

eValuate Report (Public) - Spring 2015

Course: EIPT 3011-001

College of Education

Section Title: Productivity Tools for Educ

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: Jacqueline Goldman

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.50	84.85
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	0.75	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	62.50	51.52
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	0.05	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	62.50	45.45
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	-0.05	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.50	81.82
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	0.49	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	93.94
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	0.79	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.74	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5023-910

College of Education

Total Enrollment: 16

Section Title: Admin of Adult & Higher Educ

Course Level: Graduate 5000 and up

Instructor: Juanita Vargas

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	61.36	63.16
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.30	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.55	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	77.27	76.84
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.54	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.74	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEL 3002-100

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Carol Conley

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	33.33	39.39
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.14	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.15	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	14.29	21.21
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.49	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.45	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	28.57	33.33
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.21	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.33	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	9.52	12.12
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-0.75	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.76	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	23.81	27.27
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.35	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.34	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

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eValuate Report (Public) - Spring 2015

Course: EIPT 3011-100

College of Education

Section Title: Productivity Tools for Educ

Total Enrollment: 24

Instructors: Jacqueline Goldman / Theresa Cullen

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	75.00	75.76
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	0.50	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.46	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	72.73
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	0.32	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.31	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	100.00	75.76
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	0.28	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	75.00	63.64
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	0.26	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.18	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	75.00	81.82
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	0.60	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.56	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 6133-980

College of Education

Total Enrollment: 8

Section Title: Qualitative Inquiry

Course Level: Graduate 5000 and up

Instructor: Patrick Forsyth

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.45	75.79
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.44	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.64	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	55.79
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.27	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.42	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.73	75.79
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.48	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.71	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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6. Instructor's ability to encourage critical and independent thinking

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8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5443-900

College of Education

Section Title: Organization Develop & Change

Total Enrollment: 11

Instructor: Doo Lim

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	81.82	84.21
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.65	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.84	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	55.79
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.27	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.42	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.73	75.79
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.48	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.71	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	65.91	75.79
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.53	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.71	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Spring 2015

Course: EACS 6123-980

College of Education

Section Title: Administrative/Organiz Theory

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Patrick Forsyth

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	65.91	68.42
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	56.82	61.05
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.31	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.46	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.27	78.95
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.56	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.77	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	45.45	54.74
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.17	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	40.91	52.63
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.24	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EACS 6970-980

College of Education

Section Title: Doc Sem: Value Added Estimates

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Curt Adams

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	65.91	68.42
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	56.82	61.05
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.31	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.46	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	56.82	61.05
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.27	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.52	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	73.68
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.52	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.72	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	56.82	67.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.40	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EIPT 3043-980

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Katheryn Shannon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.05409		10	0.00	40.00	30.00	20.00	10.00	50.00	11.36
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	-1.16	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-1.01	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	50.00	9.09
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	-1.48	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-1.28	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.60000	3	0.96609		10	10.00	40.00	30.00	20.00	0.00	50.00	9.09
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	-1.17	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-1.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	2	0.94868		10	0.00	60.00	10.00	30.00	0.00	50.00	9.09
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	-1.71	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-1.38	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	0.97183		10	10.00	50.00	20.00	20.00	0.00	50.00	9.09
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	-1.58	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-1.42	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5263-900

College of Education

Section Title: Education and the Law

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Hollie Mackey

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	65.91	68.42
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	52.27	56.84
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.20	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	20.45	27.37
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.26	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.02	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	29.55	36.84
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.02	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.22	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5263-980

College of Education

Total Enrollment: 26

Section Title: Education and the Law

Course Level: Graduate 5000 and up

Instructor: Taylor Young

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.37500	3	1.02470		16	25.00	25.00	37.50	12.50	0.00	8.33	6.67
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	-1.19	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	-1.65	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.06250	3	1.34009		16	12.50	25.00	25.00	18.75	18.75	8.33	6.67
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	-1.37	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	-1.69	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.37500	3	1.25831		16	37.50	12.50	25.00	25.00	0.00	8.33	13.33
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	-1.15	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	-1.40	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18750	2	0.98107		16	31.25	25.00	37.50	6.25	0.00	8.33	6.67
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	-1.34	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-1.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.06250	2	0.92871		16	31.25	37.50	25.00	6.25	0.00	8.33	6.67
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	-1.36	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-1.83	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EACS 5333-980

College of Education

Total Enrollment: 27

Section Title: Politics in Educational Admin

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	91.67	86.67
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.74	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.57	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	83.33	80.00
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.54	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.50	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.67	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.77	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	93.33
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.70	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	93.33
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.78	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5693-900

College of Education

Total Enrollment: 9

Section Title: Technology in Educ Admin

Course Level: Graduate 5000 and up

Instructor: Jeffrey Maiden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	18.18	21.05
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.38	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.15	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	9.09	15.79
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-0.54	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	18.18	22.11
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.34	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.02	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	36.36	41.05
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.00	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	25.00	32.63
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-0.06	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.15	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5693-995

College of Education

Section Title: Technology in Educ Admin

Total Enrollment: 14

Instructor: Jeffrey Maiden

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	6.82	13.68
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.74	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.49	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	4.55	6.32
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-1.40	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-1.16	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	11.36	9.47
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.69	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.33	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	6.82	8.42
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.99	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.72	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	9.09	11.58
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-0.61	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.38	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5920-002

College of Education

Total Enrollment: 6

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Hollie Mackey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	52.63
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.15	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.91	46.32
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	52.27	56.84
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.20	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.36	65.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.35	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.82	67.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.40	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5920-003

College of Education

Total Enrollment: 5

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Johnny Jones

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	65.91	68.42
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	29.47
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-0.11	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	34.09	37.89
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5920-980

College of Education

Total Enrollment: 5

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	52.63
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.15	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.91	46.32
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	34.09	37.89
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.36	65.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.35	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.82	67.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.40	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5920-981

College of Education

Total Enrollment: 6

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	65.91	68.42
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	68.18	71.58
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.38	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.45	54.74
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.17	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5920-982

College of Education

Total Enrollment: 6

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.36	38.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	34.09	37.89
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.45	54.74
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.17	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	18.18	27.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-0.25	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 5960-980

College of Education

Total Enrollment: 8

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	4.55	8.42
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-1.28	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-1.01	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	6.82	12.63
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-0.76	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	34.09	37.89
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	18.18	25.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	4.55	7.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-1.22	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.96	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 6213-900

College of Education

Total Enrollment: 8

Section Title: Policy Evaluation

Course Level: Graduate 5000 and up

Instructor: William Frick

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	68.18	70.53
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.43	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.63	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 6673-980

College of Education

Total Enrollment: 8

Section Title: Advanced Inquiry

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	34.09	37.89
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EACS 6920-001

College of Education

Total Enrollment: 5

Section Title: Internship in Educ--Doctoral

Course Level: Graduate 5000 and up

Instructor: Joseph Siano

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EACS 6920-980

College of Education

Section Title: Superintendent Internship

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Beverly Edwards

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	40.91	44.21
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.06	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.28	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	45.45	52.63
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.21	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	36.36	47.37
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.11	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.38	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EACS 6970-901

College of Education

Total Enrollment: 7

Section Title: Pro Seminar

Course Level: Graduate 5000 and up

Instructor: Jeffrey Maiden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDAH 2963-001 / EDAH 4993-001

College of Education

Section Title: R.A. Training

Instructor: Brian Rock

Total Enrollment: 127

Course Level: Lower 1000 - 2000

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.28049	3	0.93326		82	4.88	10.98	42.68	34.15	7.32	100.00	100.00
	DEPARTMENT	3.95082	4	0.76215		61	0.00	4.92	16.39	57.38	21.31		
	SIMILAR_COL	2.93333	3	1.22990	0.00	30	16.67	20.00	23.33	33.33	6.67		
	COLLEGE	3.81756	4	1.04279	-0.72	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.75610	4	0.93704		82	2.44	7.32	21.95	48.78	19.51	100.00	100.00
	DEPARTMENT	4.63934	5	0.57830		61	0.00	4.92	26.23	68.85			
	SIMILAR_COL	3.43333	3	1.04000	0.00	30	3.33	13.33	36.67	30.00	16.67		
	COLLEGE	4.35115	5	0.92839	-0.85	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.19753	3	1.18764		81	7.41	23.46	27.16	25.93	16.05	100.00	100.00
	DEPARTMENT	3.59016	4	0.97257		61	3.28	8.20	31.15	40.98	16.39		
	SIMILAR_COL	3.10345	3	0.93903	0.00	29	0.00	27.59	44.83	17.24	10.34		
	COLLEGE	3.64486	4	1.10644	-0.62	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46341	4	1.06800		82	7.32	8.54	28.05	42.68	13.41	100.00	100.00
	DEPARTMENT	4.31148	5	0.84737		61	0.00	4.92	9.84	34.43	50.82		
	SIMILAR_COL	3.20000	3	1.15669	0.00	30	6.67	23.33	26.67	30.00	13.33		
	COLLEGE	3.96906	4	1.11392	-0.63	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.41463	4	1.08811		82	6.10	13.41	28.05	37.80	14.63	100.00	100.00
	DEPARTMENT	4.32787	4	0.76858		61	0.00	1.64	13.11	36.07	49.18		
	SIMILAR_COL	3.20000	3	1.09545	0.00	30	6.67	16.67	40.00	23.33	13.33		
	COLLEGE	3.90153	4	1.14132	-0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDAH 5013-900

College of Education

Total Enrollment: 27

Section Title: The Adult Learner

Course Level: Graduate 5000 and up

Instructor: Junghwan Kim

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.15385	3	1.34450		13	15.38	15.38	23.08	30.77	15.38	33.33	26.67
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	-0.50	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	-0.85	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.08012		13	0.00	7.69	30.77	15.38	46.15	41.67	33.33
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	-0.37	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	25.00	33.33
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	-0.10	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	-0.15	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.19829		13	0.00	30.77	7.69	38.46	23.08	33.33	40.00
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	-0.23	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-0.56	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	33.33	33.33
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	-0.34	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-0.67	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5023-902

College of Education

Total Enrollment: 20

Section Title: Admin of Adult & Higher Educ

Course Level: Graduate 5000 and up

Instructor: Stephanie Blackmon

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.08333	3	1.24011		12	8.33	25.00	33.33	16.67	16.67	25.00	20.00
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	-0.56	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	-0.92	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	41.67	33.33
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	-0.37	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	16.67	20.00
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	-0.46	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	-0.57	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	25.00	26.67
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	-0.33	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-0.68	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.24011		12	8.33	25.00	33.33	16.67	16.67	25.00	26.67
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	-0.52	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-0.88	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5043-900

