARTMENT	2.73404	3	1.22301		564	18.97	25.35	28.19	18.26	9.22		
	SIMILAR_COL	3.52458	4	1.17799	-0.92	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-1.25	28,960	4.01	8.39	22.92	29.72	34.95		
Marcus Glenn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.07295	3	1.19566		562	10.68	21.35	32.56	20.82	14.59		
	SIMILAR_COL	3.73687	4	1.12222		5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043		30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.61676	2	1.32867		561	26.20	24.24	22.99	14.80	11.76		
	SIMILAR_COL	3.56632	4	1.27365		5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207		30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	2.76732	3	1.33294		563	22.20	23.09	23.80	17.58	13.32		
	SIMILAR_COL	3.63863	4	1.23112		5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041		30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 1123-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Yi Duan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.04083		25	0.00	16.00	32.00	28.00	24.00	60.00	36.86
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.52000	4	1.35769		25	4.00	28.00	16.00	16.00	36.00	60.00	31.73
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.26	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Yi Duan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.88055		24	0.00	0.00	41.67	25.00	33.33	80.00	44.51
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.02	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.24000	3	1.20000		25	4.00	28.00	28.00	20.00	20.00	40.00	22.54
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.47	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.34528		24	4.17	25.00	12.50	20.83	37.50	40.00	33.24
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.24	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ECON 2843-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Elements of Statistics(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	33.33	51.64
	DEPARTMENT	4.02941	4	0.75820		34	0.00	2.94	17.65	52.94	26.47		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	9.09	0.00	54.55	27.27	66.67	53.29
	DEPARTMENT	3.91176	4	0.93315		34	2.94	5.88	11.76	55.88	23.53		
	SIMILAR_COL	3.74351	4	1.10122	0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	66.67	60.10
	DEPARTMENT	4.26471	5	0.93124		34	0.00	5.88	14.71	26.47	52.94		
	SIMILAR_COL	3.93896	4	1.06169	0.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.00905		11	0.00	18.18	9.09	54.55	18.18	33.33	45.79
	DEPARTMENT	3.88235	4	0.84440		34	0.00	5.88	23.53	47.06	23.53		
	SIMILAR_COL	3.77416	4	1.17831	-0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	9.09	0.00	54.55	27.27	33.33	43.60
	DEPARTMENT	3.94118	4	0.85071		34	2.94	2.94	11.76	61.76	20.59		
	SIMILAR_COL	3.89894	4	1.13236	-0.07	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 2843-002

College of Arts and Sciences

Total Enrollment: 199

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70874	4	0.91428		103	1.94	4.85	33.98	38.83	20.39	100.00	51.28
	DEPARTMENT	3.05151	3	1.07338		563	9.24	17.94	40.67	22.74	9.41		
	SIMILAR_COL	3.62854	4	1.02539	0.08	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77670	4	0.98947		103	0.97	10.68	24.27	37.86	26.21	100.00	64.10
	DEPARTMENT	2.73404	3	1.22301		564	18.97	25.35	28.19	18.26	9.22		
	SIMILAR_COL	3.52458	4	1.17799	0.21	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02913	4	0.94409		103	0.97	5.83	19.42	36.89	36.89	100.00	75.00
	DEPARTMENT	3.07295	3	1.19566		562	10.68	21.35	32.56	20.82	14.59		
	SIMILAR_COL	3.73687	4	1.12222	0.26	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66990	4	1.15799		103	4.85	12.62	21.36	33.01	28.16	100.00	56.25
	DEPARTMENT	2.61676	2	1.32867		561	26.20	24.24	22.99	14.80	11.76		
	SIMILAR_COL	3.56632	4	1.27365	0.08	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.14	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87379	4	1.07265		103	2.91	8.74	20.39	33.98	33.98	100.00	62.50
	DEPARTMENT	2.76732	3	1.33294		563	22.20	23.09	23.80	17.58	13.32		
	SIMILAR_COL	3.63863	4	1.23112	0.19	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 2843-004

College of Arts and Sciences

Total Enrollment: 124

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79032	4	0.96048		62	3.23	6.45	19.35	50.00	20.97	100.00	59.38
	DEPARTMENT	3.71084	4	0.94392		83	2.41	7.23	26.51	44.58	19.28		
	SIMILAR_COL	3.71584	4	0.97529	0.08	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91935	4	0.96323		62	3.23	3.23	20.97	43.55	29.03	100.00	65.63
	DEPARTMENT	3.74699	4	1.08024		83	4.82	7.23	22.89	38.55	26.51		
	SIMILAR_COL	3.73983	4	1.13486	0.16	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22581	5	0.99868		62	3.23	3.23	11.29	32.26	50.00	100.00	77.14
	DEPARTMENT	4.03614	4	1.10923		83	4.82	4.82	15.66	31.33	43.37		
	SIMILAR_COL	3.86794	4	1.08582	0.33	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82258	4	1.20823		62	6.45	4.84	29.03	19.35	40.32	100.00	62.86
	DEPARTMENT	3.65060	4	1.28247		83	9.64	6.02	28.92	20.48	34.94		
	SIMILAR_COL	3.69448	4	1.23925	0.10	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19355	4	0.95538		62	1.61	4.84	12.90	33.87	46.77	100.00	77.14
	DEPARTMENT	3.90361	4	1.18542		83	6.02	7.23	16.87	30.12	39.76		
	SIMILAR_COL	3.82875	4	1.16828	0.31	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ECON 2843-030

College of Arts and Sciences

Total Enrollment: 84

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	3	0.87287		21	0.00	9.52	47.62	28.57	14.29	50.00	31.25
	DEPARTMENT	3.71084	4	0.94392		83	2.41	7.23	26.51	44.58	19.28		
	SIMILAR_COL	3.71584	4	0.97529	-0.25	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.23810	3	1.26114		21	9.52	19.05	28.57	23.81	19.05	50.00	18.75
	DEPARTMENT	3.74699	4	1.08024		83	4.82	7.23	22.89	38.55	26.51		
	SIMILAR_COL	3.73983	4	1.13486	-0.44	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47619	4	1.24976		21	9.52	9.52	28.57	28.57	23.81	50.00	28.57
	DEPARTMENT	4.03614	4	1.10923		83	4.82	4.82	15.66	31.33	43.37		
	SIMILAR_COL	3.86794	4	1.08582	-0.36	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.47	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.38873		21	19.05	9.52	28.57	23.81	19.05	50.00	22.86
	DEPARTMENT	3.65060	4	1.28247		83	9.64	6.02	28.92	20.48	34.94		
	SIMILAR_COL	3.69448	4	1.23925	-0.45	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04762	3	1.39557		21	19.05	14.29	28.57	19.05	19.05	50.00	14.29
	DEPARTMENT	3.90361	4	1.18542		83	6.02	7.23	16.87	30.12	39.76		
	SIMILAR_COL	3.82875	4	1.16828	-0.67	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 2843-031

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Mathew Price

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	40.00	24.36
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.34	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	20.00	14.42
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Mathew Price													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	10.00	15.32
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.61	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	50.00	24.28
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.43	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	10.00	15.32
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.65	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 2843-032

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Mathew Price

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	60.00	36.86
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	50.00	31.09
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Mathew Price													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	3	1.15950		10	0.00	10.00	50.00	0.00	40.00	50.00	30.64
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	70.00	37.86
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.17	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	60.00	36.13
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 2843-033

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Mathew Price

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	20.00	21.47
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.43	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	50.00	31.09
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Mathew Price													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	20.00	17.34
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.57	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	30.00	19.36
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.53	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	50.00	34.97
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.20	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 2843-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	80.00	48.08
	DEPARTMENT	3.58940	4	0.94708		151	1.32	10.60	33.77	36.42	17.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.03	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.63246		15	0.00	0.00	46.67	46.67	6.67	70.00	36.54
	DEPARTMENT	3.62914	4	1.14085		151	4.64	11.92	26.49	29.80	27.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.19	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.03280		15	0.00	6.67	33.33	20.00	40.00	90.00	47.11
	DEPARTMENT	3.80667	4	1.01464		150	1.33	7.33	32.67	26.67	32.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.04654		15	0.00	13.33	33.33	26.67	26.67	90.00	39.60
	DEPARTMENT	3.40667	3	1.22116		150	6.67	17.33	29.33	22.00	24.67		
	SIMILAR_COL	3.80406	4	1.19628	-0.11	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.20439		14	0.00	21.43	21.43	21.43	35.71	70.00	37.28
	DEPARTMENT	3.71141	4	1.20413		149	4.70	12.75	24.16	23.49	34.90		
	SIMILAR_COL	3.89746	4	1.15429	-0.16	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermed Micro Theory (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	25.00	40.20
	DEPARTMENT	4.00000	4	0.77110		38	0.00	2.63	21.05	50.00	26.32		
	SIMILAR_COL	3.93852	4	0.93145	-0.13	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.09545		11	0.00	18.18	0.00	45.45	36.36	75.00	52.45
	DEPARTMENT	4.07895	4	0.88169		38	0.00	7.89	10.53	47.37	34.21		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	100.00	58.37
	DEPARTMENT	3.97297	4	0.86559		37	0.00	2.70	29.73	35.14	32.43		
	SIMILAR_COL	4.11140	4	1.01313	0.16	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		11	0.00	18.18	18.18	9.09	54.55	75.00	48.87
	DEPARTMENT	3.97368	4	0.91495		38	0.00	5.26	26.32	34.21	34.21		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	75.00	53.85
	DEPARTMENT	4.18421	4	0.92577		38	0.00	7.89	10.53	36.84	44.74		
	SIMILAR_COL	4.05079	4	1.06271	0.12	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3113-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Pallab Ghosh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29167	4	0.75060		24	0.00	0.00	16.67	37.50	45.83	81.25	74.49
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.33	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00722		24	0.00	8.33	12.50	16.67	62.50	87.50	65.99
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54167	5	0.83297		24	0.00	4.17	8.33	16.67	70.83	81.25	76.49
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.36	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.04950		24	0.00	8.33	20.83	16.67	54.17	56.25	50.20
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.82970		24	0.00	0.00	20.83	16.67	62.50	81.25	63.75
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.30	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ECON 3113-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Qihong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	50.00	55.87
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.12	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55	75.00	60.32
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	5	1.06600		22	0.00	9.09	18.18	13.64	59.09	43.75	44.22
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.00216		22	0.00	9.09	9.09	18.18	63.64	81.25	66.14
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.03196		22	0.00	9.09	13.64	18.18	59.09	62.50	52.19
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.17	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3113-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Pallab Ghosh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37	68.75	68.02
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.24	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.21053	5	0.97633		19	0.00	5.26	21.05	21.05	52.63	68.75	55.47
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.18	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	75.00	74.90
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.34	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.77233		19	0.00	5.26	0.00	36.84	57.89	87.50	73.71
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.38	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.89508		19	0.00	5.26	10.53	26.32	57.89	68.75	58.57
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.26	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3133-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Inter Macro Theory

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	75.00	72.07
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.29	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	25.00	31.58
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	50.00	47.81
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.07	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	68.75	56.18
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	37.50	35.46
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3133-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	43.75	55.06
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	43.75	37.65
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.09	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	37.50	31.08
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	43.75	35.46
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.10	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	43.75	43.03
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.08	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3133-901

College of Arts and Sciences

Total Enrollment: 36

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	1.09702		22	4.55	4.55	9.09	31.82	50.00	62.50	63.97
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.21	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13636	5	1.24577		22	9.09	0.00	13.64	22.73	54.55	50.00	49.39
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.11	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.12045		22	4.55	4.55	9.09	22.73	59.09	56.25	49.00
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.10	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	5	1.28343		22	9.09	0.00	18.18	13.64	59.09	50.00	46.22
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.09	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.36753		22	9.09	4.55	13.64	4.55	68.18	50.00	44.22
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.09	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3513-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Labor Problems

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	93.75	78.14
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	100.00	78.14
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	93.75	91.24
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.56	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	100.00	94.82
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.65	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.60698		20	0.00	0.00	5.00	40.00	55.00	93.75	74.10
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3613-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: International Trade Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	96.76
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.65	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	93.75	73.28
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.39	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	97.21
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.70	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	62.50	51.79
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.14	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.00	62.95
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.29	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3633-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: International Finance Theory

Course Level: Upper 3000 - 4000

Instructor: Germain Pichop

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.91287		22	4.55	4.55	36.36	45.45	9.09	12.50	16.19
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	-0.49	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.98473		22	9.09	4.55	40.91	40.91	4.55	6.25	14.58
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.68	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.50	28,960	4.01	8.39	22.92	29.72	34.95		
Germain Pichop													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40909	4	1.22121		22	4.55	27.27	9.09	40.91	18.18	18.75	12.35
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	-0.74	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04545	3	0.99892		22	4.55	22.73	45.45	18.18	9.09	6.25	10.76
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.85	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.16217		22	13.64	0.00	45.45	27.27	13.64	18.75	14.74
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.71	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 3713-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Government Relations-Business

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	31.25	30.36
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	-0.16	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	37.50	36.03
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.10	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	25.00	21.51
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	-0.34	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	31.25	25.10
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.26	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	25.00	23.11
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.47	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ECON 3713-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Government Relations-Business

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	18.75	23.89
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	-0.32	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.08362		12	8.33	0.00	50.00	25.00	16.67	18.75	18.22
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.54	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	12.50	11.16
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	-0.81	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.23091		12	0.00	33.33	25.00	16.67	25.00	18.75	18.33
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.60	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.24011		12	16.67	8.33	33.33	33.33	8.33	6.25	12.35
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.88	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ECON 4223-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: Jaeho Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	100.00	75.49
	DEPARTMENT	4.00000	4	0.77110		38	0.00	2.63	21.05	50.00	26.32		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	73.04
	DEPARTMENT	4.07895	4	0.88169		38	0.00	7.89	10.53	47.37	34.21		
	SIMILAR_COL	3.98976	4	1.04035	0.33	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	25.00	26.24
	DEPARTMENT	3.97297	4	0.86559		37	0.00	2.70	29.73	35.14	32.43		
	SIMILAR_COL	4.11140	4	1.01313	-0.36	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	57.92
	DEPARTMENT	3.97368	4	0.91495		38	0.00	5.26	26.32	34.21	34.21		
	SIMILAR_COL	3.98508	4	1.11407	0.16	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	72.85
	DEPARTMENT	4.18421	4	0.92577		38	0.00	7.89	10.53	36.84	44.74		
	SIMILAR_COL	4.05079	4	1.06271	0.34	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 4353-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Public Finance-Issue/Taxation

Course Level: Upper 3000 - 4000

Instructor: Gregory Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	9.09	0.00	81.82	9.09	37.50	36.84
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	-0.07	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	56.25	54.66
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	62.50	60.16
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.18	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	37.50	34.66
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	76.10
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.41	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 4453-001

College of Arts and Sciences

Section Title: Urban Economics

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Gary Hoover

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	1.07333		19	5.26	10.53	31.58	36.84	15.79	6.25	15.39
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	-0.52	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.31579	4	1.05686		19	10.53	5.26	31.58	47.37	5.26	12.50	14.98
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.64	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Hoover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21053	4	1.39758		19	15.79	15.79	21.05	26.32	21.05	6.25	9.16
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	-0.93	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	4	1.09758		19	5.26	21.05	26.32	36.84	10.53	12.50	15.54
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.66	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26316	3	1.09758		19	10.53	5.26	42.11	31.58	10.53	12.50	14.34
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.72	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 4673-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Economics-Money & Banking

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	75.00	54.90
	DEPARTMENT	4.00000	4	0.77110		38	0.00	2.63	21.05	50.00	26.32		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	25.00	38.73
	DEPARTMENT	4.07895	4	0.88169		38	0.00	7.89	10.53	47.37	34.21		
	SIMILAR_COL	3.98976	4	1.04035	-0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	75.00	40.72
	DEPARTMENT	3.97297	4	0.86559		37	0.00	2.70	29.73	35.14	32.43		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	50.00	41.63
	DEPARTMENT	3.97368	4	0.91495		38	0.00	5.26	26.32	34.21	34.21		
	SIMILAR_COL	3.98508	4	1.11407	-0.09	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	49.32
	DEPARTMENT	4.18421	4	0.92577		38	0.00	7.89	10.53	36.84	44.74		
	SIMILAR_COL	4.05079	4	1.06271	0.06	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 4773-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Economic Game Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	42.65
	DEPARTMENT	4.00000	4	0.77110		38	0.00	2.63	21.05	50.00	26.32		
	SIMILAR_COL	3.93852	4	0.93145	-0.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	75.00	52.45
	DEPARTMENT	4.07895	4	0.88169		38	0.00	7.89	10.53	47.37	34.21		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	28.96
	DEPARTMENT	3.97297	4	0.86559		37	0.00	2.70	29.73	35.14	32.43		
	SIMILAR_COL	4.11140	4	1.01313	-0.27	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	25.00	29.86
	DEPARTMENT	3.97368	4	0.91495		38	0.00	5.26	26.32	34.21	34.21		
	SIMILAR_COL	3.98508	4	1.11407	-0.29	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	25.00	33.48
	DEPARTMENT	4.18421	4	0.92577		38	0.00	7.89	10.53	36.84	44.74		
	SIMILAR_COL	4.05079	4	1.06271	-0.20	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 4970-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Behavioral/Experimental Econ.

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.99119		19	0.00	10.53	31.58	31.58	26.32	25.00	27.13
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	-0.25	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.84211	4	1.11869		19	0.00	15.79	21.05	26.32	36.84	31.25	31.98
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.16	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	5	1.12909		19	0.00	10.53	31.58	10.53	47.37	31.25	25.50
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	-0.22	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.10818		19	0.00	15.79	31.58	21.05	31.58	25.00	24.70
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	-0.30	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78947	4	1.03166		19	0.00	10.53	31.58	26.32	31.58	31.25	27.89
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.26	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 4983-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: Aparna Mitra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.85335		40	2.50	0.00	10.00	40.00	47.50	93.75	78.14
	DEPARTMENT	4.05017	4	0.89038		299	1.34	3.01	20.07	40.47	35.12		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.32500	5	0.91672		40	2.50	2.50	7.50	35.00	52.50	81.25	63.16
	DEPARTMENT	4.04040	4	0.99918		297	2.69	4.04	19.53	34.01	39.73		
	SIMILAR_COL	4.01473	4	1.09921	0.28	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.44	28,960	4.01	8.39	22.92	29.72	34.95		
Aparna Mitra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72500	5	0.67889		40	0.00	2.50	5.00	10.00	82.50	87.50	88.45
	DEPARTMENT	4.22483	5	1.00828		298	1.68	6.04	13.76	25.17	53.36		
	SIMILAR_COL	4.17295	5	1.03525	0.53	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.69	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56098	5	0.83812		41	2.44	0.00	7.32	19.51	70.73	93.75	80.48
	DEPARTMENT	4.06689	4	1.05973		299	1.67	7.69	19.73	24.08	46.82		
	SIMILAR_COL	4.03406	4	1.16085	0.45	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43902	5	0.86743		41	2.44	2.44	2.44	34.15	58.54	87.50	67.73
	DEPARTMENT	4.07667	4	1.04295		300	3.33	4.00	18.67	29.67	44.33		
	SIMILAR_COL	4.07824	4	1.12774	0.32	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 5213-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Econometrics

Course Level: Graduate 5000 and up

Instructor: Kevin Grier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	89.09
	DEPARTMENT	3.91667	4	0.92861		24	0.00	4.17	33.33	29.17	33.33		
	SIMILAR_COL	4.00482	4	0.89639	0.60	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	81.82
	DEPARTMENT	3.91667	4	1.10007		24	0.00	16.67	12.50	33.33	37.50		
	SIMILAR_COL	4.10611	4	0.99515	0.53	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	66.07
	DEPARTMENT	3.79167	4	1.10253		24	0.00	16.67	20.83	29.17	33.33		
	SIMILAR_COL	4.28140	5	0.91449	0.33	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	73.21
	DEPARTMENT	3.88000	4	1.16619		25	0.00	20.00	12.00	28.00	40.00		
	SIMILAR_COL	4.14399	4	1.03955	0.42	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	78.57
	DEPARTMENT	3.96000	4	0.97809		25	0.00	8.00	24.00	32.00	36.00		
	SIMILAR_COL	4.17516	4	1.00773	0.49	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 5853-001 / RCPL 5853-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: World Economic Development

Course Level: Graduate 5000 and up

Instructor: Daniel Hicks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	60.00	54.19
	DEPARTMENT	4.23077	4	0.90808		26	3.85	0.00	7.69	46.15	42.31		
	SIMILAR_COL	4.24555	4	0.81671	0.19	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	20.00	14.84
	DEPARTMENT	4.26923	5	1.11562		26	7.69	0.00	3.85	34.62	53.85		
	SIMILAR_COL	4.33418	5	0.88296	-0.83	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	30.86
	DEPARTMENT	4.34615	5	0.93562		26	3.85	0.00	7.69	34.62	53.85		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	40.12
	DEPARTMENT	4.50000	5	0.90554		26	3.85	0.00	3.85	26.92	65.38		
	SIMILAR_COL	4.35055	5	0.91316	0.05	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	60.00	40.74
	DEPARTMENT	4.42308	5	0.90213		26	3.85	0.00	3.85	34.62	57.69		
	SIMILAR_COL	4.37515	5	0.90604	0.03	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 6213-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Seminar-Price & Welfare Theory

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.76795		13	0.00	7.69	53.85	30.77	7.69	50.00	7.27
	DEPARTMENT	3.91667	4	0.92861		24	0.00	4.17	33.33	29.17	33.33		
	SIMILAR_COL	4.00482	4	0.89639	-0.69	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.30769	4	1.10940		13	0.00	30.77	23.08	30.77	15.38	50.00	9.09
	DEPARTMENT	3.91667	4	1.10007		24	0.00	16.67	12.50	33.33	37.50		
	SIMILAR_COL	4.10611	4	0.99515	-0.80	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.47	28,960	4.01	8.39	22.92	29.72	34.95		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.85280		12	0.00	33.33	33.33	33.33	0.00	50.00	1.79
	DEPARTMENT	3.79167	4	1.10253		24	0.00	16.67	20.83	29.17	33.33		
	SIMILAR_COL	4.28140	5	0.91449	-1.40	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.16575		13	0.00	38.46	15.38	30.77	15.38	50.00	8.93
	DEPARTMENT	3.88000	4	1.16619		25	0.00	20.00	12.00	28.00	40.00		
	SIMILAR_COL	4.14399	4	1.03955	-0.88	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	0.85485		13	0.00	15.38	46.15	30.77	7.69	50.00	3.57
	DEPARTMENT	3.96000	4	0.97809		25	0.00	8.00	24.00	32.00	36.00		
	SIMILAR_COL	4.17516	4	1.00773	-0.86	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 6313-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Seminar-Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Kevin Grier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	70.97
	DEPARTMENT	4.23077	4	0.90808		26	3.85	0.00	7.69	46.15	42.31		
	SIMILAR_COL	4.24555	4	0.81671	0.40	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	56.77
	DEPARTMENT	4.26923	5	1.11562		26	7.69	0.00	3.85	34.62	53.85		
	SIMILAR_COL	4.33418	5	0.88296	0.27	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	53.09
	DEPARTMENT	4.34615	5	0.93562		26	3.85	0.00	7.69	34.62	53.85		
	SIMILAR_COL	4.41104	5	0.85661	0.19	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	53.70
	DEPARTMENT	4.50000	5	0.90554		26	3.85	0.00	3.85	26.92	65.38		
	SIMILAR_COL	4.35055	5	0.91316	0.24	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	54.32
	DEPARTMENT	4.42308	5	0.90213		26	3.85	0.00	3.85	34.62	57.69		
	SIMILAR_COL	4.37515	5	0.90604	0.22	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 6333-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Seminar-Industrial Organizatn

Course Level: Graduate 5000 and up

Instructor: Myongjin Kim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	34.84
	DEPARTMENT	4.23077	4	0.90808		26	3.85	0.00	7.69	46.15	42.31		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	29.03
	DEPARTMENT	4.26923	5	1.11562		26	7.69	0.00	3.85	34.62	53.85		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.00	24.07
	DEPARTMENT	4.34615	5	0.93562		26	3.85	0.00	7.69	34.62	53.85		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	51.85
	DEPARTMENT	4.50000	5	0.90554		26	3.85	0.00	3.85	26.92	65.38		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	20.00	25.93
	DEPARTMENT	4.42308	5	0.90213		26	3.85	0.00	3.85	34.62	57.69		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 6343-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Econometrics III

Course Level: Graduate 5000 and up

Instructor: Jaeho Kim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	67.10
	DEPARTMENT	4.23077	4	0.90808		26	3.85	0.00	7.69	46.15	42.31		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	69.68
	DEPARTMENT	4.26923	5	1.11562		26	7.69	0.00	3.85	34.62	53.85		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	66.05
	DEPARTMENT	4.34615	5	0.93562		26	3.85	0.00	7.69	34.62	53.85		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	74.69
	DEPARTMENT	4.50000	5	0.90554		26	3.85	0.00	3.85	26.92	65.38		
	SIMILAR_COL	4.35055	5	0.91316	0.53	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	62.96
	DEPARTMENT	4.42308	5	0.90213		26	3.85	0.00	3.85	34.62	57.69		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ECON 6653-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar in Growth

Course Level: Graduate 5000 and up

Instructor: Robin Grier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	20.00	14.19
	DEPARTMENT	4.23077	4	0.90808		26	3.85	0.00	7.69	46.15	42.31		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	60.00	32.90
	DEPARTMENT	4.26923	5	1.11562		26	7.69	0.00	3.85	34.62	53.85		
	SIMILAR_COL	4.33418	5	0.88296	-0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Robin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	40.00	24.07
	DEPARTMENT	4.34615	5	0.93562		26	3.85	0.00	7.69	34.62	53.85		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	20.00	32.72
	DEPARTMENT	4.50000	5	0.90554		26	3.85	0.00	3.85	26.92	65.38		
	SIMILAR_COL	4.35055	5	0.91316	-0.20	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	40.00	30.25
	DEPARTMENT	4.42308	5	0.90213		26	3.85	0.00	3.85	34.62	57.69		
	SIMILAR_COL	4.37515	5	0.90604	-0.23	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 0113-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Intro to College Writing

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	63.16	61.95
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.24	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	42.11	48.67
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	47.37	59.02
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	42.11	33.61
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.21	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	31.58	30.33
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.26	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1013-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.07819		16	6.25	0.00	37.50	31.25	25.00	64.87	47.63
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	86.49	78.10
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.16726		16	0.00	18.75	18.75	25.00	37.50	32.43	40.40
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.12	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	74.78	65.15
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.24	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	85.59	76.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1023-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: English Exchange Students II

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	73.68	65.49
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	73.68	74.34
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	84.21	80.33
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.53	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	84.21	77.05
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.48	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	78.95	72.95
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.44	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Woodward

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	52.63	53.98
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	31.58	25.66
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Jordan Woodward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	31.58	38.53
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	36.84	30.33
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.29	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	42.11	41.80
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	36.84	31.86
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.38	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	36.84	38.05
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.14	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	63.16	66.39
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.30	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	47.37	34.43
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.19	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	47.37	44.26
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.03	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.35576		15	13.33	13.33	0.00	53.33	20.00	54.05	36.31
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.35225		15	6.67	20.00	13.33	26.67	33.33	46.85	39.96
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	74.78	75.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.35225		15	6.67	20.00	13.33	26.67	33.33	45.05	40.91
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.13389		15	0.00	13.33	20.00	20.00	46.67	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	85.59	73.54
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	0.00	53.85	7.69	38.46	64.87	55.47
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.09	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.01	28,960	4.01	8.39	22.92	29.72	34.95		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	61.26	66.67
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.27	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	56.76	52.02
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.06	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.28103		13	7.69	0.00	23.08	7.69	61.54	66.67	62.80
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Reva Sias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	65.77	50.37
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	67.57	56.93
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Reva Sias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	26.13	35.02
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	50.45	45.12
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	45.95	45.79
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.04	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	95.50	85.22
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	91.89	87.04
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.57	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	86.49	87.71
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	83.78	74.58
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	93.69	89.39
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.64	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.91548		15	0.00	6.67	53.33	20.00	20.00	54.05	36.31
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33	68.47	57.12
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.11	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	79.28	80.47
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.18723		15	6.67	6.67	13.33	40.00	33.33	59.46	53.70
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.08	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	72.97	66.33
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	91.15
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.69	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	63.16	65.49
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.36	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.74	87.71
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.65	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.90	50.82
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.12	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	57.90	59.02
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.26	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	98.20	87.41
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	98.20	95.80
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.82	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	98.99
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.86	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	98.20	97.48
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.86	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	97.81
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.85	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	0.79320		16	0.00	12.50	50.00	31.25	6.25	33.33	24.27
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.42	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.43750	3	0.89209		16	0.00	12.50	43.75	31.25	12.50	35.14	29.56
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	6.25	12.50	56.25	25.00	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	46.85	41.58
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.13	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.18322		15	6.67	6.67	33.33	26.67	26.67	37.84	34.51
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.26	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	72.97	59.31
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.13	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	47.75	40.69
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	56.76	62.80
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	62.16	56.90
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.13	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	86.49	76.77
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.43	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-013

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	42.11	45.13
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.01	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	52.63	55.75
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.14	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	68.42	68.03
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.33	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	78.95	63.93
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.29	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	84.21	73.77
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.46	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-014

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Reva Sias

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	73.68	65.49
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	78.95	79.65
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.55	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Reva Sias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	57.90	62.30
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.27	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.90	50.82
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.12	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	78.95	72.95
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.44	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Cuellar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	74.78	60.58
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	84.69	75.37
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	67.57	70.54
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	88.29	77.44
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	65.77	62.63
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.22	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1113-017

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Cuellar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	91.89	81.75
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	33.33	28.10
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.99	91.75
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	87.39	78.28
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-700

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Robin Villarreal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	57.90	54.87
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.16	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	57.90	62.83
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.30	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Robin Villarreal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	52.63	59.84
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.24	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	68.42	62.30
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.27	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	52.63	51.64
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.17	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-701

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Robin Villarreal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	84.21	73.45
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.41	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	89.47	83.19
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.61	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Robin Villarreal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	88.53
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.68	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	94.74	86.07
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	94.74	90.16
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.73	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1113-995

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	10.53	12.39
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.76	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	15.79	16.81
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.74	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	15.79	22.95
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	-0.48	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	10.53	18.85
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.60	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	10.53	14.75
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Adriana Valtinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.09091	2	0.70065		11	18.18	54.55	27.27	0.00	0.00	0.90	0.55
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.66	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	1.54545	2	0.68755		11	54.55	36.36	9.09	0.00	0.00	0.90	0.37
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-2.00	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-2.05	28,960	4.01	8.39	22.92	29.72	34.95		
Adriana Valtinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63636	3	0.67420		11	0.00	45.45	45.45	9.09	0.00	2.70	4.21
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.45455	1	0.68755		11	63.64	27.27	9.09	0.00	0.00	0.90	0.17
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.97	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-2.00	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.63636	2	0.80904		11	54.55	27.27	18.18	0.00	0.00	0.90	0.34
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-2.00	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.99	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.69921		10	10.00	20.00	70.00	0.00	0.00	4.51	3.29
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		10	10.00	30.00	60.00	0.00	0.00	8.11	4.56
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.19	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	0.73786		10	0.00	30.00	50.00	20.00	0.00	6.31	6.90
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.98	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.01	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.78881		10	10.00	10.00	70.00	10.00	0.00	14.41	10.44
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	18.02	15.99
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.71	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lamanda Humphrey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	85.59	73.54
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	67.57	56.93
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Lamanda Humphrey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	81.08	82.49
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	88.29	77.44
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.27273	2	1.10371		11	27.27	36.36	18.18	18.18	0.00	1.80	1.28
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.47	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.09091	2	1.22103		11	45.45	18.18	18.18	18.18	0.00	1.80	1.28
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.50	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.56	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63636	3	1.02691		11	18.18	18.18	45.45	18.18	0.00	2.70	4.21
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18182	2	1.16775		11	36.36	27.27	18.18	18.18	0.00	3.60	2.86
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.35	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.30035		11	36.36	45.45	0.00	9.09	9.09	1.80	1.85
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-1.60	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	44.14	32.12
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	36.94	30.84
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	60.36	66.50
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.27	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	79.28	74.07
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	86.49	74.09
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.34	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.29412	5	1.04670		17	5.88	0.00	5.88	35.29	52.94	89.19	84.67
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.50	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59	87.39	87.88
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.56	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	90.99	81.82
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	1.05719		17	5.88	0.00	5.88	29.41	58.82	80.18	74.41
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.40	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	80.18	65.51
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	87.39	83.39
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.48	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	90.99	91.75
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	90.09	81.48
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	92.79	88.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-008

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Whitney Whitaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	1.15950		10	20.00	10.00	60.00	0.00	10.00	7.21	4.93
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.04	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.39841		10	30.00	0.00	40.00	20.00	10.00	17.12	10.22
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.86	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Whitney Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	18.02	20.37
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.51	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.17851		10	20.00	30.00	40.00	0.00	10.00	8.11	5.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.08	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.24722		10	20.00	0.00	50.00	20.00	10.00	16.22	14.65
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lamanda Humphrey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		7	14.29	0.00	71.43	0.00	14.29	18.92	12.04
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	29.73	23.91
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Lamanda Humphrey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	21.62	27.95
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	50.45	45.12
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	29.73	27.10
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Opheim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.70189		17	0.00	5.88	29.41	58.82	5.88	62.16	44.53
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.29412	4	0.98518		17	5.88	11.76	35.29	41.18	5.88	30.63	24.09
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Opheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	70.27	71.04
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11765	3	1.26897		17	5.88	35.29	17.65	23.53	17.65	23.42	20.54
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	1.06412		17	0.00	23.53	29.41	29.41	17.65	28.83	26.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.43	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	30.63	23.54
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.44	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	23.42	19.16
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.55	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	21.62	27.95
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	21.62	18.69
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.41421		7	28.57	0.00	14.29	57.14	0.00	16.22	14.65
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-013

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Whitney Whitaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	58.56	41.24
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	75.68	68.61
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Whitney Whitaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	31.53	40.24
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	21.62	18.69
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	42.34	42.93
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	11.71	8.21
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.85	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.94	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	15.32	9.49
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.88	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.94	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	18.92	22.90
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.05409		9	11.11	11.11	33.33	44.44	0.00	22.52	20.37
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	4	1.26930		9	22.22	11.11	22.22	44.44	0.00	11.71	9.93
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.89	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.90	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	4	1.21268		17	5.88	23.53	23.53	29.41	17.65	31.53	23.72
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.43	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.86603		17	5.88	17.65	47.06	29.41	0.00	22.52	16.42
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	5	1.19742		17	5.88	5.88	11.76	29.41	47.06	51.35	57.91
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.11	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.41940		17	11.76	11.76	23.53	17.65	35.29	38.74	36.53
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.21	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.12459		17	5.88	5.88	41.18	23.53	23.53	31.53	30.47
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.33	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.63246		16	0.00	0.00	56.25	37.50	6.25	50.45	35.40
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.56250	4	0.81394		16	0.00	12.50	25.00	56.25	6.25	45.95	37.23
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	36.04	44.28
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	0.80623		16	0.00	25.00	37.50	37.50	0.00	24.32	21.21
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.55	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.03078		16	0.00	18.75	25.00	37.50	18.75	33.33	32.49
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.31	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-017

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	94.60	83.58
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.52	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	98.18
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.93	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	1.10940		13	7.69	0.00	0.00	0.00	92.31	94.60	95.62
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.71	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.96077		13	0.00	7.69	7.69	0.00	84.62	96.40	92.76
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.71	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	97.30	95.62
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.77	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Opheim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	93.69	83.39
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	72.07	62.41
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Opheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	92.79	93.77
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.67	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	85.59	76.26
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	73.87	67.51
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek La Shot

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	28.83	22.08
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00	13.51	8.94
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	13.51	13.47
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.77	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.03510		8	25.00	37.50	25.00	12.50	0.00	4.51	3.54
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	23.42	21.04
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.57	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-020

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.63332		14	0.00	7.14	50.00	42.86	0.00	38.74	27.37
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.64621		14	0.00	0.00	64.29	28.57	7.14	34.23	29.38
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	23.42	30.98
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.28	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	42.34	38.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	35.14	33.50
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	0.95407		13	7.69	23.08	38.46	30.77	0.00	13.51	8.76
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.81	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.91	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.15385	3	0.89872		13	7.69	7.69	46.15	38.46	0.00	24.32	19.71
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.54	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	34.23	42.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.09	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	4	1.14354		13	7.69	23.08	23.08	38.46	7.69	26.13	21.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.53	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	4	1.34450		13	15.38	15.38	23.08	30.77	15.38	21.62	18.86
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.66	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	50.45	35.40
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	48.65	41.42
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.09	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	42.34	38.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	45.95	45.79
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.04	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-023

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.64051		13	0.00	15.38	61.54	23.08	0.00	19.82	12.41
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.66	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	43.24	35.22
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.19	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	34.23	42.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.09	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	0.89872		13	7.69	7.69	46.15	38.46	0.00	26.13	21.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.53	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.72375		15	0.00	13.33	40.00	46.67	0.00	36.04	26.28
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46667	3	0.99043		15	0.00	13.33	46.67	20.00	20.00	37.84	31.39
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.25	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71	40.54	48.32
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.24212		15	6.67	20.00	20.00	33.33	20.00	33.33	30.64
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.32	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	38.74	38.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Reva Sias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	8.11	5.11
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.02	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.42857	3	0.78680		7	14.29	28.57	57.14	0.00	0.00	4.51	3.65
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.19	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.26	28,960	4.01	8.39	22.92	29.72	34.95		
Reva Sias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	4.51	6.23
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	1.06904		7	28.57	42.86	14.29	14.29	0.00	2.70	2.53
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.38	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	0.95119		7	0.00	57.14	14.29	28.57	0.00	8.11	6.57
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-1.05	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.05	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-026

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Douglas Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	59.46	42.88
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	41.44	34.67
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	54.05	61.79
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.30247		8	12.50	12.50	12.50	50.00	12.50	32.43	29.80
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.34	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	26.13	25.25
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.00000		16	6.25	6.25	56.25	18.75	12.50	28.83	22.08
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.12122		15	6.67	6.67	46.67	20.00	20.00	33.33	28.10
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	36.04	44.28
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.31656		16	12.50	6.25	25.00	31.25	25.00	37.84	36.20
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	40.54	40.74
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	56.76	39.78
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	63.96	55.11
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	58.56	63.97
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	47.75	43.10
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	79.28	74.07
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-029

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	74.78	60.58
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	84.69	75.37
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	88.29	79.80
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Destiny Guerrero

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	4	0.78591		17	5.88	0.00	47.06	47.06	0.00	36.94	26.64
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.47059	4	0.62426		17	0.00	5.88	41.18	52.94	0.00	38.74	31.57
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.25	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Destiny Guerrero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	44.14	49.33
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	0.97014		17	0.00	11.76	23.53	41.18	23.53	52.25	47.31
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.01	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	4	0.93934		17	5.88	5.88	35.29	47.06	5.88	28.83	26.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.43	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-031

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Burcu Degirmen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	36.04	26.28
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	36.94	30.84
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Burcu Degirmen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	27.93	38.22
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	29.73	24.92
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	19.82	16.84
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-032

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shannon Toll

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	90.09	77.92
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	91.89	87.04
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.57	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Shannon Toll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	96.40	97.48
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.76	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.02470		16	0.00	6.25	25.00	18.75	50.00	80.18	69.02
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	91.89	86.03
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-033

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	4	1.05409		9	11.11	11.11	33.33	44.44	0.00	22.52	14.23
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.33333		9	11.11	0.00	44.44	11.11	33.33	45.05	36.86
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.17	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	31.53	28.62
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	32.43	32.16
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-034

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	3	1.00733		17	0.00	11.76	47.06	17.65	23.53	52.25	35.95
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.91956		17	0.00	11.76	23.53	47.06	17.65	52.25	45.26
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	62.16	68.01
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.02899		17	0.00	11.76	17.65	35.29	35.29	65.77	57.74
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	5.88	11.76	52.94	29.41	61.26	56.06
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-035

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	63.06	46.90
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	79.28	72.45
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	89.19	89.56
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.58	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	90.09	81.48
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	79.28	74.07
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-036

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Anna Trevino

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	27.03	16.42
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	12.61	7.66
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.93	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.00	28,960	4.01	8.39	22.92	29.72	34.95		
Anna Trevino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	21.62	27.95
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	9.01	6.57
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	9.91	9.09
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.92	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.93	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-037

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.71743		17	0.00	5.88	47.06	41.18	5.88	45.05	32.66
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.25	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64706	4	0.93148		17	5.88	0.00	29.41	52.94	11.76	49.55	41.61
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.09	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	70.27	71.04
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	79.28	68.18
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	90.99	84.18
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-038

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	72.07	57.30
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	61.26	52.19
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	31.53	40.24
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	45.05	40.91
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	37.84	34.51
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.26	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-039

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	4	0.82007		19	0.00	21.05	26.32	52.63	0.00	34.23	24.45
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.21053	3	0.85498		19	0.00	21.05	42.11	31.58	5.26	27.03	21.35
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.48	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	0.97633		19	0.00	10.53	26.32	36.84	26.32	29.73	38.55
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42105	4	1.07061		19	5.26	10.53	36.84	31.58	15.79	34.23	31.15
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		19	0.00	15.79	5.26	42.11	36.84	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ENGL 1213-040

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Matthew Jacobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	6.67	20.00	60.00	13.33	72.07	57.30
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.01419		15	6.67	0.00	20.00	53.33	20.00	61.26	52.19
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Jacobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	59.46	65.32
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.25	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.99043		15	6.67	0.00	13.33	60.00	20.00	59.46	53.70
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.08	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	1.06010		15	6.67	0.00	6.67	46.67	40.00	64.87	61.79
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-041

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Taylor Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06250	3	0.77190		16	0.00	18.75	62.50	12.50	6.25	5.26	10.62
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.90	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.56250	3	1.20934		16	31.25	0.00	56.25	6.25	6.25	5.26	3.54
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-1.33	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-1.14	28,960	4.01	8.39	22.92	29.72	34.95		
Taylor Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.02470		16	6.25	12.50	56.25	12.50	12.50	10.53	12.30
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	-0.93	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.12546		16	18.75	12.50	50.00	12.50	6.25	5.26	4.10
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-1.19	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.20416		16	12.50	12.50	37.50	25.00	12.50	15.79	16.39
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.90	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-042

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Destiny Guerrero

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		16	0.00	18.75	62.50	18.75	0.00	18.92	12.04
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.68750	3	0.87321		16	6.25	37.50	37.50	18.75	0.00	11.71	6.93
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.96	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.02	28,960	4.01	8.39	22.92	29.72	34.95		
Destiny Guerrero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	0.68007		16	0.00	18.75	56.25	25.00	0.00	10.81	11.62
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.83	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	0.95743		16	6.25	43.75	37.50	6.25	6.25	9.91	7.24
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.98	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	0.95743		16	6.25	31.25	31.25	31.25	0.00	10.81	9.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.90	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.91	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-044

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		18	0.00	5.56	44.44	44.44	5.56	50.45	35.40
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.09813		18	5.56	0.00	33.33	27.78	33.33	63.96	55.11
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.67640		18	0.00	0.00	27.78	55.56	16.67	36.94	44.95
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.05	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11	45.95	41.25
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	60.36	55.39
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-045

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Adrienne DePrisco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.73333	3	0.96115		15	13.33	20.00	46.67	20.00	0.00	9.01	5.29
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.22280		15	13.33	20.00	40.00	13.33	13.33	19.82	13.32
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.74	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Adrienne DePrisco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	0.96115		15	6.67	0.00	20.00	60.00	13.33	27.03	35.69
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.19	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		15	6.67	26.67	26.67	40.00	0.00	21.62	18.69
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.09978		15	0.00	26.67	40.00	13.33	20.00	24.32	21.21
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-046

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kenneth Kimbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.42857	3	1.39728		7	28.57	28.57	28.57	0.00	14.29	2.70	2.19
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.32	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.14286	2	1.06904		7	28.57	42.86	14.29	14.29	0.00	2.70	1.64
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.45	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.51	28,960	4.01	8.39	22.92	29.72	34.95		
Kenneth Kimbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	9.91	11.28
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.51186		7	42.86	0.00	42.86	0.00	14.29	7.21	5.22
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	1.46385		7	42.86	28.57	14.29	0.00	14.29	2.70	2.02
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-1.55	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-047

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.91667	3	0.90034		12	0.00	33.33	50.00	8.33	8.33	12.61	8.58
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.82	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.91	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.79772		12	16.67	16.67	66.67	0.00	0.00	8.11	4.56
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.19	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.79772		12	8.33	41.67	41.67	8.33	0.00	0.90	3.03
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.36	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.08333	2	0.99620		12	33.33	33.33	25.00	8.33	0.00	1.80	2.02
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.98473		12	8.33	33.33	50.00	0.00	8.33	6.31	5.56
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-1.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-048

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Courtney Jacobs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.73786		10	0.00	20.00	50.00	30.00	0.00	20.72	13.50
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.63	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.17851		10	20.00	30.00	40.00	0.00	10.00	8.11	4.56
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.19	28,960	4.01	8.39	22.92	29.72	34.95		
Courtney Jacobs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	37.84	46.13
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	37.84	36.20
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-049

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	85.59	73.54
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	80.18	72.63
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.34	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
James Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	70.27	71.04
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	90.99	84.18
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-050

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	77.48	61.68
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.16	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	75.68	68.61
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	91.89	92.59
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.65	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	97.30	93.77
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	85.59	76.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-051

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	54.96	38.14
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	57.66	50.00
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	53.15	61.11
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	60.36	54.88
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.10	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	49.55	46.63
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.01	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-052

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.85485		14	0.00	14.29	28.57	50.00	7.14	50.45	35.40
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	21.43	14.29	57.14	7.14	41.44	34.67
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	67.57	70.54
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	63.06	57.07
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.13	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	7.14	7.14	64.29	21.43	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-053

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	18.92	12.04
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.78885		5	40.00	0.00	20.00	20.00	20.00	17.12	10.22
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.86	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	15.32	15.32
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.70	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	21.62	18.69
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	22.52	20.37
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-054

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	85.59	73.54
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	85.59	77.01
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	93.69	95.12
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	83.78	74.58
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	89.19	83.67
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-055

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	32.43	24.09
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.43	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	61.26	52.19
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	77.48	67.00
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.28	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	72.97	66.33
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-056

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Renata Ryan Burchfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	18.92	12.04
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	18.02	11.31
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.83	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Renata Ryan Burchfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	16.22	18.86
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.30384		5	0.00	60.00	20.00	0.00	20.00	14.41	10.44
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	16.22	14.65
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-057

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.81394		16	0.00	12.50	37.50	43.75	6.25	42.34	30.84
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.29	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	56.76	48.91
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	63.96	57.24
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	62.16	56.57
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-058

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Adrienne DePrisco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.96531		12	0.00	25.00	33.33	33.33	8.33	15.79	15.93
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.71	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.79772		12	0.00	8.33	41.67	41.67	8.33	31.58	25.66
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Adrienne DePrisco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	42.11	44.26
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	31.58	29.51
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.36	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	42.11	41.80
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-059

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Burcu Degirmen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	31.58	29.20
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.45	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.68	74.34
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Burcu Degirmen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	31.58	38.53
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.05	23.77
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.51	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.05	22.13
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.56	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-060

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-ENGL Comp (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.21543		12	8.33	8.33	8.33	50.00	25.00	68.47	54.38
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	63.96	55.11
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	76.58	77.10
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.40	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.20605		12	8.33	0.00	16.67	33.33	41.67	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	79.28	74.07
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-061

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	55.86	39.05
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.15	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	54.05	46.72
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	58.56	63.97
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	50.45	45.12
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-062

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jessica Nichols

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.64621		14	0.00	7.14	42.86	50.00	0.00	41.44	30.29
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	29.73	23.91
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Nichols													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.10940		14	7.14	0.00	14.29	42.86	35.71	50.45	57.07
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.08941		14	7.14	0.00	42.86	28.57	21.43	42.34	38.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.02711		14	7.14	0.00	14.29	57.14	21.43	45.95	45.79
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.04	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-063

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	90.09	77.92
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	95.50	92.88
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.40	97.48
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.76	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	83.78	74.58
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.40	95.12
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.75	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-064

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.67420		12	0.00	8.33	33.33	58.33	0.00	50.45	35.40
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	75.68	68.61
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	74.78	75.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	81.08	70.88
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	67.57	64.14
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-065

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Sara Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	38.74	27.37
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.99449		14	7.14	0.00	21.43	57.14	14.29	54.05	46.72
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Sara Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	67.57	70.54
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	57.66	53.37
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	63.06	57.07
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.15	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-066

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	96.40	85.95
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	96.40	93.43
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.73	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.64	28,960	4.01	8.39	22.92	29.72	34.95		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	98.20	98.32
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.83	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	99.10	97.98
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.89	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	98.20	96.97
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.81	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.78	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-067

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jessica Nichols

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	64.87	47.63
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26491		16	6.25	18.75	18.75	31.25	25.00	41.44	34.67
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Nichols													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	52.25	58.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.12	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.99791		16	0.00	12.50	6.25	43.75	37.50	74.78	65.15
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.24	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	69.37	64.82
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.25	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-068

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kenneth Kimbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	9.91	6.20
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.96	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.70711		9	11.11	44.44	44.44	0.00	0.00	3.60	2.74
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.34	28,960	4.01	8.39	22.92	29.72	34.95		
Kenneth Kimbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		9	0.00	44.44	11.11	44.44	0.00	9.91	11.28
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	0.83333		9	0.00	44.44	33.33	22.22	0.00	11.71	9.93
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.83333		9	0.00	44.44	33.33	22.22	0.00	9.01	7.58
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.99	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-069

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	90.09	77.92
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.81394		16	0.00	0.00	18.75	6.25	75.00	97.30	93.80
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.74	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	97.30	98.15
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.82	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	93.69	86.03
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	94.60	92.42
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-070

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William January

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.63246		15	0.00	0.00	66.67	26.67	6.67	40.54	28.83
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.33	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.61721		15	0.00	0.00	40.00	53.33	6.67	51.35	43.98
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
William January													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.79881		15	0.00	0.00	33.33	40.00	26.67	41.44	48.49
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	54.96	49.66
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.63994		15	0.00	0.00	26.67	60.00	13.33	46.85	45.96
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.05	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-071

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William January

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	21.05	25.66
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.50	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	21.05	18.58
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.59	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.42	28,960	4.01	8.39	22.92	29.72	34.95		
William January													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09	21.05	30.33
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	-0.28	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	26.32	24.59
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.47	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	26.32	22.95
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.43	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-072

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Douglas Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	1.36182		11	27.27	18.18	27.27	18.18	9.09	5.41	4.02
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.45455	3	1.50756		11	45.45	0.00	27.27	18.18	9.09	5.41	3.83
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.17	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.23	28,960	4.01	8.39	22.92	29.72	34.95		
Douglas Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	4	1.64040		11	27.27	9.09	18.18	18.18	27.27	11.71	12.12
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.80	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	3	1.12006		11	27.27	27.27	27.27	18.18	0.00	6.31	4.88
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-1.20	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	3	1.43970		11	36.36	9.09	27.27	18.18	9.09	4.51	4.55
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-1.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-073

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Reva Sias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	24.32	14.78
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.61	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.99103		8	0.00	50.00	12.50	37.50	0.00	18.92	12.59
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.79	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.86	28,960	4.01	8.39	22.92	29.72	34.95		
Reva Sias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.24642		8	0.00	50.00	0.00	37.50	12.50	13.51	13.47
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.77	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	15.32	12.12
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.76	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.92582		8	0.00	37.50	25.00	37.50	0.00	16.22	14.65
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-074

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	90.09	77.92
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	95.50	92.88
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.81394		16	0.00	6.25	0.00	37.50	56.25	81.98	83.00
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	95.50	91.58
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.67	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	85.59	76.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-075

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shawn Stafford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.37796		7	0.00	0.00	85.71	14.29	0.00	27.03	16.42
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	84.69	75.37
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Shawn Stafford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	55.86	62.46
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.19	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	27.03	22.90
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	35.14	33.50
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-076

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Taylor Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	0.94324		17	5.88	5.88	23.53	58.82	5.88	52.25	35.95
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.52941	4	1.00733		17	5.88	0.00	47.06	29.41	17.65	42.34	34.85
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.19	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Taylor Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	44.14	49.33
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.00733		17	5.88	5.88	35.29	41.18	11.76	35.14	33.50
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	4	0.71229		17	0.00	5.88	35.29	52.94	5.88	36.04	33.84
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-077

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jesse Holcomb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	67.57	52.19
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.16292		15	6.67	6.67	20.00	40.00	26.67	55.86	47.81
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Jesse Holcomb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	54.96	61.95
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		15	6.67	0.00	13.33	46.67	33.33	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33	72.97	66.33
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-078

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11765	4	1.05370		17	11.76	11.76	29.41	47.06	0.00	23.42	14.42
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.61	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.71	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.17647	3	1.01460		17	5.88	17.65	35.29	35.29	5.88	25.23	20.44
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.59	28,960	4.01	8.39	22.92	29.72	34.95		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	1.23669		17	23.53	5.88	41.18	23.53	5.88	3.60	5.39
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.05	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94118	3	1.02899		17	11.76	17.65	35.29	35.29	0.00	17.12	13.47
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.71	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.86603		17	5.88	17.65	47.06	29.41	0.00	16.22	14.65
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-080

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Renata Ryan Burchfield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	58.56	41.24
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	33.33	28.10
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Renata Ryan Burchfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	79.28	80.47
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	54.96	49.66
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	42.34	42.93
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-082

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	99.10	91.79
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.68	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	99.10	96.72
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.87	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	99.10	98.49
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.84	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	98.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.95	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	99.10	97.48
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.83	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-083

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Shawn Stafford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	77.48	61.68
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.16	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	91.89	87.04
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.57	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Shawn Stafford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	81.08	82.49
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	72.97	64.65
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	47.75	46.13
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.02	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-084

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.61570		18	0.00	5.56	44.44	50.00	0.00	44.14	32.12
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	70.27	58.58
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	0.89935		17	0.00	11.76	5.88	58.82	23.53	44.14	49.33
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	0.95828		18	0.00	11.11	27.78	38.89	22.22	51.35	45.29
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	16.67	11.11	38.89	33.33	49.55	46.63
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.01	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-085

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Anna Trevino

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	31.58	29.20
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.45	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	10.53	14.16
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Anna Trevino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.26	9.84
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.05	23.77
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	-0.51	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	10.53	14.75
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-086

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	96.17
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	95.50	92.88
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	86.49	87.71
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	94.60	89.90
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	96.40	95.12
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.75	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-087

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jesse Holcomb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.94054		14	0.00	7.14	57.14	14.29	21.43	50.45	35.40
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	67.57	56.93
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Jesse Holcomb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	40.54	48.32
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.08941		14	0.00	21.43	21.43	35.71	21.43	42.34	38.89
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	50.45	48.32
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-088

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.18322		11	9.09	27.27	27.27	27.27	9.09	18.92	12.04
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	22.52	16.42
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.20605		11	9.09	9.09	36.36	27.27	18.18	17.12	19.36
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.54	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.30035		11	18.18	18.18	27.27	27.27	9.09	16.22	12.80
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.73	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.51357		11	27.27	0.00	27.27	27.27	18.18	17.12	15.49
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.71	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-089

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.78625		11	0.00	9.09	18.18	63.64	9.09	66.67	51.64
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	71.17	60.77
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	38.74	46.63
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.03	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	61.26	56.06
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-090

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	3	0.74322		15	0.00	13.33	66.67	13.33	6.67	25.23	15.15
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.69	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.67612		15	0.00	13.33	53.33	33.33	0.00	26.13	21.17
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.72375		15	0.00	0.00	46.67	40.00	13.33	24.32	32.66
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.86189		15	0.00	20.00	46.67	26.67	6.67	27.93	24.24
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.82808		15	0.00	13.33	40.00	40.00	6.67	27.03	26.26
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 1213-091

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	61.26	43.25
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.09	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.52223		11	0.00	0.00	45.45	54.55	0.00	44.14	35.95
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
James Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	63.06	69.36
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	55.86	50.51
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	43.24	43.60
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.07	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-092

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.20605		11	9.09	9.09	9.09	54.55	18.18	61.26	43.25
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.09	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	54.96	47.63
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	82.88	84.01
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.49	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	75.68	66.50
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	81.98	75.59
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.41	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-093

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	1.08012		10	10.00	50.00	30.00	0.00	10.00	3.60	2.56
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.24	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.26491		10	20.00	30.00	30.00	10.00	10.00	9.91	5.47
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-1.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.10	28,960	4.01	8.39	22.92	29.72	34.95		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	15.32	15.32
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.70	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.31656		10	10.00	40.00	30.00	0.00	20.00	14.41	10.44
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	25.23	22.39
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-094

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Sara Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	69.37	54.75
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.05370		17	0.00	11.76	23.53	29.41	35.29	70.27	58.58
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Sara Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	75.68	75.93
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.39	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.96635		17	0.00	5.88	29.41	29.41	35.29	65.77	57.74
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	74.78	67.85
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1213-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jarrod McCartney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	6.31	4.75
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	10.81	6.75
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.98	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Jarrod McCartney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	9.91	11.28
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	21.62	18.69
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	3.60	3.70
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-1.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1913-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	78.95	69.91
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.37	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	47.37	53.98
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.13	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	73.68	74.59
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	63.16	61.48
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.26	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	63.16	63.12
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1913-996

College of Arts and Sciences

Total Enrollment: 16

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	92.79	82.12
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.50	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	88.29	84.49
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	88.29	88.38
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.56	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.20439		14	7.14	0.00	14.29	14.29	64.29	88.29	77.44
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	81.08	74.75
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.40	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 1913-997

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	0.00	46.67	20.00	33.33	75.68	60.95
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.15	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	77.48	69.71
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	74.78	75.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.35225		15	13.33	6.67	13.33	40.00	26.67	45.05	40.91
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	72.97	66.33
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2113-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate Writing

Course Level: Lower 0000 - 2000

Instructor: William Endres

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	94.74	86.73
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.66	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	90.27
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.76	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
William Endres													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	89.47	81.97
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.57	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2123-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	52.63	53.98
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	94.74	84.07
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.63	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.77	28,960	4.01	8.39	22.92	29.72	34.95		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	78.95	77.05
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.48	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	89.47	78.69
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.56	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	68.42	68.85
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.39	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2133-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Autobiographical Writing

Course Level: Lower 0000 - 2000

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	89.47	76.99
	DEPARTMENT	3.89634	4	0.85529		164	0.00	4.88	27.44	40.85	26.83		
	SIMILAR_COL	3.93367	4	0.96394	0.46	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	84.21	81.42
	DEPARTMENT	4.00613	4	1.05114		163	3.68	2.45	25.15	26.99	41.72		
	SIMILAR_COL	4.00501	4	1.08716	0.57	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	36.84	40.16
	DEPARTMENT	4.24691	4	0.86378		162	0.62	3.09	14.81	33.95	47.53		
	SIMILAR_COL	4.11111	4	1.05496	0.01	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	73.68	63.12
	DEPARTMENT	4.07975	4	1.00604		163	2.45	3.68	20.86	29.45	43.56		
	SIMILAR_COL	4.06776	4	1.11033	0.28	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	89.47	83.61
	DEPARTMENT	4.20370	5	0.96613		162	1.85	3.09	17.90	27.16	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.58	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2213-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Fiction

Course Level: Lower 0000 - 2000

Instructor: Amit Baishya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39130	4	1.03305		23	4.35	13.04	34.78	34.78	13.04	39.64	28.29
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.34	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.65217	4	1.11227		23	4.35	8.70	30.43	30.43	26.09	50.45	41.97
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	-0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.16	28,960	4.01	8.39	22.92	29.72	34.95		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	1.41282		23	13.04	4.35	17.39	21.74	43.48	28.83	38.38
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47826	4	1.16266		23	8.70	4.35	39.13	26.09	21.74	36.04	33.67
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	-0.25	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52174	4	1.16266		23	8.70	4.35	34.78	30.43	21.74	30.63	30.30
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.33	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.35	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2213-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Fiction

Course Level: Lower 0000 - 2000

Instructor: Ronald Schleifer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.18266		18	5.56	11.11	5.56	44.44	33.33	78.38	62.23
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	76.58	68.98
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.20	28,960	4.01	8.39	22.92	29.72	34.95		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	86.49	87.71
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.13183		18	0.00	16.67	5.56	27.78	50.00	78.38	67.85
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	63.96	60.10
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2223-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Poetry

Course Level: Lower 0000 - 2000

Instructor: Vincent Leitch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	0.97600		23	4.35	0.00	21.74	43.48	30.43	81.98	67.15
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.24	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13043	4	0.81488		23	0.00	0.00	26.09	34.78	39.13	81.08	74.09
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Vincent Leitch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30435	5	0.76484		23	0.00	0.00	17.39	34.78	47.83	71.17	71.72
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.34	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95652	4	1.02151		23	0.00	13.04	13.04	39.13	34.78	66.67	58.08
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.88688		23	0.00	4.35	17.39	34.78	43.48	68.47	64.48
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2223-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Poetry

Course Level: Lower 0000 - 2000

Instructor: Seth Perlow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	81.08	66.97
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.23	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	92.79	87.41
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.59	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.50	28,960	4.01	8.39	22.92	29.72	34.95		
Seth Perlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	83.78	84.85
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.50	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	91.89	82.32
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.50	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	82.88	75.76
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.41	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2273-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Literary and Cultural Analysis

Course Level: Lower 0000 - 2000

Instructor: Kenneth Hodges

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.89258		14	0.00	14.29	7.14	64.29	14.29	70.27	55.84
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	58.56	50.55
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	67.57	70.54
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.25137		14	7.14	7.14	21.43	28.57	35.71	53.15	48.49
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.01	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	39.64	39.23
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	-0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2283-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Critical Methods

Course Level: Lower 0000 - 2000

Instructor: Kimberly Roppolo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.01419		21	0.00	9.52	14.29	28.57	47.62	90.99	78.47
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.43	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09524	5	1.37495		21	9.52	4.76	14.29	9.52	61.90	78.38	71.35
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.32	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.01653		21	0.00	9.52	9.52	19.05	61.90	74.78	75.42
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09524	5	1.26114		21	4.76	9.52	14.29	14.29	57.14	76.58	66.67
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	5	1.17918		21	4.76	9.52	0.00	28.57	57.14	75.68	68.01
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2413-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introduction to Literature

Course Level: Lower 0000 - 2000

Instructor: David Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	100.00	82.37
	DEPARTMENT	3.93182	4	0.87332		44	0.00	4.55	27.27	38.64	29.55		
	SIMILAR_COL	3.76245	4	0.98906	0.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	89.74
	DEPARTMENT	4.04545	4	1.07735		44	0.00	13.64	27.27	45.45			
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	89.88
	DEPARTMENT	4.18182	5	1.08419		44	2.27	6.82	15.91	20.45	54.55		
	SIMILAR_COL	3.94246	4	1.07698	0.55	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	91.62
	DEPARTMENT	4.11364	5	1.12510		44	2.27	9.09	15.91	20.45	52.27		
	SIMILAR_COL	3.80406	4	1.19628	0.61	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	85.55
	DEPARTMENT	4.09091	4	1.05253		44	2.27	4.55	22.73	22.73	47.73		
	SIMILAR_COL	3.89746	4	1.15429	0.49	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2443-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: World Literature, 1700 to Pres

Course Level: Lower 0000 - 2000

Instructor: Jonathan Stalling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	80.18	65.51
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	75.68	68.61
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Stalling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	79.28	80.47
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	84.69	75.25
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	1.09978		15	0.00	13.33	20.00	26.67	40.00	51.35	48.49
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2653-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: English Lit - 1700 to Present

Course Level: Lower 0000 - 2000

Instructor: Joanna Rapf

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	66.67	62.50
	DEPARTMENT	3.93182	4	0.87332		44	0.00	4.55	27.27	38.64	29.55		
	SIMILAR_COL	3.76245	4	0.98906	0.11	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.20712		15	0.00	20.00	20.00	20.00	40.00	33.33	50.64
	DEPARTMENT	4.04545	4	1.07735		44	0.00	13.64	13.64	27.27	45.45		
	SIMILAR_COL	3.81249	4	1.11051	-0.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Joanna Rapf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		15	0.00	13.33	26.67	6.67	53.33	33.33	55.78
	DEPARTMENT	4.18182	5	1.08419		44	2.27	6.82	15.91	20.45	54.55		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	5	1.24595		15	0.00	20.00	20.00	13.33	46.67	33.33	50.00
	DEPARTMENT	4.11364	5	1.12510		44	2.27	9.09	15.91	20.45	52.27		
	SIMILAR_COL	3.80406	4	1.19628	0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	1.06010		15	0.00	6.67	40.00	13.33	40.00	33.33	45.38
	DEPARTMENT	4.09091	4	1.05253		44	2.27	4.55	22.73	22.73	47.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.05	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ENGL 2743-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Amer Indian Lit-Modern/Contemp

Course Level: Lower 0000 - 2000

Instructor: Geary Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	98.20	87.41
	DEPARTMENT	3.53476	4	0.96893		1,352	2.74	10.06	34.39	36.61	16.20		
	SIMILAR_COL	3.72041	4	0.98162	0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	84.69	75.37
	DEPARTMENT	3.62537	4	1.11406		1,348	4.97	9.94	28.12	31.53	25.45		
	SIMILAR_COL	3.74351	4	1.10122	0.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Geary Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	67.57	70.54
	DEPARTMENT	4.01862	4	1.01646		1,343	1.94	6.78	18.76	32.54	39.99		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	92.79	85.52
	DEPARTMENT	3.66864	4	1.17178		1,349	5.34	11.71	23.50	29.65	29.80		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	59.46	55.22
	DEPARTMENT	3.84752	4	1.10975		1,351	3.77	8.81	21.24	31.24	34.94		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 2883-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: William Mc Donald

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	33.33	55.77
	DEPARTMENT	3.93182	4	0.87332		44	0.00	4.55	27.27	38.64	29.55		
	SIMILAR_COL	3.76245	4	0.98906	0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.12361		16	0.00	18.75	6.25	37.50	37.50	66.67	60.26
	DEPARTMENT	4.04545	4	1.07735		44	0.00	13.64	13.64	27.27	45.45		
	SIMILAR_COL	3.81249	4	1.11051	0.11	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	66.67	56.65
	DEPARTMENT	4.18182	5	1.08419		44	2.27	6.82	15.91	20.45	54.55		
	SIMILAR_COL	3.94246	4	1.07698	0.11	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		16	6.25	6.25	18.75	18.75	50.00	66.67	64.45
	DEPARTMENT	4.11364	5	1.12510		44	2.27	9.09	15.91	20.45	52.27		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	66.67	54.34
	DEPARTMENT	4.09091	4	1.05253		44	2.27	4.55	22.73	22.73	47.73		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3103-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Writing About Place

Course Level: Upper 3000 - 4000

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	57.14	48.72
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.00	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	62.18
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.27	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Kates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.00	66.87
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	66.67	49.40
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.05	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	60.00	65.06
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3113-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Nature/Environ/Science Writing

Course Level: Upper 3000 - 4000

Instructor: Roxanne Mountford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	100.00	93.63
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	0.67	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.76	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	85.71	85.78
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Roxanne Mountford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	92.86	90.05
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.57	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	93.21
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	0.67	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	100.00	88.69
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.60	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ENGL 3153-001

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.65865		17	0.00	0.00	23.53	58.82	17.65	64.29	48.04
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	0.00	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	64.29	40.69
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.05	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	71.43	67.42
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.30	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	64.29	40.27
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.09	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	78.57	76.92
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.40	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.01274		13	7.69	7.69	46.15	30.77	7.69	28.57	8.82
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-0.76	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.19829		13	7.69	7.69	38.46	23.08	23.08	28.57	19.12
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.51	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.96077		13	0.00	15.38	23.08	46.15	15.38	35.71	20.36
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	-0.49	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	0.85485		13	0.00	15.38	46.15	30.77	7.69	28.57	13.58
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.61	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.12660		13	7.69	7.69	30.77	38.46	15.38	21.43	18.55
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-0.55	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	78.57	60.29
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	0.20	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	90.20
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	0.61	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	78.57	77.38
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	78.57	74.21
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	0.35	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	92.86	86.88
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.54	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Alexander Parry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.15073		14	7.14	0.00	42.86	21.43	28.57	21.43	18.59
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-0.52	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	28.57	16.67
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	-0.50	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	26.67	31.93
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	-0.21	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	20.00	16.27
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	40.00	38.55
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	-0.09	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	50.00	29.90
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.37895		12	8.33	16.67	16.67	25.00	33.33	42.86	22.06
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.39	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	64.29	61.54
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.22	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	50.00	38.01
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	57.14	53.39
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.11	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ENGL 3153-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	71.43	48.53
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	0.01	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	10.53	15.79	47.37	26.32	57.14	39.22
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.09	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	57.14	52.94
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	0.97032		19	0.00	5.26	26.32	26.32	42.11	71.43	49.32
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	0.06	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	71.43	68.33
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.30	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-007

College of Arts and Sciences

Total Enrollment: 14

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Alexander Parry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	42.86	30.13
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-0.29	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	35.71	27.56
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	-0.28	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Parry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.49725		14	0.00	0.00	0.00	64.29	35.71	60.00	50.60
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.10	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	46.67	40.36
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	66.67	65.66
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.35	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-008

College of Arts and Sciences

Total Enrollment: 8

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	14.29	5.77
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-1.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.99103		8	12.50	0.00	50.00	37.50	0.00	14.29	8.97
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	-1.03	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.63	28,960	4.01	8.39	22.92	29.72	34.95		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	33.33	39.16
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	-0.01	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	13.33	12.65
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.77	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	6.67	13.86
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-391

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Joseph Mulder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		13	7.69	7.69	61.54	23.08	0.00	14.29	5.39
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-1.01	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46154	4	0.96742		13	7.69	0.00	38.46	46.15	7.69	28.57	19.12
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.51	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Mulder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.76795		13	0.00	0.00	53.85	30.77	15.38	35.71	20.36
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	-0.49	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	3	0.77625		13	0.00	0.00	61.54	23.08	15.38	35.71	23.08
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.40	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	35.71	24.89
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-0.34	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-994

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Joseph Mulder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	42.86	17.16
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-0.55	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	35.71	21.57
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.40	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Mulder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	14.29	17.65
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	-0.53	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.97590		7	0.00	0.00	71.43	0.00	28.57	42.86	25.79
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	34.39
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-0.18	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	7.14	2.56
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-1.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-1.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	7.14	8.33
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	-1.16	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.11270		7	14.29	0.00	28.57	57.14	0.00	6.67	8.43
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	-1.06	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.06904		7	14.29	0.00	42.86	42.86	0.00	6.67	9.04
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-1.01	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	13.33	14.46
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	-0.67	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-996

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.73786		10	10.00	0.00	80.00	10.00	0.00	7.14	3.92
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-1.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.93	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.84984		10	20.00	10.00	70.00	0.00	0.00	7.14	2.45
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-1.43	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.19	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	7.14	11.77
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	-0.80	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	0.82327		10	10.00	20.00	60.00	10.00	0.00	7.14	4.53
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-1.15	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.96	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	0.87560		10	10.00	10.00	60.00	20.00	0.00	7.14	4.98
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-1.08	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.89	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ENGL 3153-997

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: James Liner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	42.86	17.16
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-0.55	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	14.29	12.75
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.68	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	42.86	40.72
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	14.29	5.88
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-1.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.75593		7	0.00	0.00	85.71	0.00	14.29	14.29	15.39
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-0.72	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3153-998

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: James Liner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	21.43	7.84
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-0.79	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	22.55
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	-0.37	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	21.43	19.01
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	-0.50	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	21.43	8.60
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.88	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	28.57	23.08
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3183-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Authoring in Information Age

Course Level: Upper 3000 - 4000

Instructor: William Endres

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	28.57	27.56
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-0.34	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	42.86	39.10
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
William Endres													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	46.67	42.17
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.04	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	46.67	40.36
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	26.67	24.70
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	-0.34	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 3243-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Special Topics in Film

Course Level: Upper 3000 - 4000

Instructor: Joanna Rapf

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.43	66.67
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	64.29	57.69
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Joanna Rapf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	53.33	50.00
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	73.33	78.92
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3353-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Amer Indian Nonfiction Writing

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.89974		15	0.00	0.00	26.67	13.33	60.00	85.71	82.84
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	0.42	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	92.86	86.28
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	0.52	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	94.57
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.68	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	85.71	77.83
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.97590		15	0.00	0.00	33.33	0.00	66.67	64.29	65.16
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3463-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: American Fiction

Course Level: Upper 3000 - 4000

Instructor: Seth Perlow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.52841		22	0.00	0.00	4.55	68.18	27.27	50.00	70.04
	DEPARTMENT	4.18447	4	0.86032		103	2.91	0.00	11.65	46.60	38.83		
	SIMILAR_COL	3.97514	4	0.96406	0.26	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.63109		22	0.00	0.00	9.09	54.55	36.36	50.00	60.32
	DEPARTMENT	4.23301	5	1.03093		103	3.88	2.91	11.65	29.13	52.43		
	SIMILAR_COL	4.01473	4	1.09921	0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Seth Perlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	85.71	73.31
	DEPARTMENT	4.39024	5	0.94638		123	2.44	3.25	8.13	25.20	60.98		
	SIMILAR_COL	4.17295	5	1.03525	0.32	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.76730		22	0.00	0.00	18.18	36.36	45.45	57.14	57.37
	DEPARTMENT	4.17213	4	1.04203		122	3.28	5.74	9.84	32.79	48.36		
	SIMILAR_COL	4.03406	4	1.16085	0.21	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	4	0.64633		22	0.00	0.00	9.09	50.00	40.91	42.86	55.38
	DEPARTMENT	4.27642	5	1.01868		123	4.07	1.63	12.20	26.83	55.28		
	SIMILAR_COL	4.07824	4	1.12774	0.21	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3643-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Special Topics-Non-Western Lit

Course Level: Upper 3000 - 4000

Instructor: Amit Baishya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	92.86	92.16
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	0.60	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	85.71	85.78
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	85.71	82.35
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	92.86	84.16
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	85.71	85.52
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	0.52	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 3653-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: The Bible as Literature

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	97.98
	DEPARTMENT	4.18447	4	0.86032		103	2.91	0.00	11.65	46.60	38.83		
	SIMILAR_COL	3.97514	4	0.96406	0.69	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.84	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	83.33	78.14
	DEPARTMENT	4.23301	5	1.03093		103	3.88	2.91	11.65	29.13	52.43		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	42.86	66.93
	DEPARTMENT	4.39024	5	0.94638		123	2.44	3.25	8.13	25.20	60.98		
	SIMILAR_COL	4.17295	5	1.03525	0.25	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	42.86	42.63
	DEPARTMENT	4.17213	4	1.04203		122	3.28	5.74	9.84	32.79	48.36		
	SIMILAR_COL	4.03406	4	1.16085	0.04	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	57.14	58.17
	DEPARTMENT	4.27642	5	1.01868		123	4.07	1.63	12.20	26.83	55.28		
	SIMILAR_COL	4.07824	4	1.12774	0.25	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 4013-001

College of Arts and Sciences

Section Title: Jane Austen

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructors: Daniela Garofalo / David Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.94032		20	5.00	0.00	0.00	40.00	55.00	83.33	85.02
	DEPARTMENT	4.18447	4	0.86032		103	2.91	0.00	11.65	46.60	38.83		
	SIMILAR_COL	3.97514	4	0.96406	0.44	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.94591		20	5.00	0.00	0.00	30.00	65.00	83.33	78.14
	DEPARTMENT	4.23301	5	1.03093		103	3.88	2.91	11.65	29.13	52.43		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.94591		20	5.00	0.00	0.00	30.00	65.00	85.71	73.31
	DEPARTMENT	4.39024	5	0.94638		123	2.44	3.25	8.13	25.20	60.98		
	SIMILAR_COL	4.17295	5	1.03525	0.32	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.94032		20	5.00	0.00	0.00	40.00	55.00	85.71	70.12
	DEPARTMENT	4.17213	4	1.04203		122	3.28	5.74	9.84	32.79	48.36		
	SIMILAR_COL	4.03406	4	1.16085	0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		20	5.00	0.00	5.00	20.00	70.00	85.71	74.10
	DEPARTMENT	4.27642	5	1.01868		123	4.07	1.63	12.20	26.83	55.28		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.94451		20	5.00	0.00	0.00	35.00	60.00	57.14	67.73
	DEPARTMENT	4.39024	5	0.94638		123	2.44	3.25	8.13	25.20	60.98		
	SIMILAR_COL	4.17295	5	1.03525	0.27	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.08094		20	5.00	5.00	0.00	35.00	55.00	71.43	60.16
	DEPARTMENT	4.17213	4	1.04203		122	3.28	5.74	9.84	32.79	48.36		
	SIMILAR_COL	4.03406	4	1.16085	0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.99472		20	5.00	0.00	5.00	30.00	60.00	71.43	62.95
	DEPARTMENT	4.27642	5	1.01868		123	4.07	1.63	12.20	26.83	55.28		
	SIMILAR_COL	4.07824	4	1.12774	0.29	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4023-001

College of Arts and Sciences

Section Title: Irish Literary Revival

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Ronald Schleifer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	91.03
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.92	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.71	81.41
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.58	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	84.94
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.58	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	80.00	79.52
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.55	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	73.33	69.28
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4133-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: History of English Language

Course Level: Upper 3000 - 4000

Instructor: Daniel Ransom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	33.33	22.27
	DEPARTMENT	4.18447	4	0.86032		103	2.91	0.00	11.65	46.60	38.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.35	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	33.33	23.89
	DEPARTMENT	4.23301	5	1.03093		103	3.88	2.91	11.65	29.13	52.43		
	SIMILAR_COL	4.01473	4	1.09921	-0.34	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	14.29	15.54
	DEPARTMENT	4.39024	5	0.94638		123	2.44	3.25	8.13	25.20	60.98		
	SIMILAR_COL	4.17295	5	1.03525	-0.61	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.25045		11	9.09	9.09	0.00	54.55	27.27	28.57	29.88
	DEPARTMENT	4.17213	4	1.04203		122	3.28	5.74	9.84	32.79	48.36		
	SIMILAR_COL	4.03406	4	1.16085	-0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	28.57	31.47
	DEPARTMENT	4.27642	5	1.01868		123	4.07	1.63	12.20	26.83	55.28		
	SIMILAR_COL	4.07824	4	1.12774	-0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4333-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Black Arts/Black Power

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	64.29	60.26
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	21.43	15.39
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	-0.65	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	20.00	12.65
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	-0.83	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	21.69
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.40	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	33.33	36.75
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4523-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Shakespeare Comedies

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hodges

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.95743		16	6.25	0.00	31.25	50.00	12.50	16.67	21.05
	DEPARTMENT	4.18447	4	0.86032		103	2.91	0.00	11.65	46.60	38.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.36	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.41274		16	12.50	12.50	25.00	18.75	31.25	16.67	19.03
	DEPARTMENT	4.23301	5	1.03093		103	3.88	2.91	11.65	29.13	52.43		
	SIMILAR_COL	4.01473	4	1.09921	-0.53	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.21106		16	0.00	18.75	12.50	18.75	50.00	28.57	31.08
	DEPARTMENT	4.39024	5	0.94638		123	2.44	3.25	8.13	25.20	60.98		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	1.31498		16	6.25	18.75	31.25	12.50	31.25	14.29	20.32
	DEPARTMENT	4.17213	4	1.04203		122	3.28	5.74	9.84	32.79	48.36		
	SIMILAR_COL	4.03406	4	1.16085	-0.51	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.31022		16	12.50	6.25	37.50	18.75	25.00	14.29	17.93
	DEPARTMENT	4.27642	5	1.01868		123	4.07	1.63	12.20	26.83	55.28		
	SIMILAR_COL	4.07824	4	1.12774	-0.62	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 4733-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: American Naturalism & Realism

Course Level: Upper 3000 - 4000

Instructor: William Mc Donald

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	48.08
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	50.00	51.92
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.15	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	40.00	41.57
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.02	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.57359		7	14.29	0.00	14.29	0.00	71.43	53.33	42.17
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.01	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	46.67	46.39
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.06	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4853-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	57.14	32.84
	DEPARTMENT	3.78616	4	0.97672		159	1.89	4.40	35.85	28.93	28.93		
	SIMILAR_COL	3.93852	4	0.93145	-0.24	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	71.43	52.45
	DEPARTMENT	3.86792	4	1.08566		159	3.14	6.92	26.42	27.04	36.48		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	48.87
	DEPARTMENT	4.16981	4	0.88022		159	0.00	2.52	23.90	27.67	45.91		
	SIMILAR_COL	4.11140	4	1.01313	0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	57.14	39.37
	DEPARTMENT	3.85443	4	1.05773		158	1.90	6.96	31.65	22.78	36.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.11	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	50.00	34.39
	DEPARTMENT	4.08176	4	0.96107		159	1.89	1.89	25.16	28.30	42.77		
	SIMILAR_COL	4.05079	4	1.06271	-0.18	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4923-001 / ENGL 5923-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Fiction Writing

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	92.86	90.39
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.91	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Rilla Askew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	93.33	81.93
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	93.33	87.95
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.74	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	93.33	84.34
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.68	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 4933-001 / ENGL 5933-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Advanced Poetry Writing

Course Level: Upper 3000 - 4000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	78.57	74.36
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	92.86	83.97
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.63	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	66.87
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	70.48
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.41	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 4943-001 / ENGL 5943-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Creative Nonfiction

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	85.71	87.82
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	0.78	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.98	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	78.57	80.77
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.54	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Rilla Askew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	86.67	76.51
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	86.67	83.13
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.62	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	86.67	80.12
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.57	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ENGL 4950-001 / MLLL 4950-001 / ENGL 5970-001 / MLLL 5970-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Puterbaugh Course

Course Level: Upper 3000 - 4000

Instructors: Michael Winston / Robert Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	35.71	29.49
	DEPARTMENT	4.04237	4	0.94637		118	1.69	2.54	24.58	32.20	38.98		
	SIMILAR_COL	4.09696	4	0.87255	-0.30	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	64.29	57.69
	DEPARTMENT	4.11765	4	0.99300		119	1.68	3.36	23.53	24.37	47.06		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	54.82
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	46.39
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	0.02	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	53.33	53.61
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		
Robert Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	20.00	12.65
	DEPARTMENT	4.29032	5	0.89963		124	2.42	0.81	12.90	33.06	50.81		
	SIMILAR_COL	4.26286	5	0.92328	-0.83	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	26.67	19.88
	DEPARTMENT	4.12195	5	1.08330		123	3.25	4.07	21.14	20.33	51.22		
	SIMILAR_COL	4.15118	4	1.00257	-0.48	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	20.00	19.28
	DEPARTMENT	4.30400	5	0.93519		125	1.60	4.00	11.20	28.80	54.40		
	SIMILAR_COL	4.22620	5	0.97290	-0.58	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 5003-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Lacan & Literature

Course Level: Graduate 5000 and up

Instructor: Daniela Garofalo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	60.00	41.29
	DEPARTMENT	4.37931	5	0.72771		29	0.00	3.45	3.45	44.83	48.28		
	SIMILAR_COL	4.24555	4	0.81671	-0.06	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	76.77
	DEPARTMENT	4.58621	5	0.73277		29	0.00	3.45	3.45	24.14	68.97		
	SIMILAR_COL	4.33418	5	0.88296	0.53	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	72.22
	DEPARTMENT	4.75862	5	0.43549		29	0.00	0.00	0.00	24.14	75.86		
	SIMILAR_COL	4.41104	5	0.85661	0.45	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.79349		28	0.00	3.57	7.14	25.00	64.29		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.74180		28	0.00	3.57	3.57	25.00	67.86		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 5133-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Teaching Technical Writing

Course Level: Graduate 5000 and up

Instructor: William Kurlinkus

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	40.00	34.84
	DEPARTMENT	4.37931	5	0.72771		29	0.00	3.45	3.45	44.83	48.28		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	40.00	29.03
	DEPARTMENT	4.58621	5	0.73277		29	0.00	3.45	3.45	24.14	68.97		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	20.00	58.64
	DEPARTMENT	4.75862	5	0.43549		29	0.00	0.00	0.00	24.14	75.86		
	SIMILAR_COL	4.41104	5	0.85661	0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	40.00	29.63
	DEPARTMENT	4.50000	5	0.79349		28	0.00	3.57	7.14	25.00	64.29		
	SIMILAR_COL	4.35055	5	0.91316	-0.25	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	20.00	25.93
	DEPARTMENT	4.57143	5	0.74180		28	0.00	3.57	3.57	25.00	67.86		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 5313-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Literary Criticism

Course Level: Graduate 5000 and up

Instructor: James Zeigler

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	80.65
	DEPARTMENT	4.37931	5	0.72771		29	0.00	3.45	3.45	44.83	48.28		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	74.84
	DEPARTMENT	4.58621	5	0.73277		29	0.00	3.45	3.45	24.14	68.97		
	SIMILAR_COL	4.33418	5	0.88296	0.50	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.85	28,960	4.01	8.39	22.92	29.72	34.95		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	40.00	71.61
	DEPARTMENT	4.75862	5	0.43549		29	0.00	0.00	0.00	24.14	75.86		
	SIMILAR_COL	4.41104	5	0.85661	0.43	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	70.99
	DEPARTMENT	4.50000	5	0.79349		28	0.00	3.57	7.14	25.00	64.29		
	SIMILAR_COL	4.35055	5	0.91316	0.47	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	60.00	67.90
	DEPARTMENT	4.57143	5	0.74180		28	0.00	3.57	3.57	25.00	67.86		
	SIMILAR_COL	4.37515	5	0.90604	0.44	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 5353-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Native American Poetry

Course Level: Graduate 5000 and up

Instructor: Geary Hobson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	34.84
	DEPARTMENT	4.37931	5	0.72771		29	0.00	3.45	3.45	44.83	48.28		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	29.03
	DEPARTMENT	4.58621	5	0.73277		29	0.00	3.45	3.45	24.14	68.97		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Geary Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75862	5	0.43549		29	0.00	0.00	0.00	24.14	75.86		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.79349		28	0.00	3.57	7.14	25.00	64.29		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.74180		28	0.00	3.57	3.57	25.00	67.86		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENGL 5403-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Issues-Comp/Rhetoric/Literacy

Course Level: Graduate 5000 and up

Instructor: Sandra Lynn Tarabochia

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	80.65
	DEPARTMENT	4.37931	5	0.72771		29	0.00	3.45	3.45	44.83	48.28		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58621	5	0.73277		29	0.00	3.45	3.45	24.14	68.97		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Sandra Lynn Tarabochia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	74.07
	DEPARTMENT	4.75862	5	0.43549		29	0.00	0.00	0.00	24.14	75.86		
	SIMILAR_COL	4.41104	5	0.85661	0.49	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	20.00	26.54
	DEPARTMENT	4.50000	5	0.79349		28	0.00	3.57	7.14	25.00	64.29		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	40.00	56.79
	DEPARTMENT	4.57143	5	0.74180		28	0.00	3.57	3.57	25.00	67.86		
	SIMILAR_COL	4.37515	5	0.90604	0.25	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 2623-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Human-Wildlife Interactions

Course Level: Lower 0000 - 2000

Instructor: Janette Wallis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	100.00	21.24
	DEPARTMENT	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67		
	SIMILAR_COL	3.93367	4	0.96394	-0.62	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	100.00	15.93
	DEPARTMENT	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67		
	SIMILAR_COL	4.00501	4	1.08716	-0.77	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	100.00	27.05
	DEPARTMENT	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33		
	SIMILAR_COL	4.11111	4	1.05496	-0.42	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	100.00	33.61
	DEPARTMENT	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33		
	SIMILAR_COL	4.06776	4	1.11033	-0.21	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	100.00	17.21
	DEPARTMENT	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67		
	SIMILAR_COL	4.11422	5	1.09991	-0.86	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 3003-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Nature and Culture

Course Level: Upper 3000 - 4000

Instructor: Susan Westbrook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	50.00	48.18
	DEPARTMENT	4.20000	4	0.76376		25	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	50.00	58.30
	DEPARTMENT	4.46154	5	0.70602		26	0.00	0.00	11.54	30.77	57.69		
	SIMILAR_COL	4.01473	4	1.09921	0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.89974		15	0.00	0.00	26.67	13.33	60.00	50.00	57.37
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	50.00	70.12
	DEPARTMENT	4.46154	5	0.81146		26	0.00	3.85	7.69	26.92	61.54		
	SIMILAR_COL	4.03406	4	1.16085	0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	50.00	62.95
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.07824	4	1.12774	0.29	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 3023-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Environmental Psychology

Course Level: Upper 3000 - 4000

Instructor: Adam Gibson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	48.08
	DEPARTMENT	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	75.64
	DEPARTMENT	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64		
	SIMILAR_COL	4.13419	4	0.97968	0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Adam Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	81.93
	DEPARTMENT	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64		
	SIMILAR_COL	4.22620	5	0.97290	0.59	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 3213-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Law and Environment

Course Level: Upper 3000 - 4000

Instructor: Jennifer Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	52.56
	DEPARTMENT	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	4.09696	4	0.87255	0.08	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	57.69
	DEPARTMENT	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	50.00	50.00
	DEPARTMENT	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	46.39
	DEPARTMENT	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73		
	SIMILAR_COL	4.15118	4	1.00257	0.02	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	39.76
	DEPARTMENT	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64		
	SIMILAR_COL	4.22620	5	0.97290	-0.06	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 3243-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Introduction to Water Law