College of Education

Total Enrollment: 25

Section Title: Introduction to Research

Course Level: Graduate 5000 and up

Instructor: Eric Snyder

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	100.00	100.00
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.76	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.60	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	100.00
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.62	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.58	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	91.67	93.33
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.64	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.73	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	83.33	80.00
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.51	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.33	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	83.33	80.00
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.59	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.37	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5163-900

College of Education

Section Title: Diversity Issues in Higher Ed

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kathleen Wong

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	52.27	54.74
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.19	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.40	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	31.82	33.68
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.06	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.22	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90909	4	1.04447		11	0.00	18.18	0.00	54.55	27.27	20.45	23.16
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.25	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.05	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.26491		11	9.09	0.00	18.18	27.27	45.45	18.18	25.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.47093		11	9.09	9.09	27.27	0.00	54.55	13.64	17.89
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-0.43	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.20	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5173-900

College of Education

Total Enrollment: 17

Section Title: Ldshp & Admin in Student Affrs

Course Level: Graduate 5000 and up

Instructor: Richard Hall

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	36.36	38.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	20.45	26.32
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-0.21	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.03	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	34.09	37.89
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	38.64	42.11
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.05	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.27	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	20.45	28.42
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-0.13	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.08	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5243-995

College of Education

Total Enrollment: 23

Section Title: Financial Management-Higher Ed

Course Level: Graduate 5000 and up

Instructor: Myron Pope

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	41.67	40.00
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	-0.19	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	-0.49	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	16.67	13.33
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	-0.55	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	-0.76	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	80.00
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.54	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	53.33
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.15	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	41.67	40.00
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	-0.04	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-0.34	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5273-900 / H R 5273-900

College of Education

Total Enrollment: 22

Section Title: Athletics In Higher Education

Course Level: Graduate 5000 and up

Instructor: Gerald Gurney

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	58.33	60.00
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.31	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.08	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	50.00	46.67
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.10	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	-0.02	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	50.00	53.33
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.32	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.35	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.11437		18	5.56	5.56	22.22	38.89	27.78	41.67	46.67
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	-0.03	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-0.32	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22	50.00	53.33
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.09	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-0.19	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5313-900

College of Education

Total Enrollment: 6

Section Title: Adult Learn Models

Course Level: Graduate 5000 and up

Instructor: Junghwan Kim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	2.27	4.21
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-1.49	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-1.21	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.20000	4	1.09545		5	0.00	40.00	0.00	60.00	0.00	2.27	5.26
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-1.79	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-1.52	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	2.27	3.16
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-1.44	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-1.00	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	4.55	5.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-1.58	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-1.28	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	0.83666		5	20.00	40.00	40.00	0.00	0.00	2.27	4.21
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-2.00	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-1.70	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5333-900

College of Education

Total Enrollment: 6

Section Title: Program Planning-Adult Learner

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	81.82	84.21
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.65	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.84	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	70.45	71.58
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.48	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.68	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	65.91	75.79
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.53	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.71	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5383-900

College of Education

Total Enrollment: 18

Section Title: Issues In Student Personnel

Course Level: Graduate 5000 and up

Instructor: Amy Davenport

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	20.45	23.16
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.31	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.08	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	11.36	16.84
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-0.50	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.31	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	15.91	18.95
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.37	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.05	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	36.36	41.05
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.00	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	36.36	44.21
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.07	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5463-995

College of Education

Total Enrollment: 22

Section Title: Transformative Learning

Course Level: Graduate 5000 and up

Instructor: Irene Karpiak

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.96609		16	6.25	0.00	6.25	62.50	25.00	50.00	53.33
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.26	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	66.67	60.00
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.29	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.20	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	58.33	60.00
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.34	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.38	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	91.67	86.67
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.66	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.51	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	75.00	73.33
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.54	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.31	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5623-960

College of Education

Total Enrollment: 20

Section Title: Marketing & Development-IAA

Course Level: Graduate 5000 and up

Instructor: CHARLES TAYLOR

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	75.00	73.33
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.39	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.17	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	58.33	53.33
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.23	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.14	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	66.67
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.37	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.41	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	58.33	60.00
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.38	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.18	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	66.67
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.46	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.23	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5673-900

College of Education

Total Enrollment: 16

Section Title: Organiz & Admin of Athletics

Course Level: Graduate 5000 and up

Instructor: Eric Snyder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	77.27	82.11
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.62	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.81	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	61.36	67.37
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.43	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.56	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	75.00	76.84
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.50	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.72	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	79.55	78.95
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.61	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.80	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	68.18	77.89
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.65	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.82	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5823-900

College of Education

Total Enrollment: 15

Section Title: NCAA Compliance II

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	84.09	85.26
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.73	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.93	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	73.68
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.52	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.72	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5853-900

College of Education

Total Enrollment: 19

Section Title: Student Support Svs in IAA

Course Level: Graduate 5000 and up

Instructor: Carmen Tebbe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	68.18	71.58
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.41	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.61	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	61.36	63.16
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.30	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.55	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	27.27	33.68
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.05	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.18	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	59.09	69.47
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.44	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.63	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5863-900

College of Education

Total Enrollment: 26

Section Title: Licensing/Fundraising in IAA

Course Level: Graduate 5000 and up

Instructor: Katie Hoffman

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	83.33	80.00
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.71	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	91.67	86.67
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.58	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.54	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	75.00	73.33
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.46	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.52	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	75.00	73.33
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.48	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.29	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	91.67	86.67
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.72	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.52	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5910-007

College of Education

Total Enrollment: 7

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Stephanie Blackmon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5910-013

College of Education

Total Enrollment: 18

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Rebecca Barker

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	13.64	18.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.42	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.18	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	29.55	32.63
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.01	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.17	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	15.91	18.95
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.37	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.05	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	22.73	28.42
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.24	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.00	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	31.82	38.95
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.04	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.24	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 5940-905

College of Education

Total Enrollment: 18

Section Title: Academic Advising in St Affair

Course Level: Graduate 5000 and up

Instructor: Gerald Gurney

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	13.64	18.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.42	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.18	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	18.18	23.16
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	-0.29	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.11	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.27273	3	1.48936		11	18.18	9.09	27.27	18.18	27.27	4.55	5.26
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	-0.94	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.55	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.43337		11	18.18	0.00	9.09	45.45	27.27	9.09	10.53
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	-0.72	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.46	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.37510		11	9.09	9.09	9.09	27.27	45.45	15.91	21.05
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	-0.34	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.12	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDAH 6970-900

College of Education

Total Enrollment: 6

Section Title: Prospectus Development

Course Level: Graduate 5000 and up

Instructor: Juanita Vargas

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	36.36	38.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.91	46.32
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	52.27	56.84
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.20	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.36	65.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.35	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.82	67.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.40	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 2203-900

College of Education

Section Title: Creative Expression-Early Ch

Total Enrollment: 32

Course Level: Lower 1000 - 2000

Instructor: Cynthia Higgins

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.53333	3	0.73030		30	0.00	0.00	60.00	26.67	13.33	100.00	100.00
	DEPARTMENT	3.66667	4	0.77850		12	0.00	8.33	25.00	58.33	8.33		
	SIMILAR_COL	2.96429	3	1.03574	0.00	28	14.29	7.14	50.00	25.00	3.57		
	COLLEGE	3.81756	4	1.04279	-0.46	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.98261		30	0.00	10.00	16.67	36.67	36.67	100.00	100.00
	DEPARTMENT	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00		
	SIMILAR_COL	3.60714	4	0.99403	0.00	28	3.57	3.57	42.86	28.57	21.43		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	3	0.77013		30	0.00	10.00	46.67	36.67	6.67	100.00	100.00
	DEPARTMENT	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33		
	SIMILAR_COL	3.21429	3	1.13389	0.00	28	7.14	17.86	35.71	25.00	14.29		
	COLLEGE	3.64486	4	1.10644	-0.43	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63333	4	0.88992		30	0.00	6.67	43.33	30.00	20.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	3.57143	4	0.95950	0.00	28	3.57	3.57	42.86	32.14	17.86		
	COLLEGE	3.96906	4	1.11392	-0.46	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	0.78492		30	0.00	10.00	63.33	16.67	10.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33		
	SIMILAR_COL	3.32143	3	0.94491	0.00	28	3.57	10.71	46.43	28.57	10.71		
	COLLEGE	3.90153	4	1.14132	-0.71	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEC 3221-002

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	1.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	1.14	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 3221-003

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.76	79.55
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.50	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.36	45.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.01	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEC 3221-004

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	1.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	1.14	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEC 3221-005

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement II

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	36.36	47.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.36	45.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.01	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.45	52.27
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.25	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	48.48	56.82
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.33	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 3233-900 / EDEC 6303-900

College of Education

Total Enrollment: 28

Section Title: Teacher/Parent/Child Relations

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	90.48	90.91
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.82	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.77	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	85.71	90.91
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.57	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	95.24	96.97
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.83	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.66	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	95.24	96.97
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.83	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.70	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	85.71	87.88
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.69	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.64	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 3413-001

College of Education

Section Title: Early Childhood Development

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.52941	3	0.62426		17	0.00	0.00	52.94	41.18	5.88	23.81	24.24
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.47	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.46	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.23529	4	0.83137		17	0.00	5.88	5.88	47.06	41.18	28.57	33.33
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.29	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.27	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53	52.38	60.61
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.23	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.08	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.78121		17	0.00	5.88	17.65	58.82	17.65	33.33	39.39
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-0.17	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	42.86	48.48
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.02	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 3513-900

College of Education

Section Title: Integrated Curr (Birth-5)

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	42.86	51.52
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.03	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	57.14	72.73
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.32	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.31	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	4	1.21499		7	0.00	14.29	28.57	14.29	42.86	42.86	54.55
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.14	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.01	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	57.14	63.64
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.26	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.18	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	0.00	42.86	14.29	42.86	42.86	48.48
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.02	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDEC 3513-980

College of Education

Section Title: Integrated Curr (Birth-5)

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Amy Williamson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	78.79	81.82
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.58	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.61	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	72.73	72.73
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.47	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.48	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.85	86.36
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.59	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.55	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	72.73	72.73
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.48	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.60	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.76	77.27
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.67	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.76	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDEC 3523-980