Course Level: Upper 3000 - 4000

Instructor: Emily Rimmel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	88.66
	DEPARTMENT	4.20000	4	0.76376		25	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.50	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.65	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	96.36
	DEPARTMENT	4.46154	5	0.70602		26	0.00	0.00	11.54	30.77	57.69		
	SIMILAR_COL	4.01473	4	1.09921	0.65	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Emily Rimmel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	89.24
	DEPARTMENT	4.50000	5	0.76158		26	0.00	0.00	15.38	19.23	65.38		
	SIMILAR_COL	4.17295	5	1.03525	0.54	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	78.09
	DEPARTMENT	4.46154	5	0.81146		26	0.00	3.85	7.69	26.92	61.54		
	SIMILAR_COL	4.03406	4	1.16085	0.44	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	86.45
	DEPARTMENT	4.50000	5	0.81240		26	0.00	3.85	7.69	23.08	65.38		
	SIMILAR_COL	4.07824	4	1.12774	0.49	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 3653-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Community Conservation

Course Level: Upper 3000 - 4000

Instructor: Janette Wallis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	54.90
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	62.26
	DEPARTMENT	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46		
	SIMILAR_COL	3.98976	4	1.04035	0.17	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	77.38
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	57.92
	DEPARTMENT	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85		
	SIMILAR_COL	3.98508	4	1.11407	0.16	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	65.16
	DEPARTMENT	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ENST 3723-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Issues-Ecological Restoration

Course Level: Upper 3000 - 4000

Instructor: Rebecca Sherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	62.26
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	3.93852	4	0.93145	0.22	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	50.00	27.94
	DEPARTMENT	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46		
	SIMILAR_COL	3.98976	4	1.04035	-0.26	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Sherry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	69.68
	DEPARTMENT	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54		
	SIMILAR_COL	4.11140	4	1.01313	0.31	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	68.78
	DEPARTMENT	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85		
	SIMILAR_COL	3.98508	4	1.11407	0.27	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	51.58
	DEPARTMENT	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15		
	SIMILAR_COL	4.05079	4	1.06271	0.09	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: FMS 1013-001

College of Arts and Sciences

Total Enrollment: 129

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70652	4	0.88377		92	2.17	5.43	28.26	47.83	16.30	100.00	53.13
	DEPARTMENT	3.70652	4	0.88377		92	2.17	5.43	28.26	47.83	16.30		
	SIMILAR_COL	3.71584	4	0.97529	-0.01	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.05084		91	2.20	14.29	18.68	41.76	23.08	100.00	50.00
	DEPARTMENT	3.69231	4	1.05084		91	2.20	14.29	18.68	41.76	23.08		
	SIMILAR_COL	3.73983	4	1.13486	-0.04	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.13	28,960	4.01	8.39	22.92	29.72	34.95		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71739	4	1.00904		92	3.26	3.26	39.13	27.17	27.17	100.00	42.86
	DEPARTMENT	3.71739	4	1.00904		92	3.26	3.26	39.13	27.17	27.17		
	SIMILAR_COL	3.86794	4	1.08582	-0.14	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80435	4	1.15062		92	5.43	8.70	18.48	34.78	32.61	100.00	60.00
	DEPARTMENT	3.80435	4	1.15062		92	5.43	8.70	18.48	34.78	32.61		
	SIMILAR_COL	3.69448	4	1.23925	0.09	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84783	4	1.05804		92	2.17	9.78	21.74	33.70	32.61	100.00	54.29
	DEPARTMENT	3.84783	4	1.05804		92	2.17	9.78	21.74	33.70	32.61		
	SIMILAR_COL	3.82875	4	1.16828	0.02	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 2023-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Film/Media Hist:1960 - Present

Course Level: Lower 0000 - 2000

Instructor: Caetlin Benson-Allott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02381	4	0.86920		42	0.00	4.76	21.43	40.48	33.33	100.00	75.00
	DEPARTMENT	4.02381	4	0.86920		42	0.00	4.76	21.43	40.48	33.33		
	SIMILAR_COL	3.76245	4	0.98906	0.26	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.21	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.73810	4	1.16994		42	2.38	19.05	11.90	35.71	30.95	100.00	44.55
	DEPARTMENT	3.73810	4	1.16994		42	2.38	19.05	11.90	35.71	30.95		
	SIMILAR_COL	3.81249	4	1.11051	-0.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Caetlin Benson-Allott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	1.00752		42	0.00	9.52	16.67	28.57	45.24	100.00	60.98
	DEPARTMENT	4.09524	4	1.00752		42	0.00	9.52	16.67	28.57	45.24		
	SIMILAR_COL	3.94246	4	1.07698	0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.29324		42	4.76	19.05	14.29	23.81	38.10	100.00	43.35
	DEPARTMENT	3.71429	4	1.29324		42	4.76	19.05	14.29	23.81	38.10		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.12438		42	2.38	11.90	21.43	28.57	35.71	100.00	42.49
	DEPARTMENT	3.83333	4	1.12438		42	2.38	11.90	21.43	28.57	35.71		
	SIMILAR_COL	3.89746	4	1.15429	-0.06	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 2033-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Zachary Jurgensen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.57735		16	0.00	0.00	31.25	62.50	6.25	100.00	54.38
	DEPARTMENT	3.75000	4	0.57735		16	0.00	0.00	31.25	62.50	6.25		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	100.00	68.61
	DEPARTMENT	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Zachary Jurgensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	100.00	75.93
	DEPARTMENT	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18		
	SIMILAR_COL	3.93896	4	1.06169	0.39	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	100.00	68.18
	DEPARTMENT	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	100.00	56.06
	DEPARTMENT	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3213-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Media Theories & Methodologies

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	66.67	77.94
	DEPARTMENT	4.03226	4	1.11007		31	3.23	6.45	19.35	25.81	45.16		
	SIMILAR_COL	3.93852	4	0.93145	0.37	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	66.67	53.92
	DEPARTMENT	3.87097	4	1.17592		31	3.23	12.90	16.13	29.03	38.71		
	SIMILAR_COL	3.98976	4	1.04035	0.08	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	1.09945		14	7.14	0.00	7.14	42.86	42.86	66.67	48.87
	DEPARTMENT	4.00000	4	1.12546		31	6.45	0.00	22.58	29.03	41.94		
	SIMILAR_COL	4.11140	4	1.01313	0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.16732		14	7.14	0.00	14.29	28.57	50.00	66.67	55.66
	DEPARTMENT	4.00000	4	1.21106		31	6.45	6.45	12.90	29.03	45.16		
	SIMILAR_COL	3.98508	4	1.11407	0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00	66.67	44.34
	DEPARTMENT	3.90323	4	1.27423		31	6.45	9.68	16.13	22.58	45.16		
	SIMILAR_COL	4.05079	4	1.06271	0.02	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3223-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Sci. Fi. & Cultural Modernity

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		29	0.00	0.00	34.48	31.03	34.48	100.00	48.18
	DEPARTMENT	4.00000	4	0.84515		29	0.00	0.00	34.48	31.03	34.48		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.17241	4	0.80485		29	0.00	0.00	24.14	34.48	41.38	100.00	51.42
	DEPARTMENT	4.17241	4	0.80485		29	0.00	0.00	24.14	34.48	41.38		
	SIMILAR_COL	4.01473	4	1.09921	0.14	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28	100.00	61.75
	DEPARTMENT	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28		
	SIMILAR_COL	4.17295	5	1.03525	0.20	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24138	4	0.78627		29	0.00	0.00	20.69	34.48	44.83	100.00	54.18
	DEPARTMENT	4.24138	4	0.78627		29	0.00	0.00	20.69	34.48	44.83		
	SIMILAR_COL	4.03406	4	1.16085	0.18	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13793	4	0.83342		29	0.00	0.00	27.59	31.03	41.38	100.00	40.24
	DEPARTMENT	4.13793	4	0.83342		29	0.00	0.00	27.59	31.03	41.38		
	SIMILAR_COL	4.07824	4	1.12774	0.05	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3233-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Films of Preston Sturges

Course Level: Upper 3000 - 4000

Instructor: Andrew Horton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	42.86	50.00
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	0.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	85.71	72.44
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Horton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	71.43	51.21
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	0.12	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	85.71	59.64
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	0.22	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.71	65.06
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3243-025

College of Arts and Sciences

Total Enrollment: 5

Section Title: Hispanic Cinema

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	74.36
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	83.97
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	0.63	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	66.87
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	69.28
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	78.92
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	0.54	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3313-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Digital Cinema Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	74.36
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	72.44
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	57.14	39.16
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	-0.01	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	42.86	40.36
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	65.06
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3323-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Editing: Theory and Practice

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	71.43	66.67
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	57.14	64.74
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	0.32	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	85.71	57.23
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	0.20	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	57.14	50.00
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	0.07	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	42.86	37.35
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	-0.12	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: FMS 3703-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Cultural Media-Making

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	4.49
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	-1.26	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	39.10
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	31.33
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	40.36
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	6.63
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	-1.26	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3810-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Film Language

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	33.33	9.31
	DEPARTMENT	4.03226	4	1.11007		31	3.23	6.45	19.35	25.81	45.16		
	SIMILAR_COL	3.93852	4	0.93145	-0.74	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	33.33	9.80
	DEPARTMENT	3.87097	4	1.17592		31	3.23	12.90	16.13	29.03	38.71		
	SIMILAR_COL	3.98976	4	1.04035	-0.95	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.99103		8	12.50	0.00	50.00	37.50	0.00	33.33	8.60
	DEPARTMENT	4.00000	4	1.12546		31	6.45	0.00	22.58	29.03	41.94		
	SIMILAR_COL	4.11140	4	1.01313	-0.97	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	33.33	16.74
	DEPARTMENT	4.00000	4	1.21106		31	6.45	6.45	12.90	29.03	45.16		
	SIMILAR_COL	3.98508	4	1.11407	-0.55	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	33.33	7.69
	DEPARTMENT	3.90323	4	1.27423		31	6.45	9.68	16.13	22.58	45.16		
	SIMILAR_COL	4.05079	4	1.06271	-0.87	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3843-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Contemp. Turkish Cinema

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	82.84
	DEPARTMENT	4.03226	4	1.11007		31	3.23	6.45	19.35	25.81	45.16		
	SIMILAR_COL	3.93852	4	0.93145	0.42	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	73.04
	DEPARTMENT	3.87097	4	1.17592		31	3.23	12.90	16.13	29.03	38.71		
	SIMILAR_COL	3.98976	4	1.04035	0.33	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	100.00	79.19
	DEPARTMENT	4.00000	4	1.12546		31	6.45	0.00	22.58	29.03	41.94		
	SIMILAR_COL	4.11140	4	1.01313	0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	72.40
	DEPARTMENT	4.00000	4	1.21106		31	6.45	6.45	12.90	29.03	45.16		
	SIMILAR_COL	3.98508	4	1.11407	0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	65.16
	DEPARTMENT	3.90323	4	1.27423		31	6.45	9.68	16.13	22.58	45.16		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 3853-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Feature Screenwriting

Course Level: Upper 3000 - 4000

Instructor: David Berney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	28.57	17.95
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	-0.54	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	14.29	15.39
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	-0.65	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	14.29	10.24
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	-0.96	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	14.29	18.68
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	-0.52	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	28.57	13.86
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FMS 4013-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Senior Seminar in Film & Media

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	57.14	55.13
	DEPARTMENT	4.13636	4	0.70185		44	0.00	0.00	18.18	50.00	31.82		
	SIMILAR_COL	4.09696	4	0.87255	0.12	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	42.86	43.59
	DEPARTMENT	4.25000	4	0.75097		44	0.00	0.00	18.18	38.64	43.18		
	SIMILAR_COL	4.13419	4	0.97968	0.07	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	42.86	35.54
	DEPARTMENT	4.15909	4	0.88772		44	0.00	4.55	18.18	34.09	43.18		
	SIMILAR_COL	4.26286	5	0.92328	-0.07	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	71.43	54.22
	DEPARTMENT	4.15909	4	0.86113		44	0.00	2.27	22.73	31.82	43.18		
	SIMILAR_COL	4.15118	4	1.00257	0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	57.14	55.42
	DEPARTMENT	4.20455	4	0.82348		44	0.00	0.00	25.00	29.55	45.45		
	SIMILAR_COL	4.22620	5	0.97290	0.18	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1115-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Christine Tomte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	34.82	48.18
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.06819		13	7.69	15.38	38.46	30.77	7.69	16.96	19.71
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.54	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Christine Tomte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.11516		13	0.00	15.38	15.38	30.77	38.46	38.14	47.81
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	29.66	43.60
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.56670		12	16.67	8.33	25.00	8.33	41.67	19.49	30.14
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1115-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Alexander Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	46.43	62.23
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	33.93	43.98
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	31.36	38.22
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	46.61	67.85
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	38.98	55.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1115-901

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Annelise Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81250	3	1.32759		16	18.75	18.75	43.75	0.00	18.75	0.89	6.75
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.92	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.31250	2	1.30224		16	31.25	31.25	25.00	0.00	12.50	0.89	2.01
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-1.30	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.36	28,960	4.01	8.39	22.92	29.72	34.95		
Annelise Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	1.38894		16	18.75	12.50	31.25	18.75	18.75	5.09	11.62
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.83	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.53704		16	31.25	18.75	18.75	12.50	18.75	2.54	8.25
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.92	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	2	1.50416		16	37.50	18.75	25.00	0.00	18.75	1.70	3.87
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-1.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	77.27	73.45
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.41	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	79.55	74.34
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.72	80.33
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.53	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.21	72.95
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Kyle Podrecca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	97.32	97.81
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.88	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	93.75	94.34
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.77	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Kyle Podrecca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	90.68	93.77
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.67	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	95.76	96.47
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.84	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	95.76	97.14
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.82	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.78	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-004

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Hichame Naciri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	11.11	0.00	66.67	11.11	11.11	13.64	11.50
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.85	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	9.09	6.20
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-1.13	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.94	28,960	4.01	8.39	22.92	29.72	34.95		
Hichame Naciri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.50923		9	33.33	22.22	11.11	22.22	11.11	8.51	4.10
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-1.47	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-1.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.42400		9	33.33	11.11	33.33	11.11	11.11	6.38	3.28
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-1.36	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-1.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.42400		9	33.33	11.11	33.33	11.11	11.11	6.38	4.10
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.42	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-005

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Fabrice Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	93.75	94.71
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.76	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	6.25	0.00	43.75	50.00	81.25	87.04
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.57	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Fabrice Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	88.14	92.59
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.65	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	85.59	93.77
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	79.66	89.39
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.64	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-006

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Hannah Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	91.96	93.61
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.79881		15	0.00	6.67	0.00	53.33	40.00	77.68	83.39
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.48	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Hannah Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	55.09	68.01
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	66.95	83.17
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	70.34	86.03
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-007

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maryam Karamsichani

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	45.46	42.48
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.08	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	54.55	48.67
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Maryam Karamsichani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	48.94	42.62
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.03	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	51.06	48.36
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.07	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	34.04	31.15
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.23	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	64.29	81.75
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	59.82	69.71
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	55.93	68.35
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	64.41	82.16
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	66.95	84.34
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 1225-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Kelsey Madsen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	36.61	49.09
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.02	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.49443		10	10.00	20.00	0.00	30.00	40.00	35.71	44.89
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Kelsey Madsen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	57.63	71.55
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.34	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	58.48	78.28
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	59.32	78.28
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 2113-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Baptiste Loiseau

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	20.46	15.93
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.71	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	25.00	25.66
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Baptiste Loiseau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	27.66	20.49
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.58	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	55.32	55.74
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.16	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	46.81	41.80
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 2113-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Baptiste Loiseau

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	20.46	15.93
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.71	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	54.55	48.67
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Baptiste Loiseau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	61.70	51.64
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.13	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.11	86.07
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	46.81	41.80
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 2113-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Kyle Podrecca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.83121		11	0.00	27.27	36.36	36.36	0.00	6.25	12.96
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.64	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	40.18	47.63
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Kyle Podrecca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	27.97	35.35
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	33.05	50.51
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	25.42	35.69
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 2223-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Julia Abramson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	43.75	58.58
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	45.54	55.11
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	62.71	75.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	44.92	65.83
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	0.00	16.67	8.33	16.67	58.33	46.61	64.14
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 2223-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Hannah Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	38.64	34.51
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.32	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	31.82	32.74
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.23	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Hannah Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	27.66	20.49
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.58	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.68502		8	25.00	0.00	0.00	37.50	37.50	29.79	26.23
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.40	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.30931		8	0.00	25.00	0.00	25.00	50.00	46.81	41.80
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 2243-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Conversation & Literature

Course Level: Lower 0000 - 2000

Instructor: Michael Winston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	42.86	54.38
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	75.89	82.85
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	23.73	30.30
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.30	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	44.07	64.65
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	79.66	89.39
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.64	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 3423-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Advanced French Composition

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	89.66	82.84
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.42	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	86.21	85.78
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	51.72	61.54
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.22	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	48.28	66.06
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.24	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	79.31	84.16
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.50	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: FR 3623-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Business French

Course Level: Upper 3000 - 4000

Instructors: Baptiste Loiseau / Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	12.50	10.90
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.80	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	12.50	10.26
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.95	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Baptiste Loiseau													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	15.15	13.86
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.72	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	12.12	8.43
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-1.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	9.09	6.63
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-1.26	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	9.09	7.23
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-1.10	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	15.15	10.84
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.90	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	15.15	8.43
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-1.00	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 4163-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Survey of French Lit (Cont)

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	34.38	23.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	21.88	19.87
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	21.21	15.06
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.65	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	21.21	16.27
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	21.21	13.86
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 4323-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Making of French Culture

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	40.63	29.49
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.30	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	40.63	39.10
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	54.55	50.00
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	45.46	46.39
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.02	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	36.36	22.29
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.40	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 4993-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Senior Capstone in French

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	60.26
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	62.50	50.00
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	81.82	69.28
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: FR 5293-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: 20th-Century French Poetry

Course Level: Graduate 5000 and up

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	75.00	87.10
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.24555	4	0.81671	0.77	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	81.29
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.33418	5	0.88296	0.61	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.93	28,960	4.01	8.39	22.92	29.72	34.95		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	75.00	58.64
	DEPARTMENT	4.42857	5	1.12122		21	0.00	14.29	4.76	4.76	76.19		
	SIMILAR_COL	4.41104	5	0.85661	0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	75.00	51.85
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	75.00	77.16
	DEPARTMENT	4.47619	5	1.12335		21	4.76	4.76	4.76	9.52	76.19		
	SIMILAR_COL	4.37515	5	0.90604	0.55	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GEOL 1013-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Global Environmental Change

Course Level: Lower 0000 - 2000

Instructor: David Deming

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	100.00	60.58
	DEPARTMENT	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	100.00	29.38
	DEPARTMENT	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	100.00	35.02
	DEPARTMENT	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57		
	SIMILAR_COL	3.93896	4	1.06169	-0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	100.00	18.69
	DEPARTMENT	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	100.00	30.14
	DEPARTMENT	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 1115-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Wiesmeyr Johannes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	92.86	94.34
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.74	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	98.21	97.63
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.91	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Wiesmeyr Johannes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51299		20	0.00	0.00	0.00	50.00	50.00	78.81	87.71
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	94.92	96.30
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	94.92	96.63
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.80	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 1115-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Diana Holsted

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.13818		12	8.33	8.33	50.00	16.67	16.67	14.29	22.08
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.26730		12	8.33	25.00	25.00	25.00	16.67	17.86	20.26
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.52	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Diana Holsted													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	0.90034		12	0.00	16.67	33.33	41.67	8.33	14.41	20.71
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.49	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	16.95	28.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.37895		12	8.33	33.33	25.00	8.33	25.00	7.63	15.32
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.72	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Begin German (Cont.) (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	88.64	84.96
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.59	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.91	86.73
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.69	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	85.11	85.25
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.61	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	91.49	90.98
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.76	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.90	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	87.23	86.89
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.65	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 1225-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	58.93	73.72
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.34	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.95145		20	5.00	0.00	25.00	50.00	20.00	42.86	52.19
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95000	4	0.82558		20	0.00	0.00	35.00	35.00	30.00	38.98	50.17
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.07606		20	5.00	0.00	25.00	30.00	40.00	44.07	64.65
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	1.07115		20	5.00	0.00	20.00	30.00	45.00	43.22	59.26
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.18	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 1225-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Angela McMahan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	66.96	83.39
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	48.21	58.94
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Angela McMahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	48.31	61.11
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	44.07	64.65
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	56.78	74.07
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 1225-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lena Head

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.77460		16	0.00	6.25	25.00	56.25	12.50	42.86	54.38
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	43.75	52.56
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.06	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Lena Head													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	78.81	87.71
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	78.81	89.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	63.56	80.30
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.48	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 2113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Joseph Sullivan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	95.54	96.35
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.82	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	99.11	98.36
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.95	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.86	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	98.31	98.65
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.85	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74	98.31	98.82
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.95	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	96.61	97.64
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.83	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 2113-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Lena Head

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	47.32	62.96
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	70.54	79.20
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Lena Head													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	85.59	91.75
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	78.81	89.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.42	88.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 2223-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Jason Williamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	22.32	35.40
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	57.14	68.61
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	55.09	68.01
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	37.29	54.21
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	38.98	55.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: GERM 2223-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	56.82	53.98
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	70.46	62.83
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.30	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	68.09	59.02
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.21	72.95
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	57.45	55.74
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.20	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 3423-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced German Composition

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.46881		14	0.00	0.00	0.00	71.43	28.57	78.13	61.54
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.22	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	65.63	51.92
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.15	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	69.70	68.07
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.33	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	57.58	58.43
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.21	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	75.76	71.08
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.43	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 3523-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Conversation

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	18.75	16.67
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.62	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	21.88	19.87
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.22474		9	11.11	0.00	0.00	55.56	33.33	36.36	31.33
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	24.24	19.88
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.48	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	30.30	19.28
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.58	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 3723-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: German for the European Market

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	82.76	79.41
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.39	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.35000	4	0.58714		20	0.00	0.00	5.00	55.00	40.00	72.41	74.02
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.35	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	55.17	66.97
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	75.86	77.83
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	82.76	85.52
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.52	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: GERM 4323-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Culture and Literature II

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	59.38	48.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	62.50	50.00
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	66.87
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	51.52	53.01
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.10	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GERM 4970-900 / GERM 5970-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: German Poetry

Course Level: Upper 3000 - 4000

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	60.26
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.63	72.44
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	39.39	40.36
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.82	78.92
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.54	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GRK 1215-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Greek

Course Level: Lower 0000 - 2000

Instructor: Craig Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	40.00	40.71
	DEPARTMENT	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.14	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	40.00	26.55
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.00501	4	1.08716	-0.37	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Craig Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	40.00	29.51
	DEPARTMENT	4.16667	5	1.04950		24	0.00	12.50	8.33	29.17	50.00		
	SIMILAR_COL	4.11111	4	1.05496	-0.29	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	20.00	18.85
	DEPARTMENT	4.12500	5	1.07592		24	0.00	12.50	12.50	25.00	50.00		
	SIMILAR_COL	4.06776	4	1.11033	-0.60	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	40.00	19.67
	DEPARTMENT	4.16667	5	1.09014		24	4.17	4.17	12.50	29.17	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-0.65	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GRK 2213-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Homer

Course Level: Lower 0000 - 2000

Instructor: Craig Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	60.00	53.98
	DEPARTMENT	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	74.34
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Craig Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	74.59
	DEPARTMENT	4.16667	5	1.04950		24	0.00	12.50	8.33	29.17	50.00		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	72.95
	DEPARTMENT	4.12500	5	1.07592		24	0.00	12.50	12.50	25.00	50.00		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	68.03
	DEPARTMENT	4.16667	5	1.09014		24	4.17	4.17	12.50	29.17	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.35	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: GRK 4133-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Historians: Herodotus

Course Level: Upper 3000 - 4000

Instructor: Scott Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	70.00	76.51
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3003-001

College of Arts and Sciences

Section Title: Human Relations Theory

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	45.46	56.68
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	54.55	78.14
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	63.64	84.86
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.51	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	59.09	89.64
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.57	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	63.64	83.67
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3003-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	77.27	87.05
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.47	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.93761		14	0.00	7.14	7.14	7.14	78.57	59.09	83.40
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.51	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	86.36	93.23
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.59	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.75	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	77.27	94.02
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.65	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	72.73	87.65
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.50	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3003-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Sandra Ham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	40.00	24.02
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-0.39	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.00	27.94
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	-0.26	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	30.00	30.32
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	-0.25	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	30.00	25.79
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.00	26.70
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	-0.32	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3013-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: D'Andre Fisher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08000	3	1.25565		25	16.00	12.00	32.00	28.00	12.00	18.18	6.88
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-0.93	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.64000	3	1.49666		25	36.00	12.00	16.00	24.00	12.00	9.09	3.24
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-1.25	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.07	28,960	4.01	8.39	22.92	29.72	34.95		
D'Andre Fisher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.50000		25	12.00	16.00	16.00	12.00	44.00	27.27	18.33
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.55	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28000	3	1.62070		25	20.00	16.00	20.00	4.00	40.00	27.27	16.73
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-0.65	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68000	3	1.46401		25	32.00	16.00	16.00	24.00	12.00	13.64	6.77
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-1.24	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3013-002

College of Arts and Sciences

Total Enrollment: 189

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81988	4	1.05409		161	3.73	4.97	28.57	31.06	31.68	100.00	42.86
	DEPARTMENT	3.81988	4	1.05409		161	3.73	4.97	28.57	31.06	31.68		
	SIMILAR_COL	3.84790	4	0.96937	-0.03	835	2.16	6.23	24.07	39.76	27.78		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.04348	4	0.99592		161	1.24	5.59	22.98	27.95	42.24	100.00	71.43
	DEPARTMENT	4.04348	4	0.99592		161	1.24	5.59	22.98	27.95	42.24		
	SIMILAR_COL	3.85150	4	1.08929	0.18	835	3.35	8.50	22.16	31.62	34.37		
	COLLEGE	3.83198	4	1.11689	0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44720	5	0.82083		161	0.00	1.86	15.53	18.63	63.98	100.00	85.71
	DEPARTMENT	4.44720	5	0.82083		161	0.00	1.86	15.53	18.63	63.98		
	SIMILAR_COL	3.99161	4	1.04344	0.44	834	1.44	8.27	21.34	27.58	41.37		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18634	5	0.97599		161	1.24	4.97	17.39	26.71	49.69	100.00	85.71
	DEPARTMENT	4.18634	5	0.97599		161	1.24	4.97	17.39	26.71	49.69		
	SIMILAR_COL	3.84394	4	1.14654	0.30	833	4.20	9.36	21.37	27.97	37.09		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04348	4	1.09743		161	3.11	6.21	20.50	23.60	46.58	100.00	57.14
	DEPARTMENT	4.04348	4	1.09743		161	3.11	6.21	20.50	23.60	46.58		
	SIMILAR_COL	3.92225	4	1.15398	0.11	836	4.31	8.37	19.74	25.96	41.63		
	COLLEGE	3.92192	4	1.15041	0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3013-901

College of Arts and Sciences

Section Title: Intro to Human Relations

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	59.09	66.80
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	68.18	87.05
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.53	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	81.82	92.83
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.58	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	90.91	98.01
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.74	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	63.64	83.67
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3013-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Jennifer Aragon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.44096		9	0.00	0.00	22.22	77.78	0.00	60.00	37.26
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-0.17	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	20.00	25.49
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	-0.31	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Aragon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	50.00	40.72
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	40.00	34.84
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	20.00	20.81
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	-0.47	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3013-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: D'Andre Fisher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.63994		15	0.00	0.00	53.33	40.00	6.67	31.82	17.81
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-0.46	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.09978		15	13.33	13.33	46.67	20.00	6.67	18.18	8.91
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-0.98	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.80	28,960	4.01	8.39	22.92	29.72	34.95		
D'Andre Fisher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	3	1.38701		15	13.33	13.33	33.33	13.33	26.67	18.18	9.96
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.88	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.16292		15	6.67	13.33	46.67	13.33	20.00	22.73	15.94
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-0.66	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.27988		15	20.00	20.00	40.00	6.67	13.33	18.18	7.57
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-1.19	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3013-997

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	20.00	17.16
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-0.55	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	60.00	35.29
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	-0.13	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	60.00	48.87
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	70.00	55.66
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	70.00	73.76
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	0.36	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: H R 3033-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	40.00	24.02
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-0.39	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	40.00	27.94
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	-0.26	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	40.72
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	20.00	19.46
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	-0.50	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	30.00	22.17
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	-0.45	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3033-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.75593		8	12.50	25.00	62.50	0.00	0.00	10.00	0.98
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-1.54	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-1.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.70711		8	0.00	37.50	50.00	12.50	0.00	10.00	4.41
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	-1.19	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.19523		8	12.50	25.00	12.50	50.00	0.00	10.00	6.79
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	10.00	3.17
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	-1.45	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	10.00	6.34
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	-0.99	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3033-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Sahar Mohi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.00	87.75
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	0.50	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.00	88.73
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	0.59	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Sahar Mohi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	94.57
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	0.68	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.00	88.24
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	0.55	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	95.48
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	0.71	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3043-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97222	4	0.90982		36	0.00	5.56	25.00	36.11	33.33	36.36	41.30
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-0.00	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.16	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36111	5	0.89929		36	0.00	2.78	19.44	16.67	61.11	45.46	68.42
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.32	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.47	28,960	4.01	8.39	22.92	29.72	34.95		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.81455		36	0.00	0.00	22.22	27.78	50.00	40.91	49.40
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.10	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.84890		36	0.00	2.78	16.67	30.56	50.00	40.91	58.17
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.21	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30556	5	0.82183		36	0.00	0.00	22.22	25.00	52.78	45.46	54.58
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.20	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3043-900

College of Arts and Sciences

Total Enrollment: 38

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47222	5	0.55990		36	0.00	0.00	2.78	47.22	50.00	86.36	89.07
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.52	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		36	0.00	0.00	2.78	19.44	77.78	90.91	96.76
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.67	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80556	5	0.52478		36	0.00	0.00	5.56	8.33	86.11	90.91	94.42
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.61	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.77	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77143	5	0.42604		35	0.00	0.00	0.00	22.86	77.14	68.18	92.43
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.64	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86111	5	0.42445		36	0.00	0.00	2.78	8.33	88.89	95.46	98.01
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.69	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.82	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3203-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Organizational Studies

Course Level: Upper 3000 - 4000

Instructor: Sandra Ham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.12122		15	20.00	20.00	46.67	6.67	6.67	9.09	2.02
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-1.43	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-1.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.73333	3	0.96115		15	13.33	20.00	46.67	20.00	0.00	13.64	4.86
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-1.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.98	28,960	4.01	8.39	22.92	29.72	34.95		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.06904		15	6.67	26.67	33.33	26.67	6.67	9.09	5.18
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-1.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.26667	2	1.16292		15	26.67	40.00	20.00	6.67	6.67	4.55	3.19
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-1.52	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46667	3	0.83381		15	13.33	33.33	46.67	6.67	0.00	9.09	3.59
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-1.43	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3303-900

College of Arts and Sciences

Section Title: Family Issues-Human Relations

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	59.09	66.80
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	68.18	87.05
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.53	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	45.46	73.31
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.32	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	45.46	82.47
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.49	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	63.64	83.67
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3313-900

College of Arts and Sciences

Section Title: Ethical Issues-Intercol Athlet

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Gerald Gurney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.72777		23	0.00	0.00	13.04	30.43	56.52	81.82	87.85
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.48	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.65217	5	0.48698		23	0.00	0.00	0.00	34.78	65.22	81.82	90.69
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.58	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Gerald Gurney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69565	5	0.47047		23	0.00	0.00	0.00	30.43	69.57	54.55	83.67
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.50	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78261	5	0.42174		23	0.00	0.00	0.00	21.74	78.26	72.73	92.83
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.64	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73913	5	0.44898		23	0.00	0.00	0.00	26.09	73.91	81.82	92.43
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.59	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3413-900

College of Arts and Sciences

Section Title: Cultural Awareness

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	90.91	91.90
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.57	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	95.46	97.57
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.75	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	68.18	90.44
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.54	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	54.55	88.85
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.56	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.71	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	77.27	90.44
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.54	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3413-901

College of Arts and Sciences

Total Enrollment: 26

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: La Vonya Bennett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	72.73	80.97
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.37	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	50.00	73.28
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.39	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
La Vonya Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	50.00	82.87
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.48	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	50.00	88.05
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.54	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	50.00	68.53
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.32	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 3413-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	70.00	42.65
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-0.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	70.00	52.45
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.00	88.24
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	0.55	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.00	48.87
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	53.39
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	0.11	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4013-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	3	0.60768		18	0.00	5.56	50.00	44.44	0.00	27.27	11.34
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-0.61	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.22222	3	0.73208		18	0.00	16.67	44.44	38.89	0.00	27.27	12.96
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-0.72	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	36.36	31.08
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38889	3	1.09216		18	0.00	22.22	38.89	16.67	22.22	31.82	19.52
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-0.56	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	0.89479		18	5.56	5.56	50.00	33.33	5.56	31.82	15.14
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-0.71	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4013-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	59.09	66.80
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	36.36	42.11
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	63.64	84.86
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.51	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	81.82	95.62
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.66	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.31656		10	10.00	0.00	10.00	20.00	60.00	40.91	45.82
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.11	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4113-004

College of Arts and Sciences

Total Enrollment: 2

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4170-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Internat'l Human Relations

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	1.14114		14	7.14	0.00	14.29	35.71	42.86	40.91	52.63
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.10	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	40.91	45.34
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.05	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	14.29	7.14	50.00	28.57	31.82	24.70
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.24	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10940		14	7.14	0.00	14.29	42.86	35.71	36.36	41.43
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	36.36	37.05
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-0.01	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: H R 4170-901 / H R 5623-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Post Traumatic Stress Disorder

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.67937		27	0.00	0.00	11.11	44.44	44.44	72.73	80.97
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.37	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70370	5	0.54171		27	0.00	0.00	3.70	22.22	74.07	86.36	94.33
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.63	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.50637		27	0.00	0.00	3.70	14.81	81.48	81.82	92.83
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.58	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.74074	5	0.52569		27	0.00	0.00	3.70	18.52	77.78	63.64	91.24
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.61	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.50637		27	0.00	0.00	3.70	14.81	81.48	90.91	95.22
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.62	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4170-902 / H R 5113-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: Non-Profit Organizations

Course Level: Upper 3000 - 4000

Instructor: Linda Terrell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	80.00	75.49
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	80.00	75.98
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	0.37	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Linda Terrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	80.00	80.09
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	0.45	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	90.50
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	0.57	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	90.00	86.88
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	0.54	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4170-903

College of Arts and Sciences

Total Enrollment: 26

Section Title: Gangs in America

Course Level: Upper 3000 - 4000

Instructor: Alberto Mata

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	4.55	1.22
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-1.63	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-1.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.10000	2	1.37032		10	50.00	10.00	30.00	0.00	10.00	4.55	1.22
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-1.74	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.55	28,960	4.01	8.39	22.92	29.72	34.95		
Alberto Mata													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.39841		10	20.00	20.00	40.00	0.00	20.00	4.55	3.59
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-1.33	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-1.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.54919		10	30.00	10.00	30.00	10.00	20.00	9.09	7.17
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-1.06	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.10000	1	1.66333		10	60.00	10.00	10.00	0.00	20.00	4.55	2.39
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-1.75	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4170-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro to Counseling

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	63.64	73.28
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.31	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	72.73	89.07
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.57	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	95.46	97.61
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.71	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.87	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	95.46	98.41
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.75	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.90	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	68.18	86.45
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.49	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4170-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro. to Counseling

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	0.87	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	96.08
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	0.73	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.00	77.38
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	84.16
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	81.00
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4423-001 / H R 5113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Women's Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Glenda Hufnagel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.00000		9	0.00	22.22	0.00	66.67	11.11	50.00	29.90
	DEPARTMENT	3.70000	4	0.95326		70	1.43	10.00	25.71	42.86	20.00		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	50.00	30.39
	DEPARTMENT	3.84286	4	1.00196		70	0.00	10.00	28.57	28.57	32.86		
	SIMILAR_COL	3.98976	4	1.04035	-0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	20.00	21.72
	DEPARTMENT	4.04412	4	0.96867		68	1.47	5.88	17.65	36.76	38.24		
	SIMILAR_COL	4.11140	4	1.01313	-0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	60.00	48.87
	DEPARTMENT	3.84286	4	1.11167		70	2.86	10.00	22.86	28.57	35.71		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	22.22	0.00	55.56	22.22	50.00	30.77
	DEPARTMENT	3.94286	4	0.97632		70	0.00	8.57	24.29	31.43	35.71		
	SIMILAR_COL	4.05079	4	1.06271	-0.26	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4503-001

College of Arts and Sciences

Section Title: Applied Research

Total Enrollment: 59

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	95.46	95.14
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	0.64	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	77.27	89.88
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	0.58	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	72.73	91.63
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	0.57	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.48507		17	0.00	0.00	5.88	0.00	94.12	86.36	97.61
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	0.73	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	86.36	94.02
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	0.61	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4513-900

College of Arts and Sciences

Total Enrollment: 38

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.48324		16	18.75	12.50	18.75	25.00	25.00	22.73	8.91
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-0.75	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.52753		16	12.50	31.25	6.25	18.75	31.25	31.82	14.17
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-0.70	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.18322		16	0.00	31.25	37.50	6.25	25.00	13.64	9.56
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.89	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.39044		16	12.50	18.75	25.00	18.75	25.00	18.18	15.14
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-0.68	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.46385		15	20.00	20.00	20.00	20.00	20.00	27.27	11.95
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-0.96	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 4513-901

College of Arts and Sciences

Total Enrollment: 35

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.29099		13	23.08	0.00	38.46	30.77	7.69	13.64	6.48
	DEPARTMENT	3.97082	4	1.10208		377	4.77	4.51	19.89	30.50	40.32		
	SIMILAR_COL	3.97514	4	0.96406	-1.01	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.07692	3	1.18754		13	7.69	23.08	38.46	15.38	15.38	22.73	10.12
	DEPARTMENT	4.07958	5	1.20241		377	5.84	6.37	14.32	20.95	52.52		
	SIMILAR_COL	4.01473	4	1.09921	-0.85	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.19829		13	7.69	7.69	38.46	23.08	23.08	22.73	14.34
	DEPARTMENT	4.28191	5	1.04832		376	2.39	5.32	14.36	17.55	60.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.69	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		13	15.38	15.38	38.46	15.38	15.38	13.64	10.36
	DEPARTMENT	4.19733	5	1.16935		375	4.80	6.13	13.07	16.53	59.47		
	SIMILAR_COL	4.03406	4	1.16085	-0.89	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.18754		13	7.69	30.77	38.46	7.69	15.38	22.73	9.16
	DEPARTMENT	4.07467	5	1.24950		375	6.67	6.67	14.40	17.07	55.20		
	SIMILAR_COL	4.07824	4	1.12774	-1.02	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: H R 5003-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	3.70	1.29
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	-2.75	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-1.85	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	6.45
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	-1.51	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	3.70	3.70
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	-1.65	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	3.70	1.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	-2.57	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	7.41	9.26
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5003-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	75.00	88.24
	DEPARTMENT	4.10000	5	1.11117		50	4.00	4.00	20.00	22.00	50.00		
	SIMILAR_COL	4.04040	4	0.92910	0.37	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	100.00	88.24
	DEPARTMENT	4.18367	5	1.09304		49	4.08	6.12	8.16	30.61	51.02		
	SIMILAR_COL	4.07143	4	1.03109	0.38	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	75.00	76.47
	DEPARTMENT	4.32000	5	1.01900		50	4.00	2.00	10.00	26.00	58.00		
	SIMILAR_COL	3.96959	4	1.09037	0.45	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	82.35
	DEPARTMENT	4.18000	5	1.10083		50	4.00	4.00	16.00	22.00	54.00		
	SIMILAR_COL	3.88552	4	1.14211	0.50	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	75.00	82.35
	DEPARTMENT	4.18000	5	1.08214		50	4.00	4.00	14.00	26.00	52.00		
	SIMILAR_COL	3.90816	4	1.11845	0.49	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: H R 5013-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	1.21356		11	9.09	0.00	0.00	18.18	72.73	100.00	100.00
	DEPARTMENT	4.10000	5	1.11117		50	4.00	4.00	20.00	22.00	50.00		
	SIMILAR_COL	4.04040	4	0.92910	0.45	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.65	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	75.00	82.35
	DEPARTMENT	4.18367	5	1.09304		49	4.08	6.12	8.16	30.61	51.02		
	SIMILAR_COL	4.07143	4	1.03109	0.22	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	1.20605		11	9.09	0.00	0.00	0.00	90.91	100.00	82.35
	DEPARTMENT	4.32000	5	1.01900		50	4.00	2.00	10.00	26.00	58.00		
	SIMILAR_COL	3.96959	4	1.09037	0.61	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.21356		11	9.09	0.00	0.00	18.18	72.73	75.00	76.47
	DEPARTMENT	4.18000	5	1.10083		50	4.00	4.00	16.00	22.00	54.00		
	SIMILAR_COL	3.88552	4	1.14211	0.50	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	1.21356		11	9.09	0.00	0.00	9.09	81.82	100.00	88.24
	DEPARTMENT	4.18000	5	1.08214		50	4.00	4.00	14.00	26.00	52.00		
	SIMILAR_COL	3.90816	4	1.11845	0.57	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5013-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	88.89	83.64
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	0.55	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	88.89	96.36
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	0.80	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.96	28,960	4.01	8.39	22.92	29.72	34.95		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	92.86
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	0.57	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	0.73	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	96.43
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	0.62	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5023-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	55.56	61.82
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	0.18	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.78	94.55
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	0.73	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	77.78	73.21
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	0.42	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.78	83.93
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	0.50	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	71.43
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	0.32	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5023-980

College of Arts and Sciences

Total Enrollment: 7

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	44.44	67.10
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	37.04	69.68
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	29.63	50.62
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	33.33	51.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5023-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.25357		7	0.00	28.57	0.00	42.86	28.57	22.22	34.55
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	-0.32	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	44.44	43.64
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	-0.11	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	33.33	30.36
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	-0.31	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	22.22	25.00
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	-0.41	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	44.44	35.71
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	-0.17	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5053-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	1.11	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	26.98	57.14			
	SIMILAR_COL	4.10611	4	0.99515	0.90	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	91.07
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	89.29
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	0.58	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	89.29
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	0.57	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5093-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	25.00	5.88
	DEPARTMENT	4.10000	5	1.11117		50	4.00	4.00	20.00	22.00	50.00		
	SIMILAR_COL	4.04040	4	0.92910	-0.72	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	-0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	25.00	11.77
	DEPARTMENT	4.18367	5	1.09304		49	4.08	6.12	8.16	30.61	51.02		
	SIMILAR_COL	4.07143	4	1.03109	-0.55	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	25.00	41.18
	DEPARTMENT	4.32000	5	1.01900		50	4.00	2.00	10.00	26.00	58.00		
	SIMILAR_COL	3.96959	4	1.09037	-0.09	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	25.00	29.41
	DEPARTMENT	4.18000	5	1.10083		50	4.00	4.00	16.00	22.00	54.00		
	SIMILAR_COL	3.88552	4	1.14211	-0.45	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	25.00	29.41
	DEPARTMENT	4.18000	5	1.08214		50	4.00	4.00	14.00	26.00	52.00		
	SIMILAR_COL	3.90816	4	1.11845	-0.25	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: H R 5093-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	29.63	53.55
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.17	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	40.74	70.32
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.41	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.77	28,960	4.01	8.39	22.92	29.72	34.95		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	33.33	66.67
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.33	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	37.04	56.79
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.29	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	37.04	73.46
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5113-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Graduate Research & Writing

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.11	14.19
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	11.11	6.45
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	-1.51	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	11.11	24.07
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.11	14.82
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	-0.93	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.11	13.58
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	-0.97	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5113-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Adv Research Methods

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.96	83.87
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.62	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	18.52	52.90
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	18.52	34.57
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	-0.19	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	51.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	22.22	51.24
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5113-985

College of Arts and Sciences

Total Enrollment: 10

Section Title: Grad Research and Writing

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.56	80.65
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	14.82	40.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	-0.00	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Nash													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.74	64.20
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5143-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	33.33	36.36
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	-0.31	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	33.33	34.55
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	-0.20	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	11.11	17.86
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	-0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	33.33	28.57
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	-0.31	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	22.22	17.86
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	-0.62	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-004

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-006

College of Arts and Sciences

Total Enrollment: 11

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.44	67.10
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	51.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	22.22	51.24
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-007

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	18.52	34.84
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	29.63	50.62
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	51.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-008

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	18.52	34.84
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-009

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-012

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-013

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-014

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Wesley Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	7.41	6.45
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	-1.53	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	6.45
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	-1.51	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	11.11	24.07
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	7.41	6.79
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	-1.48	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	7.41	9.26
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.56	80.65
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	29.63	50.62
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	33.33	51.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	14.82	37.04
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	-0.05	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-982

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-987

College of Arts and Sciences

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.44	67.10
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5200-989

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5323-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	11.11	3.64
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	-0.80	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	11.11	14.55
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	-0.68	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	22.22	19.64
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	-0.49	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	11.11	10.71
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	-0.69	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	11.11	14.29
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	-0.74	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5323-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	22.22	44.52
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.01	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5373-980

College of Arts and Sciences

Total Enrollment: 6

Section Title: Grant Writing

Course Level: Graduate 5000 and up

Instructor: Jeanne Gillert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	86.45
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.72	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	37.04	69.68
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Jeanne Gillert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	44.44	74.07
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.49	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	33.33	51.85
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	33.33	72.84
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.51	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5403-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Psycho-Social Development

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	25.93	51.61
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.11	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	37.04	69.68
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5433-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Lawrence Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Lawrence Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: H R 5443-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Adolescent Issues in Human Rel

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: H R 5453-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Ethical Issues-H R Counseling

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	44.44	52.73
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	-0.01	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	66.67	90.91
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	0.65	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	66.67	67.86
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	0.38	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	55.56	75.00
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	0.46	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.89	89.29
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	0.57	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5463-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Counseling Skills in Human Rel

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	44.44	67.10
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	44.44	78.07
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.57	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	44.44	74.07
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.49	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	44.44	74.69
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.53	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	33.33	72.84
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.51	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5463-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Counseling Skills in Human Rel

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	88.89	83.64
	DEPARTMENT	4.06349	4	0.89574		63	0.00	7.94	12.70	44.44	34.92		
	SIMILAR_COL	4.00482	4	0.89639	0.55	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	22.22	29.09
	DEPARTMENT	4.33333	5	0.93326		63	0.00	7.94	7.94	26.98	57.14		
	SIMILAR_COL	4.10611	4	0.99515	-0.36	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	55.56	64.29
	DEPARTMENT	4.35484	5	0.94256		62	1.61	1.61	17.74	17.74	61.29		
	SIMILAR_COL	4.28140	5	0.91449	0.24	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	44.44	53.57
	DEPARTMENT	4.28571	5	0.95763		63	1.59	3.17	15.87	23.81	55.56		
	SIMILAR_COL	4.14399	4	1.03955	0.10	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	44.44	35.71
	DEPARTMENT	4.20635	5	1.00256		63	1.59	6.35	12.70	28.57	50.79		
	SIMILAR_COL	4.17516	4	1.00773	-0.17	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5473-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	62.96	83.87
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.62	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	25.93	61.29
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.33	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	37.04	69.75
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	0.40	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	48.15	75.93
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.55	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.85	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	40.74	77.16
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.55	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: H R 5483-980

College of Arts and Sciences

Total Enrollment: 26

Section Title: Diagnosis in H R Counseling

Course Level: Graduate 5000 and up

Instructor: Dennis Crookedacre

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.13759		18	5.56	5.56	11.11	38.89	38.89	50.00	58.82
	DEPARTMENT	4.10000	5	1.11117		50	4.00	4.00	20.00	22.00	50.00		
	SIMILAR_COL	4.04040	4	0.92910	-0.04	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.11437		18	5.56	5.56	0.00	38.89	50.00	50.00	64.71
	DEPARTMENT	4.18367	5	1.09304		49	4.08	6.12	8.16	30.61	51.02		
	SIMILAR_COL	4.07143	4	1.03109	0.15	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Dennis Crookedacre													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.11437		18	5.56	5.56	0.00	38.89	50.00	50.00	58.82
	DEPARTMENT	4.32000	5	1.01900		50	4.00	2.00	10.00	26.00	58.00		
	SIMILAR_COL	3.96959	4	1.09037	0.23	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.15045		18	5.56	5.56	5.56	33.33	50.00	50.00	58.82
	DEPARTMENT	4.18000	5	1.10083		50	4.00	4.00	16.00	22.00	54.00		
	SIMILAR_COL	3.88552	4	1.14211	0.25	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.13759		18	5.56	5.56	11.11	38.89	38.89	50.00	52.94
	DEPARTMENT	4.18000	5	1.08214		50	4.00	4.00	14.00	26.00	52.00		
	SIMILAR_COL	3.90816	4	1.11845	0.08	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: H R 5493-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54737	5	0.66474		95	0.00	1.05	6.32	29.47	63.16		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69792	5	0.60035		96	0.00	0.00	7.29	15.63	77.08		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	14.82	30.86
	DEPARTMENT	4.72917	5	0.60662		96	1.04	0.00	2.08	18.75	78.13		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69474	5	0.63704		95	0.00	1.05	6.32	14.74	77.89		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.49680		95	0.00	0.00	4.21	11.58	84.21		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HEBR 1225-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Hebrew (continued)

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	93.18	93.81
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.88	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.98	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	87.23	89.34
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.74	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	89.36	90.16
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.74	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	89.36	87.71
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.70	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HEBR 2213-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Topics in Hebrew Grammar

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	25.00	22.12
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.55	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	38.64	36.28
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.19	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	57.45	47.54
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.08	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	46.81	45.08
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	31.92	29.51
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HEBR 3223-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Adv ConversationReading Hebrew

Course Level: Upper 3000 - 4000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	59.38	48.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.63	72.44
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	66.87
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.91	82.53
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.60	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1011-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Brandie Holt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	84.62	91.15
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.69	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Brandie Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	76.47	76.23
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.46	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	64.71	77.05
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.48	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	64.71	72.95
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.44	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1011-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Brandie Holt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	1.11	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Brandie Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1011-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Brandie Holt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	53.85	77.88
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.48	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	61.54	89.38
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.73	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Brandie Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	52.94	62.30
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.27	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	47.06	64.75
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.30	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	52.94	59.02
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.26	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1021-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Judo

Course Level: Lower 0000 - 2000

Instructor: Stephen Kenton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	63.16	73.54
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	36.84	60.04
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Kenton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	47.62	44.95
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.05	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	47.62	55.56
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.11	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	47.62	66.33
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1021-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Judo

Course Level: Lower 0000 - 2000

Instructor: Stephen Kenton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	69.39	80.13
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.37	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	71.43	85.90
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.56	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Kenton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.20416		16	6.25	0.00	25.00	12.50	56.25	57.38	64.74
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	78.69	85.84
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.53	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.12546		16	6.25	0.00	12.50	25.00	56.25	60.66	70.52
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 1031-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Introduction to Martial Arts

Course Level: Lower 0000 - 2000

Instructors: Miguel Bagajewicz / Alfred Striz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	38.46	56.64
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.18	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	38.46	62.83
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.30	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Miguel Bagajewicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	35.29	27.05
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	-0.42	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	41.18	46.72
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.04	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	47.06	47.54
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		
Alfred Striz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	29.41	21.31
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	-0.53	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.50923		9	11.11	22.22	0.00	33.33	33.33	23.53	25.41
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	-0.46	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	11.11	0.00	55.56	22.22	17.65	26.23
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	-0.41	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1041-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Laili Boozary

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32000	5	0.74833		25	0.00	0.00	16.00	36.00	48.00	93.88	90.71
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.56	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.52000	5	0.77028		25	0.00	0.00	16.00	16.00	68.00	85.71	92.31
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.64	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Laili Boozary													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.71728		24	0.00	0.00	12.50	16.67	70.83	96.72	92.20
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.60	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71094		24	0.00	0.00	12.50	12.50	75.00	93.44	94.80
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.69	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68000	5	0.55678		25	0.00	0.00	4.00	24.00	72.00	95.08	95.09
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.68	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1041-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Laili Boozary

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.68836		26	0.00	0.00	19.23	53.85	26.92	67.35	78.21
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.70602		26	0.00	0.00	11.54	30.77	57.69	79.59	89.74
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Laili Boozary													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38	95.08	91.62
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.59	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65385	5	0.56159		26	0.00	0.00	3.85	26.92	69.23	98.36	95.95
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.71	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38	93.44	91.62
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.59	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1041-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Laili Boozary

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.73170		26	0.00	0.00	19.23	46.15	34.62	75.51	82.37
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.73077	5	0.45234		26	0.00	0.00	0.00	26.92	73.08	100.00	98.72
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.83	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Laili Boozary													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	100.00	97.98
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.76	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	91.80	91.91
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.63	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73077	5	0.45234		26	0.00	0.00	0.00	26.92	73.08	98.36	96.82
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.72	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 1121-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Anthony McGaughey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.92796		9	11.11	0.00	55.56	33.33	0.00	15.79	14.23
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	26.32	43.98
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony McGaughey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	33.33	26.94
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.36	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	42.86	48.32
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	42.86	41.41
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.11	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1121-002

College of Arts and Sciences

Total Enrollment: 36

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Anthony McGaughey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	1.04682		16	6.25	12.50	50.00	18.75	12.50	8.16	15.71
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.58	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.18145		16	0.00	18.75	12.50	25.00	43.75	28.57	60.26
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.11	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony McGaughey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	0.94648		16	0.00	12.50	25.00	43.75	18.75	24.59	29.19
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.24	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	1.13835		16	6.25	12.50	6.25	56.25	18.75	24.59	40.46
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.34164		16	12.50	6.25	6.25	43.75	31.25	24.59	39.31
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.13	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1121-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Anthony McGaughey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.63299		7	28.57	0.00	42.86	0.00	28.57	15.39	9.74
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	7.69	21.24
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	-0.53	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony McGaughey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	23.53	18.85
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	-0.65	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	17.65	19.67
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	-0.58	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	11.77	20.49
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	-0.62	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1121-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Daniel Schubert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.55556	3	0.72648		9	11.11	22.22	66.67	0.00	0.00	2.04	1.60
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-1.22	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	14.29	26.92
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.33	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Schubert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.16496		8	0.00	25.00	50.00	0.00	25.00	9.84	14.16
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.09291		9	11.11	22.22	55.56	0.00	11.11	3.28	8.96
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.86	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.26930		9	11.11	11.11	55.56	0.00	22.22	3.28	14.16
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.68	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1121-005

College of Arts and Sciences

Total Enrollment: 30

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Marcin Szczygłowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43	24.49	29.49
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.27	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	20.41	42.95
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Marcin Szczygłowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.25137		14	7.14	0.00	42.86	7.14	42.86	32.79	36.71
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.26881		14	7.14	0.00	35.71	7.14	50.00	36.07	56.65
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	3	1.28388		14	7.14	7.14	42.86	7.14	35.71	16.39	30.06
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.28	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1121-006

College of Arts and Sciences

Total Enrollment: 38

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Hayden Tharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78261	4	0.99802		23	0.00	4.35	47.83	13.04	34.78	40.82	51.60
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08696	5	1.04067		23	0.00	8.70	21.74	21.74	47.83	42.86	68.59
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.25	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Hayden Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86957	4	1.14035		23	4.35	4.35	30.43	21.74	39.13	37.71	41.91
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.07	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91304	4	1.16436		23	4.35	4.35	30.43	17.39	43.48	34.43	55.20
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.12815		23	0.00	13.04	21.74	17.39	47.83	34.43	54.34
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1121-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Brian Rollberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	21.05	32.12
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	52.63	81.02
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	52.38	57.07
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	33.33	43.10
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	42.86	41.41
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.11	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Brian Pribble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60714	3	0.83174		28	0.00	0.00	60.71	17.86	21.43	30.61	37.18
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.21	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27586	5	0.88223		29	0.00	0.00	27.59	17.24	55.17	55.10	76.92
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.42	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.94000		28	0.00	3.57	35.71	25.00	35.71	40.98	46.53
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		29	0.00	6.90	27.59	24.14	41.38	44.26	64.45
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		28	0.00	3.57	32.14	25.00	39.29	34.43	54.34
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Daniel Schubert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	51.02	59.30
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	61.22	80.13
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.47	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Schubert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	62.30	67.34
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.21	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	44.26	64.45
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	60.66	70.52
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-003

College of Arts and Sciences

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Daniel Schubert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.12171		14	0.00	14.29	28.57	21.43	35.71	44.90	52.56
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	79.59	89.74
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Schubert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	36.07	41.04
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.08	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	0.99725		14	0.00	0.00	42.86	7.14	50.00	45.90	66.19
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	49.18	64.45
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Garrett Wardlow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.18322		11	0.00	9.09	36.36	0.00	54.55	63.27	74.68
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	53.06	76.60
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.41	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Garrett Wardlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	0.00	45.45	0.00	54.55	49.18	60.41
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.30035		11	0.00	18.18	27.27	0.00	54.55	32.79	54.91
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	0.00	45.45	0.00	54.55	40.98	60.12
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-005

College of Arts and Sciences

Total Enrollment: 32

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Terrell Fairchild

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76000	4	0.96954		25	0.00	8.00	36.00	28.00	28.00	38.78	49.36
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.00	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.76376		25	0.00	0.00	16.00	28.00	56.00	65.31	83.65
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.53	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Terrell Fairchild													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16000	4	0.85049		25	0.00	0.00	28.00	28.00	44.00	60.66	66.47
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00	83.61	88.15
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.57	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32000	5	0.90000		25	0.00	4.00	16.00	24.00	56.00	67.21	74.57
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.37	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.35	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1221-006

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Natalie Janzen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.59362		15	0.00	0.00	80.00	13.33	6.67	10.20	17.95
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.50	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	51.02	74.36
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.35	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	45.90	57.80
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.94112		15	0.00	0.00	33.33	13.33	53.33	59.02	73.99
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	37.71	56.94
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-007

College of Arts and Sciences

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Valerie Senkowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	6.12	13.78
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.64	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.88	95.83
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	31.15	34.10
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.18	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	44.26	64.45
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.66	70.52
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-008

College of Arts and Sciences

Total Enrollment: 28

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Valerie Senkowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		11	0.00	27.27	54.55	9.09	9.09	4.08	9.94
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	40.82	66.03
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	16.39	18.79
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	19.67	31.79
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.29	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	14.75	23.99
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-009

College of Arts and Sciences

Total Enrollment: 32

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Brian Rollberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.70711		9	0.00	0.00	77.78	11.11	11.11	12.25	21.47
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.43	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.70711		9	0.00	0.00	77.78	11.11	11.11	6.12	21.80
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.43	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.70711		9	0.00	0.00	77.78	11.11	11.11	14.75	17.34
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.57	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	11.48	23.41
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.46	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	8.20	17.34
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.58	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-010

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Marcin Szczygłowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	18.37	25.96
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	40.82	66.03
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Marcin Szczygłowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	27.87	32.37
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	3	0.94868		10	0.00	0.00	60.00	10.00	30.00	26.23	41.33
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	44.26	62.14
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.19	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-011

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Terrell Fairchild

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.87590		28	0.00	0.00	50.00	21.43	28.57	44.90	52.56
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.73102		28	0.00	0.00	14.29	35.71	50.00	63.27	80.45
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.49	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.47	28,960	4.01	8.39	22.92	29.72	34.95		
Terrell Fairchild													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86066		28	0.00	0.00	35.71	28.57	35.71	44.26	55.78
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.73380		27	0.00	0.00	14.81	37.04	48.15	67.21	80.93
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.44	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37037	5	0.68770		27	0.00	0.00	11.11	40.74	48.15	70.49	78.90
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.41	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1221-012

College of Arts and Sciences

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Natalie Janzen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	96.15
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.75	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.67	91.99
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.62	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	93.44	89.31
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	97.11
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.75	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	0.00	30.00	0.00	70.00	77.05	81.79
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Macarena Ramos Gonzalez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.83485		12	8.33	16.67	58.33	16.67	0.00	5.26	7.30
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.90	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.83485		12	8.33	16.67	58.33	16.67	0.00	5.26	11.31
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.83	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.04447		12	8.33	16.67	50.00	16.67	8.33	19.05	11.28
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.16775		12	25.00	25.00	25.00	25.00	0.00	4.76	5.89
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-1.08	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.08711		12	16.67	41.67	16.67	25.00	0.00	4.76	4.38
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-1.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-014

College of Arts and Sciences

Total Enrollment: 30

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Katherine Qualls

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	3	0.94648		16	0.00	0.00	62.50	6.25	31.25	32.65	44.23
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	87.76	92.95
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.68	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Qualls													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	0.95743		16	0.00	0.00	37.50	12.50	50.00	57.38	64.74
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.93095		16	0.00	0.00	31.25	12.50	56.25	60.66	76.88
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.37	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	90.16	90.75
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.58	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1221-016

College of Arts and Sciences

Total Enrollment: 37

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Mitchell Marrs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84375	4	0.98732		32	3.13	0.00	37.50	28.13	31.25	53.06	60.58
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.82060		32	0.00	0.00	21.88	25.00	53.13	57.14	78.53
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.45	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.43	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Marrs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.94186		32	0.00	3.13	28.13	21.88	46.88	57.38	64.74
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15625	4	0.88388		32	0.00	0.00	31.25	21.88	46.88	57.38	71.10
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.29	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15625	5	1.05063		32	3.13	3.13	18.75	25.00	50.00	50.82	64.74
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1321-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Taylor Wann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	46.15	74.34
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.45	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Taylor Wann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	88.24	89.34
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.72	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1321-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Taylor Wann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	84.62	91.15
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.69	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	61.54	89.38
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.73	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Taylor Wann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.35	87.71
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.65	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	82.35	89.34
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.66	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	82.35	86.07
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.62	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 1321-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructors: Taylor Wann / Brian Pribble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	84.62	91.15
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.69	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Taylor Wann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	88.24	90.16
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.75	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	70.59	74.59
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	70.59	79.51
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.57	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	70.59	78.69
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.53	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1351-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Kickboxing

Course Level: Lower 0000 - 2000

Instructor: Terrell Fairchild

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	84.21	94.71
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.76	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	78.95	97.08
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.81	28,960	4.01	8.39	22.92	29.72	34.95		
Terrell Fairchild													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	76.19	84.18
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.49	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	76.19	87.37
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.59	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	85.71	91.58
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1351-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructor: Patrece Branch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	63.16	73.54
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	84.21	97.63
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.91	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Patrece Branch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	66.67	69.36
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	80.95	92.09
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.69	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	76.19	86.87
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.60	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 1351-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Tone and Sculpt

Course Level: Lower 0000 - 2000

Instructor: Patrece Branch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	52.63	65.15
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.21	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	57.90	84.49
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Patrece Branch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	61.91	62.46
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.19	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	66.67	82.16
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	66.67	83.67
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1351-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Pilates

Course Level: Lower 0000 - 2000

Instructor: Katherine Qualls

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		23	0.00	8.70	17.39	39.13	34.78	63.27	74.68
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.43478	5	1.03687		23	0.00	13.04	0.00	17.39	69.57	67.35	85.26
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.56	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Qualls													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21739	5	0.99802		23	0.00	8.70	13.04	26.09	52.17	72.13	71.10
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.26	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	1.02730		23	0.00	8.70	13.04	13.04	65.22	68.85	81.21
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.45	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47826	5	1.03877		23	0.00	13.04	0.00	13.04	73.91	81.97	86.42
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.50	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1351-005

College of Arts and Sciences

Total Enrollment: 26

Section Title: Pilates

Course Level: Lower 0000 - 2000

Instructor: Katherine Qualls

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92000	4	0.81240		25	0.00	0.00	36.00	36.00	28.00	55.10	67.31
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44000	5	0.86987		25	0.00	4.00	12.00	20.00	64.00	73.47	86.54
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.57	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Qualls													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20833	5	0.88363		24	0.00	0.00	29.17	20.83	50.00	67.21	69.36
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.25	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44000	5	0.76811		25	0.00	0.00	16.00	24.00	60.00	80.33	86.13
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.53	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24000	5	1.01160		25	4.00	0.00	16.00	28.00	52.00	55.74	68.79
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.30	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1351-007

College of Arts and Sciences

Total Enrollment: 16

Section Title: Tone and Sculpt

Course Level: Lower 0000 - 2000

Instructor: Patrece Branch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	73.68	89.60
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	89.47	98.72
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.99	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Patrece Branch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	85.71	88.72
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	85.71	96.30
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	85.71	91.58
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1521-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Beginning Swimming

Course Level: Lower 0000 - 2000

Instructors: Mitchell Marrs / Yong Zhou

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.39	9.74
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.77	48.67
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Marrs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.77	9.84
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	5.88	11.48
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.29	41.80
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Yong Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.77	9.84
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.29	45.08
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	35.29	41.80
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 1521-003

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Swimming

Course Level: Lower 0000 - 2000

Instructors: Mitchell Marrs / Yong Zhou

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	61.54	84.96
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.59	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	30.77	48.67
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Marrs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.59	74.59
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	58.82	72.95
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	58.82	68.03
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.35	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		
Yong Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.59	74.59
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.29	45.08
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	35.29	41.80
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1661-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Hayden Tharp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.31	95.58
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	0.90	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Hayden Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	52.94	62.30
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.27	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	82.35	89.34
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.66	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	82.35	86.07
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.62	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1661-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Hayden Tharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	5	0.88284		17	0.00	0.00	29.41	23.53	47.06	68.42	79.93
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	68.42	95.99
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.82	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Hayden Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	95.24	93.77
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.67	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	90.48	98.49
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.94	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	71.43	84.18
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1661-003

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Brian Pribble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	30.77	42.48
	DEPARTMENT	4.16867	5	1.09120		83	3.61	3.61	19.28	19.28	54.22		
	SIMILAR_COL	3.93367	4	0.96394	-0.08	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	46.15	77.88
	DEPARTMENT	4.50602	5	0.91563		83	1.20	2.41	14.46	8.43	73.49		
	SIMILAR_COL	4.00501	4	1.08716	0.52	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	41.18	54.10
	DEPARTMENT	4.21905	5	1.10924		105	2.86	5.71	18.10	13.33	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.17	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	52.94	66.39
	DEPARTMENT	4.34906	5	1.07829		106	2.83	5.66	12.26	12.26	66.98		
	SIMILAR_COL	4.06776	4	1.11033	0.32	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	41.18	44.26
	DEPARTMENT	4.31132	5	1.04529		106	2.83	4.72	12.26	18.87	61.32		
	SIMILAR_COL	4.11422	5	1.09991	0.03	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1681-201

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Tennis

Course Level: Lower 0000 - 2000

Instructor: Garrett Wardlow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	47.37	46.90
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	52.63	81.02
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Garrett Wardlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	57.14	61.11
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	61.91	81.48
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	57.14	67.51
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1681-202

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Tennis

Course Level: Lower 0000 - 2000

Instructor: Garrett Wardlow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	10.53	8.21
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.85	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.94	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	63.16	89.23
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.64	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Garrett Wardlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	47.62	44.95
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.05	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	61.91	81.48
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	57.14	67.51
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1823-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Jennifer Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79545	4	1.04725		44	0.00	13.64	25.00	29.55	31.82	46.94	53.21
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.03	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.00737		44	0.00	11.36	20.45	34.09	34.09	26.53	57.69
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79545	4	1.06922		44	2.27	13.64	13.64	43.18	27.27	34.43	37.28
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88636	4	1.14559		44	2.27	13.64	15.91	29.55	38.64	31.15	51.45
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.07	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09968		44	2.27	11.36	11.36	34.09	40.91	34.43	54.34
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1823-002

College of Arts and Sciences

Total Enrollment: 48

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Shannon Gwin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72000	4	1.02144		25	4.00	8.00	20.00	48.00	20.00	34.69	47.12
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.04	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72000	4	1.13725		25	8.00	4.00	20.00	44.00	24.00	22.45	43.27
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.08	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Shannon Gwin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52000	4	1.32665		25	12.00	8.00	24.00	28.00	28.00	19.67	24.57
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.41421		25	8.00	28.00	12.00	20.00	32.00	14.75	28.61
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.34	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88000	4	1.05357		25	4.00	8.00	12.00	48.00	28.00	29.51	46.82
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1823-003

College of Arts and Sciences

Total Enrollment: 50

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Joshua Carr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	1.06412		17	5.88	5.88	29.41	41.18	17.65	26.53	34.30
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.18	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.12459		17	5.88	11.76	29.41	35.29	17.65	16.33	28.85
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.31	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65	26.23	30.93
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.22	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	3	1.17574		17	5.88	11.76	41.18	17.65	23.53	18.03	29.77
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.04670		17	5.88	0.00	35.29	35.29	23.53	21.31	36.99
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1823-004

College of Arts and Sciences

Total Enrollment: 43

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Xin Ye

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	16.33	24.36
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.34	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	12.25	25.96
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.35	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Xin Ye													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	6.56	10.98
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.74	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	6.56	15.61
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	11.48	18.79
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.53	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1823-005

College of Arts and Sciences

Total Enrollment: 48

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: . Japneet Kaur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.99472		20	0.00	10.00	45.00	20.00	25.00	28.57	36.86
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.28145		20	10.00	20.00	30.00	20.00	20.00	2.04	16.99
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.55	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
. Japneet Kaur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.97872		20	0.00	20.00	45.00	20.00	15.00	13.12	15.61
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.60	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95000	3	1.43178		20	20.00	20.00	25.00	15.00	20.00	4.92	13.58
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.71	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.23969		20	5.00	30.00	25.00	20.00	20.00	6.56	16.47
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.60	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1823-006

College of Arts and Sciences

Total Enrollment: 45

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: John Farrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	91.84	89.74
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.54	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	95.92	96.80
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.75	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	73.77	72.25
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.27	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	62.30	77.75
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.40	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	85.25	88.73
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 1823-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Marcum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	94.74	97.63
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	0.86	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.76	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	42.11	78.10
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Caitlyn Marcum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	0.00	31.25	6.25	62.50	71.43	72.73
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	71.43	86.03
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	61.91	80.30
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	0.48	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1941-200

College of Arts and Sciences

Total Enrollment: 28

Section Title: Soccer

Course Level: Lower 0000 - 2000

Instructor: Jordan Wetherbee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.06458		16	0.00	12.50	31.25	25.00	31.25	36.74	49.04
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.01	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	71.43	85.90
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.56	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Jordan Wetherbee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	78.69	77.17
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	78.69	85.84
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.53	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.07819		16	0.00	12.50	6.25	18.75	62.50	65.57	74.28
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.36	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 1981-200

College of Arts and Sciences

Total Enrollment: 27

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructor: Macarena Ramos Gonzalez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	75.51	82.37
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	40.82	66.03
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.75955		13	0.00	7.69	7.69	69.23	15.38	39.34	45.67
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.02	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	55.74	70.81
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.29	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	49.18	64.45
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2131-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Lisa Hinkle / Katherine Norris / Shelbi Sutterfield

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.81524		26	0.00	3.85	11.54	42.31	42.31	83.67	86.54
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.47	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.64689		26	0.00	0.00	7.69	38.46	53.85	79.59	89.74
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.78838		26	0.00	0.00	19.23	30.77	50.00	77.05	76.88
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.80384		26	0.00	0.00	19.23	23.08	57.69	72.13	82.95
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.49	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85	73.77	80.35
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.42	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.40	30,995	4.52	7.86	19.65	26.82	41.14		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19231	5	0.93890		26	0.00	3.85	23.08	23.08	50.00	65.57	68.50
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.83758		26	0.00	3.85	11.54	34.62	50.00	65.57	80.06
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.42	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26923	5	0.91903		26	0.00	3.85	19.23	23.08	53.85	62.30	71.39
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.32	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		
Shelbi Sutterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85	85.25	83.53
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.70274		26	0.00	0.00	11.54	34.62	53.85	75.41	84.68
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.52	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42308	5	0.70274		26	0.00	0.00	11.54	34.62	53.85	78.69	82.66
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.46	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2131-002

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Katherine Norris / Lisa Hinkle / Shelbi Sutterfield

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.80475		21	0.00	0.00	33.33	38.10	28.57	57.14	68.59
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	44.90	70.83
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.29	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.79501		22	0.00	0.00	22.73	36.36	40.91	63.93	67.92
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.22	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	4	0.83355		22	0.00	0.00	27.27	31.82	40.91	52.46	69.65
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.28	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45	54.10	67.34
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.85356		21	0.00	0.00	28.57	28.57	42.86	59.02	65.61
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.19	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.86790		22	0.00	0.00	31.82	27.27	40.91	49.18	68.21
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.24	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45	54.10	67.34
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		
Shelbi Sutterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.86790		22	0.00	0.00	31.82	27.27	40.91	49.18	60.41
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.87287		22	0.00	0.00	36.36	27.27	36.36	44.26	64.45
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	4	0.77432		22	0.00	0.00	22.73	40.91	36.36	45.90	62.43
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.21	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2131-003

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Shelbi Sutterfield / Katherine Norris / Lisa Hinkle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	100.00	96.15
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.75	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	97.96	97.12
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.75	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Shelbi Sutterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.68399		19	0.00	0.00	10.53	15.79	73.68	98.36	94.80
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	95.08	95.38
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.71	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	100.00	97.40
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.74	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	88.53	84.97
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.47	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	73.77	84.10
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.50	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	77.05	81.79
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	93.44	89.31
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	86.89	90.17
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	88.53	89.88
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.57	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2131-004

College of Arts and Sciences

Total Enrollment: 46

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Lisa Hinkle / Katherine Norris / Shelbi Sutterfield

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	71.43	81.41
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	46.94	72.12
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.30	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Hinkle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	83.61	81.79
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	86.89	90.17
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	80.33	83.53
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.46	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		
Katherine Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	83.61	81.79
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	90.16	91.62
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.61	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	85.25	88.73
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		
Shelbi Sutterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	70.49	70.81
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.25	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	70.49	82.08
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.46	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	68.85	78.04
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.40	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2212-200

College of Arts and Sciences

Total Enrollment: 25

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: David Ross

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	31.58	42.88
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	21.05	41.24
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.11	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
David Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	23.81	13.47
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.77	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	28.57	36.20
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.55265		8	25.00	0.00	37.50	12.50	25.00	23.81	17.51
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2212-201

College of Arts and Sciences

Total Enrollment: 26

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Maria Collado

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	63.27	74.68
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	40.82	66.03
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Collado													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.82	62.43
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.16	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	44.26	64.45
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	44.26	62.14
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.19	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2823-001

College of Arts and Sciences

Total Enrollment: 162

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Valerie Senkowski / Yong Zhou

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03333	4	1.04097		60	5.00	0.00	21.67	33.33	40.00	100.00	87.18
	DEPARTMENT	4.00893	4	0.96325		112	2.68	0.89	26.79	32.14	37.50		
	SIMILAR_COL	3.62854	4	1.02539	0.39	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.98333	4	1.17158		60	6.67	1.67	23.33	23.33	45.00	50.00	76.92
	DEPARTMENT	4.05310	4	1.05086		113	3.54	2.65	23.01	26.55	44.25		
	SIMILAR_COL	3.52458	4	1.17799	0.39	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.14	28,960	4.01	8.39	22.92	29.72	34.95		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93548	4	1.03814		62	3.23	4.84	22.58	33.87	35.48	83.33	64.58
	DEPARTMENT	3.38776	3	1.15637		294	7.48	9.18	43.54	16.67	23.13		
	SIMILAR_COL	3.73687	4	1.12222	0.18	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16129	5	1.08935		62	3.23	4.84	17.74	20.97	53.23	100.00	85.42
	DEPARTMENT	3.42177	3	1.24437		294	7.82	12.24	39.12	11.56	29.25		
	SIMILAR_COL	3.56632	4	1.27365	0.47	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14516	4	1.02184		62	3.23	3.23	16.13	30.65	46.77	83.33	79.17
	DEPARTMENT	3.43836	3	1.23507		292	8.56	9.59	39.73	13.70	28.42		
	SIMILAR_COL	3.63863	4	1.23112	0.41	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93617	3	1.11129		47	10.64	17.02	55.32	2.13	14.89	33.33	16.67
	DEPARTMENT	3.38776	3	1.15637		294	7.48	9.18	43.54	16.67	23.13		
	SIMILAR_COL	3.73687	4	1.12222	-0.71	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.98	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.89130	3	1.15909		46	13.04	17.39	52.17	2.17	15.22	33.33	20.83
	DEPARTMENT	3.42177	3	1.24437		294	7.82	12.24	39.12	11.56	29.25		
	SIMILAR_COL	3.56632	4	1.27365	-0.53	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80435	3	1.10794		46	13.04	19.57	54.35	0.00	13.04	16.67	14.58
	DEPARTMENT	3.43836	3	1.23507		292	8.56	9.59	39.73	13.70	28.42		
	SIMILAR_COL	3.63863	4	1.23112	-0.68	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.97	30,995	4.52	7.86	19.65	26.82	41.14		
Yong Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.17233		40	12.50	20.00	47.50	5.00	15.00	16.67	12.50
	DEPARTMENT	3.38776	3	1.15637		294	7.48	9.18	43.54	16.67	23.13		
	SIMILAR_COL	3.73687	4	1.12222	-0.75	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-1.01	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80488	3	1.18784		41	12.20	29.27	39.02	4.88	14.63	16.67	16.67
	DEPARTMENT	3.42177	3	1.24437		294	7.82	12.24	39.12	11.56	29.25		
	SIMILAR_COL	3.56632	4	1.27365	-0.60	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82927	3	1.18115		41	12.20	26.83	41.46	4.88	14.63	33.33	18.75
	DEPARTMENT	3.43836	3	1.23507		292	8.56	9.59	39.73	13.70	28.42		
	SIMILAR_COL	3.63863	4	1.23112	-0.66	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.95	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2823-002

College of Arts and Sciences

Total Enrollment: 164

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Valerie Senkowski / Yong Zhou

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.98077	4	0.87426		52	0.00	1.92	32.69	30.77	34.62	50.00	79.49
	DEPARTMENT	4.00893	4	0.96325		112	2.68	0.89	26.79	32.14	37.50		
	SIMILAR_COL	3.62854	4	1.02539	0.34	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13208	4	0.89952		53	0.00	3.77	22.64	30.19	43.40	100.00	92.31
	DEPARTMENT	4.05310	4	1.05086		113	3.54	2.65	23.01	26.55	44.25		
	SIMILAR_COL	3.52458	4	1.17799	0.52	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	0.81111		57	0.00	1.75	24.56	40.35	33.33	100.00	79.17
	DEPARTMENT	3.38776	3	1.15637		294	7.48	9.18	43.54	16.67	23.13		
	SIMILAR_COL	3.73687	4	1.12222	0.28	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	0.95971		57	0.00	7.02	17.54	28.07	47.37	83.33	83.33
	DEPARTMENT	3.42177	3	1.24437		294	7.82	12.24	39.12	11.56	29.25		
	SIMILAR_COL	3.56632	4	1.27365	0.46	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26786	5	0.96278		56	3.57	0.00	14.29	30.36	51.79	100.00	89.58
	DEPARTMENT	3.43836	3	1.23507		292	8.56	9.59	39.73	13.70	28.42		
	SIMILAR_COL	3.63863	4	1.23112	0.51	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08889	3	1.14460		45	11.11	8.89	57.78	4.44	17.78	66.67	22.92
	DEPARTMENT	3.38776	3	1.15637		294	7.48	9.18	43.54	16.67	23.13		
	SIMILAR_COL	3.73687	4	1.12222	-0.58	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.02222	3	1.11781		45	11.11	11.11	57.78	4.44	15.56	66.67	29.17
	DEPARTMENT	3.42177	3	1.24437		294	7.82	12.24	39.12	11.56	29.25		
	SIMILAR_COL	3.56632	4	1.27365	-0.43	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06818	3	1.10806		44	11.36	6.82	61.36	4.55	15.91	66.67	29.17
	DEPARTMENT	3.43836	3	1.23507		292	8.56	9.59	39.73	13.70	28.42		
	SIMILAR_COL	3.63863	4	1.23112	-0.46	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.74	30,995	4.52	7.86	19.65	26.82	41.14		
Yong Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.97674	3	1.05759		43	11.63	6.98	67.44	0.00	13.95	50.00	20.83
	DEPARTMENT	3.38776	3	1.15637		294	7.48	9.18	43.54	16.67	23.13		
	SIMILAR_COL	3.73687	4	1.12222	-0.68	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.94	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95349	3	1.06801		43	11.63	9.30	65.12	0.00	13.95	50.00	25.00
	DEPARTMENT	3.42177	3	1.24437		294	7.82	12.24	39.12	11.56	29.25		
	SIMILAR_COL	3.56632	4	1.27365	-0.48	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.74	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.97674	3	1.05759		43	11.63	6.98	67.44	0.00	13.95	50.00	22.92
	DEPARTMENT	3.43836	3	1.23507		292	8.56	9.59	39.73	13.70	28.42		
	SIMILAR_COL	3.63863	4	1.23112	-0.54	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.82	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2823-003

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brian Dela Cruz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	67.35	78.21
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	24.49	53.53
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Brian Dela Cruz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48477		12	16.67	16.67	16.67	25.00	25.00	9.84	14.16
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.21423		13	7.69	7.69	7.69	46.15	30.77	29.51	48.27
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.34450		13	7.69	15.38	0.00	38.46	38.46	27.87	43.64
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.04	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2823-004

College of Arts and Sciences

Total Enrollment: 46

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: David Lantis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17143	4	0.70651		35	0.00	0.00	17.14	48.57	34.29	77.55	84.30
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.41	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.17143	4	0.85700		35	0.00	2.86	20.00	34.29	42.86	48.98	73.08
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.32	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
David Lantis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11429	4	0.79600		35	0.00	0.00	25.71	37.14	37.14	52.46	62.72
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.16	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08571	4	0.98134		35	0.00	5.71	25.71	22.86	45.71	47.54	67.92
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.24	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.71007		35	0.00	0.00	14.29	42.86	42.86	63.93	72.83
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2823-005

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Mary Gowin / Pragya Sharma Ghimire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	95.92	94.55
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.72	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.94324		17	0.00	5.88	11.76	11.76	70.59	81.63	90.06
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.59	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Mary Gowin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	90.16	86.42
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.49	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	88.53	90.75
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.61	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	96.72	95.95
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.70	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	1.32565		17	0.00	29.41	23.53	5.88	41.18	22.95	27.17
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.33	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	3	1.32565		17	0.00	35.29	23.53	5.88	35.29	18.03	29.77
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.21268		17	0.00	17.65	35.29	5.88	41.18	21.31	36.99
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2823-006

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80769	4	0.69393		26	0.00	0.00	34.62	50.00	15.38	48.98	54.49
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.65385	4	0.97744		26	0.00	11.54	34.62	30.77	23.08	18.37	39.74
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.14	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.16	28,960	4.01	8.39	22.92	29.72	34.95		
Victoria Keeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.02882		26	3.85	11.54	26.92	42.31	15.38	21.31	25.15
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.38	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.27279		26	7.69	19.23	11.54	38.46	23.08	21.31	34.10
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.15559		26	3.85	11.54	15.38	34.62	34.62	27.87	43.64
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.04	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2823-007

College of Arts and Sciences

Total Enrollment: 49

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Susan Woods

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26087	4	0.68870		23	0.00	0.00	13.04	47.83	39.13	89.80	88.14
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.50	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	89.80	93.27
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.68	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Woods													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.78272		23	0.00	4.35	4.35	39.13	52.17	86.89	83.82
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.42	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57	96.72	95.67
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.71	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	91.80	91.04
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.58	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2823-008

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Nicholas Cullen-Carroll / Pragya Sharma Ghimire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45833	3	0.83297		24	0.00	8.33	50.00	29.17	12.50	20.41	26.28
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.21285		24	8.33	16.67	16.67	41.67	16.67	8.16	25.00
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.36	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Nicholas Cullen-Carroll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45833	4	1.10253		24	0.00	25.00	25.00	29.17	20.83	18.03	21.68
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.45	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.10007		24	0.00	20.83	25.00	29.17	25.00	22.95	37.57
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.18	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.29380		24	8.33	8.33	20.83	25.00	37.50	24.59	39.31
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.13	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86957	3	1.17954		23	8.70	34.78	30.43	13.04	13.04	1.64	5.20
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-1.00	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70833	3	1.30148		24	20.83	25.00	29.17	12.50	12.50	1.64	7.51
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.92	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.95	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.25974		24	16.67	29.17	29.17	12.50	12.50	1.64	6.94
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.99	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2823-900

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	5	0.97633		19	0.00	5.26	21.05	21.05	52.63	79.59	85.26
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.45	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94737	5	1.26814		19	0.00	21.05	15.79	10.53	52.63	30.61	60.58
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.12	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Victoria Keeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.24722		19	0.00	21.05	10.53	15.79	52.63	44.26	55.78
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	5	1.24252		19	5.26	10.53	5.26	26.32	52.63	50.82	68.50
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.17727		19	0.00	15.79	15.79	15.79	52.63	36.07	55.78
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.13	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 2823-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Valerie Senkowski / Yong Zhou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	47.37	46.90
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.73205		3	33.33	0.00	0.00	66.67	0.00	10.53	16.42
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	28.57	18.86
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	19.05	28.62
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	14.65
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	11.28
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	18.69
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	14.65
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Yong Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	11.28
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	18.69
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	19.05	14.65
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2823-996

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	31.58	42.88
	DEPARTMENT	3.93264	4	0.98458		193	2.07	3.11	30.05	29.02	35.75		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	21.05	41.24
	DEPARTMENT	4.25773	5	0.95796		194	1.55	2.58	19.07	22.16	54.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.11	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Victoria Keeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	38.10	30.30
	DEPARTMENT	4.03590	4	1.03732		195	1.54	6.15	24.10	23.59	44.62		
	SIMILAR_COL	3.93896	4	1.06169	-0.30	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	3	1.03510		8	0.00	0.00	62.50	0.00	37.50	38.10	47.14
	DEPARTMENT	4.16500	5	1.04076		200	2.50	5.00	17.00	24.50	51.00		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	33.33	30.14
	DEPARTMENT	4.14500	5	1.04856		200	2.00	6.50	17.00	24.00	50.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2913-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Malinda Williams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23256	4	0.75078		43	0.00	2.33	11.63	46.51	39.53	85.71	86.86
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.48	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58140	5	0.62612		43	0.00	0.00	6.98	27.91	65.12	91.84	94.23
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.69	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Malinda Williams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32558	4	0.71451		43	0.00	0.00	13.95	39.53	46.51	80.33	78.04
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14	81.97	86.99
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.55	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53488	5	0.63053		43	0.00	0.00	6.98	32.56	60.47	86.89	89.31
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.55	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2913-002

College of Arts and Sciences

Total Enrollment: 45

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructors: M. Ayers / Amir Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	4	1.07792		21	4.76	9.52	38.10	28.57	19.05	22.45	28.21
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.29	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.12122		21	4.76	9.52	47.62	14.29	23.81	12.25	25.96
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.35	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
M. Ayers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09524	3	0.99523		21	9.52	9.52	47.62	28.57	4.76	3.28	10.12
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.79	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38095	3	1.16087		21	4.76	14.29	42.86	14.29	23.81	13.12	27.46
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.35	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38095	3	1.24403		21	9.52	9.52	38.10	19.05	23.81	13.12	20.52
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.45	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.01419		21	4.76	19.05	42.86	23.81	9.52	6.56	10.98
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.74	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19048	3	1.07792		21	4.76	19.05	42.86	19.05	14.29	8.20	20.23
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.51	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.01419		21	4.76	19.05	42.86	23.81	9.52	4.92	15.32
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.65	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2913-003

College of Arts and Sciences

Total Enrollment: 49

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructors: Kristin Bogda / Amir Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83	89.80	88.14
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.50	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.76139		24	0.00	0.00	16.67	33.33	50.00	61.22	80.13
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.47	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Kristin Bogda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83	75.41	73.41
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83	63.93	78.90
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.41	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.09594		24	0.00	12.50	8.33	8.33	70.83	72.13	79.77
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.41	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.15156		24	4.17	4.17	41.67	12.50	37.50	31.15	34.10
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.18	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70833	4	1.12208		24	4.17	4.17	41.67	16.67	33.33	27.87	42.20
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.31256		24	4.17	20.83	20.83	16.67	37.50	18.03	33.24
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.24	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 2913-004

College of Arts and Sciences

Total Enrollment: 47

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	81.63	85.90
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	0.46	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.10940		14	0.00	7.14	35.71	7.14	50.00	40.82	66.03
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	70.49	70.81
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	0.25	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.09945		14	0.00	14.29	7.14	28.57	50.00	54.10	70.23
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	0.28	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	39.34	58.67
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 2913-005

College of Arts and Sciences

Total Enrollment: 49

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: M. Ayers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38235	3	0.81704		34	0.00	5.88	64.71	14.71	14.71	14.29	22.12
	DEPARTMENT	3.87770	4	0.93208		973	0.82	4.32	32.37	31.24	31.24		
	SIMILAR_COL	3.76245	4	0.98906	-0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.32353	3	0.94454		34	2.94	11.76	47.06	26.47	11.76	4.08	21.47
	DEPARTMENT	4.14154	4	0.97424		975	1.13	4.82	20.10	26.67	47.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.44	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.46	28,960	4.01	8.39	22.92	29.72	34.95		
M. Ayers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26471	3	1.10943		34	2.94	23.53	35.29	20.59	17.65	11.48	14.45
	DEPARTMENT	3.99015	4	1.02310		1,218	1.48	6.24	25.21	25.94	41.13		
	SIMILAR_COL	3.94246	4	1.07698	-0.63	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.15624		34	5.88	20.59	35.29	20.59	17.65	9.84	22.25
	DEPARTMENT	4.03849	4	1.07092		1,221	2.38	6.80	20.80	24.65	45.37		
	SIMILAR_COL	3.80406	4	1.19628	-0.48	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26471	3	1.08177		34	5.88	14.71	41.18	23.53	14.71	9.84	17.92
	DEPARTMENT	4.10057	4	1.03405		1,223	2.04	5.81	19.22	25.92	47.02		
	SIMILAR_COL	3.89746	4	1.15429	-0.55	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3031-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Officiating: Spring Sports