College of Education

Section Title: Field Experience w/Seminar

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Amy Williamson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	57.58	63.64
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.32	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	36.36	45.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.01	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	81.82	84.09
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.50	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	69.70	70.45
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.43	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	48.48	56.82
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.33	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 3543-901 / EDEC 3543-900

College of Education

Section Title: Teaching & Learn-Early Child

Total Enrollment: 53

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.21875	4	0.75067		32	0.00	3.13	9.38	50.00	37.50	52.38	60.61
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.27	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.25	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71875	5	0.58112		32	0.00	0.00	6.25	15.63	78.13	61.90	75.76
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.33	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.32	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.95038		32	3.13	0.00	25.00	37.50	34.38	66.67	75.76
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.28	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34375	4	0.74528		32	0.00	3.13	6.25	43.75	46.88	61.90	66.67
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.32	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.23	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.21875	4	0.90641		32	3.13	0.00	12.50	40.63	43.75	47.62	54.55
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.19	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.17	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 3563-980

College of Education

Section Title: Family/Comm Connections

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	18.18	22.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.60	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.49	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	6.06	20.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.51	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.40	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	24.24	29.55
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.21	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	18.18	22.73
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.43	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.23	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	12.12	20.45
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.74	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.61	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDEC 4543-980

College of Education

Section Title: Senior Seminar-Early Childhood

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.58	63.64
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.32	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	48.48	54.55
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.22	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	30.30	36.36
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.14	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.70	72.73
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.49	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 5910-001

College of Education

Total Enrollment: 2

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Lisa Monroe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEC 6403-980

College of Education

Total Enrollment: 2

Section Title: Advocacy & Leadership-ECE

Course Level: Graduate 5000 and up

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.59	68.42
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	52.94	52.63
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.24	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEL 3002-200

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Carol Conley

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	75.76	79.55
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.50	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	69.70	70.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.44	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.46	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	63.64	70.45
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.34	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.30	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	45.45	52.27
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.25	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	72.73	75.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.65	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.74	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEL 3243-900

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Darcy Pippins

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.37500	3	0.95743		16	0.00	18.75	37.50	31.25	12.50	14.29	18.18
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.64	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.62	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.68750	4	1.19548		16	6.25	12.50	12.50	43.75	25.00	4.76	6.06
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-1.00	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.93	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.25000	3	1.23828		16	6.25	18.75	43.75	6.25	25.00	19.05	24.24
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.46	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.57	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.18322		16	6.25	6.25	25.00	31.25	31.25	23.81	30.30
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-0.31	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.35	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.43750	3	1.15289		16	0.00	25.00	31.25	18.75	25.00	14.29	21.21
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.57	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.55	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEL 3243-901

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Chelsea Love

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	60.61	65.91
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.35	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.40	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	57.58	61.36
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.30	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.33	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	60.61	63.64
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.39	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.52	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	51.52	59.09
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.38	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.47	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDEL 4063-900

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	66.67	69.70
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.32	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.29	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	47.62	60.61
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.21	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.21	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.89474	4	0.65784		19	0.00	0.00	26.32	57.89	15.79	47.62	57.58
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.18	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.04	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	4	0.60698		19	0.00	0.00	5.26	47.37	47.37	71.43	75.76
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.41	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.31	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	71.43	72.73
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.44	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.40	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEL 4063-902

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	45.45	54.55
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.22	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.28	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	42.42	50.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.16	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.20	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	69.70	75.00
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.42	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.38	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	57.58	61.36
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.38	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.51	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	63.64	68.18
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.45	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.54	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEL 4101-001

College of Education

Section Title: Mentoring

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	100.00	100.00
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.91	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.85	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.95238	5	0.21822		21	0.00	0.00	0.00	4.76	95.24	95.24	96.97
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.63	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.60	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	100.00	100.00
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.99	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.82	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.74960		21	0.00	0.00	14.29	19.05	66.67	80.95	84.85
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.51	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.41	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.95238	5	0.21822		21	0.00	0.00	0.00	4.76	95.24	100.00	100.00
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.90	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.85	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEL 4101-002

College of Education

Section Title: Mentoring

Total Enrollment: 22

Instructor: Kelly Lynch

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	95.24	96.97
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.88	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.83	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	90.48	93.94
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.60	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.57	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	90.48	93.94
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.78	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	100.00
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.87	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.74	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	95.24	96.97
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.81	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.76	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEL 4980-001

College of Education

Total Enrollment: 9

Section Title: Pre-Student Teaching Practicum

Course Level: Upper 3000 - 4000

Instructors: Florence Mc Cann / Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.76	79.55
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.50	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.61	63.64
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.33	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	93.94	95.45
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.90	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.85	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	63.64	68.18
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.42	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.46	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	39.39	47.73
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.09	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.14	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	39.39	43.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.04	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.01	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	51.52	56.82
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.32	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.46	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	60.61	65.91
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.40	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.49	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEN 4914-900

College of Education

Section Title: The Teaching of English

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	42.42	52.27
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.19	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.25	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.22222	3	1.09291		9	0.00	33.33	22.22	33.33	11.11	12.12	18.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.57	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.60	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	78.79	77.27
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.55	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.66	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	54.55	61.36
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.39	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.48	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEN 5203-900

College of Education

Total Enrollment: 10

Section Title: Action Research in English Ed

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	1.06904		7	0.00	14.29	0.00	42.86	42.86	35.29	42.11
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	-0.05	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.17	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	41.18	48.42
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.16	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.31	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	11.76	15.79
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	-0.46	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.13	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	41.18	46.32
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.10	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.32	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	41.18	46.32
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.17	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.36	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEN 5263-900

College of Education

Total Enrollment: 11

Section Title: Special Topics in Literacy I

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.82	57.89
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.26	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.46	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	35.29	43.16
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	-0.00	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.28	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	58.82	67.37
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.40	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.60	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	23.53	29.47
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	-0.11	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.10	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEN 5970-900

College of Education

Total Enrollment: 4

Section Title: Seminar in Research

Course Level: Graduate 5000 and up

Instructor: Julianna Kershen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDEN 6263-900

College of Education

Total Enrollment: 11

Section Title: Special Topics in Literacy II

Course Level: Graduate 5000 and up

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	88.24	77.89
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.51	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	58.82	66.32
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.39	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.52	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	64.71	73.68
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.44	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.67	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	52.94	65.26
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.35	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	58.82	53.68
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.29	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.48	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDLT 3143-980

College of Education

Section Title: Lang. and Lit. Dev. Birth-5

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Allison Geary

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.09091	4	1.13618		11	9.09	27.27	9.09	54.55	0.00	6.06	13.64
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-1.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.91	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	12.12	25.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.43	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.33	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.90909	3	1.30035		11	18.18	18.18	27.27	27.27	9.09	3.03	11.36
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.87	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.89	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	0.00	18.18	18.18	36.36	27.27	9.09	15.91
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.59	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.37	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.22103		11	9.09	27.27	18.18	36.36	9.09	3.03	11.36
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-1.02	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.87	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Kristine Akey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	93.94	95.45
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.68	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	48.48	54.55
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.22	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	30.30	36.36
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.14	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	45.45	52.27
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.25	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	69.70	72.73
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.49	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Kristine Akey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.42857	3	1.27242		7	0.00	28.57	28.57	14.29	28.57	12.12	18.18
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.68	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.57	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86	9.09	22.73
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.48	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.38	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.42857	3	0.97590		7	0.00	14.29	42.86	28.57	14.29	15.15	22.73
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.37	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.40	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	3	0.95119		7	0.00	0.00	57.14	14.29	28.57	6.06	13.64
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.61	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.38	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	6.06	13.64
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.97	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.83	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 3911-003

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	18.18	22.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.60	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.49	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.36	45.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.01	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.45	52.27
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.25	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	30.30	38.64
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.15	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 3911-004

College of Education

Total Enrollment: 8

Section Title: Language/Literacy Practicum

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	36.36	47.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	24.24	36.36
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.23	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.15	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	81.82	84.09
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.50	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	33.33	40.91
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.12	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.06	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	33.33	40.91
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.01	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.12	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Heather Cannon-Wakefield

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	76.19	78.79
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.52	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.48	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	71.43	81.82
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.43	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.42	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	76.19	84.85
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.38	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.23	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00	76.19	78.79
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.44	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.34	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	80.95	78.79
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.51	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.47	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 3913-901

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Jamie Johnson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	39.39	50.00
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.11	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.17	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	54.55	59.09
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.28	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.31	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	39.39	43.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.04	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.01	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	30.30	38.64
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.14	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.04	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	36.36	43.18
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.13	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.23	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDLT 4113-001

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Rhonda Goolsby

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75	61.90	66.67
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.30	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.28	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.50000		16	0.00	0.00	6.25	0.00	93.75	76.19	84.85
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.53	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.51	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	80.95	87.88
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.41	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.26	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	42.86	45.45
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.10	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.03	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	61.90	66.67
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.34	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.31	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.43	72.73
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.47	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.43	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	80.95	87.88
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.56	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.54	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	76.19	84.85
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.38	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.23	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	38.10	42.42
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.07	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.00	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	69.70
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.37	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.34	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDLT 4303-900

College of Education

Section Title: Literacy Programs-Young Child

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Sara Beach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07692	4	0.68836		26	0.00	0.00	19.23	53.85	26.92	47.62	54.55
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.12	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.10	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.61538	5	0.57110		26	0.00	0.00	3.85	30.77	65.38	42.86	57.58
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.19	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.19	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.46154	3	0.94787		26	0.00	15.38	38.46	30.77	15.38	23.81	27.27
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.25	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.37	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.67482		26	0.00	0.00	15.38	53.85	30.77	47.62	48.48
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.12	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.05	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.26923	4	0.66679		26	0.00	0.00	11.54	50.00	38.46	52.38	57.58
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.24	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.21	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDLT 4713-002

College of Education

Total Enrollment: 7

Section Title: Data Driven Inst Lang/Literacy

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Rhonda Goolsby

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	36.36	47.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	15.91
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.79	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.81	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	27.27	36.36
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.30	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	30.30	38.64
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.15	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDLT 4813-900

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 22
Course Level: Upper 3000 - 4000
Section Size: Medium 20-60

Instructor: Priscilla Griffith

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.22222	3	0.87820		18	5.56	5.56	55.56	27.78	5.56	9.52	12.12
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.80	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.78	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.38889	5	0.97853		18	0.00	11.11	0.00	27.78	61.11	33.33	39.39
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.10	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.08	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.22222	3	0.73208		18	0.00	16.67	44.44	38.89	0.00	14.29	18.18
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.49	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.60	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.85749		18	0.00	11.11	38.89	38.89	11.11	14.29	21.21
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-0.57	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.59	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.04319		18	11.11	0.00	61.11	16.67	11.11	9.52	12.12
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.83	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.80	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDMA 3353-002