Course Level: Upper 3000 - 4000

Instructor: Garry Armstrong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	31.82	19.43
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.43	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	45.46	53.44
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.16	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Armstrong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	31.82	32.27
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-0.11	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	31.82	37.45
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-0.08	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	40.91	45.02
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.10	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3213-995

College of Arts and Sciences

Total Enrollment: 78

Section Title: Principles of Sport Management

Course Level: Upper 3000 - 4000

Instructor: DANIEL LARSON

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56667	4	0.67891		30	0.00	3.33	43.33	46.67	6.67	100.00	35.71
	DEPARTMENT	3.56667	4	0.67891		30	0.00	3.33	43.33	46.67	6.67		
	SIMILAR_COL	3.80565	4	0.96895	-0.25	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75862	4	0.91242		29	0.00	6.90	34.48	34.48	24.14	100.00	64.29
	DEPARTMENT	3.75862	4	0.91242		29	0.00	6.90	34.48	34.48	24.14		
	SIMILAR_COL	3.76539	4	1.13278	-0.01	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.51724	4	0.87099		29	0.00	13.79	31.03	44.83	10.34	100.00	26.67
	DEPARTMENT	3.51724	4	0.87099		29	0.00	13.79	31.03	44.83	10.34		
	SIMILAR_COL	3.75617	4	1.07628	-0.22	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	1.10589		30	3.33	13.33	33.33	26.67	23.33	100.00	46.67
	DEPARTMENT	3.53333	4	1.10589		30	3.33	13.33	33.33	26.67	23.33		
	SIMILAR_COL	3.71846	4	1.19286	-0.16	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.85501		30	0.00	6.67	43.33	33.33	16.67	100.00	53.33
	DEPARTMENT	3.60000	4	0.85501		30	0.00	6.67	43.33	33.33	16.67		
	SIMILAR_COL	3.79109	4	1.15930	-0.16	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 3502-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Scott Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.00525		20	0.00	5.00	25.00	15.00	55.00	63.64	66.80
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	0.00	20.00	25.00	55.00	54.55	67.61
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.31	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	36.36	47.81
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.07	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	63.64	70.12
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.82558		20	0.00	0.00	20.00	15.00	65.00	63.64	69.72
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.33	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 3513-001

College of Arts and Sciences

Total Enrollment: 56

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Marshall Cheney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.89189	3	1.02154		37	10.81	21.62	37.84	27.03	2.70	4.55	4.05
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-1.12	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.94	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.62162	3	1.20994		37	27.03	10.81	40.54	16.22	5.41	4.55	2.83
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-1.27	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.08	28,960	4.01	8.39	22.92	29.72	34.95		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43243	4	1.14359		37	5.41	16.22	27.03	32.43	18.92	18.18	13.15
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-0.72	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.38099		36	33.33	11.11	30.56	13.89	11.11	13.64	4.78
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-1.25	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.67568	3	1.22597		37	24.32	16.22	32.43	21.62	5.41	13.64	6.38
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-1.24	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 3523-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39535	4	0.58308		43	0.00	0.00	4.65	51.16	44.19	81.82	83.81
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.44	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53488	5	0.70200		43	0.00	0.00	11.63	23.26	65.12	86.36	80.97
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.47	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.72134		42	0.00	0.00	14.29	38.10	47.62	63.64	57.37
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44186	5	0.76539		43	0.00	2.33	9.30	30.23	58.14	72.73	72.51
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.35	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55814	5	0.66556		43	0.00	0.00	9.30	25.58	65.12	72.73	76.89
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.43	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3523-002

College of Arts and Sciences

Total Enrollment: 51

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.78198		42	0.00	0.00	21.43	35.71	42.86	68.18	69.23
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.25	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40476	5	0.76699		42	0.00	0.00	16.67	26.19	57.14	59.09	70.85
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.35	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.92833		42	0.00	2.38	23.81	11.90	61.90	63.64	57.37
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.95818		42	0.00	4.76	19.05	11.90	64.29	59.09	65.34
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.83060		42	0.00	2.38	14.29	21.43	61.90	54.55	66.93
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.31	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3523-003

College of Arts and Sciences

Total Enrollment: 52

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		40	0.00	0.00	15.00	45.00	40.00	72.73	72.07
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.29	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.78446		40	0.00	5.00	2.50	30.00	62.50	68.18	78.14
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32500	5	0.91672		40	2.50	2.50	7.50	35.00	52.50	50.00	52.59
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47500	5	0.75064		40	0.00	2.50	7.50	30.00	60.00	77.27	74.10
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.38	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57500	5	0.78078		40	0.00	5.00	2.50	22.50	70.00	81.82	79.28
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3543-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Health and Wellness Coaching

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	36.36	26.32
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.27	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.23146		14	0.00	21.43	14.29	21.43	42.86	27.27	32.79
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-0.14	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	27.27	24.70
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-0.24	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.34450		14	14.29	7.14	14.29	42.86	21.43	27.27	21.91
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-0.46	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	31.82	29.48
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.20	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3563-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructor: Paul Branscum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.95455	3	0.84387		22	4.55	22.73	45.45	27.27	0.00	9.09	5.26
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-1.06	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.88	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.77273	3	0.92231		22	4.55	36.36	40.91	13.64	4.55	13.64	6.07
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-1.13	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.95	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.04545	3	1.32655		22	13.64	22.73	27.27	18.18	18.18	4.55	5.58
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-1.09	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.87	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.13636	2	0.88884		22	27.27	36.36	31.82	4.55	0.00	4.55	1.99
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-1.63	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	3	0.96250		22	18.18	22.73	45.45	13.64	0.00	9.09	3.98
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-1.36	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3573-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Obesity and Weight Management

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45000	4	0.94451		20	5.00	5.00	40.00	40.00	10.00	22.73	14.17
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.54	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.15000	3	1.26803		20	10.00	25.00	20.00	30.00	15.00	18.18	11.74
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-0.79	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.31389		20	10.00	10.00	20.00	30.00	30.00	22.73	18.33
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-0.55	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45000	4	1.43178		20	15.00	10.00	20.00	25.00	30.00	22.73	20.72
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-0.50	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45000	4	1.46808		20	15.00	15.00	10.00	30.00	30.00	22.73	19.92
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.56	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3813-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Breanne Baker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83	100.00	83.33
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	0.44	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.65217	5	0.48698		23	0.00	0.00	0.00	34.78	65.22	100.00	91.18
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.64	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Breanne Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78261	5	0.42174		23	0.00	0.00	0.00	21.74	78.26	100.00	92.76
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	0.66	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.75	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.82609	5	0.38755		23	0.00	0.00	0.00	17.39	82.61	100.00	96.38
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	0.75	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86957	5	0.34435		23	0.00	0.00	0.00	13.04	86.96	100.00	96.83
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.77	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.82	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3813-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	77.27	74.09
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.32	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	90.91	83.40
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.51	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	81.82	73.31
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.32	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	86.36	81.28
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.46	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	90.91	87.65
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.50	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 3813-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Robby Hight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	90.00	75.49
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	60.00	52.45
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	76.92	57.47
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	0.14	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	69.23	48.87
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	53.85	43.44
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3823-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Physiology of Exercise

Course Level: Upper 3000 - 4000

Instructor: Michael Bemben

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63415	5	0.48765		41	0.00	0.00	0.00	36.59	63.41	100.00	97.57
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.68	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.51220	5	0.71141		41	0.00	2.44	4.88	31.71	60.98	72.73	78.54
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.45	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36585	5	0.88758		41	0.00	2.44	19.51	17.07	60.98	72.73	60.56
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.19	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43902	5	0.77617		41	0.00	0.00	17.07	21.95	60.98	68.18	72.11
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.35	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43902	5	0.74326		41	0.00	0.00	14.63	26.83	58.54	59.09	67.73
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.32	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3843-001

College of Arts and Sciences

Section Title: Biomechanics

Total Enrollment: 27

Instructor: Jason Campbell

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.18818		18	5.56	5.56	16.67	27.78	44.44	54.55	48.18
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	36.36	43.73
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.04	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.20	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.85559		18	0.00	5.56	5.56	16.67	72.22	90.91	77.29
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.37	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	1.12749		18	5.56	0.00	16.67	16.67	61.11	50.00	58.17
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.21	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.26284		18	5.56	5.56	16.67	5.56	66.67	50.00	47.81
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.13	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 3853-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructors: Rebecca Larson / Jacob Caldwell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	48.08
	DEPARTMENT	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	21.80
	DEPARTMENT	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15		
	SIMILAR_COL	4.13419	4	0.97968	-0.39	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	14.29	12.65
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	-0.83	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	16.27
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257	-0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	14.29	13.86
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		
Jacob Caldwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.14	31.33
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	57.14	40.36
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	71.43	36.75
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 3853-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Carl Ade

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	30.00	21.57
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	85.78
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Carl Ade													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	53.85	40.72
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	46.15	32.13
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-0.21	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	76.92	58.37
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.19	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 3873-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructors: Gregory Cantrell / Zhaojing Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	50.00	34.31
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	-0.23	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	60.00	52.45
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Gregory Cantrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	61.54	44.34
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.02	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	69.23	48.87
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	53.85	43.44
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	23.08	16.29
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.56	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	38.46	20.36
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-0.48	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	38.46	18.10
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.61	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 3873-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructors: Charity Cavazos / Zhaojing Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.22474		14	0.00	28.57	21.43	21.43	28.57	30.00	21.57
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	1.48989		14	7.14	35.71	14.29	7.14	35.71	20.00	12.75
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	-0.68	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Charity Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	3	1.21574		14	7.14	0.00	50.00	7.14	35.71	38.46	22.17
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.46	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	1.59842		14	14.29	21.43	21.43	0.00	42.86	30.77	16.29
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-0.56	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.58980		14	14.29	28.57	7.14	14.29	35.71	15.39	15.39
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.72	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.48989		14	21.43	0.00	35.71	14.29	28.57	15.39	11.31
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.81	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.63915		14	28.57	7.14	21.43	14.29	28.57	15.39	9.05
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-0.82	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	1.49908		14	14.29	14.29	28.57	7.14	35.71	23.08	17.20
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.65	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4213-900

College of Arts and Sciences

Total Enrollment: 59

Section Title: Mgt-Health & Exercise Science

Course Level: Upper 3000 - 4000

Instructor: Jody Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90476	4	1.13599		21	4.76	4.76	23.81	28.57	38.10	45.46	36.44
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.07	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	77.27	78.95
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.46	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Jody Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	45.46	50.20
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.11	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52381	5	0.60159		21	0.00	0.00	4.76	38.10	57.14	81.82	76.89
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.42	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.57	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.67612		21	0.00	0.00	9.52	23.81	66.67	77.27	78.88
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 4273-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Sport Finance

Course Level: Upper 3000 - 4000

Instructor: DANIEL LARSON

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	70.00	70.10
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	0.32	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	90.00	90.69
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.63	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	92.31	79.64
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	0.45	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	92.31	91.40
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	0.59	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	92.31	90.95
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.62	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 4430-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructors: Megan Denney / Katherine Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	39.10
	DEPARTMENT	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Denney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	57.14	31.33
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	71.43	57.83
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257	0.18	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	71.43	36.75
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Katherine Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257		893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207		30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 4430-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructors: Katherine Miller / Megan Denney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	48.08
	DEPARTMENT	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	72.44
	DEPARTMENT	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	66.87
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	69.28
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	71.43	36.75
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Megan Denney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.14	31.33
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.14	40.36
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	71.43	36.75
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4503-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Principles of Community Health

Course Level: Upper 3000 - 4000

Instructor: Haijuan Gao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40909	3	0.72555		44	0.00	6.82	52.27	34.09	6.82	18.18	12.15
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.59	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38636	3	1.03914		44	0.00	22.73	34.09	25.00	18.18	22.73	15.79
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-0.57	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Haijuan Gao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38636	3	1.08297		44	2.27	18.18	38.64	20.45	20.45	13.64	11.55
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-0.76	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22727	3	1.17856		44	6.82	20.45	34.09	20.45	18.18	18.18	13.94
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-0.70	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31818	3	1.11590		44	6.82	13.64	36.36	27.27	15.91	18.18	16.73
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.67	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.52	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4523-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Deborah Shinn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	86.36	85.83
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.45	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	95.46	85.43
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.52	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	95.46	79.28
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.40	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	90.91	85.66
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.53	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	86.36	80.88
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.45	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4523-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Deborah Shinn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	12.50	25.00	56.25	6.25	31.82	19.43
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.43	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	50.00	54.66
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.17514		15	6.67	0.00	13.33	13.33	66.67	63.64	57.37
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.04682		16	0.00	12.50	6.25	31.25	50.00	45.46	51.00
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.13	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.98107		16	0.00	12.50	0.00	43.75	43.75	40.91	45.02
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.10	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4543-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Comprehensv Stress Management

Course Level: Upper 3000 - 4000

Instructor: Craig HOFFORD

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.50000		9	0.00	11.11	77.78	11.11	0.00	13.64	6.48
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-1.01	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.00000		9	11.11	33.33	33.33	22.22	0.00	9.09	3.64
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-1.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	9.09	6.38
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	-1.03	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	9.09	4.38
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-1.27	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.32288		9	44.44	0.00	33.33	22.22	0.00	4.55	2.79
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-1.55	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4553-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Measure/Eval in Health Prom

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.91548		15	0.00	0.00	46.67	20.00	33.33	40.91	33.60
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	-0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	31.82	33.60
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	-0.13	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	40.91	48.61
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.09	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.13389		15	0.00	13.33	20.00	20.00	46.67	40.91	41.43
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	45.46	45.82
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.11	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 4573-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Chronic Disease Intervention

Course Level: Upper 3000 - 4000

Instructor: E Taylor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	1.02711		14	0.00	14.29	0.00	42.86	42.86	59.09	61.13
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.17	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	40.91	45.34
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.05	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	68.18	58.57
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.18	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	40.91	41.43
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	27.27	24.70
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.39	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4803-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Nutrition & Sport Perf Non-Maj

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43333	5	0.67891		30	0.00	0.00	10.00	36.67	53.33	90.91	87.45
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.48	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.62881		30	0.00	0.00	6.67	33.33	60.00	81.82	80.57
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.47	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.81368		30	0.00	0.00	20.00	20.00	60.00	77.27	63.75
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.22	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.59596		30	0.00	0.00	6.67	16.67	76.67	100.00	89.64
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.57	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.59596		30	0.00	0.00	6.67	16.67	76.67	95.46	91.24
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.55	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4823-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Sport and Exercise Nutrition

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.50839		26	0.00	0.00	0.00	46.15	53.85	95.46	92.71
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.58	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70370	5	0.46532		27	0.00	0.00	0.00	29.63	70.37	100.00	94.33
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.63	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.74074	5	0.52569		27	0.00	0.00	3.70	18.52	77.78	100.00	90.84
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.55	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48038		27	0.00	0.00	0.00	33.33	66.67	95.46	88.05
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.54	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73077	5	0.45234		26	0.00	0.00	0.00	26.92	73.08	100.00	92.03
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.58	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4833-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructor: Travis Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	40.00	29.90
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.00	52.45
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	53.85	40.72
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	53.85	38.01
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	84.62	65.16
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4873-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-Strength/Condition

Course Level: Upper 3000 - 4000

Instructor: Nathan Wages

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	30.00	21.57
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.83485		6	33.33	16.67	16.67	0.00	33.33	10.00	6.37
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	-1.11	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Wages													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.67332		6	16.67	33.33	16.67	0.00	33.33	7.69	6.79
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.36626		6	0.00	33.33	33.33	0.00	33.33	23.08	15.84
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-0.59	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	7.69	9.05
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.83	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HES 4873-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Prin Strngth/Cond

Course Level: Upper 3000 - 4000

Instructors: Charity Cavazos / Samuel Buchanan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.55012		20	0.00	0.00	5.00	65.00	30.00	90.00	75.49
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	70.00	68.63
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	0.25	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Charity Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	69.23	45.70
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.01	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.06992		20	0.00	10.00	15.00	15.00	60.00	84.62	66.06
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	0.24	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.95145		20	0.00	5.00	20.00	25.00	50.00	69.23	55.66
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.14	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		
Samuel Buchanan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	84.62	66.97
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00	76.92	62.44
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	69.23	55.66
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.14	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4953-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: E Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	60.00	44.12
	DEPARTMENT	4.00855	4	0.84584		117	0.00	4.27	22.22	41.88	31.62		
	SIMILAR_COL	3.93852	4	0.93145	-0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	30.00	20.59
	DEPARTMENT	4.10256	4	1.03711		117	2.56	5.98	15.38	30.77	45.30		
	SIMILAR_COL	3.98976	4	1.04035	-0.47	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.51755		8	0.00	0.00	37.50	62.50	0.00	30.77	21.72
	DEPARTMENT	4.06832	4	1.03153		161	3.11	2.48	23.60	26.09	44.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	0.64087		8	0.00	25.00	62.50	12.50	0.00	7.69	6.34
	DEPARTMENT	3.97531	4	1.18453		162	3.70	9.26	20.99	17.90	48.15		
	SIMILAR_COL	3.98508	4	1.11407	-1.00	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	30.77	17.65
	DEPARTMENT	4.04969	4	1.10001		161	3.11	5.59	22.36	21.12	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.64	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4953-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Carl Ade

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	60.26
	DEPARTMENT	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	83.97
	DEPARTMENT	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15		
	SIMILAR_COL	4.13419	4	0.97968	0.63	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Carl Ade													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	80.72
	DEPARTMENT	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06		
	SIMILAR_COL	4.26286	5	0.92328	0.53	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	82.53
	DEPARTMENT	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50		
	SIMILAR_COL	4.15118	4	1.00257	0.60	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	85.71	45.18
	DEPARTMENT	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25		
	SIMILAR_COL	4.22620	5	0.97290	0.02	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 4953-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	54.55	48.18
	DEPARTMENT	3.95122	4	0.94862		533	1.50	5.25	22.70	37.71	32.83		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	68.18	78.14
	DEPARTMENT	4.05441	4	1.07555		533	2.63	7.69	16.32	28.33	45.03		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	86.36	76.10
	DEPARTMENT	4.11676	4	1.02861		531	1.88	5.84	18.83	25.61	47.83		
	SIMILAR_COL	4.17295	5	1.03525	0.35	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	59.09	65.34
	DEPARTMENT	4.00563	4	1.18336		533	5.44	6.75	16.70	24.02	47.09		
	SIMILAR_COL	4.03406	4	1.16085	0.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	68.18	74.10
	DEPARTMENT	4.07317	4	1.13401		533	4.69	5.44	16.32	24.95	48.59		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 5553-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Health Promotion Evaluation

Course Level: Graduate 5000 and up

Instructor: Paul Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	87.50	34.84
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	35.48
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.10	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	69.75
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	0.40	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	62.50	26.54
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	87.50	51.24
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 5833-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Exercise Physiol Lab

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	17.42
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-0.61	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	50.00	17.42
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.66	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	25.00	10.49
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	-0.77	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	12.50	14.82
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.93	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	25.00	13.58
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	-0.97	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HES 5853-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Health Fitness: Theory & Appl

Course Level: Graduate 5000 and up

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	87.50	34.84
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	52.90
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	50.62
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	51.24
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 5953-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Research Methods in HES

Course Level: Graduate 5000 and up

Instructor: DANIEL LARSON

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.74495		14	0.00	0.00	50.00	35.71	14.29	37.50	16.13
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-0.74	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	3	0.93761		14	0.00	7.14	50.00	21.43	21.43	25.00	12.90
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.86	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	62.50	24.69
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	-0.31	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	25.00	16.05
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.70	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	3	0.97496		14	0.00	0.00	57.14	7.14	35.71	37.50	14.82
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	-0.65	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 6523-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Social Marketing-Health Promo

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.65
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	64.20
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 6553-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Measurement and Eval

Course Level: Graduate 5000 and up

Instructor: Sarah Maness

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	25.00	9.03
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-1.12	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	17.42
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.66	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	12.50	8.03
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	-1.06	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	17.28
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.66	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	25.00	13.58
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	-0.97	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 6843-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Neuromuscular Physiology

Course Level: Graduate 5000 and up

Instructor: Travis Beck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	87.50	34.84
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	62.50	31.61
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.22	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	37.50	13.58
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	-0.65	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	75.00	31.48
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.23	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	50.00	17.90
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	-0.57	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HES 6970-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	12.50	7.74
	DEPARTMENT	3.78049	4	0.88069		41	0.00	7.32	29.27	41.46	21.95		
	SIMILAR_COL	4.24555	4	0.81671	-1.22	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	12.50	12.26
	DEPARTMENT	3.90476	4	0.93207		42	0.00	4.76	33.33	28.57	33.33		
	SIMILAR_COL	4.33418	5	0.88296	-0.94	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	24.07
	DEPARTMENT	4.11905	4	0.96783		42	0.00	7.14	19.05	28.57	45.24		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	50.00	17.28
	DEPARTMENT	3.92857	4	0.99738		42	0.00	9.52	23.81	30.95	35.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.66	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	32.72
	DEPARTMENT	3.97619	4	0.99971		42	0.00	4.76	35.71	16.67	42.86		
	SIMILAR_COL	4.37515	5	0.90604	-0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1223-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Europe, 1500 to 1815

Course Level: Lower 0000 - 2000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.16732		14	7.14	0.00	28.57	28.57	35.71	75.00	61.86
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	62.50	54.81
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.04	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	50.00	45.67
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.02	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.30089		14	7.14	7.14	14.29	21.43	50.00	75.00	64.45
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.26881		14	7.14	7.14	7.14	28.57	50.00	75.00	58.67
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-010

College of Arts and Sciences

Total Enrollment: 182

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Catherine Kelly

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56190	4	0.89790		105	0.95	8.57	40.00	34.29	16.19	25.00	38.46
	DEPARTMENT	3.89189	4	0.90643		481	1.04	5.20	25.16	40.75	27.86		
	SIMILAR_COL	3.62854	4	1.02539	-0.06	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.08106		104	4.81	17.31	27.88	35.58	14.42	25.00	33.33
	DEPARTMENT	3.85595	4	1.05206		479	2.92	7.72	22.76	34.03	32.57		
	SIMILAR_COL	3.52458	4	1.17799	-0.13	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Catherine Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.05064		105	2.86	6.67	29.52	29.52	31.43	25.00	47.92
	DEPARTMENT	4.03333	4	0.97513		480	1.88	4.58	20.83	33.75	38.96		
	SIMILAR_COL	3.73687	4	1.12222	0.06	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55238	4	1.20879		105	7.62	11.43	24.76	30.48	25.71	25.00	47.92
	DEPARTMENT	3.99791	4	1.09868		479	3.97	6.89	15.87	31.94	41.34		
	SIMILAR_COL	3.56632	4	1.27365	-0.01	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83810	4	0.97195		105	1.90	5.71	27.62	36.19	28.57	25.00	58.33
	DEPARTMENT	4.17708	4	0.96704		480	2.08	3.75	15.63	31.46	47.08		
	SIMILAR_COL	3.63863	4	1.23112	0.16	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.84984		18	0.00	11.11	27.78	50.00	11.11	30.30	41.42
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.11	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.21	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57895	4	0.90159		19	0.00	10.53	36.84	36.84	15.79	18.18	38.69
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32	18.18	45.12
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	0.96427		19	0.00	15.79	31.58	36.84	15.79	18.18	36.36
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.21	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15789	5	0.95819		19	0.00	5.26	21.05	26.32	47.37	60.61	62.96
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	69.70	74.45
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.36	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.05090		14	0.00	14.29	21.43	35.71	28.57	36.36	50.55
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	69.70	82.49
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	87.88	89.90
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	78.79	83.67
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jimmy Del Rio Cabral

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	1.09664		18	0.00	16.67	38.89	16.67	27.78	27.27	38.14
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41176	4	1.37199		17	11.76	11.76	29.41	17.65	29.41	6.06	28.29
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.30	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.38	28,960	4.01	8.39	22.92	29.72	34.95		
Jimmy Del Rio Cabral													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	30.30	49.50
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.15045		18	5.56	11.11	33.33	27.78	22.22	15.15	36.20
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.09813		18	0.00	11.11	33.33	16.67	38.89	30.30	44.61
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.06	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-014

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jimmy Del Rio Cabral

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.79582		21	0.00	14.29	42.86	38.10	4.76	12.50	21.47
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.43	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90476	3	1.09109		21	9.52	23.81	42.86	14.29	9.52	6.25	8.33
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.82	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Jimmy Del Rio Cabral													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	1.30018		21	9.52	4.76	23.81	23.81	38.10	31.25	34.97
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.46059		21	14.29	14.29	28.57	9.52	33.33	12.50	26.88
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38095	4	1.24403		21	9.52	14.29	23.81	33.33	19.05	12.50	20.52
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.45	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-015

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jeffry Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	72.73	76.64
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	90.91	92.88
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Jeffry Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	78.79	87.71
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	78.79	83.84
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.53	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	87.88	88.22
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-016

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jeffry Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	21.21	32.12
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	3.03	25.73
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Jeffry Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	48.49	66.50
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.27	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	27.27	48.32
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	54.55	60.10
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.70504		19	0.00	0.00	26.32	52.63	21.05	63.64	66.97
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.23	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.99413		19	0.00	10.53	21.05	36.84	31.58	51.52	59.31
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
John Buchkoski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	60.61	77.44
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.40	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.97032		19	0.00	10.53	15.79	42.11	31.58	45.46	57.91
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	69.70	71.55
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.37	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-018

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.73030		21	0.00	0.00	47.62	38.10	14.29	56.25	41.99
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.47619	3	0.81358		21	0.00	4.76	57.14	23.81	14.29	31.25	29.17
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.30	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.32	28,960	4.01	8.39	22.92	29.72	34.95		
John Buchkoski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	100.00	80.64
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06234		21	0.00	9.52	19.05	19.05	52.38	87.50	70.23
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.28	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	93.75	83.53
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.46	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-020

College of Arts and Sciences

Total Enrollment: 192

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Matthew Kruer

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80769	4	0.98109		78	2.56	6.41	24.36	41.03	25.64	75.00	58.97
	DEPARTMENT	3.89189	4	0.90643		481	1.04	5.20	25.16	40.75	27.86		
	SIMILAR_COL	3.62854	4	1.02539	0.17	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76623	4	1.14589		77	3.90	10.39	24.68	27.27	33.77	75.00	56.41
	DEPARTMENT	3.85595	4	1.05206		479	2.92	7.72	22.76	34.03	32.57		
	SIMILAR_COL	3.52458	4	1.17799	0.21	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Kruer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93590	4	0.99792		78	2.56	5.13	21.79	37.18	33.33	75.00	66.67
	DEPARTMENT	4.03333	4	0.97513		480	1.88	4.58	20.83	33.75	38.96		
	SIMILAR_COL	3.73687	4	1.12222	0.18	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87179	4	1.16618		78	7.69	5.13	12.82	41.03	33.33	75.00	68.75
	DEPARTMENT	3.99791	4	1.09868		479	3.97	6.89	15.87	31.94	41.34		
	SIMILAR_COL	3.56632	4	1.27365	0.24	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02564	4	1.13931		78	5.13	3.85	20.51	24.36	46.15	75.00	68.75
	DEPARTMENT	4.17708	4	0.96704		480	2.08	3.75	15.63	31.46	47.08		
	SIMILAR_COL	3.63863	4	1.23112	0.31	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-021

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Joseph Otto

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	51.52	60.58
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	60.61	68.61
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Otto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	45.46	57.07
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	69.70	70.88
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	66.67	70.37
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.34	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-022

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	84.85	81.75
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	93.94	94.71
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.78	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	63.64	80.47
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.33	49.66
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	48.49	55.22
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-023

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Joseph Otto

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	9.09	24.09
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.43	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	24.24	39.96
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Otto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	3.03	20.37
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.51	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	3.03	19.70
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.57	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	3.03	26.26
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-024

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	33.33	53.98
	DEPARTMENT	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	66.67	58.41
	DEPARTMENT	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00		
	SIMILAR_COL	4.00501	4	1.08716	0.26	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	66.39
	DEPARTMENT	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.30	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	33.33	45.08
	DEPARTMENT	4.25000	5	0.91047		20	0.00	0.00	30.00	15.00	55.00		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	63.12
	DEPARTMENT	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00		
	SIMILAR_COL	4.11422	5	1.09991	0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1483-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	12.12	26.28
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	12.12	36.86
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.17	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	9.09	32.66
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	21.21	37.71
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	6.06	32.16
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-026

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	54.55	61.68
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.16	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	69.70	73.91
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	78.79	87.71
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	60.61	64.65
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	57.58	61.62
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-027

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	75.76	80.29
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	1.02470		16	6.25	0.00	6.25	50.00	37.50	69.70	73.91
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	87.88	95.29
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.71	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	75.76	79.29
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.46	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	81.82	86.03
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-028

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Curtis Foxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	48.49	55.84
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	48.49	56.93
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Curtis Foxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	45.46	57.07
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	33.33	49.66
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	51.52	56.73
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.15	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-029

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	93.94	96.17
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.91	92.88
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	45.46	57.07
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.61	64.65
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	48.49	55.22
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-030

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	66.67	73.54
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	72.73	77.01
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	54.55	75.42
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.91	94.95
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.76	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	72.73	74.07
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1483-700

College of Arts and Sciences

Total Enrollment: 27

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Stephen Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.04950		24	0.00	12.50	25.00	29.17	33.33	68.75	59.30
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99181		24	0.00	8.33	29.17	29.17	33.33	75.00	55.77
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	1.23998		23	8.70	4.35	13.04	34.78	39.13	43.75	44.22
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.03	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.22474		24	4.17	12.50	25.00	20.83	37.50	37.50	44.51
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04167	4	0.99909		24	0.00	8.33	20.83	29.17	41.67	68.75	54.91
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.12	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-010

College of Arts and Sciences

Total Enrollment: 207

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: David Wrobel

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23636	4	0.69748		165	0.00	0.00	15.15	46.06	38.79	100.00	94.87
	DEPARTMENT	3.89189	4	0.90643		481	1.04	5.20	25.16	40.75	27.86		
	SIMILAR_COL	3.62854	4	1.02539	0.59	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37576	5	0.75184		165	0.00	0.61	14.55	31.52	53.33	100.00	97.44
	DEPARTMENT	3.85595	4	1.05206		479	2.92	7.72	22.76	34.03	32.57		
	SIMILAR_COL	3.52458	4	1.17799	0.72	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
David Wrobel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39394	5	0.70449		165	0.00	0.00	12.73	35.15	52.12	100.00	93.75
	DEPARTMENT	4.03333	4	0.97513		480	1.88	4.58	20.83	33.75	38.96		
	SIMILAR_COL	3.73687	4	1.12222	0.59	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46341	5	0.74628		164	0.61	0.61	9.76	29.88	59.15	100.00	95.83
	DEPARTMENT	3.99791	4	1.09868		479	3.97	6.89	15.87	31.94	41.34		
	SIMILAR_COL	3.56632	4	1.27365	0.70	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60606	5	0.59158		165	0.00	0.00	5.45	28.48	66.06	100.00	97.92
	DEPARTMENT	4.17708	4	0.96704		480	2.08	3.75	15.63	31.46	47.08		
	SIMILAR_COL	3.63863	4	1.23112	0.79	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Stephen Barnett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.93148		17	5.88	0.00	29.41	52.94	11.76	33.33	44.53
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.98518		17	5.88	0.00	29.41	47.06	17.65	30.30	45.26
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Barnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.08804		17	5.88	0.00	23.53	35.29	35.29	27.27	49.33
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	3	1.32842		17	5.88	17.65	35.29	5.88	35.29	12.12	33.50
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	4	1.12132		17	5.88	5.88	35.29	29.41	23.53	12.12	33.84
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Stephen Barnett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	1.09354		16	6.25	6.25	43.75	25.00	18.75	18.18	30.84
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.29	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58824	4	1.12132		17	5.88	5.88	35.29	29.41	23.53	21.21	39.42
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Barnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	0.77174		17	0.00	5.88	29.41	52.94	11.76	12.12	33.84
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.22	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	0.93934		17	0.00	17.65	35.29	35.29	11.76	6.06	30.81
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.31	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	24.24	43.10
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.08	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Chelsea Ball

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.79320		16	0.00	6.25	31.25	50.00	12.50	39.39	47.63
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	39.39	52.56
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.06	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Chelsea Ball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.77190		16	0.00	0.00	31.25	43.75	25.00	24.24	48.65
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	42.42	54.21
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	48.49	55.22
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Chelsea Ball

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	90.91	85.22
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	90.91	92.88
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Chelsea Ball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	84.85	90.24
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.59	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	87.88	89.90
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	90.91	92.42
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-015

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-015

Course Level: Lower 0000 - 2000

Instructor: Zachary Cooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	84.85	81.75
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	81.82	90.33
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.66	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Zachary Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	72.73	84.51
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.50	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	81.82	87.37
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.59	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	87.88	88.22
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	36.36	46.90
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	45.46	55.11
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	15.15	41.92
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	36.36	51.68
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	21.21	40.74
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	15.15	27.37
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.08941		14	0.00	21.43	35.71	21.43	21.43	9.09	29.38
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	6.06	27.95
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	9.09	31.82
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.08941		14	7.14	7.14	21.43	50.00	14.29	9.09	33.50
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	60.61	66.24
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.23	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	63.64	71.72
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	60.61	77.44
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.40	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	4	0.83421		19	0.00	5.26	10.53	47.37	36.84	66.67	69.70
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	63.64	69.53
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.32	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-019

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Zachary Cooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	99.82
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	1.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	100.00	99.09
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	1.02	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.93	28,960	4.01	8.39	22.92	29.72	34.95		
Zachary Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.16
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.87	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.66
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.98	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.92	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.82
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.91	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.88	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HIST 1493-020

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	24.24	37.04
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	54.55	60.77
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	21.21	46.63
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	-0.03	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	60.61	64.65
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	15.15	35.69
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-030

College of Arts and Sciences

Total Enrollment: 208

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77444	4	0.96622		133	1.50	8.27	26.32	39.10	24.81	50.00	53.85
	DEPARTMENT	3.89189	4	0.90643		481	1.04	5.20	25.16	40.75	27.86		
	SIMILAR_COL	3.62854	4	1.02539	0.14	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63910	4	1.03234		133	4.51	7.52	27.82	39.85	20.30	50.00	46.15
	DEPARTMENT	3.85595	4	1.05206		479	2.92	7.72	22.76	34.03	32.57		
	SIMILAR_COL	3.52458	4	1.17799	0.10	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82576	4	1.06646		132	3.03	8.33	23.48	33.33	31.82	50.00	54.17
	DEPARTMENT	4.03333	4	0.97513		480	1.88	4.58	20.83	33.75	38.96		
	SIMILAR_COL	3.73687	4	1.12222	0.08	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84848	4	1.13571		132	3.03	12.12	18.18	30.30	36.36	50.00	66.67
	DEPARTMENT	3.99791	4	1.09868		479	3.97	6.89	15.87	31.94	41.34		
	SIMILAR_COL	3.56632	4	1.27365	0.22	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.04844		132	3.03	6.82	15.91	35.61	38.64	50.00	64.58
	DEPARTMENT	4.17708	4	0.96704		480	2.08	3.75	15.63	31.46	47.08		
	SIMILAR_COL	3.63863	4	1.23112	0.29	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HIST 1493-031

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Misty Penuelas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	4	0.92681		13	7.69	7.69	38.46	46.15	0.00	6.25	16.99
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.54	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.23077	3	1.16575		13	7.69	15.38	38.46	23.08	15.38	18.75	18.27
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.52	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Misty Penuelas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.05003		13	0.00	23.08	23.08	38.46	15.38	6.25	21.97
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.45	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.12660		13	7.69	7.69	23.08	46.15	15.38	25.00	34.97
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	1.36344		13	15.38	15.38	15.38	38.46	15.38	6.25	17.63
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.58	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-032

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.43853		13	0.00	0.00	23.08	76.92	0.00	45.46	55.11
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	57.58	61.68
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	90.91	95.62
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.71	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	63.64	69.53
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.32	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	33.33	47.64
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.02	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-033

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	62.50	54.17
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.04	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	68.75	55.13
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.05	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.03	28,960	4.01	8.39	22.92	29.72	34.95		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	75.00	57.80
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	75.00	64.45
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	87.50	81.79
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-034

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	87.88	83.39
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.51	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	78.79	85.95
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.54	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	81.82	89.56
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.58	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	96.97	97.31
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	96.97	96.47
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.78	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-035

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	1.09354		16	6.25	12.50	25.00	43.75	12.50	25.00	24.68
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.33	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.20416		16	6.25	12.50	18.75	37.50	25.00	43.75	37.82
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	100.00	80.64
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		16	12.50	12.50	18.75	25.00	31.25	18.75	34.10
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.31022		16	6.25	12.50	12.50	25.00	43.75	50.00	46.53
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-036

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	42.42	51.64
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	42.42	53.29
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	51.52	69.36
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	60.61	64.65
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	48.49	55.22
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-037

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Misty Penuelas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	1.05003		13	0.00	23.08	23.08	38.46	15.38	37.50	27.56
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.30	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.15385	4	1.14354		13	7.69	23.08	23.08	38.46	7.69	12.50	16.35
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.59	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Misty Penuelas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.47196		13	7.69	15.38	7.69	7.69	61.54	62.50	55.78
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	0.00	15.38	15.38	15.38	53.85	81.25	67.05
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	5	1.61325		13	15.38	15.38	15.38	7.69	46.15	25.00	28.04
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Pearce

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	5	1.32806		14	7.14	7.14	21.43	14.29	50.00	57.58	65.15
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.21	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.31140		14	7.14	7.14	28.57	14.29	42.86	36.36	50.55
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Pearce													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	45.46	57.07
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	39.39	53.37
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	36.36	48.32
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 1493-040

College of Arts and Sciences

Total Enrollment: 41

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Steven Gillon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	1.05003		13	0.00	15.38	46.15	15.38	23.08	37.50	27.56
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.30	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	50.00	47.12
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.04	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Gillon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	5	1.28103		13	7.69	0.00	38.46	7.69	46.15	37.50	39.88
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.09	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	5	1.34450		13	7.69	7.69	23.08	15.38	46.15	50.00	48.27
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46	37.50	39.88
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.11	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-041

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1493-040

Course Level: Lower 0000 - 2000

Instructor: Matthew Caire

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	3.03	19.34
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.53	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	27.27	43.98
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Caire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	45.46	57.07
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.61	64.65
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	30.30	44.61
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.06	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1493-042

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-040

Course Level: Lower 0000 - 2000

Instructor: Matthew Caire

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	6.06	23.54
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	-0.44	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	15.15	38.32
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Caire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	69.70	82.49
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	24.24	38.89
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	-0.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	18.18	39.23
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	-0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HIST 1543-900

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro to American Indian Hist

Course Level: Lower 0000 - 2000

Instructor: Gary Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	43.75	36.86
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	37.50	36.54
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.19	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	18.75	30.64
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	6.25	24.57
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.42	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	31.25	39.31
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.13	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1623-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Western Civilization II

Course Level: Lower 0000 - 2000

Instructor: Jennifer Davis Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.27745		14	7.14	7.14	35.71	14.29	35.71	50.00	40.39
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.57766		14	21.43	0.00	0.00	35.71	42.86	56.25	49.36
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.26881		14	0.00	21.43	7.14	14.29	57.14	81.25	58.38
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	5	1.62569		14	21.43	0.00	7.14	21.43	50.00	43.75	45.67
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.02	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.51186		14	14.29	7.14	7.14	21.43	50.00	43.75	45.09
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1733-900

College of Arts and Sciences

Total Enrollment: 37

Section Title: East Asia Since 1600

Course Level: Lower 0000 - 2000

Instructor: Miriam Gross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24000	5	0.87939		25	0.00	4.00	16.00	32.00	48.00	93.75	87.18
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.48	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		25	0.00	8.00	24.00	28.00	40.00	87.50	66.03
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Miriam Gross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.18872		24	4.17	12.50	20.83	29.17	33.33	25.00	34.10
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.18	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.22696		24	4.17	12.50	16.67	25.00	41.67	56.25	51.16
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.06	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95833	4	1.08264		24	0.00	12.50	20.83	25.00	41.67	62.50	51.45
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.05	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 1923-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: World Civilizations 1600-Pres

Course Level: Lower 0000 - 2000

Instructor: Terry Rugeley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	100.00	91.35
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.58	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	95.51
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.71	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Terry Rugeley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	75.00	57.80
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	100.00	93.64
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	100.00	85.84
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.49	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 2043-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: African-Amer Hist Since 1865

Course Level: Lower 0000 - 2000

Instructor: Ben Keppel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.42164		10	0.00	0.00	0.00	80.00	20.00	84.85	81.75
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	75.76	85.04
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	93.94	95.79
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.72	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	72.73	78.28
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.76	78.28
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HIST 2103-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Genocides in Modern History

Course Level: Lower 0000 - 2000

Instructor: Janet Ward

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	81.25	74.68
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	81.25	57.05
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	100.00	80.64
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	75.00	64.45
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	56.25	47.69
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.01	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 2503-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: American Jews/Jewish Americans

Course Level: Lower 0000 - 2000

Instructor: Ronnie Grinberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	66.67	59.29
	DEPARTMENT	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00		
	SIMILAR_COL	3.93367	4	0.96394	0.22	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	33.33	48.67
	DEPARTMENT	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	66.39
	DEPARTMENT	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.30	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	66.39
	DEPARTMENT	4.25000	5	0.91047		20	0.00	0.00	30.00	15.00	55.00		
	SIMILAR_COL	4.06776	4	1.11033	0.32	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	63.12
	DEPARTMENT	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00		
	SIMILAR_COL	4.11422	5	1.09991	0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 2573-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Sandie Holguin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	61.95
	DEPARTMENT	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00		
	SIMILAR_COL	3.93367	4	0.96394	0.24	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	100.00	62.83
	DEPARTMENT	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00		
	SIMILAR_COL	4.00501	4	1.08716	0.30	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	33.33	59.02
	DEPARTMENT	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00		
	SIMILAR_COL	4.11111	4	1.05496	0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	66.67	60.66
	DEPARTMENT	4.25000	5	0.91047		20	0.00	0.00	30.00	15.00	55.00		
	SIMILAR_COL	4.06776	4	1.11033	0.24	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	55.74
	DEPARTMENT	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00		
	SIMILAR_COL	4.11422	5	1.09991	0.20	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 2573-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Roberta Magnusson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	96.97	97.45
	DEPARTMENT	3.84987	4	0.87794		393	1.02	4.07	28.75	41.22	24.94		
	SIMILAR_COL	3.72041	4	0.98162	0.85	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	96.97	97.63
	DEPARTMENT	3.94684	4	0.98708		395	1.77	5.57	24.05	33.42	35.19		
	SIMILAR_COL	3.74351	4	1.10122	0.91	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.97	97.81
	DEPARTMENT	4.20352	4	0.86423		398	0.75	2.26	17.84	34.17	44.97		
	SIMILAR_COL	3.93896	4	1.06169	0.79	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.97	97.31
	DEPARTMENT	3.99496	4	1.02493		397	1.26	7.30	23.17	27.20	41.06		
	SIMILAR_COL	3.77416	4	1.17831	0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	96.97	96.47
	DEPARTMENT	4.13602	4	0.94636		397	0.76	4.79	19.90	29.22	45.34		
	SIMILAR_COL	3.89894	4	1.13236	0.78	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 2623-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Hispanic-Amer Hist, 1810-Pres

Course Level: Lower 0000 - 2000

Instructor: James Cane Carrasco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	87.50	84.94
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	0.44	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	93.75	83.65
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	0.53	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	62.50	55.78
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	93.75	79.19
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	0.41	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	81.25	73.99
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	0.35	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 2713-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Survey of African Civilization

Course Level: Lower 0000 - 2000

Instructor: Bala Saho

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	4	1.28973		18	11.11	11.11	27.78	27.78	22.22	18.75	22.44
	DEPARTMENT	3.72112	4	0.99695		251	2.39	7.97	29.08	36.25	24.30		
	SIMILAR_COL	3.76245	4	0.98906	-0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38889	3	1.28973		18	11.11	5.56	44.44	11.11	27.78	25.00	24.04
	DEPARTMENT	3.69323	4	1.13733		251	4.78	9.16	28.29	27.49	30.28		
	SIMILAR_COL	3.81249	4	1.11051	-0.38	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.41421		18	11.11	11.11	16.67	22.22	38.89	12.50	28.61
	DEPARTMENT	3.94332	4	1.11750		247	4.05	7.29	19.03	29.55	40.08		
	SIMILAR_COL	3.94246	4	1.07698	-0.26	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.38148		18	11.11	16.67	5.56	38.89	27.78	31.25	36.99
	DEPARTMENT	3.83600	4	1.24552		250	6.40	9.60	19.60	22.80	41.60		
	SIMILAR_COL	3.80406	4	1.19628	-0.21	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	1.32842		17	11.76	5.88	35.29	17.65	29.41	18.75	24.86
	DEPARTMENT	3.91093	4	1.18260		247	5.26	8.50	17.41	27.53	41.30		
	SIMILAR_COL	3.89746	4	1.15429	-0.37	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3043-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Egypt and Mesopotamia

Course Level: Upper 3000 - 4000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.16450		12	0.00	33.33	8.33	41.67	16.67	11.77	12.55
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	-0.58	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	11.77	18.22
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	-0.54	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	23.53	31.08
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	17.65	27.09
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	-0.24	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.16450		12	0.00	25.00	16.67	33.33	25.00	17.65	23.51
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	-0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3113-001

College of Arts and Sciences

Section Title: The Crusades

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Instructor: Roberta Magnusson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	52.94	66.80
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	88.24	78.14
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	58.82	51.79
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	64.71	67.33
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.29	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	94.12	77.29
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.43	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 3120-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: From Bismark to Hitler

Course Level: Upper 3000 - 4000

Instructor: Carsten Schapkow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	82.35	78.14
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	88.24	78.14
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	82.35	84.86
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.51	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	82.35	78.88
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.44	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	82.35	69.72
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.33	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3120-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Nazi German Culture

Course Level: Upper 3000 - 4000

Instructor: Janet Ward

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	47.06	61.54
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.19	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	41.18	50.61
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.13	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	35.29	38.25
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	-0.02	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15	29.41	42.63
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.04	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	1.11516		13	7.69	0.00	7.69	46.15	38.46	29.41	37.85
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	-0.00	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 3153-920

College of Arts and Sciences

Total Enrollment: 32

Section Title: The Great War, 1914-1918

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	29.41	48.18
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	70.59	68.83
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.32	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	95.22
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.62	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	90.44
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.60	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.74	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	86.45
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.49	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3163-001

College of Arts and Sciences

Section Title: Europe-French Rev to Napoleon

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Jennifer Davis Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	94.12	82.59
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.40	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	94.12	81.38
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.48	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.64	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	94.12	89.24
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.54	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	94.12	84.46
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.52	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	88.24	76.10
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.41	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3290-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Scotland, Part II, Since 1707

Course Level: Upper 3000 - 4000

Instructor: Judith Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.58239		19	0.00	0.00	5.26	57.89	36.84	40.00	79.90
	DEPARTMENT	4.39344	5	0.73663		61	0.00	1.64	9.84	36.07	52.46		
	SIMILAR_COL	3.93852	4	0.93145	0.41	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	60.00	75.49
	DEPARTMENT	4.36066	5	0.77530		61	0.00	3.28	8.20	37.70	50.82		
	SIMILAR_COL	3.98976	4	1.04035	0.36	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Judith Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	60.00	85.52
	DEPARTMENT	4.59016	5	0.55908		61	0.00	0.00	3.28	34.43	62.30		
	SIMILAR_COL	4.11140	4	1.01313	0.51	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.50726		19	0.00	0.00	0.00	42.11	57.89	80.00	86.43
	DEPARTMENT	4.37705	5	0.81984		61	1.64	1.64	6.56	37.70	52.46		
	SIMILAR_COL	3.98508	4	1.11407	0.53	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	60.00	81.45
	DEPARTMENT	4.46667	5	0.70028		60	0.00	0.00	11.67	30.00	58.33		
	SIMILAR_COL	4.05079	4	1.06271	0.45	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3313-920

College of Arts and Sciences

Total Enrollment: 27

Section Title: Israeli Culture Through Film

Course Level: Upper 3000 - 4000

Instructor: GERSHON LEWENTAL

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.11803		20	5.00	0.00	20.00	15.00	60.00	64.71	72.07
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.29	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.95000	4	0.99868		20	5.00	0.00	20.00	45.00	30.00	29.41	39.27
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	-0.06	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.11	28,960	4.01	8.39	22.92	29.72	34.95		
GERSHON LEWENTAL													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	1.00525		20	5.00	0.00	10.00	40.00	45.00	41.18	41.43
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.03	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31579	5	1.00292		19	5.26	0.00	5.26	36.84	52.63	52.94	62.15
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.24	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	35.29	50.60
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3430-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Jews in Hollywood

Course Level: Upper 3000 - 4000

Instructor: Ronnie Grinberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	30.00	48.08
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	80.00	72.44
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	60.00	66.87
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	78.92
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	90.00	75.90
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3493-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: American Environmental History

Course Level: Upper 3000 - 4000

Instructor: Kathleen Brosnan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25806	4	0.63075		31	0.00	0.00	9.68	54.84	35.48	70.59	72.47
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.29	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.35484	5	0.79785		31	0.00	3.23	9.68	35.48	51.61	64.71	68.02
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.31	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.47	28,960	4.01	8.39	22.92	29.72	34.95		
Kathleen Brosnan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45161	5	0.72290		31	0.00	0.00	12.90	29.03	58.06	76.47	68.13
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.27	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22581	5	0.92050		31	0.00	6.45	12.90	32.26	48.39	35.29	52.99
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.17	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41935	5	0.67202		31	0.00	3.23	0.00	48.39	48.39	64.71	64.14
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.30	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3543-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Hist of Modern American Women

Course Level: Upper 3000 - 4000

Instructor: Ronnie Grinberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.73270		20	0.00	5.00	0.00	55.00	40.00	82.35	78.14
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	76.47	70.45
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.35	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	64.71	57.77
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	76.47	70.12
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.88704		20	0.00	5.00	10.00	20.00	65.00	82.35	69.72
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.33	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3553-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: The Civil War

Course Level: Upper 3000 - 4000

Instructor: Rachel Shelden

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21212	5	0.92728		33	0.00	6.06	15.15	30.30	48.48	58.82	68.42
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.25	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.91701		33	0.00	6.06	15.15	33.33	45.45	47.06	52.63
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.15	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Shelden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30303	5	0.84723		33	0.00	3.03	15.15	30.30	51.52	52.94	51.00
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30303	5	0.95147		33	3.03	0.00	15.15	27.27	54.55	47.06	60.96
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00849		33	0.00	9.09	12.12	21.21	57.58	41.18	52.19
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.17	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HIST 3573-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Diasporas/Minorities-Europe

Course Level: Upper 3000 - 4000

Instructor: Carsten Schapkow

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	60.00	55.13
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.12	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	40.00	39.10
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	30.00	31.33
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	61.45
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.25	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	40.00	41.57
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	-0.03	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3573-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Revolution in Latin America

Course Level: Upper 3000 - 4000

Instructor: Terry Rugeley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	87.18
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.75	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	72.44
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Terry Rugeley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	80.72
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	0.53	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.00	53.01
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.10	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	78.92
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	0.54	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3573-003

College of Arts and Sciences

Total Enrollment: 10

Section Title: The Constitution & Slavery

Course Level: Upper 3000 - 4000

Instructor: Rachel Shelden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	52.56
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.08	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	41.03
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	0.03	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Shelden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	86.75
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	0.62	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	60.00	69.28
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	53.61
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3593-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Women in the American West

Course Level: Upper 3000 - 4000

Instructor: Jennifer Holland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.79282		21	0.00	0.00	23.81	38.10	38.10	41.18	61.13
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.17	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.01419		21	0.00	9.52	14.29	28.57	47.62	35.29	49.80
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.12	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	70.59	66.93
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.25	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	1.02353		21	0.00	9.52	9.52	14.29	66.67	70.59	67.73
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.30	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.91287		21	0.00	4.76	14.29	23.81	57.14	52.94	56.97
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.23	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3690-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Spanish Borderlands

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	70.00	66.67
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.77
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	0.54	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	76.51
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	78.92
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.00	75.90
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HIST 3703-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Native Peoples of Latin Amer

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	35.29	51.82
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.09	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	52.94	57.49
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.20	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	88.24	85.66
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.51	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.99632		17	0.00	5.88	17.65	11.76	64.71	58.82	63.75
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.27	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	47.06	53.39
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.19	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3863-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Japan Since 1850

Course Level: Upper 3000 - 4000

Instructor: Elyssa Faison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32143	4	0.66964		28	0.00	0.00	10.71	46.43	42.86	88.24	78.95
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.36	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.32143	4	0.66964		28	0.00	0.00	10.71	46.43	42.86	58.82	62.75
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.28	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.44	28,960	4.01	8.39	22.92	29.72	34.95		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.71640		28	0.00	0.00	21.43	50.00	28.57	29.41	32.67
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	-0.10	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.80999		28	0.00	0.00	21.43	28.57	50.00	41.18	58.57
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.22	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	4	0.57275		28	0.00	0.00	3.57	50.00	46.43	70.59	66.93
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.31	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3950-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Christians/Jews Under Islam

Course Level: Upper 3000 - 4000

Instructor: GERSHON LEWENTAL

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	80.00	92.16
	DEPARTMENT	4.39344	5	0.73663		61	0.00	1.64	9.84	36.07	52.46		
	SIMILAR_COL	3.93852	4	0.93145	0.60	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.03280		16	0.00	12.50	0.00	12.50	75.00	80.00	85.78
	DEPARTMENT	4.36066	5	0.77530		61	0.00	3.28	8.20	37.70	50.82		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
GERSHON LEWENTAL													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	40.00	85.07
	DEPARTMENT	4.59016	5	0.55908		61	0.00	0.00	3.28	34.43	62.30		
	SIMILAR_COL	4.11140	4	1.01313	0.51	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.23828		16	6.25	6.25	6.25	18.75	62.50	40.00	66.06
	DEPARTMENT	4.37705	5	0.81984		61	1.64	1.64	6.56	37.70	52.46		
	SIMILAR_COL	3.98508	4	1.11407	0.24	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	91.86
	DEPARTMENT	4.46667	5	0.70028		60	0.00	0.00	11.67	30.00	58.33		
	SIMILAR_COL	4.05079	4	1.06271	0.64	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 3950-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: How the Holy Land Became Holy

Course Level: Upper 3000 - 4000

Instructor: Walker Robins

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	88.46
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.81	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	75.64
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	0.48	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Walker Robins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	54.82
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.00	86.75
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	69.28
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4013-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Modern Italy

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	5.88	7.69
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	-0.82	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.54545	2	1.43970		11	27.27	36.36	0.00	27.27	9.09	5.88	2.43
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	-1.34	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.15	28,960	4.01	8.39	22.92	29.72	34.95		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	5.88	8.77
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	-0.96	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.75	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.54545	2	1.63485		11	36.36	27.27	0.00	18.18	18.18	5.88	3.98
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	-1.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.62928		11	36.36	18.18	9.09	18.18	18.18	5.88	5.58
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	-1.28	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4203-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Classical China

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	55.13
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.12	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.34164		5	0.00	40.00	0.00	40.00	20.00	20.00	14.10
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	-0.75	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Garret Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	30.00	31.33
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	20.00	13.25
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	-0.75	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	20.00	15.66
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	-0.64	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4213-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: China's Art of War

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	98.53
	DEPARTMENT	4.39344	5	0.73663		61	0.00	1.64	9.84	36.07	52.46		
	SIMILAR_COL	3.93852	4	0.93145	0.83	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.91	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	40.00	69.61
	DEPARTMENT	4.36066	5	0.77530		61	0.00	3.28	8.20	37.70	50.82		
	SIMILAR_COL	3.98976	4	1.04035	0.28	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Garret Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	90.95
	DEPARTMENT	4.59016	5	0.55908		61	0.00	0.00	3.28	34.43	62.30		
	SIMILAR_COL	4.11140	4	1.01313	0.60	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	68.78
	DEPARTMENT	4.37705	5	0.81984		61	1.64	1.64	6.56	37.70	52.46		
	SIMILAR_COL	3.98508	4	1.11407	0.27	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	40.00	51.58
	DEPARTMENT	4.46667	5	0.70028		60	0.00	0.00	11.67	30.00	58.33		
	SIMILAR_COL	4.05079	4	1.06271	0.09	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4343-900

College of Arts and Sciences

Section Title: The Vietnam War

Total Enrollment: 37

Instructor: Charles Rankin

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	100.00	94.33
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.60	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	100.00	82.19
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	0.49	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Rankin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	47.06	43.83
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	88.24	82.87
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	0.50	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	58.82	63.35
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	0.30	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4493-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Africa & Atlantic Slave Trade

Course Level: Upper 3000 - 4000

Instructor: Bala Saho

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	23.53	38.06
	DEPARTMENT	4.14754	4	0.88548		305	1.31	3.61	14.10	40.98	40.00		
	SIMILAR_COL	3.97514	4	0.96406	-0.04	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.09978		15	0.00	13.33	33.33	20.00	33.33	23.53	25.51
	DEPARTMENT	4.16340	4	0.98485		306	1.96	4.90	15.03	31.05	47.06		
	SIMILAR_COL	4.01473	4	1.09921	-0.26	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Bala Saho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	23.53	31.08
	DEPARTMENT	4.29085	5	0.90375		306	1.31	3.27	12.75	30.39	52.29		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.16292		15	0.00	20.00	6.67	33.33	40.00	23.53	36.65
	DEPARTMENT	4.24262	5	1.01962		305	2.62	4.92	12.13	26.23	54.10		
	SIMILAR_COL	4.03406	4	1.16085	-0.09	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	23.53	35.46
	DEPARTMENT	4.24262	5	0.98349		305	2.30	4.92	10.49	30.82	51.48		
	SIMILAR_COL	4.07824	4	1.12774	-0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4973-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Remembering/Asia Pacific War

Course Level: Upper 3000 - 4000

Instructor: Elyssa Faison

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	85.90
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	0.65	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.00	39.10
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.00	76.51
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.00	75.90
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4973-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: The Bible Since Enlightenment

Course Level: Upper 3000 - 4000

Instructor: Alan Levenson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.00	92.16
	DEPARTMENT	4.39344	5	0.73663		61	0.00	1.64	9.84	36.07	52.46		
	SIMILAR_COL	3.93852	4	0.93145	0.60	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	88.73
	DEPARTMENT	4.36066	5	0.77530		61	0.00	3.28	8.20	37.70	50.82		
	SIMILAR_COL	3.98976	4	1.04035	0.59	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Alan Levenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	94.57
	DEPARTMENT	4.59016	5	0.55908		61	0.00	0.00	3.28	34.43	62.30		
	SIMILAR_COL	4.11140	4	1.01313	0.68	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	88.24
	DEPARTMENT	4.37705	5	0.81984		61	1.64	1.64	6.56	37.70	52.46		
	SIMILAR_COL	3.98508	4	1.11407	0.55	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	80.00	90.50
	DEPARTMENT	4.46667	5	0.70028		60	0.00	0.00	11.67	30.00	58.33		
	SIMILAR_COL	4.05079	4	1.06271	0.61	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 4973-003

College of Arts and Sciences

Total Enrollment: 9

Section Title: The Cold War at Home 1945-55

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	30.00	48.08
	DEPARTMENT	4.23913	4	0.89901		46	2.17	2.17	10.87	39.13	45.65		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	60.00	43.59
	DEPARTMENT	4.02174	4	1.18301		46	6.52	6.52	8.70	34.78	43.48		
	SIMILAR_COL	4.13419	4	0.97968	0.07	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	40.00	35.54
	DEPARTMENT	4.19565	5	1.22238		46	6.52	6.52	6.52	21.74	58.70		
	SIMILAR_COL	4.26286	5	0.92328	-0.07	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	30.00	49.40
	DEPARTMENT	4.28261	5	1.08859		46	4.35	4.35	8.70	23.91	58.70		
	SIMILAR_COL	4.15118	4	1.00257	0.05	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	30.00	36.75
	DEPARTMENT	4.17391	5	1.12159		46	4.35	6.52	8.70	28.26	52.17		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 6200-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Modern Euro/Culture/Intell

Course Level: Graduate 5000 and up

Instructor: Sandie Holguin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	67.10
	DEPARTMENT	4.35484	4	0.66073		31	0.00	0.00	9.68	45.16	45.16		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	52.90
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	66.05
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	38.89
	DEPARTMENT	4.35484	5	0.87744		31	0.00	3.23	16.13	22.58	58.06		
	SIMILAR_COL	4.35055	5	0.91316	-0.02	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	72.84
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.37515	5	0.90604	0.51	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 6400-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Environmental Hist/Amer West

Course Level: Graduate 5000 and up

Instructor: Sterling Evans

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	25.00	36.13
	DEPARTMENT	4.35484	4	0.66073		31	0.00	0.00	9.68	45.16	45.16		
	SIMILAR_COL	4.24555	4	0.81671	-0.13	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	25.00	29.03
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sterling Evans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	36.42
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.41104	5	0.85661	-0.15	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	25.00	26.54
	DEPARTMENT	4.35484	5	0.87744		31	0.00	3.23	16.13	22.58	58.06		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	25.00	27.78
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.37515	5	0.90604	-0.26	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 6400-901

College of Arts and Sciences

Total Enrollment: 11

Section Title: Gender in Modern America

Course Level: Graduate 5000 and up

Instructor: Jennifer Holland

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	67.10
	DEPARTMENT	4.35484	4	0.66073		31	0.00	0.00	9.68	45.16	45.16		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	69.68
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	25.00	30.86
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	50.00	36.42
	DEPARTMENT	4.35484	5	0.87744		31	0.00	3.23	16.13	22.58	58.06		
	SIMILAR_COL	4.35055	5	0.91316	-0.06	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	50.00	33.95
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.37515	5	0.90604	-0.08	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HIST 6400-902

College of Arts and Sciences

Total Enrollment: 10

Section Title: Early Native American History

Course Level: Graduate 5000 and up

Instructor: Matthew Kruer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	44.52
	DEPARTMENT	4.35484	4	0.66073		31	0.00	0.00	9.68	45.16	45.16		
	SIMILAR_COL	4.24555	4	0.81671	0.01	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	75.00	52.90
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Kruer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	75.00	58.64
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.41104	5	0.85661	0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	70.37
	DEPARTMENT	4.35484	5	0.87744		31	0.00	3.23	16.13	22.58	58.06		
	SIMILAR_COL	4.35055	5	0.91316	0.44	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	75.00	51.24
	DEPARTMENT	4.41935	5	0.88597		31	0.00	6.45	6.45	25.81	61.29		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: HSCI 1113-995

College of Arts and Sciences

Total Enrollment: 47

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Piers Hale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.21106		16	12.50	18.75	37.50	18.75	12.50	100.00	9.94
	DEPARTMENT	3.00000	3	1.21106		16	12.50	18.75	37.50	18.75	12.50		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.68750	3	1.19548		16	12.50	37.50	31.25	6.25	12.50	100.00	4.81
	DEPARTMENT	2.68750	3	1.19548		16	12.50	37.50	31.25	6.25	12.50		
	SIMILAR_COL	3.81249	4	1.11051	-1.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.02	28,960	4.01	8.39	22.92	29.72	34.95		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.26491		16	6.25	18.75	18.75	31.25	25.00	100.00	24.28
	DEPARTMENT	3.50000	4	1.26491		16	6.25	18.75	18.75	31.25	25.00		
	SIMILAR_COL	3.94246	4	1.07698	-0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.07819		16	12.50	31.25	37.50	12.50	6.25	100.00	6.07
	DEPARTMENT	2.68750	3	1.07819		16	12.50	31.25	37.50	12.50	6.25		
	SIMILAR_COL	3.80406	4	1.19628	-0.93	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.18322		16	12.50	31.25	37.50	6.25	12.50	100.00	6.94
	DEPARTMENT	2.75000	3	1.18322		16	12.50	31.25	37.50	6.25	12.50		
	SIMILAR_COL	3.89746	4	1.15429	-0.99	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3013-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Steven Livesey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	30.00	27.94
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	70.00	42.11
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	20.00	22.71
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	-0.33	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	30.00	24.30
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	20.00	25.50
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	-0.36	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3013-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	40.00	30.36
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.16	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	10.00	21.46
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.43	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Rienk Vermij													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.50151		11	18.18	0.00	18.18	27.27	36.36	10.00	18.73
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	-0.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.36182		11	18.18	0.00	27.27	36.36	18.18	10.00	18.73
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.58	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	10.00	20.72
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	-0.55	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HSCI 3023-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Katherine Pandora

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	20.00	22.27
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.35	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	60.00	31.17
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.18	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	30.00	34.26
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	-0.08	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.53741		11	18.18	0.00	9.09	27.27	45.45	40.00	29.88
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.37510		11	9.09	9.09	9.09	27.27	45.45	40.00	31.47
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	-0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3023-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.00	82.59
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	0.40	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	100.00	85.02
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	0.52	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	82.87
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	0.48	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	90.00	88.05
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	0.54	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.90453		12	0.00	0.00	25.00	0.00	75.00	100.00	74.10
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3313-900

College of Arts and Sciences

Total Enrollment: 38

Section Title: Science & Tech Asian History

Course Level: Upper 3000 - 4000

Instructor: Suzanne Moon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	70.00	48.18
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	15.38	15.38	46.15	23.08	50.00	28.75
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.22	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Suzanne Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	70.00	45.42
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	0.06	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	7.69	0.00	15.38	53.85	23.08	50.00	31.08
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.16	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	70.00	41.83
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3333-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Technology and Society

Course Level: Upper 3000 - 4000

Instructor: PETER SOPPELSA

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52381	4	0.74960		21	0.00	9.52	33.33	52.38	4.76	10.00	17.00
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.47	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.92582		21	0.00	14.29	28.57	42.86	14.29	20.00	21.86
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.40	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
PETER SOPPELSA													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.70034		21	0.00	0.00	19.05	52.38	28.57	40.00	34.66
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	-0.08	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.91026		21	0.00	4.76	33.33	33.33	28.57	60.00	31.87
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.15	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.65465		21	0.00	0.00	14.29	57.14	28.57	60.00	41.04
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	0.06	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HSCI 3353-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Science, Exploration, Empire

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	80.00	78.14
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	80.00	61.13
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	0.26	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	60.00	41.43
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	0.03	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.00	76.49
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	0.40	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	80.00	62.95
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	0.29	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3413-001

College of Arts and Sciences

Section Title: Biomedical Ethics

Total Enrollment: 60

Course Level: Upper 3000 - 4000

Instructor: Piers Hale

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.72232		24	0.00	4.17	12.50	62.50	20.83	100.00	78.57
	DEPARTMENT	4.00000	4	0.72232		24	0.00	4.17	12.50	62.50	20.83		
	SIMILAR_COL	3.80565	4	0.96895	0.20	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.03472		24	4.17	4.17	20.83	41.67	29.17	100.00	71.43
	DEPARTMENT	3.87500	4	1.03472		24	4.17	4.17	20.83	41.67	29.17		
	SIMILAR_COL	3.76539	4	1.13278	0.10	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45833	5	0.97709		24	4.17	0.00	8.33	20.83	66.67	100.00	100.00
	DEPARTMENT	4.45833	5	0.97709		24	4.17	0.00	8.33	20.83	66.67		
	SIMILAR_COL	3.75617	4	1.07628	0.65	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20833	5	0.93153		24	0.00	4.17	20.83	25.00	50.00	100.00	80.00
	DEPARTMENT	4.20833	5	0.93153		24	0.00	4.17	20.83	25.00	50.00		
	SIMILAR_COL	3.71846	4	1.19286	0.41	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	1.07592		24	4.17	4.17	12.50	33.33	45.83	100.00	73.33
	DEPARTMENT	4.12500	4	1.07592		24	4.17	4.17	12.50	33.33	45.83		
	SIMILAR_COL	3.79109	4	1.15930	0.29	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3423-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Mod Medicine: Historical Intro

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.68007		16	0.00	0.00	25.00	56.25	18.75	50.00	38.46
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.04	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.90342		17	0.00	5.88	35.29	35.29	23.53	40.00	27.94
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.80896		17	0.00	5.88	5.88	52.94	35.29	50.00	40.24
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	0.00	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		17	0.00	11.76	11.76	41.18	35.29	70.00	41.43
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	5.88	5.88	58.82	29.41	50.00	39.04
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	0.03	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3443-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Science in a Religious World

Course Level: Upper 3000 - 4000

Instructor: Stephen Weldon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	60.26
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	50.00
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Weldon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	66.87
	DEPARTMENT	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	53.01
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.15118	4	1.00257	0.10	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	65.06
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3453-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Science & Civilizatn in Islam

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	100.00	46.57
	DEPARTMENT	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33		
	SIMILAR_COL	3.93852	4	0.93145	-0.02	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	100.00	52.45
	DEPARTMENT	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	0.99620		12	0.00	0.00	41.67	8.33	50.00	100.00	42.99
	DEPARTMENT	4.08333	5	0.99620		12	0.00	0.00	41.67	8.33	50.00		
	SIMILAR_COL	4.11140	4	1.01313	-0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	100.00	38.01
	DEPARTMENT	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67		
	SIMILAR_COL	3.98508	4	1.11407	-0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	100.00	45.70
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.05079	4	1.06271	0.03	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3463-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Cold War Science

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	100.00	91.90
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	0.57	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	90.00	79.35
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	0.47	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	90.00	69.72
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	0.29	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	94.82
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	0.65	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	4	0.50726		19	0.00	0.00	0.00	57.89	42.11	90.00	64.94
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	0.30	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3823-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Science in Medieval Culture

Course Level: Upper 3000 - 4000

Instructor: Steven Livesey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	70.00	48.18
	DEPARTMENT	3.97727	4	0.89499		132	0.76	5.30	20.45	42.42	31.06		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	30.00	26.32
	DEPARTMENT	3.96269	4	1.02162		134	2.24	5.97	22.39	32.09	37.31		
	SIMILAR_COL	4.01473	4	1.09921	-0.24	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	80.00	47.81
	DEPARTMENT	4.17910	4	0.94869		134	2.24	2.99	14.93	34.33	45.52		
	SIMILAR_COL	4.17295	5	1.03525	0.07	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	20.00	23.51
	DEPARTMENT	4.05224	4	1.09899		134	5.22	2.99	17.16	30.60	44.03		
	SIMILAR_COL	4.03406	4	1.16085	-0.35	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	30.00	30.28
	DEPARTMENT	4.09701	4	0.94088		134	2.24	3.73	14.93	40.30	38.81		
	SIMILAR_COL	4.07824	4	1.12774	-0.18	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 3993-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Junior Seminar

Course Level: Upper 3000 - 4000

Instructor: Piers Hale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	48.08
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 5523-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Renaissance/Early Modern Sci

Course Level: Graduate 5000 and up

Instructor: Rienk Vermij

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	6.45
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.24555	4	0.81671	-1.53	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	1.94
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.33418	5	0.88296	-2.64	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
Rienk Vermij													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	1.24
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.41104	5	0.85661	-2.81	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-1.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	1.85
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.35055	5	0.91316	-2.57	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	1.85
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.37515	5	0.90604	-2.62	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 5550-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Topics in HSCI

Course Level: Graduate 5000 and up

Instructor: Aparna Nair

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: HSCI 5613-001 / HSCI 4613-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Digital Humanities

Course Level: Graduate 5000 and up

Instructor: Katherine Pandora

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: HSCI 5970-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Research, Criticism & Analysis

Course Level: Graduate 5000 and up

Instructor: Kathleen Crowther

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	67.10
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ITAL 1115-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructors: Francesca Novello / Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	75.00	87.59
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	57.14	68.61
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	44.92	57.91
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.11	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.92752		17	0.00	5.88	29.41	35.29	29.41	38.14	54.38
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	60.17	78.45
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.45	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.03078		16	6.25	6.25	37.50	37.50	12.50	16.10	22.22
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	28.81	43.43
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.08781		16	6.25	6.25	50.00	18.75	18.75	16.95	25.25
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ITAL 1115-025

College of Arts and Sciences

Total Enrollment: 4

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	1.11	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ITAL 1115-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructors: MAURIZIO VITO / Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	22.32	35.40
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	29.46	34.67
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	26.27	32.66
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	33.90	51.68
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.36626		6	0.00	33.33	33.33	0.00	33.33	15.25	23.74
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	1.83485		6	33.33	0.00	16.67	16.67	33.33	8.48	14.48
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.73	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.83485		6	33.33	0.00	16.67	16.67	33.33	11.86	22.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.83485		6	33.33	0.00	16.67	16.67	33.33	11.02	19.70
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ITAL 1225-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructors: Serafina Boggs / Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	78.57	88.50
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	82.14	87.23
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	58.48	72.56
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.05	92.76
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.71	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	76.27	88.55
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.63	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.60	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.72689		8	25.00	12.50	25.00	0.00	37.50	5.93	13.47
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.77	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.72689		8	25.00	12.50	25.00	0.00	37.50	9.32	21.21
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.55	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.50594		8	12.50	12.50	37.50	0.00	37.50	16.95	25.25
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ITAL 1225-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructors: Francesca Novello / Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	89.29	92.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.69	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	70.54	79.20
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	6.67	0.00	46.67	46.67	62.71	75.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	69.49	83.84
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.53	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	84.75	91.58
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18182	3	1.32802		11	45.45	9.09	36.36	0.00	9.09	0.85	1.18
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-1.66	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	2	1.30035		11	45.45	18.18	27.27	0.00	9.09	0.85	2.19
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-1.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.18182	2	1.25045		11	36.36	27.27	27.27	0.00	9.09	0.85	2.19
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-1.52	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ITAL 1225-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructors: Francesca Novello / Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	70.46	69.91
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.37	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	40.91	38.05
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.14	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	48.94	42.62
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.03	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	53.19	51.64
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.13	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	65.96	63.12
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	0.86232		13	7.69	0.00	76.92	7.69	7.69	17.02	10.66
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.98	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	0.90034		12	8.33	0.00	75.00	8.33	8.33	19.15	12.30
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.89	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	0.86232		13	7.69	0.00	76.92	7.69	7.69	23.40	15.57
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.94	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ITAL 1225-025

College of Arts and Sciences

Total Enrollment: 4

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	88.64	84.96
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.59	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.91	86.73
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.69	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.11	86.07
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.98	83.61
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.58	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ITAL 1225-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructors: MAURIZIO VITO / Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	5.36	12.04
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	11.61	16.42
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	11.86	18.86
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.83485		6	33.33	0.00	16.67	16.67	33.33	11.86	22.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	11.02	19.70
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.47196		6	0.00	50.00	16.67	0.00	33.33	8.48	14.48
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.73	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	16.95	28.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.78885		6	33.33	0.00	33.33	0.00	33.33	5.93	14.65
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ITAL 2113-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructors: Serafina Boggs / Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	20.54	30.29
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.25357		7	0.00	28.57	0.00	42.86	28.57	39.29	46.72
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	72.88	82.49
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	72.03	85.52
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	61.86	79.80
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	26.27	32.66
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	27.97	43.10
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	29.66	38.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ITAL 2113-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructors: MAURIZIO VITO / Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	27.27	23.01
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.52	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.46385		7	0.00	57.14	0.00	14.29	28.57	20.46	15.04
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.79	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.62	28,960	4.01	8.39	22.92	29.72	34.95		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	14.89	9.84
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	0.00	42.86	0.00	42.86	14.29	23.40	14.75
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.70	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.41421		7	14.29	28.57	14.29	28.57	14.29	21.28	14.75
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	14.89	9.84
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	17.02	11.48
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	21.28	14.75
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: ITAL 2223-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructors: Serafina Boggs / Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	40.91	37.17
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	18.18	14.16
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	40.43	38.53
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	70.21	72.95
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.39	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.21	68.03
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.35	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.16667	3	0.98319		6	33.33	16.67	50.00	0.00	0.00	4.26	1.64
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-1.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-1.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	4.26	2.46
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-1.41	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	4.26	3.28
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.47	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: ITAL 3423-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Italian Composition

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	60.26
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	90.63	72.44
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.42	39.16
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.01	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.82	69.28
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ITAL 3663-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Survey Italian Lit/Culture II

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	15.63	16.03
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.68	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	9.38	8.33
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-1.16	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	24.24	18.07
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	9.09	4.82
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-1.40	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	21.21	13.86
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ITAL 4993-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Italian Geographies

Course Level: Upper 3000 - 4000

Instructor: Jason Houston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: JAPN 1115-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Mano Yasuda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60870	5	0.78272		23	0.00	4.35	4.35	17.39	73.91	100.00	97.76
	DEPARTMENT	4.60870	5	0.78272		23	0.00	4.35	4.35	17.39	73.91		
	SIMILAR_COL	3.76245	4	0.98906	0.86	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.81	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	100.00	97.76
	DEPARTMENT	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91		
	SIMILAR_COL	3.81249	4	1.11051	0.76	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04348	4	0.87792		23	0.00	4.35	21.74	39.13	34.78	100.00	56.07
	DEPARTMENT	4.04348	4	0.87792		23	0.00	4.35	21.74	39.13	34.78		
	SIMILAR_COL	3.94246	4	1.07698	0.09	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.84348		23	0.00	0.00	21.74	13.04	65.22	100.00	85.26
	DEPARTMENT	4.43478	5	0.84348		23	0.00	0.00	21.74	13.04	65.22		
	SIMILAR_COL	3.80406	4	1.19628	0.53	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69565	5	0.47047		23	0.00	0.00	0.00	30.43	69.57	100.00	95.38
	DEPARTMENT	4.69565	5	0.47047		23	0.00	0.00	0.00	30.43	69.57		
	SIMILAR_COL	3.89746	4	1.15429	0.69	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: JAPN 1225-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Mano Yasuda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	74.11	87.41
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14	78.57	84.49
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.03775		13	7.69	0.00	7.69	61.54	23.08	38.14	47.81
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	60.17	78.96
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.25064		13	7.69	0.00	15.38	7.69	69.23	52.54	71.21
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.36	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: JAPN 1225-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Mano Yasuda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17391	4	0.77765		23	0.00	4.35	8.70	52.17	34.78	62.50	79.56
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.26087	5	0.91539		23	0.00	4.35	17.39	26.09	52.17	76.79	83.03
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.47	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.38	28,960	4.01	8.39	22.92	29.72	34.95		
Mano Yasuda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	5	0.98406		23	0.00	4.35	26.09	17.39	52.17	50.00	64.14
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.22	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	1.01957		23	4.35	0.00	13.04	26.09	56.52	59.32	78.45
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.77765		23	0.00	4.35	8.70	52.17	34.78	47.46	64.48
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: JAPN 2013-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate Conversation

Course Level: Lower 0000 - 2000

Instructor: Fumie Horne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	38.64	34.51
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.32	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	45.46	39.82
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.12	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	40.43	38.53
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	27.66	23.77
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.51	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	36.17	31.97
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.22	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: JAPN 3013-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Adv Japn Listen/Speak

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	59.38	48.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	43.75	39.74
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.01	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	36.36	31.33
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	39.39	40.36
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	42.42	36.75
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: JAPN 3113-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Japanese I

Course Level: Upper 3000 - 4000

Instructor: Atsuko Sholly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	37.50	27.56
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.34	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	40.63	39.10
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Atsuko Sholly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	39.39	35.54
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.07	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	48.49	49.40
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.05	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	51.52	55.42
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.18	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: K1OW 1713-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Kiowa I

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	41.18	73.54
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	47.06	73.91
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	23.53	44.28
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	-0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	47.06	69.02
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	52.94	61.62
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: K1OW 1713-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Kiowa I

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	41.18	73.54
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	47.06	73.91
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	41.18	61.79
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	47.06	69.02
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	52.94	61.62
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: K1OW 1723-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Kiowa-Continued

Course Level: Lower 0000 - 2000

Instructor: Martha Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	11.77	35.40
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	23.53	60.04
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Martha Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	35.29	57.07
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	29.41	49.66
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	35.29	55.22
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: K1OW 1723-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Kiowa-Continued

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.26730		12	8.33	25.00	25.00	25.00	16.67	15.79	15.06
	DEPARTMENT	3.85603	4	0.99936		257	2.33	5.84	26.46	34.63	30.74		
	SIMILAR_COL	3.76245	4	0.98906	-0.60	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.42063		11	18.18	9.09	18.18	36.36	18.18	15.79	19.55
	DEPARTMENT	3.94118	4	1.04640		255	2.35	8.24	18.82	34.12	36.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.49	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.50	28,960	4.01	8.39	22.92	29.72	34.95		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.37895		12	16.67	25.00	25.00	16.67	16.67	10.53	5.78
	DEPARTMENT	4.05078	4	1.05224		256	1.56	9.77	14.06	31.25	43.36		
	SIMILAR_COL	3.94246	4	1.07698	-0.95	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.00	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.37895		12	16.67	16.67	25.00	25.00	16.67	15.79	17.34
	DEPARTMENT	3.97255	4	1.21475		255	5.88	8.24	14.90	24.71	46.27		
	SIMILAR_COL	3.80406	4	1.19628	-0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.56428		12	25.00	8.33	25.00	16.67	25.00	10.53	12.43
	DEPARTMENT	4.04688	4	1.11573		256	4.30	5.08	18.75	25.39	46.48		
	SIMILAR_COL	3.89746	4	1.15429	-0.71	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: K1OW 2733-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Kiowa III

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	94.12	96.17
	DEPARTMENT	4.09467	4	0.89471		169	1.18	2.37	21.30	36.09	39.05		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24260	5	0.97911		169	1.78	4.73	13.61	27.22	52.66		
	SIMILAR_COL	3.74351	4	1.10122	1.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17751	5	1.00201		169	1.18	5.92	17.75	24.26	50.89		
	SIMILAR_COL	3.93896	4	1.06169	1.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19527	5	1.01347		169	1.78	6.51	13.02	27.81	50.89		
	SIMILAR_COL	3.77416	4	1.17831	1.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15976	4	1.00796		169	1.78	5.33	17.16	26.63	49.11		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 1115-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	75.00	97.08
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.84	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	62.50	89.60
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.65	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	62.50	84.01
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.49	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	62.50	90.24
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	0.65	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	75.00	93.94
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	0.73	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 1115-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	87.50	98.36
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.92	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.82	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.96609		16	0.00	6.25	12.50	6.25	75.00	75.00	92.88
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	75.00	87.71
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	75.00	91.58
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	0.67	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	87.50	95.12
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	0.75	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 1215-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	80.00	92.92
	DEPARTMENT	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83		
	SIMILAR_COL	3.93367	4	0.96394	0.85	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	80.00	81.42
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.00501	4	1.08716	0.57	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	60.00	51.64
	DEPARTMENT	4.16667	5	1.04950		24	0.00	12.50	8.33	29.17	50.00		
	SIMILAR_COL	4.11111	4	1.05496	0.13	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.00	55.74
	DEPARTMENT	4.12500	5	1.07592		24	0.00	12.50	12.50	25.00	50.00		
	SIMILAR_COL	4.06776	4	1.11033	0.16	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	76.23
	DEPARTMENT	4.16667	5	1.09014		24	4.17	4.17	12.50	29.17	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.46	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 1215-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.49237		22	0.00	0.00	0.00	36.36	63.64	100.00	98.54
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.93	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	87.50	96.53
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.85	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.76	28,960	4.01	8.39	22.92	29.72	34.95		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	100.00	90.74
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.61	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	87.50	94.11
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	0.73	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	62.50	89.90
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 1215-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	95.58
	DEPARTMENT	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83		
	SIMILAR_COL	3.93367	4	0.96394	0.90	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.04950		24	0.00	12.50	8.33	29.17	50.00		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12500	5	1.07592		24	0.00	12.50	12.50	25.00	50.00		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16667	5	1.09014		24	4.17	4.17	12.50	29.17	50.00		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 2113-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	37.50	73.54
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	50.00	86.13
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.56	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	37.50	69.36
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	50.00	86.70
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	0.58	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	50.00	75.59
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	0.41	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 2213-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: OVID

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	20.00	29.20
	DEPARTMENT	4.29167	4	0.80645		24	0.00	4.17	8.33	41.67	45.83		
	SIMILAR_COL	3.93367	4	0.96394	-0.45	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	20.00	4.43
	DEPARTMENT	4.21739	5	1.04257		23	4.35	0.00	17.39	26.09	52.17		
	SIMILAR_COL	4.00501	4	1.08716	-1.23	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	20.00	15.57
	DEPARTMENT	4.16667	5	1.04950		24	0.00	12.50	8.33	29.17	50.00		
	SIMILAR_COL	4.11111	4	1.05496	-0.82	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.73205		4	0.00	50.00	0.00	0.00	50.00	40.00	23.77
	DEPARTMENT	4.12500	5	1.07592		24	0.00	12.50	12.50	25.00	50.00		
	SIMILAR_COL	4.06776	4	1.11033	-0.51	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	20.00	14.75
	DEPARTMENT	4.16667	5	1.09014		24	4.17	4.17	12.50	29.17	50.00		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 3113-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Pliny Younger Letters (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	40.00	48.08
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	30.00	26.28
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	-0.31	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	20.00	31.33
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	30.00	24.70
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	-0.32	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	30.00	36.75
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 3213-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Vergil

Course Level: Upper 3000 - 4000

Instructor: Charles Watson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.00	66.67
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	57.69
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.00	50.00
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	69.28
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	65.06
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LAT 3313-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Latin Composition

Course Level: Upper 3000 - 4000

Instructor: Charles Watson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	10.00	27.56
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	-0.34	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	10.00	16.03
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	-0.55	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	10.00	13.86
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	-0.72	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	10.00	17.47
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	-0.55	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	10.00	21.08
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	-0.44	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LING 2303-001 / ANTH 2303-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Marcia Haag

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	91.07	93.43
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.72	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	92.86	94.16
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.75	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	83.05	90.57
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.60	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	89.83	95.12
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.78	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	81.36	90.24
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.66	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LING 3033-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Phonetic Description

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.94281		18	5.56	0.00	0.00	55.56	38.89	72.41	69.61
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.30	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	89.66	86.77
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.54	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	72.41	77.38
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.76696		18	0.00	5.56	0.00	16.67	77.78	89.66	91.86
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.61	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	93.10	95.93
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.74	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LING 3173-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lesser Studied Languages

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.53930		18	0.00	0.00	16.67	72.22	11.11	40.00	39.68
	DEPARTMENT	4.09615	4	0.96057		104	1.92	4.81	15.38	37.50	40.38		
	SIMILAR_COL	3.97514	4	0.96406	-0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	60.00	65.99
	DEPARTMENT	4.25000	5	1.07712		104	2.88	7.69	7.69	25.00	56.73		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	60.00	64.54
	DEPARTMENT	4.39216	5	0.96633		102	1.96	4.90	7.84	22.55	62.75		
	SIMILAR_COL	4.17295	5	1.03525	0.23	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	40.00	50.20
	DEPARTMENT	4.25743	5	1.04550		101	2.97	4.95	11.88	23.76	56.44		
	SIMILAR_COL	4.03406	4	1.16085	0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	40.00	74.10
	DEPARTMENT	4.34951	5	1.04515		103	3.88	4.85	4.85	25.24	61.17		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LING 4313-001 / LING 5313-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Techniques Historical Linguist

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.04682		16	6.25	0.00	25.00	43.75	25.00	24.14	39.22
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.14	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.02470		16	6.25	0.00	18.75	50.00	25.00	27.59	35.78
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.11	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.79320		16	0.00	6.25	0.00	12.50	81.25	93.10	90.05
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.57	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.20416		16	6.25	6.25	6.25	31.25	50.00	44.83	52.49
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.13	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.02470		16	6.25	0.00	0.00	37.50	56.25	51.72	70.14
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.31	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LING 4363-001 / LING 5363-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Linguistic Field Methods

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.00	60.26
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.18	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	62.50	50.00
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.85	80.72
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.53	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.61	59.64
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.22	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: LING 4983-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Senior Essay

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	34.48	44.12
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	55.17	68.63
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.25	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	79.31	85.07
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.51	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	68.97	74.21
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.35	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	75.86	81.00
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 1013-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: John Snead

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	66.67	30.29
	DEPARTMENT	3.45455	4	1.10096		22	4.55	13.64	31.82	31.82	18.18		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	66.67	38.32
	DEPARTMENT	3.50000	4	1.05785		22	4.55	13.64	22.73	45.45	13.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	33.33	35.02
	DEPARTMENT	3.90909	4	0.86790		22	0.00	4.55	27.27	40.91	27.27		
	SIMILAR_COL	3.93896	4	1.06169	-0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	100.00	31.82
	DEPARTMENT	3.28571	4	1.27055		21	14.29	9.52	23.81	38.10	14.29		
	SIMILAR_COL	3.77416	4	1.17831	-0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	55.22
	DEPARTMENT	3.68182	4	0.94548		22	0.00	9.09	36.36	31.82	22.73		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 1013-997

College of Arts and Sciences

Total Enrollment: 25

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Karen Cozart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	66.67	30.29
	DEPARTMENT	3.45455	4	1.10096		22	4.55	13.64	31.82	31.82	18.18		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	4	0.95119		7	0.00	28.57	14.29	57.14	0.00	33.33	23.91
	DEPARTMENT	3.50000	4	1.05785		22	4.55	13.64	22.73	45.45	13.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Cozart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	66.67	43.10
	DEPARTMENT	3.90909	4	0.86790		22	0.00	4.55	27.27	40.91	27.27		
	SIMILAR_COL	3.93896	4	1.06169	-0.08	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	33.33	21.55
	DEPARTMENT	3.28571	4	1.27055		21	14.29	9.52	23.81	38.10	14.29		
	SIMILAR_COL	3.77416	4	1.17831	-0.54	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	66.67	33.50
	DEPARTMENT	3.68182	4	0.94548		22	0.00	9.09	36.36	31.82	22.73		
	SIMILAR_COL	3.89894	4	1.13236	-0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 2003-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro to Information Studies

Course Level: Lower 0000 - 2000

Instructor: Stacy Zemke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	100.00	35.40
	DEPARTMENT	3.45455	4	1.10096		22	4.55	13.64	31.82	31.82	18.18		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	100.00	41.24
	DEPARTMENT	3.50000	4	1.05785		22	4.55	13.64	22.73	45.45	13.64		
	SIMILAR_COL	3.74351	4	1.10122	-0.11	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Stacy Zemke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	61.79
	DEPARTMENT	3.90909	4	0.86790		22	0.00	4.55	27.27	40.91	27.27		
	SIMILAR_COL	3.93896	4	1.06169	0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	66.67	27.10
	DEPARTMENT	3.28571	4	1.27055		21	14.29	9.52	23.81	38.10	14.29		
	SIMILAR_COL	3.77416	4	1.17831	-0.41	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	33.33	30.14
	DEPARTMENT	3.68182	4	0.94548		22	0.00	9.09	36.36	31.82	22.73		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 4223-995 / LIS 5223-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Info Technology Management

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.23443		15	6.67	6.67	33.33	20.00	33.33	100.00	23.89
	DEPARTMENT	3.66667	4	1.23443		15	6.67	6.67	33.33	20.00	33.33		
	SIMILAR_COL	3.97514	4	0.96406	-0.32	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.09978		15	0.00	13.33	33.33	20.00	33.33	100.00	25.51
	DEPARTMENT	3.73333	4	1.09978		15	0.00	13.33	33.33	20.00	33.33		
	SIMILAR_COL	4.01473	4	1.09921	-0.26	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	100.00	31.08
	DEPARTMENT	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.16292		15	6.67	0.00	40.00	20.00	33.33	100.00	25.50
	DEPARTMENT	3.73333	4	1.16292		15	6.67	0.00	40.00	20.00	33.33		
	SIMILAR_COL	4.03406	4	1.16085	-0.26	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.14642		15	6.67	0.00	33.33	26.67	33.33	100.00	28.29
	DEPARTMENT	3.80000	4	1.14642		15	6.67	0.00	33.33	26.67	33.33		
	SIMILAR_COL	4.07824	4	1.12774	-0.25	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: LIS 4303-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Trisha Hutcherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	100.00	11.28
	DEPARTMENT	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29		
	SIMILAR_COL	3.93852	4	0.93145	-0.70	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	100.00	35.29
	DEPARTMENT	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86		
	SIMILAR_COL	3.98976	4	1.04035	-0.13	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Trisha Hutcherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	100.00	30.32
	DEPARTMENT	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.11140	4	1.01313	-0.25	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.67616		7	14.29	14.29	0.00	14.29	57.14	100.00	39.37
	DEPARTMENT	3.85714	5	1.67616		7	14.29	14.29	0.00	14.29	57.14		
	SIMILAR_COL	3.98508	4	1.11407	-0.11	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	100.00	26.70
	DEPARTMENT	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57		
	SIMILAR_COL	4.05079	4	1.06271	-0.32	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 4663-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Information Studies Capstone

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	48.08
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 4970-995 / LIS 5970-995

College of Arts and Sciences

Total Enrollment: 14

Section Title: Social Informatics

Course Level: Upper 3000 - 4000

Instructor: Colin Rhinesmith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	76.92
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.09696	4	0.87255	0.54	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	63.46
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.13419	4	0.97968	0.30	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Colin Rhinesmith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	68.07
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.26286	5	0.92328	0.33	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	71.69
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.15118	4	1.00257	0.42	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	46.39
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.22620	5	0.97290	0.06	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: LIS 5023-985

College of Arts and Sciences

Total Enrollment: 37

Section Title: Mgt Of Info & Knowledge Orgs

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.89974		28	0.00	3.57	25.00	32.14	39.29	40.00	64.71
	DEPARTMENT	4.20408	4	0.78595		98	0.00	2.04	16.33	40.82	40.82		
	SIMILAR_COL	4.04040	4	0.92910	0.03	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.89679		28	0.00	3.57	17.86	25.00	53.57	60.00	76.47
	DEPARTMENT	4.36735	5	0.87800		98	1.02	2.04	14.29	24.49	58.16		
	SIMILAR_COL	4.07143	4	1.03109	0.21	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67857	5	0.61183		28	0.00	0.00	7.14	17.86	75.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73569		98	0.00	2.04	8.16	27.55	62.24		
	SIMILAR_COL	3.96959	4	1.09037	0.65	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83887		28	0.00	3.57	10.71	17.86	67.86	60.00	88.24
	DEPARTMENT	4.43878	5	0.86234		98	1.02	2.04	12.24	21.43	63.27		
	SIMILAR_COL	3.88552	4	1.14211	0.54	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39286	5	0.83174		28	0.00	3.57	10.71	28.57	57.14	60.00	76.47
	DEPARTMENT	4.36082	5	0.92630		97	1.03	4.12	12.37	22.68	59.79		
	SIMILAR_COL	3.90816	4	1.11845	0.43	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5033-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Info & Knowledge Society

Course Level: Graduate 5000 and up

Instructor: John Snead

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	33.33	41.94
	DEPARTMENT	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.24555	4	0.81671	-0.03	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	33.33	40.00
	DEPARTMENT	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.33418	5	0.88296	-0.00	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
John Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	71.61
	DEPARTMENT	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.41104	5	0.85661	0.43	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	66.67	52.47
	DEPARTMENT	4.55000	5	0.75915		20	0.00	5.00	0.00	30.00	65.00		
	SIMILAR_COL	4.35055	5	0.91316	0.22	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	33.33	51.85
	DEPARTMENT	4.75000	5	0.63867		20	0.00	0.00	10.00	5.00	85.00		
	SIMILAR_COL	4.37515	5	0.90604	0.20	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5033-990

College of Arts and Sciences

Total Enrollment: 5

Section Title: Info & Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	85.16
	DEPARTMENT	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.24555	4	0.81671	0.68	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	58.71
	DEPARTMENT	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	4.33418	5	0.88296	0.30	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	33.33	54.32
	DEPARTMENT	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.41104	5	0.85661	0.22	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	56.17
	DEPARTMENT	4.55000	5	0.75915		20	0.00	5.00	0.00	30.00	65.00		
	SIMILAR_COL	4.35055	5	0.91316	0.27	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	70.37
	DEPARTMENT	4.75000	5	0.63867		20	0.00	0.00	10.00	5.00	85.00		
	SIMILAR_COL	4.37515	5	0.90604	0.47	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5043-960 / LIS 5043-990

College of Arts and Sciences

Total Enrollment: 27

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	60.00	70.59
	DEPARTMENT	4.20408	4	0.78595		98	0.00	2.04	16.33	40.82	40.82		
	SIMILAR_COL	4.04040	4	0.92910	0.09	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	20.00	41.18
	DEPARTMENT	4.36735	5	0.87800		98	1.02	2.04	14.29	24.49	58.16		
	SIMILAR_COL	4.07143	4	1.03109	-0.19	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
June Abbas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	40.00	64.71
	DEPARTMENT	4.50000	5	0.73569		98	0.00	2.04	8.16	27.55	62.24		
	SIMILAR_COL	3.96959	4	1.09037	0.26	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.23828		16	6.25	6.25	31.25	18.75	37.50	20.00	47.06
	DEPARTMENT	4.43878	5	0.86234		98	1.02	2.04	12.24	21.43	63.27		
	SIMILAR_COL	3.88552	4	1.14211	-0.12	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	5	1.18723		15	0.00	13.33	33.33	6.67	46.67	20.00	41.18
	DEPARTMENT	4.36082	5	0.92630		97	1.03	4.12	12.37	22.68	59.79		
	SIMILAR_COL	3.90816	4	1.11845	-0.04	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.05	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5053-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Info User in Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71094		24	0.00	0.00	12.50	37.50	50.00	80.00	82.35
	DEPARTMENT	4.20408	4	0.78595		98	0.00	2.04	16.33	40.82	40.82		
	SIMILAR_COL	4.04040	4	0.92910	0.36	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.72232		24	0.00	0.00	12.50	25.00	62.50	80.00	94.12
	DEPARTMENT	4.36735	5	0.87800		98	1.02	2.04	14.29	24.49	58.16		
	SIMILAR_COL	4.07143	4	1.03109	0.42	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.56466		24	0.00	0.00	4.17	25.00	70.83	80.00	94.12
	DEPARTMENT	4.50000	5	0.73569		98	0.00	2.04	8.16	27.55	62.24		
	SIMILAR_COL	3.96959	4	1.09037	0.64	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.65386		24	0.00	0.00	8.33	25.00	66.67	80.00	94.12
	DEPARTMENT	4.43878	5	0.86234		98	1.02	2.04	12.24	21.43	63.27		
	SIMILAR_COL	3.88552	4	1.14211	0.61	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.64690		24	0.00	0.00	8.33	20.83	70.83	80.00	94.12
	DEPARTMENT	4.36082	5	0.92630		97	1.03	4.12	12.37	22.68	59.79		
	SIMILAR_COL	3.90816	4	1.11845	0.64	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5173-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Multicultural Librarianship

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	8.33	8.33	58.33	25.00	20.00	58.82
	DEPARTMENT	4.20408	4	0.78595		98	0.00	2.04	16.33	40.82	40.82		
	SIMILAR_COL	4.04040	4	0.92910	-0.04	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.21543		12	8.33	0.00	8.33	25.00	58.33	40.00	70.59
	DEPARTMENT	4.36735	5	0.87800		98	1.02	2.04	14.29	24.49	58.16		
	SIMILAR_COL	4.07143	4	1.03109	0.17	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.93744		12	0.00	16.67	0.00	66.67	16.67	20.00	35.29
	DEPARTMENT	4.50000	5	0.73569		98	0.00	2.04	8.16	27.55	62.24		
	SIMILAR_COL	3.96959	4	1.09037	-0.12	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	40.00	64.71
	DEPARTMENT	4.43878	5	0.86234		98	1.02	2.04	12.24	21.43	63.27		
	SIMILAR_COL	3.88552	4	1.14211	0.39	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	40.00	47.06
	DEPARTMENT	4.36082	5	0.92630		97	1.03	4.12	12.37	22.68	59.79		
	SIMILAR_COL	3.90816	4	1.11845	0.01	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5193-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Books & Materials-Young Adults

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	100.00	94.12
	DEPARTMENT	4.20408	4	0.78595		98	0.00	2.04	16.33	40.82	40.82		
	SIMILAR_COL	4.04040	4	0.92910	0.38	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89	100.00	100.00
	DEPARTMENT	4.36735	5	0.87800		98	1.02	2.04	14.29	24.49	58.16		
	SIMILAR_COL	4.07143	4	1.03109	0.74	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	80.00	94.12
	DEPARTMENT	4.50000	5	0.73569		98	0.00	2.04	8.16	27.55	62.24		
	SIMILAR_COL	3.96959	4	1.09037	0.64	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.43878	5	0.86234		98	1.02	2.04	12.24	21.43	63.27		
	SIMILAR_COL	3.88552	4	1.14211	0.83	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	100.00
	DEPARTMENT	4.36082	5	0.92630		97	1.03	4.12	12.37	22.68	59.79		
	SIMILAR_COL	3.90816	4	1.11845	0.68	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5503-990 / LIS 5503-960

College of Arts and Sciences

Total Enrollment: 18

Section Title: Info Literacy & Instruction

Course Level: Graduate 5000 and up

Instructor: Cecelia Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	72.73
	DEPARTMENT	3.88095	4	0.91605		42	0.00	9.52	19.05	45.24	26.19		
	SIMILAR_COL	4.00482	4	0.89639	0.41	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	90.91
	DEPARTMENT	3.92857	4	1.11296		42	0.00	16.67	14.29	28.57	40.48		
	SIMILAR_COL	4.10611	4	0.99515	0.65	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	91.07
	DEPARTMENT	4.14634	5	1.08538		41	0.00	12.20	14.63	19.51	53.66		
	SIMILAR_COL	4.28140	5	0.91449	0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.21
	DEPARTMENT	3.97619	4	1.11504		42	0.00	16.67	11.90	28.57	42.86		
	SIMILAR_COL	4.14399	4	1.03955	0.70	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.21
	DEPARTMENT	4.09524	5	1.16472		42	2.38	11.90	11.90	21.43	52.38		
	SIMILAR_COL	4.17516	4	1.00773	0.69	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LIS 5733-960 / LIS 5733-990

College of Arts and Sciences

Total Enrollment: 25

Section Title: Evaluation Methods

Course Level: Graduate 5000 and up

Instructor: Colin Rhinesmith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	50.00	25.46
	DEPARTMENT	3.88095	4	0.91605		42	0.00	9.52	19.05	45.24	26.19		
	SIMILAR_COL	4.00482	4	0.89639	-0.42	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.25831		16	0.00	25.00	25.00	12.50	37.50	50.00	25.46
	DEPARTMENT	3.92857	4	1.11296		42	0.00	16.67	14.29	28.57	40.48		
	SIMILAR_COL	4.10611	4	0.99515	-0.48	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Colin Rhinesmith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.14746		16	0.00	12.50	18.75	12.50	56.25	75.00	37.50
	DEPARTMENT	4.14634	5	1.08538		41	0.00	12.20	14.63	19.51	53.66		
	SIMILAR_COL	4.28140	5	0.91449	-0.17	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.15289		16	0.00	31.25	12.50	37.50	18.75	25.00	12.50
	DEPARTMENT	3.97619	4	1.11504		42	0.00	16.67	11.90	28.57	42.86		
	SIMILAR_COL	4.14399	4	1.03955	-0.68	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.20416		16	0.00	18.75	18.75	18.75	43.75	50.00	28.57
	DEPARTMENT	4.09524	5	1.16472		42	2.38	11.90	11.90	21.43	52.38		
	SIMILAR_COL	4.17516	4	1.00773	-0.30	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 1113-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Introduction to Letters

Course Level: Lower 0000 - 2000

Instructor: Sara Coodin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	37.50	73.54
	DEPARTMENT	4.33333	5	0.77502		102	0.00	1.96	12.75	35.29	50.00		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	37.50	84.49
	DEPARTMENT	4.31068	5	0.88594		103	0.97	2.91	13.59	29.13	53.40		
	SIMILAR_COL	3.74351	4	1.10122	0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	70.54
	DEPARTMENT	4.26471	4	0.87796		102	0.98	3.92	10.78	36.27	48.04		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	37.50	85.52
	DEPARTMENT	4.24272	5	1.07981		103	3.88	5.83	7.77	27.18	55.34		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	37.50	55.22
	DEPARTMENT	4.30097	5	0.99838		103	1.94	5.83	9.71	25.24	57.28		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 2103-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Andrew Porwancher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.70711		25	0.00	0.00	12.00	36.00	52.00	100.00	93.27
	DEPARTMENT	3.92593	4	0.98770		54	1.85	5.56	24.07	35.19	33.33		
	SIMILAR_COL	3.76245	4	0.98906	0.64	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.72000	5	0.54160		25	0.00	0.00	4.00	20.00	76.00	100.00	98.40
	DEPARTMENT	4.07407	4	1.13023		54	3.70	7.41	14.81	25.93	48.15		
	SIMILAR_COL	3.81249	4	1.11051	0.82	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Porwancher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.79167	5	0.41485		24	0.00	0.00	0.00	20.83	79.17	100.00	98.56
	DEPARTMENT	4.16981	5	0.99491		53	0.00	9.43	13.21	28.30	49.06		
	SIMILAR_COL	3.94246	4	1.07698	0.79	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84000	5	0.47258		25	0.00	0.00	4.00	8.00	88.00	100.00	99.71
	DEPARTMENT	4.03704	5	1.24329		54	7.41	3.70	18.52	18.52	51.85		
	SIMILAR_COL	3.80406	4	1.19628	0.87	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70833	5	0.55003		24	0.00	0.00	4.17	20.83	75.00	100.00	96.53
	DEPARTMENT	4.00000	5	1.28338		52	5.77	9.62	17.31	13.46	53.85		
	SIMILAR_COL	3.89746	4	1.15429	0.70	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 3143-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Examined Life IV: Modern Acad

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	40.00	48.08
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	40.00	44.87
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	0.09	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	70.00	76.51
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	40.00	57.83
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	0.18	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	40.00	42.17
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	-0.00	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 3213-001

College of Arts and Sciences

Section Title: Shakespeare and Classical Myth

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Sara Coodin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.70034		21	0.00	0.00	19.05	52.38	28.57	75.00	56.28
	DEPARTMENT	4.18824	4	0.76367		85	0.00	0.00	21.18	38.82	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.12	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.78376		21	0.00	4.76	4.76	47.62	42.86	75.00	60.73
	DEPARTMENT	4.25000	4	0.89004		84	0.00	7.14	8.33	36.90	47.62		
	SIMILAR_COL	4.01473	4	1.09921	0.25	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	75.00	74.10
	DEPARTMENT	4.31325	5	0.89617		83	1.20	3.61	10.84	31.33	53.01		
	SIMILAR_COL	4.17295	5	1.03525	0.34	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	75.00	74.50
	DEPARTMENT	4.40476	5	0.83765		84	0.00	3.57	11.90	25.00	59.52		
	SIMILAR_COL	4.03406	4	1.16085	0.38	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	75.00	66.93
	DEPARTMENT	4.41176	5	0.82077		85	0.00	4.71	7.06	30.59	57.65		
	SIMILAR_COL	4.07824	4	1.12774	0.31	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 3353-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Interpreting American Founding

Course Level: Upper 3000 - 4000

Instructor: Kevin Butterfield

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04348	4	0.76742		23	0.00	0.00	26.09	43.48	30.43	50.00	49.80
	DEPARTMENT	4.18824	4	0.76367		85	0.00	0.00	21.18	38.82	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.07	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.73266		22	0.00	0.00	18.18	45.45	36.36	50.00	52.63
	DEPARTMENT	4.25000	4	0.89004		84	0.00	7.14	8.33	36.90	47.62		
	SIMILAR_COL	4.01473	4	1.09921	0.15	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.94094		23	4.35	0.00	4.35	34.78	56.52	50.00	62.95
	DEPARTMENT	4.31325	5	0.89617		83	1.20	3.61	10.84	31.33	53.01		
	SIMILAR_COL	4.17295	5	1.03525	0.21	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	0.83168		23	0.00	4.35	8.70	34.78	52.17	50.00	63.35
	DEPARTMENT	4.40476	5	0.83765		84	0.00	3.57	11.90	25.00	59.52		
	SIMILAR_COL	4.03406	4	1.16085	0.27	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	5	0.65638		23	0.00	0.00	8.70	43.48	47.83	50.00	60.56
	DEPARTMENT	4.41176	5	0.82077		85	0.00	4.71	7.06	30.59	57.65		
	SIMILAR_COL	4.07824	4	1.12774	0.28	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 3510-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Law & Social Movements

Course Level: Upper 3000 - 4000

Instructor: Kathryn Schumaker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	100.00	98.79
	DEPARTMENT	4.18824	4	0.76367		85	0.00	0.00	21.18	38.82	40.00		
	SIMILAR_COL	3.97514	4	0.96406	0.72	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.71714		21	0.00	4.76	0.00	14.29	80.95	100.00	95.95
	DEPARTMENT	4.25000	4	0.89004		84	0.00	7.14	8.33	36.90	47.62		
	SIMILAR_COL	4.01473	4	1.09921	0.64	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.75394		20	0.00	5.00	0.00	25.00	70.00	100.00	80.88
	DEPARTMENT	4.31325	5	0.89617		83	1.20	3.61	10.84	31.33	53.01		
	SIMILAR_COL	4.17295	5	1.03525	0.41	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.74516		20	0.00	5.00	0.00	20.00	75.00	100.00	86.45
	DEPARTMENT	4.40476	5	0.83765		84	0.00	3.57	11.90	25.00	59.52		
	SIMILAR_COL	4.03406	4	1.16085	0.53	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.67964		21	0.00	4.76	0.00	4.76	90.48	100.00	96.02
	DEPARTMENT	4.41176	5	0.82077		85	0.00	4.71	7.06	30.59	57.65		
	SIMILAR_COL	4.07824	4	1.12774	0.65	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.77	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: LTRS 4970-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Tocqueville's America

Course Level: Upper 3000 - 4000

Instructor: Kevin Butterfield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	80.00	75.64
	DEPARTMENT	4.27273	4	0.73475		66	0.00	0.00	16.67	39.39	43.94		
	SIMILAR_COL	4.09696	4	0.87255	0.53	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	70.00	84.62
	DEPARTMENT	4.39394	5	0.89234		66	1.52	1.52	13.64	22.73	60.61		
	SIMILAR_COL	4.13419	4	0.97968	0.66	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.85	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	80.00	87.95
	DEPARTMENT	4.53030	5	0.74874		66	0.00	1.52	10.61	21.21	66.67		
	SIMILAR_COL	4.26286	5	0.92328	0.68	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	60.00	70.48
	DEPARTMENT	4.37879	5	0.89038		66	0.00	6.06	9.09	25.76	59.09		
	SIMILAR_COL	4.15118	4	1.00257	0.40	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	70.00	80.12
	DEPARTMENT	4.45455	5	0.84456		66	1.52	1.52	9.09	25.76	62.12		
	SIMILAR_COL	4.22620	5	0.97290	0.57	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1473-001

College of Arts and Sciences

Total Enrollment: 84

Section Title: Math for Critical Thinking

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81579	4	0.86541		38	0.00	5.26	31.58	39.47	23.68	57.14	62.50
	DEPARTMENT	3.71600	4	1.06578		250	3.20	10.00	25.60	34.40	26.80		
	SIMILAR_COL	3.71584	4	0.97529	0.10	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.73684	4	1.20100		38	5.26	13.16	15.79	34.21	31.58	57.14	53.13
	DEPARTMENT	3.64000	4	1.24443		250	7.60	12.00	20.00	29.60	30.80		
	SIMILAR_COL	3.73983	4	1.13486	-0.00	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02632	4	1.05233		38	0.00	13.16	13.16	31.58	42.11	57.14	65.71
	DEPARTMENT	3.81200	4	1.19262		250	4.00	13.60	17.20	27.60	37.60		
	SIMILAR_COL	3.86794	4	1.08582	0.15	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.13774		38	2.63	13.16	10.53	34.21	39.47	57.14	68.57
	DEPARTMENT	3.61044	4	1.34286		249	9.24	15.66	14.46	26.10	34.54		
	SIMILAR_COL	3.69448	4	1.23925	0.20	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02632	4	1.19655		38	5.26	7.89	13.16	26.32	47.37	57.14	65.71
	DEPARTMENT	3.73200	4	1.36662		250	10.40	11.20	14.00	23.60	40.80		
	SIMILAR_COL	3.82875	4	1.16828	0.17	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1503-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	96.61	96.80
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.80	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.82717		20	0.00	5.00	5.00	25.00	65.00	96.61	91.99
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.62	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	91.05	92.78
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.61	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.88258		20	0.00	5.00	10.00	5.00	80.00	97.02	93.64
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.52315		20	0.00	0.00	5.00	10.00	85.00	97.02	98.56
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1503-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Mollie Mills-Weis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	49.15	59.30
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	81.36	80.13
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.47	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Mollie Mills-Weis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	86.57	89.31
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	94.03	90.17
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	86.57	88.73
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1503-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Hanah Goetz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	51.52	57.30
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	63.64	60.04
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Hanah Goetz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	50.00	33.50
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	55.88	40.91
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	70.59	66.33
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1503-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Megan Leary

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.61573		14	0.00	0.00	21.43	64.29	14.29	62.71	67.95
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.17	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	55.93	49.36
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Leary													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	59.70	46.53
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.01905		14	0.00	21.43	21.43	42.86	14.29	49.25	34.10
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	14.29	0.00	50.00	35.71	62.69	58.67
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1503-005

College of Arts and Sciences

Total Enrollment: 14

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Patrick Maddox

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.22222	3	0.83333		9	22.22	33.33	44.44	0.00	0.00	100.00	0.89
	DEPARTMENT	2.22222	3	0.83333		9	22.22	33.33	44.44	0.00	0.00		
	SIMILAR_COL	3.93367	4	0.96394	-1.78	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-1.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	1.66667	2	0.86603		9	55.56	22.22	22.22	0.00	0.00	100.00	0.89
	DEPARTMENT	1.66667	2	0.86603		9	55.56	22.22	22.22	0.00	0.00		
	SIMILAR_COL	4.00501	4	1.08716	-2.15	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-1.94	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.22222	2	0.97183		9	22.22	44.44	22.22	11.11	0.00	100.00	2.46
	DEPARTMENT	2.22222	2	0.97183		9	22.22	44.44	22.22	11.11	0.00		
	SIMILAR_COL	4.11111	4	1.05496	-1.79	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-1.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.88889	2	0.78174		9	33.33	44.44	22.22	0.00	0.00	100.00	0.82
	DEPARTMENT	1.88889	2	0.78174		9	33.33	44.44	22.22	0.00	0.00		
	SIMILAR_COL	4.06776	4	1.11033	-1.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-1.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	2	0.86603		9	55.56	22.22	22.22	0.00	0.00	100.00	0.82
	DEPARTMENT	1.66667	2	0.86603		9	55.56	22.22	22.22	0.00	0.00		
	SIMILAR_COL	4.11422	5	1.09991	-2.23	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.96	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1503-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Martin Carlson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80952	4	0.60159		21	0.00	0.00	28.57	61.90	9.52	42.37	54.81
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.79582		21	0.00	9.52	23.81	57.14	9.52	45.76	41.35
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.13	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Martin Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	79.10	80.64
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	76.12	73.99
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19048	4	0.81358		21	0.00	0.00	23.81	33.33	42.86	68.66	67.92
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1503-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Ryan Reynolds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	54.55	58.58
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	60.61	55.11
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Ryan Reynolds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	73.53	57.07
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	79.41	64.65
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	47.06	38.22
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 81

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.90719		30	0.00	6.67	23.33	40.00	30.00	71.43	78.13
	DEPARTMENT	3.71600	4	1.06578		250	3.20	10.00	25.60	34.40	26.80		
	SIMILAR_COL	3.71584	4	0.97529	0.22	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	4	1.01483		30	3.33	3.33	16.67	36.67	40.00	71.43	71.88
	DEPARTMENT	3.64000	4	1.24443		250	7.60	12.00	20.00	29.60	30.80		
	SIMILAR_COL	3.73983	4	1.13486	0.29	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.94989		30	3.33	0.00	16.67	36.67	43.33	71.43	68.57
	DEPARTMENT	3.81200	4	1.19262		250	4.00	13.60	17.20	27.60	37.60		
	SIMILAR_COL	3.86794	4	1.08582	0.28	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03333	4	1.03335		30	3.33	3.33	20.00	33.33	40.00	71.43	77.14
	DEPARTMENT	3.61044	4	1.34286		249	9.24	15.66	14.46	26.10	34.54		
	SIMILAR_COL	3.69448	4	1.23925	0.27	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.16	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		30	6.67	0.00	10.00	33.33	50.00	71.43	80.00
	DEPARTMENT	3.73200	4	1.36662		250	10.40	11.20	14.00	23.60	40.80		
	SIMILAR_COL	3.82875	4	1.16828	0.32	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1523-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Jessica Lajos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	7.14	28.57	50.00	14.29	33.90	46.80
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.34246		14	14.29	7.14	7.14	50.00	21.43	37.29	34.62
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.22	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Jessica Lajos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.15787		14	7.14	7.14	28.57	35.71	21.43	38.81	26.88
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	38.81	24.28
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.43	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.28602		14	14.29	0.00	28.57	35.71	21.43	37.31	26.88
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Richard Vasquez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	16.95	29.49
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.27	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.25137		14	14.29	0.00	57.14	7.14	21.43	22.03	17.63
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.54	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Richard Vasquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	41.79	31.21
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.21	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.18831		14	7.14	21.43	28.57	28.57	14.29	34.33	21.39
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.49	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.20439		14	7.14	14.29	42.86	14.29	21.43	31.34	18.79
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.53	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1523-005

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Juliana Bucher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54167	4	0.93153		24	4.17	8.33	25.00	54.17	8.33	20.34	31.41
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.22	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.06322		24	8.33	4.17	29.17	45.83	12.50	32.20	31.09
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Juliana Bucher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	1.01795		24	0.00	12.50	8.33	37.50	41.67	64.18	59.83
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.13	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54167	4	1.25036		24	12.50	4.17	20.83	41.67	20.83	50.75	35.26
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.09594		24	8.33	4.17	20.83	50.00	16.67	44.78	33.24
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.24	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1523-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Kim Do

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	59.32	65.71
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.14	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	32.20	31.09
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Kim Do													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	56.72	43.64
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.04	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	49.25	34.10
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	37.31	26.88
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1523-007

College of Arts and Sciences

Total Enrollment: 24

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Joshua Chester

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	0.98473		12	25.00	25.00	41.67	8.33	0.00	6.06	1.64
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-1.41	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.33333	2	0.88763		12	16.67	41.67	33.33	8.33	0.00	6.06	2.74
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-1.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.34	28,960	4.01	8.39	22.92	29.72	34.95		
Joshua Chester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.16450		12	8.33	33.33	25.00	25.00	8.33	11.77	7.07
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.96	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.00	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	1.13818		12	41.67	0.00	50.00	8.33	0.00	8.82	3.54
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-1.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.15470		12	33.33	16.67	33.33	16.67	0.00	8.82	3.70
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-1.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1523-008

College of Arts and Sciences

Total Enrollment: 20

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Molly Beauchamp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	27.27	30.29
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	33.33	23.91
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Molly Beauchamp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	14.29	0.00	71.43	0.00	14.29	17.65	11.28
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.15470		7	14.29	0.00	71.43	0.00	14.29	23.53	18.69
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	23.53	18.35
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.67	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 1523-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.11803		9	11.11	11.11	11.11	66.67	0.00	24.24	26.28
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	24.24	16.42
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	26.47	18.86
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	35.29	24.92
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.26930		9	11.11	11.11	55.56	0.00	22.22	17.65	16.84
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1643-002

College of Arts and Sciences

Total Enrollment: 68

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.81524		26	0.00	3.85	11.54	42.31	42.31	85.71	90.63
	DEPARTMENT	3.71600	4	1.06578		250	3.20	10.00	25.60	34.40	26.80		
	SIMILAR_COL	3.71584	4	0.97529	0.53	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.34615	5	0.84580		26	0.00	3.85	11.54	30.77	53.85	100.00	96.88
	DEPARTMENT	3.64000	4	1.24443		250	7.60	12.00	20.00	29.60	30.80		
	SIMILAR_COL	3.73983	4	1.13486	0.53	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Laniel Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42308	5	0.90213		26	0.00	7.69	3.85	26.92	61.54	100.00	97.14
	DEPARTMENT	3.81200	4	1.19262		250	4.00	13.60	17.20	27.60	37.60		
	SIMILAR_COL	3.86794	4	1.08582	0.51	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.90554		26	0.00	7.69	3.85	19.23	69.23	100.00	97.14
	DEPARTMENT	3.61044	4	1.34286		249	9.24	15.66	14.46	26.10	34.54		
	SIMILAR_COL	3.69448	4	1.23925	0.65	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.81146		26	0.00	3.85	7.69	19.23	69.23	100.00	97.14
	DEPARTMENT	3.73200	4	1.36662		250	10.40	11.20	14.00	23.60	40.80		
	SIMILAR_COL	3.82875	4	1.16828	0.61	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1643-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Bradley Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	38.98	50.96
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.44096		9	0.00	0.00	22.22	77.78	0.00	54.24	48.40
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.03	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Bradley Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	50.75	36.42
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	52.24	36.99
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.21	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	11.11	0.00	66.67	22.22	58.21	54.34
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1643-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Todd Cooksey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	66.67	63.69
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	66.67	60.77
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Todd Cooksey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	73.53	57.07
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	55.88	40.91
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	76.47	70.03
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.33	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1643-005

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Merlini

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	0.75076		11	9.09	9.09	72.73	9.09	0.00	3.39	4.81
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.95	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	16.95	15.06
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.65	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Merlini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	23.88	15.03
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.62	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	0.92442		11	9.09	36.36	36.36	18.18	0.00	8.96	5.78
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.98	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	26.87	16.19
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.62	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.64	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1643-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Paul Plummer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.58333	3	1.08362		12	25.00	8.33	50.00	16.67	0.00	1.70	2.24
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-1.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.58333	3	1.37895		12	33.33	8.33	33.33	16.67	8.33	1.70	2.89
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-1.11	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.12	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Plummer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	2	1.42223		12	16.67	41.67	8.33	16.67	16.67	7.46	4.34
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-1.11	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.93744		12	41.67	41.67	8.33	8.33	0.00	1.49	0.29
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-1.65	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.96531		12	50.00	33.33	8.33	8.33	0.00	1.49	0.29
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-1.86	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.89	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1643-007

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Casey Violette

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	83.05	89.42
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.53	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.73030		21	0.00	0.00	14.29	38.10	47.62	81.36	80.13
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.47	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Casey Violette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	95.52	95.67
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.67	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.74960		21	0.00	0.00	14.29	23.81	61.90	89.55	87.86
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.56	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	95.52	94.80
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.67	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Paul Regier / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	28.81	40.39
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43	22.03	17.63
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.54	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Regier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.09193		14	7.14	7.14	28.57	42.86	14.29	35.82	24.28
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.52812		14	21.43	7.14	28.57	14.29	28.57	34.33	21.39
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.49	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.31140		14	7.14	28.57	21.43	21.43	21.43	28.36	17.05
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.59	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.62	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.12500	2	1.24642		8	50.00	0.00	37.50	12.50	0.00	1.49	0.29
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-1.69	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.24642		8	50.00	0.00	37.50	12.50	0.00	2.99	1.73
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-1.40	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.19523		8	50.00	12.50	25.00	12.50	0.00	2.99	1.45
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-1.64	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 210

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Christine Tinsley / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77551	4	0.94130		49	0.00	8.16	32.65	32.65	26.53	66.67	56.41
	DEPARTMENT	3.64115	4	1.00021		209	2.87	8.13	32.54	34.93	21.53		
	SIMILAR_COL	3.62854	4	1.02539	0.14	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63265	4	1.03469		49	2.04	10.20	34.69	28.57	24.49	66.67	43.59
	DEPARTMENT	3.34928	3	1.20795		209	9.09	12.92	33.01	23.92	21.05		
	SIMILAR_COL	3.52458	4	1.17799	0.09	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Christine Tinsley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.08012		49	0.00	14.29	32.65	20.41	32.65	80.00	41.67
	DEPARTMENT	3.24832	3	1.23858		298	11.41	13.09	34.56	21.14	19.80		
	SIMILAR_COL	3.73687	4	1.12222	-0.02	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48980	4	1.17478		49	2.04	22.45	26.53	22.45	26.53	80.00	39.58
	DEPARTMENT	3.04682	3	1.26828		299	14.72	17.39	32.78	18.73	16.39		
	SIMILAR_COL	3.56632	4	1.27365	-0.06	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.00000		49	0.00	12.24	20.41	36.73	30.61	80.00	60.42
	DEPARTMENT	3.27152	3	1.30389		302	13.91	10.60	32.45	20.53	22.52		
	SIMILAR_COL	3.63863	4	1.23112	0.18	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.20416		36	13.89	19.44	41.67	11.11	13.89	60.00	14.58
	DEPARTMENT	3.24832	3	1.23858		298	11.41	13.09	34.56	21.14	19.80		
	SIMILAR_COL	3.73687	4	1.12222	-0.73	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-1.00	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86111	3	1.22247		36	13.89	25.00	36.11	11.11	13.89	60.00	18.75
	DEPARTMENT	3.04682	3	1.26828		299	14.72	17.39	32.78	18.73	16.39		
	SIMILAR_COL	3.56632	4	1.27365	-0.55	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.97222	3	1.23024		36	13.89	16.67	44.44	8.33	16.67	60.00	20.83
	DEPARTMENT	3.27152	3	1.30389		302	13.91	10.60	32.45	20.53	22.52		
	SIMILAR_COL	3.63863	4	1.23112	-0.54	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 211

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27848	3	0.98627		79	6.33	10.13	41.77	32.91	8.86	33.33	23.08
	DEPARTMENT	3.64115	4	1.00021		209	2.87	8.13	32.54	34.93	21.53		
	SIMILAR_COL	3.62854	4	1.02539	-0.34	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75949	3	1.17904		79	18.99	20.25	32.91	21.52	6.33	33.33	10.26
	DEPARTMENT	3.34928	3	1.20795		209	9.09	12.92	33.01	23.92	21.05		
	SIMILAR_COL	3.52458	4	1.17799	-0.65	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.96	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.89873	3	1.22574		79	15.19	21.52	34.18	16.46	12.66	40.00	10.42
	DEPARTMENT	3.24832	3	1.23858		298	11.41	13.09	34.56	21.14	19.80		
	SIMILAR_COL	3.73687	4	1.12222	-0.75	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-1.01	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58228	3	1.24661		79	25.32	22.78	27.85	16.46	7.59	20.00	8.33
	DEPARTMENT	3.04682	3	1.26828		299	14.72	17.39	32.78	18.73	16.39		
	SIMILAR_COL	3.56632	4	1.27365	-0.77	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-1.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.68750	3	1.25883		80	25.00	16.25	31.25	20.00	7.50	20.00	8.33
	DEPARTMENT	3.27152	3	1.30389		302	13.91	10.60	32.45	20.53	22.52		
	SIMILAR_COL	3.63863	4	1.23112	-0.77	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-1.07	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.69811	3	1.21821		53	26.42	5.66	47.17	13.21	7.55	20.00	6.25
	DEPARTMENT	3.24832	3	1.23858		298	11.41	13.09	34.56	21.14	19.80		
	SIMILAR_COL	3.73687	4	1.12222	-0.93	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-1.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.17227		54	24.07	5.56	51.85	11.11	7.41	40.00	14.58
	DEPARTMENT	3.04682	3	1.26828		299	14.72	17.39	32.78	18.73	16.39		
	SIMILAR_COL	3.56632	4	1.27365	-0.66	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.94	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69643	3	1.15868		56	23.21	8.93	50.00	10.71	7.14	40.00	10.42
	DEPARTMENT	3.27152	3	1.30389		302	13.91	10.60	32.45	20.53	22.52		
	SIMILAR_COL	3.63863	4	1.23112	-0.77	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-1.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1743-004

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Ashley Berger / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81481	4	1.03912		27	3.70	3.70	29.63	33.33	29.63	45.76	56.09
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.01274		27	3.70	3.70	29.63	37.04	25.93	54.24	48.40
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.03	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.87868		27	0.00	3.70	18.52	33.33	44.44	73.13	68.21
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07407	5	1.20658		27	3.70	7.41	22.22	11.11	55.56	68.66	66.47
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.91987		27	0.00	3.70	18.52	18.52	59.26	76.12	76.30
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09524	3	1.37495		21	19.05	4.76	47.62	4.76	23.81	17.91	10.12
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.79	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.33771		20	20.00	5.00	50.00	5.00	20.00	25.37	15.61
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.30384		21	19.05	4.76	52.38	4.76	19.05	19.40	11.27
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 1743-005

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Devin Mitchell / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.33333		9	0.00	0.00	11.11	88.89	0.00	57.63	65.06
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.13	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	11.11	11.11	77.78	0.00	45.76	41.35
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.13	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Devin Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	50.75	36.42
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	43.28	26.88
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	11.11	0.00	77.78	11.11	53.73	47.69
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.01	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	8.96	4.62
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-1.08	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.05409		9	11.11	22.22	33.33	33.33	0.00	19.40	11.85
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.77	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	10.45	7.23
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.97	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1743-006

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Devon Gunter / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	22.03	32.05
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.22	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	18.18	0.00	54.55	18.18	9.09	15.25	14.42
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	70.15	65.90
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	70.15	67.05
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	70.15	68.50
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.29	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	19.40	10.98
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.74	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	29.85	18.50
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.55	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	25.37	15.32
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.65	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1743-900

College of Arts and Sciences

Total Enrollment: 31

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Jinwoong Kim / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	1.12132		17	5.88	5.88	35.29	29.41	23.53	23.73	34.30
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.18	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.52941	4	1.41940		17	11.76	11.76	23.53	17.65	35.29	33.90	32.37
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.25	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.46760		14	21.43	14.29	28.57	14.29	21.43	10.45	8.09
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.88	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.47693		14	21.43	28.57	21.43	7.14	21.43	13.43	9.25
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.85	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.59153		14	28.57	7.14	35.71	0.00	28.57	14.93	9.54
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.84	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Mahesh Sunkula

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	36.36	35.40
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	24.24	16.42
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Mahesh Sunkula													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	26.47	18.86
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	23.53	18.69
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	26.47	19.70
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	57.63	65.06
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.13	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	16.67	11.11	38.89	33.33	59.32	57.05
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.78382		18	0.00	0.00	16.67	11.11	72.22	88.06	90.75
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.57	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	73.13	72.25
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.13759		18	5.56	0.00	16.67	11.11	66.67	76.12	76.30
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	69.49	74.68
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	62.71	58.97
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.10	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	74.63	71.97
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.27	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	79.10	75.43
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.36	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	65.67	64.45
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Dania Sheaib

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.13618		11	9.09	0.00	9.09	54.55	27.27	66.67	63.69
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	51.52	47.63
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	73.53	57.07
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	5	1.61808		11	9.09	27.27	0.00	9.09	54.55	61.77	45.79
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.66242		11	9.09	27.27	0.00	0.00	63.64	55.88	43.60
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.07	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 1823-005

College of Arts and Sciences

Total Enrollment: 20

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	57.58	60.58
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	48.49	38.32
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	52.94	35.02
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	41.18	31.82
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	38.24	33.50
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 126

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Sepideh Stewart

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54348	4	1.00458		46	2.17	13.04	30.43	36.96	17.39	42.86	43.75
	DEPARTMENT	3.71600	4	1.06578		250	3.20	10.00	25.60	34.40	26.80		
	SIMILAR_COL	3.71584	4	0.97529	-0.18	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.36957	3	1.19923		46	8.70	13.04	30.43	28.26	19.57	42.86	28.13
	DEPARTMENT	3.64000	4	1.24443		250	7.60	12.00	20.00	29.60	30.80		
	SIMILAR_COL	3.73983	4	1.13486	-0.33	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	1.07317		46	0.00	15.22	23.91	28.26	32.61	42.86	51.43
	DEPARTMENT	3.81200	4	1.19262		250	4.00	13.60	17.20	27.60	37.60		
	SIMILAR_COL	3.86794	4	1.08582	-0.08	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45652	4	1.29454		46	4.35	28.26	13.04	26.09	28.26	42.86	31.43
	DEPARTMENT	3.61044	4	1.34286		249	9.24	15.66	14.46	26.10	34.54		
	SIMILAR_COL	3.69448	4	1.23925	-0.19	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39130	4	1.21980		46	6.52	19.57	23.91	28.26	21.74	42.86	31.43
	DEPARTMENT	3.73200	4	1.36662		250	10.40	11.20	14.00	23.60	40.80		
	SIMILAR_COL	3.82875	4	1.16828	-0.37	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Manami Roy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	21.21	22.08
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	24.24	16.42
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Manami Roy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	61.77	37.21
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	64.71	47.14
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	32.35	30.14
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 1823-012

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	2	0.83666		6	0.00	66.67	16.67	16.67	0.00	12.12	2.56
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-1.24	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.51640		6	0.00	33.33	66.67	0.00	0.00	9.09	6.75
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.98	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	17.65	11.28
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.98319		6	0.00	50.00	16.67	33.33	0.00	14.71	11.45
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.80	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	14.71	8.42
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.94	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.95	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Rebecca Grider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	78.79	73.54
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	84.85	73.91
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Grider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.24	87.71
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	85.29	74.58
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	82.35	83.67
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-014

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Rebecca Grider

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	61.02	66.35
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.15	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	76.27	73.72
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.33	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Grider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	83.58	85.26
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.48	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	76.12	73.99
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	83.58	84.97
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.48	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	84.85	87.41
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.58	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	28.57	0.00	57.14	14.29	48.49	38.32
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	82.35	70.54
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	91.18	85.52
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	85.29	86.53
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1823-016

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Manami Roy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	18.18	16.42
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	27.27	19.16
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.55	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Manami Roy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	29.41	21.89
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	23.53	18.69
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	23.53	18.35
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.67	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-010

College of Arts and Sciences

Total Enrollment: 21

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	96.17
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	84.85	73.91
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	61.77	37.21
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	58.82	41.58
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.13	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	73.53	69.19
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	78.79	73.54
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	75.76	68.61
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	35.29	25.42
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	38.24	26.09
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	61.77	55.22
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-020

College of Arts and Sciences

Total Enrollment: 28

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.55470		27	0.00	0.00	3.70	25.93	70.37	100.00	98.72
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.91	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.59259	5	0.69389		27	0.00	3.70	0.00	29.63	66.67	98.31	94.55
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.70	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85185	5	0.45605		27	0.00	0.00	3.70	7.41	88.89	100.00	99.71
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.84	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.50637		27	0.00	0.00	3.70	14.81	81.48	100.00	97.98
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.81	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85185	5	0.36201		27	0.00	0.00	0.00	14.81	85.19	100.00	99.42
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.83	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-021

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.56466		24	0.00	0.00	4.17	25.00	70.83	100.00	98.72
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.91	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	100.00	99.36
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.84	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	97.02	97.11
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.75	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70833	5	0.69025		24	0.00	4.17	0.00	16.67	79.17	98.51	97.40
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.76	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38069		24	0.00	0.00	0.00	16.67	83.33	98.51	98.84
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.81	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-030

College of Arts and Sciences

Total Enrollment: 29

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		26	0.00	0.00	11.54	26.92	61.54	94.92	96.15
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.75	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44000	5	0.82057		25	0.00	4.00	8.00	28.00	60.00	89.83	86.54
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.57	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.69725		26	0.00	0.00	11.54	15.38	73.08	94.03	93.64
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.62	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26923	5	0.91903		26	0.00	3.85	19.23	23.08	53.85	83.58	77.46
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65385	5	0.62880		26	0.00	0.00	7.69	19.23	73.08	94.03	94.51
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.66	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.64	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-031

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 1914-030

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	93.22	94.87
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.72	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42105	5	0.90159		19	0.00	5.26	10.53	21.05	63.16	86.44	83.97
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.55	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	89.55	91.91
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.59	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	94.03	90.17
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	92.54	93.64
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.64	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-040

College of Arts and Sciences

Total Enrollment: 29

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15	72.88	78.21
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07692	4	1.11516		13	7.69	0.00	7.69	46.15	38.46	69.49	67.95
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.24	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.25064		13	7.69	0.00	15.38	7.69	69.23	77.61	76.88
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	71.64	70.81
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.29	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.14354		13	7.69	0.00	7.69	38.46	46.15	65.67	64.45
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 1914-041

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 1914-040

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	91.53	93.91
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.70	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.65	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	83.05	81.41
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.50	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	80.60	82.37
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	94.03	90.17
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	83.58	84.97
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.48	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2123-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Rachel Wright / Jonathan Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	96.17
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.79	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	93.94	92.88
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	95.12
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.15
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.90	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	97.06	97.48
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.83	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.79	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	64.71	41.92
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	70.59	51.68
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	58.82	44.61
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.06	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2123-003

College of Arts and Sciences

Total Enrollment: 48

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.07819		16	6.25	6.25	18.75	50.00	18.75	32.20	44.23
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.16292		15	6.67	6.67	20.00	40.00	26.67	47.46	44.23
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73684	4	1.14708		19	5.26	10.53	15.79	42.11	26.32	43.28	32.66
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.19	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68421	4	1.05686		19	5.26	5.26	26.32	42.11	21.05	53.73	39.88
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84211	4	1.06787		19	0.00	15.79	15.79	36.84	31.58	50.75	42.78
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.05	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.33333		9	22.22	33.33	22.22	11.11	11.11	2.99	2.02
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-1.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.13039		9	22.22	33.33	22.22	22.22	0.00	4.48	4.34
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-1.14	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.33333		9	22.22	33.33	22.22	11.11	11.11	5.97	4.05
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-1.16	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2123-004

College of Arts and Sciences

Total Enrollment: 246

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91358	4	0.95128		81	1.23	6.17	23.46	38.27	30.86	100.00	69.23
	DEPARTMENT	3.64115	4	1.00021		209	2.87	8.13	32.54	34.93	21.53		
	SIMILAR_COL	3.62854	4	1.02539	0.28	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75309	4	1.11278		81	3.70	7.41	32.10	23.46	33.33	100.00	53.85
	DEPARTMENT	3.34928	3	1.20795		209	9.09	12.92	33.01	23.92	21.05		
	SIMILAR_COL	3.52458	4	1.17799	0.19	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81481	4	1.05013		81	3.70	6.17	24.69	35.80	29.63	100.00	52.08
	DEPARTMENT	3.24832	3	1.23858		298	11.41	13.09	34.56	21.14	19.80		
	SIMILAR_COL	3.73687	4	1.12222	0.07	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53086	4	1.19464		81	6.17	13.58	27.16	27.16	25.93	100.00	45.83
	DEPARTMENT	3.04682	3	1.26828		299	14.72	17.39	32.78	18.73	16.39		
	SIMILAR_COL	3.56632	4	1.27365	-0.03	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02469	4	1.11776		81	4.94	2.47	23.46	23.46	45.68	100.00	66.67
	DEPARTMENT	3.27152	3	1.30389		302	13.91	10.60	32.45	20.53	22.52		
	SIMILAR_COL	3.63863	4	1.23112	0.31	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2123-005

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Craig Edwards / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	8.48	9.94
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.21499		7	14.29	14.29	57.14	0.00	14.29	8.48	6.73
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.86	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	0.72648		9	0.00	0.00	66.67	22.22	11.11	29.85	20.81
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.46	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.53659		9	22.22	22.22	22.22	11.11	22.22	19.40	11.85
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.77	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.45297		9	22.22	11.11	11.11	44.44	11.11	23.88	14.16
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.68	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.25357		7	28.57	0.00	42.86	28.57	0.00	4.48	3.76
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-1.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	7.46	5.49
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-1.03	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	7.46	4.34
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-1.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2123-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Charles Smith / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	37.29	50.32
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.01	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.04391		13	0.00	23.08	30.77	30.77	15.38	25.42	23.72
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.10940		13	7.69	15.38	23.08	46.15	7.69	25.37	16.19
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.59	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.63	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.36344		13	15.38	15.38	15.38	38.46	15.38	35.82	21.97
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.48	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.06819		13	7.69	0.00	15.38	53.85	23.08	52.24	43.64
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.04	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	4	1.22103		11	9.09	27.27	18.18	36.36	9.09	16.42	9.54
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.79	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	28.36	18.21
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.22103		11	9.09	27.27	18.18	36.36	9.09	22.39	12.72
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.70	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2213-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	11.11	0.00	66.67	22.22	69.49	74.68
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	71.19	69.55
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.26	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	65.67	61.85
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	64.18	54.05
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	73.13	73.99
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.35	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 25

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	1.12660		13	7.69	7.69	30.77	38.46	15.38	30.30	32.48
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.26	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38462	4	0.86972		13	0.00	15.38	38.46	38.46	7.69	36.36	26.28
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.26592		13	0.00	30.77	23.08	15.38	30.77	32.35	23.23
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.45	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.50640		13	7.69	30.77	7.69	15.38	38.46	44.12	33.00
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.25064		13	0.00	23.08	23.08	15.38	38.46	50.00	38.55
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.18	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 2223-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	60.61	62.23
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	87.88	81.02
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	79.41	61.11
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	73.53	54.88
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.10	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	67.65	60.10
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	45.46	46.90
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	57.58	50.00
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	44.12	26.94
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.36	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	50.00	37.71
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	47.06	38.22
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Benjiman Tharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.91548		15	0.00	13.33	33.33	40.00	13.33	18.64	31.09
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.23	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.24595		15	6.67	13.33	33.33	20.00	26.67	27.12	28.53
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.31	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Benjiman Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.99043		15	0.00	6.67	33.33	26.67	33.33	53.73	41.62
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.07	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.06010		15	0.00	20.00	33.33	26.67	20.00	46.27	32.37
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.28	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.35576		15	13.33	6.67	20.00	33.33	26.67	40.30	27.46
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.32	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Julia Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	32.20	44.23
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.03280		16	0.00	18.75	31.25	31.25	18.75	32.20	31.09
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	44.78	34.10
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.18	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.85635		16	0.00	18.75	43.75	31.25	6.25	37.31	23.41
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.46	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.96609		16	0.00	12.50	43.75	25.00	18.75	37.31	26.88
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Jieru Zhu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	39.39	38.14
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.33333		9	11.11	11.11	11.11	44.44	22.22	42.42	36.86
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.17	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Jieru Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	5	1.50923		9	0.00	44.44	0.00	11.11	44.44	44.12	26.94
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.36	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	35.29	24.92
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	35.29	32.16
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 130

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Lucy Lifschitz

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80952	3	1.08736		42	11.90	26.19	38.10	16.67	7.14	14.29	3.13
	DEPARTMENT	3.71600	4	1.06578		250	3.20	10.00	25.60	34.40	26.80		
	SIMILAR_COL	3.71584	4	0.97529	-0.93	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-1.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.38095	2	1.12515		42	23.81	33.33	30.95	4.76	7.14	14.29	3.13
	DEPARTMENT	3.64000	4	1.24443		250	7.60	12.00	20.00	29.60	30.80		
	SIMILAR_COL	3.73983	4	1.13486	-1.20	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-1.30	28,960	4.01	8.39	22.92	29.72	34.95		
Lucy Lifschitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	2	1.12927		42	16.67	35.71	28.57	11.90	7.14	14.29	8.57
	DEPARTMENT	3.81200	4	1.19262		250	4.00	13.60	17.20	27.60	37.60		
	SIMILAR_COL	3.86794	4	1.08582	-1.19	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-1.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14634	2	1.21575		41	36.59	34.15	14.63	7.32	7.32	14.29	8.57
	DEPARTMENT	3.61044	4	1.34286		249	9.24	15.66	14.46	26.10	34.54		
	SIMILAR_COL	3.69448	4	1.23925	-1.25	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-1.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.22806		42	38.10	28.57	19.05	7.14	7.14	14.29	8.57
	DEPARTMENT	3.73200	4	1.36662		250	10.40	11.20	14.00	23.60	40.80		
	SIMILAR_COL	3.82875	4	1.16828	-1.42	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-1.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.83452		8	0.00	37.50	37.50	25.00	0.00	5.09	6.09
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.90	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.96	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.92582		8	0.00	37.50	25.00	37.50	0.00	15.25	14.42
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	22.39	14.16
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.58114		8	25.00	25.00	25.00	0.00	25.00	11.94	8.09
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.88	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	19.40	11.27
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Thomas Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	45.46	46.90
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	75.76	68.61
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	88.24	87.71
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	88.24	81.48
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	91.18	91.58
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	9.09	2.01
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-1.35	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	15.15	10.22
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.86	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	8.82	5.05
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-1.07	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	4	1.81659		5	40.00	20.00	0.00	20.00	20.00	11.77	6.73
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-1.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	11.77	8.08
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.98	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-014

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Thomas Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	78.79	73.54
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.76	68.61
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	61.77	37.21
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	79.41	64.65
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Lutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	15.15	6.02
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.99	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	2	1.50000		4	0.00	75.00	0.00	0.00	25.00	12.12	8.94
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Lutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	5.88	1.68
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-1.59	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	5.88	1.68
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-1.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	5.88	3.03
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-1.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2423-016

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Lutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	3.03	0.18
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-2.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-2.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	3.03	1.10
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-1.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Lutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.88	1.68
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-1.59	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	5.88	1.68
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-1.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.88	3.03
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-1.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2433-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	84.75	91.35
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.58	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33	77.97	74.36
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.35	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	85.08	85.84
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.49	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	88.06	87.28
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.55	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.53	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.12122		15	6.67	0.00	6.67	20.00	66.67	77.61	81.79
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	1.05272		22	4.55	4.55	4.55	40.91	45.45	79.66	84.62
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.42	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45455	5	1.05683		22	4.55	4.55	0.00	22.73	68.18	93.22	87.82
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77273	5	0.86914		22	4.55	0.00	0.00	4.55	90.91	98.51	98.27
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.77	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.90812		22	4.55	0.00	0.00	22.73	72.73	95.52	92.49
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.66	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	1.09801		22	4.55	4.55	4.55	18.18	68.18	79.10	82.37
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2433-003

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Gordon Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26087	5	0.81002		23	0.00	0.00	21.74	30.43	47.83	81.36	88.14
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.50	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22	94.92	90.39
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.60	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Gordon Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60870	5	0.65638		23	0.00	0.00	8.70	21.74	69.57	92.54	93.06
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.62	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30435	5	1.01957		23	4.35	0.00	13.04	26.09	56.52	85.08	79.48
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.42	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.91168		22	0.00	4.55	13.64	13.64	68.18	83.58	84.97
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.48	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2433-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ignat Soroko

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	36.36	35.40
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.83485		6	33.33	0.00	16.67	16.67	33.33	30.30	20.26
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.52	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Ignat Soroko													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	26.47	18.86
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.72240		6	16.67	33.33	0.00	16.67	33.33	29.41	22.90
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	29.41	23.74
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Justin Malestein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	25.42	38.46
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.14	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.08781		16	6.25	18.75	43.75	18.75	12.50	18.64	15.71
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.62	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.12546		16	6.25	18.75	31.25	31.25	12.50	22.39	14.16
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	1.34009		16	18.75	12.50	25.00	31.25	12.50	26.87	16.47
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.62	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	4	1.16292		15	6.67	20.00	26.67	33.33	13.33	29.85	18.21
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.55	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2443-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.65465		21	0.00	0.00	14.29	57.14	28.57	76.27	81.41
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.85356		21	0.00	4.76	14.29	42.86	38.10	74.58	72.12
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.30	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	1.17918		21	4.76	4.76	38.10	14.29	38.10	46.27	34.97
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76190	4	1.22085		21	4.76	9.52	28.57	19.05	38.10	56.72	44.80
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62	68.66	67.92
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2443-004

College of Arts and Sciences

Total Enrollment: 40

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Justin Malestein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76696		18	0.00	0.00	27.78	44.44	27.78	69.49	74.68
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	3	1.04162		18	0.00	11.11	50.00	11.11	27.78	35.59	33.97
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.23	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	4	1.19503		18	5.56	22.22	16.67	38.89	16.67	28.36	19.36
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.51	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38889	4	1.37793		18	11.11	16.67	22.22	22.22	27.78	44.78	28.04
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.35	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.08465		18	5.56	5.56	27.78	38.89	22.22	47.76	34.97
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.20	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2513-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Kevin Grasse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	28.81	40.39
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	14.29	7.14	50.00	28.57	64.41	59.30
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.10	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Grasse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	62.69	55.78
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.40642		14	7.14	14.29	14.29	14.29	50.00	59.70	49.13
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	62.69	58.67
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2513-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Noel Brady

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.16732		14	7.14	7.14	7.14	50.00	28.57	50.85	61.86
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	40.68	39.42
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.15	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	5	1.32045		13	7.69	7.69	15.38	23.08	46.15	58.21	45.67
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.02	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.32806		14	7.14	7.14	21.43	14.29	50.00	65.67	56.65
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	55.22	50.00
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-010

College of Arts and Sciences

Total Enrollment: 121

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Ameya Pitale

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30189	4	0.77422		53	0.00	1.89	13.21	37.74	47.17	100.00	93.75
	DEPARTMENT	3.71600	4	1.06578		250	3.20	10.00	25.60	34.40	26.80		
	SIMILAR_COL	3.71584	4	0.97529	0.60	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33962	4	0.73231		53	0.00	1.89	9.43	41.51	47.17	85.71	93.75
	DEPARTMENT	3.64000	4	1.24443		250	7.60	12.00	20.00	29.60	30.80		
	SIMILAR_COL	3.73983	4	1.13486	0.53	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39623	5	0.76811		53	0.00	3.77	5.66	37.74	52.83	85.71	94.29
	DEPARTMENT	3.81200	4	1.19262		250	4.00	13.60	17.20	27.60	37.60		
	SIMILAR_COL	3.86794	4	1.08582	0.49	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20755	4	0.88488		53	1.89	1.89	13.21	39.62	43.40	85.71	88.57
	DEPARTMENT	3.61044	4	1.34286		249	9.24	15.66	14.46	26.10	34.54		
	SIMILAR_COL	3.69448	4	1.23925	0.41	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50943	5	0.74994		53	0.00	3.77	3.77	30.19	62.26	85.71	94.29
	DEPARTMENT	3.73200	4	1.36662		250	10.40	11.20	14.00	23.60	40.80		
	SIMILAR_COL	3.82875	4	1.16828	0.58	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-011

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Farzana Hafeez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.57373		16	0.00	0.00	12.50	68.75	18.75	71.19	75.64
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.30	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	6.25	6.25	68.75	18.75	67.80	66.03
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Farzana Hafeez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	37.31	26.01
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.35	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	55.22	40.46
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	6.25	6.25	62.50	25.00	59.70	56.65
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.14	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-012

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Chloe Keith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	44.07	55.77
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.18322		16	0.00	25.00	6.25	37.50	31.25	49.15	46.15
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Chloe Keith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.18145		16	6.25	6.25	12.50	37.50	37.50	61.19	47.98
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.00	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	5	1.51520		16	12.50	12.50	6.25	18.75	50.00	58.21	46.82
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.01	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.31498		16	6.25	18.75	18.75	25.00	31.25	43.28	29.48
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.29	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.31	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.91	90.33
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.66	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	95.62
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.81	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	97.06	93.10
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.66	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	97.06	90.24
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.65	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	88.24	89.90
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.40452		11	0.00	0.00	18.18	81.82	0.00	47.46	56.73
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.06	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	38.98	38.78
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.16	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	16.42	9.54
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.79	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	0.70065		11	0.00	27.27	54.55	18.18	0.00	20.90	13.01
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.75	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.12815		11	9.09	9.09	18.18	54.55	9.09	32.84	23.99
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-021

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-MATH 2924-020(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Siddhesh Wagh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	78.79	73.54
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	78.79	71.17
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.32	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Siddhesh Wagh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.52223		11	0.00	0.00	45.45	54.55	0.00	38.24	26.26
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	67.65	50.51
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.04	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	64.71	58.59
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.17	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 2924-030

College of Arts and Sciences

Total Enrollment: 37

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Mathew Gluck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20833	3	1.17877		24	12.50	8.33	37.50	29.17	12.50	13.56	16.03
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.56	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.15156		24	20.83	12.50	41.67	20.83	4.17	6.78	6.09
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.96	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Mathew Gluck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45833	4	1.06237		24	4.17	20.83	8.33	58.33	8.33	31.34	21.68
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.45	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82609	3	1.26678		23	21.74	17.39	21.74	34.78	4.35	14.93	10.41
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.82	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.85	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.28255		24	25.00	4.17	29.17	37.50	4.17	13.43	8.96
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.85	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-031

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-MATH 2924-030

Course Level: Lower 0000 - 2000

Instructor: Thomas Lane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		16	6.25	18.75	43.75	31.25	0.00	8.48	9.94
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.85635		16	12.50	12.50	62.50	12.50	0.00	6.78	6.09
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.96	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Lane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	0.92871		16	6.25	12.50	56.25	18.75	6.25	11.94	8.38
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.82	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.08781		16	12.50	18.75	43.75	18.75	6.25	16.42	10.98
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.78	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	1.04682		16	18.75	6.25	50.00	25.00	0.00	11.94	7.80
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.94	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.96	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-040

College of Arts and Sciences

Total Enrollment: 31

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Tomasz Przebinda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.87560		10	10.00	0.00	60.00	30.00	0.00	10.17	13.14
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.67	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.13618		11	18.18	9.09	36.36	36.36	0.00	10.17	8.97
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.81	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.36182		11	9.09	18.18	27.27	18.18	27.27	26.87	18.79
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	25.37	15.61
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.19087		11	18.18	18.18	45.45	9.09	9.09	8.96	6.36
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-1.01	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-041

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-MATH 2924-040

Course Level: Lower 0000 - 2000

Instructor: Colin VerNooy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	40.68	54.17
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.04	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	61.02	57.37
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.08	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Colin VerNooy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	52.24	37.57
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.13	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	64.18	54.05
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	73.13	73.99
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.35	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2924-060

College of Arts and Sciences

Total Enrollment: 32

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Tomasz Przebinda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	57.63	65.06
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.13	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.97014		18	0.00	11.11	33.33	33.33	22.22	45.76	41.35
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.13	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	67.16	62.43
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.16	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	67.16	57.23
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.12	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.09664		18	5.56	5.56	38.89	27.78	22.22	41.79	28.90
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.30	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-061

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-MATH 2924-060

Course Level: Lower 0000 - 2000

Instructor: Melody Molander

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	86.44	91.99
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.60	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	88.14	84.94
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.55	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Melody Molander													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	68.66	65.61
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.19	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	77.61	74.57
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.34	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	89.55	91.33
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.58	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-070

College of Arts and Sciences

Total Enrollment: 29

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	89.83	92.63
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.62	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.35620		8	0.00	25.00	0.00	12.50	62.50	72.88	70.51
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	76.12	73.41
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	82.09	76.88
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.37	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	91.05	93.06
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.63	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 2924-071

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 2924-070

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	89.83	92.63
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.62	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	84.75	82.05
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.51	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	82.09	82.95
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.40	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	82.09	76.88
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.37	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	86.57	88.73
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-080

College of Arts and Sciences

Total Enrollment: 37

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	74.58	80.13
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.37	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.79881		15	0.00	6.67	13.33	60.00	20.00	66.10	59.62
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.11	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	0.99043		15	6.67	6.67	26.67	53.33	6.67	32.84	22.54
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.44	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.04654		15	6.67	6.67	46.67	26.67	13.33	43.28	26.88
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	13.33	6.67	53.33	26.67	56.72	50.29
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2924-081

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-MATH 2924-080

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	69.49	74.68
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	57.63	53.53
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.08711		12	0.00	25.00	16.67	41.67	16.67	35.82	24.28
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	43.28	26.88
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	49.25	42.49
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.06	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Meijun Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.09193		13	7.69	0.00	23.08	46.15	23.08	37.29	50.32
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.01	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.04391		13	7.69	7.69	30.77	46.15	7.69	25.42	23.72
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.03155		13	0.00	7.69	46.15	15.38	30.77	40.30	29.77
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	0.95407		13	7.69	15.38	61.54	7.69	7.69	22.39	13.30
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.74	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.77	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	4	1.18754		13	7.69	30.77	15.38	38.46	7.69	20.90	12.14
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.71	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Diff & Int CalculusIII(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Nikola Petrov

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	93.94	91.42
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.68	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	90.91	81.39
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.44	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	91.18	92.09
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.64	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	82.35	65.32
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	79.41	71.21
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	0.36	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Meijun Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	1.64190		16	25.00	6.25	31.25	0.00	37.50	11.86	15.71
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.58	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.68750	2	1.70171		16	37.50	18.75	6.25	12.50	25.00	3.39	4.81
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-1.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.02	28,960	4.01	8.39	22.92	29.72	34.95		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	4	1.62422		15	33.33	0.00	13.33	33.33	20.00	13.43	8.67
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-0.81	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.57056		16	31.25	18.75	12.50	18.75	18.75	11.94	8.09
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-0.88	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	2	1.67207		16	50.00	6.25	12.50	12.50	18.75	4.48	3.47
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-1.26	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-004

College of Arts and Sciences

Total Enrollment: 39

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	0.77233		19	5.26	0.00	36.84	57.89	0.00	15.25	27.89
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	-0.29	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		19	5.26	26.32	36.84	26.32	5.26	15.25	14.42
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.73684	3	0.93346		19	15.79	10.53	57.89	15.79	0.00	5.97	4.05
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	-1.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.47368	3	1.07333		19	21.05	31.58	26.32	21.05	0.00	5.97	4.62
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	-1.11	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94737	3	1.17727		19	10.53	26.32	31.58	21.05	10.53	16.42	9.83
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	-0.82	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.85	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Margarete Landes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	48.49	54.38
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	39.39	34.67
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Margarete Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	47.06	30.30
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	-0.30	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	26.47	21.21
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.55	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	25.00	0.00	62.50	12.50	41.18	35.19
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-006

College of Arts and Sciences

Total Enrollment: 42

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Ralf Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	77.97	83.97
	DEPARTMENT	3.88616	4	0.96786		896	2.79	4.02	24.33	39.51	29.35		
	SIMILAR_COL	3.76245	4	0.98906	0.41	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	91.53	87.18
	DEPARTMENT	3.78571	4	1.12307		896	4.91	8.37	21.43	33.82	31.47		
	SIMILAR_COL	3.81249	4	1.11051	0.57	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Ralf Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	71.64	67.34
	DEPARTMENT	3.86957	4	1.15244		989	5.06	7.48	20.93	28.51	38.02		
	SIMILAR_COL	3.94246	4	1.07698	0.21	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	86.57	80.93
	DEPARTMENT	3.66294	4	1.25915		985	7.82	10.56	23.15	24.47	34.01		
	SIMILAR_COL	3.80406	4	1.19628	0.44	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.78382		18	0.00	5.56	0.00	27.78	66.67	88.06	90.17
	DEPARTMENT	3.81800	4	1.24492		989	7.79	7.89	17.80	27.81	38.73		
	SIMILAR_COL	3.89746	4	1.15429	0.57	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 2934-007

College of Arts and Sciences

Total Enrollment: 23

Section Title: Diff & Int CalculusIII(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Keri Kornelson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	81.82	79.93
	DEPARTMENT	3.71747	4	1.13382		269	5.58	8.92	21.93	35.32	28.25		
	SIMILAR_COL	3.72041	4	0.98162	0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.37	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	54.55	49.27
	DEPARTMENT	3.66045	4	1.14182		268	3.73	13.06	26.12	27.61	29.48		
	SIMILAR_COL	3.74351	4	1.10122	0.02	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Keri Kornelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	76.47	57.91
	DEPARTMENT	3.77455	4	1.13989		275	3.27	12.36	21.82	28.73	33.82		
	SIMILAR_COL	3.93896	4	1.06169	0.11	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47059	4	1.17886		17	5.88	11.76	35.29	23.53	23.53	47.06	33.50
	DEPARTMENT	3.56410	4	1.25606		273	7.69	12.45	26.37	22.71	30.77		
	SIMILAR_COL	3.77416	4	1.17831	-0.26	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.25147		17	5.88	11.76	17.65	29.41	35.29	52.94	40.91
	DEPARTMENT	3.80000	4	1.21727		275	5.45	10.55	21.45	23.64	38.91		
	SIMILAR_COL	3.89894	4	1.13236	-0.12	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3113-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Max Forester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.56022		26	0.00	0.00	11.54	69.23	19.23	81.48	53.85
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00	88.89	66.80
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.30	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.01980		26	3.85	3.85	15.38	42.31	34.62	51.85	31.08
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88462	4	0.99305		26	0.00	7.69	30.77	26.92	34.62	62.96	33.07
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.13	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23	92.59	84.06
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.48	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 3113-002

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Noel Brady

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	1.12546		15	0.00	26.67	20.00	33.33	20.00	29.63	14.58
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.53	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.24595		15	6.67	26.67	33.33	13.33	20.00	25.93	11.34
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.80	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.12122		15	6.67	13.33	26.67	40.00	13.33	33.33	11.95
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.75	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.30201		15	6.67	26.67	40.00	0.00	26.67	33.33	11.95
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.78	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.30931		15	13.33	26.67	20.00	26.67	13.33	25.93	11.95
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.96	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3113-003

College of Arts and Sciences

Total Enrollment: 43

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23333	4	0.72793		30	0.00	0.00	16.67	43.33	40.00	92.59	70.85
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.27	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.34483	5	0.85673		29	0.00	6.90	3.45	37.93	51.72	85.19	66.40
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.30	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23333	4	0.77385		30	0.00	0.00	20.00	36.67	43.33	85.19	45.82
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.06	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.84486		30	0.00	3.33	30.00	40.00	26.67	70.37	34.26
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.12	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58621	5	0.68229		29	0.00	0.00	10.34	20.69	68.97	88.89	80.48
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.45	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: James Broda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	37.04	18.22
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.45	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.92308	3	1.60528		13	30.77	7.69	23.08	15.38	23.08	22.22	8.10
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.99	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.81	28,960	4.01	8.39	22.92	29.72	34.95		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.52753		13	23.08	15.38	23.08	15.38	23.08	14.82	5.18
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-1.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	4	1.70595		13	38.46	0.00	15.38	23.08	23.08	25.93	8.77
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.96	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.77	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.63299		13	30.77	7.69	15.38	23.08	23.08	25.93	11.95
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.96	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3113-005

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Ruediger Landes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.27321		20	25.00	20.00	35.00	10.00	10.00	3.70	2.02
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-1.43	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-1.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.15000	2	1.34849		20	45.00	20.00	20.00	5.00	10.00	7.41	2.02
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-1.70	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.51	28,960	4.01	8.39	22.92	29.72	34.95		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.48235		20	40.00	35.00	0.00	10.00	15.00	3.70	1.20
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-1.86	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-1.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	1	1.29269		20	65.00	15.00	10.00	0.00	10.00	3.70	1.59
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-1.97	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.90000	1	1.29371		20	55.00	20.00	15.00	0.00	10.00	3.70	1.59
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-1.93	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MATH 3113-006

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	5	0.85498		19	0.00	0.00	26.32	26.32	47.37	88.89	68.02
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.24	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.94591		19	0.00	0.00	31.58	5.26	63.16	81.48	62.35
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.27	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.43	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	5	0.97633		19	0.00	5.26	21.05	21.05	52.63	74.07	41.83
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.04	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.95513		19	0.00	5.26	15.79	15.79	63.16	88.89	66.53
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.29	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.90159		19	0.00	0.00	26.32	5.26	68.42	74.07	64.94
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.30	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 3113-007

College of Arts and Sciences

Section Title: Intro-Ordinary Diff Equations

Total Enrollment: 42

Course Level: Upper 3000 - 4000

Instructor: Sean Crowell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.77986		19	0.00	0.00	26.32	42.11	31.58	74.07	51.01
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	62.96	42.11
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Sean Crowell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15000	4	0.81273		20	0.00	5.00	10.00	50.00	35.00	59.26	37.85
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.02	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.78807		20	0.00	0.00	35.00	40.00	25.00	70.37	34.26
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.12	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00	59.26	36.65
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.03	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3113-009

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Max Forester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.12858		20	5.00	15.00	45.00	15.00	20.00	22.22	10.53
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.70	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.15166		20	15.00	25.00	30.00	25.00	5.00	14.82	6.88
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-1.11	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	1.07115		20	15.00	5.00	35.00	45.00	0.00	18.52	5.98
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-1.04	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.65000	3	1.13671		20	20.00	20.00	40.00	15.00	5.00	18.52	5.98
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-1.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.00	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.37649		20	20.00	15.00	25.00	25.00	15.00	25.93	11.95
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.96	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3113-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intr-Ord Diff Equation(HONORS)

Course Level: Upper 3000 - 4000

Instructor: Kimball Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.90034		12	0.00	16.67	33.33	41.67	8.33	50.00	14.71
	DEPARTMENT	3.64151	4	1.09359		53	3.77	11.32	26.42	33.96	24.53		
	SIMILAR_COL	3.93852	4	0.93145	-0.56	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.13818		12	0.00	33.33	25.00	25.00	16.67	50.00	11.77
	DEPARTMENT	3.45283	4	1.16958		53	3.77	20.75	24.53	28.30	22.64		
	SIMILAR_COL	3.98976	4	1.04035	-0.71	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Kimball Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	83.33	57.47
	DEPARTMENT	3.83333	4	1.14513		54	1.85	12.96	24.07	22.22	38.89		
	SIMILAR_COL	4.11140	4	1.01313	0.14	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	50.00	22.17
	DEPARTMENT	3.57407	4	1.19119		54	5.56	12.96	27.78	25.93	27.78		
	SIMILAR_COL	3.98508	4	1.11407	-0.44	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.75378		12	0.00	8.33	66.67	16.67	8.33	50.00	13.58
	DEPARTMENT	3.44444	4	1.17629		54	9.26	7.41	33.33	29.63	20.37		
	SIMILAR_COL	4.05079	4	1.06271	-0.75	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 3113-011

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: James Broda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	18.52	9.72
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.73	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.61808		11	36.36	9.09	18.18	18.18	18.18	11.11	4.45
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-1.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.99	28,960	4.01	8.39	22.92	29.72	34.95		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	29.63	8.77
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.96	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.75	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.56670		11	36.36	9.09	27.27	9.09	18.18	14.82	5.58
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-1.20	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.73729		11	36.36	18.18	9.09	9.09	27.27	14.82	7.17
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-1.20	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3333-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88235	3	0.92752		17	5.88	23.53	52.94	11.76	5.88	11.11	3.64
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-1.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.82353	3	1.18508		17	11.76	29.41	35.29	11.76	11.76	18.52	7.69
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-1.08	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Garrett Alston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11765	3	1.16632		17	5.88	23.53	41.18	11.76	17.65	22.22	6.77
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-1.02	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58824	3	1.22774		17	23.53	17.65	47.06	0.00	11.76	11.11	5.18
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-1.25	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64706	3	1.32009		17	23.53	23.53	29.41	11.76	11.76	11.11	5.98
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-1.27	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3333-002

College of Arts and Sciences

Total Enrollment: 41

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Robert Tang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.03155		13	7.69	0.00	23.08	53.85	15.38	48.15	25.51
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.29	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.12660		13	7.69	7.69	30.77	38.46	15.38	44.44	19.84
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.50	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.10940		13	7.69	7.69	7.69	61.54	15.38	40.74	19.92
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.46	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.32530		13	15.38	7.69	15.38	46.15	15.38	48.15	19.12
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.56	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	1.19829		13	7.69	15.38	15.38	46.15	15.38	44.44	21.12
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.55	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3333-003

College of Arts and Sciences

Total Enrollment: 42

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	0.71623		22	0.00	0.00	45.45	40.91	13.64	44.44	24.29
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.30	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.22727	3	1.26986		22	9.09	22.73	22.73	27.27	18.18	37.04	13.36
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.72	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Garrett Alston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.59091	4	1.29685		22	4.55	22.73	13.64	27.27	31.82	37.04	16.73
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.56	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31818	4	1.24924		22	9.09	18.18	22.73	31.82	18.18	40.74	17.13
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.62	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.33550		22	4.55	27.27	18.18	18.18	31.82	40.74	20.72
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.55	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3333-004

College of Arts and Sciences

Total Enrollment: 45

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Jeffrey Meyer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.65222		36	0.00	2.78	0.00	36.11	61.11	100.00	94.33
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.60	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84515		36	2.78	0.00	5.56	27.78	63.89	96.30	78.14
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Jeffrey Meyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.56625		36	0.00	0.00	5.56	16.67	77.78	100.00	88.05
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.53	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.69	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.69465		36	0.00	2.78	2.78	30.56	63.89	96.30	80.08
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.45	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.84092		36	2.78	0.00	5.56	19.44	72.22	85.19	80.08
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.45	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3333-005

College of Arts and Sciences

Total Enrollment: 39

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Rodney Keaton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	70.37	48.18
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	55.56	38.06
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.08	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Rodney Keaton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	77.78	42.23
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.04	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.07161		14	0.00	7.14	35.71	14.29	42.86	74.07	36.26
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.09	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	62.96	47.01
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.12	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3333-006

College of Arts and Sciences

Total Enrollment: 40

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: David Plaxco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.78784		30	0.00	3.33	20.00	50.00	26.67	70.37	48.18
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.76112		30	0.00	0.00	20.00	40.00	40.00	74.07	54.66
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
David Plaxco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58065	5	0.71992		31	0.00	0.00	12.90	16.13	70.97	96.30	78.49
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.39	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25806	5	0.89322		31	0.00	3.23	19.35	25.81	51.61	85.19	56.57
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29032	5	0.82436		31	0.00	0.00	22.58	25.81	51.61	66.67	52.59
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.19	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3401-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Numerical Methods with Matlab

Course Level: Upper 3000 - 4000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.39286	4	1.06595		28	3.57	21.43	17.86	46.43	10.71	25.93	11.74
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.60	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.43	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.32143	4	1.44154		28	14.29	17.86	17.86	21.43	28.57	40.74	15.39
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.63	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96429	4	1.13797		28	3.57	10.71	10.71	35.71	39.29	48.15	26.30
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.20	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.32143	3	1.38921		28	10.71	21.43	21.43	17.86	28.57	44.44	17.93
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.61	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37037	4	1.44510		27	14.81	18.52	7.41	33.33	25.93	33.33	17.53
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.63	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 3413-002

College of Arts and Sciences

Total Enrollment: 42

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Jing Tao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	1.07333		19	5.26	5.26	42.11	26.32	21.05	33.33	17.41
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.47	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.21053	3	1.08418		19	5.26	15.79	47.37	15.79	15.79	33.33	12.55
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.73	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15789	3	0.76472		19	0.00	15.79	57.89	21.05	5.26	25.93	7.97
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.98	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.77	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05263	3	0.97032		19	5.26	15.79	57.89	10.53	10.53	29.63	11.16
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.85	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	4	1.24328		18	5.56	22.22	22.22	27.78	22.22	37.04	18.33
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.61	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4103-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro to Complex Variables

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.67964		21	0.00	0.00	14.29	52.38	33.33	85.19	64.37
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.22	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23810	5	0.83095		21	0.00	0.00	23.81	28.57	47.62	77.78	57.90
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.20	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38095	5	0.80475		21	0.00	0.00	19.05	23.81	57.14	88.89	62.15
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.20	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.60698		19	0.00	0.00	5.26	47.37	47.37	92.59	70.92
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.33	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	81.48	78.88
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Ruediger Landes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	16.67	0.49
	DEPARTMENT	3.64151	4	1.09359		53	3.77	11.32	26.42	33.96	24.53		
	SIMILAR_COL	3.93852	4	0.93145	-2.08	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-1.85	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.25831		4	25.00	50.00	0.00	25.00	0.00	16.67	0.49
	DEPARTMENT	3.45283	4	1.16958		53	3.77	20.75	24.53	28.30	22.64		
	SIMILAR_COL	3.98976	4	1.04035	-1.67	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.42	28,960	4.01	8.39	22.92	29.72	34.95		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	16.67	1.81
	DEPARTMENT	3.83333	4	1.14513		54	1.85	12.96	24.07	22.22	38.89		
	SIMILAR_COL	4.11140	4	1.01313	-1.59	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	16.67	0.45
	DEPARTMENT	3.57407	4	1.19119		54	5.56	12.96	27.78	25.93	27.78		
	SIMILAR_COL	3.98508	4	1.11407	-2.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		4	50.00	25.00	0.00	25.00	0.00	16.67	1.36
	DEPARTMENT	3.44444	4	1.17629		54	9.26	7.41	33.33	29.63	20.37		
	SIMILAR_COL	4.05079	4	1.06271	-1.93	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4163-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Darren Ong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.64327		30	0.00	0.00	20.00	60.00	20.00	70.37	48.18
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.82768		30	0.00	3.33	26.67	43.33	26.67	59.26	38.87
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.07	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Darren Ong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.87428		30	0.00	3.33	20.00	33.33	43.33	62.96	39.44
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.01	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75862	4	0.95076		29	0.00	10.34	27.59	37.93	24.14	51.85	27.49
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.24	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03333	4	0.85029		30	0.00	3.33	23.33	40.00	33.33	55.56	35.86
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.04	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4193-001 / MATH 5103-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Introductory Math Modeling

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.90034		12	8.33	8.33	50.00	33.33	0.00	33.33	5.88
	DEPARTMENT	3.64151	4	1.09359		53	3.77	11.32	26.42	33.96	24.53		
	SIMILAR_COL	3.93852	4	0.93145	-0.92	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.91667	3	0.90034		12	8.33	16.67	50.00	25.00	0.00	33.33	8.33
	DEPARTMENT	3.45283	4	1.16958		53	3.77	20.75	24.53	28.30	22.64		
	SIMILAR_COL	3.98976	4	1.04035	-1.03	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	0.86232		13	0.00	30.77	53.85	7.69	7.69	33.33	3.62
	DEPARTMENT	3.83333	4	1.14513		54	1.85	12.96	24.07	22.22	38.89		
	SIMILAR_COL	4.11140	4	1.01313	-1.17	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.99	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.04391		13	0.00	23.08	30.77	30.77	15.38	33.33	17.20
	DEPARTMENT	3.57407	4	1.19119		54	5.56	12.96	27.78	25.93	27.78		
	SIMILAR_COL	3.98508	4	1.11407	-0.54	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.38	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	0.92681		13	7.69	7.69	38.46	46.15	0.00	33.33	11.77
	DEPARTMENT	3.44444	4	1.17629		54	9.26	7.41	33.33	29.63	20.37		
	SIMILAR_COL	4.05079	4	1.06271	-0.77	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4323-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Abstract Algebra I

Course Level: Upper 3000 - 4000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.89258		14	0.00	21.43	42.86	28.57	7.14	14.82	8.50
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.79	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.94112		15	6.67	6.67	53.33	26.67	6.67	29.63	12.15
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.74	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.05560		15	13.33	33.33	40.00	6.67	6.67	11.11	2.79
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-1.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-1.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	0.99043		15	6.67	26.67	46.67	13.33	6.67	22.22	8.37
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-1.01	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.94112		15	6.67	6.67	53.33	26.67	6.67	29.63	13.55
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.78	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4333-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Abstract Algebra II

Course Level: Upper 3000 - 4000

Instructor: Milos Savic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	83.33	82.84
	DEPARTMENT	3.64151	4	1.09359		53	3.77	11.32	26.42	33.96	24.53		
	SIMILAR_COL	3.93852	4	0.93145	0.42	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	83.33	57.35
	DEPARTMENT	3.45283	4	1.16958		53	3.77	20.75	24.53	28.30	22.64		
	SIMILAR_COL	3.98976	4	1.04035	0.12	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.74
	DEPARTMENT	3.83333	4	1.14513		54	1.85	12.96	24.07	22.22	38.89		
	SIMILAR_COL	4.11140	4	1.01313	0.77	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	72.40
	DEPARTMENT	3.57407	4	1.19119		54	5.56	12.96	27.78	25.93	27.78		
	SIMILAR_COL	3.98508	4	1.11407	0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.39443		9	11.11	0.00	11.11	11.11	66.67	100.00	56.56
	DEPARTMENT	3.44444	4	1.17629		54	9.26	7.41	33.33	29.63	20.37		
	SIMILAR_COL	4.05079	4	1.06271	0.16	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4383-001 / MATH 5383-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Applied Modern Algebra

Course Level: Upper 3000 - 4000

Instructor: Ralf Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		17	0.00	11.76	11.76	41.18	35.29	70.37	48.18
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	70.37	51.82
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.15	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Ralf Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	0.95101		17	0.00	0.00	35.29	11.76	52.94	66.67	40.24
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.00	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	5	1.31731		17	0.00	23.53	17.65	5.88	52.94	59.26	32.67
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.13	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	70.37	57.37
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.24	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 4433-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Analysis I

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.28629		11	0.00	27.27	18.18	18.18	36.36	40.74	22.27
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.35	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81818	5	1.25045		11	0.00	18.18	27.27	9.09	45.45	51.85	31.17
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.18	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	55.56	34.26
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.08	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.55505		11	9.09	36.36	9.09	9.09	36.36	37.04	16.34
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.66	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	5	1.43337		11	0.00	36.36	9.09	9.09	45.45	48.15	24.30
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.39	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4443-001 / MATH 5443-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Introduction to Analysis II

Course Level: Upper 3000 - 4000

Instructor: Gerard Walschap

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	87.75
	DEPARTMENT	3.64151	4	1.09359		53	3.77	11.32	26.42	33.96	24.53		
	SIMILAR_COL	3.93852	4	0.93145	0.50	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	100.00	65.69
	DEPARTMENT	3.45283	4	1.16958		53	3.77	20.75	24.53	28.30	22.64		
	SIMILAR_COL	3.98976	4	1.04035	0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Gerard Walschap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	27.60
	DEPARTMENT	3.83333	4	1.14513		54	1.85	12.96	24.07	22.22	38.89		
	SIMILAR_COL	4.11140	4	1.01313	-0.31	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	66.67	26.70
	DEPARTMENT	3.57407	4	1.19119		54	5.56	12.96	27.78	25.93	27.78		
	SIMILAR_COL	3.98508	4	1.11407	-0.35	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	83.33	43.44
	DEPARTMENT	3.44444	4	1.17629		54	9.26	7.41	33.33	29.63	20.37		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4513-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Senior Mathematics Seminar

Course Level: Upper 3000 - 4000

Instructor: Paul Goodey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	51.85	37.25
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	-0.05	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.33012		13	15.38	0.00	23.08	38.46	23.08	48.15	21.05
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	-0.43	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Goodey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.18754		13	7.69	7.69	0.00	53.85	30.77	44.44	23.90
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	-0.24	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	55.56	31.08
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.16	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.23517		13	7.69	7.69	15.38	38.46	30.77	51.85	26.69
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	-0.27	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4753-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94868		21	0.00	4.76	28.57	28.57	38.10	70.37	48.18
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09524	4	0.99523		21	0.00	9.52	14.29	33.33	42.86	66.67	46.96
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.07	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19048	5	0.87287		21	0.00	0.00	28.57	23.81	47.62	70.37	40.64
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.02	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	5	1.13599		21	4.76	4.76	9.52	23.81	57.14	81.48	53.79
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.18	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52381	5	0.74960		21	0.00	0.00	14.29	19.05	66.67	77.78	74.50
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.40	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.52	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4753-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Kevin Grasse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	77.78	51.42
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	96.30	78.14
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Grasse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	81.48	43.83
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	1.09813		18	5.56	5.56	0.00	44.44	44.44	77.78	50.20
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	96.30	95.22
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.62	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 4753-003