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Patricia Morgan

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.86667	4	1.06010		15	6.67	0.00	20.00	46.67	26.67	38.10	42.42
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.11	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.12	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.13333	4	1.12546		15	6.67	0.00	13.33	33.33	46.67	23.81	27.27
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.43	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.39	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	0.91026		15	0.00	13.33	26.67	46.67	13.33	38.10	39.39
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.11	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.24	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00	28.57	33.33
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-0.25	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.30	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.32017		15	6.67	6.67	33.33	6.67	46.67	28.57	36.36
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.22	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.22	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Patricia Turner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.94	95.45
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.68	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	81.82	84.09
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.50	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDMA 4243-001

College of Education

Total Enrollment: 4

Section Title: Secondary Math Learning

Course Level: Upper 3000 - 4000

Instructor: Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	3.03	11.36
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-1.16	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-1.01	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	15.91
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.79	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.81	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	27.27	36.36
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.30	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	30.30	38.64
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.15	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDMA 4353-001

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	36.36	47.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	3.03	18.18
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.68	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	27.27	36.36
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.30	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	30.30	38.64
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.15	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDMA 4353-900

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	21.21	27.27
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.24	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.15	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	24.24	36.36
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.23	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.15	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	21.21	27.27
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.31	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.33	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	3.03	11.36
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.66	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.43	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	18.18	27.27
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.31	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.19	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDMA 5523-900

College of Education

Total Enrollment: 10

Section Title: Elementary School Math Curr

Course Level: Graduate 5000 and up

Instructor: Kansas Conrady

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	5.88	13.68
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	-0.74	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.49	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	11.76	15.79
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	-0.54	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	5.88	13.68
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	-0.51	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	5.88	12.63
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.43	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	17.65	27.37
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	-0.25	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5413-001

College of Education

Section Title: Occupational Info--Career Dev

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Paula Mcwhirter

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	26.67	13.68
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.74	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.49	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	56.67	46.32
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	22.11
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.34	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.02	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	40.00	25.26
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	40.00	20.00
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.41	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.19	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5433-001

College of Education

Section Title: Theories/Technique Group Couns

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	75.79
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.44	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.64	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	70.00	55.79
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.27	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.42	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	20.00	11.58
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.59	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.24	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	53.33	44.21
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.07	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.29	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	46.67	27.37
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.25	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5473-001

College of Education

Section Title: Counseling Theories

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Paula Mcwhirter

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	16.67	8.42
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-1.28	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-1.01	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	23.33	12.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.76	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	22.11
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.34	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.02	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	40.00	25.26
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	16.67	8.42
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-1.06	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.80	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5910-001

College of Education

Section Title: Professional Issues & Ethics

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	75.79
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.44	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.64	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	43.33	32.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.01	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.17	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.00000		5	0.00	0.00	40.00	20.00	40.00	50.00	37.89
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	76.67	58.95
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.33	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.52	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5960-007

College of Education

Total Enrollment: 8

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Rocky Robbins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	75.79
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.44	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.64	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	36.67	25.26
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.24	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.07	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	4	0.54772		5	0.00	0.00	0.00	60.00	40.00	76.67	61.05
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.27	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.52	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	57.89
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.28	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.49	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	76.67	58.95
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.33	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.52	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5970-001

College of Education

Section Title: Supervision

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Calvin Stoltenberg

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	53.33	45.26
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.10	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.32	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	64.21
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.34	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.48	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	60.00	43.16
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.00	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.28	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	4	0.53452		7	0.00	0.00	0.00	57.14	42.86	56.67	46.32
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.10	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.32	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.00	55.79
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.31	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.49	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPC 5970-002

College of Education

Total Enrollment: 14

Section Title: Couples & Family Counseling

Course Level: Graduate 5000 and up

Instructor: Calvin Stoltenberg

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.00	71.58
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.41	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.61	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	64.21
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.34	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.48	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	93.33	81.05
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.61	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.82	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	76.67	67.37
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.40	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.60	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.00	55.79
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.31	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.49	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPY 6423-001

College of Education

Total Enrollment: 10

Section Title: Advanced Counseling Procedures

Course Level: Graduate 5000 and up

Instructor: Jennifer Lancaster

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.00000	2	0.75593		8	25.00	50.00	25.00	0.00	0.00	3.33	2.11
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-2.35	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-2.03	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.62500	3	1.18773		8	25.00	12.50	37.50	25.00	0.00	6.67	2.11
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-2.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-2.22	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	56.67	41.05
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.02	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.26	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.12500	2	1.12599		8	37.50	25.00	25.00	12.50	0.00	6.67	3.16
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-2.28	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-1.94	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.70711		8	37.50	50.00	12.50	0.00	0.00	3.33	1.05
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-2.43	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-2.11	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDPY 6913-002

College of Education

Total Enrollment: 7

Section Title: Counseling Psych Practicum

Course Level: Graduate 5000 and up

Instructor: Jennifer Lancaster

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.20000	2	1.30384		5	40.00	20.00	20.00	20.00	0.00	6.67	3.16
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-2.13	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-1.83	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.60000	3	1.51658		5	40.00	0.00	20.00	40.00	0.00	3.33	1.05
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-2.56	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-2.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	1.20000	1	0.44721		5	80.00	20.00	0.00	0.00	0.00	3.33	1.05
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-3.15	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-2.51	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	2	1.30384		5	40.00	20.00	20.00	20.00	0.00	10.00	4.21
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-2.20	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-1.87	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	1.09545		5	20.00	60.00	0.00	20.00	0.00	6.67	4.21
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-2.00	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-1.70	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDRG 5723-900

College of Education

Total Enrollment: 15

Section Title: Emergent & Beginning Literacy

Course Level: Graduate 5000 and up

Instructor: Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	41.18	43.16
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.03	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.25	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	35.29	46.32
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	29.41	38.95
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	-0.04	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.25	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	29.41	41.05
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.00	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.97183		9	0.00	11.11	0.00	44.44	44.44	29.41	34.74
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	-0.03	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.17	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDRG 5813-900

College of Education

Total Enrollment: 10

Section Title: Apps of Lit Assessment & Eval

Course Level: Graduate 5000 and up

Instructor: Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	52.94	52.63
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.15	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	35.29	46.32
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	47.06	61.05
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.27	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.52	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	35.29	44.21
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.07	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.29	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	35.29	38.95
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.04	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.24	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDS 4003-002

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.94444	4	1.10997		18	5.56	5.56	11.11	44.44	33.33	100.00	48.48
	DEPARTMENT	3.81356	4	0.89970		59	0.00	5.08	35.59	32.20	27.12		
	SIMILAR_COL	3.55172	4	1.05582	-0.02	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.04	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.44444	5	0.85559		18	0.00	5.56	5.56	27.78	61.11	100.00	48.48
	DEPARTMENT	4.36207	5	0.78803		58	0.00	1.72	13.79	31.03	53.45		
	SIMILAR_COL	4.14905	4	0.99056	-0.03	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.02	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.98518		18	0.00	16.67	33.33	33.33	16.67	66.67	33.33
	DEPARTMENT	3.33898	3	1.10812		59	6.78	11.86	38.98	25.42	16.95		
	SIMILAR_COL	3.24956	3	1.14912	-0.21	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.33	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.33945		18	11.11	5.56	11.11	33.33	38.89	100.00	36.36
	DEPARTMENT	4.32203	5	0.87967		59	0.00	3.39	16.95	23.73	55.93		
	SIMILAR_COL	3.65338	4	1.20234	-0.22	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.27	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.16597		18	11.11	0.00	11.11	55.56	22.22	100.00	33.33
	DEPARTMENT	3.86441	4	0.97304		59	0.00	8.47	28.81	30.51	32.20		
	SIMILAR_COL	3.63715	4	1.22805	-0.24	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.24	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 4003-900

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	33.33	30.30
	DEPARTMENT	3.81356	4	0.89970		59	0.00	5.08	35.59	32.20	27.12		
	SIMILAR_COL	3.55172	4	1.05582	-0.27	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.27	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	66.67	18.18
	DEPARTMENT	4.36207	5	0.78803		58	0.00	1.72	13.79	31.03	53.45		
	SIMILAR_COL	4.14905	4	0.99056	-0.60	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.14286	3	1.34519		7	14.29	14.29	28.57	28.57	14.29	33.33	15.15
	DEPARTMENT	3.33898	3	1.10812		59	6.78	11.86	38.98	25.42	16.95		
	SIMILAR_COL	3.24956	3	1.14912	-0.57	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.67	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	33.33	15.15
	DEPARTMENT	4.32203	5	0.87967		59	0.00	3.39	16.95	23.73	55.93		
	SIMILAR_COL	3.65338	4	1.20234	-0.65	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.66	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.75593		7	0.00	14.29	42.86	42.86	0.00	33.33	15.15
	DEPARTMENT	3.86441	4	0.97304		59	0.00	8.47	28.81	30.51	32.20		
	SIMILAR_COL	3.63715	4	1.22805	-0.72	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.69	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	0.68313		16	0.00	0.00	37.50	50.00	12.50	66.67	33.33
	DEPARTMENT	3.81356	4	0.89970		59	0.00	5.08	35.59	32.20	27.12		
	SIMILAR_COL	3.55172	4	1.05582	-0.23	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.23	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.93750	4	0.57373		16	0.00	0.00	18.75	68.75	12.50	33.33	12.12
	DEPARTMENT	4.36207	5	0.78803		58	0.00	1.72	13.79	31.03	53.45		
	SIMILAR_COL	4.14905	4	0.99056	-0.68	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.63	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	100.00	48.48
	DEPARTMENT	3.33898	3	1.10812		59	6.78	11.86	38.98	25.42	16.95		
	SIMILAR_COL	3.24956	3	1.14912	-0.03	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.16	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.81650		16	0.00	12.50	31.25	50.00	6.25	66.67	21.21
	DEPARTMENT	4.32203	5	0.87967		59	0.00	3.39	16.95	23.73	55.93		
	SIMILAR_COL	3.65338	4	1.20234	-0.57	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.59	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	12.50	18.75	50.00	18.75	66.67	30.30
	DEPARTMENT	3.86441	4	0.97304		59	0.00	8.47	28.81	30.51	32.20		
	SIMILAR_COL	3.63715	4	1.22805	-0.27	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 5753-900