College of Arts and Sciences

Total Enrollment: 40

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	96.30	78.54
	DEPARTMENT	3.76994	4	1.02883		539	2.78	8.35	25.23	36.36	27.27		
	SIMILAR_COL	3.97514	4	0.96406	0.35	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	100.00	92.31
	DEPARTMENT	3.67963	4	1.26284		540	8.70	8.70	22.41	26.30	33.89		
	SIMILAR_COL	4.01473	4	1.09921	0.61	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.77	28,960	4.01	8.39	22.92	29.72	34.95		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	92.59	73.31
	DEPARTMENT	3.82472	4	1.19329		542	5.72	8.67	21.03	26.57	38.01		
	SIMILAR_COL	4.17295	5	1.03525	0.32	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	100.00	96.02
	DEPARTMENT	3.58550	4	1.31215		538	9.67	11.52	22.68	22.86	33.27		
	SIMILAR_COL	4.03406	4	1.16085	0.67	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	96.41
	DEPARTMENT	3.78850	4	1.32455		539	9.46	9.09	16.33	23.38	41.74		
	SIMILAR_COL	4.07824	4	1.12774	0.65	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.77	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 5173-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Numerical Analysis I

Course Level: Graduate 5000 and up

Instructor: Ying Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	66.67	61.82
	DEPARTMENT	4.00000	4	0.96362		29	0.00	10.34	13.79	41.38	34.48		
	SIMILAR_COL	4.00482	4	0.89639	0.18	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	66.67	43.64
	DEPARTMENT	3.96552	4	1.05162		29	3.45	6.90	13.79	41.38	34.48		
	SIMILAR_COL	4.10611	4	0.99515	-0.11	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Ying Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	66.67	64.29
	DEPARTMENT	4.34483	5	0.81398		29	0.00	3.45	10.34	34.48	51.72		
	SIMILAR_COL	4.28140	5	0.91449	0.24	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	66.67	57.14
	DEPARTMENT	4.03448	5	1.26725		29	10.34	0.00	13.79	27.59	48.28		
	SIMILAR_COL	4.14399	4	1.03955	0.18	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	66.67	42.86
	DEPARTMENT	4.06897	4	1.09971		29	3.45	6.90	13.79	31.03	44.83		
	SIMILAR_COL	4.17516	4	1.00773	-0.01	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 5263-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Issues/Problems-Math Pedagogy

Course Level: Graduate 5000 and up

Instructor: Sepideh Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	83.64
	DEPARTMENT	4.00000	4	0.96362		29	0.00	10.34	13.79	41.38	34.48		
	SIMILAR_COL	4.00482	4	0.89639	0.55	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	80.00
	DEPARTMENT	3.96552	4	1.05162		29	3.45	6.90	13.79	41.38	34.48		
	SIMILAR_COL	4.10611	4	0.99515	0.52	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	91.07
	DEPARTMENT	4.34483	5	0.81398		29	0.00	3.45	10.34	34.48	51.72		
	SIMILAR_COL	4.28140	5	0.91449	0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	89.29
	DEPARTMENT	4.03448	5	1.26725		29	10.34	0.00	13.79	27.59	48.28		
	SIMILAR_COL	4.14399	4	1.03955	0.58	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	89.29
	DEPARTMENT	4.06897	4	1.09971		29	3.45	6.90	13.79	31.03	44.83		
	SIMILAR_COL	4.17516	4	1.00773	0.57	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 5363-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Abstract Algebra II

Course Level: Graduate 5000 and up

Instructor: Christian Remling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	33.33	5.46
	DEPARTMENT	4.00000	4	0.96362		29	0.00	10.34	13.79	41.38	34.48		
	SIMILAR_COL	4.00482	4	0.89639	-0.75	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	33.33	10.91
	DEPARTMENT	3.96552	4	1.05162		29	3.45	6.90	13.79	41.38	34.48		
	SIMILAR_COL	4.10611	4	0.99515	-0.78	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Christian Remling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	33.33	14.29
	DEPARTMENT	4.34483	5	0.81398		29	0.00	3.45	10.34	34.48	51.72		
	SIMILAR_COL	4.28140	5	0.91449	-0.55	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.73205		9	33.33	0.00	33.33	0.00	33.33	33.33	1.79
	DEPARTMENT	4.03448	5	1.26725		29	10.34	0.00	13.79	27.59	48.28		
	SIMILAR_COL	4.14399	4	1.03955	-1.10	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.50000		9	11.11	22.22	22.22	11.11	33.33	33.33	7.14
	DEPARTMENT	4.06897	4	1.09971		29	3.45	6.90	13.79	31.03	44.83		
	SIMILAR_COL	4.17516	4	1.00773	-0.84	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 5803-001 / MATH 4803-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Topics in Mathematics

Course Level: Graduate 5000 and up

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	42.86	74.84
	DEPARTMENT	4.25926	5	1.19591		27	7.41	0.00	14.81	14.81	62.96		
	SIMILAR_COL	4.24555	4	0.81671	0.46	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.82	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	57.14	61.29
	DEPARTMENT	4.14815	5	1.23113		27	3.70	11.11	11.11	14.81	59.26		
	SIMILAR_COL	4.33418	5	0.88296	0.33	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	42.86	50.62
	DEPARTMENT	4.22222	5	1.21950		27	3.70	11.11	7.41	14.81	62.96		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	57.14	58.03
	DEPARTMENT	4.07407	5	1.32798		27	11.11	0.00	14.81	18.52	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.30	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	57.14	77.16
	DEPARTMENT	4.19231	5	1.29674		26	3.85	15.38	3.85	11.54	65.38		
	SIMILAR_COL	4.37515	5	0.90604	0.55	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 5863-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Topology II

Course Level: Graduate 5000 and up

Instructor: Jing Tao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	28.57	41.29
	DEPARTMENT	4.25926	5	1.19591		27	7.41	0.00	14.81	14.81	62.96		
	SIMILAR_COL	4.24555	4	0.81671	-0.06	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	28.57	18.71
	DEPARTMENT	4.14815	5	1.23113		27	3.70	11.11	11.11	14.81	59.26		
	SIMILAR_COL	4.33418	5	0.88296	-0.60	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	28.57	12.96
	DEPARTMENT	4.22222	5	1.21950		27	3.70	11.11	7.41	14.81	62.96		
	SIMILAR_COL	4.41104	5	0.85661	-0.71	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	28.57	11.11
	DEPARTMENT	4.07407	5	1.32798		27	11.11	0.00	14.81	18.52	55.56		
	SIMILAR_COL	4.35055	5	0.91316	-1.04	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	28.57	9.88
	DEPARTMENT	4.19231	5	1.29674		26	3.85	15.38	3.85	11.54	65.38		
	SIMILAR_COL	4.37515	5	0.90604	-1.30	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 6343-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lie Theory II

Course Level: Graduate 5000 and up

Instructor: Jonathan Kujawa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25926	5	1.19591		27	7.41	0.00	14.81	14.81	62.96		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14815	5	1.23113		27	3.70	11.11	11.11	14.81	59.26		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.21950		27	3.70	11.11	7.41	14.81	62.96		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07407	5	1.32798		27	11.11	0.00	14.81	18.52	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19231	5	1.29674		26	3.85	15.38	3.85	11.54	65.38		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MATH 6393-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Topics in Algebra

Course Level: Graduate 5000 and up

Instructor: Kimball Martin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.14	83.87
	DEPARTMENT	4.25926	5	1.19591		27	7.41	0.00	14.81	14.81	62.96		
	SIMILAR_COL	4.24555	4	0.81671	0.62	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	42.86	52.90
	DEPARTMENT	4.14815	5	1.23113		27	3.70	11.11	11.11	14.81	59.26		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Kimball Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.14	69.75
	DEPARTMENT	4.22222	5	1.21950		27	3.70	11.11	7.41	14.81	62.96		
	SIMILAR_COL	4.41104	5	0.85661	0.40	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.86	35.80
	DEPARTMENT	4.07407	5	1.32798		27	11.11	0.00	14.81	18.52	55.56		
	SIMILAR_COL	4.35055	5	0.91316	-0.11	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	42.86	62.96
	DEPARTMENT	4.19231	5	1.29674		26	3.85	15.38	3.85	11.54	65.38		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MATH 6483-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Functional Analysis II

Course Level: Graduate 5000 and up

Instructor: Ruediger Landes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25926	5	1.19591		27	7.41	0.00	14.81	14.81	62.96		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14815	5	1.23113		27	3.70	11.11	11.11	14.81	59.26		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Ruediger Landes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.21950		27	3.70	11.11	7.41	14.81	62.96		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07407	5	1.32798		27	11.11	0.00	14.81	18.52	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19231	5	1.29674		26	3.85	15.38	3.85	11.54	65.38		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 89

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Karen Meysick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.71561		32	0.00	3.13	3.13	40.63	53.13	100.00	100.00
	DEPARTMENT	4.43750	5	0.71561		32	0.00	3.13	3.13	40.63	53.13		
	SIMILAR_COL	3.71584	4	0.97529	0.74	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.93109		32	0.00	3.13	25.00	21.88	50.00	100.00	78.13
	DEPARTMENT	4.18750	5	0.93109		32	0.00	3.13	25.00	21.88	50.00		
	SIMILAR_COL	3.73983	4	1.13486	0.39	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32258	5	0.87129		31	0.00	3.23	16.13	25.81	54.84	100.00	88.57
	DEPARTMENT	4.32258	5	0.87129		31	0.00	3.23	16.13	25.81	54.84		
	SIMILAR_COL	3.86794	4	1.08582	0.42	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.04727		32	3.13	3.13	15.63	21.88	56.25	100.00	91.43
	DEPARTMENT	4.25000	5	1.04727		32	3.13	3.13	15.63	21.88	56.25		
	SIMILAR_COL	3.69448	4	1.23925	0.45	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40625	5	0.94560		32	3.13	0.00	12.50	21.88	62.50	100.00	88.57
	DEPARTMENT	4.40625	5	0.94560		32	3.13	0.00	12.50	21.88	62.50		
	SIMILAR_COL	3.82875	4	1.16828	0.49	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Anjumala Herath / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	73.54
	DEPARTMENT	3.85000	4	1.02221		60	1.67	10.00	20.00	38.33	30.00		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	33.33	25.73
	DEPARTMENT	3.76667	4	1.19840		60	5.00	8.33	30.00	18.33	38.33		
	SIMILAR_COL	3.74351	4	1.10122	-0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Anjumala Herath													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	16.67	25.42
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	16.67	11.45
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	-0.80	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	16.67	19.70
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.65	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	33.33	41.92
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	33.33	43.10
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	55.22
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Feifei Liu / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	98.91
	DEPARTMENT	3.85000	4	1.02221		60	1.67	10.00	20.00	38.33	30.00		
	SIMILAR_COL	3.72041	4	0.98162	0.96	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	100.00	93.61
	DEPARTMENT	3.76667	4	1.19840		60	5.00	8.33	30.00	18.33	38.33		
	SIMILAR_COL	3.74351	4	1.10122	0.74	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Feifei Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	91.67	95.12
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	91.67	91.08
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	91.67	85.35
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.58	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	75.00	83.50
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	91.67	91.08
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	83.33	83.67
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Maryum Shahzad / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	33.33	46.90
	DEPARTMENT	3.85000	4	1.02221		60	1.67	10.00	20.00	38.33	30.00		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	50.00	72.45
	DEPARTMENT	3.76667	4	1.19840		60	5.00	8.33	30.00	18.33	38.33		
	SIMILAR_COL	3.74351	4	1.10122	0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Maryum Shahzad													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	58.33	75.42
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.45297		9	11.11	0.00	22.22	0.00	66.67	50.00	67.85
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	66.67	74.07
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	41.67	66.50
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.27	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	41.67	64.65
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	50.00	67.51
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MBIO 2815-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	83.33	93.43
	DEPARTMENT	3.85000	4	1.02221		60	1.67	10.00	20.00	38.33	30.00		
	SIMILAR_COL	3.72041	4	0.98162	0.72	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	83.33	84.49
	DEPARTMENT	3.76667	4	1.19840		60	5.00	8.33	30.00	18.33	38.33		
	SIMILAR_COL	3.74351	4	1.10122	0.49	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	96.30
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.73	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	85.52
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	86.53
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	83.33	90.57
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.60	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	58.33	81.48
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	79.80
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 3812-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	37.50	54.90
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.34990		10	30.00	10.00	40.00	10.00	10.00	12.50	3.43
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	-1.34	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.10	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.49071		10	20.00	20.00	20.00	20.00	20.00	18.18	6.79
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.59513		10	30.00	10.00	20.00	20.00	20.00	18.18	6.79
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.97	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.39841		10	20.00	0.00	40.00	20.00	20.00	27.27	10.41
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	-0.80	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 3812-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	62.50	69.61
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	0.30	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	75.00	57.35
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	0.12	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	63.64	32.13
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.22	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	81.82	63.35
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	0.21	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	72.73	65.16
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 3812-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Jack Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	75.00	75.49
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	87.50	62.26
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	0.17	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	27.27	12.67
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.77	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	36.36	18.55
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.51	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	36.36	19.46
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	-0.52	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		
Jack Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.02986		12	0.00	16.67	8.33	50.00	25.00	54.55	28.96
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.27	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	72.73	57.92
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	0.16	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	81.82	72.85
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	0.34	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 3812-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructor: Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	77.94
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	0.37	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	62.50	52.45
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	72.73	40.72
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	54.55	55.66
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	54.55	43.44
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 3813-001

College of Arts and Sciences

Total Enrollment: 124

Section Title: Fundamentals of Microbiology

Course Level: Upper 3000 - 4000

Instructor: Bradley Stevenson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71739	4	0.95831		46	2.17	8.70	23.91	45.65	19.57	33.33	57.14
	DEPARTMENT	4.15254	4	0.89469		177	1.13	2.82	18.08	35.59	42.37		
	SIMILAR_COL	3.80565	4	0.96895	-0.09	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.67391	4	1.15575		46	8.70	2.17	28.26	34.78	26.09	66.67	57.14
	DEPARTMENT	4.05650	4	1.04836		177	3.95	2.82	19.77	30.51	42.94		
	SIMILAR_COL	3.76539	4	1.13278	-0.08	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	-0.14	28,960	4.01	8.39	22.92	29.72	34.95		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54348	4	1.14904		46	4.35	13.04	32.61	23.91	26.09	33.33	53.33
	DEPARTMENT	4.02273	4	1.02514		176	2.84	3.98	22.16	30.11	40.91		
	SIMILAR_COL	3.75617	4	1.07628	-0.20	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	1.24567		46	8.70	4.35	23.91	26.09	36.96	66.67	66.67
	DEPARTMENT	4.16949	5	1.07902		177	4.52	2.82	15.25	25.99	51.41		
	SIMILAR_COL	3.71846	4	1.19286	0.05	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63043	4	1.25359		46	10.87	0.00	36.96	19.57	32.61	66.67	60.00
	DEPARTMENT	4.13559	5	1.09945		177	5.08	2.26	16.95	25.42	50.28		
	SIMILAR_COL	3.79109	4	1.15930	-0.14	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 4313-001 / P BIO 4313-001

College of Arts and Sciences

Section Title: Biotechnology Applications

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructors: Laura Bartley / Marc Libault

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	81.41
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	0.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	62.50	62.18
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	0.27	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.91	68.68
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	18.18	17.47
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	-0.55	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	36.36	41.57
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	-0.03	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	54.55	54.82
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	86.75
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 4723-001 / MBIO 5723-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Biocat and Bioremed

Course Level: Upper 3000 - 4000

Instructor: AMY CALLAGHAN

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	81.41
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	0.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	85.26
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	0.68	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
AMY CALLAGHAN													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.94
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.58	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	86.75
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.82	69.28
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 4810-002 / MBIO 5810-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Microbiome & Micro Systematics

Course Level: Upper 3000 - 4000

Instructor: Paul Lawson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	37.50	23.08
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	12.50	26.28
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	-0.31	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Paul Lawson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	81.82	66.87
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	81.82	78.92
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	45.46	53.61
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 4810-003 / PBIO 4810-003

College of Arts and Sciences

Total Enrollment: 3

Section Title: Climate Change & Ecosystems

Course Level: Upper 3000 - 4000

Instructor: Yiqi Luo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	12.50	4.49
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	-1.26	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Yiqi Luo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	36.36	31.33
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	45.46	40.36
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	27.27	36.75
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MBIO 4813-010

College of Arts and Sciences

Total Enrollment: 46

Section Title: Ecology & Pathogenic Micro Lab

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Karen Meysick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.71880		16	0.00	6.25	31.25	56.25	6.25	66.67	21.05
	DEPARTMENT	3.43590	4	1.14236		39	12.82	2.56	23.08	51.28	10.26		
	SIMILAR_COL	3.97514	4	0.96406	-0.36	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.03280		16	6.25	12.50	12.50	62.50	6.25	66.67	20.24
	DEPARTMENT	3.51282	4	1.23271		39	12.82	5.13	17.95	46.15	17.95		
	SIMILAR_COL	4.01473	4	1.09921	-0.47	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.56250	3	1.15289		16	25.00	18.75	31.25	25.00	0.00	60.00	2.39
	DEPARTMENT	3.58182	4	1.30087		55	9.09	12.73	20.00	27.27	30.91		
	SIMILAR_COL	4.17295	5	1.03525	-1.56	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-1.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.21106		16	25.00	25.00	31.25	12.50	6.25	60.00	3.59
	DEPARTMENT	3.32727	4	1.36157		55	14.55	12.73	21.82	27.27	23.64		
	SIMILAR_COL	4.03406	4	1.16085	-1.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	2	1.20416		16	25.00	37.50	18.75	12.50	6.25	60.00	3.19
	DEPARTMENT	3.42593	4	1.44851		54	14.81	14.81	14.81	24.07	31.48		
	SIMILAR_COL	4.07824	4	1.12774	-1.51	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.34	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	80.00	51.79
	DEPARTMENT	3.58182	4	1.30087		55	9.09	12.73	20.00	27.27	30.91		
	SIMILAR_COL	4.17295	5	1.03525	0.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	100.00	56.18
	DEPARTMENT	3.32727	4	1.36157		55	14.55	12.73	21.82	27.27	23.64		
	SIMILAR_COL	4.03406	4	1.16085	0.19	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	100.00	59.36
	DEPARTMENT	3.42593	4	1.44851		54	14.81	14.81	14.81	24.07	31.48		
	SIMILAR_COL	4.07824	4	1.12774	0.26	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MBIO 4813-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 4813-010

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	64.71
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	0.24	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	50.00	25.49
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.31	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	36.36	15.84
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.60	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	27.27	10.86
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.73	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	18.18	9.05
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	-0.83	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.66	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	81.82	61.54
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	0.22	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	72.73	57.92
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	0.16	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	72.73	65.16
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 4813-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-MBIO 4813-010

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	25.00	25.49
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	-0.36	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.09545		5	0.00	40.00	0.00	60.00	0.00	37.50	10.78
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.76	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	9.09	0.45
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-2.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-2.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	9.09	0.91
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	-1.96	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.71	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	9.09	0.45
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	-2.12	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.84	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.91	66.97
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.91	77.83
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	95.48
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	0.71	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 4833-001

College of Arts and Sciences

Total Enrollment: 106

Section Title: Basic Immunology

Course Level: Upper 3000 - 4000

Instructor: Casie Collamore

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.73509		96	0.00	1.04	11.46	32.29	55.21	100.00	92.86
	DEPARTMENT	4.15254	4	0.89469		177	1.13	2.82	18.08	35.59	42.37		
	SIMILAR_COL	3.80565	4	0.96895	0.63	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45833	5	0.81971		96	1.04	1.04	11.46	23.96	62.50	100.00	92.86
	DEPARTMENT	4.05650	4	1.04836		177	3.95	2.82	19.77	30.51	42.94		
	SIMILAR_COL	3.76539	4	1.13278	0.61	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Casie Collamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27368	5	0.92762		95	2.11	1.05	16.84	27.37	52.63	100.00	86.67
	DEPARTMENT	4.02273	4	1.02514		176	2.84	3.98	22.16	30.11	40.91		
	SIMILAR_COL	3.75617	4	1.07628	0.48	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54167	5	0.80677		96	2.08	0.00	7.29	22.92	67.71	100.00	100.00
	DEPARTMENT	4.16949	5	1.07902		177	4.52	2.82	15.25	25.99	51.41		
	SIMILAR_COL	3.71846	4	1.19286	0.69	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.76319		96	1.04	2.08	4.17	22.92	69.79	100.00	93.33
	DEPARTMENT	4.13559	5	1.09945		177	5.08	2.26	16.95	25.42	50.28		
	SIMILAR_COL	3.79109	4	1.15930	0.68	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 4853-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Physiology of Microorganisms

Course Level: Upper 3000 - 4000

Instructor: Michael Mc Inerney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		16	0.00	0.00	18.75	62.50	18.75	100.00	48.18
	DEPARTMENT	3.43590	4	1.14236		39	12.82	2.56	23.08	51.28	10.26		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	100.00	53.44
	DEPARTMENT	3.51282	4	1.23271		39	12.82	5.13	17.95	46.15	17.95		
	SIMILAR_COL	4.01473	4	1.09921	0.16	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Mc Inerney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	100.00	61.36
	DEPARTMENT	3.58182	4	1.30087		55	9.09	12.73	20.00	27.27	30.91		
	SIMILAR_COL	4.17295	5	1.03525	0.20	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.77190		16	0.00	6.25	12.50	62.50	18.75	80.00	37.45
	DEPARTMENT	3.32727	4	1.36157		55	14.55	12.73	21.82	27.27	23.64		
	SIMILAR_COL	4.03406	4	1.16085	-0.08	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	80.00	51.39
	DEPARTMENT	3.42593	4	1.44851		54	14.81	14.81	14.81	24.07	31.48		
	SIMILAR_COL	4.07824	4	1.12774	0.17	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 29

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructors: Ralph Tanner / Marcus Glenn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.71429	1	1.25357		7	71.43	0.00	14.29	14.29	0.00	33.33	0.41
	DEPARTMENT	3.43590	4	1.14236		39	12.82	2.56	23.08	51.28	10.26		
	SIMILAR_COL	3.97514	4	0.96406	-2.35	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-2.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000	3	1.29099		7	57.14	0.00	28.57	14.29	0.00	33.33	0.81
	DEPARTMENT	3.51282	4	1.23271		39	12.82	5.13	17.95	46.15	17.95		
	SIMILAR_COL	4.01473	4	1.09921	-1.83	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	0.97590		7	14.29	42.86	28.57	14.29	0.00	40.00	1.59
	DEPARTMENT	3.58182	4	1.30087		55	9.09	12.73	20.00	27.27	30.91		
	SIMILAR_COL	4.17295	5	1.03525	-1.68	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-1.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.71429	2	0.95119		7	57.14	14.29	28.57	0.00	0.00	40.00	1.20
	DEPARTMENT	3.32727	4	1.36157		55	14.55	12.73	21.82	27.27	23.64		
	SIMILAR_COL	4.03406	4	1.16085	-2.00	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-1.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.85714	3	1.06904		7	57.14	0.00	42.86	0.00	0.00	40.00	1.20
	DEPARTMENT	3.42593	4	1.44851		54	14.81	14.81	14.81	24.07	31.48		
	SIMILAR_COL	4.07824	4	1.12774	-1.97	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-1.79	30,995	4.52	7.86	19.65	26.82	41.14		
Marcus Glenn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.58182	4	1.30087		55	9.09	12.73	20.00	27.27	30.91		
	SIMILAR_COL	4.17295	5	1.03525		4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043		30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.32727	4	1.36157		55	14.55	12.73	21.82	27.27	23.64		
	SIMILAR_COL	4.03406	4	1.16085		4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207		30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.42593	4	1.44851		54	14.81	14.81	14.81	24.07	31.48		
	SIMILAR_COL	4.07824	4	1.12774		4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041		30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 4893-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructor: Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	12.50	21.57
	DEPARTMENT	4.10145	4	0.78861		69	1.45	0.00	17.39	49.28	31.88		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	25.00	9.80
	DEPARTMENT	3.73913	4	1.13309		69	7.25	4.35	23.19	37.68	27.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.95	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	45.46	24.89
	DEPARTMENT	3.70652	4	1.23625		92	6.52	11.96	19.57	28.26	33.70		
	SIMILAR_COL	4.11140	4	1.01313	-0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	45.46	29.86
	DEPARTMENT	3.77174	4	1.25008		92	7.61	8.70	19.57	27.17	36.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.29	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	45.46	33.48
	DEPARTMENT	3.90217	4	1.20493		92	6.52	6.52	18.48	27.17	41.30		
	SIMILAR_COL	4.05079	4	1.06271	-0.20	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 4893-012

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructor: Kristen Savage

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	48.08
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	37.50	39.10
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	31.33
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	45.46	40.36
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	27.27	36.75
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 5374-010 / P BIO 5374-010 / BIOL 5374-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Scanning Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	66.67	78.18
	DEPARTMENT	4.41176	5	0.66862		51	0.00	1.96	3.92	45.10	49.02		
	SIMILAR_COL	4.00482	4	0.89639	0.52	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	66.67	76.36
	DEPARTMENT	4.56863	5	0.64047		51	0.00	1.96	1.96	33.33	62.75		
	SIMILAR_COL	4.10611	4	0.99515	0.48	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	33.33	57.14
	DEPARTMENT	4.54902	5	0.64230		51	0.00	0.00	7.84	29.41	62.75		
	SIMILAR_COL	4.28140	5	0.91449	0.21	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	66.67	67.86
	DEPARTMENT	4.52941	5	0.57803		51	0.00	0.00	3.92	39.22	56.86		
	SIMILAR_COL	4.14399	4	1.03955	0.37	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	66.67	80.36
	DEPARTMENT	4.70000	5	0.54398		50	0.00	0.00	4.00	22.00	74.00		
	SIMILAR_COL	4.17516	4	1.00773	0.51	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 5374-011 / PBIO 5374-011 / BIOL 5374-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-MBIO 5374-010

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	100.00	90.91
	DEPARTMENT	4.41176	5	0.66862		51	0.00	1.96	3.92	45.10	49.02		
	SIMILAR_COL	4.00482	4	0.89639	0.62	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.76	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	100.00	80.00
	DEPARTMENT	4.56863	5	0.64047		51	0.00	1.96	1.96	33.33	62.75		
	SIMILAR_COL	4.10611	4	0.99515	0.52	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	66.67	64.29
	DEPARTMENT	4.54902	5	0.64230		51	0.00	0.00	7.84	29.41	62.75		
	SIMILAR_COL	4.28140	5	0.91449	0.24	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	33.33	66.07
	DEPARTMENT	4.52941	5	0.57803		51	0.00	0.00	3.92	39.22	56.86		
	SIMILAR_COL	4.14399	4	1.03955	0.34	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	33.33	73.21
	DEPARTMENT	4.70000	5	0.54398		50	0.00	0.00	4.00	22.00	74.00		
	SIMILAR_COL	4.17516	4	1.00773	0.45	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MBIO 5953-900 / MBIO 4953-900 / PBIO 4953-900 / BIOL 4953-900 / PBIO 5953-900 / BIOL 5953-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: BioWriting

Course Level: Graduate 5000 and up

Instructor: Marielle Hoefnagels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.73208		18	0.00	5.56	0.00	61.11	33.33	33.33	63.64
	DEPARTMENT	4.41176	5	0.66862		51	0.00	1.96	3.92	45.10	49.02		
	SIMILAR_COL	4.00482	4	0.89639	0.24	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	33.33	70.91
	DEPARTMENT	4.56863	5	0.64047		51	0.00	1.96	1.96	33.33	62.75		
	SIMILAR_COL	4.10611	4	0.99515	0.40	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Marielle Hoefnagels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	100.00	73.21
	DEPARTMENT	4.54902	5	0.64230		51	0.00	0.00	7.84	29.41	62.75		
	SIMILAR_COL	4.28140	5	0.91449	0.42	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	100.00	71.43
	DEPARTMENT	4.52941	5	0.57803		51	0.00	0.00	3.92	39.22	56.86		
	SIMILAR_COL	4.14399	4	1.03955	0.40	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	100.00	94.64
	DEPARTMENT	4.70000	5	0.54398		50	0.00	0.00	4.00	22.00	74.00		
	SIMILAR_COL	4.17516	4	1.00773	0.60	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: MBIO 5971-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Seminar in Microbiology

Course Level: Graduate 5000 and up

Instructor: Kristen Savage

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	80.65
	DEPARTMENT	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	69.68
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	64.20
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	51.24
	DEPARTMENT	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 1013-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intro French & Francophone Wld

Course Level: Lower 0000 - 2000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	65.91	65.49
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	86.36	79.65
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.55	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	74.47	77.05
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.48	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.11	86.07
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.62	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 1393-025

College of Arts and Sciences

Total Enrollment: 11

Section Title: Italian Cultural Literacy

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.36	9.74
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	25.66
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	14.89	9.84
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-1.05	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	17.02	11.48
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.53	22.13
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.56	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 3043-995

College of Arts and Sciences

Total Enrollment: 39

Section Title: Mythology and Folklore

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.81650		25	0.00	4.00	8.00	32.00	56.00	80.00	85.02
	DEPARTMENT	4.09615	4	0.96057		104	1.92	4.81	15.38	37.50	40.38		
	SIMILAR_COL	3.97514	4	0.96406	0.44	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64000	5	0.75719		25	0.00	4.00	4.00	16.00	76.00	80.00	89.47
	DEPARTMENT	4.25000	5	1.07712		104	2.88	7.69	7.69	25.00	56.73		
	SIMILAR_COL	4.01473	4	1.09921	0.57	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.50000		25	0.00	0.00	4.00	12.00	84.00	100.00	94.02
	DEPARTMENT	4.39216	5	0.96633		102	1.96	4.90	7.84	22.55	62.75		
	SIMILAR_COL	4.17295	5	1.03525	0.61	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	100.00	96.41
	DEPARTMENT	4.25743	5	1.04550		101	2.97	4.95	11.88	23.76	56.44		
	SIMILAR_COL	4.03406	4	1.16085	0.68	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	100.00	93.63
	DEPARTMENT	4.34951	5	1.04515		103	3.88	4.85	4.85	25.24	61.17		
	SIMILAR_COL	4.07824	4	1.12774	0.60	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 3163-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Chekhov

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	89.66	82.84
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.42	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	97.06
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.76	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.85	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.74
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.77	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.74
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.81	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.88	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.10
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.79	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 3303-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: The World of Dante

Course Level: Upper 3000 - 4000

Instructor: Jason Houston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	60.00	48.18
	DEPARTMENT	4.09615	4	0.96057		104	1.92	4.81	15.38	37.50	40.38		
	SIMILAR_COL	3.97514	4	0.96406	0.03	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	40.00	60.32
	DEPARTMENT	4.25000	5	1.07712		104	2.88	7.69	7.69	25.00	56.73		
	SIMILAR_COL	4.01473	4	1.09921	0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Jason Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	40.00	60.16
	DEPARTMENT	4.39216	5	0.96633		102	1.96	4.90	7.84	22.55	62.75		
	SIMILAR_COL	4.17295	5	1.03525	0.18	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	60.00	66.14
	DEPARTMENT	4.25743	5	1.04550		101	2.97	4.95	11.88	23.76	56.44		
	SIMILAR_COL	4.03406	4	1.16085	0.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.44	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	60.00	86.45
	DEPARTMENT	4.34951	5	1.04515		103	3.88	4.85	4.85	25.24	61.17		
	SIMILAR_COL	4.07824	4	1.12774	0.49	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 3413-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Arabic Literature and Culture

Course Level: Upper 3000 - 4000

Instructor: Amel Khalfaoui

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.32557		21	9.52	14.29	28.57	19.05	28.57	20.00	13.36
	DEPARTMENT	4.09615	4	0.96057		104	1.92	4.81	15.38	37.50	40.38		
	SIMILAR_COL	3.97514	4	0.96406	-0.57	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.09524	3	1.44585		21	14.29	28.57	14.29	19.05	23.81	20.00	10.93
	DEPARTMENT	4.25000	5	1.07712		104	2.88	7.69	7.69	25.00	56.73		
	SIMILAR_COL	4.01473	4	1.09921	-0.84	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Amel Khalfaoui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	1.39454		20	10.00	20.00	15.00	25.00	30.00	20.00	13.94
	DEPARTMENT	4.39216	5	0.96633		102	1.96	4.90	7.84	22.55	62.75		
	SIMILAR_COL	4.17295	5	1.03525	-0.70	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19048	3	1.32737		21	14.29	14.29	28.57	23.81	19.05	20.00	12.75
	DEPARTMENT	4.25743	5	1.04550		101	2.97	4.95	11.88	23.76	56.44		
	SIMILAR_COL	4.03406	4	1.16085	-0.73	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95000	3	1.46808		20	20.00	25.00	15.00	20.00	20.00	20.00	9.56
	DEPARTMENT	4.34951	5	1.04515		103	3.88	4.85	4.85	25.24	61.17		
	SIMILAR_COL	4.07824	4	1.12774	-1.00	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 3543-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: The Petersburg Myth & Text

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	59.38	48.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	50.00	44.87
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.09	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	60.61	57.23
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.20	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	63.25
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.29	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	45.46	53.61
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 3763-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Chinese Cinema

Course Level: Upper 3000 - 4000

Instructor: Ping Zhu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54167	5	0.65801		24	0.00	0.00	8.33	29.17	62.50	96.55	92.65
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.65	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.71728		24	0.00	0.00	12.50	33.33	54.17	75.86	79.41
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.41	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Ping Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.77553		24	0.00	0.00	16.67	25.00	58.33	58.62	68.78
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.30	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17	68.97	74.21
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.35	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71094		24	0.00	0.00	12.50	37.50	50.00	51.72	70.14
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.31	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: MLLL 3823-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: German Culture and Thought

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	31.03	42.65
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.26730		12	8.33	8.33	8.33	41.67	33.33	24.14	33.82
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.15	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	20.69	33.03
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.19	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	20.69	32.13
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.21	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	31.03	45.70
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.03	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 4753-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Language, Culture & Cognition

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	37.93	47.06
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.02	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	34.48	52.45
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	31.03	41.63
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.03	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	37.93	48.87
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	27.59	44.80
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.02	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 4813-900 / MLLL 5813-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Techniques-Teach Foreign Lang

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	96.88	81.41
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.97	86.75
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.85	81.93
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.59	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 4993-995

College of Arts and Sciences

Total Enrollment: 42

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17	100.00	88.26
	DEPARTMENT	4.09615	4	0.96057		104	1.92	4.81	15.38	37.50	40.38		
	SIMILAR_COL	3.97514	4	0.96406	0.49	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.68966	5	0.54139		29	0.00	0.00	3.45	24.14	72.41	100.00	92.71
	DEPARTMENT	4.25000	5	1.07712		104	2.88	7.69	7.69	25.00	56.73		
	SIMILAR_COL	4.01473	4	1.09921	0.61	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.77	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68966	5	0.66027		29	0.00	0.00	10.34	10.34	79.31	80.00	83.27
	DEPARTMENT	4.39216	5	0.96633		102	1.96	4.90	7.84	22.55	62.75		
	SIMILAR_COL	4.17295	5	1.03525	0.50	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62069	5	0.62185		29	0.00	0.00	6.90	24.14	68.97	80.00	83.27
	DEPARTMENT	4.25743	5	1.04550		101	2.97	4.95	11.88	23.76	56.44		
	SIMILAR_COL	4.03406	4	1.16085	0.51	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75862	5	0.51096		29	0.00	0.00	3.45	17.24	79.31	80.00	93.23
	DEPARTMENT	4.34951	5	1.04515		103	3.88	4.85	4.85	25.24	61.17		
	SIMILAR_COL	4.07824	4	1.12774	0.60	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: MLLL 5073-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Contemp Literary Criticism

Course Level: Graduate 5000 and up

Instructor: Robert Lemon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	89.09
	DEPARTMENT	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55		
	SIMILAR_COL	4.00482	4	0.89639	0.60	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	87.27
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.10611	4	0.99515	0.62	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	80.36
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.28140	5	0.91449	0.49	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	85.71
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.14399	4	1.03955	0.56	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.74	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	75.00
	DEPARTMENT	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64		
	SIMILAR_COL	4.17516	4	1.00773	0.46	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-001

College of Arts and Sciences

Total Enrollment: 65

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.87988		32	3.13	6.25	37.50	43.75	9.38	50.00	37.50
	DEPARTMENT	3.56667	4	0.87074		60	1.67	6.67	38.33	40.00	13.33		
	SIMILAR_COL	3.71584	4	0.97529	-0.22	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18458		32	9.38	3.13	28.13	34.38	25.00	50.00	46.88
	DEPARTMENT	3.71667	4	1.02662		60	5.00	3.33	30.00	38.33	23.33		
	SIMILAR_COL	3.73983	4	1.13486	-0.10	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31250	3	1.25563		32	12.50	6.25	40.63	18.75	21.88	50.00	20.00
	DEPARTMENT	3.43333	4	1.19840		60	10.00	8.33	30.00	31.67	20.00		
	SIMILAR_COL	3.86794	4	1.08582	-0.51	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.63	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46875	4	1.26960		32	6.25	18.75	25.00	21.88	28.13	50.00	34.29
	DEPARTMENT	3.55000	4	1.22716		60	6.67	13.33	26.67	25.00	28.33		
	SIMILAR_COL	3.69448	4	1.23925	-0.18	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.27000		32	9.38	9.38	31.25	21.88	28.13	50.00	40.00
	DEPARTMENT	3.71667	4	1.12131		60	5.00	6.67	30.00	28.33	30.00		
	SIMILAR_COL	3.82875	4	1.16828	-0.28	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-002

College of Arts and Sciences

Total Enrollment: 83

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.86984		28	0.00	7.14	39.29	35.71	17.86	100.00	50.00
	DEPARTMENT	3.56667	4	0.87074		60	1.67	6.67	38.33	40.00	13.33		
	SIMILAR_COL	3.71584	4	0.97529	-0.07	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.82143	4	0.81892		28	0.00	3.57	32.14	42.86	21.43	100.00	59.38
	DEPARTMENT	3.71667	4	1.02662		60	5.00	3.33	30.00	38.33	23.33		
	SIMILAR_COL	3.73983	4	1.13486	0.07	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	-0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.13622		28	7.14	10.71	17.86	46.43	17.86	100.00	37.14
	DEPARTMENT	3.43333	4	1.19840		60	10.00	8.33	30.00	31.67	20.00		
	SIMILAR_COL	3.86794	4	1.08582	-0.27	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.19301		28	7.14	7.14	28.57	28.57	28.57	100.00	51.43
	DEPARTMENT	3.55000	4	1.22716		60	6.67	13.33	26.67	25.00	28.33		
	SIMILAR_COL	3.69448	4	1.23925	-0.04	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96429	4	0.88117		28	0.00	3.57	28.57	35.71	32.14	100.00	60.00
	DEPARTMENT	3.71667	4	1.12131		60	5.00	6.67	30.00	28.33	30.00		
	SIMILAR_COL	3.82875	4	1.16828	0.12	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	1.38918		19	10.53	15.79	15.79	26.32	31.58	33.33	30.13
	DEPARTMENT	3.67708	4	0.96785		96	2.08	7.29	33.33	35.42	21.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.31579	4	1.49267		19	15.79	21.05	5.26	31.58	26.32	33.33	21.15
	DEPARTMENT	3.62887	4	1.10227		97	4.12	11.34	26.80	32.99	24.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.45	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.22741		18	5.56	11.11	22.22	27.78	33.33	33.33	31.50
	DEPARTMENT	3.90625	4	1.07682		96	2.08	10.42	18.75	32.29	36.46		
	SIMILAR_COL	3.94246	4	1.07698	-0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	1.42861		19	15.79	5.26	21.05	26.32	31.58	33.33	34.39
	DEPARTMENT	3.81443	4	1.16664		97	6.19	6.19	22.68	29.90	35.05		
	SIMILAR_COL	3.80406	4	1.19628	-0.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	1.46099		19	15.79	10.53	26.32	15.79	31.58	33.33	19.65
	DEPARTMENT	3.77320	4	1.13197		97	4.12	9.28	24.74	28.87	32.99		
	SIMILAR_COL	3.89746	4	1.15429	-0.46	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Maynor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	16.67	23.08
	DEPARTMENT	3.67708	4	0.96785		96	2.08	7.29	33.33	35.42	21.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.37	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	16.67	16.67
	DEPARTMENT	3.62887	4	1.10227		97	4.12	11.34	26.80	32.99	24.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.57	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Maynor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	0.70065		11	0.00	27.27	54.55	18.18	0.00	16.67	5.49
	DEPARTMENT	3.90625	4	1.07682		96	2.08	10.42	18.75	32.29	36.46		
	SIMILAR_COL	3.94246	4	1.07698	-0.96	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.00	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.04447		11	9.09	27.27	27.27	36.36	0.00	16.67	13.01
	DEPARTMENT	3.81443	4	1.16664		97	6.19	6.19	22.68	29.90	35.05		
	SIMILAR_COL	3.80406	4	1.19628	-0.75	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.77460		11	0.00	27.27	45.45	27.27	0.00	16.67	11.27
	DEPARTMENT	3.77320	4	1.13197		97	4.12	9.28	24.74	28.87	32.99		
	SIMILAR_COL	3.89746	4	1.15429	-0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-996

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: John Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	50.00	41.99
	DEPARTMENT	3.67708	4	0.96785		96	2.08	7.29	33.33	35.42	21.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	66.67	53.53
	DEPARTMENT	3.62887	4	1.10227		97	4.12	11.34	26.80	32.99	24.74		
	SIMILAR_COL	3.81249	4	1.11051	0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
John Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	83.33	67.34
	DEPARTMENT	3.90625	4	1.07682		96	2.08	10.42	18.75	32.29	36.46		
	SIMILAR_COL	3.94246	4	1.07698	0.21	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	50.00	44.51
	DEPARTMENT	3.81443	4	1.16664		97	6.19	6.19	22.68	29.90	35.05		
	SIMILAR_COL	3.80406	4	1.19628	-0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	66.67	48.56
	DEPARTMENT	3.77320	4	1.13197		97	4.12	9.28	24.74	28.87	32.99		
	SIMILAR_COL	3.89746	4	1.15429	0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-997

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Kevin Kemper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	100.00	74.68
	DEPARTMENT	3.67708	4	0.96785		96	2.08	7.29	33.33	35.42	21.88		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	100.00	58.97
	DEPARTMENT	3.62887	4	1.10227		97	4.12	11.34	26.80	32.99	24.74		
	SIMILAR_COL	3.81249	4	1.11051	0.10	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	93.64
	DEPARTMENT	3.90625	4	1.07682		96	2.08	10.42	18.75	32.29	36.46		
	SIMILAR_COL	3.94246	4	1.07698	0.62	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	91.62
	DEPARTMENT	3.81443	4	1.16664		97	6.19	6.19	22.68	29.90	35.05		
	SIMILAR_COL	3.80406	4	1.19628	0.61	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	100.00	85.55
	DEPARTMENT	3.77320	4	1.13197		97	4.12	9.28	24.74	28.87	32.99		
	SIMILAR_COL	3.89746	4	1.15429	0.49	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-998

College of Arts and Sciences

Section Title: Intro-Native American Studies

Total Enrollment: 31
Course Level: Lower 0000 - 2000
Section Size: Medium 26-59

Instructor: Kevin Kemper

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	0.00	50.00	25.00	25.00	83.33	49.04
	DEPARTMENT	3.67708	4	0.96785		96	2.08	7.29	33.33	35.42	21.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.01	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.89443		16	0.00	12.50	37.50	37.50	12.50	50.00	31.09
	DEPARTMENT	3.62887	4	1.10227		97	4.12	11.34	26.80	32.99	24.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.28	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	66.67	55.78
	DEPARTMENT	3.90625	4	1.07682		96	2.08	10.42	18.75	32.29	36.46		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	83.33	65.90
	DEPARTMENT	3.81443	4	1.16664		97	6.19	6.19	22.68	29.90	35.05		
	SIMILAR_COL	3.80406	4	1.19628	0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.08781		16	0.00	12.50	25.00	25.00	37.50	50.00	46.53
	DEPARTMENT	3.77320	4	1.13197		97	4.12	9.28	24.74	28.87	32.99		
	SIMILAR_COL	3.89746	4	1.15429	-0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 1013-999

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Camille Prevett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.88405		26	0.00	7.69	34.62	38.46	19.23	66.67	44.87
	DEPARTMENT	3.67708	4	0.96785		96	2.08	7.29	33.33	35.42	21.88		
	SIMILAR_COL	3.76245	4	0.98906	-0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88462	4	1.14287		26	3.85	7.69	23.08	26.92	38.46	83.33	56.09
	DEPARTMENT	3.62887	4	1.10227		97	4.12	11.34	26.80	32.99	24.74		
	SIMILAR_COL	3.81249	4	1.11051	0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Camille Prevett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.05539		26	0.00	15.38	11.54	38.46	34.62	50.00	45.67
	DEPARTMENT	3.90625	4	1.07682		96	2.08	10.42	18.75	32.29	36.46		
	SIMILAR_COL	3.94246	4	1.07698	-0.02	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.26248		26	7.69	3.85	23.08	19.23	46.15	66.67	56.07
	DEPARTMENT	3.81443	4	1.16664		97	6.19	6.19	22.68	29.90	35.05		
	SIMILAR_COL	3.80406	4	1.19628	0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.12865		26	3.85	7.69	19.23	30.77	38.46	83.33	49.42
	DEPARTMENT	3.77320	4	1.13197		97	4.12	9.28	24.74	28.87	32.99		
	SIMILAR_COL	3.89746	4	1.15429	0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 3113-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Josh Clough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.94112		15	0.00	13.33	13.33	53.33	20.00	80.00	29.56
	DEPARTMENT	3.73973	4	1.11837		73	5.48	6.85	24.66	34.25	28.77		
	SIMILAR_COL	3.97514	4	0.96406	-0.18	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	80.00	44.13
	DEPARTMENT	3.73973	4	1.21367		73	5.48	10.96	23.29	24.66	35.62		
	SIMILAR_COL	4.01473	4	1.09921	0.05	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.09978		15	0.00	13.33	20.00	26.67	40.00	60.00	25.10
	DEPARTMENT	4.05479	4	1.09151		73	1.37	9.59	19.18	21.92	47.95		
	SIMILAR_COL	4.17295	5	1.03525	-0.23	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.30201		15	6.67	13.33	6.67	33.33	40.00	60.00	32.27
	DEPARTMENT	3.72603	4	1.40693		73	9.59	15.07	12.33	19.18	43.84		
	SIMILAR_COL	4.03406	4	1.16085	-0.14	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33	60.00	29.88
	DEPARTMENT	3.75342	4	1.27781		73	6.85	10.96	21.92	20.55	39.73		
	SIMILAR_COL	4.07824	4	1.12774	-0.19	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.05	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 3113-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	5	1.19697		19	5.26	5.26	15.79	21.05	52.63	100.00	57.49
	DEPARTMENT	3.73973	4	1.11837		73	5.48	6.85	24.66	34.25	28.77		
	SIMILAR_COL	3.97514	4	0.96406	0.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10526	5	1.28646		19	5.26	10.53	10.53	15.79	57.89	100.00	48.18
	DEPARTMENT	3.73973	4	1.21367		73	5.48	10.96	23.29	24.66	35.62		
	SIMILAR_COL	4.01473	4	1.09921	0.08	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	1.06513		19	0.00	10.53	10.53	10.53	68.42	80.00	60.96
	DEPARTMENT	4.05479	4	1.09151		73	1.37	9.59	19.18	21.92	47.95		
	SIMILAR_COL	4.17295	5	1.03525	0.19	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	5	1.46299		19	10.53	10.53	0.00	10.53	68.42	100.00	48.21
	DEPARTMENT	3.72603	4	1.40693		73	9.59	15.07	12.33	19.18	43.84		
	SIMILAR_COL	4.03406	4	1.16085	0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	1.36797		19	10.53	0.00	15.79	0.00	73.68	100.00	51.00
	DEPARTMENT	3.75342	4	1.27781		73	6.85	10.96	21.92	20.55	39.73		
	SIMILAR_COL	4.07824	4	1.12774	0.16	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 3113-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	1.09978		15	6.67	13.33	40.00	26.67	13.33	20.00	9.31
	DEPARTMENT	3.73973	4	1.11837		73	5.48	6.85	24.66	34.25	28.77		
	SIMILAR_COL	3.97514	4	0.96406	-0.73	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.16292		15	6.67	26.67	33.33	20.00	13.33	20.00	9.72
	DEPARTMENT	3.73973	4	1.21367		73	5.48	10.96	23.29	24.66	35.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.86	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.12122		15	0.00	20.00	26.67	26.67	26.67	20.00	18.33
	DEPARTMENT	4.05479	4	1.09151		73	1.37	9.59	19.18	21.92	47.95		
	SIMILAR_COL	4.17295	5	1.03525	-0.55	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.47358		15	13.33	26.67	13.33	20.00	26.67	40.00	13.55
	DEPARTMENT	3.72603	4	1.40693		73	9.59	15.07	12.33	19.18	43.84		
	SIMILAR_COL	4.03406	4	1.16085	-0.72	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.18723		15	6.67	26.67	26.67	26.67	13.33	20.00	12.75
	DEPARTMENT	3.75342	4	1.27781		73	6.85	10.96	21.92	20.55	39.73		
	SIMILAR_COL	4.07824	4	1.12774	-0.84	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 3113-996

College of Arts and Sciences

Total Enrollment: 31

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.07497		10	10.00	0.00	20.00	60.00	10.00	40.00	20.24
	DEPARTMENT	3.73973	4	1.11837		73	5.48	6.85	24.66	34.25	28.77		
	SIMILAR_COL	3.97514	4	0.96406	-0.39	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	40.00	17.00
	DEPARTMENT	3.73973	4	1.21367		73	5.48	10.96	23.29	24.66	35.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.56	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	40.00	21.12
	DEPARTMENT	4.05479	4	1.09151		73	1.37	9.59	19.18	21.92	47.95		
	SIMILAR_COL	4.17295	5	1.03525	-0.36	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	40.00	13.55
	DEPARTMENT	3.72603	4	1.40693		73	9.59	15.07	12.33	19.18	43.84		
	SIMILAR_COL	4.03406	4	1.16085	-0.72	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	40.00	15.94
	DEPARTMENT	3.75342	4	1.27781		73	6.85	10.96	21.92	20.55	39.73		
	SIMILAR_COL	4.07824	4	1.12774	-0.69	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 3513-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Native American Film

Course Level: Upper 3000 - 4000

Instructor: Edgar Heap Of Birds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	86.28
	DEPARTMENT	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50		
	SIMILAR_COL	3.93852	4	0.93145	0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	100.00	52.45
	DEPARTMENT	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Edgar Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	57.47
	DEPARTMENT	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.11140	4	1.01313	0.14	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		8	0.00	25.00	12.50	0.00	62.50	100.00	48.87
	DEPARTMENT	4.00000	5	1.41421		8	0.00	25.00	12.50	0.00	62.50		
	SIMILAR_COL	3.98508	4	1.11407	0.01	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	100.00	35.29
	DEPARTMENT	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50		
	SIMILAR_COL	4.05079	4	1.06271	-0.17	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 4043-001 / NAS 5043-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Sovereignty/Law/Policy

Course Level: Upper 3000 - 4000

Instructor: Amanda Cobb-Greetham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	100.00	74.36
	DEPARTMENT	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	60.26
	DEPARTMENT	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.13419	4	0.97968	0.25	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Amanda Cobb-Greetham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	100.00	41.57
	DEPARTMENT	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55		
	SIMILAR_COL	4.26286	5	0.92328	0.02	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	100.00	53.61
	DEPARTMENT	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45		
	SIMILAR_COL	4.15118	4	1.00257	0.13	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	100.00	38.55
	DEPARTMENT	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36		
	SIMILAR_COL	4.22620	5	0.97290	-0.09	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: NAS 4123-001 / NAS 5123-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Issues Native American Studies

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.18831		14	7.14	0.00	35.71	21.43	35.71	60.00	29.15
	DEPARTMENT	3.73973	4	1.11837		73	5.48	6.85	24.66	34.25	28.77		
	SIMILAR_COL	3.97514	4	0.96406	-0.20	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.29241		14	7.14	7.14	21.43	21.43	42.86	60.00	32.79
	DEPARTMENT	3.73973	4	1.21367		73	5.48	10.96	23.29	24.66	35.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.14	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	100.00	66.93
	DEPARTMENT	4.05479	4	1.09151		73	1.37	9.59	19.18	21.92	47.95		
	SIMILAR_COL	4.17295	5	1.03525	0.25	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.43925		14	7.14	14.29	14.29	7.14	57.14	80.00	36.26
	DEPARTMENT	3.72603	4	1.40693		73	9.59	15.07	12.33	19.18	43.84		
	SIMILAR_COL	4.03406	4	1.16085	-0.09	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	5	1.32806		14	7.14	7.14	21.43	14.29	50.00	80.00	32.27
	DEPARTMENT	3.75342	4	1.27781		73	6.85	10.96	21.92	20.55	39.73		
	SIMILAR_COL	4.07824	4	1.12774	-0.13	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: NAS 5970-001 / NAS 4970-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Native American Women

Course Level: Graduate 5000 and up

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	45.81
	DEPARTMENT	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.05	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	79.36
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.33418	5	0.88296	0.59	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	74.69
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.41104	5	0.85661	0.52	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	66.67
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.35055	5	0.91316	0.40	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	63.58
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.37515	5	0.90604	0.37	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ODYN 5163-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: Applied Measurement & Analysis

Course Level: Graduate 5000 and up

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	20.00	10.91
	DEPARTMENT	3.92188	4	0.87839		64	0.00	4.69	28.13	37.50	29.69		
	SIMILAR_COL	4.00482	4	0.89639	-0.64	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	20.00	7.27
	DEPARTMENT	4.09375	4	0.97131		64	0.00	7.81	18.75	29.69	43.75		
	SIMILAR_COL	4.10611	4	0.99515	-0.82	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	60.00	39.29
	DEPARTMENT	4.23438	5	0.90400		64	0.00	4.69	17.19	28.13	50.00		
	SIMILAR_COL	4.28140	5	0.91449	-0.15	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	20.00	19.64
	DEPARTMENT	4.10938	4	0.97780		64	0.00	7.81	18.75	28.13	45.31		
	SIMILAR_COL	4.14399	4	1.03955	-0.55	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	20.00	26.79
	DEPARTMENT	4.18750	4	0.92367		64	0.00	6.25	15.63	31.25	46.88		
	SIMILAR_COL	4.17516	4	1.00773	-0.32	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ODYN 5183-981

College of Arts and Sciences

Total Enrollment: 13

Section Title: Capstone Project

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	25.00	22.58
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	-0.42	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.26491		10	10.00	0.00	40.00	20.00	30.00	25.00	14.84
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	-0.83	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	37.50	24.07
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	25.00	18.52
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	-0.60	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	25.00	14.20
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	-0.75	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 1113-010

College of Arts and Sciences

Total Enrollment: 231

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructors: Shad Satterthwaite / David Boren

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.07279		96	8.33	7.29	40.63	30.21	13.54	50.00	33.33
	DEPARTMENT	3.46827	3	0.94334		457	3.28	7.00	44.42	30.20	15.10		
	SIMILAR_COL	3.62854	4	1.02539	-0.29	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40426	3	1.11990		94	5.32	13.83	36.17	24.47	20.21	25.00	35.90
	DEPARTMENT	3.64901	4	1.03393		453	2.43	9.05	35.32	27.59	25.61		
	SIMILAR_COL	3.52458	4	1.17799	-0.10	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.38	28,960	4.01	8.39	22.92	29.72	34.95		
Shad Satterthwaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70526	4	1.10004		95	4.21	7.37	31.58	27.37	29.47	40.00	39.58
	DEPARTMENT	3.77960	4	1.05014		549	3.10	7.29	28.05	31.69	29.87		
	SIMILAR_COL	3.73687	4	1.12222	-0.03	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55319	4	1.16043		94	6.38	8.51	35.11	23.40	26.60	40.00	50.00
	DEPARTMENT	3.61060	4	1.19220		547	6.03	9.87	32.18	20.84	31.08		
	SIMILAR_COL	3.56632	4	1.27365	-0.01	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82105	4	0.95627		95	1.05	4.21	36.84	27.37	30.53	80.00	56.25
	DEPARTMENT	3.70054	4	1.10007		551	4.72	6.53	31.94	27.59	29.22		
	SIMILAR_COL	3.63863	4	1.23112	0.15	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.09	30,995	4.52	7.86	19.65	26.82	41.14		
David Boren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85106	4	0.99415		94	1.06	8.51	25.53	34.04	30.85	80.00	58.33
	DEPARTMENT	3.77960	4	1.05014		549	3.10	7.29	28.05	31.69	29.87		
	SIMILAR_COL	3.73687	4	1.12222	0.10	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56842	4	1.30997		95	10.53	9.47	24.21	24.21	31.58	60.00	52.08
	DEPARTMENT	3.61060	4	1.19220		547	6.03	9.87	32.18	20.84	31.08		
	SIMILAR_COL	3.56632	4	1.27365	0.00	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44792	4	1.27213		96	12.50	6.25	29.17	28.13	23.96	40.00	39.58
	DEPARTMENT	3.70054	4	1.10007		551	4.72	6.53	31.94	27.59	29.22		
	SIMILAR_COL	3.63863	4	1.23112	-0.15	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-011

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Forrest Bennett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	20.00	36.86
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	90.00	83.65
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.53	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Forrest Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	92.78
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.61	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.00	93.64
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	92.20
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.61	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Bell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	83.33	62.96
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	18.18	9.09	54.55	18.18	52.78	47.63
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	83.78	77.10
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.40	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	83.78	76.09
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	18.18	0.00	36.36	45.45	64.87	58.59
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.17	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Forrest Bennett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.06819		13	7.69	0.00	15.38	53.85	23.08	77.78	59.31
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.13	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	1.19829		13	7.69	0.00	7.69	7.69	76.92	97.22	89.96
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.65	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Forrest Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	67.57	59.09
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	1.19829		13	7.69	0.00	7.69	7.69	76.92	91.89	86.87
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.58	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	91.89	81.65
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 1113-014

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Bell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	50.00	65.71
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	0.14	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	50.00	66.03
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Elizabeth Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	60.00	76.01
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.33	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	80.00	84.10
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.50	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	70.00	88.73
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.52	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-015

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Klos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	0.78680		7	14.29	14.29	71.43	0.00	0.00	2.78	2.92
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-1.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.69007		7	0.00	28.57	57.14	14.29	0.00	5.56	11.86
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.80	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Klos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	0.99103		8	0.00	37.50	50.00	0.00	12.50	5.41	6.57
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.11270		7	0.00	57.14	28.57	0.00	14.29	5.41	8.92
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.90	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.94	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		8	12.50	25.00	37.50	0.00	25.00	16.22	14.65
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-016

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Lucianne Nelson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.74927		19	0.00	5.26	31.58	52.63	10.53	63.89	47.08
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.04	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.57895	4	0.76853		19	0.00	5.26	42.11	42.11	10.53	33.33	38.69
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Lucianne Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	0.62126		19	0.00	0.00	21.05	63.16	15.79	51.35	50.00
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.01	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	78.38	74.92
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	81.08	71.55
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.37	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-017

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Klos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	16.67	14.23
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	30.56	36.86
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.17	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Klos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	27.03	26.94
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.36	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	51.35	54.88
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.10	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.32288		9	0.00	22.22	33.33	0.00	44.44	37.84	38.22
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-018

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Lucianne Nelson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	75.00	57.66
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.11	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	58.33	49.27
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.02	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Lucianne Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18	59.46	57.07
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		17	0.00	11.76	11.76	41.18	35.29	64.87	64.65
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	54.05	56.06
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-019

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Dillon Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	13.89	13.50
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.63	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	16.67	24.64
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Dillon Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	21.62	25.42
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.50923		10	20.00	0.00	20.00	30.00	30.00	32.43	36.20
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	43.24	42.93
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Dillon Byrd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	30.56	19.34
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.53	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	22.22	28.10
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Dillon Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	45.95	40.24
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	27.03	30.64
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.32	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	43.24	42.93
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 240

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Justin Wert

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68269	4	0.92709		104	2.88	2.88	37.50	36.54	20.19	100.00	46.15
	DEPARTMENT	3.46827	3	0.94334		457	3.28	7.00	44.42	30.20	15.10		
	SIMILAR_COL	3.62854	4	1.02539	0.05	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.95146	4	1.06069		103	2.91	4.85	26.21	26.21	39.81	100.00	71.80
	DEPARTMENT	3.64901	4	1.03393		453	2.43	9.05	35.32	27.59	25.61		
	SIMILAR_COL	3.52458	4	1.17799	0.36	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94286	4	1.07264		105	3.81	3.81	25.71	27.62	39.05	100.00	68.75
	DEPARTMENT	3.77960	4	1.05014		549	3.10	7.29	28.05	31.69	29.87		
	SIMILAR_COL	3.73687	4	1.12222	0.18	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98077	4	1.15734		104	4.81	3.85	26.92	17.31	47.12	100.00	75.00
	DEPARTMENT	3.61060	4	1.19220		547	6.03	9.87	32.18	20.84	31.08		
	SIMILAR_COL	3.56632	4	1.27365	0.33	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03810	4	1.05542		105	3.81	1.90	24.76	25.71	43.81	100.00	72.92
	DEPARTMENT	3.70054	4	1.10007		551	4.72	6.53	31.94	27.59	29.22		
	SIMILAR_COL	3.63863	4	1.23112	0.32	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-031

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Ted Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	36.11	26.28
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	25.00	30.84
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Ted Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	18.92	22.90
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	5	1.58990		9	11.11	22.22	22.22	0.00	44.44	29.73	32.16
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.28	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	5	1.50923		9	11.11	11.11	33.33	0.00	44.44	32.43	32.16
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-032

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.39841		10	20.00	20.00	40.00	0.00	20.00	8.33	6.57
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.94	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.50555		10	30.00	20.00	30.00	0.00	20.00	2.78	5.47
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-1.04	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.10	28,960	4.01	8.39	22.92	29.72	34.95		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.50555		10	30.00	20.00	30.00	0.00	20.00	2.70	3.70
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-1.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.58114		10	40.00	10.00	30.00	0.00	20.00	2.70	5.89
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-1.08	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.50555		10	30.00	20.00	30.00	0.00	20.00	2.70	4.88
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-1.15	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-033

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Jordan Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	30.56	19.34
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.53	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	22.22	28.10
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Jordan Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	10.81	15.32
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.70	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	16.22	18.69
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	16.22	14.65
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-034

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Miranda Canody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.46291		8	0.00	25.00	75.00	0.00	0.00	5.56	6.02
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.99	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	25.00	0.00	50.00	25.00	55.56	48.91
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Miranda Canody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	16.22	19.87
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	40.54	47.14
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	0.91613		8	0.00	25.00	12.50	62.50	0.00	21.62	25.25
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-035

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Geras

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	88.89	75.73
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.38	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	91.67	85.04
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Geras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	0.00	27.27	0.00	72.73	91.89	84.01
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.49	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	83.78	76.09
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	89.19	81.15
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.49	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 1113-036

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	58.33	39.78
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	83.33	77.01
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	78.38	75.42
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	75.68	74.58
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	78.38	69.19
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-037

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Ted Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.74495		14	0.00	7.14	28.57	57.14	7.14	61.11	43.98
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	80.56	70.07
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.30	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Ted Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	81.08	76.43
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.39	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	86.49	77.44
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	83.78	74.75
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.40	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-038

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Miranda Canody

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.71714		21	0.00	4.76	28.57	57.14	9.52	30.00	46.80
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	-0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		21	0.00	4.76	33.33	19.05	42.86	50.00	66.03
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Miranda Canody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90476	4	0.99523		21	0.00	9.52	23.81	33.33	33.33	20.00	43.93
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	-0.04	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.84515		21	0.00	0.00	23.81	23.81	52.38	70.00	78.61
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.40	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.91026		21	0.00	4.76	19.05	33.33	42.86	40.00	63.01
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.21	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-039

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	0.96077		13	7.69	0.00	46.15	38.46	7.69	38.89	28.10
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.34	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.04391		13	7.69	0.00	30.77	46.15	15.38	41.67	40.69
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	67.57	59.09
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	43.24	47.64
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	48.65	47.64
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.02	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 1113-040

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Geras

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	60.00	74.68
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	90.00	83.65
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.53	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Geras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	40.00	55.78
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	40.00	64.45
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	98.56
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-050

College of Arts and Sciences

Total Enrollment: 246

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.86169		168	0.60	7.74	47.62	29.17	14.88	75.00	35.90
	DEPARTMENT	3.46827	3	0.94334		457	3.28	7.00	44.42	30.20	15.10		
	SIMILAR_COL	3.62854	4	1.02539	-0.13	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.68862	4	0.94362		167	0.00	9.58	35.93	30.54	23.95	75.00	51.28
	DEPARTMENT	3.64901	4	1.03393		453	2.43	9.05	35.32	27.59	25.61		
	SIMILAR_COL	3.52458	4	1.17799	0.14	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.13	28,960	4.01	8.39	22.92	29.72	34.95		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81325	4	0.97611		166	1.20	7.83	27.71	34.94	28.31	60.00	50.00
	DEPARTMENT	3.77960	4	1.05014		549	3.10	7.29	28.05	31.69	29.87		
	SIMILAR_COL	3.73687	4	1.12222	0.07	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60241	3	1.12212		166	3.01	12.05	36.14	19.28	29.52	80.00	54.17
	DEPARTMENT	3.61060	4	1.19220		547	6.03	9.87	32.18	20.84	31.08		
	SIMILAR_COL	3.56632	4	1.27365	0.03	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73494	4	1.04544		166	1.81	8.43	34.94	24.10	30.72	60.00	47.92
	DEPARTMENT	3.70054	4	1.10007		551	4.72	6.53	31.94	27.59	29.22		
	SIMILAR_COL	3.63863	4	1.23112	0.08	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-051

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Jacob Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.67420		12	0.00	0.00	58.33	33.33	8.33	47.22	35.40
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	38.89	39.23
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Jacob Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	72.97	60.10
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	64.87	64.65
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	67.57	64.14
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-052

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Jacob Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.65134		12	0.00	0.00	75.00	16.67	8.33	36.11	26.28
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.04447		12	8.33	16.67	50.00	16.67	8.33	8.33	16.42
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Jacob Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	13.51	16.50
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.63	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.05529		12	8.33	0.00	66.67	8.33	16.67	21.62	26.09
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.12815		12	8.33	25.00	33.33	25.00	8.33	16.22	14.65
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-053

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.57735		12	0.00	8.33	66.67	25.00	0.00	19.44	17.52
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	38.89	39.23
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	29.73	28.11
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.33	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	0.90034		12	0.00	16.67	16.67	58.33	8.33	35.14	39.23
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.16	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.79772		12	0.00	8.33	41.67	41.67	8.33	29.73	30.14
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	11.11	12.96
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.64	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.74	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.25045		11	9.09	18.18	36.36	18.18	18.18	11.11	20.80
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	24.32	26.26
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		11	9.09	27.27	36.36	9.09	18.18	16.22	18.69
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	16.22	14.65
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-055

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.02986		12	0.00	0.00	41.67	0.00	58.33	91.67	79.20
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.45	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	88.89	82.85
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	94.60	87.71
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	89.19	81.48
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	94.60	83.67
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-056

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.73679		15	0.00	0.00	73.33	13.33	13.33	41.67	28.83
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.33	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	50.00	46.72
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.73679		15	0.00	0.00	53.33	33.33	13.33	32.43	28.96
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.32	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	37.84	45.96
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.03	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	37.84	38.22
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-057

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	66.67	50.37
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	77.78	68.61
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	67.57	59.09
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	64.87	64.65
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	56.76	57.07
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.15	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-058

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	40.00	49.04
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	-0.01	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	60.00	81.41
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.50	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	80.00	84.10
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.44	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	50.00	67.63
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	50.00	67.34
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-059

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Tao Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	83.33	62.96
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	77.78	68.61
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	89.19	80.47
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	72.97	71.72
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.36	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	86.49	80.64
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.48	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-060

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Tao Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	50.00	37.04
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	69.44	61.13
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	78.38	75.42
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	48.65	51.68
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	59.46	57.74
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 1113-090

College of Arts and Sciences

Total Enrollment: 239

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Gary Copeland

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30337	3	0.92201		89	3.37	10.11	50.56	24.72	11.24	25.00	28.21
	DEPARTMENT	3.46827	3	0.94334		457	3.28	7.00	44.42	30.20	15.10		
	SIMILAR_COL	3.62854	4	1.02539	-0.32	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.48315	3	0.98986		89	3.37	7.87	43.82	26.97	17.98	50.00	41.03
	DEPARTMENT	3.64901	4	1.03393		453	2.43	9.05	35.32	27.59	25.61		
	SIMILAR_COL	3.52458	4	1.17799	-0.04	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Copeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52809	4	1.12906		89	6.74	8.99	30.34	32.58	21.35	20.00	35.42
	DEPARTMENT	3.77960	4	1.05014		549	3.10	7.29	28.05	31.69	29.87		
	SIMILAR_COL	3.73687	4	1.12222	-0.19	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29545	3	1.17600		88	7.95	14.77	36.36	21.59	19.32	20.00	37.50
	DEPARTMENT	3.61060	4	1.19220		547	6.03	9.87	32.18	20.84	31.08		
	SIMILAR_COL	3.56632	4	1.27365	-0.21	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38202	4	1.07138		89	6.74	11.24	32.58	35.96	13.48	20.00	37.50
	DEPARTMENT	3.70054	4	1.10007		551	4.72	6.53	31.94	27.59	29.22		
	SIMILAR_COL	3.63863	4	1.23112	-0.21	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-091

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: David Oakley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	22.22	18.07
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.55	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.27273	4	0.90453		11	9.09	0.00	45.45	45.45	0.00	13.89	22.45
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.50	28,960	4.01	8.39	22.92	29.72	34.95		
David Oakley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	35.14	30.47
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	18.92	24.24
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.69921		10	0.00	10.00	40.00	50.00	0.00	24.32	26.26
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 1113-092

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructors: Melody Rowlett / David Oakley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	44.44	32.12
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.16667		9	11.11	0.00	0.00	66.67	22.22	63.89	58.94
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	59.46	57.07
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	97.30	91.08
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	75.68	67.51
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		
David Oakley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	8.11	11.28
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	16.22	18.69
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	16.22	14.65
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-093

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: David Oakley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	30.56	19.34
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.53	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	61.11	52.19
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
David Oakley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	89.19	80.47
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	64.87	64.65
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	70.27	66.33
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-094

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Terrance Craft

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		7	14.29	14.29	0.00	0.00	71.43	86.11	73.54
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	50.00	46.72
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Terrance Craft													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.67616		7	14.29	14.29	0.00	14.29	57.14	48.65	43.10
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.08	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	64.87	64.65
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		7	14.29	14.29	0.00	0.00	71.43	51.35	55.22
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-095

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	52.78	38.14
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	44.44	43.98
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lihui Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	43.24	38.22
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	24.32	28.62
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	18.92	23.74
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-096

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Terrance Craft

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	72.22	57.48
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	66.67	60.77
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.15	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Terrance Craft													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	72.97	60.10
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	70.27	71.21
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.35	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	64.87	58.59
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.17	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-097

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	58.33	39.78
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	-0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.52223		12	0.00	0.00	50.00	50.00	0.00	27.78	34.67
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.65134		12	0.00	0.00	41.67	50.00	8.33	37.84	32.66
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	48.65	51.68
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	45.95	44.61
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.06	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-098

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Rebecca Hobbes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	89.60
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	92.88
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Hobbes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	95.12
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	94.95
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.76	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	91.58
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 1113-099

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Rebecca Hobbes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	94.44	81.75
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	94.44	87.96
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.60	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Hobbes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	97.30	91.75
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	94.60	89.90
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	97.30	88.22
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-100

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	69.44	55.47
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.06	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	77.78	68.61
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lihui Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	59.46	57.07
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	67.57	67.85
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	75.68	67.51
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 1113-700

College of Arts and Sciences

Total Enrollment: 27

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: James Davenport

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.58359		24	0.00	0.00	4.17	50.00	45.83	100.00	93.59
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	0.66	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45833	5	0.72106		24	0.00	0.00	12.50	29.17	58.33	100.00	88.14
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.58	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
James Davenport													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.91683		24	0.00	8.33	4.17	33.33	54.17	70.00	80.64
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60870	5	0.58303		23	0.00	0.00	4.35	30.43	65.22	100.00	94.22
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60870	5	0.58303		23	0.00	0.00	4.35	30.43	65.22	90.00	92.49
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.62	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.60	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 2013-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Gary Copeland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	97.22	85.22
	DEPARTMENT	3.56053	3	0.95216		380	3.16	5.00	42.89	30.53	18.42		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	88.89	82.85
	DEPARTMENT	3.74211	4	1.03593		380	3.95	5.53	29.47	34.47	26.58		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Gary Copeland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	40.54	37.21
	DEPARTMENT	3.91123	4	1.01685		383	2.35	5.48	25.85	31.33	34.99		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	8.11	9.43
	DEPARTMENT	3.86458	4	1.09706		384	3.39	7.55	24.74	27.86	36.46		
	SIMILAR_COL	3.77416	4	1.17831	-0.87	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	29.73	30.14
	DEPARTMENT	3.90885	4	1.08130		384	3.13	7.29	22.66	29.43	37.50		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 2223-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Making Public Policy

Course Level: Lower 0000 - 2000

Instructor: Scott Lamothe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16129	4	0.89803		31	0.00	6.45	12.90	38.71	41.94	80.00	83.33
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	0.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.96774	4	0.91228		31	0.00	6.45	22.58	38.71	32.26	30.00	60.90
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.14	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.12	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25806	5	0.92979		31	0.00	6.45	12.90	29.03	51.61	50.00	73.70
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93548	4	1.09348		31	3.23	6.45	22.58	29.03	38.71	30.00	56.94
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.11	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03226	4	0.83602		31	0.00	3.23	22.58	41.94	32.26	20.00	54.62
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.12	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 2503-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Global Politics

Course Level: Lower 0000 - 2000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.75378		12	0.00	41.67	41.67	16.67	0.00	10.00	3.21
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	-1.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.25000	3	0.86603		12	25.00	25.00	50.00	0.00	0.00	10.00	0.64
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	-1.41	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.42	28,960	4.01	8.39	22.92	29.72	34.95		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.77850		12	0.00	50.00	33.33	16.67	0.00	10.00	2.89
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	-1.18	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.48477		12	41.67	25.00	16.67	0.00	16.67	10.00	2.89
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	-1.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41667	2	1.24011		12	25.00	33.33	25.00	8.33	8.33	10.00	2.89
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	-1.28	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.31	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 2703-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Justice/Liberty/Good

Course Level: Lower 0000 - 2000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	90.00	91.67
	DEPARTMENT	3.98113	4	0.90338		159	0.63	6.29	18.87	42.77	31.45		
	SIMILAR_COL	3.76245	4	0.98906	0.59	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	90.00	83.65
	DEPARTMENT	3.97468	4	1.04027		158	3.16	3.80	24.68	29.11	39.24		
	SIMILAR_COL	3.81249	4	1.11051	0.53	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.51042		20	0.00	0.00	0.00	45.00	55.00	90.00	90.46
	DEPARTMENT	4.12579	4	0.97268		159	0.63	8.18	13.21	33.96	44.03		
	SIMILAR_COL	3.94246	4	1.07698	0.56	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00	60.00	73.99
	DEPARTMENT	4.03797	4	1.12236		158	5.06	4.43	17.09	28.48	44.94		
	SIMILAR_COL	3.80406	4	1.19628	0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	4	0.58714		20	0.00	0.00	5.00	55.00	40.00	60.00	76.88
	DEPARTMENT	4.13376	4	0.99419		157	1.91	5.73	14.65	32.48	45.22		
	SIMILAR_COL	3.89746	4	1.15429	0.39	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 2703-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Justice/Liberty/Good (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Donald Maletz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	100.00	9.74
	DEPARTMENT	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	100.00	14.16
	DEPARTMENT	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Donald Maletz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	59.02
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.11111	4	1.05496	0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	100.00	11.48
	DEPARTMENT	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	100.00	26.23
	DEPARTMENT	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33		
	SIMILAR_COL	4.11422	5	1.09991	-0.41	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3143-001

College of Arts and Sciences

Section Title: U.S. Congress

Total Enrollment: 41

Instructor: Michael Crespín

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	90.91	91.90
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	0.57	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	81.82	84.21
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	0.51	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42	81.82	74.90
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.34	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.51	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.80568		19	0.00	5.26	5.26	0.00	89.47	100.00	90.84
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	0.61	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.67104		19	0.00	0.00	10.53	10.53	78.95	100.00	90.44
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.54	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.66	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 3170-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Nonprofit Financial Management

Course Level: Upper 3000 - 4000

Instructor: Abhisekh Ghosh Moulick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.43548		12	8.33	25.00	25.00	8.33	33.33	16.67	13.24
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	-0.65	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.43548		12	8.33	25.00	25.00	8.33	33.33	8.33	14.71
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.63	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Abhisekh Ghosh Moulick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.31426		12	8.33	8.33	41.67	8.33	33.33	8.33	15.84
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	-0.60	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.70561		12	25.00	25.00	8.33	8.33	33.33	8.33	8.60
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	-0.88	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.56428		12	16.67	25.00	25.00	0.00	33.33	8.33	6.79
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.91	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 3170-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Tracking Legislation

Course Level: Upper 3000 - 4000

Instructor: Trait Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	72.73	87.18
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	0.75	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	72.73	86.54
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.76	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.93	28,960	4.01	8.39	22.92	29.72	34.95		
Trait Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	54.55	66.87
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	81.82	87.35
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.72	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 3183-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Politics of Government Budget

Course Level: Upper 3000 - 4000

Instructor: Aimee Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.22474		9	11.11	11.11	22.22	44.44	11.11	16.67	13.24
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	-0.65	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	25.00	38.73
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	25.00	40.72
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	16.67	34.84
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	-0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	50.00	56.56
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.16	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 3213-001

College of Arts and Sciences

Section Title: Law, Politics, and Society

Instructor: Kathleen Tipler

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.17647	3	0.99911		34	5.88	20.59	26.47	44.12	2.94	9.09	7.29
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	-0.83	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.65	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.08824	3	1.13798		34	8.82	23.53	26.47	32.35	8.82	9.09	10.53
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	-0.84	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.99911		34	0.00	11.76	23.53	35.29	29.41	9.09	21.91
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	-0.34	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.18216		34	11.76	11.76	29.41	35.29	11.76	9.09	14.34
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.69	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20588	3	1.09488		34	5.88	20.59	32.35	29.41	11.76	9.09	13.94
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	-0.77	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3220-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Data Management

Course Level: Upper 3000 - 4000

Instructor: Alisa Fryar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	33.33	31.86
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	-0.26	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	16.67	31.86
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.18	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	41.67	52.49
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	33.33	51.13
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.10	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	41.67	48.42
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 3220-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Bhutanese Happiness Policy

Course Level: Upper 3000 - 4000

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	9.09	1.92
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	-1.64	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-1.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.00000		3	0.00	100.00	0.00	0.00	0.00	9.09	1.28
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	-2.18	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.09	5.42
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	-1.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	4	1.15470		3	0.00	66.67	0.00	33.33	0.00	9.09	4.22
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	-1.48	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.98	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	9.09	3.01
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	-1.95	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3220-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Community Engagement Lab

Course Level: Upper 3000 - 4000

Instructor: Joy Pendley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	18.18	29.49
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	-0.30	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	18.18	26.28
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	-0.31	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Joy Pendley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	54.55	66.87
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	36.36	46.39
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.02	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	36.36	39.76
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	-0.06	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3220-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Social Media Strategies

Course Level: Upper 3000 - 4000

Instructor: Marek Ferguson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	41.67	32.84
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	-0.24	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	66.67	60.29
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.15	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Marek Ferguson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	16.67	25.79
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	-0.39	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	25.00	39.37
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	-0.11	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	60.63
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.22	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3220-901

College of Arts and Sciences

Total Enrollment: 11

Section Title: Career Planning-Int'l/Nat'l Sec

Course Level: Upper 3000 - 4000

Instructor: Ronald Gaddie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	63.64	80.77
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.54	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	72.73	76.51
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	72.73	78.92
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	27.27	36.75
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3313-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Urban Government and Politics

Course Level: Upper 3000 - 4000

Instructor: Melody Rowlett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.01419		21	0.00	9.52	28.57	28.57	33.33	36.36	32.79
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	-0.12	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76190	4	1.17918		21	4.76	9.52	23.81	28.57	33.33	27.27	26.72
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	-0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.79582		21	0.00	0.00	19.05	28.57	52.38	36.36	57.37
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09524	5	1.13599		21	4.76	0.00	28.57	14.29	52.38	54.55	43.43
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	0.05	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.04881		21	0.00	9.52	23.81	23.81	42.86	27.27	35.46
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	-0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 3483-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Campaign Management

Course Level: Upper 3000 - 4000

Instructor: Tyler Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.98809		20	5.00	0.00	5.00	35.00	55.00	83.33	83.82
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.44	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.54	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	75.00	74.02
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.35	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	50.00	61.99
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.24	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.34	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	75.00	77.83
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.76089		20	0.00	5.00	0.00	35.00	60.00	83.33	81.00
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3493-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Politics, Policy, Constitution

Course Level: Upper 3000 - 4000

Instructor: Ronald Peters

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	63.64	85.90
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	0.65	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	54.55	57.69
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	72.73	76.51
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	54.55	57.83
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.18	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	63.64	75.90
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3533-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Contemporary Terrorism

Course Level: Upper 3000 - 4000

Instructor: Stephen Sloan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	75.00	75.49
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	58.33	58.33
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.13	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Sloan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	83.33	85.07
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.51	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	41.67	52.49
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.13	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	66.67	58.37
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.19	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3550-002

College of Arts and Sciences

Section Title: Power Politics

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Gregory Russell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	58.33	68.14
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.28	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	52.45
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	66.97
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	58.33	62.44
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	43.44
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3550-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Non-State Actors in WP

Course Level: Upper 3000 - 4000

Instructor: Colin Barry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00	54.55	50.61
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	0.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.05000	4	0.82558		20	0.00	0.00	30.00	35.00	35.00	72.73	43.32
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	0.03	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.20	28,960	4.01	8.39	22.92	29.72	34.95		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	54.55	63.75
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.22	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	36.36	41.43
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	45.46	41.43
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.06	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3553-001

College of Arts and Sciences

Section Title: Intl Political Economy

Instructor: Colin Barry

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.81118		22	0.00	4.55	13.64	50.00	31.82	63.64	55.87
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	0.12	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.78542		22	0.00	0.00	27.27	40.91	31.82	63.64	42.92
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	0.03	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.65795		22	0.00	0.00	9.09	45.45	45.45	45.46	60.16
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.18	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.86790		22	0.00	0.00	31.82	27.27	40.91	45.46	43.03
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	0.05	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.73266		22	0.00	0.00	18.18	45.45	36.36	54.55	44.22
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.09	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: P SC 3600-003

College of Arts and Sciences

Section Title: Nongovernmental Organizations

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Ana Bracic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	45.46	39.27
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	-0.04	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.05370		17	5.88	0.00	23.53	41.18	29.41	36.36	34.41
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	-0.12	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Ana Bracic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	1.06412		17	5.88	0.00	5.88	23.53	64.71	63.64	64.54
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.23	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.40	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	1.05370		17	5.88	0.00	11.76	41.18	41.18	72.73	45.42
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	0.07	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	72.73	48.21
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.14	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3910-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 3910-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Crespín

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	45.46	66.67
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	54.55	57.69
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	27.27	50.00
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	54.55	57.83
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.18	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	45.46	53.61
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 3910-003

College of Arts and Sciences

Total Enrollment: 6

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 3970-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Honors Seminar

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	54.55	67.95
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	0.35	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	36.36	43.59
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.07	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	81.82	84.94
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.58	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	63.64	61.45
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	0.25	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	54.55	69.28
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4033-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Capitol Scholars

Course Level: Upper 3000 - 4000

Instructor: Michael Crespín

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	36.36	48.08
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	27.27	39.10
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	18.18	18.07
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	-0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	27.27	40.36
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	27.27	36.75
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4093-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Lucinda Rosenthal

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	72.73	58.30
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	0.14	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	54.55	42.11
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	-0.01	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lucinda Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	72.73	67.33
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.26	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	63.64	45.02
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	0.07	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	63.64	47.81
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.13	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4093-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	94.61
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.68	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	91.67	87.75
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.56	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	91.67	95.93
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.74	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	96.83
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.78	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.85	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	96.38
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.76	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4220-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Grants & Contracts

Course Level: Upper 3000 - 4000

Instructor: Scott Robinson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	48.08
	DEPARTMENT	4.28205	5	0.91619		39	0.00	5.13	15.38	25.64	53.85		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23077	5	1.03775		39	0.00	10.26	12.82	20.51	56.41		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	54.55	66.87
	DEPARTMENT	4.38462	5	0.87706		39	0.00	5.13	10.26	25.64	58.97		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	27.27	40.36
	DEPARTMENT	4.30769	5	0.92206		39	0.00	5.13	15.38	23.08	56.41		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35897	5	0.98641		39	0.00	7.69	12.82	15.38	64.10		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4263-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: American Constitutional Law I

Course Level: Upper 3000 - 4000

Instructor: Kathleen Tipler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84017		18	0.00	5.56	16.67	50.00	27.78	50.00	54.90
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	33.33	41.18
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	-0.04	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	33.33	46.61
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.01	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	66.67	67.87
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.26	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.96338		18	0.00	5.56	33.33	27.78	33.33	25.00	36.65
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.15	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4283-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Civil Rights & Civil Liberties

Course Level: Upper 3000 - 4000

Instructor: Justin Wert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	100.00	96.76
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	0.65	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	100.00	87.05
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	0.53	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	100.00	80.88
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	0.41	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.26491		10	10.00	0.00	0.00	20.00	70.00	81.82	70.12
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	81.82	83.67
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: P SC 4713-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Princes, Tyrants, Statesmen

Course Level: Upper 3000 - 4000

Instructor: Donald Maletz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	25.00	14.22
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	-0.58	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	52.45
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Donald Maletz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	66.97
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.28	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	58.33	62.44
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	16.67	32.13
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	-0.24	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4863-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Strategic Intelligence

Course Level: Upper 3000 - 4000

Instructor: Christopher Sartorius

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	91.67	87.75
	DEPARTMENT	3.97391	4	1.01273		115	3.48	5.22	15.65	41.74	33.91		
	SIMILAR_COL	3.93852	4	0.93145	0.50	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	83.33	78.92
	DEPARTMENT	4.06957	4	1.00631		115	2.61	4.35	18.26	33.04	41.74		
	SIMILAR_COL	3.98976	4	1.04035	0.39	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Sartorius													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	82.35
	DEPARTMENT	4.24561	5	0.94599		114	0.88	4.39	16.67	25.44	52.63		
	SIMILAR_COL	4.11140	4	1.01313	0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	83.33	88.24
	DEPARTMENT	4.14783	5	1.06987		115	3.48	5.22	13.91	27.83	49.57		
	SIMILAR_COL	3.98508	4	1.11407	0.55	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	91.67	90.50
	DEPARTMENT	4.14783	4	1.05334		115	3.48	5.22	12.17	31.30	47.83		
	SIMILAR_COL	4.05079	4	1.06271	0.61	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 4893-200

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intelligence Analytics II

Course Level: Upper 3000 - 4000

Instructor: Nathan Kelly

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	27.27	28.75
	DEPARTMENT	3.92040	4	0.95060		201	1.00	6.47	23.88	36.82	31.84		
	SIMILAR_COL	3.97514	4	0.96406	-0.20	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	45.46	35.22
	DEPARTMENT	3.85075	4	1.09891		201	2.49	9.95	23.88	27.36	36.32		
	SIMILAR_COL	4.01473	4	1.09921	-0.11	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	27.27	35.46
	DEPARTMENT	4.25373	5	0.93290		201	1.49	2.99	15.92	27.86	51.74		
	SIMILAR_COL	4.17295	5	1.03525	-0.06	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	27.27	28.29
	DEPARTMENT	3.92040	4	1.16346		201	3.98	8.46	22.39	21.89	43.28		
	SIMILAR_COL	4.03406	4	1.16085	-0.22	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	36.36	38.65
	DEPARTMENT	3.99502	4	1.04641		201	1.00	8.96	21.89	25.87	42.29		
	SIMILAR_COL	4.07824	4	1.12774	0.03	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5023-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Problems-American Government

Course Level: Graduate 5000 and up

Instructor: Ann-Marie Szymanski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	75.00	67.10
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	61.29
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.33	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	58.64
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	50.00	51.85
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	58.33	57.41
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.28	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5043-900 / P SC 4043-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Public Policy Implementation

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	91.67	81.29
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.56	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.90	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	66.67	58.71
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.30	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	66.05
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	66.67	65.43
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	83.33	77.78
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.58	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.85	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5053-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Agenda-Setting-Public Policy

Course Level: Graduate 5000 and up

Instructor: Glen Krutz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	67.10
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	72.26
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.47	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	50.62
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	70.37
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.44	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	51.24
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5133-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Strategic Plan/Perform Measure

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	25.00	20.00
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	-0.55	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	16.67	14.84
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	-0.83	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	8.33	4.94
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	-1.41	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	8.33	6.79
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	-1.48	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	16.67	16.05
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	-0.63	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5143-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	100.00	58.18
	DEPARTMENT	4.00000	4	0.88465		24	0.00	4.17	25.00	37.50	33.33		
	SIMILAR_COL	4.00482	4	0.89639	0.15	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	100.00	60.00
	DEPARTMENT	4.20833	4	0.83297		24	0.00	4.17	12.50	41.67	41.67		
	SIMILAR_COL	4.10611	4	0.99515	0.18	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Deven Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	76.79
	DEPARTMENT	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17		
	SIMILAR_COL	4.28140	5	0.91449	0.47	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	58.93
	DEPARTMENT	4.16667	4	0.81650		24	0.00	4.17	12.50	45.83	37.50		
	SIMILAR_COL	4.14399	4	1.03955	0.21	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	76.79
	DEPARTMENT	4.45833	5	0.88363		24	0.00	4.17	12.50	16.67	66.67		
	SIMILAR_COL	4.17516	4	1.00773	0.46	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5170-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Nonprofit Financial Management