College of Education

Total Enrollment: 6

Section Title: Educ Philosophy of John Dewey

Course Level: Graduate 5000 and up

Instructor: Susan Laird

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	50.00	52.63
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.15	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	52.27	56.84
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.20	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.36	65.26
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.35	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.82	67.37
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.40	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 5913-900

College of Education

Total Enrollment: 23

Section Title: Cultural Pluralism & Education

Course Level: Graduate 5000 and up

Instructor: Courtney Vaughn

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	66.67	66.67
	DEPARTMENT	3.90333	4	0.96805		300	3.33	2.67	24.00	40.33	29.67		
	SIMILAR_COL	3.91316	4	0.96116	0.34	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.12	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	75.00	73.33
	DEPARTMENT	4.47492	5	0.83256		299	1.34	1.34	10.03	23.08	64.21		
	SIMILAR_COL	4.50660	5	0.80134	0.40	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.33	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	41.67	46.67
	DEPARTMENT	3.83278	4	1.03567		299	1.67	9.03	26.09	30.77	32.44		
	SIMILAR_COL	3.77309	4	1.06220	0.21	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.23	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	66.67	66.67
	DEPARTMENT	4.13131	4	1.02318		297	2.36	5.39	16.16	28.96	47.14		
	SIMILAR_COL	4.07692	4	1.02983	0.45	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.25	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	0.00	18.18	0.00	27.27	54.55	58.33	60.00
	DEPARTMENT	3.90909	4	1.07889		297	3.37	7.41	20.54	32.32	36.36		
	SIMILAR_COL	3.92308	4	1.06288	0.38	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.13	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 5940-001

College of Education

Total Enrollment: 3

Section Title: Gender, Schools & Society

Course Level: Graduate 5000 and up

Instructor: Susan Laird

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 6943-900

College of Education

Total Enrollment: 16

Section Title: In-Depth Qual Inquiry

Course Level: Graduate 5000 and up

Instructor: Courtney Vaughn

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	54.55	56.84
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	0.23	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.43	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	43.18	47.37
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.14	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.29	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	38.64	49.47
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.42	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	50.00	57.89
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.28	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.49	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	40.91	52.63
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.24	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 6970-900

College of Education

Total Enrollment: 5

Section Title: Pro Seminar

Course Level: Graduate 5000 and up

Instructor: Courtney Vaughn

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	36.36	38.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.91	46.32
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	52.27	56.84
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.20	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	36.36	41.05
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.00	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	36.36	44.21
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.07	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 6973-900

College of Education

Total Enrollment: 7

Section Title: Documentary/Narrative Research

Course Level: Graduate 5000 and up

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	36.36	38.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	29.55	32.63
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.01	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.17	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	56.82	61.05
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.27	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.52	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	50.00	57.89
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879	0.28	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.49	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	43.18	58.95
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.33	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.52	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDS 6990-003

College of Education

Total Enrollment: 2

Section Title: Individual Study in Education

Course Level: Graduate 5000 and up

Instructor: Courtney Vaughn

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	36.36	38.95
	DEPARTMENT	4.00000	4	0.96235		204	2.45	4.41	18.14	40.69	34.31		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45588	5	0.88946		204	1.47	2.94	9.31	21.08	65.20		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.99015	4	0.92806		203	0.49	6.90	19.70	38.92	33.99		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.15196	4	0.97326		204	0.98	6.86	14.22	31.86	46.08		
	SIMILAR_COL	4.20325	5	1.02879		492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392		2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07389	4	1.01935		203	1.97	7.39	14.29	33.99	42.36		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Harold Kihega

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.42105	3	0.69248		19	0.00	0.00	68.42	21.05	10.53	9.09	15.91
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.69	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.57	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.31579	4	0.74927		19	0.00	0.00	15.79	36.84	47.37	18.18	31.82
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.25	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.17	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.47368	3	0.77233		19	0.00	5.26	52.63	31.58	10.53	18.18	25.00
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.33	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.36	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84211	4	0.76472		19	0.00	0.00	36.84	42.11	21.05	15.15	20.45
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.47	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.26	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.36842	3	0.95513		19	0.00	15.79	47.37	21.05	15.79	9.09	18.18
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.75	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.62	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSC 4093-002

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Edmund Marek

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.87500	3	0.83452		8	0.00	37.50	37.50	25.00	0.00	4.76	9.09
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-1.18	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-1.13	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	9.52	18.18
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.60	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.50000	3	0.75593		8	12.50	25.00	62.50	0.00	0.00	4.76	6.06
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-1.21	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-1.28	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	0.91613		8	12.50	25.00	50.00	12.50	0.00	4.76	3.03
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-1.50	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-1.45	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.37500	2	0.91613		8	12.50	50.00	25.00	12.50	0.00	4.76	3.03
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-1.60	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-1.54	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDSC 4093-901

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Roger Clement

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.76471	3	1.03256		17	0.00	5.88	47.06	11.76	35.29	28.57	36.36
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.22	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.22	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	38.10	42.42
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.07	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.52941	3	0.94324		17	0.00	5.88	58.82	11.76	23.53	33.33	36.36
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.18	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.31	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	66.67	69.70
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.33	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.24	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.11144		17	0.00	17.65	11.76	35.29	35.29	33.33	39.39
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.14	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.14	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSC 4193-001

College of Education

Total Enrollment: 6

Section Title: Teaching Science-Elem Schools

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	93.94	95.45
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.68	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.88	88.64
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.66	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	69.70	70.45
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.43	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSC 4193-002

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.23077	4	0.83205		13	0.00	0.00	23.08	30.77	46.15	57.14	63.64
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.28	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.26	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	66.67	78.79
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.39	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.38	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	66.67	75.76
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.28	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	52.38	54.55
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.20	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.12	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.75107		13	0.00	0.00	15.38	38.46	46.15	57.14	63.64
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.28	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.25	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSC 5523-900

College of Education

Total Enrollment: 10

Section Title: Science of Learning Theories

Course Level: Graduate 5000 and up

Instructor: Edmund Marek

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	29.41	38.95
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	41.18	47.37
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.11	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.38	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	47.06	54.74
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.17	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.35	73.68
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.48	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.66	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSC 5990-001

College of Education

Total Enrollment: 2

Section Title: Independent Study

Course Level: Graduate 5000 and up

Instructor: Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	29.41	38.95
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	5.88	12.63
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00	60.00		
	SIMILAR_COL	4.45825	5	0.88973	-0.76	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	11.76	25.26
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	17.65	27.37
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	-0.25	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDSP 3054-001 / EDSP 5413-001

College of Education

Total Enrollment: 73

Section Title: Students with Exceptionalities

Course Level: Upper 3000 - 4000

Instructor: Joyce Brandes

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.80343		28	0.00	0.00	25.00	35.71	39.29	100.00	100.00
	DEPARTMENT	4.07692	4	0.86678		104	0.00	2.88	25.00	33.65	38.46		
	SIMILAR_COL	3.83217	4	1.10687	0.00	143	4.90	4.20	28.67	27.27	34.97		
	COLLEGE	3.81756	4	1.04279	0.17	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.51819		28	0.00	0.00	3.57	17.86	78.57	100.00	100.00
	DEPARTMENT	4.72115	5	0.56529		104	0.00	0.00	5.77	16.35	77.88		
	SIMILAR_COL	4.34266	5	1.03533	0.00	143	3.50	1.40	16.78	13.99	64.34		
	COLLEGE	4.35115	5	0.92839	0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.89286	4	1.06595		28	3.57	10.71	7.14	50.00	28.57	100.00	100.00
	DEPARTMENT	3.65714	4	0.92849		105	0.95	9.52	31.43	39.05	19.05		
	SIMILAR_COL	3.56643	4	1.01092	0.00	143	3.50	8.39	35.66	32.87	19.58		
	COLLEGE	3.64486	4	1.10644	0.04	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10714	4	0.95604		28	3.57	3.57	7.14	50.00	35.71	100.00	100.00
	DEPARTMENT	4.09524	4	0.92533		105	0.95	2.86	23.81	30.48	41.90		
	SIMILAR_COL	3.88028	4	1.10114	0.00	142	4.93	2.11	30.99	23.94	38.03		
	COLLEGE	3.96906	4	1.11392	0.00	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.17857	5	1.02030		28	0.00	7.14	21.43	17.86	53.57	100.00	100.00
	DEPARTMENT	4.21905	4	0.89851		105	0.00	5.71	14.29	32.38	47.62		
	SIMILAR_COL	3.94406	4	1.12448	0.00	143	4.20	5.59	23.78	24.48	41.96		
	COLLEGE	3.90153	4	1.14132	0.13	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDSP 4013-900

College of Education

Total Enrollment: 7

Section Title: Fund Acad Instruct Strategies

Course Level: Upper 3000 - 4000

Instructor: David Lovett

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	79.55
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	0.50	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	87.50	68.18
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	87.50	56.82
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	0.33	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDSP 4043-900

College of Education

Section Title: Classroom Mgt Special Ed

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Polly Oliver

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	62.50	25.00
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	-0.42	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.32	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	62.50	18.18
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	-0.68	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	3	1.15470		3	0.00	0.00	66.67	0.00	33.33	75.00	36.36
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	-0.14	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	75.00	36.36
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	-0.30	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.52753		3	0.00	33.33	33.33	0.00	33.33	62.50	15.91
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	-0.78	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.65	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 4063-900 / EDSP 5063-960 / EDSP 5063-900

College of Education

Total Enrollment: 12

Section Title: Issues/Strat Functional Curr

Course Level: Upper 3000 - 4000

Instructors: Jennifer Burnes / Kendra Williams-Diehm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	75.00	29.55
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	-0.21	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-0.12	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	75.00	29.55
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	-0.29	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.21	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.42857	3	0.53452		7	0.00	0.00	57.14	42.86	0.00	62.50	22.73
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	-0.37	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.40	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	75.00	36.36
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	-0.30	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	75.00	27.27
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	-0.31	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.19	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDSP 4072-001

College of Education

Section Title: Intro Practicum Special Ed

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Regina Blair

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	84.09
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	0.61	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.64	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	90.91
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	0.76	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.71	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 4121-900

College of Education

Total Enrollment: 6

Section Title: Applied Research in Special Ed

Course Level: Upper 3000 - 4000

Instructor: David Lovett

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	25.00	4.55
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	-2.26	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-2.03	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	12.50	2.27
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	-3.36	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-2.98	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	-1.75	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-1.75	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	-2.47	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-2.07	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	-2.06	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-1.88	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 4134-001

College of Education

Total Enrollment: 6

Section Title: Internship Spec Ed Elementary

Course Level: Upper 3000 - 4000

Instructor: David Lovett

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	25.00	4.55
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	-2.26	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-2.03	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	37.50	6.82
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	-2.02	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-1.76	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	-1.75	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-1.75	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	-2.47	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-2.07	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	-2.06	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-1.88	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 4144-001

College of Education

Total Enrollment: 6

Section Title: Internship Spec Ed Secondary

Course Level: Upper 3000 - 4000

Instructor: David Lovett

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	50.00	11.36
	DEPARTMENT	3.88372	4	1.01075		86	2.33	5.81	25.58	33.72	32.56		
	SIMILAR_COL	3.97167	4	0.98240	-1.16	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	-1.01	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	37.50	6.82
	DEPARTMENT	4.27586	5	0.99638		87	2.30	3.45	14.94	22.99	56.32		
	SIMILAR_COL	4.50000	5	0.82394	-2.02	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-1.76	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.63636	4	1.07406		88	2.27	13.64	27.27	31.82	25.00		
	SIMILAR_COL	3.78431	4	1.07106	-1.75	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-1.75	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.98851	4	1.09432		87	4.60	3.45	21.84	28.74	41.38		
	SIMILAR_COL	4.14648	5	1.05013	-2.47	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-2.07	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	37.50	6.82
	DEPARTMENT	3.94318	4	1.08657		88	4.55	3.41	23.86	29.55	38.64		
	SIMILAR_COL	4.07887	4	1.08377	-2.06	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-1.88	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDSP 5163-900 / EDSP 5163-990

College of Education

Total Enrollment: 22

Section Title: Collaborat-Accommodat-Modif

Course Level: Graduate 5000 and up

Instructor: Joyce Brandes

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	93.33
	DEPARTMENT	3.95000	4	0.87188		60	0.00	6.67	20.00	45.00	28.33		
	SIMILAR_COL	3.91316	4	0.96116	0.74	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	0.58	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	93.33
	DEPARTMENT	4.66667	5	0.57244		60	0.00	0.00	5.00	23.33	71.67		
	SIMILAR_COL	4.50660	5	0.80134	0.60	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.56	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	86.67
	DEPARTMENT	3.53333	4	1.11183		60	3.33	15.00	30.00	28.33	23.33		
	SIMILAR_COL	3.77309	4	1.06220	0.63	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	0.72	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	100.00
	DEPARTMENT	3.83333	4	1.01124		60	1.67	8.33	25.00	35.00	30.00		
	SIMILAR_COL	4.07692	4	1.02983	0.78	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	0.65	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	100.00
	DEPARTMENT	3.98333	4	0.96536		60	1.67	5.00	21.67	36.67	35.00		
	SIMILAR_COL	3.92308	4	1.06288	0.92	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	0.75	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 5183-960 / EDSP 5183-990

College of Education

Total Enrollment: 18

Section Title: Advanced Assessment

Course Level: Graduate 5000 and up

Instructor: James Gardner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.87500	4	1.24642		8	12.50	0.00	0.00	62.50	25.00	36.67	22.11
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.34	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.11	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	33.33	24.21
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.28	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.10	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	13.33	9.47
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.69	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.33	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	16.67	9.47
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.73	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.47	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28174		8	12.50	0.00	12.50	50.00	25.00	26.67	14.74
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.49	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDSP 5193-900

College of Education

Total Enrollment: 10

Section Title: Post-Secondary Ed & Employment

Course Level: Graduate 5000 and up

Instructor: Kendra Williams-Diehm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	50.00	41.05
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.07	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.15	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	66.67	52.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.21	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	4	0.35355		8	0.00	0.00	0.00	87.50	12.50	56.67	41.05
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.02	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.26	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	54.74
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.17	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	45.26
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.11	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.31	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 5393-001

College of Education

Total Enrollment: 8

Section Title: Practicum-Transition Education

Course Level: Graduate 5000 and up

Instructors: Kendra Williams-Diehm / James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	18.95
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.42	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.18	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	23.33	12.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.76	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	63.33	44.21
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.06	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.33	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	23.33	13.68
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.55	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.30	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	16.84
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.44	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.22	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 5960-001

College of Education

Total Enrollment: 2

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Joyce Brandes

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.67	38.95
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSP 5983-003

College of Education

Total Enrollment: 3

Section Title: Directed Project in Special Ed

Course Level: Graduate 5000 and up

Instructor: James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	56.67	46.32
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	73.33	56.84
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.20	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.00	25.26
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	56.67	44.21
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.07	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDSP 6123-900

College of Education

Section Title: Contemporary Issues/Research

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: James Gardner

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	3	1.30268		12	8.33	16.67	33.33	16.67	25.00	20.00	9.47
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.92	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.66	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	23.33	12.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.76	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	50.00	37.89
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	43.33	27.37
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.26	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.02	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.26730		12	0.00	25.00	8.33	25.00	41.67	40.00	20.00
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.41	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.19	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSS 3553-900

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Jessica Hightower

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	75.76	79.55
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.50	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	63.64	65.91
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.37	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.39	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	1.11437		18	5.56	0.00	16.67	22.22	55.56	66.67	72.73
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.39	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.35	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	54.55	59.09
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.37	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.50	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	39.39	47.73
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.28	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.38	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSS 3553-901

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Nina Coerver

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	80.95	81.82
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.62	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.58	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	52.38	63.64
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.22	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.22	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.27273	4	0.78625		11	0.00	0.00	18.18	36.36	45.45	85.71	90.91
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.56	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.40	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	85.71	90.91
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.63	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.52	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	76.19	75.76
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.51	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.47	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSS 3553-902

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Sarah Brewer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	48.48	56.82
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.25	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.31	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	69.70	70.45
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.44	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.46	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.08465		18	0.00	11.11	22.22	22.22	44.44	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	75.76	75.00
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.49	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.61	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	48.48	56.82
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.33	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSS 4323-900

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.94	95.45
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.68	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	81.82	84.09
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.50	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.46	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.70	70.45
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.43	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSS 4323-901

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Destiny Warrior

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	51.52	59.09
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.26	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.32	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	54.55	59.09
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.28	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.31	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	33.33	38.64
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	-0.10	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	-0.13	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	51.52	56.82
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.32	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.46	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.61	65.91
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.40	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.49	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDSS 4563-900

College of Education

Section Title: Sec School Social Studies

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	93.94	95.45
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	0.68	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.71	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.91	93.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.82	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.77	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	81.82	79.55
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	0.61	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.72	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDSS 5333-900

College of Education

Section Title: Seminar in Social Studies

Total Enrollment: 12

Course Level: Graduate 5000 and up

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	76.47	71.58
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.41	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.61	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	52.94	64.21
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00			
	SIMILAR_COL	4.45825	5	0.88973	0.34	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.48	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	70.59	81.05
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.61	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.82	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	64.71	76.84
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.54	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.74	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	64.71	69.47
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.44	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.63	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDSS 5960-002

College of Education

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	29.41	38.95
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	23.53	37.89
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDUC 4050-251

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	100.00	57.58
	DEPARTMENT	4.14286	4	0.89974		7	0.00	0.00	28.57	28.57	42.86		
	SIMILAR_COL	3.55172	4	1.05582	0.27	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.24	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	100.00	45.45
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	4.14905	4	0.99056	-0.05	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.03	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	100.00	78.79
	DEPARTMENT	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14		
	SIMILAR_COL	3.24956	3	1.14912	0.36	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.21	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	72.73
	DEPARTMENT	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43		
	SIMILAR_COL	3.65338	4	1.20234	0.34	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.25	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	60.61
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.63715	4	1.22805	0.26	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.23	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDUC 4050-980

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Jill Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	47.73
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	18.18
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.50000	5	0.82394	-0.68	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	68.18
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	36.36
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.14648	5	1.05013	-0.30	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	38.64
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.07887	4	1.08377	-0.15	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDUC 4060-100

College of Education

Total Enrollment: 9

Section Title: Teach Exper-Secondary School

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	47.73
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	18.18
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.50000	5	0.82394	-0.68	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	68.18
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	43.18
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.14648	5	1.05013	0.06	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	45.45
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.07887	4	1.08377	0.17	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EDUC 4060-198

College of Education

Total Enrollment: 3

Section Title: Teach Exper-Secondary School

Course Level: Upper 3000 - 4000

Instructor: Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	47.73
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.50000	5	0.82394	0.66	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	68.18
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00		
	SIMILAR_COL	4.14648	5	1.05013	0.79	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.07887	4	1.08377	0.81	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDUC 5106-995

College of Education

Total Enrollment: 4

Section Title: Culture/Comm Tech in ESL/ELL

Course Level: Graduate 5000 and up

Instructor: Sherry Cox

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	2.11
	DEPARTMENT	4.18421	5	0.98242		38	0.00	7.89	15.79	26.32	50.00		
	SIMILAR_COL	4.02449	4	1.00276	-2.35	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-2.03	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	4.21
	DEPARTMENT	4.55263	5	0.92114		38	2.63	2.63	5.26	15.79	73.68		
	SIMILAR_COL	4.45825	5	0.88973	-2.05	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-1.76	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	37.89
	DEPARTMENT	4.05263	5	1.20690		38	5.26	5.26	21.05	15.79	52.63		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	6.32
	DEPARTMENT	4.50000	5	1.03323		38	5.26	2.63	0.00	21.05	71.05		
	SIMILAR_COL	4.20325	5	1.02879	-1.37	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-1.08	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	2.11
	DEPARTMENT	4.37838	5	1.11433		37	5.41	2.70	8.11	16.22	67.57		
	SIMILAR_COL	4.09446	4	1.08075	-2.19	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-1.88	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDUC 5920-002

College of Education

Total Enrollment: 12

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Lisa Monroe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	52.63
	DEPARTMENT	4.18421	5	0.98242		38	0.00	7.89	15.79	26.32	50.00		
	SIMILAR_COL	4.02449	4	1.00276	0.15	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	46.32
	DEPARTMENT	4.55263	5	0.92114		38	2.63	2.63	5.26	15.79	73.68		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	78.95
	DEPARTMENT	4.05263	5	1.20690		38	5.26	5.26	21.05	15.79	52.63		
	SIMILAR_COL	3.96524	4	1.00858	0.56	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.77	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	41.05
	DEPARTMENT	4.50000	5	1.03323		38	5.26	2.63	0.00	21.05	71.05		
	SIMILAR_COL	4.20325	5	1.02879	0.00	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	44.21
	DEPARTMENT	4.37838	5	1.11433		37	5.41	2.70	8.11	16.22	67.57		
	SIMILAR_COL	4.09446	4	1.08075	0.07	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EDUC 5920-003