Course Level: Graduate 5000 and up

Instructor: Abhisekh Ghosh Moulick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	16.67	14.84
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	-0.79	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	41.67	29.03
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Abhisekh Ghosh Moulick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	25.00	24.07
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	33.33	15.43
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.82	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	41.67	32.10
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	-0.19	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5183-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	8.33	14.19
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	8.33	8.39
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	-1.23	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	16.67	6.17
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	-1.36	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	16.67	9.88
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	-1.21	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	8.33	13.58
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	-0.97	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5183-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Aimee Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	40.00
	DEPARTMENT	4.00000	4	0.88465		24	0.00	4.17	25.00	37.50	33.33		
	SIMILAR_COL	4.00482	4	0.89639	-0.23	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	50.00	49.09
	DEPARTMENT	4.20833	4	0.83297		24	0.00	4.17	12.50	41.67	41.67		
	SIMILAR_COL	4.10611	4	0.99515	-0.01	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	50.00	26.79
	DEPARTMENT	4.37500	5	0.82423		24	0.00	4.17	8.33	33.33	54.17		
	SIMILAR_COL	4.28140	5	0.91449	-0.42	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	50.00	30.36
	DEPARTMENT	4.16667	4	0.81650		24	0.00	4.17	12.50	45.83	37.50		
	SIMILAR_COL	4.14399	4	1.03955	-0.23	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	50.00	50.00
	DEPARTMENT	4.45833	5	0.88363		24	0.00	4.17	12.50	16.67	66.67		
	SIMILAR_COL	4.17516	4	1.00773	0.02	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5313-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Urban Politics

Course Level: Graduate 5000 and up

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Givel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 5653-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Democracies & Democratization

Course Level: Graduate 5000 and up

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	67.10
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	41.67	29.03
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	41.67	34.57
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	-0.19	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	41.67	26.54
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	33.33	25.93
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 6223-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Field Seminar in Public Policy

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	83.33	67.74
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.36	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	50.00	53.55
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.23	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Deven Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	58.33	54.94
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.24	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	58.33	64.82
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.37	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.72	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	66.67	65.43
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.43	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: P SC 6603-900

College of Arts and Sciences

Total Enrollment: 2

Section Title: Field Seminar-Compar Politics

Course Level: Graduate 5000 and up

Instructor: Ana Bracic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	67.10
	DEPARTMENT	4.28571	4	0.72518		70	0.00	1.43	11.43	44.29	42.86		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30435	5	0.86270		69	0.00	4.35	13.04	30.43	52.17		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Ana Bracic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37681	5	0.89281		69	1.45	1.45	14.49	23.19	59.42		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24286	5	1.02767		70	1.43	7.14	12.86	22.86	55.71		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45714	5	0.82858		70	0.00	2.86	12.86	20.00	64.29		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PBIO 1114-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructors: Michael Kistenmacher / Gordon Uno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19048	3	0.81358		21	0.00	23.81	33.33	42.86	0.00	16.67	18.25
	DEPARTMENT	3.85000	4	1.02221		60	1.67	10.00	20.00	38.33	30.00		
	SIMILAR_COL	3.72041	4	0.98162	-0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.04762	3	1.11697		21	9.52	19.05	38.10	23.81	9.52	16.67	16.61
	DEPARTMENT	3.76667	4	1.19840		60	5.00	8.33	30.00	18.33	38.33		
	SIMILAR_COL	3.74351	4	1.10122	-0.63	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.70	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Kistenmacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52381	4	1.12335		21	4.76	9.52	38.10	23.81	23.81	25.00	25.59
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	-0.39	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.19048	3	1.28915		21	9.52	23.81	23.81	23.81	19.05	25.00	23.40
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	-0.50	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.12122		21	4.76	14.29	19.05	42.86	19.05	25.00	33.50
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	-0.29	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30000	3	1.21828		20	40.00	5.00	45.00	5.00	5.00	8.33	2.02
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	-1.54	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	1.06992		20	35.00	15.00	40.00	10.00	0.00	8.33	3.54
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	-1.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	1.25132		20	45.00	0.00	45.00	5.00	5.00	8.33	3.03
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	-1.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PBIO 1114-010

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Gordon Uno

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	100.00	79.17
	DEPARTMENT	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45		
	SIMILAR_COL	3.76245	4	0.98906	0.33	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	5	1.50504		12	16.67	0.00	8.33	25.00	50.00	100.00	58.33
	DEPARTMENT	3.91667	5	1.50504		12	16.67	0.00	8.33	25.00	50.00		
	SIMILAR_COL	3.81249	4	1.11051	0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.55700		12	16.67	0.00	0.00	0.00	83.33	100.00	80.64
	DEPARTMENT	4.33333	5	1.55700		12	16.67	0.00	0.00	0.00	83.33		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.54479		12	16.67	0.00	0.00	8.33	75.00	100.00	76.88
	DEPARTMENT	4.25000	5	1.54479		12	16.67	0.00	0.00	8.33	75.00		
	SIMILAR_COL	3.80406	4	1.19628	0.37	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.60114		11	18.18	0.00	0.00	9.09	72.73	100.00	67.34
	DEPARTMENT	4.18182	5	1.60114		11	18.18	0.00	0.00	9.09	72.73		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PBIO 1114-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: David Thomas / Gordon Uno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	66.67	85.22
	DEPARTMENT	3.85000	4	1.02221		60	1.67	10.00	20.00	38.33	30.00		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	66.67	82.85
	DEPARTMENT	3.76667	4	1.19840		60	5.00	8.33	30.00	18.33	38.33		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
David Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	50.00	68.01
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.29	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	100.00	93.77
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	41.67	61.62
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.20	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	66.67	78.11
	DEPARTMENT	3.84034	4	1.26212		119	8.40	4.20	25.21	19.33	42.86		
	SIMILAR_COL	3.93896	4	1.06169	0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	66.67	83.17
	DEPARTMENT	3.68376	4	1.34965		117	9.40	11.11	21.37	17.95	40.17		
	SIMILAR_COL	3.77416	4	1.17831	0.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	58.33	69.19
	DEPARTMENT	3.78814	4	1.29991		118	10.17	5.08	20.34	24.58	39.83		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PBIO 1114-012

College of Arts and Sciences

Total Enrollment: 11

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Timothy Pegg / Gordon Uno

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	92.92
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	3.93367	4	0.96394	0.85	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	74.34
	DEPARTMENT	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Timothy Pegg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	50.00	51.64
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.11111	4	1.05496	0.13	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	45.08
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	68.03
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.11422	5	1.09991	0.35	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	85.25
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.11111	4	1.05496	0.61	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	86.07
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	83.61
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.11422	5	1.09991	0.58	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PBIO 4114-010

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles of Plant Physiology

Course Level: Upper 3000 - 4000

Instructor: SHARON KESSLER

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	75.00	61.54
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	0.22	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	51.92
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	0.15	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
SHARON KESSLER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	36.36	31.33
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	63.64	62.65
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	0.28	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	63.64	56.63
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.21	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PBIO 4114-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-PBIO 4114-010

Course Level: Upper 3000 - 4000

Instructors: SHARON KESSLER / Daniel Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	62.50	50.64
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	0.05	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	82.05
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	0.59	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
SHARON KESSLER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	63.64	56.02
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.18	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	63.64	62.65
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	0.28	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	63.64	56.63
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.21	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		
Daniel Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	45.46	41.57
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.02	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	72.73	71.69
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	0.42	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.91	76.51
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.50	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PBIO 4983-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Senior Capstone: Plant Biol

Course Level: Upper 3000 - 4000

Instructors: Laura Bartley / Marc Libault

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	16.03
	DEPARTMENT	4.14286	4	0.73336		35	0.00	0.00	20.00	45.71	34.29		
	SIMILAR_COL	4.09696	4	0.87255	-0.68	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	37.50	39.10
	DEPARTMENT	4.37143	5	0.73106		35	0.00	0.00	14.29	34.29	51.43		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	31.33
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	45.46	40.36
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	27.27	36.75
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	81.82	66.87
	DEPARTMENT	4.36735	5	0.72726		49	0.00	2.04	8.16	40.82	48.98		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	9.09	16.27
	DEPARTMENT	4.38776	5	0.78571		49	0.00	2.04	12.24	30.61	55.10		
	SIMILAR_COL	4.15118	4	1.00257	-0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	65.06
	DEPARTMENT	4.46939	5	0.61583		49	0.00	0.00	6.12	40.82	53.06		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PBIO 5971-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Seminar in Botany

Course Level: Graduate 5000 and up

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	34.84
	DEPARTMENT	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	76.77
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.33418	5	0.88296	0.53	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	30.86
	DEPARTMENT	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	72.22
	DEPARTMENT	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73		
	SIMILAR_COL	4.35055	5	0.91316	0.49	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	70.37
	DEPARTMENT	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73		
	SIMILAR_COL	4.37515	5	0.90604	0.47	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PERS 1225-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Persian Continued

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.09	79.65
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.51	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	84.09	77.88
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.52	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	48.94	42.62
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.03	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	46.81	45.08
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	78.72	79.51
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.55	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1013-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Eli Brandom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.81064		21	0.00	4.76	47.62	33.33	14.29	22.22	33.65
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	-0.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	3	0.92582		21	0.00	14.29	42.86	28.57	14.29	22.22	25.96
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	-0.35	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Eli Brandom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	4	0.94365		21	0.00	4.76	23.81	28.57	42.86	20.00	60.98
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.00712		21	0.00	14.29	23.81	38.10	23.81	20.00	43.35
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61905	4	0.92066		21	0.00	9.52	38.10	33.33	19.05	20.00	32.37
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	-0.24	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHIL 1013-002

College of Arts and Sciences

Total Enrollment: 45

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Madeline Martin-Seaver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.04545	3	1.13294		22	13.64	9.09	45.45	22.73	9.09	11.11	10.26
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	-0.72	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.68182	3	1.08612		22	18.18	22.73	31.82	27.27	0.00	11.11	4.17
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	-1.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.03	28,960	4.01	8.39	22.92	29.72	34.95		
Madeline Martin-Seaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.29267		22	13.64	9.09	22.73	36.36	18.18	10.00	18.79
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	-0.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80952	3	1.24976		21	23.81	9.52	33.33	28.57	4.76	10.00	10.12
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	-0.83	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.86	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.13580		22	22.73	18.18	31.82	27.27	0.00	10.00	5.20
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	-1.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1013-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intro to Philosophy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Martin Montminy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	100.00	75.37
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	85.95
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	0.54	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.19342		12	0.00	16.67	8.33	16.67	58.33	97.78	63.97
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	100.00	74.58
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	93.33	55.22
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1013-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Alexandra Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	33.33	52.56
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	44.44	67.63
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	0.23	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Alexandra Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.01635		14	0.00	7.14	14.29	7.14	71.43	70.00	84.68
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.45	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	90.00	82.08
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.46	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	40.00	54.34
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1013-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Jonathan Rutledge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	77.78	74.68
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	33.33	46.15
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	-0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Rutledge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	94.51
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.63	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	30.00	51.16
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.06	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	30.00	46.53
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	-0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1103-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Critical Reasoning

Course Level: Lower 0000 - 2000

Instructor: Monte Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	88.89	81.41
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.01635		14	0.00	7.14	14.29	7.14	71.43	100.00	84.94
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	0.55	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	80.00	91.33
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.58	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.13873		14	0.00	14.29	7.14	14.29	64.29	80.00	78.61
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.40	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	50.00	65.90
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.23	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1113-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Andrew Russo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	100.00	83.01
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.63060		19	0.00	0.00	10.53	57.89	31.58	88.89	75.00
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	0.36	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Andrew Russo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	40.00	66.19
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	0.99413		19	0.00	5.26	36.84	21.05	36.84	40.00	52.89
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	100.00	78.61
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.41	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1223-001 / IAS 1223-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro to Asian Philosophy

Course Level: Lower 0000 - 2000

Instructor: Seth Robertson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.92066		21	0.00	4.76	28.57	33.33	33.33	55.56	68.59
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.85356		21	0.00	0.00	28.57	28.57	42.86	77.78	72.12
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	0.30	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Seth Robertson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	90.00	94.22
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.63	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90	100.00	82.66
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.48	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.96609		21	0.00	4.76	19.05	14.29	61.90	80.00	76.30
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.38	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1273-010

College of Arts and Sciences

Total Enrollment: 304

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Stephen Ellis

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.07279		96	8.33	13.54	42.71	23.96	11.46	100.00	15.39
	DEPARTMENT	3.16667	3	1.07279		96	8.33	13.54	42.71	23.96	11.46		
	SIMILAR_COL	3.62854	4	1.02539	-0.45	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.94737	3	1.16115		95	11.58	23.16	35.79	17.89	11.58	100.00	17.95
	DEPARTMENT	2.94737	3	1.16115		95	11.58	23.16	35.79	17.89	11.58		
	SIMILAR_COL	3.52458	4	1.17799	-0.49	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46316	3	1.08971		95	6.32	8.42	36.84	29.47	18.95	100.00	33.33
	DEPARTMENT	3.46316	3	1.08971		95	6.32	8.42	36.84	29.47	18.95		
	SIMILAR_COL	3.73687	4	1.12222	-0.24	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95789	3	1.34414		95	18.95	18.95	25.26	21.05	15.79	100.00	27.08
	DEPARTMENT	2.95789	3	1.34414		95	18.95	18.95	25.26	21.05	15.79		
	SIMILAR_COL	3.56632	4	1.27365	-0.48	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.74	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05208	3	1.25127		96	12.50	22.92	26.04	23.96	14.58	100.00	27.08
	DEPARTMENT	3.05208	3	1.25127		96	12.50	22.92	26.04	23.96	14.58		
	SIMILAR_COL	3.63863	4	1.23112	-0.48	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Ziming Song / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	70.59	39.05
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.15	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	52.94	19.16
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.55	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Ziming Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.38873		8	0.00	25.00	25.00	0.00	50.00	82.22	37.21
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.58114		8	12.50	25.00	25.00	0.00	37.50	62.22	26.09
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.51186		8	25.00	0.00	50.00	0.00	25.00	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	68.89	25.42
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	82.22	36.20
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	62.22	23.74
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	6.67	4.55
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	15.56	7.91
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.94	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.98	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	8.89	5.56
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-1.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.09	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eEvaluate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Wenhui Xie / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	88.24	57.30
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	94.12	52.19
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Wenhui Xie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	73.33	30.64
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.32	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	82.22	34.51
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.26	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	86.67	40.24
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	73.33	30.64
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.32	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	68.89	26.26
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	71.11	28.96
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.32	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	88.89	40.91
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	68.89	26.26
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Evan Schultz / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	4	1.48805		8	37.50	0.00	12.50	50.00	0.00	11.77	6.02
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.99	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.62500	3	1.59799		8	37.50	12.50	12.50	25.00	12.50	17.65	5.84
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-1.02	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.08	28,960	4.01	8.39	22.92	29.72	34.95		
Evan Schultz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	53.33	18.86
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	93.33	48.32
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	0.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	80.00	32.16
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.32288		9	22.22	0.00	44.44	22.22	11.11	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.61589		9	33.33	0.00	33.33	11.11	22.22	35.56	12.46
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.75	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.56347		9	33.33	0.00	44.44	0.00	22.22	15.56	7.58
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.99	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.03280		6	33.33	0.00	66.67	0.00	0.00	4.44	2.36
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.51	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.03280		6	33.33	0.00	66.67	0.00	0.00	6.67	4.71
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-1.22	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.03280		6	33.33	0.00	66.67	0.00	0.00	4.44	3.70
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-1.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Arielle Rodriguez / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	94.12	63.69
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	0.19	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	88.24	47.63
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Arielle Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	97.78	63.97
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	97.78	64.65
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	95.12
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	0.75	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	77.78	32.66
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	66.67	28.62
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	0.99620		12	0.00	33.33	33.33	25.00	8.33	44.44	15.32
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.72	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.73	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	68.89	25.42
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	77.78	30.14
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Joseph Jones / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.28668		10	20.00	0.00	40.00	30.00	10.00	35.29	13.50
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.63	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	29.41	7.30
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.95	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.01	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	42.22	15.49
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.68	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.66333		10	30.00	10.00	30.00	0.00	30.00	37.78	12.63
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.74	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.44914		10	10.00	30.00	30.00	0.00	30.00	46.67	15.99
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.71	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.71	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.50000		9	22.22	11.11	33.33	11.11	22.22	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	2	1.71594		9	22.22	44.44	0.00	0.00	33.33	24.44	9.93
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.53659		9	22.22	11.11	22.22	22.22	22.22	51.11	16.84
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.78174		9	0.00	11.11	77.78	0.00	11.11	37.78	12.46
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.78	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	0.78174		9	0.00	11.11	77.78	0.00	11.11	57.78	20.37
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	0.78174		9	0.00	11.11	77.78	0.00	11.11	51.11	16.84
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-016

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Wenhui Xie / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	41.18	14.78
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.61	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.62500	3	0.74402		8	0.00	50.00	37.50	12.50	0.00	17.65	5.84
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-1.02	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.08	28,960	4.01	8.39	22.92	29.72	34.95		
Wenhui Xie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	55.56	19.87
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	68.89	29.80
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.34	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	64.44	25.25
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.46	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	15.56	6.57
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	11.11	7.24
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.98	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	6.67	5.05
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-1.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.13	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	11.11	5.72
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	31.11	11.45
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.80	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	17.78	8.08
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.98	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Joseph Jones / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	47.06	17.52
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.33333	2	1.36626		6	16.67	66.67	0.00	0.00	16.67	5.88	2.74
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-1.28	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.34	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	2	1.38873		8	12.50	50.00	0.00	25.00	12.50	22.22	9.43
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.87	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.35620		8	12.50	37.50	12.50	25.00	12.50	26.67	9.60
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.90	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.91	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	13.33	6.23
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.27242		7	14.29	42.86	28.57	0.00	14.29	8.89	6.57
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-1.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.25357		7	14.29	28.57	42.86	0.00	14.29	11.11	6.57
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-1.05	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.05	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	68.89	25.42
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	82.22	36.20
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	77.78	30.14
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Evan Schultz / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	17.65	7.30
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.90	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.36626		6	33.33	0.00	33.33	33.33	0.00	23.53	6.75
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.98	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.04	28,960	4.01	8.39	22.92	29.72	34.95		
Evan Schultz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	60.00	21.89
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	33.33	11.95
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.78	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		7	0.00	28.57	57.14	0.00	14.29	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		6	0.00	50.00	0.00	50.00	0.00	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.98319		6	0.00	50.00	16.67	33.33	0.00	31.11	11.45
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.80	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.26491		6	16.67	16.67	16.67	50.00	0.00	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	77.78	30.14
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jewelle Bickel / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.86603		12	0.00	16.67	50.00	25.00	8.33	52.94	22.08
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.91667	3	0.90034		12	0.00	33.33	50.00	8.33	8.33	41.18	12.96
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.75	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	68.89	25.42
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	62.22	26.09
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	77.78	30.14
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.96531		12	0.00	16.67	58.33	8.33	16.67	44.44	16.16
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.65	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.93744		12	0.00	41.67	41.67	8.33	8.33	31.11	11.45
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.80	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.95346		12	0.00	33.33	41.67	16.67	8.33	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jeremy Fried / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.50555		6	33.33	16.67	0.00	50.00	0.00	5.88	4.75
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-1.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	58.82	25.73
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Jeremy Fried													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	77.78	32.66
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	82.22	36.20
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	84.44	38.22
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	20.00	8.42
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.94	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.95	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	4.44	2.36
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.51	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	6.67	4.71
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-1.22	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	4.44	3.70
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-1.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-021

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Arielle Rodriguez / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	29.41	12.04
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	64.71	28.10
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Arielle Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	87.71
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	95.56	56.40
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	0.12	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	97.78	64.14
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.26730		12	16.67	0.00	50.00	16.67	16.67	40.00	14.48
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.73	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.44338		12	16.67	33.33	8.33	25.00	16.67	40.00	12.96
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.73	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.77	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	2	1.42223		12	16.67	41.67	8.33	16.67	16.67	13.33	7.07
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-1.01	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.02	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	8.89	4.71
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-1.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	20.00	8.92
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.90	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.94	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	24.44	9.09
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.92	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.93	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-022

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Ziming Song / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		6	0.00	0.00	100.00	0.00	0.00	29.41	12.04
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	35.29	11.31
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.83	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Ziming Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	46.67	16.84
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.38013		7	14.29	42.86	14.29	14.29	14.29	20.00	8.92
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.90	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.94	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	24.44	9.09
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.92	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.93	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	60.00	21.89
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	14.29	14.29	0.00	71.43	0.00	64.44	27.10
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.41	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	0.95119		7	0.00	28.57	14.29	57.14	0.00	57.78	21.89
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.54	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-023

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Jeremy Fried / Stephen Ellis / Jewelle Bickel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	76.47	46.90
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	47.06	16.42
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Jeremy Fried													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	53.33	18.86
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	15.56	7.91
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.94	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.98	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	62.22	23.74
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	53.33	18.86
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.57	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	6.67	4.71
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-1.22	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	35.56	11.28
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	42.22	14.65
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eValuate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1273-030

College of Arts and Sciences

Total Enrollment: 126

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Patrick Epley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88571	4	0.75264		70	0.00	1.43	30.00	47.14	21.43	66.67	71.88
	DEPARTMENT	3.87500	4	0.89378		152	1.32	3.29	28.95	39.47	26.97		
	SIMILAR_COL	3.71584	4	0.97529	0.17	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.01429	4	0.84258		70	0.00	2.86	25.71	38.57	32.86	66.67	68.75
	DEPARTMENT	3.95425	4	0.98902		153	2.61	2.61	27.45	31.37	35.95		
	SIMILAR_COL	3.73983	4	1.13486	0.24	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.16	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27143	4	0.81510		70	0.00	2.86	14.29	35.71	47.14	100.00	85.71
	DEPARTMENT	4.15789	4	0.97046		152	1.97	3.95	16.45	31.58	46.05		
	SIMILAR_COL	3.86794	4	1.08582	0.37	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91304	4	1.06742		69	4.35	2.90	26.09	30.43	36.23	66.67	65.71
	DEPARTMENT	3.87333	4	1.14280		150	4.67	6.00	26.00	24.00	39.33		
	SIMILAR_COL	3.69448	4	1.23925	0.18	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.83666		70	0.00	1.43	25.71	34.29	38.57	66.67	71.43
	DEPARTMENT	4.07190	4	0.98745		153	1.96	3.27	23.53	28.10	43.14		
	SIMILAR_COL	3.82875	4	1.16828	0.23	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-031

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Cheryl Frazier / Patrick Epley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85070		20	0.00	0.00	50.00	25.00	25.00	82.35	54.38
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.65000	4	0.87509		20	0.00	5.00	45.00	30.00	20.00	82.35	41.79
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.16	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02598		20	5.00	0.00	20.00	40.00	35.00	93.33	57.07
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.23544		20	5.00	20.00	20.00	30.00	25.00	82.22	36.20
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.10501		20	5.00	5.00	25.00	35.00	30.00	86.67	42.93
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		
Patrick Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.16529		20	0.00	15.00	25.00	15.00	45.00	88.89	46.13
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.04	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55000	3	1.27630		20	5.00	15.00	35.00	10.00	35.00	84.44	37.04
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85000	4	1.03999		20	0.00	10.00	30.00	25.00	35.00	88.89	44.95
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.04	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-032

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Daniel Grosz / Patrick Epley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	1.03078		16	6.25	12.50	18.75	56.25	6.25	58.82	30.84
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.29	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.09545		16	6.25	12.50	18.75	50.00	12.50	70.59	34.67
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Grosz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	80.00	33.84
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.22	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.11803		17	0.00	47.06	17.65	23.53	11.76	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	3	1.14725		17	5.88	17.65	41.18	17.65	17.65	53.33	20.54
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.60	30,995	4.52	7.86	19.65	26.82	41.14		
Patrick Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	6.25	12.50	56.25	25.00	93.33	57.07
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.03078		16	0.00	18.75	25.00	37.50	18.75	86.67	37.88
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.18	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	95.56	56.57
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-033

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Cheryl Frazier / Patrick Epley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.64889		20	0.00	0.00	20.00	60.00	20.00	77.78	74.68
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00	55.56	69.55
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	0.26	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Cheryl Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.80131		20	0.00	5.00	5.00	45.00	45.00	60.00	76.01
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.33	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.91127		19	0.00	5.26	26.32	36.84	31.58	50.00	57.51
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.12	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.71635		20	0.00	0.00	15.00	45.00	40.00	60.00	70.52
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		
Patrick Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	4	0.63060		19	0.00	0.00	10.53	57.89	31.58	50.00	69.65
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.25	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	70.00	73.99
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	90.00	76.88
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.39	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 1273-034

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Daniel Grosz / Patrick Epley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.78382		18	0.00	11.11	38.89	44.44	5.56	64.71	32.12
	DEPARTMENT	3.39024	3	1.01831		164	6.71	7.32	38.41	35.37	12.20		
	SIMILAR_COL	3.72041	4	0.98162	-0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	3	1.14903		18	5.56	5.56	44.44	16.67	27.78	76.47	36.86
	DEPARTMENT	3.29878	3	1.17322		164	7.93	15.85	32.93	25.00	18.29		
	SIMILAR_COL	3.74351	4	1.10122	-0.17	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Daniel Grosz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	73.33	29.46
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.31	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.90749		18	5.56	22.22	38.89	33.33	0.00	55.56	18.69
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.12749		18	5.56	16.67	38.89	22.22	16.67	55.56	21.38
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	-0.55	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.56	30,995	4.52	7.86	19.65	26.82	41.14		
Patrick Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	84.44	38.22
	DEPARTMENT	3.47949	3	1.08191		390	4.62	10.51	38.72	24.62	21.54		
	SIMILAR_COL	3.93896	4	1.06169	-0.15	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.80845		18	0.00	5.56	27.78	50.00	16.67	93.33	48.32
	DEPARTMENT	3.21995	3	1.16474		391	7.42	19.69	33.50	22.25	17.14		
	SIMILAR_COL	3.77416	4	1.17831	0.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		17	0.00	0.00	35.29	29.41	35.29	93.33	55.22
	DEPARTMENT	3.35990	3	1.13020		389	5.91	14.65	36.76	22.88	19.79		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 1273-035

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructor: Patrick Epley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.63593		17	0.00	0.00	29.41	58.82	11.76	44.44	57.37
	DEPARTMENT	3.79487	4	0.89239		156	1.92	3.21	30.77	41.67	22.44		
	SIMILAR_COL	3.76245	4	0.98906	0.06	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	66.67	70.19
	DEPARTMENT	3.83974	4	1.03173		156	2.56	7.05	25.64	33.33	31.41		
	SIMILAR_COL	3.81249	4	1.11051	0.27	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Epley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	30.00	63.01
	DEPARTMENT	4.20000	4	0.91601		175	1.71	2.86	14.86	34.86	45.71		
	SIMILAR_COL	3.94246	4	1.07698	0.16	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	60.00	65.32
	DEPARTMENT	3.92529	4	1.07528		174	2.87	6.90	23.56	28.16	38.51		
	SIMILAR_COL	3.80406	4	1.19628	0.21	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	70.00	73.12
	DEPARTMENT	3.96552	4	1.03631		174	2.87	5.75	20.69	33.33	37.36		
	SIMILAR_COL	3.89746	4	1.15429	0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 2023-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Existentialism

Course Level: Lower 0000 - 2000

Instructor: Gregory Heiser

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	100.00	44.25
	DEPARTMENT	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33		
	SIMILAR_COL	3.93367	4	0.96394	-0.05	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	62.83
	DEPARTMENT	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56		
	SIMILAR_COL	4.00501	4	1.08716	0.30	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Gregory Heiser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	100.00	38.53
	DEPARTMENT	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	100.00	31.15
	DEPARTMENT	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44		
	SIMILAR_COL	4.06776	4	1.11033	-0.26	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	100.00	47.54
	DEPARTMENT	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56		
	SIMILAR_COL	4.11422	5	1.09991	0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHIL 3023-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Aesthetics & The Phil of Art

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	1.06010		15	0.00	13.33	20.00	33.33	33.33	37.50	33.60
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.93333	4	1.03280		15	0.00	6.67	33.33	20.00	40.00	50.00	38.87
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	-0.07	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	62.50	69.32
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	0.28	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.24595		15	6.67	6.67	6.67	26.67	53.33	37.50	45.82
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	0.09	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	1.06010		15	0.00	13.33	6.67	33.33	46.67	37.50	39.84
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	0.05	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3033-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Philosophy and Literature

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	75.00	53.85
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	75.00	56.68
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	0.20	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	1.12660		13	7.69	0.00	0.00	23.08	69.23	50.00	68.53
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	0.28	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	75.00	77.69
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	0.43	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	1.19293		13	7.69	0.00	7.69	15.38	69.23	75.00	60.16
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	0.27	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3343-001 / IAS 3343-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Chinese Philosophy (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33		
	SIMILAR_COL	4.09696	4	0.87255	1.03	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	80.77
	DEPARTMENT	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67		
	SIMILAR_COL	4.13419	4	0.97968	0.54	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	50.00
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	78.92
	DEPARTMENT	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	53.61
	DEPARTMENT	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 3433-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Modern Philosophy of Religion

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	62.50	39.27
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.04	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.05370		17	0.00	11.76	23.53	29.41	35.29	37.50	34.41
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	-0.12	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	37.50	58.17
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	0.17	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	1.07444		17	0.00	5.88	29.41	5.88	58.82	50.00	50.60
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	0.12	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	50.00	53.39
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	0.19	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3443-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Issues in Phil of Religion

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	100.00	94.74
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	0.63	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	100.00	88.66
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	0.56	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	100.00	96.41
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	0.65	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	88.85
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	0.56	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.71	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	87.50	84.86
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	0.49	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3503-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructor: Heather Demarest

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.74615		50	2.00	0.00	22.00	60.00	16.00	50.00	34.82
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.10	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16000	4	0.86567		50	2.00	0.00	18.00	40.00	40.00	62.50	51.01
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	0.13	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48980	5	0.79379		49	2.04	0.00	6.12	30.61	61.22	75.00	70.52
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	0.31	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.47	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30612	5	0.87092		49	2.04	2.04	8.16	38.78	48.98	62.50	61.36
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	0.23	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.83910		50	2.00	0.00	12.00	38.00	48.00	62.50	54.18
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	0.20	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3533-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Language, Commun & Knowledge

Course Level: Upper 3000 - 4000

Instructor: Matthew Priselac

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	50.00	86.28
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.93852	4	0.93145	0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	68.63
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.98976	4	1.04035	0.25	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	63.80
	DEPARTMENT	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00		
	SIMILAR_COL	4.11140	4	1.01313	0.26	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	90.50
	DEPARTMENT	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67		
	SIMILAR_COL	3.98508	4	1.11407	0.57	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	50.00	81.00
	DEPARTMENT	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3623-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Phil Issues-Physics/Cosmology

Course Level: Upper 3000 - 4000

Instructor: Heather Demarest

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.83666		30	0.00	3.33	13.33	33.33	50.00	87.50	78.14
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.81931		30	0.00	3.33	10.00	16.67	70.00	87.50	80.57
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	0.47	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.63	28,960	4.01	8.39	22.92	29.72	34.95		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.52083		30	0.00	0.00	3.33	20.00	76.67	87.50	90.04
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	0.54	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63333	5	0.61495		30	0.00	0.00	6.67	23.33	70.00	87.50	84.06
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	0.52	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.54667		30	0.00	0.00	3.33	26.67	70.00	100.00	89.64
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	0.52	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 3811-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Philosophy Writing Workshop

Course Level: Upper 3000 - 4000

Instructor: Stephanie Nordby

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	33.33	25.00
	DEPARTMENT	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33		
	SIMILAR_COL	4.09696	4	0.87255	-0.40	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	33.33	21.80
	DEPARTMENT	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67		
	SIMILAR_COL	4.13419	4	0.97968	-0.39	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Stephanie Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	66.87
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.26286	5	0.92328	0.26	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	53.01
	DEPARTMENT	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67		
	SIMILAR_COL	4.15118	4	1.00257	0.10	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	65.06
	DEPARTMENT	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 3833-001 / PHIL 3333-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: History-Modern Phil for Majors

Course Level: Upper 3000 - 4000

Instructor: Matthew Priselac

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	25.00	25.51
	DEPARTMENT	3.93064	4	0.97399		173	2.89	5.20	17.92	43.93	30.06		
	SIMILAR_COL	3.97514	4	0.96406	-0.29	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	25.00	28.75
	DEPARTMENT	4.07514	4	1.01163		173	1.73	6.36	17.92	30.64	43.35		
	SIMILAR_COL	4.01473	4	1.09921	-0.22	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	25.00	33.07
	DEPARTMENT	4.46512	5	0.86108		172	2.33	0.58	8.72	25.00	63.37		
	SIMILAR_COL	4.17295	5	1.03525	-0.09	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	25.00	31.08
	DEPARTMENT	4.23256	5	1.05603		172	3.49	4.65	11.63	25.58	54.65		
	SIMILAR_COL	4.03406	4	1.16085	-0.16	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	25.00	29.08
	DEPARTMENT	4.19653	5	1.02105		173	2.89	4.62	12.72	29.48	50.29		
	SIMILAR_COL	4.07824	4	1.12774	-0.21	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 4523-900 / PHIL 5523-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Epistemology

Course Level: Upper 3000 - 4000

Instructor: Wayne Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	94.61
	DEPARTMENT	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00		
	SIMILAR_COL	3.93852	4	0.93145	0.68	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	87.75
	DEPARTMENT	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33		
	SIMILAR_COL	3.98976	4	1.04035	0.56	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Wayne Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	50.00	59.28
	DEPARTMENT	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00		
	SIMILAR_COL	4.11140	4	1.01313	0.17	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	79.19
	DEPARTMENT	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67		
	SIMILAR_COL	3.98508	4	1.11407	0.40	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	83.26
	DEPARTMENT	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67		
	SIMILAR_COL	4.05079	4	1.06271	0.49	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 4893-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Senior Capstone in Philosophy

Course Level: Upper 3000 - 4000

Instructor: Martin Montminy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	66.67	30.77
	DEPARTMENT	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33		
	SIMILAR_COL	4.09696	4	0.87255	-0.25	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	66.67	50.00
	DEPARTMENT	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	33.33	39.16
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.26286	5	0.92328	-0.01	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	33.33	41.57
	DEPARTMENT	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67		
	SIMILAR_COL	4.15118	4	1.00257	-0.03	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	33.33	45.18
	DEPARTMENT	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00		
	SIMILAR_COL	4.22620	5	0.97290	0.02	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 5293-001 / PHIL 4293-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Ethical Theory

Course Level: Graduate 5000 and up

Instructor: Linda Zagzebski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	96.36
	DEPARTMENT	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.00482	4	0.89639	0.66	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	85.46
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	4.10611	4	0.99515	0.60	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Linda Zagzebski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	96.43
	DEPARTMENT	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00		
	SIMILAR_COL	4.28140	5	0.91449	0.68	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.86	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	92.86
	DEPARTMENT	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.14399	4	1.03955	0.63	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	94.64
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.17516	4	1.00773	0.60	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHIL 5333-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Rationalists

Course Level: Graduate 5000 and up

Instructor: Monte Cook

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	50.62
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	51.24
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHIL 6023-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Aesthetics & Philosophy of Art

Course Level: Graduate 5000 and up

Instructor: Sherri Irvin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	69.68
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	66.05
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	64.20
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	62.96
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHIL 6593-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Contemporary Phil

Course Level: Graduate 5000 and up

Instructor: Stephen Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	67.10
	DEPARTMENT	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	52.90
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	50.62
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	51.85
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	51.24
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 1114-010

College of Arts and Sciences

Total Enrollment: 84

Section Title: General Physics-Non-Science

Course Level: Lower 0000 - 2000

Instructors: Phillip Gutierrez / Trenton Voth

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70732	4	0.92854		41	0.00	4.88	46.34	21.95	26.83	100.00	56.25
	DEPARTMENT	3.59494	4	0.94080		79	1.27	7.59	41.77	29.11	20.25		
	SIMILAR_COL	3.71584	4	0.97529	-0.01	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	-0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85366	4	0.98896		41	0.00	7.32	34.15	24.39	34.15	100.00	62.50
	DEPARTMENT	3.70886	4	1.02722		79	1.27	11.39	29.11	31.65	26.58		
	SIMILAR_COL	3.73983	4	1.13486	0.10	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Phillip Gutierrez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73171	4	1.04939		41	2.44	7.32	34.15	26.83	29.27	66.67	45.71
	DEPARTMENT	3.70000	4	0.97533		120	1.67	6.67	36.67	30.00	25.00		
	SIMILAR_COL	3.86794	4	1.08582	-0.13	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68293	4	1.17130		41	4.88	7.32	36.59	17.07	34.15	100.00	54.29
	DEPARTMENT	3.54167	3	1.15151		120	5.00	11.67	34.17	22.50	26.67		
	SIMILAR_COL	3.69448	4	1.23925	-0.01	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85366	4	0.96335		41	0.00	4.88	39.02	21.95	34.15	100.00	57.14
	DEPARTMENT	3.71667	4	0.95428		120	1.67	5.83	35.83	32.50	24.17		
	SIMILAR_COL	3.82875	4	1.16828	0.02	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90244	4	0.94353		41	0.00	4.88	34.15	26.83	34.15	100.00	57.14
	DEPARTMENT	3.70000	4	0.97533		120	1.67	6.67	36.67	30.00	25.00		
	SIMILAR_COL	3.86794	4	1.08582	0.03	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53659	3	1.12021		41	2.44	12.20	43.90	12.20	29.27	66.67	37.14
	DEPARTMENT	3.54167	3	1.15151		120	5.00	11.67	34.17	22.50	26.67		
	SIMILAR_COL	3.69448	4	1.23925	-0.13	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80488	4	0.90054		41	0.00	4.88	36.59	31.71	26.83	66.67	48.57
	DEPARTMENT	3.71667	4	0.95428		120	1.67	5.83	35.83	32.50	24.17		
	SIMILAR_COL	3.82875	4	1.16828	-0.02	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	-0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1114-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Trenton Voth

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	11.11	9.74
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	22.22	14.16
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	20.00	18.03
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.74	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	20.00	16.39
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	-0.66	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	20.00	18.85
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	-0.71	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Trenton Voth

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	74.42	40.39
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	100.00	66.03
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86	82.00	58.38
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.34246		14	7.14	21.43	21.43	21.43	28.57	54.00	30.64
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.31	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.07161		14	0.00	7.14	35.71	14.29	42.86	72.00	50.00
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 1114-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Trenton Voth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	81.48	58.58
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	62.96	55.11
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	46.43	41.92
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	60.71	51.68
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	25.00	30.14
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 1114-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Trenton Voth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	48.15	43.98
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	74.07	56.93
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	25.00	30.98
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.28	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.28388		14	7.14	14.29	35.71	14.29	28.57	28.57	31.82
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.29	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	32.14	36.20
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1215-011

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-PHYS 1215-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	22.22	21.24
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.62	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	55.56	30.97
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.31	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	70.00	38.53
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	60.00	49.18
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	0.09	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	60.00	41.80
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1215-012

College of Arts and Sciences

Total Enrollment: 5

Section Title: Lab-PHYS 1215-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	77.78	53.98
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	55.56	30.97
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.31	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	59.02
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	0.21	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	60.66
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	0.24	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	70.00	55.74
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	0.20	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 1215-020 / PHYS 1215-010

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro Physics II for Majors

Course Level: Lower 0000 - 2000

Instructors: Ian Sellers / Phillip McCoy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.70415		16	0.00	6.25	25.00	62.50	6.25	79.07	44.23
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	100.00	66.03
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.98107		16	0.00	12.50	18.75	43.75	25.00	50.00	38.44
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.95743		16	0.00	12.50	12.50	50.00	25.00	74.00	51.16
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.06	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	0.81394		16	0.00	12.50	25.00	56.25	6.25	42.00	29.48
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.29	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.31	30,995	4.52	7.86	19.65	26.82	41.14		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	58.00	41.04
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.08	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	62.00	37.28
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.19	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	66.00	45.09
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1215-021

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	55.56	40.71
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.14	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	77.78	48.67
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	40.00	29.51
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.29	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	45.08
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	-0.06	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	40.00	29.51
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	-0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1215-022

College of Arts and Sciences

Total Enrollment: 7

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructor: Phillip McCoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	44.44	37.17
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	55.56	30.97
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.31	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	70.00	38.53
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	40.00	29.51
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	-0.36	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	30.00	26.23
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	-0.41	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Anthony Meleco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.63246		11	0.00	18.18	63.64	18.18	0.00	32.56	9.94
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.81818	3	0.60302		11	0.00	27.27	63.64	9.09	0.00	16.28	6.41
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.90	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.91	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony Meleco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	24.00	18.79
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.04447		11	0.00	27.27	54.55	0.00	18.18	28.00	18.21
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	40.00	28.32
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.30	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Anthony Meleco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.45774		17	17.65	23.53	23.53	11.76	23.53	32.56	9.94
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.88235	3	1.69124		17	35.29	5.88	23.53	5.88	29.41	18.61	7.05
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.84	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.85	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony Meleco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.26897		17	5.88	11.76	11.76	29.41	41.18	64.00	42.49
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.06	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.46026		17	11.76	17.65	23.53	11.76	35.29	48.00	29.77
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.32009		17	11.76	5.88	17.65	35.29	29.41	56.00	34.10
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.22	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 1311-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: John Moore-Furneaux

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.92582		15	13.33	0.00	60.00	26.67	0.00	11.11	12.04
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.86667	3	1.06010		15	6.67	33.33	33.33	20.00	6.67	18.52	12.04
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.80	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.86	28,960	4.01	8.39	22.92	29.72	34.95		
John Moore-Furneaux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	28.57	32.66
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	35.71	36.70
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.20	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.24595		15	6.67	13.33	26.67	26.67	26.67	28.57	30.81
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.32	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Collin Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	1.05090		14	14.29	14.29	57.14	7.14	7.14	11.63	3.85
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.99	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.92857	3	1.38477		14	21.43	14.29	28.57	21.43	14.29	25.58	9.62
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.80	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.81	28,960	4.01	8.39	22.92	29.72	34.95		
Collin Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	0.97496		14	7.14	7.14	50.00	28.57	7.14	16.00	11.56
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.68	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.87706		14	7.14	7.14	71.43	7.14	7.14	20.00	15.61
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	38.00	26.88
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Collin Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.76923	3	0.72501		13	0.00	38.46	46.15	15.38	0.00	9.30	3.53
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-1.00	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.57735		13	0.00	15.38	69.23	15.38	0.00	39.54	14.42
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Collin Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92308	3	1.03775		13	7.69	23.08	46.15	15.38	7.69	10.00	6.07
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.95	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.99	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	3	0.85485		13	7.69	30.77	46.15	15.38	0.00	14.00	6.36
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.93	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.96	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.12090		13	7.69	7.69	38.46	30.77	15.38	26.00	21.39
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Collin Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	4	1.18723		15	13.33	13.33	26.67	40.00	6.67	14.82	15.15
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.69	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.14642		15	13.33	26.67	33.33	20.00	6.67	11.11	10.22
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.86	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Collin Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.12546		15	13.33	6.67	40.00	33.33	6.67	10.71	13.64
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.76	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.79	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.09978		15	6.67	13.33	40.00	26.67	13.33	25.00	26.26
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.18322		15	6.67	13.33	33.33	26.67	20.00	17.86	26.26
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Timothy Burt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	25.93	22.08
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.48	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.58	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	33.33	22.08
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.45	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Timothy Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.28174		8	12.50	0.00	62.50	0.00	25.00	17.86	16.16
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.65	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.51186		8	25.00	0.00	50.00	0.00	25.00	17.86	18.69
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	25.00	30.14
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-902

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Timothy Burt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	0.64051		13	0.00	23.08	61.54	15.38	0.00	20.93	6.73
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.85	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.91	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.73855		12	0.00	25.00	50.00	25.00	0.00	39.54	14.42
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Timothy Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.69231	3	1.10940		13	15.38	30.77	23.08	30.77	0.00	8.00	3.47
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-1.16	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	2	1.03155		13	23.08	38.46	23.08	15.38	0.00	8.00	3.18
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-1.25	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.91287		13	0.00	30.77	46.15	15.38	7.69	16.00	11.27
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1311-903

College of Arts and Sciences

Total Enrollment: 16

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Timothy Burt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.46291		8	0.00	25.00	75.00	0.00	0.00	3.70	6.02
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.99	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.16496		8	12.50	37.50	12.50	37.50	0.00	7.41	8.94
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Timothy Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	17.86	16.16
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.65	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	17.86	18.69
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	7.14	17.51
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Anthony Meleco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	97.67	74.68
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	86.05	57.05
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony Meleco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	80.00	55.78
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	78.00	52.31
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.07	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	94.00	62.14
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.19	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Francis MacInnis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.73855		12	8.33	0.00	75.00	16.67	0.00	32.56	9.94
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.96531		12	8.33	25.00	58.33	0.00	8.33	13.95	6.09
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.96	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Francis MacInnis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	20.00	14.16
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	42.00	26.88
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	22.00	19.36
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.49	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Francis MacInnis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.73786		10	0.00	20.00	50.00	30.00	0.00	37.21	13.14
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.67	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90000	3	0.87560		10	0.00	40.00	30.00	30.00	0.00	20.93	8.01
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.82	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Francis MacInnis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.51640		10	0.00	0.00	60.00	40.00	0.00	28.00	19.94
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.50	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	34.00	20.52
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.50	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	38.00	26.88
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Alekzander Kosakowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	66.67	51.64
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	40.74	31.02
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.26	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Aleksander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	75.00	60.10
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.14	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	75.00	64.65
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	92.86	75.59
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.41	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: John Moore-Furneaux

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	1.22103		11	9.09	27.27	45.45	0.00	18.18	18.61	6.41
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.86	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.92	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.63636	3	1.36182		11	18.18	36.36	27.27	0.00	18.18	11.63	3.53
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-1.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.07	28,960	4.01	8.39	22.92	29.72	34.95		
John Moore-Furneaux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	22.00	15.03
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.62	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.22103		11	9.09	18.18	45.45	9.09	18.18	28.00	18.21
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.26491		11	9.09	27.27	36.36	9.09	18.18	16.00	11.27
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.78	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Alekzander Kosakowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	96.30	73.54
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	96.30	79.20
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.41	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Alekszander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	42.86	40.24
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.00	64.65
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	85.71	66.33
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.27	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-902

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Francis MacInnis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	37.04	30.29
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	74.07	56.93
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.10	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Francis MacInnis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	67.86	57.07
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	64.29	53.37
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	78.57	62.63
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.22	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1321-903

College of Arts and Sciences

Total Enrollment: 14

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	88.89	68.14
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	0.33	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	88.89	74.34
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	0.46	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	85.25
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	0.61	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	86.07
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	83.61
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	0.58	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 1453-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Musical Acoustics

Course Level: Lower 0000 - 2000

Instructor: Karen Leighly

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08000	4	0.75939		25	0.00	0.00	24.00	44.00	32.00	100.00	78.53
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.32	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76000	4	1.01160		25	0.00	12.00	28.00	32.00	28.00	76.74	46.47
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.05	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Leighly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68000	4	1.02956		25	4.00	4.00	36.00	32.00	24.00	40.00	28.90
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.24	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	1.07703		25	0.00	8.00	36.00	12.00	44.00	82.00	55.49
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.10	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92000	4	0.95394		25	0.00	4.00	36.00	24.00	36.00	68.00	48.84
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2414-010 / PHYS 2414-020

College of Arts and Sciences

Total Enrollment: 206

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88950	4	0.88126		181	0.55	4.42	28.18	39.23	27.62	100.00	66.67
	DEPARTMENT	3.42558	3	1.03316		813	5.04	10.46	36.90	32.10	15.50		
	SIMILAR_COL	3.62854	4	1.02539	0.25	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80663	4	1.00064		181	2.21	6.63	28.18	34.25	28.73	100.00	66.67
	DEPARTMENT	3.36531	3	1.16734		813	8.00	13.28	32.10	27.43	19.19		
	SIMILAR_COL	3.52458	4	1.17799	0.24	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21547	4	0.83199		181	0.55	2.76	14.36	39.23	43.09	100.00	89.58
	DEPARTMENT	3.72167	4	1.15137		812	4.68	11.33	21.92	31.28	30.79		
	SIMILAR_COL	3.73687	4	1.12222	0.43	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02235	4	0.99411		179	1.12	7.26	19.55	32.40	39.66	100.00	77.08
	DEPARTMENT	3.38025	3	1.29889		810	11.48	13.33	25.56	24.94	24.69		
	SIMILAR_COL	3.56632	4	1.27365	0.36	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20670	4	0.90365		179	0.56	5.03	13.97	34.08	46.37	100.00	83.33
	DEPARTMENT	3.41708	4	1.27916		808	10.27	13.74	25.00	25.99	25.00		
	SIMILAR_COL	3.63863	4	1.23112	0.46	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2414-011

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Nathan Grieser / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83871	4	0.73470		31	0.00	0.00	35.48	45.16	19.35	93.02	59.62
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58065	4	0.95827		31	0.00	12.90	35.48	32.26	19.35	62.79	34.94
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.21	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80645	4	0.94585		31	0.00	9.68	25.81	38.71	25.81	46.00	37.86
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.13	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.32258	3	1.16582		31	6.45	16.13	35.48	22.58	19.35	38.00	25.15
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.40	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58065	4	1.05749		31	3.23	12.90	25.81	38.71	19.35	46.00	30.35
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.27	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09677	4	0.78972		31	0.00	3.23	16.13	48.39	32.26	86.00	61.27
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.14	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.88474		30	0.00	6.67	23.33	43.33	26.67	80.00	54.05
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93548	4	0.89202		31	0.00	6.45	22.58	41.94	29.03	74.00	50.58
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2414-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.87287		22	9.09	9.09	54.55	27.27	0.00	32.56	9.94
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.90909	3	0.92113		22	9.09	13.64	59.09	13.64	4.55	23.26	8.97
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.81	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.83	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63636	3	1.17698		22	18.18	27.27	36.36	9.09	9.09	4.00	2.60
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-1.21	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	0.83666		21	28.57	47.62	19.05	4.76	0.00	4.00	1.16
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-1.51	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.87287		22	31.82	40.91	22.73	4.55	0.00	4.00	1.45
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-1.64	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	1.03719		22	4.55	0.00	31.82	31.82	31.82	60.00	41.33
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.07	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.00712		21	4.76	0.00	38.10	33.33	23.81	66.00	43.35
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59091	4	1.14056		22	9.09	0.00	36.36	31.82	22.73	52.00	31.50
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.27	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2414-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Nathan Grieser / Michael Strauss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	96.30	73.54
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.65865		17	0.00	0.00	23.53	58.82	17.65	81.48	62.04
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		17	0.00	11.76	11.76	41.18	35.29	67.86	57.07
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94118	3	0.89935		17	5.88	23.53	41.18	29.41	0.00	7.14	13.47
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.71	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	0.86177		17	0.00	11.76	23.53	52.94	11.76	35.71	36.36
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.22	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	71.43	57.91
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.11	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	1.08804		17	5.88	0.00	17.65	35.29	41.18	78.57	64.82
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.24	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	1.14404		17	5.88	5.88	5.88	41.18	41.18	60.71	56.06
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.14	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Nathan Grieser / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82759	4	0.84806		29	0.00	6.90	24.14	48.28	20.69	88.37	57.69
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44828	3	0.90972		29	0.00	13.79	41.38	31.03	13.79	55.81	27.24
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.33	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.34	28,960	4.01	8.39	22.92	29.72	34.95		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75862	4	0.87240		29	0.00	10.34	20.69	51.72	17.24	44.00	34.39
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27586	3	0.84077		29	0.00	20.69	34.48	41.38	3.45	36.00	23.70
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.44	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58621	4	0.82450		29	0.00	13.79	20.69	58.62	6.90	50.00	31.21
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.27	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17241	4	0.92848		29	3.45	3.45	3.45	51.72	37.93	92.00	67.63
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.21	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96552	4	1.01710		29	3.45	6.90	10.34	48.28	31.03	88.00	58.38
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.13	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10345	4	0.97632		29	0.00	6.90	20.69	27.59	44.83	90.00	60.98
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.18	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2414-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		24	0.00	4.17	41.67	37.50	16.67	76.74	41.99
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.54167	4	0.77903		24	0.00	8.33	37.50	45.83	8.33	60.47	33.65
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.24	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.10007		24	8.33	16.67	45.83	16.67	12.50	14.00	8.96
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.80	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.84	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04167	3	0.95458		24	0.00	33.33	37.50	20.83	8.33	24.00	16.19
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.64	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	0.97431		24	8.33	20.83	45.83	20.83	4.17	12.00	8.96
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.85	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.87	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.10335		24	4.17	4.17	20.83	29.17	41.67	80.00	55.78
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06322		24	0.00	12.50	16.67	29.17	41.67	96.00	64.45
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.92861		24	0.00	8.33	12.50	41.67	37.50	86.00	59.54
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.16	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 2414-016

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47826	4	0.84582		23	0.00	13.04	34.78	43.48	8.70	55.81	28.53
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.29	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.43478	4	0.84348		23	0.00	13.04	39.13	39.13	8.70	53.49	26.28
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.34	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69565	4	0.87567		23	0.00	4.35	43.48	30.43	21.74	42.00	30.06
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.23	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17391	3	0.88688		23	4.35	13.04	47.83	30.43	4.35	32.00	19.65
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.53	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.39130	3	0.83878		23	0.00	13.04	43.48	34.78	8.70	28.00	21.68
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.46	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95455	4	0.78542		22	0.00	4.55	18.18	54.55	22.73	70.00	48.56
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95455	4	0.84387		22	0.00	0.00	36.36	31.82	31.82	84.00	57.80
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.13	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.86790		22	0.00	4.55	18.18	40.91	36.36	88.00	60.12
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2414-017

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Michael Strauss

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.10315		28	3.57	10.71	35.71	25.00	25.00	67.44	33.65
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60714	4	1.10014		28	3.57	10.71	32.14	28.57	25.00	65.12	36.86
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.18	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.20	28,960	4.01	8.39	22.92	29.72	34.95		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89087		28	0.00	3.57	35.71	32.14	28.57	58.00	41.04
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.08	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.03571	3	1.17006		28	3.57	35.71	32.14	10.71	17.86	22.00	15.90
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.64	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.16610		28	7.14	17.86	39.29	17.86	17.86	20.00	17.05
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.59	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.62	30,995	4.52	7.86	19.65	26.82	41.14		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96429	4	1.07090		28	0.00	14.29	14.29	32.14	39.29	72.00	49.13
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.02	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96296	4	1.15962		27	3.70	11.11	11.11	33.33	40.74	86.00	58.09
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.13	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96429	4	1.20130		28	3.57	14.29	7.14	32.14	42.86	78.00	51.73
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.06	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.04	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 2414-021

College of Arts and Sciences

Total Enrollment: 9

Section Title: Disc-PHYS 2414-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Nathan Grieser

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	85.84
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	0.65	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	83.19
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	0.61	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	87.71
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	0.64	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Nathan Grieser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.70711		8	0.00	0.00	87.50	0.00	12.50	10.00	15.57
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.82	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.70711		8	0.00	0.00	87.50	0.00	12.50	10.00	13.93
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	-0.74	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.70711		8	0.00	0.00	87.50	0.00	12.50	10.00	18.03
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	-0.79	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-010

College of Arts and Sciences

Total Enrollment: 187

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Lloyd Bumm

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.65432	3	1.01440		81	17.28	18.52	49.38	11.11	3.70	16.67	2.56
	DEPARTMENT	3.42558	3	1.03316		813	5.04	10.46	36.90	32.10	15.50		
	SIMILAR_COL	3.62854	4	1.02539	-0.95	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-1.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.38272	3	1.00707		81	24.69	24.69	39.51	9.88	1.23	16.67	2.56
	DEPARTMENT	3.36531	3	1.16734		813	8.00	13.28	32.10	27.43	19.19		
	SIMILAR_COL	3.52458	4	1.17799	-0.97	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-1.30	28,960	4.01	8.39	22.92	29.72	34.95		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.65432	3	1.17431		81	20.99	22.22	33.33	17.28	6.17	16.67	4.17
	DEPARTMENT	3.72167	4	1.15137		812	4.68	11.33	21.92	31.28	30.79		
	SIMILAR_COL	3.73687	4	1.12222	-0.96	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-1.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	1.16190		81	37.04	20.99	28.40	9.88	3.70	16.67	4.17
	DEPARTMENT	3.38025	3	1.29889		810	11.48	13.33	25.56	24.94	24.69		
	SIMILAR_COL	3.56632	4	1.27365	-1.06	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-1.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.24691	2	1.05512		81	32.10	23.46	33.33	9.88	1.23	16.67	4.17
	DEPARTMENT	3.41708	4	1.27916		808	10.27	13.74	25.00	25.99	25.00		
	SIMILAR_COL	3.63863	4	1.23112	-1.13	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-1.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-011

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Shaun Steele

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	3	0.98518		17	5.88	5.88	52.94	23.53	11.76	48.84	18.91
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.47	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.05882	3	0.96635		17	5.88	17.65	47.06	23.53	5.88	41.86	14.74
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.68	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	64.00	42.49
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.06	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	3	0.71229		17	0.00	0.00	70.59	17.65	11.76	48.00	29.77
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.33	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	62.00	39.60
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.12	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-012

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Shaun Steele

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	97.67	74.68
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	100.00	66.03
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	98.00	73.41
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	98.00	69.36
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.27	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	98.00	79.77
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.41	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Shaun Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.04654		15	0.00	20.00	13.33	46.67	20.00	51.85	46.90
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	13.33	20.00	53.33	13.33	51.85	43.98
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	42.86	40.24
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	46.43	43.10
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	50.00	48.32
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23810	3	0.88909		21	4.76	9.52	47.62	33.33	4.76	44.19	17.31
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.53	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.95238	3	0.97346		21	4.76	28.57	38.10	23.81	4.76	27.91	10.26
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.77	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	4	0.81358		21	0.00	4.76	28.57	47.62	19.05	48.00	38.15
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.91287		21	0.00	19.05	38.10	33.33	9.52	42.00	26.88
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.39	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.96362		21	0.00	9.52	23.81	38.10	28.57	66.00	45.09
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-015

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Shaun Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	96.30	73.54
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.93	16.42
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.68	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Shaun Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	1.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	64.65
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2424-016

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	18.52	16.42
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.85714	3	0.89974		7	0.00	42.86	28.57	28.57	0.00	14.82	11.86
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.80	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	43.10
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.08	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	53.57	45.12
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.05	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	57.14	55.22
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2424-017

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.94281		10	10.00	10.00	50.00	30.00	0.00	32.56	9.94
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.77	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		10	10.00	0.00	70.00	20.00	0.00	39.54	14.42
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	94.00	69.08
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.24	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.17379		10	0.00	30.00	20.00	30.00	20.00	44.00	28.61
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.34	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	81.79
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-010

College of Arts and Sciences

Total Enrollment: 272

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.24000	3	0.98858		200	6.00	12.50	42.00	30.50	9.00	50.00	20.51
	DEPARTMENT	3.42558	3	1.03316		813	5.04	10.46	36.90	32.10	15.50		
	SIMILAR_COL	3.62854	4	1.02539	-0.38	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.17413	3	1.19354		201	10.95	16.42	31.34	26.87	14.43	50.00	25.64
	DEPARTMENT	3.36531	3	1.16734		813	8.00	13.28	32.10	27.43	19.19		
	SIMILAR_COL	3.52458	4	1.17799	-0.30	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.59	28,960	4.01	8.39	22.92	29.72	34.95		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72637	4	1.14444		201	3.98	10.95	25.87	26.87	32.34	50.00	43.75
	DEPARTMENT	3.72167	4	1.15137		812	4.68	11.33	21.92	31.28	30.79		
	SIMILAR_COL	3.73687	4	1.12222	-0.01	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.26312		200	12.00	15.00	28.00	26.00	19.00	50.00	35.42
	DEPARTMENT	3.38025	3	1.29889		810	11.48	13.33	25.56	24.94	24.69		
	SIMILAR_COL	3.56632	4	1.27365	-0.25	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.19192	3	1.27591		198	13.64	14.14	29.80	24.24	18.18	50.00	33.33
	DEPARTMENT	3.41708	4	1.27916		808	10.27	13.74	25.00	25.99	25.00		
	SIMILAR_COL	3.63863	4	1.23112	-0.36	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-011

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Li Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.29412	3	0.91956		17	23.53	29.41	41.18	5.88	0.00	4.65	0.64
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-1.48	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.17647	3	0.88284		17	29.41	23.53	47.06	0.00	0.00	2.33	0.32
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-1.47	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.48	28,960	4.01	8.39	22.92	29.72	34.95		
Li Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.68750	3	1.13835		16	25.00	6.25	43.75	25.00	0.00	6.00	3.18
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-1.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.21	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.00000		17	41.18	23.53	29.41	5.88	0.00	4.00	1.16
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-1.51	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.89443		16	37.50	25.00	37.50	0.00	0.00	4.00	1.45
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-1.64	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2514-012

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.18723		15	13.33	0.00	20.00	53.33	13.33	60.47	31.09
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.23	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	79.07	50.64
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.01	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.59362		15	0.00	0.00	20.00	66.67	13.33	68.00	47.11
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	72.00	50.00
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.05	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	54.00	32.08
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.26	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2514-013

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Li Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.82353	3	0.88284		17	11.76	11.76	58.82	17.65	0.00	13.95	5.13
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.95	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.01	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.62500	3	0.71880		16	6.25	31.25	56.25	6.25	0.00	9.30	3.21
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-1.07	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.08	28,960	4.01	8.39	22.92	29.72	34.95		
Li Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.11803		17	5.88	29.41	35.29	17.65	11.76	12.00	8.09
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.88	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.52941	2	1.06757		17	11.76	47.06	23.53	11.76	5.88	12.00	5.20
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-1.07	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.10	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70588	3	0.98518		17	5.88	41.18	35.29	11.76	5.88	10.00	6.07
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-1.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2514-014

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Hamidreza Esmaelpour

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.76730		22	4.55	0.00	63.64	27.27	4.55	46.51	18.27
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.50	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40909	3	0.79637		22	0.00	9.09	50.00	31.82	9.09	51.16	24.36
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.36	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.38	28,960	4.01	8.39	22.92	29.72	34.95		
Hamidreza Esmaelpour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.90692		22	0.00	9.09	22.73	45.45	22.73	54.00	39.31
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	3	0.96250		22	0.00	9.09	50.00	18.18	22.73	60.00	36.13
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.10195		22	4.55	13.64	27.27	36.36	18.18	38.00	26.88
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-015

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Li Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.23529	3	1.09141		17	35.29	17.65	35.29	11.76	0.00	2.33	0.32
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-1.54	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.29412	2	1.21268		17	35.29	23.53	17.65	23.53	0.00	4.65	1.60
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-1.37	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.38	28,960	4.01	8.39	22.92	29.72	34.95		
Li Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.47059	3	1.23073		17	29.41	17.65	35.29	11.76	5.88	2.00	1.16
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-1.37	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23529	2	1.14725		17	35.29	23.53	23.53	17.65	0.00	6.00	2.31
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-1.31	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.29412	2	1.26317		17	35.29	23.53	23.53	11.76	5.88	6.00	2.31
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-1.39	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-016

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Li Murphy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.56250	3	0.62915		16	0.00	50.00	43.75	6.25	0.00	6.98	1.92
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-1.21	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.03280		16	12.50	43.75	31.25	6.25	6.25	6.98	2.56
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-1.18	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.19	28,960	4.01	8.39	22.92	29.72	34.95		
Li Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.03280		16	0.00	12.50	50.00	12.50	25.00	32.00	24.28
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.41	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.43750	2	0.89209		16	12.50	43.75	31.25	12.50	0.00	10.00	4.05
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-1.14	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.18	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43750	2	0.72744		16	6.25	50.00	37.50	6.25	0.00	8.00	3.47
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-1.26	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-017

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Hamidreza Esmaelpour

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05000	3	0.82558		20	5.00	15.00	50.00	30.00	0.00	34.88	10.58
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.72	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.85224		20	0.00	25.00	45.00	25.00	5.00	44.19	15.39
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.64	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Hamidreza Esmaelpour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.16416		20	5.00	25.00	25.00	30.00	15.00	20.00	14.16
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15789	3	1.11869		19	10.53	10.53	42.11	26.32	10.53	30.00	19.08
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.54	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.57	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.07115		20	5.00	25.00	35.00	25.00	10.00	18.00	13.30
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.69	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2514-018

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.12546		15	6.67	6.67	33.33	33.33	20.00	60.47	31.09
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.23	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.27639		16	6.25	6.25	31.25	12.50	43.75	81.40	51.28
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.00	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.02470		16	0.00	6.25	25.00	18.75	50.00	90.00	64.74
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		16	0.00	6.25	37.50	6.25	50.00	96.00	64.45
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	1.06262		16	0.00	6.25	31.25	12.50	50.00	82.00	56.65
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.14	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2514-020

College of Arts and Sciences

Total Enrollment: 20

Section Title: Gen Phys-Engr/Scien (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	1.09193		13	7.69	7.69	53.85	15.38	15.38	22.22	20.62
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.50	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.23077	4	1.01274		13	0.00	30.77	23.08	38.46	7.69	29.63	21.72
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.47	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	32.14	32.83
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.23	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.53590		13	15.38	23.08	15.38	15.38	30.77	21.43	25.08
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.46	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	4	1.57301		13	15.38	30.77	7.69	15.38	30.77	14.29	18.86
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.66	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-021

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-PHYS 2514-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	74.07	55.47
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.06	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	88.89	72.45
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.33	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	85.71	66.50
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.27	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	89.29	72.05
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.38	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	71.43	60.10
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-030

College of Arts and Sciences

Total Enrollment: 231

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62581	4	0.92686		155	1.29	9.68	31.61	40.00	17.42	66.67	43.59
	DEPARTMENT	3.42558	3	1.03316		813	5.04	10.46	36.90	32.10	15.50		
	SIMILAR_COL	3.62854	4	1.02539	-0.00	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.65806	4	0.98323		155	2.58	9.03	28.39	40.00	20.00	66.67	48.72
	DEPARTMENT	3.36531	3	1.16734		813	8.00	13.28	32.10	27.43	19.19		
	SIMILAR_COL	3.52458	4	1.17799	0.11	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.16	28,960	4.01	8.39	22.92	29.72	34.95		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06494	4	0.91947		154	0.65	5.84	17.53	38.31	37.66	66.67	81.25
	DEPARTMENT	3.72167	4	1.15137		812	4.68	11.33	21.92	31.28	30.79		
	SIMILAR_COL	3.73687	4	1.12222	0.29	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75325	4	1.09253		154	3.25	10.39	24.03	32.47	29.87	66.67	60.42
	DEPARTMENT	3.38025	3	1.29889		810	11.48	13.33	25.56	24.94	24.69		
	SIMILAR_COL	3.56632	4	1.27365	0.15	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66452	4	1.15813		155	5.16	11.61	23.23	31.61	28.39	66.67	45.83
	DEPARTMENT	3.41708	4	1.27916		808	10.27	13.74	25.00	25.99	25.00		
	SIMILAR_COL	3.63863	4	1.23112	0.02	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-031

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Goodman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	83.72	46.80
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	83.72	54.81
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.04	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	100.00	75.43
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.32	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	100.00	82.08
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.46	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	96.00	78.04
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.40	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-032

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Goodman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	81.48	58.58
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	51.85	43.98
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	96.43	75.42
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	85.71	70.88
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	82.14	64.14
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-033

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Goodman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.16575		13	7.69	7.69	7.69	53.85	23.08	70.37	55.11
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	85.19	68.61
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	92.86	72.56
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.35	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	92.86	72.56
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	0.39	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		13	0.00	15.38	15.38	23.08	46.15	57.14	55.22
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-034

College of Arts and Sciences

Total Enrollment: 10

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	44.44	37.17
	DEPARTMENT	3.88636	4	0.78402		44	0.00	0.00	36.36	38.64	25.00		
	SIMILAR_COL	3.93367	4	0.96394	-0.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	22.22	14.16
	DEPARTMENT	3.95455	4	0.88802		44	0.00	2.27	34.09	29.55	34.09		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	30.00	27.05
	DEPARTMENT	4.03922	4	0.87088		51	0.00	1.96	29.41	31.37	37.25		
	SIMILAR_COL	4.11111	4	1.05496	-0.42	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	40.00	29.51
	DEPARTMENT	4.07692	4	0.83657		52	0.00	0.00	30.77	30.77	38.46		
	SIMILAR_COL	4.06776	4	1.11033	-0.36	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	41.80
	DEPARTMENT	4.13462	4	0.88625		52	0.00	1.92	26.92	26.92	44.23		
	SIMILAR_COL	4.11422	5	1.09991	-0.10	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-035

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Dylan Frizzell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	72.09	38.46
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.14	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	74.42	46.15
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Dylan Frizzell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	90.00	64.74
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.17	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	68.00	46.82
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.01	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	76.00	50.87
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.03	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-036

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Matthew Goodman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.52223		11	0.00	0.00	45.45	54.55	0.00	62.79	32.05
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.22	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	67.44	38.78
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.16	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	54.00	39.31
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.12	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	60.00	36.13
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.22	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	9.09	18.18	63.64	9.09	60.00	37.86
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.17	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-037

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Hamidreza Esmaelpour

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.24853		18	5.56	33.33	16.67	27.78	16.67	41.86	15.06
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.60	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.27778	3	1.12749		18	5.56	16.67	38.89	22.22	16.67	48.84	19.87
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.48	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.50	28,960	4.01	8.39	22.92	29.72	34.95		
Hamidreza Esmaelpour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.27187		17	0.00	29.41	11.76	23.53	35.29	38.00	28.04
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.27	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.38148		18	11.11	16.67	16.67	27.78	27.78	56.00	31.21
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.19913		18	5.56	16.67	27.78	27.78	22.22	32.00	23.12
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.39	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-038

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructor: Hamidreza Esmaelpour

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	69.77	36.86
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	100.00	66.03
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Hamidreza Esmaelpour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	80.00	55.78
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	78.00	52.31
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.07	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	58.00	36.13
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.17	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2514-041

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 2514-040

Course Level: Lower 0000 - 2000

Instructor: Alekzander Kosakowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	44.44	42.88
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.10	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.28174		8	12.50	0.00	12.50	50.00	25.00	55.56	48.91
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Aleksander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	35.71	37.21
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	57.14	47.14
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.02	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	42.86	40.74
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2514-042

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2514-040

Course Level: Lower 0000 - 2000

Instructor: Alekzander Kosakowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.12599		8	12.50	25.00	25.00	37.50	0.00	16.28	6.09
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.90	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.96	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	39.54	14.42
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Alekszander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	26.00	19.08
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.53	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	20.00	15.61
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	24.00	19.94
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.45	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2524-010

College of Arts and Sciences

Total Enrollment: 233

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Eric Abraham

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69767	4	0.99493		86	3.49	5.81	30.23	38.37	22.09	83.33	48.72
	DEPARTMENT	3.42558	3	1.03316		813	5.04	10.46	36.90	32.10	15.50		
	SIMILAR_COL	3.62854	4	1.02539	0.07	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76744	4	1.11328		86	3.49	9.30	26.74	27.91	32.56	83.33	58.97
	DEPARTMENT	3.36531	3	1.16734		813	8.00	13.28	32.10	27.43	19.19		
	SIMILAR_COL	3.52458	4	1.17799	0.21	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Abraham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07059	4	0.92309		85	1.18	4.71	17.65	38.82	37.65	83.33	83.33
	DEPARTMENT	3.72167	4	1.15137		812	4.68	11.33	21.92	31.28	30.79		
	SIMILAR_COL	3.73687	4	1.12222	0.30	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75581	4	1.21690		86	6.98	8.14	22.09	27.91	34.88	83.33	62.50
	DEPARTMENT	3.38025	3	1.29889		810	11.48	13.33	25.56	24.94	24.69		
	SIMILAR_COL	3.56632	4	1.27365	0.15	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	-0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78824	4	1.12434		85	4.71	7.06	25.88	29.41	32.94	83.33	54.17
	DEPARTMENT	3.41708	4	1.27916		808	10.27	13.74	25.00	25.99	25.00		
	SIMILAR_COL	3.63863	4	1.23112	0.12	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	-0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2524-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.11464		12	8.33	0.00	16.67	50.00	25.00	90.70	59.30
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.07	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	88.37	58.33
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	1.16450		12	8.33	0.00	8.33	41.67	41.67	84.00	59.83
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.13	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	96.00	64.45
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	86.00	59.54
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.16	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2524-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	40.74	38.14
	DEPARTMENT	3.53160	4	0.99435		269	4.46	7.06	35.69	36.43	16.36		
	SIMILAR_COL	3.72041	4	0.98162	-0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	51.85	43.98
	DEPARTMENT	3.53903	4	1.05950		269	4.09	11.52	30.48	34.20	19.70		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	78.57	61.11
	DEPARTMENT	3.77972	4	1.04146		286	3.15	7.34	26.57	34.27	28.67		
	SIMILAR_COL	3.93896	4	1.06169	0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	46.43	43.10
	DEPARTMENT	3.60839	4	1.12724		286	5.24	9.44	30.77	28.32	26.22		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	71.43	60.10
	DEPARTMENT	3.78947	4	1.11861		285	4.21	9.82	20.35	34.04	31.58		
	SIMILAR_COL	3.89894	4	1.13236	0.19	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2524-013

College of Arts and Sciences

Total Enrollment: 43

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	41.86	15.06
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.60	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.96531		12	0.00	25.00	33.33	33.33	8.33	46.51	18.91
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.51	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.08362		12	0.00	25.00	25.00	33.33	16.67	30.00	20.23
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.49	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	50.00	30.06
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.32	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	48.00	30.93
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.27	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2524-014

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.87706		13	0.00	7.69	53.85	23.08	15.38	53.49	27.56
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.30	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.53846	3	1.12660		13	0.00	15.38	46.15	7.69	30.77	58.14	32.69
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.25	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	80.00	55.78
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.05	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.10940		13	0.00	15.38	30.77	23.08	30.77	64.00	40.75
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	70.00	49.42
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.02	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.00	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2524-015

College of Arts and Sciences

Total Enrollment: 40

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	67.44	33.65
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.19	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	72.09	42.95
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.09	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	36.00	26.88
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	54.00	30.64
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	-0.31	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	44.00	30.06
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	-0.28	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 2524-016

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	86.05	50.96
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		9	0.00	22.22	0.00	33.33	44.44	100.00	66.03
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	96.00	71.39
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	0.26	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	96.00	64.45
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	94.00	62.14
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.19	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 2524-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Michael Savoy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	83.72	46.80
	DEPARTMENT	3.33533	3	1.01332		668	5.39	11.68	39.22	31.44	12.28		
	SIMILAR_COL	3.76245	4	0.98906	-0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64286	3	0.84190		14	0.00	0.00	57.14	21.43	21.43	69.77	39.42
	DEPARTMENT	3.31034	3	1.08412		667	5.70	15.14	37.33	26.09	15.74		
	SIMILAR_COL	3.81249	4	1.11051	-0.15	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	1.07161		14	0.00	7.14	35.71	14.29	42.86	66.00	46.53
	DEPARTMENT	3.67711	4	1.06114		830	3.49	9.64	27.71	33.98	25.18		
	SIMILAR_COL	3.94246	4	1.07698	-0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	70.00	49.13
	DEPARTMENT	3.39636	3	1.15718		825	5.82	16.00	32.36	24.36	21.45		
	SIMILAR_COL	3.80406	4	1.19628	0.04	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		13	0.00	0.00	46.15	7.69	46.15	80.00	54.34
	DEPARTMENT	3.54337	4	1.13287		830	5.18	12.29	29.40	29.28	23.86		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 3043-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Physical Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Patrick Skubic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43902	3	0.83812		41	0.00	9.76	48.78	29.27	12.20	100.00	13.77
	DEPARTMENT	3.43902	3	0.83812		41	0.00	9.76	48.78	29.27	12.20		
	SIMILAR_COL	3.97514	4	0.96406	-0.56	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.24390	3	1.11311		41	4.88	21.95	31.71	26.83	14.63	100.00	13.77
	DEPARTMENT	3.24390	3	1.11311		41	4.88	21.95	31.71	26.83	14.63		
	SIMILAR_COL	4.01473	4	1.09921	-0.70	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Patrick Skubic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26829	3	1.11858		41	2.44	29.27	21.95	31.71	14.63	100.00	10.36
	DEPARTMENT	3.26829	3	1.11858		41	2.44	29.27	21.95	31.71	14.63		
	SIMILAR_COL	4.17295	5	1.03525	-0.87	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.67	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95122	3	1.11694		41	7.32	29.27	36.59	14.63	12.20	100.00	9.56
	DEPARTMENT	2.95122	3	1.11694		41	7.32	29.27	36.59	14.63	12.20		
	SIMILAR_COL	4.03406	4	1.16085	-0.93	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31707	3	1.12781		41	4.88	17.07	39.02	19.51	19.51	100.00	16.34
	DEPARTMENT	3.31707	3	1.12781		41	4.88	17.07	39.02	19.51	19.51		
	SIMILAR_COL	4.07824	4	1.12774	-0.67	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 3302-001 / PHYS 3312-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Advanced Lab I

Course Level: Upper 3000 - 4000

Instructors: James Shaffer / Akbar Jahangiri Jozani

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	4	1.37747		13	15.38	7.69	30.77	23.08	23.08	25.00	11.77
	DEPARTMENT	3.79545	4	1.02480		44	4.55	2.27	29.55	36.36	27.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.68	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.52	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.42325		13	23.08	23.08	23.08	15.38	15.38	25.00	4.90
	DEPARTMENT	3.56818	4	1.20845		44	6.82	11.36	27.27	27.27	27.27		
	SIMILAR_COL	3.98976	4	1.04035	-1.17	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.95	28,960	4.01	8.39	22.92	29.72	34.95		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.39137		13	7.69	23.08	15.38	23.08	30.77	40.00	14.03
	DEPARTMENT	3.75439	4	0.96881		57	1.75	10.53	19.30	47.37	21.05		
	SIMILAR_COL	4.11140	4	1.01313	-0.64	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	1.32045		13	23.08	7.69	30.77	30.77	7.69	20.00	7.24
	DEPARTMENT	3.73684	4	1.11044		57	5.26	7.02	24.56	35.09	28.07		
	SIMILAR_COL	3.98508	4	1.11407	-0.95	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.77	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	4	1.21423		13	15.38	30.77	7.69	46.15	0.00	20.00	4.53
	DEPARTMENT	3.73684	4	1.06110		57	3.51	10.53	19.30	42.11	24.56		
	SIMILAR_COL	4.05079	4	1.06271	-1.13	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Akbar Jahangiri Jozani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	0.87706		13	0.00	15.38	30.77	46.15	7.69	40.00	14.03
	DEPARTMENT	3.75439	4	0.96881		57	1.75	10.53	19.30	47.37	21.05		
	SIMILAR_COL	4.11140	4	1.01313	-0.64	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	60.00	30.32
	DEPARTMENT	3.73684	4	1.11044		57	5.26	7.02	24.56	35.09	28.07		
	SIMILAR_COL	3.98508	4	1.11407	-0.26	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	60.00	28.51
	DEPARTMENT	3.73684	4	1.06110		57	3.51	10.53	19.30	42.11	24.56		
	SIMILAR_COL	4.05079	4	1.06271	-0.26	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 3803-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro to Quantum Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Braden Abbott

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	75.00	68.14
	DEPARTMENT	3.79545	4	1.02480		44	4.55	2.27	29.55	36.36	27.27		
	SIMILAR_COL	3.93852	4	0.93145	0.28	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	100.00	70.59
	DEPARTMENT	3.56818	4	1.20845		44	6.82	11.36	27.27	27.27	27.27		
	SIMILAR_COL	3.98976	4	1.04035	0.30	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Braden Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	100.00	52.49
	DEPARTMENT	3.75439	4	0.96881		57	1.75	10.53	19.30	47.37	21.05		
	SIMILAR_COL	4.11140	4	1.01313	0.09	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	80.00	77.83
	DEPARTMENT	3.73684	4	1.11044		57	5.26	7.02	24.56	35.09	28.07		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	81.00
	DEPARTMENT	3.73684	4	1.06110		57	3.51	10.53	19.30	42.11	24.56		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 4183-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Electricity and Magnetism II

Course Level: Upper 3000 - 4000

Instructor: Michael Santos

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.00	48.08
	DEPARTMENT	3.95000	4	0.88704		20	0.00	5.00	25.00	40.00	30.00		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	50.00
	DEPARTMENT	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Santos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	50.00	31.33
	DEPARTMENT	4.15000	5	1.03999		20	0.00	5.00	30.00	10.00	55.00		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	75.00	40.36
	DEPARTMENT	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	19.88
	DEPARTMENT	3.90000	4	0.91191		20	0.00	5.00	30.00	35.00	30.00		
	SIMILAR_COL	4.22620	5	0.97290	-0.49	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 4243-001 / PHYS 5243-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Solid State Physics

Course Level: Upper 3000 - 4000

Instructor: Sheena Murphy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	27.56
	DEPARTMENT	3.95000	4	0.88704		20	0.00	5.00	25.00	40.00	30.00		
	SIMILAR_COL	4.09696	4	0.87255	-0.34	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	25.00	23.72
	DEPARTMENT	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00		
	SIMILAR_COL	4.13419	4	0.97968	-0.34	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Sheena Murphy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	35.54
	DEPARTMENT	4.15000	5	1.03999		20	0.00	5.00	30.00	10.00	55.00		
	SIMILAR_COL	4.26286	5	0.92328	-0.07	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	49.40
	DEPARTMENT	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00		
	SIMILAR_COL	4.15118	4	1.00257	0.05	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	36.75
	DEPARTMENT	3.90000	4	0.91191		20	0.00	5.00	30.00	35.00	30.00		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	50.00	17.65
	DEPARTMENT	3.79545	4	1.02480		44	4.55	2.27	29.55	36.36	27.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.53	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	0.72648		9	0.00	11.11	33.33	55.56	0.00	50.00	17.65
	DEPARTMENT	3.56818	4	1.20845		44	6.82	11.36	27.27	27.27	27.27		
	SIMILAR_COL	3.98976	4	1.04035	-0.52	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	60.00	24.89
	DEPARTMENT	3.75439	4	0.96881		57	1.75	10.53	19.30	47.37	21.05		
	SIMILAR_COL	4.11140	4	1.01313	-0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.86603		9	0.00	22.22	22.22	55.56	0.00	40.00	15.84
	DEPARTMENT	3.73684	4	1.11044		57	5.26	7.02	24.56	35.09	28.07		
	SIMILAR_COL	3.98508	4	1.11407	-0.59	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	0.72648		9	0.00	11.11	22.22	66.67	0.00	40.00	20.81
	DEPARTMENT	3.73684	4	1.06110		57	3.51	10.53	19.30	42.11	24.56		
	SIMILAR_COL	4.05079	4	1.06271	-0.47	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 4300-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	74.36
	DEPARTMENT	3.95000	4	0.88704		20	0.00	5.00	25.00	40.00	30.00		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	50.00
	DEPARTMENT	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00		
	SIMILAR_COL	4.13419	4	0.97968	0.12	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	25.00	18.07
	DEPARTMENT	4.15000	5	1.03999		20	0.00	5.00	30.00	10.00	55.00		
	SIMILAR_COL	4.26286	5	0.92328	-0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	75.00	40.36
	DEPARTMENT	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	36.75
	DEPARTMENT	3.90000	4	0.91191		20	0.00	5.00	30.00	35.00	30.00		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 5163-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Statistical Mechanics

Course Level: Graduate 5000 and up

Instructor: Bruno Uchoa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.22250		14	7.14	7.14	35.71	21.43	28.57	100.00	21.82
	DEPARTMENT	3.50000	4	1.10782		34	5.88	8.82	35.29	29.41	20.59		
	SIMILAR_COL	4.00482	4	0.89639	-0.48	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	7.14	57.14	14.29	14.29	33.33	3.64
	DEPARTMENT	3.32353	3	1.12062		34	8.82	5.88	47.06	20.59	17.65		
	SIMILAR_COL	4.10611	4	0.99515	-0.90	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.09193		14	7.14	7.14	28.57	42.86	14.29	66.67	7.14
	DEPARTMENT	3.52941	4	1.10742		34	5.88	11.76	23.53	41.18	17.65		
	SIMILAR_COL	4.28140	5	0.91449	-0.85	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.31140		14	7.14	28.57	21.43	21.43	21.43	66.67	7.14
	DEPARTMENT	3.23529	3	1.23236		34	8.82	17.65	35.29	17.65	20.59		
	SIMILAR_COL	4.14399	4	1.03955	-0.89	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.12171		14	7.14	14.29	42.86	21.43	14.29	33.33	1.79
	DEPARTMENT	3.38235	3	1.12855		34	5.88	11.76	41.18	20.59	20.59		
	SIMILAR_COL	4.17516	4	1.00773	-0.95	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 5403-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Quantum Mechanics II

Course Level: Graduate 5000 and up

Instructor: Deborah Watson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	42.86	34.84
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	43.23
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	0.07	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Deborah Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	28.57	30.86
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	42.86	27.78
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	-0.27	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	56.79
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	0.25	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 5573-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Electrodynamics I

Course Level: Graduate 5000 and up

Instructor: Kimball Milton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	33.33	9.09
	DEPARTMENT	3.50000	4	1.10782		34	5.88	8.82	35.29	29.41	20.59		
	SIMILAR_COL	4.00482	4	0.89639	-0.66	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.28806		12	16.67	0.00	41.67	25.00	16.67	66.67	5.46
	DEPARTMENT	3.32353	3	1.12062		34	8.82	5.88	47.06	20.59	17.65		
	SIMILAR_COL	4.10611	4	0.99515	-0.86	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Kimball Milton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	33.33	3.57
	DEPARTMENT	3.52941	4	1.10742		34	5.88	11.76	23.53	41.18	17.65		
	SIMILAR_COL	4.28140	5	0.91449	-0.95	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.31137		12	16.67	8.33	41.67	16.67	16.67	33.33	3.57
	DEPARTMENT	3.23529	3	1.23236		34	8.82	17.65	35.29	17.65	20.59		
	SIMILAR_COL	4.14399	4	1.03955	-1.02	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.23091		12	8.33	8.33	50.00	8.33	25.00	66.67	7.14
	DEPARTMENT	3.38235	3	1.12855		34	5.88	11.76	41.18	20.59	20.59		
	SIMILAR_COL	4.17516	4	1.00773	-0.84	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 5813-001 / PHYS 4813-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Quantum Mechanics of Atoms

Course Level: Graduate 5000 and up

Instructor: Alberto Marino

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	14.29	18.71
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	-0.57	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	54.84
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	0.25	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Alberto Marino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	71.43	40.74
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	0.04	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.43	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.71	58.03
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	0.30	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	57.14	37.04
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	-0.05	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 5970-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Writing for Scientists

Course Level: Graduate 5000 and up

Instructor: Michael Morrison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	66.67	16.36
	DEPARTMENT	3.50000	4	1.10782		34	5.88	8.82	35.29	29.41	20.59		
	SIMILAR_COL	4.00482	4	0.89639	-0.56	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	100.00	25.46
	DEPARTMENT	3.32353	3	1.12062		34	8.82	5.88	47.06	20.59	17.65		
	SIMILAR_COL	4.10611	4	0.99515	-0.48	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	100.00	12.50
	DEPARTMENT	3.52941	4	1.10742		34	5.88	11.76	23.53	41.18	17.65		
	SIMILAR_COL	4.28140	5	0.91449	-0.58	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	100.00	17.86
	DEPARTMENT	3.23529	3	1.23236		34	8.82	17.65	35.29	17.65	20.59		
	SIMILAR_COL	4.14399	4	1.03955	-0.62	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	100.00	21.43
	DEPARTMENT	3.38235	3	1.12855		34	5.88	11.76	41.18	20.59	20.59		
	SIMILAR_COL	4.17516	4	1.00773	-0.42	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PHYS 6213-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Particle Physics

Course Level: Graduate 5000 and up

Instructor: Chung Kao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	85.71	52.90
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	0.16	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	85.71	52.90
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Chung Kao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	85.71	58.64
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	57.14	39.51
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	0.03	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	71.43	38.27
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	-0.00	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.39	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PHYS 6433-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Quantum Field Theory

Course Level: Graduate 5000 and up

Instructor: Howard Baer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	57.14	37.42
	DEPARTMENT	4.13636	4	0.82380		44	0.00	4.55	13.64	45.45	36.36		
	SIMILAR_COL	4.24555	4	0.81671	-0.10	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.43	43.23
	DEPARTMENT	4.41860	5	0.69804		43	0.00	2.33	4.65	41.86	51.16		
	SIMILAR_COL	4.33418	5	0.88296	0.07	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Howard Baer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	14.29	24.07
	DEPARTMENT	4.36364	4	0.71823		44	0.00	2.27	6.82	43.18	47.73		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	28.57	26.54
	DEPARTMENT	4.34884	5	0.84187		43	0.00	4.65	9.30	32.56	53.49		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	14.29	30.25
	DEPARTMENT	4.38636	5	0.72227		44	0.00	0.00	13.64	34.09	52.27		
	SIMILAR_COL	4.37515	5	0.90604	-0.23	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PORT 1115-025

College of Arts and Sciences

Total Enrollment: 3

Section Title: Beginning Portuguese

Course Level: Lower 0000 - 2000

Instructor: Nancy Lagreca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	1.11	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Nancy Lagreca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PORT 1225-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Portuguese Continued