College of Education

Total Enrollment: 11

Section Title: Internship in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Lisa Monroe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	68.42
	DEPARTMENT	4.18421	5	0.98242		38	0.00	7.89	15.79	26.32	50.00		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55263	5	0.92114		38	2.63	2.63	5.26	15.79	73.68		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05263	5	1.20690		38	5.26	5.26	21.05	15.79	52.63		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	25.26
	DEPARTMENT	4.50000	5	1.03323		38	5.26	2.63	0.00	21.05	71.05		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	52.63
	DEPARTMENT	4.37838	5	1.11433		37	5.41	2.70	8.11	16.22	67.57		
	SIMILAR_COL	4.09446	4	1.08075	0.24	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EDUC 5920-016

College of Education

Total Enrollment: 9

Section Title: Teach Exp-Lg Art Ed

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	50.00	38.95
	DEPARTMENT	4.18421	5	0.98242		38	0.00	7.89	15.79	26.32	50.00		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	22.11
	DEPARTMENT	4.55263	5	0.92114		38	2.63	2.63	5.26	15.79	73.68		
	SIMILAR_COL	4.45825	5	0.88973	-0.33	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.15	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	37.89
	DEPARTMENT	4.05263	5	1.20690		38	5.26	5.26	21.05	15.79	52.63		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	54.74
	DEPARTMENT	4.50000	5	1.03323		38	5.26	2.63	0.00	21.05	71.05		
	SIMILAR_COL	4.20325	5	1.02879	0.17	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.39	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	75.00	44.21
	DEPARTMENT	4.37838	5	1.11433		37	5.41	2.70	8.11	16.22	67.57		
	SIMILAR_COL	4.09446	4	1.08075	0.07	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 3043-001

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructors: Luke-Henry Hahn / Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.72727	3	0.64667		11	0.00	36.36	54.55	9.09	0.00	12.50	3.03
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	-1.34	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-1.29	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	12.50	3.03
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	-1.06	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.99	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.45455	3	0.93420		11	18.18	27.27	45.45	9.09	0.00	12.50	3.03
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	-1.25	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-1.32	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63636	3	0.50452		11	0.00	36.36	63.64	0.00	0.00	12.50	6.06
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	-1.48	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-1.44	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	0.87386		11	9.09	18.18	54.55	18.18	0.00	12.50	6.06
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	-1.17	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-1.13	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EIPT 3043-002

College of Education

Total Enrollment: 28

Section Title: Learning with Educational Tech

Course Level: Upper 3000 - 4000

Instructors: Luke-Henry Hahn / Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.85714	3	0.86444		14	0.00	35.71	50.00	7.14	7.14	25.00	6.06
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	-1.20	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-1.15	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.85714	4	1.02711		14	0.00	14.29	14.29	42.86	28.57	25.00	9.09
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	-0.78	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.73	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.14286	3	1.02711		14	7.14	14.29	42.86	28.57	7.14	25.00	15.15
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	-0.57	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.67	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.94926		14	7.14	14.29	35.71	42.86	0.00	25.00	9.09
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	-0.95	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.94	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	0.86444		14	7.14	21.43	50.00	21.43	0.00	25.00	9.09
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	-1.14	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-1.09	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EIPT 3473-001 / EIPT 5970-001

College of Education

Section Title: Ed Psy Childhood & Adolescence

Total Enrollment: 60

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.29545	3	0.82348		44	2.27	11.36	45.45	36.36	4.55	37.50	15.15
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	-0.72	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.70	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	4	0.86603		44	0.00	4.55	13.64	34.09	47.73	50.00	36.36
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	-0.28	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.25000	3	0.91816		44	2.27	11.36	59.09	13.64	13.64	37.50	24.24
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	-0.46	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.57	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56818	4	0.84627		44	2.27	4.55	38.64	43.18	11.36	37.50	24.24
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	-0.50	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.53	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.34091	3	1.03302		44	4.55	13.64	38.64	29.55	13.64	37.50	18.18
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	-0.66	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.64	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EIPT 3483-001

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Ji Hong

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	50.00	27.27
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	-0.32	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.32	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	75.00	54.55
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	0.15	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.15	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	62.50	45.45
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	-0.05	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.18	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.87386		11	0.00	0.00	27.27	27.27	45.45	50.00	51.52
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	0.15	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.08	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	50.00	42.42
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	-0.10	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.11	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 3483-002

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: Jason Herron

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	62.50	45.45
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	-0.06	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.07	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.18182	4	0.98165		11	0.00	9.09	9.09	36.36	45.45	37.50	30.30
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	-0.36	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.33	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.81818	4	1.25045		11	0.00	18.18	27.27	9.09	45.45	75.00	51.52
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	0.10	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.03	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	62.50	57.58
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	0.25	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.17	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	62.50	51.52
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	0.15	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.13	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2015

Course: EIPT 3483-003

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Benjamin Heddy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	93.94
	DEPARTMENT	3.57988	4	0.94859		169	2.96	5.92	39.05	34.32	17.75		
	SIMILAR_COL	3.55172	4	1.05582	0.86	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.81	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	87.50	66.67
	DEPARTMENT	4.02381	4	1.06074		168	2.38	4.76	26.19	21.43	45.24		
	SIMILAR_COL	4.14905	4	0.99056	0.29	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.29	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	100.00	75.76
	DEPARTMENT	3.15854	3	1.07930		164	4.88	21.34	42.07	16.46	15.24		
	SIMILAR_COL	3.24956	3	1.14912	0.28	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	87.88
	DEPARTMENT	3.45509	3	1.06254		167	1.80	17.37	35.33	24.55	20.96		
	SIMILAR_COL	3.65338	4	1.20234	0.61	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.50	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	87.50	84.85
	DEPARTMENT	3.63253	4	1.06908		166	3.01	9.04	36.75	24.10	27.11		
	SIMILAR_COL	3.63715	4	1.22805	0.65	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.61	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: EIPT 5033-995

College of Education

Total Enrollment: 8

Section Title: Intro to Research & Eval in Ed

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	68.42
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	52.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.21	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	90.00	71.58
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.38	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	32.63
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.08	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.14	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	63.33	52.63
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.24	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.43	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 5203-995

College of Education

Total Enrollment: 31

Section Title: Measurement and Evaluation

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	50.00	46.67
	DEPARTMENT	3.95000	4	0.87188		60	0.00	6.67	20.00	45.00	28.33		
	SIMILAR_COL	3.91316	4	0.96116	0.07	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	-0.20	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	50.00	66.67
	DEPARTMENT	4.66667	5	0.57244		60	0.00	0.00	5.00	23.33	71.67		
	SIMILAR_COL	4.50660	5	0.80134	0.31	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	0.23	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.64286	4	1.39268		14	14.29	0.00	28.57	21.43	35.71	50.00	26.67
	DEPARTMENT	3.53333	4	1.11183		60	3.33	15.00	30.00	28.33	23.33		
	SIMILAR_COL	3.77309	4	1.06220	-0.14	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	-0.20	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.15787		14	14.29	0.00	21.43	57.14	7.14	50.00	33.33
	DEPARTMENT	3.83333	4	1.01124		60	1.67	8.33	25.00	35.00	30.00		
	SIMILAR_COL	4.07692	4	1.02983	-0.32	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-0.66	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	50.00	46.67
	DEPARTMENT	3.98333	4	0.96536		60	1.67	5.00	21.67	36.67	35.00		
	SIMILAR_COL	3.92308	4	1.06288	0.05	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-0.23	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 5513-900

College of Education

Total Enrollment: 14

Section Title: Intro Teaching with Technology

Course Level: Graduate 5000 and up

Instructor: Theresa Cullen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	46.67	38.95
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	56.67	46.32
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	1.38013		7	0.00	28.57	14.29	14.29	42.86	26.67	15.79
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.46	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.13	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	40.00	25.26
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	46.67	27.37
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.25	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 5960-014

College of Education

Total Enrollment: 2

Section Title: Classroom Research & Impl.

Course Level: Graduate 5000 and up

Instructor: Theresa Cullen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.87	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	1.05	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.91	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	1.09	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6023-900

College of Education

Total Enrollment: 18

Section Title: Analysis-Quantitative Data II

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	4	0.67420		11	0.00	0.00	9.09	45.45	45.45	56.67	54.74
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.19	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.40	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	73.33	57.89
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.29	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.44	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	80.00	66.32
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.33	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.57	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	60.00	47.37
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.13	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.34	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	50.00	32.63
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.06	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.15	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6073-995

College of Education

Total Enrollment: 16

Section Title: Program Evaluation

Course Level: Graduate 5000 and up

Instructor: Barbara Greene

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	16.67	8.42
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-1.28	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-1.01	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	40.00	29.47
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.11	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.05	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.25000	2	0.70711		8	12.50	50.00	37.50	0.00	0.00	6.67	2.11
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-2.03	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-1.52	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	13.33	7.37
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-1.12	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.84	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	10.00	5.26
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-1.34	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-1.07	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6173-900

College of Education

Total Enrollment: 9

Section Title: Mgt of Instruction Technology

Course Level: Graduate 5000 and up

Instructor: Patricia Hardre

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.00	86.32
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.74	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.92	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	90.00	71.58
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.38	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6183-900

College of Education

Total Enrollment: 11

Section Title: Cognition and Instruction

Course Level: Graduate 5000 and up

Instructor: Barbara Greene

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	83.33	78.95
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.56	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.76	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	4	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.00	48.42
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.15	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.41	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	76.84
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.54	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.74	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	86.67	76.84
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.58	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.76	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6223-900

College of Education

Total Enrollment: 9

Section Title: Mixed-Methods Research

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.67	85.26
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.69	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.88	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	90.00	71.58
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	0.38	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.61	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	73.33	65.26
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.35	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	67.37
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.40	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.58	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6423-900

College of Education

Section Title: Web-Based Instruction

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Amy Bradshaw

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	60.00	56.84
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	0.23	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.43	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	26.67	15.79
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.54	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.35	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	50.00	37.89
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	32.63
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.08	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.14	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	33.33	16.84
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.44	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.22	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6523-900

College of Education

Total Enrollment: 8

Section Title: Vis Lit for Ed Media Prod

Course Level: Graduate 5000 and up

Instructor: Amy Bradshaw

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	23.33	10.53
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.85	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	-0.59	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	23.33	12.63
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	-0.76	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.55	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	3	0.89443		5	0.00	0.00	60.00	20.00	20.00	20.00	11.58
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.59	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.24	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.22474		5	0.00	20.00	0.00	40.00	40.00	40.00	25.26
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.34	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	-0.10	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	20.00	10.53
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	-0.83	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.59	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: EIPT 6990-006

College of Education

Total Enrollment: 2

Section Title: Individual Study in Education

Course Level: Graduate 5000 and up

Instructor: Patricia Hardre

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	46.67	38.95
	DEPARTMENT	3.98851	4	1.06976		174	3.45	6.32	17.82	32.76	39.66		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45977	5	0.87752		174	0.57	4.02	10.34	18.97	66.09		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	37.89
	DEPARTMENT	3.87861	4	1.08491		173	3.47	7.51	21.97	31.79	35.26		
	SIMILAR_COL	3.96524	4	1.00858	-0.16	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19429	5	1.08647		175	4.57	4.57	9.71	29.14	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02312	4	1.16116		173	5.20	6.94	13.87	28.32	45.66		
	SIMILAR_COL	4.09446	4	1.08075	0.72	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.89	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 4003-001

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.52632	3	0.61178		19	0.00	0.00	52.63	42.11	5.26	19.05	21.21
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	-0.47	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	-0.46	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	19.05	24.24
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	-0.46	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	-0.43	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.97333		20	5.00	25.00	40.00	25.00	5.00	9.52	9.09
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	-0.71	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	-0.81	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.86450		20	0.00	5.00	40.00	35.00	20.00	19.05	27.27
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	-0.36	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	-0.40	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		20	0.00	20.00	25.00	40.00	15.00	19.05	24.24
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	-0.51	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	-0.50	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 4003-002

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	85.71	87.88
	DEPARTMENT	3.49432	4	1.12215		352	5.97	11.65	30.11	31.53	20.74		
	SIMILAR_COL	3.55172	4	1.05582	0.80	580	4.48	9.31	33.28	32.41	20.52		
	COLLEGE	3.81756	4	1.04279	0.76	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17379	4	0.98038		351	1.14	5.70	16.81	27.35	49.00		
	SIMILAR_COL	4.14905	4	0.99056	0.69	577	1.39	5.03	19.24	26.00	48.35		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.95238	4	0.80475		21	0.00	4.76	19.05	52.38	23.81	57.14	63.64
	DEPARTMENT	3.27714	3	1.18747		350	8.57	16.00	33.14	23.71	18.57		
	SIMILAR_COL	3.24956	3	1.14912	0.24	573	7.33	17.10	36.30	21.82	17.45		
	COLLEGE	3.64486	4	1.10644	0.10	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	90.48	93.94
	DEPARTMENT	3.63533	4	1.27315		351	7.69	12.54	21.94	24.22	33.62		
	SIMILAR_COL	3.65338	4	1.20234	0.66	577	5.20	13.00	25.30	24.26	32.24		
	COLLEGE	3.96906	4	1.11392	0.55	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	90.48	90.91
	DEPARTMENT	3.60114	4	1.33112		351	8.83	13.96	21.37	19.94	35.90		
	SIMILAR_COL	3.63715	4	1.22805	0.77	576	6.25	11.98	26.56	22.22	32.99		
	COLLEGE	3.90153	4	1.14132	0.71	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 4143-902 / ILAC 5143-902

College of Education

Section Title: Theory & Research Ed

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Andrew Worthington

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	36.36	47.73
	DEPARTMENT	4.00000	4	0.97870		262	1.91	4.96	21.37	34.73	37.02		
	SIMILAR_COL	3.97167	4	0.98240	-0.05	353	1.98	5.10	22.38	34.84	35.69		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	15.15	27.27
	DEPARTMENT	4.56981	5	0.75116		265	0.75	1.51	6.79	21.89	69.06		
	SIMILAR_COL	4.50000	5	0.82394	-0.34	356	1.12	1.97	8.71	22.19	66.01		
	COLLEGE	4.35115	5	0.92839	-0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	60.61	68.18
	DEPARTMENT	3.84848	4	1.05719		264	2.27	7.95	26.89	28.41	34.47		
	SIMILAR_COL	3.78431	4	1.07106	0.18	357	2.24	10.08	26.61	29.13	31.93		
	COLLEGE	3.64486	4	1.10644	0.14	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	12.12	18.18
	DEPARTMENT	4.20532	5	1.03177		263	1.90	6.08	15.21	23.19	53.61		
	SIMILAR_COL	4.14648	5	1.05013	-0.57	355	2.54	5.35	17.46	24.23	50.42		
	COLLEGE	3.96906	4	1.11392	-0.35	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	15.15	22.73
	DEPARTMENT	4.12548	4	1.08575		263	3.04	7.60	12.17	28.14	49.05		
	SIMILAR_COL	4.07887	4	1.08377	-0.39	355	3.38	6.48	15.21	28.73	46.20		
	COLLEGE	3.90153	4	1.14132	-0.27	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 5003-900

College of Education

Total Enrollment: 10

Section Title: Models of Instruction

Course Level: Graduate 5000 and up

Instructor: Priscilla Griffith

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	4	0.70711		9	0.00	0.00	11.11	44.44	44.44	52.94	52.63
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.15	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.36	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	35.29	46.32
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.10	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	64.71	73.68
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.44	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.67	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	29.41	41.05
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.00	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.22	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	47.06	47.37
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.18	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.38	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2015

Course: ILAC 5143-901 / ILAC 4143-901

College of Education

Section Title: Theory & Research in Education

Total Enrollment: 12

Instructor: Lisa Monroe

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	29.41	38.95
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	-0.20	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.02	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	17.65	17.89
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00	60.00		
	SIMILAR_COL	4.45825	5	0.88973	-0.44	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	-0.25	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	17.65	16.84
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	-0.42	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	-0.10	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	17.65	32.63
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	-0.08	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.14	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	17.65	27.37
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	-0.25	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	-0.03	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 5233-900

College of Education

Total Enrollment: 20

Section Title: Understand Different Cultures

Course Level: Graduate 5000 and up

Instructor: Jiening Ruan

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.15789	3	1.01451		19	5.26	15.79	47.37	21.05	10.53	100.00	33.33
	DEPARTMENT	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67		
	SIMILAR_COL	3.91316	4	0.96116	-0.49	380	2.89	3.42	23.16	40.53	30.00		
	COLLEGE	3.81756	4	1.04279	-0.84	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.05263	4	1.02598		19	5.26	0.00	15.79	42.11	36.84	100.00	40.00
	DEPARTMENT	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.50660	5	0.80134	-0.32	379	1.06	1.32	9.23	22.69	65.70		
	COLLEGE	4.35115	5	0.92839	-0.49	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.21053	2	1.43678		19	42.11	31.58	0.00	15.79	10.53	100.00	6.67
	DEPARTMENT	3.41667	3	1.08362		12	0.00	16.67	50.00	8.33	25.00		
	SIMILAR_COL	3.77309	4	1.06220	-1.29	379	2.11	10.03	27.44	29.29	31.13		
	COLLEGE	3.64486	4	1.10644	-1.55	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26316	4	1.19453		19	10.53	15.79	21.05	42.11	10.53	100.00	20.00
	DEPARTMENT	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33		
	SIMILAR_COL	4.07692	4	1.02983	-0.46	377	2.39	5.84	17.51	30.24	44.03		
	COLLEGE	3.96906	4	1.11392	-0.83	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.05263	3	1.17727		19	15.79	5.26	47.37	21.05	10.53	100.00	20.00
	DEPARTMENT	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33		
	SIMILAR_COL	3.92308	4	1.06288	-0.55	377	3.18	6.90	20.69	32.89	36.34		
	COLLEGE	3.90153	4	1.14132	-0.91	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 6013-980

College of Education

Total Enrollment: 4

Section Title: Proseminar-Instr Leadshp/Curr

Course Level: Graduate 5000 and up

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.59	68.42
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.33	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.54	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	29.33	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.53	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.66	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	76.47	84.21
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.65	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.85	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.69	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.88	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.35	73.68
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.48	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.66	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

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4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2015

Course: ILAC 6023-900

College of Education

Section Title: Theoretical Issues in ILAC

Total Enrollment: 12

Course Level: Graduate 5000 and up

Instructor: Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	82.35	76.84
	DEPARTMENT	4.09459	4	0.96754		74	4.05	1.35	13.51	43.24	37.84		
	SIMILAR_COL	4.02449	4	1.00276	0.48	490	2.86	4.90	17.14	37.14	37.96		
	COLLEGE	3.81756	4	1.04279	0.68	2,039	3.63	6.03	25.26	35.12	29.97		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	47.06	57.89
	DEPARTMENT	4.41333	5	0.91671		75	2.67	5.33	29.33	60.00	60.00		
	SIMILAR_COL	4.45825	5	0.88973	0.29	491	1.43	3.26	8.76	21.18	65.38		
	COLLEGE	4.35115	5	0.92839	0.44	2,039	1.47	3.14	13.44	22.71	59.24		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	4	0.52223		11	0.00	0.00	0.00	54.55	45.45	52.94	66.32
	DEPARTMENT	4.05333	4	0.92843		75	1.33	4.00	20.00	37.33	37.33		
	SIMILAR_COL	3.96524	4	1.00858	0.33	489	2.04	6.54	20.65	34.36	36.40		
	COLLEGE	3.64486	4	1.10644	0.57	2,033	3.69	11.36	29.02	28.63	27.30		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	70.59	77.89
	DEPARTMENT	4.21333	5	1.03053		75	2.67	5.33	12.00	28.00	52.00		
	SIMILAR_COL	4.20325	5	1.02879	0.60	492	2.85	5.49	11.18	29.47	51.02		
	COLLEGE	3.96906	4	1.11392	0.79	2,036	3.54	7.56	19.70	26.87	42.34		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	70.59	70.53
	DEPARTMENT	4.17568	4	1.02514		74	4.05	1.35	16.22	29.73	48.65		
	SIMILAR_COL	4.09446	4	1.08075	0.46	487	3.70	5.95	13.96	29.98	46.41		
	COLLEGE	3.90153	4	1.14132	0.64	2,031	4.33	8.03	20.43	27.57	39.64		

Response Key

2. Extend to which the instructor contributed to your learning

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