Course Level: Lower 0000 - 2000

Instructor: Juan Lopez-Perez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	77.27	73.45
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.41	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	27.27	30.97
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.31	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	29.79	27.05
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.42	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	31.92	29.51
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.36	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	27.66	26.23
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.41	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PORT 2223-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Intermediate Portuguese (Cont)

Course Level: Lower 0000 - 2000

Instructor: Nancy Lagreca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	1.11	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Nancy Lagreca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 1113-001

College of Arts and Sciences

Total Enrollment: 208

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76980		82	0.00	2.44	21.95	48.78	26.83	100.00	84.62
	DEPARTMENT	3.96667	4	0.79660		270	0.74	1.85	23.33	48.15	25.93		
	SIMILAR_COL	3.62854	4	1.02539	0.36	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92683	4	0.99108		82	1.22	7.32	23.17	34.15	34.15	33.33	69.23
	DEPARTMENT	4.01107	4	0.97936		271	2.58	4.43	18.45	38.38	36.16		
	SIMILAR_COL	3.52458	4	1.17799	0.34	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01220	4	0.96217		82	1.22	6.10	19.51	36.59	36.59	66.67	70.83
	DEPARTMENT	4.01476	4	0.96981		271	1.85	4.43	21.77	34.32	37.64		
	SIMILAR_COL	3.73687	4	1.12222	0.25	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.03	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03659	4	1.10493		82	4.88	2.44	21.95	25.61	45.12	66.67	79.17
	DEPARTMENT	4.10781	4	1.03641		269	3.35	3.72	17.47	29.74	45.72		
	SIMILAR_COL	3.56632	4	1.27365	0.37	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03659	4	1.01160		82	1.22	4.88	26.83	23.17	43.90	33.33	70.83
	DEPARTMENT	4.12222	4	1.04003		270	2.96	4.81	16.30	28.89	47.04		
	SIMILAR_COL	3.63863	4	1.23112	0.32	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.10	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 335

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92523	4	0.86549		107	1.87	1.87	24.30	45.79	26.17	33.33	74.36
	DEPARTMENT	3.96667	4	0.79660		270	0.74	1.85	23.33	48.15	25.93		
	SIMILAR_COL	3.62854	4	1.02539	0.29	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06481	4	0.98847		108	2.78	4.63	14.81	38.89	38.89	100.00	84.62
	DEPARTMENT	4.01107	4	0.97936		271	2.58	4.43	18.45	38.38	36.16		
	SIMILAR_COL	3.52458	4	1.17799	0.46	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10185	4	0.96615		108	1.85	4.63	16.67	35.19	41.67	100.00	85.42
	DEPARTMENT	4.01476	4	0.96981		271	1.85	4.43	21.77	34.32	37.64		
	SIMILAR_COL	3.73687	4	1.12222	0.33	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26415	5	0.95919		106	2.83	2.83	10.38	33.02	50.94	100.00	89.58
	DEPARTMENT	4.10781	4	1.03641		269	3.35	3.72	17.47	29.74	45.72		
	SIMILAR_COL	3.56632	4	1.27365	0.55	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24074	5	1.01273		108	2.78	5.56	8.33	31.48	51.85	100.00	87.50
	DEPARTMENT	4.12222	4	1.04003		270	2.96	4.81	16.30	28.89	47.04		
	SIMILAR_COL	3.63863	4	1.23112	0.49	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 1113-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Elements of Psych (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.00821		14	7.14	0.00	28.57	50.00	14.29	100.00	43.98
	DEPARTMENT	3.25000	3	1.10232		44	9.09	13.64	29.55	38.64	9.09		
	SIMILAR_COL	3.72041	4	0.98162	-0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.20667		14	14.29	14.29	28.57	35.71	7.14	75.00	16.97
	DEPARTMENT	2.84091	3	1.18013		44	13.64	27.27	29.55	20.45	9.09		
	SIMILAR_COL	3.74351	4	1.10122	-0.61	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.68	28,960	4.01	8.39	22.92	29.72	34.95		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.01635		14	0.00	21.43	28.57	35.71	14.29	80.00	21.89
	DEPARTMENT	3.23077	3	1.21454		52	7.69	21.15	30.77	21.15	19.23		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.23146		14	7.14	7.14	14.29	35.71	35.71	100.00	53.37
	DEPARTMENT	3.05660	3	1.36459		53	18.87	13.21	30.19	18.87	18.87		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.16732		14	7.14	21.43	35.71	21.43	14.29	60.00	18.35
	DEPARTMENT	2.98113	3	1.23242		53	13.21	22.64	30.19	20.75	13.21		
	SIMILAR_COL	3.89894	4	1.13236	-0.67	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 1113-900

College of Arts and Sciences

Total Enrollment: 55

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Vincent Ybarra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78125	4	0.75067		32	0.00	3.13	31.25	50.00	15.63	81.25	51.28
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	0.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.76200		32	0.00	3.13	34.38	46.88	15.63	87.50	46.15
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.06	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Vincent Ybarra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93548	4	0.81386		31	0.00	3.23	25.81	45.16	25.81	83.33	47.40
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.01	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90625	4	0.81752		32	0.00	3.13	28.13	43.75	25.00	88.89	54.34
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.80071		32	0.00	3.13	18.75	46.88	31.25	94.44	56.65
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	0.14	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 1113-901

College of Arts and Sciences

Total Enrollment: 58

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82051	4	0.72081		39	0.00	2.56	28.21	53.85	15.38	87.50	57.05
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	0.06	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.90433		39	0.00	5.13	17.95	33.33	43.59	100.00	72.76
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	0.31	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97436	4	0.84253		39	0.00	2.56	28.21	38.46	30.77	94.44	49.42
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	0.03	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.01	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.97436	4	0.87320		39	2.56	0.00	23.08	46.15	28.21	94.44	58.67
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	0.14	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10256	4	0.94018		39	0.00	7.69	15.38	35.90	41.03	100.00	60.69
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	0.18	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Felicia Gonsalves

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	100.00	74.68
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.83485		6	16.67	16.67	0.00	0.00	66.67	93.75	53.53
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	0.02	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Felicia Gonsalves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	100.00	80.64
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	100.00	72.25
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	0.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.83485		6	16.67	16.67	0.00	0.00	66.67	83.33	42.49
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.06	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Erin McReynolds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.92796		9	11.11	0.00	55.56	33.33	0.00	56.25	13.46
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.66	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.78174		9	0.00	33.33	44.44	22.22	0.00	37.50	7.37
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.83	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Erin McReynolds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.01379		9	22.22	11.11	55.56	11.11	0.00	22.22	2.02
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-1.29	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.00000		9	22.22	33.33	33.33	11.11	0.00	27.78	3.47
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-1.23	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	27.78	4.05
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-1.16	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 1113-997

College of Arts and Sciences

Total Enrollment: 28

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	93.75	65.06
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	0.13	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	5	1.74005		9	22.22	11.11	11.11	11.11	44.44	62.50	26.92
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.33	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	77.78	36.42
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	77.78	39.60
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.11	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	77.78	40.46
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.10	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 2003-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Robert Terry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06897	3	1.22273		29	13.79	13.79	37.93	20.69	13.79	43.75	10.90
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.70	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.76	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.93103	3	1.30742		29	17.24	17.24	37.93	10.34	17.24	43.75	9.94
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.79	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.81	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72414	4	1.19213		29	3.45	13.79	24.14	24.14	34.48	72.22	31.79
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.20	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.24138	3	1.43066		29	13.79	20.69	20.69	17.24	27.59	66.67	22.83
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.47	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06897	3	1.41247		29	17.24	20.69	20.69	20.69	20.69	55.56	11.85
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.72	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 2003-003

College of Arts and Sciences

Total Enrollment: 36

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Ryan McAdoo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	0.77033		14	7.14	14.29	64.29	14.29	0.00	31.25	5.45
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.92	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.97	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.64286	3	0.84190		14	7.14	35.71	42.86	14.29	0.00	31.25	3.85
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-1.05	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.06	28,960	4.01	8.39	22.92	29.72	34.95		
Ryan McAdoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.78446		14	0.00	28.57	42.86	28.57	0.00	38.89	8.09
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.88	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	0.85485		14	7.14	50.00	28.57	14.29	0.00	38.89	4.91
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-1.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	3	1.08182		14	14.29	35.71	21.43	28.57	0.00	38.89	5.49
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-1.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 2003-004

College of Arts and Sciences

Total Enrollment: 34

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: William Huffman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.37500	3	1.14746		16	31.25	18.75	31.25	18.75	0.00	12.50	1.28
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-1.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.31250	2	1.30224		16	37.50	18.75	25.00	12.50	6.25	18.75	1.92
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-1.35	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.36	28,960	4.01	8.39	22.92	29.72	34.95		
William Huffman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.26491		16	25.00	31.25	18.75	18.75	6.25	16.67	1.45
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-1.34	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.29099		16	37.50	25.00	18.75	12.50	6.25	22.22	2.89
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-1.30	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	2	1.36015		16	37.50	18.75	18.75	18.75	6.25	22.22	2.60
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-1.32	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PSY 2003-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructors: Stephanie Rhoten / Karen Thurston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.19087		11	9.09	18.18	18.18	45.45	9.09	75.00	22.81
	DEPARTMENT	3.25000	3	1.10232		44	9.09	13.64	29.55	38.64	9.09		
	SIMILAR_COL	3.72041	4	0.98162	-0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	100.00	20.80
	DEPARTMENT	2.84091	3	1.18013		44	13.64	27.27	29.55	20.45	9.09		
	SIMILAR_COL	3.74351	4	1.10122	-0.51	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Stephanie Rhoten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.10371		11	0.00	27.27	36.36	18.18	18.18	60.00	16.50
	DEPARTMENT	3.23077	3	1.21454		52	7.69	21.15	30.77	21.15	19.23		
	SIMILAR_COL	3.93896	4	1.06169	-0.63	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18	60.00	18.69
	DEPARTMENT	3.05660	3	1.36459		53	18.87	13.21	30.19	18.87	18.87		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18	80.00	20.03
	DEPARTMENT	2.98113	3	1.23242		53	13.21	22.64	30.19	20.75	13.21		
	SIMILAR_COL	3.89894	4	1.13236	-0.63	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.64	30,995	4.52	7.86	19.65	26.82	41.14		
Karen Thurston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	40.00	12.46
	DEPARTMENT	3.23077	3	1.21454		52	7.69	21.15	30.77	21.15	19.23		
	SIMILAR_COL	3.93896	4	1.06169	-0.78	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.30171		9	22.22	11.11	44.44	11.11	11.11	40.00	9.93
	DEPARTMENT	3.05660	3	1.36459		53	18.87	13.21	30.19	18.87	18.87		
	SIMILAR_COL	3.77416	4	1.17831	-0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	40.00	9.93
	DEPARTMENT	2.98113	3	1.23242		53	13.21	22.64	30.19	20.75	13.21		
	SIMILAR_COL	3.89894	4	1.13236	-0.89	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.90	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2003-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Marisa Crisostomo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	4	1.16775		11	9.09	18.18	27.27	36.36	9.09	50.00	18.07
	DEPARTMENT	3.25000	3	1.10232		44	9.09	13.64	29.55	38.64	9.09		
	SIMILAR_COL	3.72041	4	0.98162	-0.55	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.19087		11	18.18	18.18	45.45	9.09	9.09	50.00	7.85
	DEPARTMENT	2.84091	3	1.18013		44	13.64	27.27	29.55	20.45	9.09		
	SIMILAR_COL	3.74351	4	1.10122	-0.92	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.99	28,960	4.01	8.39	22.92	29.72	34.95		
Marisa Crisostomo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.40130		11	9.09	9.09	18.18	18.18	45.45	100.00	40.74
	DEPARTMENT	3.23077	3	1.21454		52	7.69	21.15	30.77	21.15	19.23		
	SIMILAR_COL	3.93896	4	1.06169	-0.11	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.32802		11	18.18	0.00	45.45	18.18	18.18	80.00	23.23
	DEPARTMENT	3.05660	3	1.36459		53	18.87	13.21	30.19	18.87	18.87		
	SIMILAR_COL	3.77416	4	1.17831	-0.50	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.36182		11	18.18	0.00	27.27	36.36	18.18	100.00	24.07
	DEPARTMENT	2.98113	3	1.23242		53	13.21	22.64	30.19	20.75	13.21		
	SIMILAR_COL	3.89894	4	1.13236	-0.47	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2113-002

College of Arts and Sciences

Total Enrollment: 58

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Hairong Song

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	0.69725		26	7.69	26.92	61.54	3.85	0.00	18.75	2.56
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-1.16	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.26923	2	0.91903		26	23.08	34.62	34.62	7.69	0.00	12.50	1.28
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-1.39	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.40	28,960	4.01	8.39	22.92	29.72	34.95		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30769	2	0.92819		26	19.23	42.31	26.92	11.54	0.00	11.11	0.87
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-1.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	0.83390		26	23.08	42.31	30.77	3.85	0.00	16.67	2.02
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-1.38	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.15385	2	0.88056		26	23.08	46.15	23.08	7.69	0.00	16.67	2.02
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-1.51	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2113-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Joseph Westlin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.86177		17	0.00	5.88	41.18	35.29	17.65	75.00	40.71
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.12	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.04670		17	0.00	17.65	17.65	41.18	23.53	81.25	41.67
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.10	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Joseph Westlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	5	1.14404		17	0.00	11.76	29.41	11.76	47.06	88.89	48.27
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.00	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.04	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.15999		17	5.88	5.88	29.41	29.41	29.41	83.33	41.62
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.05370		17	0.00	11.76	23.53	29.41	35.29	88.89	47.11
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.01	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 2113-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructors: Brett Torrence / Dustin Fife

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	1.14114		14	7.14	28.57	42.86	7.14	14.29	37.50	7.05
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.84	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.90	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.24035		14	14.29	14.29	42.86	14.29	14.29	50.00	14.42
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.73	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Brett Torrence													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.08182		14	7.14	7.14	42.86	28.57	14.29	66.67	17.63
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.35873		14	21.43	7.14	35.71	21.43	14.29	50.00	15.61
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29	61.11	15.32
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.65	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		
Dustin Fife													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.47573		10	20.00	0.00	50.00	0.00	30.00	44.44	11.27
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.69	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.56702		10	30.00	20.00	20.00	10.00	20.00	44.44	7.23
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.92	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.96	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.54919		10	30.00	10.00	30.00	10.00	20.00	44.44	7.51
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.95	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.98	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PSY 2113-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructors: Kylie Key / Dustin Fife

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.03510		8	12.50	25.00	37.50	25.00	0.00	25.00	3.21
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-1.02	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-1.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.42857	3	0.97590		7	14.29	42.86	28.57	14.29	0.00	25.00	2.24
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-1.25	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-1.26	28,960	4.01	8.39	22.92	29.72	34.95		
Kylie Key													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	38.89	8.09
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.88	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	1.40789		8	25.00	50.00	0.00	12.50	12.50	33.33	3.76
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-1.19	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.40789		8	25.00	25.00	25.00	12.50	12.50	33.33	4.91
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-1.10	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.13	30,995	4.52	7.86	19.65	26.82	41.14		
Dustin Fife													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	3	0.75593		7	14.29	42.86	42.86	0.00	0.00	5.56	0.58
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-1.54	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-1.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	3	1.00000		7	42.86	14.29	42.86	0.00	0.00	5.56	1.16
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-1.51	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		7	42.86	14.29	42.86	0.00	0.00	5.56	1.45
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-1.64	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2403-001

College of Arts and Sciences

Total Enrollment: 111

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.74141		44	0.00	0.00	22.73	45.45	31.82	66.67	87.50
	DEPARTMENT	3.98214	4	0.95843		112	2.68	2.68	22.32	38.39	33.93		
	SIMILAR_COL	3.71584	4	0.97529	0.38	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.31818	5	0.90920		44	0.00	6.82	9.09	29.55	54.55	66.67	87.50
	DEPARTMENT	4.17857	5	1.05022		112	3.57	4.46	12.50	29.46	50.00		
	SIMILAR_COL	3.73983	4	1.13486	0.51	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.44	28,960	4.01	8.39	22.92	29.72	34.95		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80956		44	0.00	4.55	6.82	36.36	52.27	66.67	91.43
	DEPARTMENT	4.18750	5	1.02695		112	2.68	5.36	12.50	29.46	50.00		
	SIMILAR_COL	3.86794	4	1.08582	0.46	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43182	5	0.75937		44	0.00	4.55	2.27	38.64	54.55	66.67	94.29
	DEPARTMENT	4.13393	5	1.13499		112	3.57	8.93	9.82	25.89	51.79		
	SIMILAR_COL	3.69448	4	1.23925	0.59	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.50	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.85651		44	0.00	6.82	4.55	38.64	50.00	66.67	82.86
	DEPARTMENT	4.18750	5	1.08662		112	3.57	7.14	8.04	29.46	51.79		
	SIMILAR_COL	3.82875	4	1.16828	0.42	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2403-002

College of Arts and Sciences

Total Enrollment: 42

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Kirby Gilliland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	1.26326		16	6.25	12.50	31.25	18.75	31.25	68.75	32.37
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.20	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40831		16	6.25	18.75	25.00	6.25	43.75	68.75	37.82
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.17	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Kirby Gilliland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.34164		16	6.25	31.25	18.75	18.75	25.00	50.00	14.16
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.64	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.45917		16	6.25	31.25	12.50	12.50	37.50	72.22	30.93
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.31	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	4	1.62147		16	18.75	18.75	12.50	12.50	37.50	66.67	19.08
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.51	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2403-900

College of Arts and Sciences

Total Enrollment: 97

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.86511		44	2.27	0.00	11.36	31.82	54.55	100.00	96.88
	DEPARTMENT	3.98214	4	0.95843		112	2.68	2.68	22.32	38.39	33.93		
	SIMILAR_COL	3.71584	4	0.97529	0.66	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.56	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.52273	5	0.87574		44	2.27	2.27	4.55	22.73	68.18	100.00	100.00
	DEPARTMENT	4.17857	5	1.05022		112	3.57	4.46	12.50	29.46	50.00		
	SIMILAR_COL	3.73983	4	1.13486	0.69	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.65026		44	0.00	2.27	2.27	25.00	70.45	100.00	100.00
	DEPARTMENT	4.18750	5	1.02695		112	2.68	5.36	12.50	29.46	50.00		
	SIMILAR_COL	3.86794	4	1.08582	0.71	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.81606		44	0.00	4.55	6.82	13.64	75.00	100.00	100.00
	DEPARTMENT	4.13393	5	1.13499		112	3.57	8.93	9.82	25.89	51.79		
	SIMILAR_COL	3.69448	4	1.23925	0.72	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59091	5	0.81606		44	2.27	0.00	6.82	18.18	72.73	100.00	100.00
	DEPARTMENT	4.18750	5	1.08662		112	3.57	7.14	8.04	29.46	51.79		
	SIMILAR_COL	3.82875	4	1.16828	0.65	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2503-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Computing for Behav Sciences

Course Level: Lower 0000 - 2000

Instructor: Kamran Sadeghi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	25.00	3.83
	DEPARTMENT	3.25000	3	1.10232		44	9.09	13.64	29.55	38.64	9.09		
	SIMILAR_COL	3.72041	4	0.98162	-1.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-1.21	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.12500	2	0.64087		8	12.50	62.50	25.00	0.00	0.00	25.00	1.46
	DEPARTMENT	2.84091	3	1.18013		44	13.64	27.27	29.55	20.45	9.09		
	SIMILAR_COL	3.74351	4	1.10122	-1.47	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.53	28,960	4.01	8.39	22.92	29.72	34.95		
Kamran Sadeghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.15470		7	42.86	28.57	14.29	14.29	0.00	20.00	0.84
	DEPARTMENT	3.23077	3	1.21454		52	7.69	21.15	30.77	21.15	19.23		
	SIMILAR_COL	3.93896	4	1.06169	-1.83	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.87500	2	0.83452		8	37.50	37.50	25.00	0.00	0.00	20.00	1.35
	DEPARTMENT	3.05660	3	1.36459		53	18.87	13.21	30.19	18.87	18.87		
	SIMILAR_COL	3.77416	4	1.17831	-1.61	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.75593		8	25.00	50.00	25.00	0.00	0.00	20.00	1.52
	DEPARTMENT	2.98113	3	1.23242		53	13.21	22.64	30.19	20.75	13.21		
	SIMILAR_COL	3.89894	4	1.13236	-1.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2603-001

College of Arts and Sciences

Total Enrollment: 190

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.98765	4	0.73304		81	0.00	1.23	23.46	50.62	24.69	66.67	82.05
	DEPARTMENT	3.96667	4	0.79660		270	0.74	1.85	23.33	48.15	25.93		
	SIMILAR_COL	3.62854	4	1.02539	0.35	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.02469	4	0.96145		81	3.70	1.23	18.52	41.98	34.57	66.67	79.49
	DEPARTMENT	4.01107	4	0.97936		271	2.58	4.43	18.45	38.38	36.16		
	SIMILAR_COL	3.52458	4	1.17799	0.42	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90123	4	0.98241		81	2.47	2.47	30.86	30.86	33.33	33.33	60.42
	DEPARTMENT	4.01476	4	0.96981		271	1.85	4.43	21.77	34.32	37.64		
	SIMILAR_COL	3.73687	4	1.12222	0.15	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.97531	4	1.04851		81	2.47	6.17	22.22	29.63	39.51	33.33	72.92
	DEPARTMENT	4.10781	4	1.03641		269	3.35	3.72	17.47	29.74	45.72		
	SIMILAR_COL	3.56632	4	1.27365	0.32	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.11	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	1.10121		80	5.00	3.75	16.25	31.25	43.75	66.67	75.00
	DEPARTMENT	4.12222	4	1.04003		270	2.96	4.81	16.30	28.89	47.04		
	SIMILAR_COL	3.63863	4	1.23112	0.33	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2603-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Caroline Kraft

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	1.03775		13	7.69	15.38	46.15	23.08	7.69	50.00	11.22
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.69	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.30769	4	1.03155		13	7.69	7.69	38.46	38.46	7.69	56.25	20.83
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.45	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.47	28,960	4.01	8.39	22.92	29.72	34.95		
Caroline Kraft													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.31559		13	15.38	7.69	23.08	38.46	15.38	55.56	16.19
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.59	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.63	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	4	1.23517		13	7.69	23.08	23.08	30.77	15.38	61.11	21.97
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.48	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.12090		13	7.69	7.69	38.46	30.77	15.38	72.22	21.39
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.44	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 2603-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Alisha Ness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	62.50	21.47
	DEPARTMENT	3.20848	3	1.08618		283	8.13	13.78	39.58	26.15	12.37		
	SIMILAR_COL	3.76245	4	0.98906	-0.43	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	75.00	41.35
	DEPARTMENT	3.18794	3	1.26974		282	12.06	17.38	29.43	21.99	19.15		
	SIMILAR_COL	3.81249	4	1.11051	-0.13	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Alisha Ness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.37069		12	8.33	16.67	41.67	0.00	33.33	61.11	17.34
	DEPARTMENT	3.31104	3	1.23168		299	8.70	17.39	29.43	23.08	21.40		
	SIMILAR_COL	3.94246	4	1.07698	-0.57	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.37895		12	8.33	33.33	25.00	8.33	25.00	55.56	17.34
	DEPARTMENT	3.09000	3	1.34210		300	15.67	19.33	24.67	21.00	19.33		
	SIMILAR_COL	3.80406	4	1.19628	-0.60	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.19342		12	8.33	33.33	41.67	0.00	16.67	50.00	8.09
	DEPARTMENT	3.13667	3	1.36291		300	15.67	18.67	23.00	21.67	21.00		
	SIMILAR_COL	3.89746	4	1.15429	-0.92	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.95	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-010

College of Arts and Sciences

Total Enrollment: 62

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75000		33	0.00	0.00	27.27	45.45	27.27	50.00	78.57
	DEPARTMENT	4.03614	4	0.77216		83	0.00	1.20	24.10	44.58	30.12		
	SIMILAR_COL	3.80565	4	0.96895	0.20	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06061	4	0.74747		33	0.00	3.03	15.15	54.55	27.27	50.00	78.57
	DEPARTMENT	4.12048	4	0.84677		83	0.00	4.82	15.66	42.17	37.35		
	SIMILAR_COL	3.76539	4	1.13278	0.26	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	0.20	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.61699		33	0.00	0.00	6.06	42.42	51.52	100.00	93.33
	DEPARTMENT	3.77273	4	1.00069		132	0.76	9.09	31.82	28.79	29.55		
	SIMILAR_COL	3.75617	4	1.07628	0.65	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15152	4	0.83371		33	0.00	0.00	27.27	30.30	42.42	66.67	73.33
	DEPARTMENT	3.82707	4	1.02626		133	0.75	9.02	30.83	25.56	33.83		
	SIMILAR_COL	3.71846	4	1.19286	0.36	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42424	5	0.79177		33	0.00	3.03	9.09	30.30	57.58	100.00	86.67
	DEPARTMENT	3.88722	4	1.01991		133	0.00	10.53	26.32	27.07	36.09		
	SIMILAR_COL	3.79109	4	1.15930	0.55	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PSY 3114-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Jonathan Huck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	40.00	17.95
	DEPARTMENT	4.00000	4	0.91766		39	2.56	2.56	17.95	46.15	30.77		
	SIMILAR_COL	4.09696	4	0.87255	-0.54	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	20.00	28.85
	DEPARTMENT	4.33333	5	0.83771		39	0.00	5.13	7.69	35.90	51.28		
	SIMILAR_COL	4.13419	4	0.97968	-0.26	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Huck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	20.00	10.24
	DEPARTMENT	4.12821	4	0.95089		39	0.00	7.69	15.38	33.33	43.59		
	SIMILAR_COL	4.26286	5	0.92328	-0.96	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.57	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	20.00	12.65
	DEPARTMENT	4.05128	4	0.99865		39	2.56	2.56	23.08	30.77	41.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.77	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	20.00	7.23
	DEPARTMENT	4.23684	5	1.02494		38	2.63	5.26	10.53	28.95	52.63		
	SIMILAR_COL	4.22620	5	0.97290	-1.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-012

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Stephanie Capps

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	80.00	66.67
	DEPARTMENT	4.00000	4	0.91766		39	2.56	2.56	17.95	46.15	30.77		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	80.00	73.08
	DEPARTMENT	4.33333	5	0.83771		39	0.00	5.13	7.69	35.90	51.28		
	SIMILAR_COL	4.13419	4	0.97968	0.46	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Stephanie Capps													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	80.00	50.00
	DEPARTMENT	4.12821	4	0.95089		39	0.00	7.69	15.38	33.33	43.59		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	80.00	53.01
	DEPARTMENT	4.05128	4	0.99865		39	2.56	2.56	23.08	30.77	41.03		
	SIMILAR_COL	4.15118	4	1.00257	0.10	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	80.00	75.90
	DEPARTMENT	4.23684	5	1.02494		38	2.63	5.26	10.53	28.95	52.63		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Cory Higgs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	88.89	82.84
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	0.42	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	99.02
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	0.81	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Cory Higgs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	77.78	77.38
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.67	57.92
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	0.16	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	88.89	88.24
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	0.58	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Jinan Allan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	66.67	42.65
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	66.67	68.63
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	0.25	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Jinan Allan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	66.67	68.78
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	0.30	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	77.78	72.40
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	66.67	72.85
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	0.34	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-020

College of Arts and Sciences

Total Enrollment: 41

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Ryan Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10345	4	0.85960		29	0.00	3.45	20.69	37.93	37.93	64.71	57.09
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.13	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10345	4	0.93903		29	0.00	10.34	6.90	44.83	37.93	58.82	47.37
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.08	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Ryan Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51724	5	0.68768		29	0.00	0.00	10.34	27.59	62.07	64.71	73.71
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.33	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20690	5	0.94034		29	0.00	6.90	13.79	31.03	48.28	58.82	52.59
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.15	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07	70.59	70.92
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.36	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-021

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Ashley Jorgensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	20.00	11.54
	DEPARTMENT	4.00000	4	0.91766		39	2.56	2.56	17.95	46.15	30.77		
	SIMILAR_COL	4.09696	4	0.87255	-0.77	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	40.00	39.10
	DEPARTMENT	4.33333	5	0.83771		39	0.00	5.13	7.69	35.90	51.28		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Ashley Jorgensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	40.00	19.28
	DEPARTMENT	4.12821	4	0.95089		39	0.00	7.69	15.38	33.33	43.59		
	SIMILAR_COL	4.26286	5	0.92328	-0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	40.00	25.90
	DEPARTMENT	4.05128	4	0.99865		39	2.56	2.56	23.08	30.77	41.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.29	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	40.00	23.49
	DEPARTMENT	4.23684	5	1.02494		38	2.63	5.26	10.53	28.95	52.63		
	SIMILAR_COL	4.22620	5	0.97290	-0.38	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-022

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Sarah Mckinzie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	22.22	8.33
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.77	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.60	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	22.22	14.71
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	-0.63	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Sarah Mckinzie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		9	22.22	11.11	22.22	33.33	11.11	22.22	6.79
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.50000		9	22.22	11.11	33.33	11.11	22.22	22.22	8.60
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	-0.88	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.64148		9	22.22	11.11	22.22	11.11	33.33	33.33	11.31
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	-0.78	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3114-023

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Melody Reese

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	74.36
	DEPARTMENT	4.00000	4	0.91766		39	2.56	2.56	17.95	46.15	30.77		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	85.90
	DEPARTMENT	4.33333	5	0.83771		39	0.00	5.13	7.69	35.90	51.28		
	SIMILAR_COL	4.13419	4	0.97968	0.71	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Melody Reese													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	86.75
	DEPARTMENT	4.12821	4	0.95089		39	0.00	7.69	15.38	33.33	43.59		
	SIMILAR_COL	4.26286	5	0.92328	0.62	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	78.92
	DEPARTMENT	4.05128	4	0.99865		39	2.56	2.56	23.08	30.77	41.03		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23684	5	1.02494		38	2.63	5.26	10.53	28.95	52.63		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3203-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Phuoc Tran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.21106		16	12.50	18.75	37.50	18.75	12.50	23.53	6.48
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-1.01	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.81250	3	1.37689		16	25.00	12.50	31.25	18.75	12.50	23.53	7.29
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	-1.09	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.91	28,960	4.01	8.39	22.92	29.72	34.95		
Phuoc Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.40831		16	18.75	12.50	25.00	25.00	18.75	17.65	7.17
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	-1.01	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.44770		16	25.00	25.00	25.00	6.25	18.75	11.77	6.38
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	-1.16	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.45488		16	25.00	12.50	31.25	12.50	18.75	29.41	8.77
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	-1.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.91	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 3613-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Dev Psych: Infancy-Adolescence

Course Level: Upper 3000 - 4000

Instructor: David Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	1.05935		10	10.00	40.00	20.00	30.00	0.00	11.11	1.96
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	-1.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-1.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.17379		10	20.00	30.00	20.00	30.00	0.00	11.11	3.43
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	-1.34	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.10	28,960	4.01	8.39	22.92	29.72	34.95		
David Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.22927		10	10.00	40.00	20.00	20.00	10.00	11.11	3.17
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	-1.29	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-1.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	2	1.15950		10	30.00	30.00	20.00	20.00	0.00	11.11	2.72
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	-1.51	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.17379		10	20.00	30.00	20.00	30.00	0.00	11.11	3.17
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	-1.37	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3703-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Ryan Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	100.00	97.17
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.67	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.82	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.74516		20	0.00	5.00	0.00	20.00	75.00	88.24	90.28
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.58	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.73	28,960	4.01	8.39	22.92	29.72	34.95		
Ryan Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	88.24	87.65
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	88.24	90.04
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.59	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.79582		21	0.00	4.76	4.76	9.52	80.95	82.35	89.64
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.52	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3703-900

College of Arts and Sciences

Total Enrollment: 31

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Kevin Green

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.83571		28	0.00	10.71	32.14	46.43	10.71	41.18	19.84
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-0.42	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41379	3	0.98261		29	0.00	17.24	41.38	24.14	17.24	41.18	17.41
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.55	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Kevin Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44828	4	1.05513		29	0.00	24.14	24.14	34.48	17.24	35.29	13.55
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	-0.70	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51724	3	0.91107		29	0.00	10.34	44.83	27.59	17.24	41.18	22.31
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	-0.45	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44828	3	0.90972		29	0.00	13.79	41.38	31.03	13.79	41.18	19.52
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.56	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.41	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3753-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Jorge Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	1.05719		17	5.88	5.88	23.53	47.06	17.65	47.06	22.67
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-0.34	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	47.06	27.94
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.23	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.90342		17	0.00	0.00	29.41	17.65	52.94	52.94	46.22
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.06	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.28051		17	11.76	5.88	23.53	35.29	23.53	47.06	22.71
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	-0.43	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.27187		17	5.88	11.76	29.41	17.65	35.29	47.06	25.10
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.38	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3753-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: William Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.99119		19	0.00	10.53	31.58	31.58	26.32	55.56	34.80
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.22	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.84211	5	1.30227		19	5.26	10.53	26.32	10.53	47.37	55.56	34.31
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	-0.14	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.01	28,960	4.01	8.39	22.92	29.72	34.95		
William Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	5	1.22355		19	5.26	5.26	21.05	15.79	52.63	44.44	41.18
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	-0.06	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57895	4	1.42657		19	10.53	15.79	15.79	21.05	36.84	44.44	26.24
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	-0.36	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	1.28418		19	5.26	15.79	15.79	26.32	36.84	55.56	27.15
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	-0.30	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 3803-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Physiological Psychology

Course Level: Upper 3000 - 4000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89655	4	0.77205		29	0.00	0.00	34.48	41.38	24.14	52.94	36.03
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-0.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06897	4	0.92316		29	0.00	6.90	17.24	37.93	37.93	52.94	44.53
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.05	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86207	4	1.02554		29	3.45	3.45	27.59	34.48	31.03	47.06	23.11
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	-0.30	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20690	5	1.14578		29	3.45	10.34	3.45	27.59	55.17	58.82	52.59
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.15	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.88715		28	0.00	7.14	7.14	39.29	46.43	52.94	50.60
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PSY 4113-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	88.24	85.83
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.45	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	70.59	71.26
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.36	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	76.47	85.66
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.51	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59	64.71	77.29
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.43	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.79982		17	0.00	0.00	17.65	11.76	70.59	76.47	75.30
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.40	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4113-901

College of Arts and Sciences

Total Enrollment: 23

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: MICHAEL WENGER

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	33.33	29.90
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.58990		9	22.22	0.00	22.22	22.22	33.33	33.33	17.65
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	-0.52	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
MICHAEL WENGER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.32288		9	0.00	22.22	11.11	11.11	55.56	33.33	40.72
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	33.33	15.84
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	-0.59	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.45297		9	11.11	33.33	11.11	22.22	22.22	22.22	7.24
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	-0.88	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4143-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	60.00	48.08
	DEPARTMENT	4.00000	4	0.91766		39	2.56	2.56	17.95	46.15	30.77		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	60.00	57.69
	DEPARTMENT	4.33333	5	0.83771		39	0.00	5.13	7.69	35.90	51.28		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	80.00	50.00
	DEPARTMENT	4.12821	4	0.95089		39	0.00	7.69	15.38	33.33	43.59		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	60.00	46.39
	DEPARTMENT	4.05128	4	0.99865		39	2.56	2.56	23.08	30.77	41.03		
	SIMILAR_COL	4.15118	4	1.00257	0.02	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	60.00	53.61
	DEPARTMENT	4.23684	5	1.02494		38	2.63	5.26	10.53	28.95	52.63		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4143-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	86.28
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	77.78	90.20
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	0.61	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	92.31
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	0.63	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	0.91	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.64
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	0.78	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 4243-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Decision Making & Problem Solv

Course Level: Upper 3000 - 4000

Instructor: Edward Cokely

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.64550		25	0.00	0.00	12.00	56.00	32.00	70.59	66.80
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.23	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	76.47	82.59
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.50	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Edward Cokely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00	70.59	81.67
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.45	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00	76.47	84.86
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.52	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48000	5	0.65320		25	0.00	0.00	8.00	36.00	56.00	64.71	70.52
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.36	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: PSY 4453-001

College of Arts and Sciences

Total Enrollment: 100

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructors: Harry Wright / Keegan McMillin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06000	4	0.79308		50	0.00	2.00	22.00	44.00	32.00	100.00	85.71
	DEPARTMENT	4.03614	4	0.77216		83	0.00	1.20	24.10	44.58	30.12		
	SIMILAR_COL	3.80565	4	0.96895	0.26	602	1.50	7.14	28.07	35.88	27.41		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16000	4	0.91160		50	0.00	6.00	16.00	34.00	44.00	100.00	85.71
	DEPARTMENT	4.12048	4	0.84677		83	0.00	4.82	15.66	42.17	37.35		
	SIMILAR_COL	3.76539	4	1.13278	0.35	601	4.16	9.65	24.63	28.62	32.95		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87755	4	0.99232		49	2.04	6.12	24.49	36.73	30.61	66.67	66.67
	DEPARTMENT	3.77273	4	1.00069		132	0.76	9.09	31.82	28.79	29.55		
	SIMILAR_COL	3.75617	4	1.07628	0.11	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24000	4	0.93808		50	2.00	4.00	10.00	36.00	48.00	100.00	86.67
	DEPARTMENT	3.82707	4	1.02626		133	0.75	9.02	30.83	25.56	33.83		
	SIMILAR_COL	3.71846	4	1.19286	0.44	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18000	4	0.87342		50	0.00	4.00	18.00	34.00	44.00	66.67	80.00
	DEPARTMENT	3.88722	4	1.01991		133	0.00	10.53	26.32	27.07	36.09		
	SIMILAR_COL	3.79109	4	1.15930	0.34	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	0.22	30,995	4.52	7.86	19.65	26.82	41.14		
Keegan McMillin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22000	3	0.91003		50	0.00	18.00	56.00	12.00	14.00	33.33	20.00
	DEPARTMENT	3.77273	4	1.00069		132	0.76	9.09	31.82	28.79	29.55		
	SIMILAR_COL	3.75617	4	1.07628	-0.50	648	3.09	8.64	28.55	29.01	30.71		
	COLLEGE	3.98176	4	1.07043	-0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.92582		50	0.00	20.00	54.00	12.00	14.00	33.33	26.67
	DEPARTMENT	3.82707	4	1.02626		133	0.75	9.02	30.83	25.56	33.83		
	SIMILAR_COL	3.71846	4	1.19286	-0.43	650	5.54	10.31	24.92	25.23	34.00		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.24000	3	0.95959		50	0.00	22.00	46.00	18.00	14.00	33.33	20.00
	DEPARTMENT	3.88722	4	1.01991		133	0.00	10.53	26.32	27.07	36.09		
	SIMILAR_COL	3.79109	4	1.15930	-0.48	651	4.76	8.76	24.88	25.81	35.79		
	COLLEGE	3.92192	4	1.15041	-0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4453-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Kirby Gilliland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	82.35	74.09
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.32	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.48	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	82.35	87.85
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.55	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.70	28,960	4.01	8.39	22.92	29.72	34.95		
Kirby Gilliland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	88.24	87.65
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	94.12	94.02
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.65	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	94.12	94.42
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.61	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4613-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: David Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	44.44	31.86
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	-0.26	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	44.44	20.59
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	-0.47	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
David Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	55.56	59.73
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	0.19	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	55.56	30.77
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	-0.26	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	44.44	19.46
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	-0.52	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4703-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Psychology of Leadership

Course Level: Upper 3000 - 4000

Instructor: Logan Steele

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.86465		21	0.00	4.76	23.81	42.86	28.57	58.82	40.89
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-0.02	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.14	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14	64.71	69.23
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.33	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Logan Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	58.82	70.12
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.29	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	82.35	86.45
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.53	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90	58.82	59.76
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.27	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.40	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4733-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Happiness

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	0.92442		11	0.00	18.18	36.36	36.36	9.09	35.29	10.93
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-0.63	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.27208		11	18.18	27.27	27.27	18.18	9.09	11.77	4.45
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	-1.17	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.99	28,960	4.01	8.39	22.92	29.72	34.95		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.10371		11	0.00	27.27	36.36	18.18	18.18	29.41	10.76
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	-0.87	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.53741		11	27.27	18.18	18.18	18.18	18.18	17.65	7.57
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	-1.05	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.86	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.34164		11	9.09	36.36	18.18	18.18	18.18	35.29	11.95
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	-0.96	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 4733-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Stereotypes and Prejudice

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	1.07161		14	14.29	14.29	35.71	35.71	0.00	11.77	4.45
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-1.09	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.90	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.78571	3	1.25137		14	21.43	14.29	35.71	21.43	7.14	17.65	6.48
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	-1.12	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.94	28,960	4.01	8.39	22.92	29.72	34.95		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.40642		14	14.29	21.43	21.43	21.43	21.43	23.53	7.57
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	-1.00	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.78	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.35062		14	7.14	28.57	35.71	0.00	28.57	35.29	12.35
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	-0.77	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.18831		14	14.29	28.57	28.57	21.43	7.14	17.65	7.97
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	-1.15	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4733-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Social Cognition

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93333	3	1.16292		15	13.33	20.00	33.33	26.67	6.67	17.65	4.86
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	-1.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.90	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.19523		15	13.33	20.00	26.67	33.33	6.67	35.29	9.31
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	-0.92	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	0.83381		15	0.00	6.67	46.67	33.33	13.33	41.18	14.74
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	-0.62	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		15	20.00	6.67	40.00	20.00	13.33	29.41	10.36
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	-0.89	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.12546		15	6.67	33.33	40.00	6.67	13.33	23.53	8.37
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	-1.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.92	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4793-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Psychology of Groups

Course Level: Upper 3000 - 4000

Instructor: Eric Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	94.12	96.76
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.65	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	94.12	93.52
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.62	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	94.02
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.61	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	70.59	82.47
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.49	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.24	91.24
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.55	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4920-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro - Clinical Psy

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	77.78	54.90
	DEPARTMENT	3.69231	4	1.08210		91	4.40	8.79	25.27	36.26	25.27		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	88.89	96.08
	DEPARTMENT	3.84615	4	1.24653		91	6.59	8.79	19.78	23.08	41.76		
	SIMILAR_COL	3.98976	4	1.04035	0.73	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Carol Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	88.89	85.07
	DEPARTMENT	4.02198	4	1.16407		91	4.40	8.79	13.19	27.47	46.15		
	SIMILAR_COL	4.11140	4	1.01313	0.51	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	88.89	90.50
	DEPARTMENT	3.72527	4	1.31712		91	8.79	9.89	20.88	20.88	39.56		
	SIMILAR_COL	3.98508	4	1.11407	0.57	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	77.78	81.00
	DEPARTMENT	3.79121	4	1.29543		91	7.69	12.09	13.19	27.47	39.56		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 4940-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Sports & Exercise Psychology

Course Level: Upper 3000 - 4000

Instructor: Eric Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	76.47	69.23
	DEPARTMENT	3.74679	4	1.06236		312	4.17	7.69	24.04	37.50	26.60		
	SIMILAR_COL	3.97514	4	0.96406	0.25	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	97.98
	DEPARTMENT	3.78457	4	1.25796		311	7.72	9.65	16.72	28.30	37.62		
	SIMILAR_COL	4.01473	4	1.09921	0.77	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.92	28,960	4.01	8.39	22.92	29.72	34.95		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	94.12	90.04
	DEPARTMENT	3.95541	4	1.20353		314	5.73	7.96	16.24	25.16	44.90		
	SIMILAR_COL	4.17295	5	1.03525	0.54	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	95.62
	DEPARTMENT	3.85623	4	1.31380		313	8.63	8.63	16.61	20.77	45.37		
	SIMILAR_COL	4.03406	4	1.16085	0.66	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	98.41
	DEPARTMENT	3.84295	4	1.27970		312	7.05	10.26	17.63	21.47	43.59		
	SIMILAR_COL	4.07824	4	1.12774	0.70	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.82	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 5013-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Psychological Statistics II

Course Level: Graduate 5000 and up

Instructor: Hairong Song

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.92736		25	0.00	8.00	24.00	40.00	28.00	100.00	29.41
	DEPARTMENT	3.88000	4	0.92736		25	0.00	8.00	24.00	40.00	28.00		
	SIMILAR_COL	4.04040	4	0.92910	-0.17	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.84000	4	0.94340		25	0.00	12.00	16.00	48.00	24.00	100.00	29.41
	DEPARTMENT	3.84000	4	0.94340		25	0.00	12.00	16.00	48.00	24.00		
	SIMILAR_COL	4.07143	4	1.03109	-0.22	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.01	28,960	4.01	8.39	22.92	29.72	34.95		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88000	4	0.92736		25	4.00	0.00	24.00	48.00	24.00	100.00	47.06
	DEPARTMENT	3.88000	4	0.92736		25	4.00	0.00	24.00	48.00	24.00		
	SIMILAR_COL	3.96959	4	1.09037	-0.08	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64000	4	1.07548		25	0.00	16.00	32.00	24.00	28.00	100.00	41.18
	DEPARTMENT	3.64000	4	1.07548		25	0.00	16.00	32.00	24.00	28.00		
	SIMILAR_COL	3.88552	4	1.14211	-0.21	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08000	4	0.99666		25	0.00	8.00	20.00	28.00	44.00	100.00	58.82
	DEPARTMENT	4.08000	4	0.99666		25	0.00	8.00	20.00	28.00	44.00		
	SIMILAR_COL	3.90816	4	1.11845	0.15	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 5280-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Seminar in Cognitive Processes

Course Level: Graduate 5000 and up

Instructor: Edward Cokely

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	75.00	46.45
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	0.08	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	87.50	72.90
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	0.49	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Edward Cokely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	75.93
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	0.60	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.88	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	77.78
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.63	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	78.40
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	0.60	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 5403-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Theories & Methods-Dev Psych

Course Level: Graduate 5000 and up

Instructor: Lara Mayeux

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	62.50	37.42
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	-0.10	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	62.50	52.90
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.50	66.05
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	62.50	51.85
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	62.50	51.24
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 5433-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Classic Issues in Social Psych

Course Level: Graduate 5000 and up

Instructor: Carolin Showers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	12.50	15.48
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	-0.76	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.30247		8	12.50	12.50	12.50	50.00	12.50	12.50	9.68
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	-1.09	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	12.50	9.26
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	-0.92	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	12.50	14.82
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	-0.93	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.59799		8	25.00	0.00	12.50	37.50	25.00	12.50	10.49
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	-1.10	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: PSY 5733-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Techniques-Indust/Org Psych

Course Level: Graduate 5000 and up

Instructor: Mary Connelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	35.48
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	-0.16	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	37.50	29.68
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	-0.25	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Mary Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	62.50	32.72
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	-0.22	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	37.50	29.01
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	-0.26	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	37.50	25.93
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 5783-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Cognition in Organizations

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	87.50	51.61
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	0.11	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	69.68
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Michael Mumford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	37.50	24.07
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.50	64.20
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	62.96
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 5911-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Psychological Science II

Course Level: Graduate 5000 and up

Instructor: Lori Snyder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.63994		15	0.00	0.00	53.33	40.00	6.67	40.00	18.18
	DEPARTMENT	3.92188	4	0.87839		64	0.00	4.69	28.13	37.50	29.69		
	SIMILAR_COL	4.00482	4	0.89639	-0.53	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.29	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	40.00	43.64
	DEPARTMENT	4.09375	4	0.97131		64	0.00	7.81	18.75	29.69	43.75		
	SIMILAR_COL	4.10611	4	0.99515	-0.11	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	80.00	42.86
	DEPARTMENT	4.23438	5	0.90400		64	0.00	4.69	17.19	28.13	50.00		
	SIMILAR_COL	4.28140	5	0.91449	-0.09	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.88372		15	0.00	0.00	33.33	26.67	40.00	60.00	39.29
	DEPARTMENT	4.10938	4	0.97780		64	0.00	7.81	18.75	28.13	45.31		
	SIMILAR_COL	4.14399	4	1.03955	-0.07	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	80.00	57.14
	DEPARTMENT	4.18750	4	0.92367		64	0.00	6.25	15.63	31.25	46.88		
	SIMILAR_COL	4.17516	4	1.00773	0.09	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 6013-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Factor Analysis Models

Course Level: Graduate 5000 and up

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		19	0.00	10.53	10.53	47.37	31.58	80.00	52.73
	DEPARTMENT	3.92188	4	0.87839		64	0.00	4.69	28.13	37.50	29.69		
	SIMILAR_COL	4.00482	4	0.89639	-0.01	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10526	5	1.10024		19	0.00	10.53	21.05	15.79	52.63	60.00	50.91
	DEPARTMENT	4.09375	4	0.97131		64	0.00	7.81	18.75	29.69	43.75		
	SIMILAR_COL	4.10611	4	0.99515	-0.00	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	1.02598		19	0.00	10.53	15.79	31.58	42.11	20.00	32.14
	DEPARTMENT	4.23438	5	0.90400		64	0.00	4.69	17.19	28.13	50.00		
	SIMILAR_COL	4.28140	5	0.91449	-0.25	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11	40.00	37.50
	DEPARTMENT	4.10938	4	0.97780		64	0.00	7.81	18.75	28.13	45.31		
	SIMILAR_COL	4.14399	4	1.03955	-0.14	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.07877		19	0.00	10.53	21.05	21.05	47.37	40.00	37.50
	DEPARTMENT	4.18750	4	0.92367		64	0.00	6.25	15.63	31.25	46.88		
	SIMILAR_COL	4.17516	4	1.00773	-0.12	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: PSY 6223-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Quantitative Models-Cognition

Course Level: Graduate 5000 and up

Instructor: Scott Gronlund

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	80.65
	DEPARTMENT	4.14286	4	0.83968		63	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	74.84
	DEPARTMENT	4.23810	5	1.02728		63	3.17	3.17	14.29	25.40	53.97		
	SIMILAR_COL	4.33418	5	0.88296	0.50	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.85	28,960	4.01	8.39	22.92	29.72	34.95		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.50	66.05
	DEPARTMENT	4.34921	5	0.90087		63	0.00	6.35	9.52	26.98	57.14		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.50	64.20
	DEPARTMENT	4.30159	5	0.99409		63	3.17	3.17	9.52	28.57	55.56		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	87.50	67.90
	DEPARTMENT	4.26984	5	1.06569		63	4.76	1.59	12.70	23.81	57.14		
	SIMILAR_COL	4.37515	5	0.90604	0.44	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 1113-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13793	4	0.78940		29	0.00	3.45	13.79	48.28	34.48	50.00	80.45
	DEPARTMENT	4.30189	4	0.72284		53	0.00	1.89	9.43	45.28	43.40		
	SIMILAR_COL	3.76245	4	0.98906	0.38	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44828	5	0.78314		29	0.00	3.45	6.90	31.03	58.62	50.00	87.50
	DEPARTMENT	4.47170	5	0.72334		53	0.00	1.89	7.55	32.08	58.49		
	SIMILAR_COL	3.81249	4	1.11051	0.57	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75862	5	0.51096		29	0.00	0.00	3.45	17.24	79.31	50.00	97.40
	DEPARTMENT	4.79245	5	0.49453		53	0.00	0.00	3.77	13.21	83.02		
	SIMILAR_COL	3.94246	4	1.07698	0.76	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41379	5	0.77998		29	0.00	3.45	6.90	34.48	55.17	50.00	84.39
	DEPARTMENT	4.56604	5	0.69364		53	0.00	1.89	5.66	26.42	66.04		
	SIMILAR_COL	3.80406	4	1.19628	0.51	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27586	5	0.84077		29	0.00	3.45	13.79	34.48	48.28	50.00	71.97
	DEPARTMENT	4.50943	5	0.72384		53	0.00	1.89	7.55	28.30	62.26		
	SIMILAR_COL	3.89746	4	1.15429	0.33	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.31	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 1113-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Jill Hicks-Keeton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.58977		24	0.00	0.00	4.17	41.67	54.17	100.00	96.15
	DEPARTMENT	4.30189	4	0.72284		53	0.00	1.89	9.43	45.28	43.40		
	SIMILAR_COL	3.76245	4	0.98906	0.75	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65938		24	0.00	0.00	8.33	33.33	58.33	100.00	91.99
	DEPARTMENT	4.47170	5	0.72334		53	0.00	1.89	7.55	32.08	58.49		
	SIMILAR_COL	3.81249	4	1.11051	0.62	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Jill Hicks-Keeton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.48154		24	0.00	0.00	4.17	8.33	87.50	100.00	99.42
	DEPARTMENT	4.79245	5	0.49453		53	0.00	0.00	3.77	13.21	83.02		
	SIMILAR_COL	3.94246	4	1.07698	0.83	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	100.00	97.69
	DEPARTMENT	4.56604	5	0.69364		53	0.00	1.89	5.66	26.42	66.04		
	SIMILAR_COL	3.80406	4	1.19628	0.79	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.79167	5	0.41485		24	0.00	0.00	0.00	20.83	79.17	100.00	97.98
	DEPARTMENT	4.50943	5	0.72384		53	0.00	1.89	7.55	28.30	62.26		
	SIMILAR_COL	3.89746	4	1.15429	0.77	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 1113-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Lee Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	33.33	73.54
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	33.33	68.61
	DEPARTMENT	4.59459	5	0.59905		37	0.00	0.00	5.41	29.73	64.86		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lee Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	33.33	82.49
	DEPARTMENT	4.72973	5	0.69317		37	0.00	2.70	5.41	8.11	83.78		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	33.33	77.44
	DEPARTMENT	4.75676	5	0.54800		37	0.00	0.00	5.41	13.51	81.08		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	33.33	62.63
	DEPARTMENT	4.70270	5	0.57081		37	0.00	0.00	5.41	18.92	75.68		
	SIMILAR_COL	3.89894	4	1.13236	0.22	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 2303-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Islamic Religious Tradition

Course Level: Lower 0000 - 2000

Instructor: Charles Kimball

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	66.67	96.53
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	3.72041	4	0.98162	0.83	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	66.67	94.71
	DEPARTMENT	4.59459	5	0.59905		37	0.00	0.00	5.41	29.73	64.86		
	SIMILAR_COL	3.74351	4	1.10122	0.78	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Kimball													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.89974		15	0.00	6.67	6.67	0.00	86.67	66.67	95.12
	DEPARTMENT	4.72973	5	0.69317		37	0.00	2.70	5.41	8.11	83.78		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	66.67	97.81
	DEPARTMENT	4.75676	5	0.54800		37	0.00	0.00	5.41	13.51	81.08		
	SIMILAR_COL	3.77416	4	1.17831	0.87	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	66.67	94.11
	DEPARTMENT	4.70270	5	0.57081		37	0.00	0.00	5.41	18.92	75.68		
	SIMILAR_COL	3.89894	4	1.13236	0.74	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.71	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 2413-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Religion-Cultr-Meaning of Life

Course Level: Lower 0000 - 2000

Instructor: Mara Willard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	99.64
	DEPARTMENT	4.52778	5	0.60880		36	0.00	0.00	5.56	36.11	58.33		
	SIMILAR_COL	3.72041	4	0.98162	1.09	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.99	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.09
	DEPARTMENT	4.59459	5	0.59905		37	0.00	0.00	5.41	29.73	64.86		
	SIMILAR_COL	3.74351	4	1.10122	1.02	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.93	28,960	4.01	8.39	22.92	29.72	34.95		
Mara Willard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.33
	DEPARTMENT	4.72973	5	0.69317		37	0.00	2.70	5.41	8.11	83.78		
	SIMILAR_COL	3.93896	4	1.06169	0.94	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.89	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.66
	DEPARTMENT	4.75676	5	0.54800		37	0.00	0.00	5.41	13.51	81.08		
	SIMILAR_COL	3.77416	4	1.17831	0.98	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.92	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.82
	DEPARTMENT	4.70270	5	0.57081		37	0.00	0.00	5.41	18.92	75.68		
	SIMILAR_COL	3.89894	4	1.13236	0.91	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.88	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 2603-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Religions of India

Course Level: Lower 0000 - 2000

Instructor: Deonnie Moodie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.93367	4	0.96394	1.11	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	91.15
	DEPARTMENT	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91		
	SIMILAR_COL	4.00501	4	1.08716	0.83	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.96	28,960	4.01	8.39	22.92	29.72	34.95		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	89.34
	DEPARTMENT	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91		
	SIMILAR_COL	4.11422	5	1.09991	0.72	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 3133-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Introduction to Christianity

Course Level: Upper 3000 - 4000

Instructor: Mara Willard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.58714		20	0.00	0.00	10.00	65.00	25.00	66.67	62.75
	DEPARTMENT	4.30909	4	0.69048		55	0.00	0.00	12.73	43.64	43.64		
	SIMILAR_COL	3.93852	4	0.93145	0.23	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	33.33	65.69
	DEPARTMENT	4.41818	5	0.76233		55	0.00	1.82	10.91	30.91	56.36		
	SIMILAR_COL	3.98976	4	1.04035	0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Mara Willard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	66.67	82.35
	DEPARTMENT	4.65455	5	0.69969		55	0.00	0.00	12.73	9.09	78.18		
	SIMILAR_COL	4.11140	4	1.01313	0.48	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.82078		20	0.00	5.00	5.00	35.00	55.00	33.33	77.83
	DEPARTMENT	4.52727	5	0.76629		55	0.00	1.82	10.91	20.00	67.27		
	SIMILAR_COL	3.98508	4	1.11407	0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	4	0.67082		20	0.00	0.00	10.00	45.00	45.00	33.33	66.06
	DEPARTMENT	4.50909	5	0.66312		55	0.00	0.00	9.09	30.91	60.00		
	SIMILAR_COL	4.05079	4	1.06271	0.28	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 3413-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Approaches-Study of Religion

Course Level: Upper 3000 - 4000

Instructor: Deonnie Moodie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	89.10
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.09696	4	0.87255	0.87	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	1.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	87.35
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.26286	5	0.92328	0.64	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	80.72
	DEPARTMENT	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75		
	SIMILAR_COL	4.15118	4	1.00257	0.56	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	83.13
	DEPARTMENT	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.22620	5	0.97290	0.65	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 3533-001

College of Arts and Sciences

Section Title: The Qur'an

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.73380		27	0.00	3.70	3.70	48.15	44.44	100.00	80.97
	DEPARTMENT	4.33333	4	0.73380		27	0.00	3.70	3.70	48.15	44.44		
	SIMILAR_COL	3.97514	4	0.96406	0.37	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.59259	5	0.74726		27	0.00	3.70	3.70	22.22	70.37	100.00	85.83
	DEPARTMENT	4.59259	5	0.74726		27	0.00	3.70	3.70	22.22	70.37		
	SIMILAR_COL	4.01473	4	1.09921	0.53	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.68	28,960	4.01	8.39	22.92	29.72	34.95		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.96296	5	0.19245		27	0.00	0.00	0.00	3.70	96.30	100.00	99.60
	DEPARTMENT	4.96296	5	0.19245		27	0.00	0.00	0.00	3.70	96.30		
	SIMILAR_COL	4.17295	5	1.03525	0.76	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62963	5	0.79169		27	0.00	3.70	7.41	11.11	77.78	100.00	83.67
	DEPARTMENT	4.62963	5	0.79169		27	0.00	3.70	7.41	11.11	77.78		
	SIMILAR_COL	4.03406	4	1.16085	0.51	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67	100.00	81.28
	DEPARTMENT	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 3623-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Apostle Paul: Life & Thoughts

Course Level: Upper 3000 - 4000

Instructor: Jill Hicks-Keeton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	100.00	98.04
	DEPARTMENT	4.30909	4	0.69048		55	0.00	0.00	12.73	43.64	43.64		
	SIMILAR_COL	3.93852	4	0.93145	0.82	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.90	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	100.00	93.14
	DEPARTMENT	4.41818	5	0.76233		55	0.00	1.82	10.91	30.91	56.36		
	SIMILAR_COL	3.98976	4	1.04035	0.69	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Jill Hicks-Keeton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88235	5	0.48507		17	0.00	0.00	5.88	0.00	94.12	100.00	96.83
	DEPARTMENT	4.65455	5	0.69969		55	0.00	0.00	12.73	9.09	78.18		
	SIMILAR_COL	4.11140	4	1.01313	0.76	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.84	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	100.00	92.31
	DEPARTMENT	4.52727	5	0.76629		55	0.00	1.82	10.91	20.00	67.27		
	SIMILAR_COL	3.98508	4	1.11407	0.65	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	100.00	94.57
	DEPARTMENT	4.50909	5	0.66312		55	0.00	0.00	9.09	30.91	60.00		
	SIMILAR_COL	4.05079	4	1.06271	0.67	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: RELS 3693-001

College of Arts and Sciences

Section Title: Greek Religion

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Rangar Cline

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	33.33	59.80
	DEPARTMENT	4.30909	4	0.69048		55	0.00	0.00	12.73	43.64	43.64		
	SIMILAR_COL	3.93852	4	0.93145	0.19	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	66.67	76.47
	DEPARTMENT	4.41818	5	0.76233		55	0.00	1.82	10.91	30.91	56.36		
	SIMILAR_COL	3.98976	4	1.04035	0.38	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.50	28,960	4.01	8.39	22.92	29.72	34.95		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	0.00	22.22	5.56	72.22	33.33	77.38
	DEPARTMENT	4.65455	5	0.69969		55	0.00	0.00	12.73	9.09	78.18		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85749		18	0.00	0.00	22.22	5.56	72.22	66.67	84.16
	DEPARTMENT	4.52727	5	0.76629		55	0.00	1.82	10.91	20.00	67.27		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	66.67	75.11
	DEPARTMENT	4.50909	5	0.66312		55	0.00	0.00	9.09	30.91	60.00		
	SIMILAR_COL	4.05079	4	1.06271	0.37	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RELS 3843-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Biblical Archaeology

Course Level: Upper 3000 - 4000

Instructor: Rangar Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	50.00	75.64
	DEPARTMENT	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.09696	4	0.87255	0.53	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	50.00	80.77
	DEPARTMENT	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50		
	SIMILAR_COL	4.13419	4	0.97968	0.54	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	50.00	81.93
	DEPARTMENT	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25		
	SIMILAR_COL	4.26286	5	0.92328	0.56	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.74	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	50.00	70.48
	DEPARTMENT	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75		
	SIMILAR_COL	4.15118	4	1.00257	0.40	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	75.90
	DEPARTMENT	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.22620	5	0.97290	0.45	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RUSS 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	99.09
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.99	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.89	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	95.54	95.07
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.79	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.70	28,960	4.01	8.39	22.92	29.72	34.95		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	86.44	92.09
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.64	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.59	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.05	92.76
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.71	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.65	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	88.98	92.76
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RUSS 1225-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.09	79.65
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.51	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	84.09	77.88
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.52	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	70.21	66.39
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.30	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	72.34	74.59
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.45	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	65.96	63.12
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.29	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RUSS 1225-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	79.55	76.99
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.46	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	75.00	64.60
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.34	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.11	85.25
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.61	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.11	86.07
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	72.34	76.23
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.46	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RUSS 2223-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Russian (Cont)

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	33.04	46.90
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.05	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	26.79	30.84
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.27	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Rachick Virabyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	16.95	22.90
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.47	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.50	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.65831		9	11.11	33.33	11.11	0.00	44.44	16.95	28.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	15.25	23.74
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: RUSS 3423-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Adv Russ Reading & Comp (Cont)

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	3.13	1.28
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-1.72	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-1.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	3.13	1.92
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-1.97	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-1.46	28,960	4.01	8.39	22.92	29.72	34.95		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	6.06	5.42
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-1.37	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.22474		5	40.00	40.00	0.00	20.00	0.00	3.03	1.81
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-2.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-1.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.22474		5	40.00	40.00	0.00	20.00	0.00	6.06	1.21
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-2.29	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: RUSS 4183-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: 20th & Post-20th C Russian Lit

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	87.50	74.36
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.46	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	90.63	72.44
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.37	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	72.73	69.88
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.39	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	81.82	69.28
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.35	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	72.73	65.06
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.28	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 2113-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Social Work

Course Level: Lower 0000 - 2000

Instructor: Steven Wells

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	100.00	55.77
	DEPARTMENT	3.54545	4	0.86930		33	0.00	9.09	42.42	33.33	15.15		
	SIMILAR_COL	3.76245	4	0.98906	0.05	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	100.00	66.67
	DEPARTMENT	3.69697	4	0.98377		33	0.00	12.12	30.30	33.33	24.24		
	SIMILAR_COL	3.81249	4	1.11051	0.23	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	100.00	89.31
	DEPARTMENT	3.84848	4	1.22783		33	6.06	6.06	27.27	18.18	42.42		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.96609		16	0.00	6.25	12.50	6.25	75.00	100.00	90.17
	DEPARTMENT	3.66667	4	1.31498		33	6.06	15.15	24.24	15.15	39.39		
	SIMILAR_COL	3.80406	4	1.19628	0.58	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	100.00	70.52
	DEPARTMENT	3.63636	4	1.14067		33	6.06	6.06	33.33	27.27	27.27		
	SIMILAR_COL	3.89746	4	1.15429	0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 2223-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: James Rosenthal

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	3	0.68599		17	0.00	11.76	47.06	41.18	0.00	50.00	18.91
	DEPARTMENT	3.54545	4	0.86930		33	0.00	9.09	42.42	33.33	15.15		
	SIMILAR_COL	3.76245	4	0.98906	-0.47	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.35294	4	0.86177		17	0.00	17.65	35.29	41.18	5.88	50.00	22.12
	DEPARTMENT	3.69697	4	0.98377		33	0.00	12.12	30.30	33.33	24.24		
	SIMILAR_COL	3.81249	4	1.11051	-0.41	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.43	28,960	4.01	8.39	22.92	29.72	34.95		
James Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.25147		17	11.76	11.76	35.29	23.53	17.65	50.00	12.14
	DEPARTMENT	3.84848	4	1.22783		33	6.06	6.06	27.27	18.18	42.42		
	SIMILAR_COL	3.94246	4	1.07698	-0.66	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88235	3	1.11144		17	11.76	23.53	35.29	23.53	5.88	50.00	11.27
	DEPARTMENT	3.66667	4	1.31498		33	6.06	15.15	24.24	15.15	39.39		
	SIMILAR_COL	3.80406	4	1.19628	-0.77	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05882	3	1.08804		17	11.76	11.76	41.18	29.41	5.88	50.00	11.56
	DEPARTMENT	3.63636	4	1.14067		33	6.06	6.06	33.33	27.27	27.27		
	SIMILAR_COL	3.89746	4	1.15429	-0.73	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.75	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 3243-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Human Behavior: Org/Comm

Course Level: Upper 3000 - 4000

Instructor: Anthony Kibble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	11.11	5.39
	DEPARTMENT	3.80583	4	0.80511		103	0.00	4.85	29.13	46.60	19.42		
	SIMILAR_COL	3.93852	4	0.93145	-1.01	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	33.33	17.65
	DEPARTMENT	3.92308	4	0.97236		104	0.00	8.65	25.00	31.73	34.62		
	SIMILAR_COL	3.98976	4	1.04035	-0.52	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Anthony Kibble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	44.44	27.15
	DEPARTMENT	4.07767	4	1.00674		103	2.91	2.91	20.39	31.07	42.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.33	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.09291		9	0.00	33.33	22.22	33.33	11.11	22.22	12.22
	DEPARTMENT	3.74038	4	1.07933		104	2.88	13.46	16.35	41.35	25.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.68	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	11.11	6.34
	DEPARTMENT	3.79612	4	1.02287		103	2.91	6.80	26.21	35.92	28.16		
	SIMILAR_COL	4.05079	4	1.06271	-0.99	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 3313-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: Shane Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.65465		15	0.00	0.00	20.00	60.00	20.00	77.78	54.90
	DEPARTMENT	3.80583	4	0.80511		103	0.00	4.85	29.13	46.60	19.42		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	77.78	78.92
	DEPARTMENT	3.92308	4	0.97236		104	0.00	8.65	25.00	31.73	34.62		
	SIMILAR_COL	3.98976	4	1.04035	0.39	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	77.78	78.28
	DEPARTMENT	4.07767	4	1.00674		103	2.91	2.91	20.39	31.07	42.72		
	SIMILAR_COL	4.11140	4	1.01313	0.42	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	77.78	66.52
	DEPARTMENT	3.74038	4	1.07933		104	2.88	13.46	16.35	41.35	25.96		
	SIMILAR_COL	3.98508	4	1.11407	0.25	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	66.67	55.66
	DEPARTMENT	3.79612	4	1.02287		103	2.91	6.80	26.21	35.92	28.16		
	SIMILAR_COL	4.05079	4	1.06271	0.14	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: S WK 3313-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: Shane Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	88.89	69.61
	DEPARTMENT	3.80583	4	0.80511		103	0.00	4.85	29.13	46.60	19.42		
	SIMILAR_COL	3.93852	4	0.93145	0.30	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.41	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	88.89	92.16
	DEPARTMENT	3.92308	4	0.97236		104	0.00	8.65	25.00	31.73	34.62		
	SIMILAR_COL	3.98976	4	1.04035	0.65	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	88.89	88.24
	DEPARTMENT	4.07767	4	1.00674		103	2.91	2.91	20.39	31.07	42.72		
	SIMILAR_COL	4.11140	4	1.01313	0.55	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	88.89	79.64
	DEPARTMENT	3.74038	4	1.07933		104	2.88	13.46	16.35	41.35	25.96		
	SIMILAR_COL	3.98508	4	1.11407	0.41	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	88.89	75.11
	DEPARTMENT	3.79612	4	1.02287		103	2.91	6.80	26.21	35.92	28.16		
	SIMILAR_COL	4.05079	4	1.06271	0.37	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 4093-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	44.44	30.39
	DEPARTMENT	3.80583	4	0.80511		103	0.00	4.85	29.13	46.60	19.42		
	SIMILAR_COL	3.93852	4	0.93145	-0.26	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	66.67	54.41
	DEPARTMENT	3.92308	4	0.97236		104	0.00	8.65	25.00	31.73	34.62		
	SIMILAR_COL	3.98976	4	1.04035	0.08	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	66.67	71.49
	DEPARTMENT	4.07767	4	1.00674		103	2.91	2.91	20.39	31.07	42.72		
	SIMILAR_COL	4.11140	4	1.01313	0.35	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	55.56	33.03
	DEPARTMENT	3.74038	4	1.07933		104	2.88	13.46	16.35	41.35	25.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.19	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	77.78	61.09
	DEPARTMENT	3.79612	4	1.02287		103	2.91	6.80	26.21	35.92	28.16		
	SIMILAR_COL	4.05079	4	1.06271	0.24	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 4093-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	3.80583	4	0.80511		103	0.00	4.85	29.13	46.60	19.42		
	SIMILAR_COL	3.93852	4	0.93145	0.87	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.95	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	96.08
	DEPARTMENT	3.92308	4	0.97236		104	0.00	8.65	25.00	31.73	34.62		
	SIMILAR_COL	3.98976	4	1.04035	0.73	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.82	28,960	4.01	8.39	22.92	29.72	34.95		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	92.31
	DEPARTMENT	4.07767	4	1.00674		103	2.91	2.91	20.39	31.07	42.72		
	SIMILAR_COL	4.11140	4	1.01313	0.63	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	95.48
	DEPARTMENT	3.74038	4	1.07933		104	2.88	13.46	16.35	41.35	25.96		
	SIMILAR_COL	3.98508	4	1.11407	0.69	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	93.67
	DEPARTMENT	3.79612	4	1.02287		103	2.91	6.80	26.21	35.92	28.16		
	SIMILAR_COL	4.05079	4	1.06271	0.66	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: S WK 4325-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Practicum II

Course Level: Upper 3000 - 4000

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	100.00	63.16
	DEPARTMENT	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67		
	SIMILAR_COL	3.97514	4	0.96406	0.20	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	100.00	37.65
	DEPARTMENT	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67		
	SIMILAR_COL	4.01473	4	1.09921	-0.09	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18	100.00	5.18
	DEPARTMENT	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18		
	SIMILAR_COL	4.17295	5	1.03525	-1.13	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.51357		11	18.18	18.18	27.27	9.09	27.27	100.00	11.55
	DEPARTMENT	3.09091	3	1.51357		11	18.18	18.18	27.27	9.09	27.27		
	SIMILAR_COL	4.03406	4	1.16085	-0.81	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.48324		11	18.18	18.18	36.36	0.00	27.27	100.00	11.95
	DEPARTMENT	3.00000	3	1.48324		11	18.18	18.18	36.36	0.00	27.27		
	SIMILAR_COL	4.07824	4	1.12774	-0.96	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 4331-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	85.90
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.09696	4	0.87255	0.65	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	4.26286	5	0.92328	0.80	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86		
	SIMILAR_COL	4.15118	4	1.00257	0.85	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14		
	SIMILAR_COL	4.22620	5	0.97290	0.80	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 4331-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	22.22	21.57
	DEPARTMENT	3.80583	4	0.80511		103	0.00	4.85	29.13	46.60	19.42		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	44.44	29.90
	DEPARTMENT	3.92308	4	0.97236		104	0.00	8.65	25.00	31.73	34.62		
	SIMILAR_COL	3.98976	4	1.04035	-0.23	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	11.11	17.65
	DEPARTMENT	4.07767	4	1.00674		103	2.91	2.91	20.39	31.07	42.72		
	SIMILAR_COL	4.11140	4	1.01313	-0.53	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	25.00	0.00	75.00	0.00	44.44	22.17
	DEPARTMENT	3.74038	4	1.07933		104	2.88	13.46	16.35	41.35	25.96		
	SIMILAR_COL	3.98508	4	1.11407	-0.44	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	44.44	27.60
	DEPARTMENT	3.79612	4	1.02287		103	2.91	6.80	26.21	35.92	28.16		
	SIMILAR_COL	4.05079	4	1.06271	-0.28	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: S WK 4331-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	50.00	16.03
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.09696	4	0.87255	-0.68	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	50.00	12.18
	DEPARTMENT	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86		
	SIMILAR_COL	4.13419	4	0.97968	-0.90	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	50.00	31.33
	DEPARTMENT	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	50.00	10.84
	DEPARTMENT	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86		
	SIMILAR_COL	4.15118	4	1.00257	-0.90	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	50.00	13.86
	DEPARTMENT	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14		
	SIMILAR_COL	4.22620	5	0.97290	-0.75	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5093-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: James Rosenthal

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	1.07872		11	9.09	9.09	45.45	27.27	9.09	5.26	1.82
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.92	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.64	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.02691		11	9.09	0.00	45.45	36.36	9.09	10.53	12.73
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.75	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.42	28,960	4.01	8.39	22.92	29.72	34.95		
James Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	21.05	17.86
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	5.26	5.36
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	-0.93	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	0.92442		11	0.00	18.18	36.36	36.36	9.09	5.26	8.93
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.81	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5093-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Nicholas Dubriwny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	52.63	45.46
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.09	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	42.11	36.36
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.18	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Nicholas Dubriwny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	47.37	48.21
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.03	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.30	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	42.11	48.21
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.01	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	63.16	58.93
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.13	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5093-981

College of Arts and Sciences

Total Enrollment: 18

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Nicholas Dubriwny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.57735		12	0.00	0.00	25.00	66.67	8.33	47.37	41.82
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.19	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	63.16	58.18
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.14	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Nicholas Dubriwny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	57.90	53.57
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.15	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	57.90	57.14
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.18	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	47.37	42.86
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.01	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5093-982

College of Arts and Sciences

Total Enrollment: 18

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	57.90	47.27
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.08	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	57.90	56.36
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.09	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	52.63	50.00
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.06	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	47.37	50.00
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.05	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	57.90	57.14
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.09	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5103-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		7	0.00	0.00	0.00	100.00	0.00	40.00	34.84
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	56.77
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.27	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	72.22	67.90
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.35	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	66.67
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.40	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	54.32
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.22	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5103-981

College of Arts and Sciences

Total Enrollment: 11

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.33	80.65
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.52	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	62.96
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5113-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.92178		18	5.56	5.56	33.33	50.00	5.56	10.53	12.73
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.63	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.38	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.20049		18	11.11	22.22	11.11	50.00	5.56	5.26	1.82
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.94	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.02899		18	5.56	5.56	22.22	50.00	16.67	10.53	8.93
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.67	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.28973		18	11.11	11.11	5.56	50.00	22.22	26.32	23.21
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	-0.51	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.24853		18	11.11	11.11	11.11	50.00	16.67	21.05	16.07
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.67	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5113-981

College of Arts and Sciences

Total Enrollment: 17

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Greer Fites

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.91387		14	0.00	14.29	14.29	57.14	14.29	36.84	34.55
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.32	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.27745		14	14.29	0.00	14.29	50.00	21.43	26.32	27.27
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.47	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Greer Fites													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	63.16	55.36
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.16	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.32806		14	14.29	0.00	0.00	50.00	35.71	36.84	33.93
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	-0.21	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.18831		14	7.14	7.14	14.29	42.86	28.57	26.32	23.21
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.39	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: S WK 5170-980

College of Arts and Sciences

Total Enrollment: 7

Section Title: Health & Social Work

Course Level: Graduate 5000 and up

Instructors: Amie Koehn / Gena Massey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	72.26
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.43	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	40.00	34.84
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	-0.15	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Amie Koehn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	11.11	4.94
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-1.41	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	16.67	8.03
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-1.26	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	22.22	9.26
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		
Gena Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	38.89	30.86
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	56.17
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.27	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.22	56.79
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.25	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5243-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Sue Durrett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.63043		13	0.00	0.00	38.46	53.85	7.69	31.58	29.09
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.35	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	47.37	45.46
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.03	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	42.11	46.43
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.06	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	63.16	60.71
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.23	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	52.63	53.57
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.06	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5243-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	53.33	41.29
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-0.06	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	69.68
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	50.62
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	83.33	74.69
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.53	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.83	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	61.11	51.24
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5243-981

College of Arts and Sciences

Total Enrollment: 11

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	53.33	41.29
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-0.06	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	53.33	43.23
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.07	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	38.89	30.86
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-0.25	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	38.89	35.19
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-0.16	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	40.74
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.03	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5243-982

College of Arts and Sciences

Total Enrollment: 16

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	21.05	20.00
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.50	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	22.22	0.00	55.56	22.22	31.58	30.91
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.33	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	36.84	44.64
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.06	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	52.63	51.79
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.08	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.16667		9	0.00	22.22	0.00	44.44	33.33	36.84	30.36
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.28	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.03	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: S WK 5283-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Trib-USChild/Fam Wel Pol & Pra

Course Level: Graduate 5000 and up

Instructors: Lisa Byers / Juli Skinner / Dawn Stover

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Juli Skinner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		
Dawn Stover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	66.05
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.11	64.20
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	62.96
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

eEvaluate Report (Public) - Spring 2016

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: S WK 5313-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: KIRSTEN HAVIG

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	89.47	85.46
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.60	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	94.74	83.64
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.59	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.77	28,960	4.01	8.39	22.92	29.72	34.95		
KIRSTEN HAVIG													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	73.68	75.00
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.45	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	94.74	91.07
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.60	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	94.74	91.07
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.59	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5313-981

College of Arts and Sciences

Total Enrollment: 19

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: KIRSTEN HAVIG

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	98.18
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.95	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	1.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.18
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.83	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.98	28,960	4.01	8.39	22.92	29.72	34.95		
KIRSTEN HAVIG													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	100.00
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.71	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.88	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.43
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.69	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.85	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	100.00
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.74	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.87	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5313-982

College of Arts and Sciences

Total Enrollment: 21

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	78.95	70.91
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.37	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	73.68	63.64
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.30	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	68.42	73.21
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.42	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	89.47	83.93
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.50	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	78.95	66.07
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.29	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5413-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Social Work Practicum I

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	20.00	6.45
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-1.53	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	6.67	1.94
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	-2.64	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-1.64	28,960	4.01	8.39	22.92	29.72	34.95		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	6.79
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-1.48	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	27.78	25.93
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5423-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	40.00	17.65
	DEPARTMENT	3.93939	4	0.97748		99	2.02	4.04	26.26	33.33	34.34		
	SIMILAR_COL	4.04040	4	0.92910	-0.40	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08	20.00	5.88
	DEPARTMENT	3.80612	4	1.13663		98	5.10	6.12	26.53	27.55	34.69		
	SIMILAR_COL	4.07143	4	1.03109	-0.89	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	-0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.33712		12	16.67	8.33	33.33	25.00	16.67	60.00	17.65
	DEPARTMENT	3.19388	3	1.10908		98	9.18	12.24	41.84	23.47	13.27		
	SIMILAR_COL	3.96959	4	1.09037	-0.74	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		12	25.00	0.00	41.67	16.67	16.67	60.00	17.65
	DEPARTMENT	3.18182	3	1.12815		99	10.10	12.12	40.40	24.24	13.13		
	SIMILAR_COL	3.88552	4	1.14211	-0.78	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	60.00	17.65
	DEPARTMENT	3.20619	3	1.11746		97	9.28	11.34	43.30	21.65	14.43		
	SIMILAR_COL	3.90816	4	1.11845	-0.81	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5423-980

College of Arts and Sciences

Total Enrollment: 44

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16000	4	0.80000		25	0.00	0.00	24.00	36.00	40.00	100.00	76.47
	DEPARTMENT	3.93939	4	0.97748		99	2.02	4.04	26.26	33.33	34.34		
	SIMILAR_COL	4.04040	4	0.92910	0.13	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.95394		25	0.00	4.00	28.00	24.00	44.00	100.00	52.94
	DEPARTMENT	3.80612	4	1.13663		98	5.10	6.12	26.53	27.55	34.69		
	SIMILAR_COL	4.07143	4	1.03109	0.01	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.95743		25	4.00	0.00	48.00	28.00	20.00	100.00	29.41
	DEPARTMENT	3.19388	3	1.10908		98	9.18	12.24	41.84	23.47	13.27		
	SIMILAR_COL	3.96959	4	1.09037	-0.34	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64000	4	0.99499		25	4.00	0.00	48.00	24.00	24.00	100.00	41.18
	DEPARTMENT	3.18182	3	1.12815		99	10.10	12.12	40.40	24.24	13.13		
	SIMILAR_COL	3.88552	4	1.14211	-0.21	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72000	4	1.06145		25	4.00	0.00	48.00	16.00	32.00	100.00	35.29
	DEPARTMENT	3.20619	3	1.11746		97	9.28	11.34	43.30	21.65	14.43		
	SIMILAR_COL	3.90816	4	1.11845	-0.17	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5613-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Katie Szarzynski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	42.11	40.00
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.23	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	36.84	32.73
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.31	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Katie Szarzynski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	26.32	26.79
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.42	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.17851		10	0.00	30.00	10.00	40.00	20.00	15.79	17.86
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	-0.62	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.31656		10	0.00	30.00	0.00	30.00	40.00	31.58	25.00
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.37	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5733-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	94.74	94.55
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.65	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.78	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	89.47	74.55
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.48	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.67	28,960	4.01	8.39	22.92	29.72	34.95		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	89.47	91.07
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	89.47	83.93
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.50	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	84.21	71.43
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.32	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5763-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Shane Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	73.68	67.27
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.30	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	78.95	65.46
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.35	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	78.95	80.36
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.49	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	68.42	62.50
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.30	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	73.68	64.29
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.28	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.46	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5763-980

College of Arts and Sciences

Total Enrollment: 6

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Heather Palmer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	6.67	1.94
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-2.34	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-1.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	13.33	2.58
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	-2.27	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-1.34	28,960	4.01	8.39	22.92	29.72	34.95		
Heather Palmer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	5.56	1.24
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-2.81	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-1.85	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	5.56	3.09
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-2.21	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	2	0.57735		3	33.33	66.67	0.00	0.00	0.00	5.56	0.62
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-2.99	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-1.96	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5816-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94868		21	0.00	4.76	28.57	28.57	38.10	80.00	58.82
	DEPARTMENT	3.93939	4	0.97748		99	2.02	4.04	26.26	33.33	34.34		
	SIMILAR_COL	4.04040	4	0.92910	-0.04	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.19523		21	4.76	9.52	19.05	28.57	38.10	60.00	35.29
	DEPARTMENT	3.80612	4	1.13663		98	5.10	6.12	26.53	27.55	34.69		
	SIMILAR_COL	4.07143	4	1.03109	-0.21	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.02	28,960	4.01	8.39	22.92	29.72	34.95		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.95238	3	1.20317		21	14.29	14.29	47.62	9.52	14.29	40.00	11.77
	DEPARTMENT	3.19388	3	1.10908		98	9.18	12.24	41.84	23.47	13.27		
	SIMILAR_COL	3.96959	4	1.09037	-0.93	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.96	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95238	3	1.16087		21	14.29	14.29	42.86	19.05	9.52	40.00	11.77
	DEPARTMENT	3.18182	3	1.12815		99	10.10	12.12	40.40	24.24	13.13		
	SIMILAR_COL	3.88552	4	1.14211	-0.82	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.74	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95238	3	1.11697		21	14.29	9.52	52.38	14.29	9.52	40.00	11.77
	DEPARTMENT	3.20619	3	1.11746		97	9.28	11.34	43.30	21.65	14.43		
	SIMILAR_COL	3.90816	4	1.11845	-0.85	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.84	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5816-980

College of Arts and Sciences

Total Enrollment: 61

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06452	4	0.77182		31	0.00	3.23	16.13	51.61	29.03	100.00	100.00
	DEPARTMENT	4.06452	4	0.77182		31	0.00	3.23	16.13	51.61	29.03		
	SIMILAR_COL	4.03333	4	0.82270	0.04	60	0.00	3.33	16.13	43.33	31.67		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12903	4	0.76341		31	0.00	0.00	22.58	41.94	35.48	100.00	50.00
	DEPARTMENT	4.12903	4	0.76341		31	0.00	0.00	22.58	41.94	35.48		
	SIMILAR_COL	4.13333	4	0.83294	-0.01	60	0.00	1.67	23.33	35.00	40.00		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58065	4	1.28515		31	6.45	16.13	22.58	22.58	32.26	100.00	50.00
	DEPARTMENT	3.58065	4	1.28515		31	6.45	16.13	22.58	22.58	32.26		
	SIMILAR_COL	3.90164	4	1.10612	-0.29	61	3.28	8.20	21.31	29.51	37.70		
	COLLEGE	3.98176	4	1.07043	-0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58065	4	1.28515		31	9.68	9.68	22.58	29.03	29.03	100.00	50.00
	DEPARTMENT	3.58065	4	1.28515		31	9.68	9.68	22.58	29.03	29.03		
	SIMILAR_COL	3.85246	4	1.12303	-0.24	61	4.92	6.56	21.31	32.79	34.43		
	COLLEGE	3.83967	4	1.19207	-0.22	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48387	4	1.23480		31	6.45	16.13	25.81	25.81	25.81	100.00	50.00
	DEPARTMENT	3.48387	4	1.23480		31	6.45	16.13	25.81	25.81	25.81		
	SIMILAR_COL	3.85246	4	1.07759	-0.34	61	3.28	8.20	21.31	34.43	32.79		
	COLLEGE	3.92192	4	1.15041	-0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5826-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.28338		18	11.11	0.00	33.33	22.22	33.33	40.00	17.65
	DEPARTMENT	3.93939	4	0.97748		99	2.02	4.04	26.26	33.33	34.34		
	SIMILAR_COL	4.04040	4	0.92910	-0.40	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.58824	4	1.37199		17	11.76	5.88	29.41	17.65	35.29	40.00	17.65
	DEPARTMENT	3.80612	4	1.13663		98	5.10	6.12	26.53	27.55	34.69		
	SIMILAR_COL	4.07143	4	1.03109	-0.47	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	-0.22	28,960	4.01	8.39	22.92	29.72	34.95		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.76471	3	1.14725		17	17.65	17.65	41.18	17.65	5.88	20.00	5.88
	DEPARTMENT	3.19388	3	1.10908		98	9.18	12.24	41.84	23.47	13.27		
	SIMILAR_COL	3.96959	4	1.09037	-1.11	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-1.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.20049		18	16.67	16.67	44.44	11.11	11.11	20.00	5.88
	DEPARTMENT	3.18182	3	1.12815		99	10.10	12.12	40.40	24.24	13.13		
	SIMILAR_COL	3.88552	4	1.14211	-0.92	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.84	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.11437		18	16.67	16.67	44.44	16.67	5.56	20.00	5.88
	DEPARTMENT	3.20619	3	1.11746		97	9.28	11.34	43.30	21.65	14.43		
	SIMILAR_COL	3.90816	4	1.11845	-1.01	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.99	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5826-980

College of Arts and Sciences

Total Enrollment: 46

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79772		23	0.00	4.35	17.39	52.17	26.09	80.00	58.82
	DEPARTMENT	3.93939	4	0.97748		99	2.02	4.04	26.26	33.33	34.34		
	SIMILAR_COL	4.04040	4	0.92910	-0.04	297	1.35	3.70	21.89	35.69	37.37		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		22	0.00	0.00	27.27	45.45	27.27	80.00	47.06
	DEPARTMENT	3.80612	4	1.13663		98	5.10	6.12	26.53	27.55	34.69		
	SIMILAR_COL	4.07143	4	1.03109	-0.07	294	2.72	5.10	18.03	30.61	43.54		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30435	3	0.92612		23	0.00	21.74	34.78	34.78	8.70	80.00	23.53
	DEPARTMENT	3.19388	3	1.10908		98	9.18	12.24	41.84	23.47	13.27		
	SIMILAR_COL	3.96959	4	1.09037	-0.61	296	4.05	5.07	21.28	29.05	40.54		
	COLLEGE	3.98176	4	1.07043	-0.63	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26087	4	0.91539		23	0.00	26.09	26.09	43.48	4.35	80.00	23.53
	DEPARTMENT	3.18182	3	1.12815		99	10.10	12.12	40.40	24.24	13.13		
	SIMILAR_COL	3.88552	4	1.14211	-0.55	297	4.38	6.73	24.92	23.91	40.07		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.96609		21	0.00	23.81	28.57	38.10	9.52	80.00	23.53
	DEPARTMENT	3.20619	3	1.11746		97	9.28	11.34	43.30	21.65	14.43		
	SIMILAR_COL	3.90816	4	1.11845	-0.51	294	4.08	6.46	23.47	26.53	39.46		
	COLLEGE	3.92192	4	1.15041	-0.51	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5846-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	63.16	52.73
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.01	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	57.90	56.36
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.09	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.17851		10	0.00	20.00	40.00	10.00	30.00	5.26	7.14
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.85	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	21.05	21.43
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	-0.52	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.17379		10	0.00	20.00	50.00	0.00	30.00	15.79	12.50
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.77	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5846-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructor: Barbara Bramble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	73.33	67.10
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	69.68
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Barbara Bramble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	27.78	25.93
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-0.29	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	44.44	38.89
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-0.02	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	33.33	30.25
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-0.23	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Cynthia Mc Pherson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	44.52
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.01	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	52.90
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	50.62
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	77.78	70.37
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.44	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	61.11	51.24
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.14	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	13.33	2.58
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-1.77	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-1.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	26.67	7.74
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	-1.28	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	22.22	12.96
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-0.71	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.34164		5	20.00	0.00	0.00	80.00	0.00	27.78	11.11
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-1.04	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	22.22	9.26
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Cynthia Mc Pherson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	26.67	9.03
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-1.12	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	20.00	7.10
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	-1.39	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.65	28,960	4.01	8.39	22.92	29.72	34.95		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.20185		9	0.00	33.33	33.33	11.11	22.22	16.67	5.56
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	-1.39	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	22.22	8.64
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-1.24	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	22.22	9.26
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	40.00	34.84
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45	33.33	29.03
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	55.56	51.24
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.16	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	33.33	33.33
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	-0.18	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	38.89	30.86
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	-0.21	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-981

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Tonia Caselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	68.42	65.46
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.27	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	84.21	70.91
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.40	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Tonia Caselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	89.47	91.07
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.51	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	73.68	66.07
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.34	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	89.47	89.29
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.57	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-982

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	86.67	74.84
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.46	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.82	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	86.67	81.29
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.61	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.93	28,960	4.01	8.39	22.92	29.72	34.95		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	77.78	75.31
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.54	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.83	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	77.78	70.37
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.44	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.89	64.82
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.41	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5973-983

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.87706		13	7.69	0.00	30.77	61.54	0.00	15.79	14.55
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	-0.61	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.05003		13	0.00	23.08	23.08	38.46	15.38	15.79	16.36
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	-0.65	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	-0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	15.79	12.50
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	-0.58	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.39137		13	15.38	7.69	15.38	38.46	23.08	10.53	14.29
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	-0.66	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.26085		13	7.69	15.38	30.77	23.08	23.08	10.53	10.71
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	-0.78	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	-0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5983-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Program Monitoring/Eval

Course Level: Graduate 5000 and up

Instructor: David Moxley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	84.21	76.36
	DEPARTMENT	3.96610	4	0.89378		236	1.69	3.81	19.92	45.34	29.24		
	SIMILAR_COL	4.00482	4	0.89639	0.50	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.65	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	68.42	61.82
	DEPARTMENT	4.05085	4	1.00930		236	2.54	5.93	15.25	36.44	39.83		
	SIMILAR_COL	4.10611	4	0.99515	0.26	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.48	28,960	4.01	8.39	22.92	29.72	34.95		
David Moxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	94.74	98.21
	DEPARTMENT	4.31064	5	0.88753		235	0.85	3.83	11.91	30.21	53.19		
	SIMILAR_COL	4.28140	5	0.91449	0.69	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.87	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	1.03573		11	0.00	9.09	9.09	0.00	81.82	78.95	69.64
	DEPARTMENT	4.15678	4	1.05830		236	3.39	5.51	12.29	29.66	49.15		
	SIMILAR_COL	4.14399	4	1.03955	0.39	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.59	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	68.42	62.50
	DEPARTMENT	4.11064	4	1.05637		235	2.55	6.81	14.89	28.51	47.23		
	SIMILAR_COL	4.17516	4	1.00773	0.19	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.38	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: S WK 5983-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Program Monitoring/Eval

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	51.61
	DEPARTMENT	4.03704	4	0.90062		81	0.00	6.17	19.75	38.27	35.80		
	SIMILAR_COL	4.24555	4	0.81671	0.11	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	53.33	43.23
	DEPARTMENT	4.13924	5	1.03446		79	0.00	11.39	12.66	26.58	49.37		
	SIMILAR_COL	4.33418	5	0.88296	0.07	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	66.05
	DEPARTMENT	4.25806	5	1.02048		93	1.08	7.53	12.90	21.51	56.99		
	SIMILAR_COL	4.41104	5	0.85661	0.30	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	61.11	64.20
	DEPARTMENT	4.23656	5	1.00432		93	1.08	7.53	11.83	25.81	53.76		
	SIMILAR_COL	4.35055	5	0.91316	0.35	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	40.74
	DEPARTMENT	4.09783	4	1.05934		92	2.17	6.52	18.48	25.00	47.83		
	SIMILAR_COL	4.37515	5	0.90604	0.03	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: SOC 1113-001

College of Arts and Sciences

Total Enrollment: 245

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kelly Damphousse

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88679	4	0.84313		106	0.94	2.83	27.36	44.34	24.53	50.00	64.10
	DEPARTMENT	4.03162	4	0.79119		253	0.40	2.37	20.16	47.83	29.25		
	SIMILAR_COL	3.62854	4	1.02539	0.25	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.11321	4	0.90838		106	0.94	3.77	18.87	35.85	40.57	50.00	87.18
	DEPARTMENT	4.24111	4	0.81721		253	0.40	2.37	14.62	37.94	44.66		
	SIMILAR_COL	3.52458	4	1.17799	0.50	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Kelly Damphousse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10577	4	0.90219		104	0.00	6.73	15.38	38.46	39.42	50.00	87.50
	DEPARTMENT	4.23600	4	0.88057		250	0.00	5.20	14.00	32.80	48.00		
	SIMILAR_COL	3.73687	4	1.12222	0.33	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20952	4	0.88465		105	0.00	5.71	13.33	35.24	45.71	50.00	87.50
	DEPARTMENT	4.38095	5	0.81673		252	0.00	3.57	10.71	29.76	55.95		
	SIMILAR_COL	3.56632	4	1.27365	0.51	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23585	4	0.87887		106	0.00	3.77	17.92	29.25	49.06	50.00	85.42
	DEPARTMENT	4.35573	5	0.84041		253	0.40	2.77	13.04	28.46	55.34		
	SIMILAR_COL	3.63863	4	1.23112	0.49	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-002

College of Arts and Sciences

Total Enrollment: 158

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: John Carl

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13605	4	0.73689		147	0.00	2.04	14.97	50.34	32.65	100.00	89.74
	DEPARTMENT	4.03162	4	0.79119		253	0.40	2.37	20.16	47.83	29.25		
	SIMILAR_COL	3.62854	4	1.02539	0.49	4,625	3.65	8.00	32.11	34.31	21.92		
	COLLEGE	3.81597	4	0.98404	0.33	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.73404		147	0.00	1.36	11.56	39.46	47.62	100.00	94.87
	DEPARTMENT	4.24111	4	0.81721		253	0.40	2.37	14.62	37.94	44.66		
	SIMILAR_COL	3.52458	4	1.17799	0.69	4,617	6.67	12.32	27.44	29.00	24.56		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32877	5	0.85589		146	0.00	4.11	13.01	28.77	54.11	100.00	91.67
	DEPARTMENT	4.23600	4	0.88057		250	0.00	5.20	14.00	32.80	48.00		
	SIMILAR_COL	3.73687	4	1.12222	0.53	5,180	4.32	8.94	26.81	28.57	31.35		
	COLLEGE	3.98176	4	1.07043	0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50340	5	0.74369		147	0.00	2.04	8.84	25.85	63.27	100.00	97.92
	DEPARTMENT	4.38095	5	0.81673		252	0.00	3.57	10.71	29.76	55.95		
	SIMILAR_COL	3.56632	4	1.27365	0.74	5,172	8.82	11.60	24.48	24.34	30.76		
	COLLEGE	3.83967	4	1.19207	0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44218	5	0.80350		147	0.68	2.04	9.52	27.89	59.86	100.00	95.83
	DEPARTMENT	4.35573	5	0.84041		253	0.40	2.77	13.04	28.46	55.34		
	SIMILAR_COL	3.63863	4	1.23112	0.65	5,183	7.27	10.73	24.54	25.78	31.68		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-003

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Erik Bond

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.73822		28	0.00	3.57	7.14	53.57	35.71	83.33	85.90
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.46	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.63413		28	0.00	0.00	7.14	28.57	64.29	91.67	93.91
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.68	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Erik Bond													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.69007		28	0.00	0.00	10.71	21.43	67.86	100.00	91.33
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.58	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.55	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46429	5	0.79266		28	0.00	3.57	7.14	28.57	60.71	75.00	86.71
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.55	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.52	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.55872		28	0.00	0.00	3.57	28.57	67.86	100.00	93.93
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.65	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-004

College of Arts and Sciences

Total Enrollment: 36

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Lu Chao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	25.00	45.19
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	-0.06	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	16.67	36.54
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	-0.19	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Lu Chao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	25.00	61.85
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.15	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	25.00	41.33
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	-0.09	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.12	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	41.67	54.34
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.09	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-006

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro to Sociology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Craig St John

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		12	8.33	16.67	16.67	50.00	8.33	100.00	26.28
	DEPARTMENT	3.33333	4	1.15470		12	8.33	16.67	16.67	50.00	8.33		
	SIMILAR_COL	3.72041	4	0.98162	-0.39	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.50504		12	16.67	16.67	0.00	41.67	25.00	100.00	28.65
	DEPARTMENT	3.41667	4	1.50504		12	16.67	16.67	0.00	41.67	25.00		
	SIMILAR_COL	3.74351	4	1.10122	-0.30	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	5	1.62135		12	16.67	8.33	0.00	16.67	58.33	100.00	47.48
	DEPARTMENT	3.91667	5	1.62135		12	16.67	8.33	0.00	16.67	58.33		
	SIMILAR_COL	3.93896	4	1.06169	-0.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.67649		12	25.00	8.33	0.00	33.33	33.33	100.00	30.98
	DEPARTMENT	3.41667	4	1.67649		12	25.00	8.33	0.00	33.33	33.33		
	SIMILAR_COL	3.77416	4	1.17831	-0.30	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.35	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.42223		12	8.33	16.67	8.33	25.00	41.67	100.00	40.74
	DEPARTMENT	3.75000	4	1.42223		12	8.33	16.67	8.33	25.00	41.67		
	SIMILAR_COL	3.89894	4	1.13236	-0.13	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-007

College of Arts and Sciences

Total Enrollment: 39

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kelsea Ciavaglia

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	100.00	90.39
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.56	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	100.00	96.15
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.74	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Kelsea Ciavaglia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	83.33	86.71
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.49	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.46	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	96.53
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.72	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	83.33	89.02
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.54	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.53	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-008

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Melissa Jones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.57447		38	0.00	0.00	5.26	57.89	36.84	100.00	90.39
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.56	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.51	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.55687		38	0.00	0.00	2.63	42.11	55.26	83.33	92.63
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.64	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.62	28,960	4.01	8.39	22.92	29.72	34.95		
Melissa Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	4	0.70155		38	0.00	0.00	13.16	42.11	44.74	50.00	77.46
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.35	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.31	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60526	5	0.63839		38	0.00	0.00	7.89	23.68	68.42	91.67	93.93
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.58914		38	0.00	0.00	5.26	26.32	68.42	91.67	93.64
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.64	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.62	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-009

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Marshall Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		21	0.00	0.00	19.05	61.90	19.05	58.33	74.68
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.56061		21	0.00	0.00	4.76	61.90	33.33	50.00	78.21
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.43	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.41	28,960	4.01	8.39	22.92	29.72	34.95		
Marshall Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.72703		21	0.00	0.00	19.05	47.62	33.33	33.33	65.61
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.19	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.15	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.59761		21	0.00	0.00	4.76	47.62	47.62	66.67	84.97
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.52	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.71714		21	0.00	0.00	14.29	42.86	42.86	58.33	72.83
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.34	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.32	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SOC 1113-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Cyrus Schleifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.76472		19	0.00	0.00	36.84	42.11	21.05	33.33	60.26
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.08	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.03	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.63158	4	1.01163		19	5.26	0.00	42.11	31.58	21.05	33.33	38.14
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	-0.16	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.18	28,960	4.01	8.39	22.92	29.72	34.95		
Cyrus Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.65338		19	0.00	0.00	10.53	52.63	36.84	41.67	73.99
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.30	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.26	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32	33.33	52.89
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.08	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	0.99119		19	0.00	15.79	15.79	47.37	21.05	25.00	38.15
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	-0.14	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-994

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Candace Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	66.67	75.96
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.31	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	75.00	91.99
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.62	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Candace Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	66.67	80.64
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.36	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	58.33	84.10
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.50	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	66.67	83.82
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.47	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SOC 1113-997

College of Arts and Sciences

Total Enrollment: 35

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Nancy Gonzalez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	16.67	27.56
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	-0.30	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	-0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	25.00	37.18
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	-0.18	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Nancy Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.26592		13	7.69	7.69	38.46	15.38	30.77	16.67	25.15
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	-0.38	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	16.67	38.15
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	-0.16	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	-0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.39137		13	15.38	0.00	30.77	23.08	30.77	16.67	28.04
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	-0.31	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1113-998

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Brandon Crawford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	41.67	61.86
	DEPARTMENT	4.02062	4	0.83299		194	0.52	2.58	22.68	42.78	31.44		
	SIMILAR_COL	3.76245	4	0.98906	0.10	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.23146		14	0.00	14.29	21.43	0.00	64.29	41.67	72.12
	DEPARTMENT	4.21538	4	0.94420		195	2.05	2.56	15.90	30.77	48.72		
	SIMILAR_COL	3.81249	4	1.11051	0.30	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Brandon Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.92878		14	0.00	0.00	28.57	7.14	64.29	75.00	81.79
	DEPARTMENT	4.22680	4	0.86982		194	1.03	1.55	18.04	32.47	46.91		
	SIMILAR_COL	3.94246	4	1.07698	0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	1.12171		14	0.00	7.14	28.57	0.00	64.29	50.00	74.57
	DEPARTMENT	4.23834	5	0.96024		193	1.55	4.15	15.03	27.46	51.81		
	SIMILAR_COL	3.80406	4	1.19628	0.34	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.31	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	50.00	58.67
	DEPARTMENT	4.24103	5	0.95159		195	2.05	4.10	11.28	32.82	49.74		
	SIMILAR_COL	3.89746	4	1.15429	0.15	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1523-001

College of Arts and Sciences

Total Enrollment: 104

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: William Clay

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83721	4	0.87097		43	0.00	4.65	32.56	37.21	25.58	50.00	65.63
	DEPARTMENT	3.86667	4	0.86375		90	0.00	3.33	34.44	34.44	27.78		
	SIMILAR_COL	3.71584	4	0.97529	0.12	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.87054		42	0.00	2.38	21.43	28.57	47.62	100.00	81.25
	DEPARTMENT	4.15730	4	0.91576		89	0.00	4.49	21.35	28.09	46.07		
	SIMILAR_COL	3.73983	4	1.13486	0.42	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.34	28,960	4.01	8.39	22.92	29.72	34.95		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96272		42	2.38	2.38	23.81	35.71	35.71	50.00	62.86
	DEPARTMENT	4.08989	4	0.91254		89	1.12	2.25	23.60	32.58	40.45		
	SIMILAR_COL	3.86794	4	1.08582	0.12	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04651	4	0.95002		43	2.33	0.00	27.91	30.23	39.53	100.00	82.86
	DEPARTMENT	4.04444	4	0.98199		90	1.11	5.56	22.22	30.00	41.11		
	SIMILAR_COL	3.69448	4	1.23925	0.28	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.94721		42	0.00	4.76	26.19	26.19	42.86	50.00	68.57
	DEPARTMENT	4.10112	4	0.96584		89	0.00	6.74	21.35	26.97	44.94		
	SIMILAR_COL	3.82875	4	1.16828	0.21	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 1523-002

College of Arts and Sciences

Total Enrollment: 97

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: William Clay

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89362	4	0.86562		47	0.00	2.13	36.17	31.91	29.79	100.00	75.00
	DEPARTMENT	3.86667	4	0.86375		90	0.00	3.33	34.44	34.44	27.78		
	SIMILAR_COL	3.71584	4	0.97529	0.18	1,376	2.62	6.61	30.23	37.65	22.89		
	COLLEGE	3.81597	4	0.98404	0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10638	4	0.96084		47	0.00	6.38	21.28	27.66	44.68	50.00	75.00
	DEPARTMENT	4.15730	4	0.91576		89	0.00	4.49	21.35	28.09	46.07		
	SIMILAR_COL	3.73983	4	1.13486	0.32	1,376	4.94	8.79	24.71	30.45	31.10		
	COLLEGE	3.83198	4	1.11689	0.25	28,960	4.01	8.39	22.92	29.72	34.95		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17021	4	0.86776		47	0.00	2.13	23.40	29.79	44.68	100.00	71.43
	DEPARTMENT	4.08989	4	0.91254		89	1.12	2.25	23.60	32.58	40.45		
	SIMILAR_COL	3.86794	4	1.08582	0.28	1,416	3.46	7.42	23.38	30.37	35.38		
	COLLEGE	3.98176	4	1.07043	0.18	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04255	4	1.02060		47	0.00	10.64	17.02	29.79	42.55	50.00	80.00
	DEPARTMENT	4.04444	4	0.98199		90	1.11	5.56	22.22	30.00	41.11		
	SIMILAR_COL	3.69448	4	1.23925	0.28	1,414	6.65	11.74	21.57	25.60	34.44		
	COLLEGE	3.83967	4	1.19207	0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12766	4	0.99164		47	0.00	8.51	17.02	27.66	46.81	100.00	74.29
	DEPARTMENT	4.10112	4	0.96584		89	0.00	6.74	21.35	26.97	44.94		
	SIMILAR_COL	3.82875	4	1.16828	0.26	1,419	4.86	9.23	21.35	27.27	37.28		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3123-001 / P SC 3123-001

College of Arts and Sciences

Total Enrollment: 47

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	58.33	81.78
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.40	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	70.83	78.14
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.44	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	58.33	66.93
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.25	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	50.00	65.34
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.28	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.43	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	75.00	87.65
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.50	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3123-002 / P SC 3123-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Martin Piotrowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	1.04853		19	5.26	0.00	26.32	36.84	31.58	25.00	35.63
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	-0.08	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.89474	4	1.04853		19	5.26	0.00	26.32	36.84	31.58	16.67	35.63
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	-0.11	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	33.33	38.65
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	-0.01	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.16	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	0.97633		19	0.00	5.26	42.11	21.05	31.58	16.67	29.08
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	-0.21	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	0.97633		19	0.00	5.26	21.05	21.05	52.63	37.50	46.61
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.12	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3123-003 / P SC 3123-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Cyrus Schleifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	45.83	63.16
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.20	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	25.00	37.65
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	-0.09	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Cyrus Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	8.33	15.94
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	-0.57	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	-0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	12.50	27.09
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	-0.24	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	-0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	29.17	38.25
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.00	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.14	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3133-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	70.83	85.02
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.44	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	5.00	5.00	40.00	50.00	54.17	67.61
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.31	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.46	28,960	4.01	8.39	22.92	29.72	34.95		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.94032		20	0.00	10.00	0.00	10.00	80.00	75.00	80.88
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.41	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.88258		20	0.00	0.00	25.00	10.00	65.00	58.33	70.12
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.32	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	79.17	88.05
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.51	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3353-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Susan Sharp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	50.00	81.41
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.09696	4	0.87255	0.58	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.13419	4	0.97968	0.88	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.94
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.26286	5	0.92328	0.58	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	86.75
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.15118	4	1.00257	0.65	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	81.93
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.22620	5	0.97290	0.59	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.76	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3523-001

College of Arts and Sciences

Total Enrollment: 58

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47826	5	0.59311		23	0.00	0.00	4.35	43.48	52.17	79.17	89.47
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.52	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.67	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60870	5	0.49901		23	0.00	0.00	0.00	39.13	60.87	75.00	87.45
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.54	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.70	28,960	4.01	8.39	22.92	29.72	34.95		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17	50.00	62.95
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.21	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57	83.33	86.85
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.53	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78261	5	0.42174		23	0.00	0.00	0.00	21.74	78.26	83.33	95.62
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.62	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.75	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3523-002

College of Arts and Sciences

Total Enrollment: 54

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	100.00	99.60
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.77	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.92	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	95.83	98.79
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.80	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.95	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	95.83	96.02
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.64	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.80	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	95.83	98.81
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.78	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.92	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	95.83	99.20
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.77	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.89	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: SOC 3533-995

College of Arts and Sciences

Total Enrollment: 47

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	62.50	83.00
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.41	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	79.17	88.26
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.56	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	70.83	77.69
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.38	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	70.83	80.88
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.46	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	70.83	84.46
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.48	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3543-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	95.83	94.33
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.60	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	99.19
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.85	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	1.00	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	98.81
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.75	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.90	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	99.20
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.78	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.93	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.82	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: SOC 3553-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Sociology of Law

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	91.67	90.69
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.54	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	66.67	73.68
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.40	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.65795		22	0.00	0.00	9.09	18.18	72.73	79.17	81.28
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.45	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.79637		22	0.00	4.55	4.55	18.18	72.73	75.00	81.67
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.48	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.91287		22	0.00	4.55	13.64	9.09	72.73	58.33	74.10
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: SOC 3683-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Wealth, Power, and Prestige

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08000	4	0.81240		25	0.00	0.00	28.00	36.00	36.00	33.33	54.25
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.04000	5	1.09848		25	0.00	12.00	20.00	20.00	48.00	29.17	42.51
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.02	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.81650		24	0.00	4.17	12.50	45.83	37.50	37.50	39.44
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	-0.01	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16000	5	1.14310		25	4.00	8.00	8.00	28.00	52.00	37.50	48.61
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.11	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	5	1.06237		24	0.00	12.50	8.33	25.00	54.17	33.33	46.22
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.12	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.25	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3733-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Sociology of Gender

Course Level: Upper 3000 - 4000

Instructor: Stephanie Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	91.67	90.69
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.54	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	58.33	72.07
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.38	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	87.50	87.65
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	79.17	85.26
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.52	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	66.67	78.88
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.44	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3873-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Religion and Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.19100		24	8.33	0.00	25.00	29.17	37.50	20.83	34.41
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	-0.10	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.17646		24	4.17	8.33	20.83	25.00	41.67	25.00	37.65
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	-0.09	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.07592		24	4.17	0.00	25.00	20.83	50.00	29.17	37.05
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	-0.05	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.13	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.35133		24	4.17	16.67	12.50	8.33	58.33	25.00	41.43
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	-0.03	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.17954		24	4.17	8.33	16.67	25.00	45.83	25.00	35.46
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	-0.07	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3893-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Environ, Ecology & Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	89.22
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.93852	4	0.93145	0.53	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.62	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	52.45
	DEPARTMENT	4.18421	5	1.06175		38	0.00	7.89	23.68	10.53	57.89		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	95.93
	DEPARTMENT	4.55263	5	0.64504		38	0.00	0.00	7.89	28.95	63.16		
	SIMILAR_COL	4.11140	4	1.01313	0.74	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.82	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	75.00	85.97
	DEPARTMENT	4.44737	5	0.79517		38	0.00	2.63	10.53	26.32	60.53		
	SIMILAR_COL	3.98508	4	1.11407	0.53	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	25.00	51.58
	DEPARTMENT	4.36842	5	0.88290		38	0.00	2.63	18.42	18.42	60.53		
	SIMILAR_COL	4.05079	4	1.06271	0.09	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3900-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Religion in the United States

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	16.67	32.79
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	-0.12	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.50	95.95
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.64	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
Samuel Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.33	66.93
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.25	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	71.71
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.34	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	45.83	66.93
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.31	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.44	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3953-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Juvenile Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	54.17	74.90
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.33	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	91.67	98.38
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.79	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.94	28,960	4.01	8.39	22.92	29.72	34.95		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	91.67	95.62
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.63	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.79	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	91.67	97.61
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.73	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.87	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	91.67	98.81
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.71	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3973-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Sociology of Violence

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	41.67	59.92
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.16	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	62.50	72.47
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.38	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	41.67	47.81
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.07	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	6.25	0.00	43.75	50.00	54.17	67.33
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.29	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	6.25	0.00	31.25	62.50	58.33	74.10
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.37	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 3973-995

College of Arts and Sciences

Total Enrollment: 42

Section Title: Sociology of Violence

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	0.73349		19	0.00	0.00	42.11	42.11	15.79	12.50	27.13
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	-0.25	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.80930		19	0.00	5.26	10.53	52.63	31.58	37.50	48.18
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.08	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	20.83	35.06
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	-0.07	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	0.80930		19	0.00	0.00	36.84	36.84	26.32	20.83	33.47
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	-0.12	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78947	4	0.97633		19	0.00	10.53	26.32	36.84	26.32	12.50	27.89
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	-0.26	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	-0.12	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 4363-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Sociological Theory

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	91.67	90.69
	DEPARTMENT	4.21868	4	0.82832		471	0.85	1.27	16.77	37.37	43.74		
	SIMILAR_COL	3.97514	4	0.96406	0.54	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	87.50	95.95
	DEPARTMENT	4.27234	5	0.92252		470	0.85	4.68	13.40	28.51	52.55		
	SIMILAR_COL	4.01473	4	1.09921	0.64	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.79	28,960	4.01	8.39	22.92	29.72	34.95		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	87.50	87.65
	DEPARTMENT	4.35319	5	0.88021		470	0.85	2.98	13.19	25.96	57.02		
	SIMILAR_COL	4.17295	5	1.03525	0.52	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.68	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	87.50	94.02
	DEPARTMENT	4.30917	5	0.94527		469	0.85	4.69	14.71	22.17	57.57		
	SIMILAR_COL	4.03406	4	1.16085	0.65	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	87.50	97.61
	DEPARTMENT	4.36674	5	0.95062		469	1.28	5.33	9.81	22.60	60.98		
	SIMILAR_COL	4.07824	4	1.12774	0.69	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 4603-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Internship in Sociology

Course Level: Upper 3000 - 4000

Instructor: William Clay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	85.90
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.09696	4	0.87255	0.65	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	57.69
	DEPARTMENT	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.13419	4	0.97968	0.20	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
William Clay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	31.33
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.26286	5	0.92328	-0.28	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	40.36
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.15118	4	1.00257	-0.15	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	36.75
	DEPARTMENT	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 4843-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	92.16
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.93852	4	0.93145	0.60	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	90.20
	DEPARTMENT	4.18421	5	1.06175		38	0.00	7.89	23.68	10.53	57.89		
	SIMILAR_COL	3.98976	4	1.04035	0.61	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.71	28,960	4.01	8.39	22.92	29.72	34.95		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	85.07
	DEPARTMENT	4.55263	5	0.64504		38	0.00	0.00	7.89	28.95	63.16		
	SIMILAR_COL	4.11140	4	1.01313	0.51	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.60	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	95.48
	DEPARTMENT	4.44737	5	0.79517		38	0.00	2.63	10.53	26.32	60.53		
	SIMILAR_COL	3.98508	4	1.11407	0.69	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.64
	DEPARTMENT	4.36842	5	0.88290		38	0.00	2.63	18.42	18.42	60.53		
	SIMILAR_COL	4.05079	4	1.06271	0.78	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 4843-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	25.00	42.65
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.93852	4	0.93145	-0.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.33712		12	0.00	25.00	16.67	8.33	50.00	25.00	33.82
	DEPARTMENT	4.18421	5	1.06175		38	0.00	7.89	23.68	10.53	57.89		
	SIMILAR_COL	3.98976	4	1.04035	-0.15	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	25.00	68.78
	DEPARTMENT	4.55263	5	0.64504		38	0.00	0.00	7.89	28.95	63.16		
	SIMILAR_COL	4.11140	4	1.01313	0.30	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	25.00	66.06
	DEPARTMENT	4.44737	5	0.79517		38	0.00	2.63	10.53	26.32	60.53		
	SIMILAR_COL	3.98508	4	1.11407	0.24	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	50.00	53.39
	DEPARTMENT	4.36842	5	0.88290		38	0.00	2.63	18.42	18.42	60.53		
	SIMILAR_COL	4.05079	4	1.06271	0.11	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 5293-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Adv Methods of Social Research

Course Level: Graduate 5000 and up

Instructor: Stephanie Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	50.00	34.84
	DEPARTMENT	3.96667	4	0.92786		30	0.00	10.00	13.33	46.67	30.00		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	50.00	29.03
	DEPARTMENT	4.03333	4	0.99943		30	0.00	10.00	16.67	33.33	40.00		
	SIMILAR_COL	4.33418	5	0.88296	-0.38	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	33.33	24.07
	DEPARTMENT	4.26667	5	0.86834		30	0.00	3.33	16.67	30.00	50.00		
	SIMILAR_COL	4.41104	5	0.85661	-0.48	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	33.33	26.54
	DEPARTMENT	4.33333	5	0.80230		30	0.00	3.33	10.00	36.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	-0.38	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	50.00	54.32
	DEPARTMENT	4.53333	5	0.86037		30	3.33	0.00	3.33	26.67	66.67		
	SIMILAR_COL	4.37515	5	0.90604	0.22	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 5483-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Adv Regression Analysis

Course Level: Graduate 5000 and up

Instructor: Martin Piotrowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	14.19
	DEPARTMENT	3.96667	4	0.92786		30	0.00	10.00	13.33	46.67	30.00		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	12.26
	DEPARTMENT	4.03333	4	0.99943		30	0.00	10.00	16.67	33.33	40.00		
	SIMILAR_COL	4.33418	5	0.88296	-0.94	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	16.67	8.03
	DEPARTMENT	4.26667	5	0.86834		30	0.00	3.33	16.67	30.00	50.00		
	SIMILAR_COL	4.41104	5	0.85661	-1.06	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	16.67	14.82
	DEPARTMENT	4.33333	5	0.80230		30	0.00	3.33	10.00	36.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	-0.93	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	16.67	9.26
	DEPARTMENT	4.53333	5	0.86037		30	3.33	0.00	3.33	26.67	66.67		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 5831-900

College of Arts and Sciences

Total Enrollment: 2

Section Title: Teaching Seminar

Course Level: Graduate 5000 and up

Instructor: Susan Sharp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	67.10
	DEPARTMENT	3.96667	4	0.92786		30	0.00	10.00	13.33	46.67	30.00		
	SIMILAR_COL	4.24555	4	0.81671	0.31	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.70	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	52.90
	DEPARTMENT	4.03333	4	0.99943		30	0.00	10.00	16.67	33.33	40.00		
	SIMILAR_COL	4.33418	5	0.88296	0.19	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	50.62
	DEPARTMENT	4.26667	5	0.86834		30	0.00	3.33	16.67	30.00	50.00		
	SIMILAR_COL	4.41104	5	0.85661	0.10	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.80230		30	0.00	3.33	10.00	36.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53333	5	0.86037		30	3.33	0.00	3.33	26.67	66.67		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SOC 5832-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Professionalization Seminar

Course Level: Graduate 5000 and up

Instructor: Susan Sharp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	16.67	7.10
	DEPARTMENT	3.96667	4	0.92786		30	0.00	10.00	13.33	46.67	30.00		
	SIMILAR_COL	4.24555	4	0.81671	-1.32	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	16.67	6.45
	DEPARTMENT	4.03333	4	0.99943		30	0.00	10.00	16.67	33.33	40.00		
	SIMILAR_COL	4.33418	5	0.88296	-1.51	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	38.27
	DEPARTMENT	4.26667	5	0.86834		30	0.00	3.33	16.67	30.00	50.00		
	SIMILAR_COL	4.41104	5	0.85661	-0.09	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	38.89
	DEPARTMENT	4.33333	5	0.80230		30	0.00	3.33	10.00	36.67	50.00		
	SIMILAR_COL	4.35055	5	0.91316	-0.02	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	62.96
	DEPARTMENT	4.53333	5	0.86037		30	3.33	0.00	3.33	26.67	66.67		
	SIMILAR_COL	4.37515	5	0.90604	0.32	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.19087		11	0.00	36.36	18.18	27.27	18.18	15.18	22.81
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.46	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.55	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	12.50	17.52
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.59	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.12006		11	0.00	18.18	54.55	0.00	27.27	12.71	19.36
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.54	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.51357		11	18.18	18.18	27.27	9.09	27.27	8.48	19.36
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.58	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	1.32802		11	9.09	18.18	45.45	0.00	27.27	11.86	20.03
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.63	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.64	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	50.00	65.69
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	41.07	48.91
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.01	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.07	28,960	4.01	8.39	22.92	29.72	34.95		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	34.75	44.28
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	37.29	54.21
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.03	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	38.98	55.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	89.29	92.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.69	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	59.82	69.71
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	75.42	84.51
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.50	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	55.09	75.25
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.42	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	75.42	88.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	24.11	38.14
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.17	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	41.96	50.00
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Aisa Pessagno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	35.59	44.95
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.05	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	22.88	37.71
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.24	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	31.36	41.41
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.11	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	50.89	65.88
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.22	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	67.86	77.19
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.39	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	63.56	75.93
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.39	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	50.85	71.04
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.34	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	65.25	81.82
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.50	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-008

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	26.79	39.05
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.15	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	20.54	23.91
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.42	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Aisa Pessagno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	15.25	21.89
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.48	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	23.73	38.89
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	17.80	27.10
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.42	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.43	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	59.82	74.27
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.35	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	33.93	43.98
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	82.20	90.24
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.59	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	88.98	94.95
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.76	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	91.53	95.12
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.75	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Felicia Hopson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	71.43	85.95
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	83.04	87.96
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.60	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Felicia Hopson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	88.98	93.10
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.66	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.61	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	86.44	94.11
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.73	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	98.31	98.32
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.89	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.86	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.78591		17	0.00	5.88	35.29	47.06	11.76	32.14	44.53
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.07	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.17	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	47.32	58.58
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	52.54	66.84
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.28	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.14404		17	5.88	0.00	29.41	23.53	41.18	39.83	57.74
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	38.98	55.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-013

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Claudia Calanche

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	22.73	21.24
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.62	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	18.18	14.16
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Claudia Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	19.15	13.12
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.90	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	21.28	13.12
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.81	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	21.28	14.75
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 1115-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.68599		18	0.00	0.00	22.22	55.56	22.22	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.99836		18	0.00	11.11	16.67	38.89	33.33	50.00	62.41
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.18	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.10	28,960	4.01	8.39	22.92	29.72	34.95		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	80.51	89.56
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.58	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	62.71	81.48
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.85559		18	0.00	5.56	5.56	27.78	61.11	64.41	80.64
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.48	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.45	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Juan Rodrigo Gabaldon Vielma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	45.54	60.95
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.15	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.05	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		15	0.00	0.00	40.00	20.00	40.00	57.14	68.61
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Rodrigo Gabaldon Vielma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.89974		15	0.00	0.00	26.67	13.33	60.00	62.71	75.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.14642		15	0.00	13.33	13.33	13.33	60.00	51.70	71.72
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.36	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.30	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	56.78	74.07
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Juan Rodrigo Gabaldon Vielma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	78.57	88.50
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	88.39	89.96
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.65	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Rodrigo Gabaldon Vielma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	68.64	78.45
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.42	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	68.64	83.50
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	68.64	84.68
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Charles Ankenman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	96.43	97.45
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.85	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.75	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	97.32	96.35
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.84	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Charles Ankenman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	62.71	75.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	97.46	97.31
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	84.75	91.58
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-020

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	11.36	9.74
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.97	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	18.18	14.16
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.92	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.74	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	40.43	38.53
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.11	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	27.66	23.77
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.51	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	21.28	14.75
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.01	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-021

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Virginia Ramos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	10.71	19.34
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.53	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.63	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	1.79	3.47
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-1.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.28	28,960	4.01	8.39	22.92	29.72	34.95		
Virginia Ramos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	1.70	3.70
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-1.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	1.70	5.05
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-1.17	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-1.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	3.39	8.08
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.98	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.92681		13	0.00	23.08	38.46	30.77	7.69	13.39	20.62
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.50	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.42325		13	23.08	23.08	23.08	15.38	15.38	5.36	9.12
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.88	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.95	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	79.66	88.38
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.56	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	68.64	83.50
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	68.64	84.68
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.56	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.54	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Claudia Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	29.46	41.24
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	25.00	28.10
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.39	28,960	4.01	8.39	22.92	29.72	34.95		
Claudia Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	22.03	28.96
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.32	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	25.42	40.91
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	22.88	34.51
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.26	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.28	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	69.64	85.22
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.54	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.14	68.61
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	44.07	57.07
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	78.81	89.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	56.78	74.07
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Kirstin Ulrich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	82.14	89.60
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	86.61	89.23
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.64	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.55	28,960	4.01	8.39	22.92	29.72	34.95		
Kirstin Ulrich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	92.37	95.12
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	72.88	86.20
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.57	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	69.49	85.35
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.58	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-902

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Carpio-Parra

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	70.54	85.58
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.46	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	64.29	74.27
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.35	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Carpio-Parra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	85.59	91.75
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	92.37	95.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.81	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	84.75	91.58
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	57.14	68.61
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	62.71	75.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.37	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	70.34	84.01
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.55	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.48	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	72.03	86.87
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.60	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.57	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	89.29	92.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.69	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.19722		10	0.00	10.00	30.00	0.00	60.00	63.39	71.53
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.32	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	97.46	97.98
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.81	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	99.15	99.16
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.96	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.89	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	58.04	69.16
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	6.25	12.50	56.25	25.00	44.07	57.07
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	54.24	74.58
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.40	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	50.00	69.19
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	72.32	86.31
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.57	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	73.21	81.02
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	94.07	96.47
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.74	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.69	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	97.46	97.31
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.85	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	94.07	96.47
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.78	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.85485		13	0.00	0.00	53.85	23.08	23.08	34.82	48.18
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	49.11	61.68
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.16	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.08	28,960	4.01	8.39	22.92	29.72	34.95		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	46.61	59.09
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	52.54	72.56
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.39	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.33	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	52.54	71.21
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.36	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	61.61	79.20
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.45	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	33.93	43.98
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.07	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	44.07	57.07
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	27.97	43.10
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.09	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	32.20	44.61
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.06	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.08	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-006

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	78.57	88.50
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	74.11	81.39
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.44	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	99.15	98.82
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.85	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.81	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	99.33
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.98	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.91	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	92.37	95.62
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.77	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	64.29	81.75
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.49	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	57.14	68.61
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.23	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	85.59	91.75
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.58	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	78.81	89.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	59.32	78.28
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	98.21	98.18
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.90	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.80	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	73.21	81.02
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.43	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.19	80.47
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.43	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	58.48	78.28
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.45	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	59.32	78.28
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.44	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-009

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning SPAN (Cont')(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	61.36	57.52
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.20	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.31	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	61.36	51.33
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.11	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.26	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	74.47	74.59
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.37	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	85.11	86.07
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.61	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	70.21	68.03
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.35	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-013

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	20.00	10.00	60.00	10.00	29.46	41.24
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	13.39	18.07
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.58	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.66	28,960	4.01	8.39	22.92	29.72	34.95		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	32.20	40.24
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.13	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	25.42	40.91
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.15	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.20	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	43.22	59.26
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.18	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	42.86	54.38
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.93750	3	1.23659		16	6.25	43.75	12.50	25.00	12.50	8.93	13.50
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.73	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.80	28,960	4.01	8.39	22.92	29.72	34.95		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	45.76	58.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.12	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.08	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.10868		16	0.00	12.50	31.25	18.75	37.50	32.20	49.83
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.03	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	5	1.23659		16	0.00	18.75	18.75	12.50	50.00	34.75	48.65
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.03	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.01	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-015

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	56.82	53.98
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	65.91	55.75
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.14	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.29	28,960	4.01	8.39	22.92	29.72	34.95		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	72.34	68.03
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.33	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	61.70	59.02
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.22	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	53.19	52.46
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.18	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-016

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	6.82	3.54
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-1.28	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-1.13	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.40000	2	0.84327		10	10.00	50.00	30.00	10.00	0.00	4.55	2.66
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-1.48	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-1.28	28,960	4.01	8.39	22.92	29.72	34.95		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	23.40	16.39
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.77	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.37032		10	20.00	20.00	20.00	30.00	10.00	8.51	4.92
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-1.05	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.79	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.34990		10	30.00	10.00	40.00	10.00	10.00	8.51	4.92
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.38	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-017

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	48.21	64.60
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.21	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	31.25	40.69
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.19	28,960	4.01	8.39	22.92	29.72	34.95		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	30.51	37.54
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.16	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	15.38	0.00	61.54	23.08	38.98	56.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.13	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	39.83	57.41
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.16	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Monica Oizumi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	5.36	12.04
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	19.64	22.08
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.45	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.52	28,960	4.01	8.39	22.92	29.72	34.95		
Monica Oizumi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.30931		8	0.00	25.00	37.50	0.00	37.50	20.34	25.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	13.56	26.09
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.44	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.24642		8	0.00	37.50	37.50	0.00	25.00	8.48	17.51
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	99.11	98.91
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.96	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	1.14	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	1.00	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.98	94.95
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.76	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.97	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-020

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.51640		16	0.00	0.00	12.50	75.00	12.50	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	68.75	78.10
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.40	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.32	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	78.81	87.71
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	61.02	79.29
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.46	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.40	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	87.29	92.42
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.02986		12	0.00	33.33	25.00	33.33	8.33	9.82	17.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.28806		12	16.67	33.33	16.67	25.00	8.33	4.46	8.94
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.90	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	14.41	20.71
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.49	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.53	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.40346		12	8.33	33.33	16.67	16.67	25.00	11.86	22.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.52	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.56	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.42223		12	8.33	33.33	8.33	25.00	25.00	12.71	21.04
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.57	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.58	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 1225-022

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luvia Morales Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	89.29	92.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.69	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	89.29	90.33
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.66	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.57	28,960	4.01	8.39	22.92	29.72	34.95		
Luvia Morales Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	94.92	96.63
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.75	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.70	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	92.37	95.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.81	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	84.75	91.58
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.68	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-023

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luvia Morales Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	79.46	88.69
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.60	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.50	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.96393		16	0.00	6.25	12.50	12.50	68.75	85.71	88.69
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.63	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.54	28,960	4.01	8.39	22.92	29.72	34.95		
Luvia Morales Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.81394		16	0.00	0.00	18.75	6.25	75.00	82.20	90.24
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.59	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.79881		15	0.00	6.67	0.00	6.67	86.67	92.37	95.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.81	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.75	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.88506		16	0.00	6.25	6.25	6.25	81.25	79.66	89.39
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.64	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.61	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	37.50	50.55
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.00	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.10	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.38889	4	1.09216		18	0.00	27.78	22.22	33.33	16.67	24.11	26.46
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.32	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.40	28,960	4.01	8.39	22.92	29.72	34.95		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.07406		18	0.00	16.67	22.22	33.33	27.78	27.12	35.19
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.20	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.24	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	0.97853		18	0.00	16.67	22.22	44.44	16.67	26.27	41.25
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.14	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.19	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	0.91644		18	0.00	11.11	33.33	38.89	16.67	23.73	34.68
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.25	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.27	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Monica Oizumi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	44.64	60.58
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.14	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.04	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	39.29	46.72
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Monica Oizumi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	44.07	57.07
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	47.46	69.36
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.31	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	44.92	62.63
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.22	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.19	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: SPAN 1225-027

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	38.39	52.19
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.01	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.08	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.18750	3	1.16726		16	12.50	6.25	43.75	25.00	12.50	18.75	20.99
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.50	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.58	28,960	4.01	8.39	22.92	29.72	34.95		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.34164		16	6.25	12.50	25.00	12.50	43.75	29.66	37.21
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.18	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.21106		16	6.25	12.50	31.25	25.00	25.00	22.03	36.20
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.26326		16	6.25	12.50	31.25	18.75	31.25	22.03	32.49
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.30	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.31	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-028

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	79.46	85.95
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.54	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.47196		6	16.67	0.00	0.00	50.00	33.33	33.90	41.92
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	50.00	70.88
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	56.78	74.07
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-030

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	77.27	73.45
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.41	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13333	5	1.06010		15	0.00	13.33	6.67	33.33	46.67	63.64	52.21
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	0.12	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	78.72	80.33
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.53	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	57.45	56.56
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.18	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.36	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	74.47	77.05
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.50	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-031

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rodrigo Figueroa Obregon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.55470		13	0.00	0.00	7.69	69.23	23.08	63.64	60.18
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.23	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.01274		13	0.00	7.69	38.46	23.08	30.77	34.09	33.63
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.22	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.06	28,960	4.01	8.39	22.92	29.72	34.95		
Rodrigo Figueroa Obregon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	80.85	81.15
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.55	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.66	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	87.23	86.89
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.63	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.75107		13	0.00	0.00	15.38	0.00	84.62	76.60	77.87
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.53	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-902

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	5.36	12.04
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	3.57	7.66
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.93	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.00	28,960	4.01	8.39	22.92	29.72	34.95		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	10.17	16.84
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.62	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.52753		7	28.57	0.00	28.57	28.57	14.29	5.93	18.69
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.66	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	5.93	14.65
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.79	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-903

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.63332		14	0.00	7.14	50.00	42.86	0.00	16.96	27.37
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.15787		14	7.14	14.29	21.43	42.86	14.29	25.89	29.38
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.29	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	24.58	30.98
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.28	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.32	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.16024		14	7.14	14.29	14.29	50.00	14.29	22.03	36.20
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.27745		14	7.14	14.29	14.29	35.71	28.57	27.12	36.20
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-905

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Ashwini Ganeshan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	49.11	65.15
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.21	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.11	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	65.18	75.37
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.36	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.28	28,960	4.01	8.39	22.92	29.72	34.95		
Ashwini Ganeshan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	65.25	76.43
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.39	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.35	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	56.78	77.44
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.43	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.37	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	81.36	90.24
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.66	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.63	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-906

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	65.18	82.12
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.50	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.40	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.20439		14	14.29	0.00	0.00	71.43	14.29	39.29	46.72
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	89.83	93.27
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.66	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	81.36	91.92
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.68	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.61	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	90.68	93.60
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.72	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.69	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.03573		11	9.09	0.00	27.27	54.55	9.09	23.21	37.04
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.18	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.43337		11	18.18	9.09	9.09	45.45	18.18	23.21	25.91
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.34	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	17.80	23.06
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.49	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.37510		11	18.18	9.09	36.36	18.18	18.18	8.48	19.36
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.58	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.63	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	21.19	31.15
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.33	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	1.03280		15	6.67	0.00	13.33	53.33	26.67	47.73	46.02
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.00	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	43.18	38.94
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.13	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.03	28,960	4.01	8.39	22.92	29.72	34.95		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33	57.45	47.54
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.08	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.20	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.16292		15	6.67	0.00	26.67	26.67	40.00	38.30	36.89
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.12	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.08	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	6.67	0.00	40.00	53.33	61.70	59.02
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.26	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	20.54	30.29
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	45.54	55.11
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.08	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.00	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	72.88	82.49
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.46	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.42	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	72.03	85.52
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.56	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.49	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	71.19	86.53
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.59	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.56	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	29.46	41.24
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.12	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.53333	3	1.18723		15	0.00	20.00	40.00	6.67	33.33	30.36	35.04
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.19	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.73333	4	1.27988		15	6.67	6.67	33.33	13.33	40.00	28.81	35.69
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.19	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.23	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.47358		15	20.00	6.67	33.33	13.33	26.67	12.71	24.24
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.49	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.54	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.40746		15	6.67	20.00	26.67	6.67	40.00	20.34	30.81
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.32	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.86603		12	0.00	0.00	50.00	25.00	25.00	42.86	54.38
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	61.61	70.62
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.31	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	36.44	47.48
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.06	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	44.07	64.65
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	48.31	64.65
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.25	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-006

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.01379		9	11.11	0.00	11.11	77.78	0.00	34.09	30.09
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-0.39	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-0.26	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	36.36	34.51
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.21	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	31.92	27.87
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-0.32	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	34.04	35.25
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.16	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	29.79	27.05
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-0.31	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	4	0.86177		17	0.00	17.65	35.29	41.18	5.88	16.07	26.64
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.37	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.47	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.11765	3	0.92752		17	5.88	11.76	52.94	23.53	5.88	14.29	18.25
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.57	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.64	28,960	4.01	8.39	22.92	29.72	34.95		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.17886		17	5.88	11.76	35.29	23.53	23.53	18.64	23.40
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.44	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88235	3	1.11144		17	11.76	23.53	35.29	23.53	5.88	4.24	12.29
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.76	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.80	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	3	1.04670		17	5.88	11.76	41.18	29.41	11.76	13.56	22.05
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.53	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.55	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.72501		13	0.00	7.69	69.23	15.38	7.69	13.39	20.62
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.50	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.15385	3	0.80064		13	0.00	15.38	61.54	15.38	7.69	16.96	19.71
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.54	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.61	28,960	4.01	8.39	22.92	29.72	34.95		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	21.19	25.76
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.38	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.41	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	1.12660		13	7.69	0.00	53.85	15.38	23.08	19.49	33.00
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.27	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.32	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	0.85485		13	0.00	7.69	30.77	46.15	15.38	30.51	38.55
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.18	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.20	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Monica Oizumi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	9.82	17.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	22.32	25.73
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.37	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Monica Oizumi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	20.34	25.42
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	22.03	36.20
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.23	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	29.66	38.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	17.86	27.92
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.35	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.45	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	29.46	34.67
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	78.81	87.71
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.53	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	94.92	96.30
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.83	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	97.46	97.98
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.86	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.83	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	61.61	79.20
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.45	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.36	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	66.96	77.01
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	33.90	41.92
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.10	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.14	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	70.88
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.33	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.27	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	56.78	74.07
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.38	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	42.86	54.38
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.03	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.07	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	46.43	57.85
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.12	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.04	28,960	4.01	8.39	22.92	29.72	34.95		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	67.80	78.11
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.41	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.37	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.95	83.17
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.51	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.45	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	69.19
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.31	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.29	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.36	12.04
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.73	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	2.68	4.56
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-1.13	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-1.19	28,960	4.01	8.39	22.92	29.72	34.95		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	4.24	11.28
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	78.81	89.90
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.62	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	19.49	30.14
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.35	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.37	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-019

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Yolany Martinez Mejia

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.65044		14	7.14	35.71	57.14	0.00	0.00	4.55	2.66
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-1.49	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-1.34	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	1.85714	2	0.86444		14	42.86	28.57	28.57	0.00	0.00	2.27	1.77
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-1.98	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-1.77	28,960	4.01	8.39	22.92	29.72	34.95		
Yolany Martinez Mejia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.85714	2	0.86444		14	42.86	28.57	28.57	0.00	0.00	2.13	0.82
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-2.14	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-1.98	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.92857	2	0.91687		14	42.86	21.43	35.71	0.00	0.00	2.13	1.64
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-1.93	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-1.60	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.96077		14	42.86	14.29	42.86	0.00	0.00	2.13	1.64
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.92	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-020

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Monica Oizumi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	2.27	1.77
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	-1.75	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	-1.59	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	6.82	5.31
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-1.15	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	-0.97	28,960	4.01	8.39	22.92	29.72	34.95		
Monica Oizumi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	6.38	3.28
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	-1.53	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	-1.38	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	17.02	11.48
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	-0.96	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	-0.70	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	12.77	6.56
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	-1.24	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	-1.02	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2113-901

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Shawn Gralla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	82.14	89.60
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.62	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	66.96	77.01
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.38	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Shawn Gralla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	92.37	95.12
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.69	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	62.71	81.48
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.47	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	46.61	64.14
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.24	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.21	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	9.82	17.52
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.56	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.66	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	6.25	11.31
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.83	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.89	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	8.48	14.48
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.73	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	16.95	28.62
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.37	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.42	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	29.66	38.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.21	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 2223-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Juan Lopez-Perez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.08941		14	0.00	21.43	35.71	21.43	21.43	20.54	30.29
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.30	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.92857	3	1.14114		14	7.14	35.71	21.43	28.57	7.14	8.04	13.14
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.74	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.81	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		13	15.38	23.08	30.77	7.69	23.08	4.24	11.28
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-0.88	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.43925		14	21.43	7.14	35.71	14.29	21.43	6.78	18.86
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.60	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	1.20667		14	7.14	28.57	28.57	21.43	14.29	6.78	14.82
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.73	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.74	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2223-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	85.71	90.88
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.67	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.57	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	91.96	92.88
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.69	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	96.61	97.48
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.76	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.72	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	85.59	93.77
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.72	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.66	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	87.29	92.42
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.70	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.21499		7	0.00	42.86	14.29	28.57	14.29	7.14	16.42
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.68	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	7.14	11.86
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.80	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.87	28,960	4.01	8.39	22.92	29.72	34.95		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	2.54	6.23
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	-1.02	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	-1.05	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	3.39	11.95
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.78	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.82	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	4.24	9.09
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.92	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.93	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	75.89	87.77
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.59	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.71635		20	0.00	0.00	15.00	45.00	40.00	75.89	82.85
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.46	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.37	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	95.76	96.80
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.75	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.71	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	87.29	94.28
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.74	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	75.42	88.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.62	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2223-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	58.04	73.54
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	0.28	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	60.71	70.07
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	0.30	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	0.21	28,960	4.01	8.39	22.92	29.72	34.95		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	51.70	65.66
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	44.07	64.65
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.19	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.13	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	38.98	55.22
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	0.09	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2223-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	26.79	39.05
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.15	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	39.29	46.72
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.03	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.11	28,960	4.01	8.39	22.92	29.72	34.95		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	49.15	63.97
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.21	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.17	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	35.59	53.37
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	33.90	45.79
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.04	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.06	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2223-901

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Ashwini Ganeshan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.63332		14	0.00	0.00	42.86	50.00	7.14	31.25	43.98
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.08	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.18	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	29.46	34.67
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.22	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Ashwini Ganeshan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	51.70	65.66
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.26	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	35.59	53.37
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	0.07	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	27.12	36.20
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.23	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.24	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2603-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Spanish-Social Work Majors

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.96077		13	0.00	15.38	23.08	46.15	15.38	30.36	41.61
	DEPARTMENT	3.94027	4	0.89202		1,356	0.88	4.94	22.79	42.04	29.35		
	SIMILAR_COL	3.72041	4	0.98162	-0.11	6,202	2.64	6.82	29.73	37.46	23.35		
	COLLEGE	3.81597	4	0.98404	-0.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	34.82	44.16
	DEPARTMENT	3.88552	4	1.05826		1,354	2.95	7.61	21.79	33.23	34.42		
	SIMILAR_COL	3.74351	4	1.10122	-0.05	6,199	4.05	8.87	25.83	31.18	30.07		
	COLLEGE	3.83198	4	1.11689	-0.13	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	44.07	57.07
	DEPARTMENT	4.11246	4	0.99150		1,405	1.92	4.98	17.65	30.82	44.63		
	SIMILAR_COL	3.93896	4	1.06169	0.06	6,570	2.79	6.97	21.96	30.12	38.16		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	31.36	47.64
	DEPARTMENT	4.07835	4	1.07700		1,404	3.28	5.63	17.81	26.57	46.72		
	SIMILAR_COL	3.77416	4	1.17831	-0.00	6,580	5.14	9.79	23.07	26.53	35.47		
	COLLEGE	3.83967	4	1.19207	-0.06	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	33.05	44.78
	DEPARTMENT	4.15171	5	1.05132		1,404	2.71	5.84	15.03	26.42	50.00		
	SIMILAR_COL	3.89894	4	1.13236	-0.05	6,580	4.07	8.27	20.43	28.16	39.07		
	COLLEGE	3.92192	4	1.15041	-0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 2970-146

College of Arts and Sciences

Total Enrollment: 2

Section Title: Beginning Spanish (cont) 1225

Course Level: Lower 0000 - 2000

Instructor: Laura Brunson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	56.82	53.98
	DEPARTMENT	3.87156	4	0.98549		327	2.75	4.59	25.38	37.31	29.97		
	SIMILAR_COL	3.93367	4	0.96394	0.07	799	1.88	4.51	25.16	35.29	33.17		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	54.55	48.67
	DEPARTMENT	3.87195	4	1.12059		328	3.96	8.23	21.34	29.57	36.89		
	SIMILAR_COL	4.00501	4	1.08716	-0.00	798	3.51	5.26	21.93	25.81	43.48		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Laura Brunson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96307	4	1.15287		352	5.40	5.68	18.75	27.56	42.61		
	SIMILAR_COL	4.11111	4	1.05496	0.84	855	2.92	5.26	17.31	26.78	47.72		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96275	4	1.20644		349	6.30	6.02	18.62	23.21	45.85		
	SIMILAR_COL	4.06776	4	1.11033	0.84	856	3.74	5.72	18.81	23.48	48.25		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.17912		352	5.68	5.97	17.33	24.72	46.31		
	SIMILAR_COL	4.11422	5	1.09991	0.81	858	3.85	5.24	16.55	24.36	50.00		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3073-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	59.38	48.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.11	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	71.88	62.18
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.27	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	57.58	54.82
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.15	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.39	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	63.64	61.45
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.25	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.47	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	51.52	55.42
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.18	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3073-004

College of Arts and Sciences

Total Enrollment: 22

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Maria Carpio-Parra

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.81064		21	0.00	14.29	33.33	47.62	4.76	6.90	17.16
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.55	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.12122		21	9.52	9.52	19.05	52.38	9.52	10.35	16.18
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.54	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Carpio-Parra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90476	4	1.09109		21	4.76	4.76	19.05	38.10	33.33	17.24	32.58
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.20	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.07	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76190	4	1.17918		21	4.76	9.52	23.81	28.57	33.33	24.14	32.58
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.20	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.07	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.10195		21	0.00	19.05	19.05	33.33	28.57	13.79	26.70
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-0.32	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3073-005

College of Arts and Sciences

Total Enrollment: 15

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.63	76.92
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	0.54	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.77	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	63.46
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	0.30	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	45.46	41.57
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.02	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.28	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.88	80.72
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.56	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.73	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.88	83.13
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	0.65	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.81	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3073-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	44.83	54.90
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	44.83	62.26
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.17	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	27.59	40.72
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	27.59	38.01
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.14	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.01	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	75.86	81.00
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3423-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.59362		15	0.00	0.00	13.33	66.67	20.00	55.17	56.37
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.14	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.74322		15	0.00	6.67	0.00	66.67	26.67	41.38	58.82
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.14	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.27	28,960	4.01	8.39	22.92	29.72	34.95		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	75.86	78.28
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.42	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		15	0.00	6.67	0.00	46.67	46.67	62.07	72.40
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	6.67	0.00	46.67	46.67	44.83	65.16
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.27	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3423-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Yolany Martinez Mejia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.05560		15	13.33	40.00	20.00	26.67	0.00	3.45	1.47
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-1.44	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-1.24	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.46667	2	1.30201		15	20.00	46.67	13.33	6.67	13.33	3.45	1.96
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-1.46	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-1.22	28,960	4.01	8.39	22.92	29.72	34.95		
Yolany Martinez Mejia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.47358		15	20.00	33.33	13.33	13.33	20.00	3.45	3.17
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-1.29	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-1.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.46667	2	1.68466		15	46.67	13.33	6.67	13.33	20.00	3.45	4.07
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-1.36	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-1.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46667	2	1.35576		15	26.67	33.33	20.00	6.67	13.33	3.45	2.72
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-1.49	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-1.26	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3423-004

College of Arts and Sciences

Total Enrollment: 21

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	27.59	40.20
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.13	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.36364	4	0.92442		11	0.00	18.18	36.36	36.36	9.09	6.90	15.20
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.60	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.42	28,960	4.01	8.39	22.92	29.72	34.95		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.18322		11	18.18	0.00	54.55	18.18	9.09	6.90	6.79
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-1.10	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.92	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.21356		11	9.09	9.09	18.18	45.45	18.18	6.90	23.53
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.39	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.25	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	6.90	9.50
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-0.82	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.64	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3423-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Virginia Ramos

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	6.25	4.49
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-1.26	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.83	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	6.25	2.56
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-1.84	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-1.34	28,960	4.01	8.39	22.92	29.72	34.95		
Virginia Ramos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	3.03	1.21
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-2.09	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-1.54	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	6.06	2.41
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-1.81	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	-1.26	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	6.06	1.21
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-2.29	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-1.67	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3733-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	20.69	38.73
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.15	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.02	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	37.93	56.37
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.11	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.24	28,960	4.01	8.39	22.92	29.72	34.95		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	37.93	45.70
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.01	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	34.48	42.53
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.08	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.05	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.47140		10	0.00	0.00	10.00	80.00	10.00	24.14	43.44
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3733-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	68.97	68.14
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.28	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	48.28	65.69
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.20	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.33	28,960	4.01	8.39	22.92	29.72	34.95		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	72.41	77.38
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	51.72	69.23
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.28	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	75.86	81.00
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.42	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.50	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3733-003

College of Arts and Sciences

Total Enrollment: 8

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	34.38	23.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	40.63	39.10
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.14	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	54.55	50.00
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	0.08	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	54.55	57.83
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	0.18	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	42.42	36.75
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.23	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3743-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Legal Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	44.83	54.90
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	79.31	81.37
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.45	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	62.07	71.49
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.35	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	72.41	74.66
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.36	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.46	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	62.07	76.02
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.39	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.47	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3853-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Juan Lopez-Perez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	17.24	34.31
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.23	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	17.24	28.92
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.25	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.09	28,960	4.01	8.39	22.92	29.72	34.95		
Juan Lopez-Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45	27.59	40.72
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.02	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.28629		11	0.00	27.27	18.18	18.18	36.36	13.79	27.15
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.17	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	24.14	43.44
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3853-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	13.79	25.49
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.36	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.22	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	51.72	66.67
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.22	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	34.48	44.34
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.02	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	17.24	31.22
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.23	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.09	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	34.48	47.06
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.04	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 3853-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Rodrigo Figueroa Obregon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	79.31	78.43
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.38	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.49	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	93.10	93.14
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.69	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.78	28,960	4.01	8.39	22.92	29.72	34.95		
Rodrigo Figueroa Obregon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	82.76	86.43
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.53	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.62	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	86.21	91.40
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.59	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.68	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	89.66	94.57
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.67	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.73	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 4103-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Survey of Spanish-American Lit

Course Level: Upper 3000 - 4000

Instructor: Nancy Lagreca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	0.57547		22	0.00	0.00	13.64	68.18	18.18	48.28	55.39
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.11	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.23	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		22	0.00	9.09	13.64	45.45	31.82	34.48	52.45
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Nancy Lagreca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	1.03719		22	0.00	13.64	18.18	36.36	31.82	13.79	30.77
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.24	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.11	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86364	4	0.99021		22	0.00	9.09	27.27	31.82	31.82	31.03	39.82
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.11	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.02	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87287		22	0.00	4.55	22.73	40.91	31.82	24.14	43.44
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-0.05	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.07	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: SPAN 4163-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Survey of Spanish Lit (Cont)

Course Level: Upper 3000 - 4000

Instructor: Bruce Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.64621		14	0.00	0.00	50.00	42.86	7.14	10.35	24.02
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	-0.39	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.25	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	13.79	23.53
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	-0.33	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.17	28,960	4.01	8.39	22.92	29.72	34.95		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	10.35	30.32
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	-0.25	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.12	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.85163		14	0.00	14.29	21.43	57.14	7.14	10.35	25.79
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	-0.37	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	10.35	17.20
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	-0.65	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: SPAN 4313-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Spanish Civilization

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	97.06
	DEPARTMENT	4.01489	4	0.86374		403	1.24	3.72	17.87	46.65	30.52		
	SIMILAR_COL	3.93852	4	0.93145	0.78	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		12	8.33	0.00	0.00	33.33	58.33	68.97	73.04
	DEPARTMENT	4.12189	4	0.95409		402	1.99	4.73	13.93	37.81	41.54		
	SIMILAR_COL	3.98976	4	1.04035	0.33	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	89.66	88.24
	DEPARTMENT	4.24505	4	0.92490		404	1.73	3.47	12.62	32.92	49.26		
	SIMILAR_COL	4.11140	4	1.01313	0.55	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.86603		12	0.00	8.33	0.00	0.00	91.67	93.10	95.48
	DEPARTMENT	4.15842	4	1.01827		404	2.72	5.69	11.63	32.92	47.03		
	SIMILAR_COL	3.98508	4	1.11407	0.69	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.76	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	86.21	93.67
	DEPARTMENT	4.24505	5	0.93025		404	1.24	4.46	13.12	30.94	50.25		
	SIMILAR_COL	4.05079	4	1.06271	0.66	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 4323-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Latin Amer Civilizatn/Culture

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	34.38	23.08
	DEPARTMENT	3.96552	4	0.90859		203	2.46	2.46	20.69	44.83	29.56		
	SIMILAR_COL	4.09696	4	0.87255	-0.49	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	28.13	23.08
	DEPARTMENT	4.03941	4	0.99425		203	3.45	2.96	17.73	37.93	37.93		
	SIMILAR_COL	4.13419	4	0.97968	-0.36	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	-0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	21.21	15.06
	DEPARTMENT	4.21739	4	0.93792		207	2.90	0.97	14.98	33.82	47.34		
	SIMILAR_COL	4.26286	5	0.92328	-0.65	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	30.30	27.11
	DEPARTMENT	4.06280	4	1.04784		207	3.86	4.35	15.46	34.30	42.03		
	SIMILAR_COL	4.15118	4	1.00257	-0.26	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.04	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	33.33	20.48
	DEPARTMENT	4.12077	4	1.05660		207	3.86	3.86	15.46	29.95	46.86		
	SIMILAR_COL	4.22620	5	0.97290	-0.46	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 5413-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Novel of the Post-Boom

Course Level: Graduate 5000 and up

Instructor: Jose Colin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.24555	4	0.81671	0.92	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	1.20	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	78.07
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.33418	5	0.88296	0.57	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	0.90	28,960	4.01	8.39	22.92	29.72	34.95		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42857	5	1.12122		21	0.00	14.29	4.76	4.76	76.19		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47619	5	1.12335		21	4.76	4.76	4.76	9.52	76.19		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: SPAN 5683-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Novela Corta Espanola

Course Level: Graduate 5000 and up

Instructor: Bruce Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	14.19
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	4.24555	4	0.81671	-0.91	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	12.26
	DEPARTMENT	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19		
	SIMILAR_COL	4.33418	5	0.88296	-0.94	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	-0.30	28,960	4.01	8.39	22.92	29.72	34.95		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	8.03
	DEPARTMENT	4.42857	5	1.12122		21	0.00	14.29	4.76	4.76	76.19		
	SIMILAR_COL	4.41104	5	0.85661	-1.06	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	-0.45	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	25.00	14.82
	DEPARTMENT	4.38095	5	0.97346		21	0.00	9.52	4.76	23.81	61.90		
	SIMILAR_COL	4.35055	5	0.91316	-0.93	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	-0.28	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	25.00	9.26
	DEPARTMENT	4.47619	5	1.12335		21	4.76	4.76	4.76	9.52	76.19		
	SIMILAR_COL	4.37515	5	0.90604	-1.52	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	-0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 1003-001 / SOC 1003-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22500	4	0.69752		40	0.00	0.00	15.00	47.50	37.50	80.00	86.22
	DEPARTMENT	4.22689	4	0.86785		119	1.68	0.84	15.97	36.13	45.38		
	SIMILAR_COL	3.76245	4	0.98906	0.47	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.77418		40	0.00	2.50	10.00	35.00	52.50	60.00	82.05
	DEPARTMENT	4.37815	5	0.92050		119	1.68	3.36	10.08	25.21	59.66		
	SIMILAR_COL	3.81249	4	1.11051	0.51	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.49	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.67500	5	0.57233		40	0.00	0.00	5.00	22.50	72.50	60.00	95.95
	DEPARTMENT	4.61345	5	0.73772		119	0.84	1.68	5.04	20.17	72.27		
	SIMILAR_COL	3.94246	4	1.07698	0.68	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.70892		40	0.00	0.00	12.50	15.00	72.50	60.00	93.64
	DEPARTMENT	4.52941	5	0.84195		119	0.84	3.36	7.56	18.49	69.75		
	SIMILAR_COL	3.80406	4	1.19628	0.67	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.64	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48718	5	0.64367		39	0.00	0.00	7.69	35.90	56.41	60.00	86.71
	DEPARTMENT	4.50427	5	0.78371		117	0.85	2.56	5.13	28.21	63.25		
	SIMILAR_COL	3.89746	4	1.15429	0.51	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.49	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 1003-002 / SOC 1003-002

College of Arts and Sciences

Total Enrollment: 50

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Kami Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56000	5	0.96090		25	4.00	0.00	8.00	12.00	76.00	100.00	97.12
	DEPARTMENT	4.22689	4	0.86785		119	1.68	0.84	15.97	36.13	45.38		
	SIMILAR_COL	3.76245	4	0.98906	0.81	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.76	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.64000	5	0.99499		25	4.00	4.00	0.00	8.00	84.00	100.00	96.47
	DEPARTMENT	4.37815	5	0.92050		119	1.68	3.36	10.08	25.21	59.66		
	SIMILAR_COL	3.81249	4	1.11051	0.75	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.72	28,960	4.01	8.39	22.92	29.72	34.95		
Kami Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76000	5	0.72342		25	0.00	4.00	4.00	4.00	88.00	80.00	97.98
	DEPARTMENT	4.61345	5	0.73772		119	0.84	1.68	5.04	20.17	72.27		
	SIMILAR_COL	3.94246	4	1.07698	0.76	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.73	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64000	5	0.99499		25	4.00	4.00	0.00	8.00	84.00	80.00	95.09
	DEPARTMENT	4.52941	5	0.84195		119	0.84	3.36	7.56	18.49	69.75		
	SIMILAR_COL	3.80406	4	1.19628	0.70	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.67	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70833	5	0.85867		24	0.00	8.33	0.00	4.17	87.50	100.00	96.53
	DEPARTMENT	4.50427	5	0.78371		117	0.85	2.56	5.13	28.21	63.25		
	SIMILAR_COL	3.89746	4	1.15429	0.70	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.68	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 1003-003 / SOC 1003-003

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47	60.00	83.01
	DEPARTMENT	4.22689	4	0.86785		119	1.68	0.84	15.97	36.13	45.38		
	SIMILAR_COL	3.76245	4	0.98906	0.40	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.35	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.23684	5	0.99822		38	2.63	2.63	15.79	26.32	52.63	40.00	75.64
	DEPARTMENT	4.37815	5	0.92050		119	1.68	3.36	10.08	25.21	59.66		
	SIMILAR_COL	3.81249	4	1.11051	0.38	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.86212		38	2.63	0.00	7.89	23.68	65.79	40.00	89.31
	DEPARTMENT	4.61345	5	0.73772		119	0.84	1.68	5.04	20.17	72.27		
	SIMILAR_COL	3.94246	4	1.07698	0.52	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44737	5	0.89132		38	0.00	5.26	10.53	18.42	65.79	40.00	86.42
	DEPARTMENT	4.52941	5	0.84195		119	0.84	3.36	7.56	18.49	69.75		
	SIMILAR_COL	3.80406	4	1.19628	0.54	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.51	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.86170		38	2.63	0.00	7.89	26.32	63.16	40.00	86.13
	DEPARTMENT	4.50427	5	0.78371		117	0.85	2.56	5.13	28.21	63.25		
	SIMILAR_COL	3.89746	4	1.15429	0.50	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.48	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 1003-995 / SOC 1003-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	20.00	56.73
	DEPARTMENT	4.22689	4	0.86785		119	1.68	0.84	15.97	36.13	45.38		
	SIMILAR_COL	3.76245	4	0.98906	0.06	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.00	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	20.00	73.72
	DEPARTMENT	4.37815	5	0.92050		119	1.68	3.36	10.08	25.21	59.66		
	SIMILAR_COL	3.81249	4	1.11051	0.33	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	20.00	82.37
	DEPARTMENT	4.61345	5	0.73772		119	0.84	1.68	5.04	20.17	72.27		
	SIMILAR_COL	3.94246	4	1.07698	0.39	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.36	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	20.00	72.54
	DEPARTMENT	4.52941	5	0.84195		119	0.84	3.36	7.56	18.49	69.75		
	SIMILAR_COL	3.80406	4	1.19628	0.32	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	20.00	67.34
	DEPARTMENT	4.50427	5	0.78371		117	0.85	2.56	5.13	28.21	63.25		
	SIMILAR_COL	3.89746	4	1.15429	0.25	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 1003-996 / SOC 1003-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Karen Antell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	40.00	74.68
	DEPARTMENT	4.22689	4	0.86785		119	1.68	0.84	15.97	36.13	45.38		
	SIMILAR_COL	3.76245	4	0.98906	0.24	5,220	2.43	6.49	29.52	35.50	26.05		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	95.51
	DEPARTMENT	4.37815	5	0.92050		119	1.68	3.36	10.08	25.21	59.66		
	SIMILAR_COL	3.81249	4	1.11051	0.71	5,221	3.70	8.81	24.17	29.19	34.13		
	COLLEGE	3.83198	4	1.11689	0.69	28,960	4.01	8.39	22.92	29.72	34.95		
Karen Antell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	99.13
	DEPARTMENT	4.61345	5	0.73772		119	0.84	1.68	5.04	20.17	72.27		
	SIMILAR_COL	3.94246	4	1.07698	0.80	5,822	2.82	7.49	21.66	28.70	39.33		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	99.13
	DEPARTMENT	4.52941	5	0.84195		119	0.84	3.36	7.56	18.49	69.75		
	SIMILAR_COL	3.80406	4	1.19628	0.83	5,818	5.21	9.93	22.21	24.54	38.11		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	92.20
	DEPARTMENT	4.50427	5	0.78371		117	0.85	2.56	5.13	28.21	63.25		
	SIMILAR_COL	3.89746	4	1.15429	0.61	5,822	4.65	8.16	19.86	27.45	39.88		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3123-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Social Justice & Social Change

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	60.00	70.45
	DEPARTMENT	4.39189	5	0.80780		74	1.35	0.00	12.16	31.08	55.41		
	SIMILAR_COL	3.97514	4	0.96406	0.27	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.42	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.30769	5	1.25064		13	7.69	0.00	15.38	7.69	69.23	20.00	61.94
	DEPARTMENT	4.50000	5	0.91652		76	2.63	0.00	13.16	13.16	71.05		
	SIMILAR_COL	4.01473	4	1.09921	0.27	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.43	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	1.12660		13	7.69	0.00	0.00	15.38	76.92	40.00	76.10
	DEPARTMENT	4.74667	5	0.69929		75	1.33	1.33	2.67	10.67	84.00		
	SIMILAR_COL	4.17295	5	1.03525	0.35	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.52	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.18213		13	7.69	0.00	7.69	23.08	61.54	40.00	61.75
	DEPARTMENT	4.63158	5	0.78046		76	1.32	1.32	6.58	14.47	76.32		
	SIMILAR_COL	4.03406	4	1.16085	0.24	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.39	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.18213		13	7.69	0.00	7.69	23.08	61.54	20.00	54.98
	DEPARTMENT	4.60526	5	0.73174		76	1.32	0.00	6.58	21.05	71.05		
	SIMILAR_COL	4.07824	4	1.12774	0.20	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.34	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3233-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	61.54	54.90
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	61.54	66.67
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.22	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.35	28,960	4.01	8.39	22.92	29.72	34.95		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	38.46	54.30
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.11	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.22	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	61.54	72.40
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.31	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.41	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	53.85	49.32
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.06	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.16	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3233-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	38.46	31.86
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.26	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.12	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	69.23	78.92
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.39	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.51	28,960	4.01	8.39	22.92	29.72	34.95		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	92.31	94.57
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.68	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.76	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	92.31	95.93
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.73	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.81	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	69.23	71.04
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.33	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.42	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3233-997

College of Arts and Sciences

Total Enrollment: 24

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jill Irvine

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	84.62	88.24
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	0.51	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.61	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	76.92	80.39
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.45	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.56	28,960	4.01	8.39	22.92	29.72	34.95		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	76.92	80.54
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.47	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.56	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	76.92	86.88
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.54	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.62	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	76.92	88.24
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.58	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.65	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3273-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: *Queer Theory*

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.65385	5	0.48516		26	0.00	0.00	0.00	34.62	65.38	100.00	98.38
	DEPARTMENT	4.39189	5	0.80780		74	1.35	0.00	12.16	31.08	55.41		
	SIMILAR_COL	3.97514	4	0.96406	0.70	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.85	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.42308	5	1.02657		26	3.85	0.00	15.38	11.54	69.23	60.00	71.66
	DEPARTMENT	4.50000	5	0.91652		76	2.63	0.00	13.16	13.16	71.05		
	SIMILAR_COL	4.01473	4	1.09921	0.37	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.53	28,960	4.01	8.39	22.92	29.72	34.95		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80769	5	0.49147		26	0.00	0.00	3.85	11.54	84.62	60.00	94.82
	DEPARTMENT	4.74667	5	0.69929		75	1.33	1.33	2.67	10.67	84.00		
	SIMILAR_COL	4.17295	5	1.03525	0.61	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.77	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.51441		26	0.00	0.00	3.85	15.38	80.77	80.00	92.03
	DEPARTMENT	4.63158	5	0.78046		76	1.32	1.32	6.58	14.47	76.32		
	SIMILAR_COL	4.03406	4	1.16085	0.63	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73077	5	0.53349		26	0.00	0.00	3.85	19.23	76.92	80.00	92.03
	DEPARTMENT	4.60526	5	0.73174		76	1.32	0.00	6.58	21.05	71.05		
	SIMILAR_COL	4.07824	4	1.12774	0.58	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.70	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3353-001 / SOC 3353-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	40.00	58.30
	DEPARTMENT	4.39189	5	0.80780		74	1.35	0.00	12.16	31.08	55.41		
	SIMILAR_COL	3.97514	4	0.96406	0.14	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.30	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	40.00	65.99
	DEPARTMENT	4.50000	5	0.91652		76	2.63	0.00	13.16	13.16	71.05		
	SIMILAR_COL	4.01473	4	1.09921	0.29	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.45	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	20.00	57.37
	DEPARTMENT	4.74667	5	0.69929		75	1.33	1.33	2.67	10.67	84.00		
	SIMILAR_COL	4.17295	5	1.03525	0.15	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.33	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	20.00	45.02
	DEPARTMENT	4.63158	5	0.78046		76	1.32	1.32	6.58	14.47	76.32		
	SIMILAR_COL	4.03406	4	1.16085	0.07	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.23	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	40.00	56.97
	DEPARTMENT	4.60526	5	0.73174		76	1.32	0.00	6.58	21.05	71.05		
	SIMILAR_COL	4.07824	4	1.12774	0.23	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3423-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.65831		9	22.22	0.00	11.11	22.22	44.44	30.77	29.90
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.29	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.15	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	30.77	38.73
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	-0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.05	28,960	4.01	8.39	22.92	29.72	34.95		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	23.08	27.15
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	-0.33	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.19	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.65831		9	22.22	0.00	11.11	22.22	44.44	30.77	29.86
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	-0.29	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.71594		9	22.22	0.00	11.11	11.11	55.56	30.77	30.77
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	-0.26	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.13	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3423-996

College of Arts and Sciences

Total Enrollment: 20

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	15.39	17.16
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.55	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.39	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	7.69	16.18
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	-0.54	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.36	28,960	4.01	8.39	22.92	29.72	34.95		
Olga Farley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.70434		7	28.57	0.00	14.29	28.57	28.57	7.69	11.31
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	-0.81	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.65	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	7.69	10.41
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	-0.76	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.58	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	7.69	22.17
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	-0.45	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.30	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3443-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Gender & Interpersonal Comm

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.92796		9	11.11	0.00	55.56	33.33	0.00	7.69	7.35
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.89	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.72	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	15.39	21.08
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	-0.42	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.25	28,960	4.01	8.39	22.92	29.72	34.95		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	30.77	32.13
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	-0.22	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.09	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	30.77	29.86
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	-0.29	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	23.08	24.43
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	-0.36	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3453-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women's Psychosocial Dev

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	23.08	21.57
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.47	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	-0.32	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	23.08	25.49
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	-0.31	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	-0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	15.39	24.89
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	-0.44	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	-0.29	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	30.77	29.86
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	-0.29	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	-0.15	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	23.08	24.43
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	-0.36	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.22	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3713-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Gender and James Bond

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	80.00	92.71
	DEPARTMENT	4.39189	5	0.80780		74	1.35	0.00	12.16	31.08	55.41		
	SIMILAR_COL	3.97514	4	0.96406	0.58	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.73	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	97.17
	DEPARTMENT	4.50000	5	0.91652		76	2.63	0.00	13.16	13.16	71.05		
	SIMILAR_COL	4.01473	4	1.09921	0.69	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.84	28,960	4.01	8.39	22.92	29.72	34.95		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	80.00	98.01
	DEPARTMENT	4.74667	5	0.69929		75	1.33	1.33	2.67	10.67	84.00		
	SIMILAR_COL	4.17295	5	1.03525	0.72	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.87	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	80.00	92.03
	DEPARTMENT	4.63158	5	0.78046		76	1.32	1.32	6.58	14.47	76.32		
	SIMILAR_COL	4.03406	4	1.16085	0.63	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.78	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	96.81
	DEPARTMENT	4.60526	5	0.73174		76	1.32	0.00	6.58	21.05	71.05		
	SIMILAR_COL	4.07824	4	1.12774	0.68	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.80	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3810-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: U.S. Women's Movements

Course Level: Upper 3000 - 4000

Instructor: Maria Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	46.15	44.12
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.07	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.06	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	38.46	52.45
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.01	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.15	28,960	4.01	8.39	22.92	29.72	34.95		
Maria Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	46.15	57.47
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.14	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.25	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	53.85	66.06
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.24	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.34	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	61.54	50.23
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.07	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.18	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 3813-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Gender & Employ Discr Law

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	53.85	45.59
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	-0.03	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	53.85	55.39
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	53.85	58.37
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.16	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.27	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	46.15	59.28
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.18	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	38.46	32.13
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	-0.24	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	-0.11	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: WGS 3813-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Divorce Law/Social Implication

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	92.31	97.06
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	0.78	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.86	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	92.31	92.16
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.65	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.88	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.91	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.89	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 3943-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Women' Health

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	20.00	53.85
	DEPARTMENT	4.39189	5	0.80780		74	1.35	0.00	12.16	31.08	55.41		
	SIMILAR_COL	3.97514	4	0.96406	0.11	4,546	2.16	4.73	20.61	38.45	34.05		
	COLLEGE	3.81597	4	0.98404	0.27	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	80.00	91.90
	DEPARTMENT	4.50000	5	0.91652		76	2.63	0.00	13.16	13.16	71.05		
	SIMILAR_COL	4.01473	4	1.09921	0.59	4,548	3.69	6.57	17.79	28.45	43.49		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.41
	DEPARTMENT	4.74667	5	0.69929		75	1.33	1.33	2.67	10.67	84.00		
	SIMILAR_COL	4.17295	5	1.03525	0.73	4,614	2.49	5.37	15.34	25.92	50.87		
	COLLEGE	3.98176	4	1.07043	0.89	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	96.81
	DEPARTMENT	4.63158	5	0.78046		76	1.32	1.32	6.58	14.47	76.32		
	SIMILAR_COL	4.03406	4	1.16085	0.72	4,609	4.69	6.99	16.64	23.61	48.08		
	COLLEGE	3.83967	4	1.19207	0.86	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	60.00	83.67
	DEPARTMENT	4.60526	5	0.73174		76	1.32	0.00	6.58	21.05	71.05		
	SIMILAR_COL	4.07824	4	1.12774	0.46	4,614	4.25	6.42	15.24	25.47	48.63		
	COLLEGE	3.92192	4	1.15041	0.59	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 4003-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: WGS Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Jill Irvine

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	76.92	75.49
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	0.33	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.44	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	84.62	85.78
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.49	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.60	28,960	4.01	8.39	22.92	29.72	34.95		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	69.23	77.38
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.38	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.48	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	69.23	84.16
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.46	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.55	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	92.31	93.67
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.66	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.72	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: WGS 4013-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: WGS Internship

Course Level: Upper 3000 - 4000

Instructor: Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	66.67
	DEPARTMENT	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67		
	SIMILAR_COL	4.09696	4	0.87255	0.27	856	1.05	2.34	20.33	38.43	37.85		
	COLLEGE	3.81597	4	0.98404	0.53	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	80.77
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.13419	4	0.97968	0.54	857	1.98	4.20	17.62	30.81	45.39		
	COLLEGE	3.83198	4	1.11689	0.75	28,960	4.01	8.39	22.92	29.72	34.95		
Susan Jorgenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	76.51
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.26286	5	0.92328	0.44	894	1.45	3.36	14.09	29.64	51.45		
	COLLEGE	3.98176	4	1.07043	0.64	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	78.92
	DEPARTMENT	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	SIMILAR_COL	4.15118	4	1.00257	0.51	893	1.90	5.04	17.25	27.66	48.15		
	COLLEGE	3.83967	4	1.19207	0.69	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	53.61
	DEPARTMENT	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89		
	SIMILAR_COL	4.22620	5	0.97290	0.11	893	2.02	4.03	14.33	28.56	51.06		
	COLLEGE	3.92192	4	1.15041	0.36	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2016

Course: WGS 4123-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Contemporary Feminist Thought

Course Level: Upper 3000 - 4000

Instructor: Clemencia Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	69.23	58.33
	DEPARTMENT	3.89320	4	1.02816		103	4.85	1.94	23.30	38.83	31.07		
	SIMILAR_COL	3.93852	4	0.93145	0.16	2,147	1.68	4.38	23.43	39.45	31.07		
	COLLEGE	3.81597	4	0.98404	0.28	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	53.85	55.39
	DEPARTMENT	4.08824	4	0.97598		102	1.96	4.90	16.67	35.29	41.18		
	SIMILAR_COL	3.98976	4	1.04035	0.10	2,148	2.47	6.38	20.67	30.68	39.80		
	COLLEGE	3.83198	4	1.11689	0.23	28,960	4.01	8.39	22.92	29.72	34.95		
Clemencia Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	61.54	70.59
	DEPARTMENT	4.24272	5	1.00456		103	2.91	1.94	17.48	23.30	54.37		
	SIMILAR_COL	4.11140	4	1.01313	0.34	2,343	2.30	4.74	18.31	28.81	45.84		
	COLLEGE	3.98176	4	1.07043	0.44	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.16775		11	9.09	0.00	0.00	45.45	45.45	46.15	59.28
	DEPARTMENT	4.17476	5	1.05186		103	3.88	2.91	15.53	27.18	50.49		
	SIMILAR_COL	3.98508	4	1.11407	0.18	2,346	3.67	7.29	18.93	27.11	43.01		
	COLLEGE	3.83967	4	1.19207	0.29	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	9.09	0.00	63.64	27.27	46.15	47.06
	DEPARTMENT	4.11765	4	0.99796		102	2.94	3.92	14.71	35.29	43.14		
	SIMILAR_COL	4.05079	4	1.06271	0.04	2,343	2.90	5.93	18.82	27.87	44.47		
	COLLEGE	3.92192	4	1.15041	0.15	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2016

Course: WGS 5001-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Women & Gender Studies Colloq

Course Level: Graduate 5000 and up

Instructor: Gloria Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	34.84
	DEPARTMENT	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.24555	4	0.81671	-0.30	786	0.51	2.54	13.36	39.06	44.53		
	COLLEGE	3.81597	4	0.98404	0.19	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33418	5	0.88296	0.75	784	0.64	3.95	12.12	27.93	55.36		
	COLLEGE	3.83198	4	1.11689	1.05	28,960	4.01	8.39	22.92	29.72	34.95		
Gloria Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.41104	5	0.85661	0.69	815	0.74	3.56	9.45	26.38	59.88		
	COLLEGE	3.98176	4	1.07043	0.95	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.35055	5	0.91316	0.71	813	1.11	4.18	11.07	25.83	57.81		
	COLLEGE	3.83967	4	1.19207	0.97	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37515	5	0.90604	0.69	813	1.23	3.20	12.30	23.37	59.90		
	COLLEGE	3.92192	4	1.15041	0.94	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2016

Course: ODYN 5233-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Training & Career Development

Course Level: Graduate 5000 and up

Instructor: Chris Woodard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	60.00	43.64
	DEPARTMENT	3.92188	4	0.87839		64	0.00	4.69	28.13	37.50	29.69		
	SIMILAR_COL	4.00482	4	0.89639	-0.11	622	0.96	4.82	19.61	41.96	32.64		
	COLLEGE	3.81597	4	0.98404	0.09	28,973	2.40	6.03	26.84	37.05	27.68		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	80.00	52.73
	DEPARTMENT	4.09375	4	0.97131		64	0.00	7.81	18.75	29.69	43.75		
	SIMILAR_COL	4.10611	4	0.99515	0.08	622	1.61	6.59	15.27	32.64	43.89		
	COLLEGE	3.83198	4	1.11689	0.31	28,960	4.01	8.39	22.92	29.72	34.95		
Chris Woodard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	40.00	33.93
	DEPARTMENT	4.23438	5	0.90400		64	0.00	4.69	17.19	28.13	50.00		
	SIMILAR_COL	4.28140	5	0.91449	-0.21	629	0.79	4.45	13.51	28.30	52.94		
	COLLEGE	3.98176	4	1.07043	0.10	30,977	2.85	6.77	20.78	28.54	41.06		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	80.00	42.86
	DEPARTMENT	4.10938	4	0.97780		64	0.00	7.81	18.75	28.13	45.31		
	SIMILAR_COL	4.14399	4	1.03955	-0.05	632	2.53	6.17	14.08	28.80	48.42		
	COLLEGE	3.83967	4	1.19207	0.21	30,974	5.34	9.09	21.03	25.33	39.20		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	60.00	46.43
	DEPARTMENT	4.18750	4	0.92367		64	0.00	6.25	15.63	31.25	46.88		
	SIMILAR_COL	4.17516	4	1.00773	0.01	628	1.75	6.05	14.81	27.71	49.68		
	COLLEGE	3.92192	4	1.15041	0.23	30,995	4.52	7.86	19.65	26.82	41.14		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent