

eValuate Report (Public) - Fall 2020

Course: EACS 5233-999

College of Education

Total Enrollment: 23

Section Title: The Organization of Education

Course Level: Graduate 5000 and up

Instructor: John Jones

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	80.00	81.82
	DEPARTMENT	4.31579	5	0.93304		38	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.14530	4	1.01934	0.48	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	0.44	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.90453		11	0.00	9.09	0.00	0.00	90.91	60.00	45.46
	DEPARTMENT	4.57895	5	0.85840		38	0.00	5.26	7.89	10.53	76.32		
	SIMILAR_COL	4.55556	5	0.84532	0.20	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	100.00
	DEPARTMENT	4.42105	5	0.72154		38	0.00	0.00	13.16	31.58	55.26		
	SIMILAR_COL	4.25641	5	0.92059	0.61	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.59	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	60.00	54.55
	DEPARTMENT	4.34211	5	0.99394		38	2.63	2.63	13.16	21.05	60.53		
	SIMILAR_COL	4.18803	5	1.09805	0.24	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	0.11	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	100.00	81.82
	DEPARTMENT	4.21053	5	1.01763		38	0.00	10.53	10.53	26.32	52.63		
	SIMILAR_COL	4.11111	5	1.12784	0.47	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	0.34	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5573-980

College of Education

Section Title: Supervision of Instruction

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Beverly Edwards

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	26.83	27.63
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.11	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.01	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	41.46	40.79
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.12	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.21	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	48.78	43.42
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.01	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	34.15	36.84
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.04	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.10	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	24.39	27.63
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.06	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.08	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

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8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6503-980

College of Education

Total Enrollment: 8

Section Title: Ethics in Educ Administration

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	14.63	17.11
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.37	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	12.20	14.47
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.63	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.48	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	2.44	10.53
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.63	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.50	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	14.63	14.47
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.54	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	17.07	22.37
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.20	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Fall 2020

Course: EDEL 3002-100

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Sherri Miller

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.95	77.78
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.57	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.62	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.56	54.17
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.13	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.16	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	53.97	51.39
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.21	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.26	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	69.44
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.46	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.50	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Fall 2020

College of Education

Course: EACS 6713-980

Section Title: Pro Seminar

Instructor: Timothy Ford

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	14.63	17.11
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.37	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.90	46.05
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.02	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.59	42.11
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.08	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

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8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Fall 2020

Course: EDS 5003-900

College of Education

Total Enrollment: 9

Section Title: School and Society

Course Level: Graduate 5000 and up

Instructor: Kari Chew

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.49	75.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.54	56.58
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.21	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

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eValuate Report (Public) - Fall 2020

Course: EACS 5233-900

College of Education

Section Title: The Organization of Education

Instructor: John Jones

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.34	43.42
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.02	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.12	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	48.78	43.42
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.01	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	29.27	30.26
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.16	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	21.95	26.32
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.10	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5233-980

College of Education

Section Title: The Organization of Education

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Ellen Dollarhide

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	65.85	65.79
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.35	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.43	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.61	75.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.44	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.52	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	51.22	52.63
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.17	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.29	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	63.42	61.84
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.35	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5343-980

College of Education

Total Enrollment: 10

Section Title: Financial Leadership--Schools

Course Level: Graduate 5000 and up

Instructor: Todd Nelson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.98	61.84
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.29	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.37	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	51.22	48.68
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.24	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.32	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	70.73	71.05
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.40	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.48	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	60.98	57.90
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.27	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.38	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	43.90	46.05
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.15	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5343-996

College of Education

Section Title: Financial Leadership--Schools

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	2.44	6.58
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-1.52	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	2.44	3.95
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-1.94	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-1.69	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	14.63	14.47
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.54	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	7.32	11.84
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.83	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.62	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5343-999

College of Education

Total Enrollment: 20

Section Title: Financial Leadership--Schools

Course Level: Graduate 5000 and up

Instructor: Jeffrey Maiden

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	18.18
	DEPARTMENT	4.31579	5	0.93304		38	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.14530	4	1.01934	-0.80	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	-0.93	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	18.18
	DEPARTMENT	4.57895	5	0.85840		38	0.00	5.26	7.89	10.53	76.32		
	SIMILAR_COL	4.55556	5	0.84532	-1.45	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	-1.69	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	63.64
	DEPARTMENT	4.42105	5	0.72154		38	0.00	0.00	13.16	31.58	55.26		
	SIMILAR_COL	4.25641	5	0.92059	0.08	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	20.00	18.18
	DEPARTMENT	4.34211	5	0.99394		38	2.63	2.63	13.16	21.05	60.53		
	SIMILAR_COL	4.18803	5	1.09805	-1.08	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	-1.43	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	18.18
	DEPARTMENT	4.21053	5	1.01763		38	0.00	10.53	10.53	26.32	52.63		
	SIMILAR_COL	4.11111	5	1.12784	-0.69	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	-0.94	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5543-985

College of Education

Section Title: School Level Instr Leadership

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Curt Adams

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.98	61.84
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.29	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.37	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	70.73	71.05
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.40	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.48	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	68.29	68.42
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.43	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.54	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	43.90	46.05
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.15	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

College of Education

Course: EACS 5573-900

Section Title: Supervision of Instruction

Instructor: John Jones

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	36.59	35.53
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.08	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	21.95	22.37
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.27	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	58.54	55.26
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.17	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	14.63	14.47
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.54	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.42	61.84
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.35	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5693-995

College of Education

Section Title: Technology in Educ Admin

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	7.32	10.53
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.75	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.58	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	7.32	9.21
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.99	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	2.44	5.26
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-1.11	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.90	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	7.32	11.84
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.83	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.62	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5910-001

College of Education

Section Title: Practicum in Educ--Master's

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: John Jones

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.34	43.42
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.02	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.12	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	29.27	31.58
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.04	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 5910-980

College of Education

Section Title: Practicum in Educ--Master's

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Beverly Edwards

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6023-980

College of Education

Total Enrollment: 8

Section Title: Applied Quant Research Methods

Course Level: Graduate 5000 and up

Instructor: Timothy Ford

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.37	80.26
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.50	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.56	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	39.02	38.16
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.08	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.61	75.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.44	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.52	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.42	61.84
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.31	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.42	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	36.59	42.11
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.08	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6023-995

College of Education

Section Title: Applied Quant Research Methods

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	19.51	21.05
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.20	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.08	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	31.71	32.90
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.03	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.13	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	36.59	36.84
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.06	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.05	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	26.83	25.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.22	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.07	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	29.27	34.21
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.00	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.13	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6223-980

College of Education

Total Enrollment: 7

Section Title: Policy Planning & Dev in Educ

Course Level: Graduate 5000 and up

Instructor: Daniel Hamlin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.49	75.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	48.78	47.37
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.20	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	78.05	78.95
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.53	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.60	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6303-980

College of Education

Total Enrollment: 9

Section Title: Strategic & Financial Planning

Course Level: Graduate 5000 and up

Instructor: Lisa Muller

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.37	80.26
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.50	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.56	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	34.15	34.21
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.10	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.01	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	21.95	21.05
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.26	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.11	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.42	61.84
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.35	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

College of Education

Course: EACS 6813-900

Section Title: Prospectus Development

Instructor: John Jones

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	24.39	26.32
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.14	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.02	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	68.29	67.11
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.40	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.50	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6960-981

College of Education

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6960-982

College of Education

Total Enrollment: 2

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Daniel Hamlin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EACS 6970-980

College of Education

Total Enrollment: 9

Section Title: Prospectus Development

Course Level: Graduate 5000 and up

Instructor: Daniel Hamlin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.81	81.58
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.59	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.65	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5013-900

College of Education

Total Enrollment: 22

Section Title: The Adult Learner

Course Level: Graduate 5000 and up

Instructor: Kirsten Edwards

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	40.00	27.27
	DEPARTMENT	4.31579	5	0.93304		38	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.14530	4	1.01934	-0.36	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	-0.46	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	40.00	27.27
	DEPARTMENT	4.57895	5	0.85840		38	0.00	5.26	7.89	10.53	76.32		
	SIMILAR_COL	4.55556	5	0.84532	-0.26	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	-0.37	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	80.00	63.64
	DEPARTMENT	4.42105	5	0.72154		38	0.00	0.00	13.16	31.58	55.26		
	SIMILAR_COL	4.25641	5	0.92059	0.08	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	40.00	45.46
	DEPARTMENT	4.34211	5	0.99394		38	2.63	2.63	13.16	21.05	60.53		
	SIMILAR_COL	4.18803	5	1.09805	0.13	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	40.00	27.27
	DEPARTMENT	4.21053	5	1.01763		38	0.00	10.53	10.53	26.32	52.63		
	SIMILAR_COL	4.11111	5	1.12784	-0.30	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	-0.51	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5023-900

College of Education

Total Enrollment: 23

Section Title: Admin of Adult & Higher Educ

Course Level: Graduate 5000 and up

Instructor: Siduri Haslerig

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	54.55
	DEPARTMENT	4.31579	5	0.93304		38	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.14530	4	1.01934	0.23	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	0.17	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	80.00	63.64
	DEPARTMENT	4.57895	5	0.85840		38	0.00	5.26	7.89	10.53	76.32		
	SIMILAR_COL	4.55556	5	0.84532	0.23	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	40.00	45.46
	DEPARTMENT	4.42105	5	0.72154		38	0.00	0.00	13.16	31.58	55.26		
	SIMILAR_COL	4.25641	5	0.92059	-0.01	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.01	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	72.73
	DEPARTMENT	4.34211	5	0.99394		38	2.63	2.63	13.16	21.05	60.53		
	SIMILAR_COL	4.18803	5	1.09805	0.28	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	60.00	45.46
	DEPARTMENT	4.21053	5	1.01763		38	0.00	10.53	10.53	26.32	52.63		
	SIMILAR_COL	4.11111	5	1.12784	0.01	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	-0.17	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5033-900 / EDS 5033-900

College of Education

Total Enrollment: 16

Section Title: Critical Lit--Adult/Higher Ed

Course Level: Graduate 5000 and up

Instructor: Natalie Youngbull

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	46.34	43.42
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.02	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.12	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	21.95	22.37
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.27	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	17.07	15.79
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.35	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.20	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	21.95	26.32
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.10	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5043-900

College of Education

Total Enrollment: 9

Section Title: Introduction to Research

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	4.88	9.21
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.94	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.75	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	48.78	43.42
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.01	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	4.88	7.90
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.92	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.73	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	2.44	5.26
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-1.19	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.94	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

College of Education

Course: EDAH 5043-901

Section Title: Introduction to Research

Instructor: Derek Houston

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	65.85	67.11
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.35	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.85	65.79
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.40	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.51	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5173-900

College of Education

Section Title: Ldshp & Admin in Student Affrs

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Johnnie Mc Connell

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.49	75.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	56.10	55.26
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.28	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.36	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	65.85	67.11
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.35	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	73.17	71.05
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.46	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.57	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	70.73	71.05
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.50	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.59	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5223-900

College of Education

Total Enrollment: 8

Section Title: Student Affairs in Higher Ed

Course Level: Graduate 5000 and up

Instructor: David Surratt

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.63	17.11
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.37	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	7.32	9.21
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.99	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.63	14.47
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.54	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	12.20	18.42
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.47	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5273-900 / H R 5273-900

College of Education

Section Title: Athletics In Higher Education

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.49	75.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	48.78	47.37
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.20	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	24.39	25.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	43.90	46.05
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.02	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	51.22	51.32
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.26	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.37	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5443-900

College of Education

Total Enrollment: 4

Section Title: Organization Develop & Change

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	56.10	55.26
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.21	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	39.02	38.16
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.08	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	34.15	34.21
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.10	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.01	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	43.90	46.05
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.02	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.42	61.84
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.35	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5483-900

College of Education

Total Enrollment: 15

Section Title: College Student Development

Course Level: Graduate 5000 and up

Instructor: Natalie Youngbull

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	19.51	21.05
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.20	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.08	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	24.39	25.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.17	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.06	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	53.66	50.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.09	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.19	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	26.83	25.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.22	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.07	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	12.20	18.42
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.47	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5653-900

College of Education

Section Title: Academic Reform & Ath Advising

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	39.02	39.47
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.02	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.09	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	58.54	56.58
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.30	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.38	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	26.83	26.32
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.15	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.04	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	31.71	32.90
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.09	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.05	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	36.59	42.11
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.08	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5673-900

College of Education

Section Title: Organiz & Admin of Athletics

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Derek Houston

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	36.59	35.53
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.08	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	12.20	14.47
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.63	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.48	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	34.15	34.21
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.10	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.01	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	21.95	21.05
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	-0.26	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.11	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	17.07	22.37
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	-0.20	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5683-900

College of Education

Section Title: Race & Ethnicity in IA

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Siduri Haslerig

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.10	55.26
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.21	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	21.95	22.37
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.27	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	58.54	55.26
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.17	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5813-900

College of Education

Total Enrollment: 20

Section Title: NCAA Compliance I

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	100.00
	DEPARTMENT	4.31579	5	0.93304		38	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.14530	4	1.01934	0.70	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	0.68	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57895	5	0.85840		38	0.00	5.26	7.89	10.53	76.32		
	SIMILAR_COL	4.55556	5	0.84532	0.53	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	20.00	27.27
	DEPARTMENT	4.42105	5	0.72154		38	0.00	0.00	13.16	31.58	55.26		
	SIMILAR_COL	4.25641	5	0.92059	-0.12	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	-0.10	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	81.82
	DEPARTMENT	4.34211	5	0.99394		38	2.63	2.63	13.16	21.05	60.53		
	SIMILAR_COL	4.18803	5	1.09805	0.35	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	0.23	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	80.00	63.64
	DEPARTMENT	4.21053	5	1.01763		38	0.00	10.53	10.53	26.32	52.63		
	SIMILAR_COL	4.11111	5	1.12784	0.41	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	0.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5960-009

College of Education

Total Enrollment: 2

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5970-900

College of Education

Section Title: Economics of College Athletics

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kirsten Hextrum

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	36.59	35.53
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	-0.08	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	39.02	38.16
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.08	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	51.22	46.05
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.04	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	51.22	52.63
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.17	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.29	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	46.34	48.68
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.21	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.33	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 5970-901

College of Education

Section Title: Community Engage Thr Athletics

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kirsten Hextrum

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.49	75.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	29.27	31.58
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	-0.04	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	48.78	43.42
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	-0.01	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.54	56.58
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.21	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	51.22	51.32
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.26	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.37	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDAH 6013-900

College of Education

Section Title: Pro Seminar/Fndns. of Research

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Heather Shotton

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	63.42	63.16
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.32	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.40	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	43.90	42.11
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.15	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.98	60.53
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.28	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.37	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	46.34	50.00
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.14	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.26	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	68.29	67.11
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.40	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.50	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-001

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-002

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-003

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-004

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-005

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	65.08	62.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.23	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.97	51.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.16	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-006

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3211-008

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	12.70	13.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.90	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	1.59	2.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-1.34	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-1.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.40	26.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.36	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3333-900

College of Education

Section Title: Soc. Emotion Lrng & Child Guid

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Rebecca Grimes / Courtney Beers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	87.30	84.72
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.66	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.71	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	79.37	77.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.54	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.57	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	79.37	77.78
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.55	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.59	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3533-980

College of Education

Section Title: Infant-Toddler Dev & Care

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Kyong Ah Kwon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	61.91	59.72
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.29	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.35	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	41.27	41.67
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.13	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	46.03	45.83
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.09	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.13	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	31.75	31.94
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.27	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.18	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	38.10	37.50
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.02	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.07	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3543-980

College of Education

Section Title: Teaching & Learn-Early Child

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	44.44	43.06
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.00	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.07	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	28.57	29.17
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.09	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.06	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	57.14	55.56
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.16	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.19	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	65.08	62.50
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.34	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.38	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	44.44	43.06
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.08	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.13	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3553-900

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	69.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.42	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.08	65.28
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.27	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	73.02	70.83
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.41	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	50.79	48.61
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.09	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	61.91	59.72
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.33	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.37	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2020

Course: EDEC 3553-980

College of Education

Section Title: Field Experience

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	44.44	43.06
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.00	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.07	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	28.57	29.17
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.09	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.06	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	42.86	43.06
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.01	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.05	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	65.08	62.50
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.34	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.38	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	63.49	61.11
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.38	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.41	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3573-001

College of Education

Section Title: Diverse Learners

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Erin Casey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.29412	3	0.98518		17	0.00	23.53	35.29	29.41	11.76	6.35	8.33
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-1.08	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.97	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.06066		17	0.00	11.76	17.65	29.41	41.18	12.70	13.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.90	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.35294	3	1.11474		17	0.00	23.53	41.18	11.76	23.53	4.76	6.94
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.97	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.90	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29412	4	0.91956		17	0.00	23.53	29.41	41.18	5.88	3.18	5.56
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-1.29	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-1.12	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.82353	3	1.07444		17	5.88	41.18	23.53	23.53	5.88	3.18	2.78
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-1.56	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-1.44	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 3573-900

College of Education

Section Title: Diverse Learners

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Erin Casey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.10000	3	1.28668		10	10.00	20.00	40.00	10.00	20.00	4.76	6.94
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-1.30	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-1.17	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.20000	3	1.22927		10	0.00	40.00	20.00	20.00	20.00	1.59	2.78
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-2.02	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-1.87	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	33.33	33.33
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.19	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	12.70	13.89
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.82	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.33333		10	10.00	30.00	30.00	10.00	20.00	6.35	6.94
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-1.38	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-1.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 4513-900

College of Education

Section Title: Integrated Curriculum (K-3)

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Emily Spivey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	38.10	37.50
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.09	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.02	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.56	54.17
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.13	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.16	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	44.44	43.06
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.02	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.05	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	58.73	55.56
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.26	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.30	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 4513-901

College of Education

Section Title: Integrated Curriculum (K-3)

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	30.16	30.56
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.22	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.14	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	30.16	30.56
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.08	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.04	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	36.51	36.11
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.10	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	17.46	18.06
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.44	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.37	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 4513-980

College of Education

Section Title: Integrated Curriculum (K-3)

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	84.13	80.56
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.60	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.65	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	74.60	72.22
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.50	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.52	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	82.54	81.94
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.57	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.60	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	80.95	79.17
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.58	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.61	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 4523-980

College of Education

Section Title: Field Experience III w/Seminar

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	74.60	72.22
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.51	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.56	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	46.03	45.83
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.16	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	73.02	70.83
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.41	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	82.54	81.94
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.57	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.60	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	76.19	75.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.50	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.53	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

College of Education

Course: EDEC 4533-001

Section Title: Assessment-Early Child Educ

Instructor: Courtney Beers

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	46.03	44.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.02	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.09	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	38.10	38.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.09	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.11	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	33.33	33.33
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.19	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	44.44	43.06
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.02	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.05	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	58.73	55.56
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.26	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.30	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 4533-900

College of Education

Section Title: Assessment-Early Child Educ

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Courtney Beers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.47059	5	0.51450		17	0.00	0.00	0.00	52.94	47.06	55.56	52.78
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.21	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.27	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	47.62	47.22
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.18	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.20	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	36.51	36.11
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.17	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.13	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.51450		17	0.00	0.00	0.00	52.94	47.06	46.03	44.44
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.06	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.13	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	60.32	56.94
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.31	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.35	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 6033-980

College of Education

Total Enrollment: 6

Section Title: Theory/Research-Early Child Ed

Course Level: Graduate 5000 and up

Instructor: Kyong Ah Kwon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	69.23	77.63
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.49	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.57	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEC 6203-980

College of Education

Total Enrollment: 7

Section Title: History/Philspby/Future Trends

Course Level: Graduate 5000 and up

Instructor: Diane Horm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 3002-200

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Sherri Miller

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	23.81	25.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.19	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	25.40	26.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.36	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 3243-001

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Chelsea Love

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	38.10	37.50
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.09	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.02	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.60	70.83
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.44	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.48	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	41.67
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.05	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.10	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 3243-900

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 13

Instructors: Samantha Sy / Neil Houser

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	53.97	51.39
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.13	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.19	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	31.75	31.94
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.05	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.02	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	5	1.28668		10	0.00	20.00	10.00	10.00	60.00	33.33	33.33
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.19	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	50.79	48.61
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.09	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	42.86	41.67
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.05	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.10	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 4063-900

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	17.46	18.06
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.39	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.33	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	28.57	29.17
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.20	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.15	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	31.75	31.94
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.27	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.18	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	25.40	26.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.36	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 4101-002

College of Education

Section Title: Mentoring

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22	75.00	52.94
	DEPARTMENT	3.83333	4	0.98567		42	2.38	4.76	28.57	35.71	28.57		
	SIMILAR_COL	3.74317	4	1.09175	0.08	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.40	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	75.00	70.59
	DEPARTMENT	4.50000	5	0.77302		42	0.00	2.38	9.52	23.81	64.29		
	SIMILAR_COL	4.34973	5	0.90668	0.41	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	0.14	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.94444	4	0.99836		18	0.00	11.11	16.67	38.89	33.33	75.00	70.59
	DEPARTMENT	3.90476	4	1.05483		42	2.38	4.76	30.95	23.81	38.10		
	SIMILAR_COL	3.84615	4	1.13140	0.09	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.30	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08465		18	0.00	11.11	22.22	22.22	44.44	75.00	58.82
	DEPARTMENT	4.11905	5	0.99271		42	0.00	4.76	28.57	16.67	50.00		
	SIMILAR_COL	3.96721	4	1.03723	0.03	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.07861		18	0.00	11.11	16.67	22.22	50.00	75.00	70.59
	DEPARTMENT	3.95238	4	1.18841		42	2.38	14.29	14.29	23.81	45.24		
	SIMILAR_COL	3.80769	4	1.19453	0.25	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.18	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 4980-001

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	33.33	33.33
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.13	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.05	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	23.81	25.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.19	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	36.51	36.11
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.01	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	71.43	69.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.42	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.08	65.28
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.27	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	73.02	70.83
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.41	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	60.32	58.33
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.29	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	76.19	75.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.50	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.53	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2020

College of Education

Course: EDEN 3223-001

Section Title: Teaching Grammar & Composition

Instructor: Crag Hill

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	94.12
	DEPARTMENT	3.83333	4	0.98567		42	2.38	4.76	28.57	35.71	28.57		
	SIMILAR_COL	3.74317	4	1.09175	0.69	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.77302		42	0.00	2.38	9.52	23.81	64.29		
	SIMILAR_COL	4.34973	5	0.90668	0.72	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.03280		10	0.00	0.00	40.00	0.00	60.00	100.00	82.35
	DEPARTMENT	3.90476	4	1.05483		42	2.38	4.76	30.95	23.81	38.10		
	SIMILAR_COL	3.84615	4	1.13140	0.31	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.04	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.11905	5	0.99271		42	0.00	4.76	28.57	16.67	50.00		
	SIMILAR_COL	3.96721	4	1.03723	0.90	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	0.58	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	94.12
	DEPARTMENT	3.95238	4	1.18841		42	2.38	14.29	14.29	23.81	45.24		
	SIMILAR_COL	3.80769	4	1.19453	0.75	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	0.40	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEN 4914-900

College of Education

Section Title: The Teaching of English

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructors: Shelly Unsicker-Durham / Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	41.27	40.28
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.04	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	33.33	33.33
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.02	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.01	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	49.21	48.61
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.10	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	50.79	48.61
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.09	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	53.97	51.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.16	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDEN 4923-900

College of Education

Section Title: Lit for Adol & Young Adults

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	41.27	40.28
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.04	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.84	66.67
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.38	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.42	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	68.25	65.28
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.41	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 3143-900

College of Education

Section Title: Lang. and Lit. Dev. Birth-5

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Michelle Sudbury

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	63.49	61.11
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.37	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	66.67	66.67
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.33	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.34	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	65.08	62.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.23	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	84.13	83.33
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.60	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.62	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.50000		16	0.00	0.00	6.25	0.00	93.75	77.78	76.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.54	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.57	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.95	77.78
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.57	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.62	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.56	54.17
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.13	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.16	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.60	70.83
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.44	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.48	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	58.73	55.56
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.26	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.30	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	53.97	51.39
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.13	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.19	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	19.05	19.44
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.33	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.28	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	55.56	54.17
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.13	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.16	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	44.44	43.06
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.02	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.05	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	30.16	30.56
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.15	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.09	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	71.43	69.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.42	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	65.08	65.28
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.27	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	65.08	62.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.23	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.78	75.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.51	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	53.97	51.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.16	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 3913-901

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	12.70	13.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.90	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	14.29	15.28
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.71	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.59	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	12.70	13.89
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.56	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.48	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Tamera Daniel

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	3.18	5.56
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-1.41	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	12.70	13.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.90	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	14.29	16.67
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.55	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.50	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	4.76	6.94
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-1.05	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.90	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	6.35	6.94
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-1.38	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-1.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 4113-901

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Tamera Daniel

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	60.32	58.33
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.24	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.84	66.67
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.38	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.42	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	33.33
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.10	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 4123-980

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Lisa Weis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	69.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.42	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	65.08	62.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.23	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.78	75.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.51	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	76.19	75.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.50	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.53	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 4813-001

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	49.21	47.22
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.03	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.10	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	68.25	68.06
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.42	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.42	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	44.44	44.44
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.04	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.07	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	55.56	52.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.24	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.29	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	53.97	51.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.16	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDLT 4813-900

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Kimberley Schooler

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.38462	4	1.19293		13	0.00	30.77	23.08	23.08	23.08	7.94	9.72
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.98	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.87	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	14.29	15.28
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.46	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.41	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.61538	4	1.32530		13	7.69	7.69	38.46	7.69	38.46	11.11	13.89
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.70	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.64	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.32530		13	0.00	30.77	15.38	15.38	38.46	7.94	9.72
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.92	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.78	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.38675		13	15.38	7.69	23.08	30.77	23.08	9.52	11.11
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.99	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.89	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 3353-002

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Patricia Morgan / Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	14.29	16.67
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.58	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.49	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	3.18	5.56
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-1.07	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.98	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	41.27	41.67
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.03	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.01	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	15.87	16.67
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.62	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.51	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	11.11	12.50
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.74	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.66	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Patricia Morgan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	15.87	16.67
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.43	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.37	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	15.87	18.06
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.53	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.47	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	28.57	29.17
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.35	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.26	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	28.57	29.17
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.24	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.18	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 3353-980

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Laura Latta

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	73.02	70.83
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.49	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.54	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	41.27	41.67
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.13	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	68.25	65.28
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.38	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.40	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	52.38	50.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.15	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.21	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	65.08	62.50
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.39	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.43	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 4233-001

College of Education

Section Title: Develop Prob Solving Envirmnt

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	47.62	45.83
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.03	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.10	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	49.21	48.61
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.18	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.20	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	38.10	37.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.13	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	61.91	59.72
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.31	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.36	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	46.03	44.44
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.12	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.17	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 4353-001

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	9.52	11.11
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.97	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.86	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	9.52	12.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.71	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.65	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	1.59	4.17
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-1.40	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-1.22	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	7.94	8.33
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-1.18	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-1.07	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 4353-002

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	84.13	80.56
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.60	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.65	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	65.08	62.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.23	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 5753-900

College of Education

Total Enrollment: 5

Section Title: Theory & Research in Math Ed

Course Level: Graduate 5000 and up

Instructor: Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDMA 5970-002

College of Education

Total Enrollment: 2

Section Title: Teaching Math Secondary Level

Course Level: Graduate 5000 and up

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.85	55.26
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.21	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	38.46	55.26
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.17	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5253-900

College of Education

Total Enrollment: 13

Section Title: Assessment in Counseling

Course Level: Graduate 5000 and up

Instructor: Rocky Robbins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	45.46	35.53
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-0.08	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	36.36	22.37
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-0.27	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.37500	3	1.40789		8	0.00	37.50	25.00	0.00	37.50	18.18	5.26
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-1.04	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.88	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	54.55	31.58
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.12	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	27.27	9.21
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-0.87	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.66	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5263-900

College of Education

Section Title: Counseling Ethics

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Tori Stevens

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	81.82	80.26
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.50	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.56	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	50.00	43.42
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.17	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.26	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	72.73	67.11
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.35	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	72.73	61.84
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.31	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.42	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	81.82	69.74
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.48	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.57	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5413-995

College of Education

Section Title: Occupational Info--Career Dev

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kristin Page

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	18.18	6.58
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-1.52	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	1.06904		8	0.00	25.00	12.50	50.00	12.50	13.64	5.26
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-1.70	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-1.47	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	27.27	7.90
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-0.77	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.63	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.60357		8	12.50	25.00	0.00	25.00	37.50	13.64	5.26
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-1.11	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.90	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	13.64	3.95
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-1.41	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-1.15	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5423-900

College of Education

Section Title: Methods/Techniques Counseling

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Delini Fernando

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	54.55	55.26
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.21	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	63.64	51.32
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.26	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.34	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	63.64	61.84
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.31	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.39	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	63.64	48.68
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.09	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.22	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	63.64	48.68
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.21	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.33	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5443-900

College of Education

Total Enrollment: 16

Section Title: Family Systems Theory

Course Level: Graduate 5000 and up

Instructor: Delini Fernando

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	31.82	18.42
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-0.28	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.14	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	31.82	15.79
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-0.58	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.44	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	45.46	36.84
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-0.06	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.05	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	27.27	17.11
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.30	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.15	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	36.36	14.47
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-0.54	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.36	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5453-900

College of Education

Section Title: Social & Cultural Diversity

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	68.18	61.84
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.29	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.37	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	63.64	51.32
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.26	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.34	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.82	75.00
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.44	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.52	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	59.09	34.21
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.00	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.13	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5473-900

College of Education

Section Title: Counseling Theories

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	72.73	65.79
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.35	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.43	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	72.73	59.21
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.35	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.42	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	77.27	68.42
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.37	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.46	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	72.73	61.84
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.31	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.42	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	68.18	52.63
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.28	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.39	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5523-995

College of Education

Section Title: Addictions and Family Theory

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kristin Page

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	27.27	11.84
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-0.62	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.46	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	40.91	23.68
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-0.19	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.08	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	40.91	30.26
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-0.13	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.02	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	31.82	18.42
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.29	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.14	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	26.32
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-0.10	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDPC 5923-995

College of Education

Total Enrollment: 12

Section Title: Internship in Prof Counseling

Course Level: Graduate 5000 and up

Instructor: Delini Fernando

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	22.73	9.21
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-0.94	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.75	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	22.73	10.53
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-0.81	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.65	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.12500	3	0.83452		8	0.00	12.50	75.00	0.00	12.50	13.64	3.95
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-1.31	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-1.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	22.73	9.21
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.68	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.51	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	22.73	7.90
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-1.01	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.78	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDRG 5553-900

College of Education

Total Enrollment: 8

Section Title: Issues/Research in Reading/Lit

Course Level: Graduate 5000 and up

Instructor: Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	30.77	38.16
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	-0.04	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.07	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	15.39	31.58
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	-0.04	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	30.77	50.00
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.09	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.19	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	7.69	34.21
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	-0.06	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.08	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	7.69	34.21
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.00	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.13	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDRG 5753-900

College of Education

Section Title: Digital & Multimod Literacies

Total Enrollment: 9
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Sara Beach

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	7.69	17.11
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	-0.37	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	38.46	55.26
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.28	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.36	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	23.08	30.26
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	-0.13	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.02	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	38.46	47.37
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.09	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.22	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	15.39	35.53
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.02	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.15	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDS 4003-900

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.90000	5	1.28668		10	0.00	20.00	20.00	10.00	50.00	100.00	64.71
	DEPARTMENT	3.33333	3	1.36168		33	9.09	21.21	27.27	12.12	30.30		
	SIMILAR_COL	3.74317	4	1.09175	0.14	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.33	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	66.67	47.06
	DEPARTMENT	4.18182	5	1.01411		33	0.00	9.09	15.15	24.24	51.52		
	SIMILAR_COL	4.34973	5	0.90668	-0.17	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.55	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	5	1.47573		10	10.00	10.00	20.00	10.00	50.00	100.00	58.82
	DEPARTMENT	3.78788	4	1.19262		33	3.03	12.12	27.27	18.18	39.39		
	SIMILAR_COL	3.84615	4	1.13140	-0.04	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.45	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.57762		10	10.00	20.00	20.00	0.00	50.00	66.67	29.41
	DEPARTMENT	3.51515	4	1.22783		33	6.06	15.15	27.27	24.24	27.27		
	SIMILAR_COL	3.96721	4	1.03723	-0.35	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.80	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.39841		10	0.00	30.00	10.00	10.00	50.00	66.67	47.06
	DEPARTMENT	3.33333	4	1.38444		33	9.09	27.27	12.12	24.24	27.27		
	SIMILAR_COL	3.80769	4	1.19453	-0.01	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.48	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Wilkins / Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	66.67	47.06
	DEPARTMENT	3.33333	3	1.36168		33	9.09	21.21	27.27	12.12	30.30		
	SIMILAR_COL	3.74317	4	1.09175	0.05	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.44	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	64.71
	DEPARTMENT	4.18182	5	1.01411		33	0.00	9.09	15.15	24.24	51.52		
	SIMILAR_COL	4.34973	5	0.90668	0.28	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.02	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	100.00	58.82
	DEPARTMENT	3.78788	4	1.19262		33	3.03	12.12	27.27	18.18	39.39		
	SIMILAR_COL	3.84615	4	1.13140	-0.04	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.45	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	100.00	58.82
	DEPARTMENT	3.51515	4	1.22783		33	6.06	15.15	27.27	24.24	27.27		
	SIMILAR_COL	3.96721	4	1.03723	0.03	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	100.00	64.71
	DEPARTMENT	3.33333	4	1.38444		33	9.09	27.27	12.12	24.24	27.27		
	SIMILAR_COL	3.80769	4	1.19453	0.16	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDS 4003-995

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Wilkins / Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.53846	3	1.33012		13	23.08	30.77	30.77	0.00	15.38	33.33	5.88
	DEPARTMENT	3.33333	3	1.36168		33	9.09	21.21	27.27	12.12	30.30		
	SIMILAR_COL	3.74317	4	1.09175	-1.10	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-1.76	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.84615	4	1.14354		13	0.00	15.38	23.08	23.08	38.46	33.33	23.53
	DEPARTMENT	4.18182	5	1.01411		33	0.00	9.09	15.15	24.24	51.52		
	SIMILAR_COL	4.34973	5	0.90668	-0.56	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-1.02	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.76923	4	1.23517		13	0.00	23.08	15.38	23.08	38.46	33.33	47.06
	DEPARTMENT	3.78788	4	1.19262		33	3.03	12.12	27.27	18.18	39.39		
	SIMILAR_COL	3.84615	4	1.13140	-0.07	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.48	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.18754		13	7.69	23.08	38.46	15.38	15.38	33.33	5.88
	DEPARTMENT	3.51515	4	1.22783		33	6.06	15.15	27.27	24.24	27.27		
	SIMILAR_COL	3.96721	4	1.03723	-0.86	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-1.35	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.46154	2	1.26592		13	23.08	38.46	15.38	15.38	7.69	33.33	5.88
	DEPARTMENT	3.33333	4	1.38444		33	9.09	27.27	12.12	24.24	27.27		
	SIMILAR_COL	3.80769	4	1.19453	-1.13	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-1.80	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDS 5943-900

College of Education

Section Title: History Race and Educ Oklahoma

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Mirelsie Velazquez

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	80.49	75.00
	DEPARTMENT	4.41294	5	0.70259		201	0.00	1.00	9.45	36.82	52.74		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	56.10	55.26
	DEPARTMENT	4.77500	5	0.53461		200	0.00	0.00	5.50	11.50	83.00		
	SIMILAR_COL	4.69198	5	0.70190	0.28	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.36	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	80.49	81.58
	DEPARTMENT	4.45500	5	0.77523		200	0.00	2.50	10.00	27.00	60.50		
	SIMILAR_COL	4.34038	5	0.92996	0.59	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.66	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	58.54	56.58
	DEPARTMENT	4.57789	5	0.75392		199	0.00	2.51	8.54	17.59	71.36		
	SIMILAR_COL	4.47890	5	0.88240	0.21	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	39.02	43.42
	DEPARTMENT	4.57000	5	0.73334		200	0.00	1.50	10.00	18.50	70.00		
	SIMILAR_COL	4.43038	5	0.92442	0.14	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.26	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Torrie Warren / Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	15.87	18.06
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.49	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.40	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	12.70	13.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.90	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	12.70	15.28
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.64	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.58	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	11.11	12.50
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.86	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.73	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	15.87	16.67
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.53	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSC 4093-901

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Theresa Balan

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.12500	3	1.12599		8	12.50	0.00	62.50	12.50	12.50	25.00	17.65
	DEPARTMENT	3.83333	4	0.98567		42	2.38	4.76	28.57	35.71	28.57		
	SIMILAR_COL	3.74317	4	1.09175	-0.57	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-1.14	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	25.00	17.65
	DEPARTMENT	4.50000	5	0.77302		42	0.00	2.38	9.52	23.81	64.29		
	SIMILAR_COL	4.34973	5	0.90668	-0.66	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-1.14	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	25.00	29.41
	DEPARTMENT	3.90476	4	1.05483		42	2.38	4.76	30.95	23.81	38.10		
	SIMILAR_COL	3.84615	4	1.13140	-0.20	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.63	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.92582		8	0.00	0.00	75.00	0.00	25.00	25.00	23.53
	DEPARTMENT	4.11905	5	0.99271		42	0.00	4.76	28.57	16.67	50.00		
	SIMILAR_COL	3.96721	4	1.03723	-0.45	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.90	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	25.00	17.65
	DEPARTMENT	3.95238	4	1.18841		42	2.38	14.29	14.29	23.81	45.24		
	SIMILAR_COL	3.80769	4	1.19453	-0.57	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-1.15	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSC 4193-001

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	11.11	13.89
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.86	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.75	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	36.51	37.50
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.04	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	3	1.50555		6	0.00	50.00	0.00	16.67	33.33	3.18	5.56
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.99	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.92	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	11.11	12.50
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.86	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.73	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	15.87	16.67
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.53	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSC 4193-002

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Heather Tournear-Coyle / Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	3.18	5.56
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-1.41	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	9.52	12.50
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.71	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.65	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	6.35	8.33
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.94	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.80	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	1.59	1.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-1.58	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-1.47	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSC 4513-900 / EDSC 5513-900

College of Education

Section Title: Teaching Science-Sec Schools

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructors: Heather Shaffery / Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.95	77.78
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.57	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.62	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	39.68	40.28
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.08	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.04	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.60	70.83
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.44	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.48	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	69.44
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.46	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.50	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSC 5543-900

College of Education

Total Enrollment: 8

Section Title: Elem School Science Curriculum

Course Level: Graduate 5000 and up

Instructor: Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	69.23	82.90
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.62	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.68	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	76.92	80.26
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.56	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.63	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 1115-001

College of Education

Section Title: American Sign Language I

Total Enrollment: 19

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	71.43	71.43
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	0.25	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	0.40	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	85.71	85.71
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	2.17	17.39	76.09		
	SIMILAR_COL	4.63043	5	0.82620	0.33	46	2.17	2.17	2.17	17.39	76.09		
	COLLEGE	4.61556	5	0.75759	0.38	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	85.71	85.71
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	0.31	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	0.26	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	57.14	57.14
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	0.16	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	0.05	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	100.00
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	0.40	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	0.50	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 1115-002

College of Education

Section Title: American Sign Language I

Total Enrollment: 21

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	4.43478	5	0.78775		23	0.00	4.35	4.35	34.78	56.52		
	SIMILAR_COL	4.43478	5	0.78775	0.40	23	0.00	4.35	4.35	34.78	56.52		
	COLLEGE	4.21450	4	0.95202	0.56	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	25.00	25.00
	DEPARTMENT	4.95652	5	0.20851		23	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.95652	5	0.20851	-0.99	23	0.00	0.00	0.00	4.35	95.65		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57		
	SIMILAR_COL	4.65217	5	0.57277	0.17	23	0.00	0.00	4.35	26.09	69.57		
	COLLEGE	4.24054	5	0.98186	0.52	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.47826	5	0.79026	0.03	23	0.00	0.00	17.39	17.39	65.22		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61		
	SIMILAR_COL	4.73913	5	0.61919	0.42	23	0.00	0.00	8.70	8.70	82.61		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 1115-003

College of Education

Section Title: American Sign Language I

Total Enrollment: 21

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	25.00	25.00
	DEPARTMENT	4.43478	5	0.78775		23	0.00	4.35	4.35	34.78	56.52		
	SIMILAR_COL	4.43478	5	0.78775	-0.23	23	0.00	4.35	4.35	34.78	56.52		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20851		23	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.95652	5	0.20851	0.21	23	0.00	0.00	0.00	4.35	95.65		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	25.00	25.00
	DEPARTMENT	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57		
	SIMILAR_COL	4.65217	5	0.57277	-0.70	23	0.00	0.00	4.35	26.09	69.57		
	COLLEGE	4.24054	5	0.98186	0.01	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.47826	5	0.79026	0.03	23	0.00	0.00	17.39	17.39	65.22		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	25.00	25.00
	DEPARTMENT	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61		
	SIMILAR_COL	4.73913	5	0.61919	-0.79	23	0.00	0.00	8.70	8.70	82.61		
	COLLEGE	4.29327	5	1.01807	-0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 1115-004

College of Education

Section Title: American Sign Language I

Total Enrollment: 19

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	28.57	28.57
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	-0.37	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	28.57	28.57
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	17.39	17.39	76.09		
	SIMILAR_COL	4.63043	5	0.82620	-0.36	46	2.17	2.17	17.39	17.39	76.09		
	COLLEGE	4.61556	5	0.75759	-0.37	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	28.57	28.57
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	-0.33	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	-0.47	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	28.57	28.57
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	-0.32	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	-0.49	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	28.57	28.57
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	-0.30	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	-0.07	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 1115-901

College of Education

Section Title: American Sign Language I

Total Enrollment: 21

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.00	75.00
	DEPARTMENT	4.43478	5	0.78775		23	0.00	4.35	4.35	34.78	56.52		
	SIMILAR_COL	4.43478	5	0.78775	-0.01	23	0.00	4.35	4.35	34.78	56.52		
	COLLEGE	4.21450	4	0.95202	0.22	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20851		23	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.95652	5	0.20851	0.21	23	0.00	0.00	0.00	4.35	95.65		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	50.00	50.00
	DEPARTMENT	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57		
	SIMILAR_COL	4.65217	5	0.57277	0.11	23	0.00	0.00	4.35	26.09	69.57		
	COLLEGE	4.24054	5	0.98186	0.48	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	25.00	25.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.47826	5	0.79026	-0.06	23	0.00	0.00	17.39	17.39	65.22		
	COLLEGE	4.35170	5	0.94250	0.08	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61		
	SIMILAR_COL	4.73913	5	0.61919	0.42	23	0.00	0.00	8.70	8.70	82.61		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 1115-902

College of Education

Total Enrollment: 20

Section Title: American Sign Language I

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	50.00	50.00
	DEPARTMENT	4.43478	5	0.78775		23	0.00	4.35	4.35	34.78	56.52		
	SIMILAR_COL	4.43478	5	0.78775	-0.08	23	0.00	4.35	4.35	34.78	56.52		
	COLLEGE	4.21450	4	0.95202	0.17	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20851		23	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.95652	5	0.20851	0.21	23	0.00	0.00	0.00	4.35	95.65		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	100.00
	DEPARTMENT	4.65217	5	0.57277		23	0.00	0.00	4.35	26.09	69.57		
	SIMILAR_COL	4.65217	5	0.57277	0.17	23	0.00	0.00	4.35	26.09	69.57		
	COLLEGE	4.24054	5	0.98186	0.52	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	100.00	100.00
	DEPARTMENT	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22		
	SIMILAR_COL	4.47826	5	0.79026	0.03	23	0.00	0.00	17.39	17.39	65.22		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	50.00	50.00
	DEPARTMENT	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61		
	SIMILAR_COL	4.73913	5	0.61919	-0.18	23	0.00	0.00	8.70	8.70	82.61		
	COLLEGE	4.29327	5	1.01807	0.33	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 2113-001

College of Education

Section Title: American Sign Language III

Total Enrollment: 19

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	42.86	42.86
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	-0.25	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	-0.09	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	1.51186		7	14.29	0.00	0.00	0.00	85.71	42.86	42.86
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	17.39	17.39	76.09		
	SIMILAR_COL	4.63043	5	0.82620	-0.24	46	2.17	2.17	17.39	17.39	76.09		
	COLLEGE	4.61556	5	0.75759	-0.25	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.69031		8	25.00	0.00	12.50	25.00	37.50	14.29	14.29
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	-0.58	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	-0.75	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.58114		8	12.50	12.50	12.50	12.50	50.00	14.29	14.29
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	-0.45	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	-0.64	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	42.86	42.86
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	-0.26	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	-0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 3053-001

College of Education

Section Title: Understand/Acomm Excep Learn

Total Enrollment: 50

Course Level: Upper 3000 - 4000

Instructor: Emily Kuntz

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.94737	4	0.84811		19	0.00	0.00	36.84	31.58	31.58	60.00	70.59
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	0.19	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	70.00	76.47
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	0.49	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	0.23	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	80.00	88.24
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	0.42	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	0.08	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37	70.00	76.47
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.29	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.09	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	70.00	76.47
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	0.29	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.13	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 3053-995

College of Education

Section Title: Understand/Accomm Excep Learn

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Rachel Carr

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.10000	3	1.28668		10	10.00	20.00	40.00	10.00	20.00	10.00	11.77
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	-0.59	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-1.17	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	20.00	11.77
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	-0.72	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-1.21	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	30.00	17.65
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	-0.39	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.86	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	30.00	35.29
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	-0.06	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.48	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	40.00	41.18
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	-0.17	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.68	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 4023-001

College of Education

Section Title: Assess Eligibility/Planning

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Corey Peltier

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 4033-900

College of Education

Section Title: Intensifying Math Intervention

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Instructor: Corey Peltier

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	55.56	69.44
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	0.42	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	65.28
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	0.27	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	55.56	70.83
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	0.41	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	55.56	75.00
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.51	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	44.44	59.72
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	0.33	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.37	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 4093-001 / EDSP 5093-001

College of Education

Section Title: Transition/Self-Determination

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Mary Barczak

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	22.22	5.56
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	-1.41	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	1.39
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	-2.30	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-2.13	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	11.11	1.39
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	-3.45	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-3.30	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	1.39
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	-1.63	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-1.43	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	11.11	6.94
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	-1.38	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-1.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 4103-995

College of Education

Section Title: Tech Appl/Design for Learning

Total Enrollment: 8

Course Level: Upper 3000 - 4000

Instructor: David Brunow

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	13.89
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	-0.86	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.75	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	22.22	4.17
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	-1.37	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-1.25	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	22.22	5.56
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	-0.99	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.92	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	22.22	2.78
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	-1.43	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-1.26	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.50555		6	16.67	0.00	50.00	0.00	33.33	22.22	9.72
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	-1.04	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.94	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 4112-001

College of Education

Section Title: Advanced Practicum

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Lisa Lawter

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	22.22	5.56
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	-1.41	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	25.00
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	-0.19	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.15	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	9.72
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	-0.82	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.75	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	33.33	27.78
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	26.39
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	-0.36	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5093-900 / EDSP 4093-900

College of Education

Total Enrollment: 35

Section Title: Transition/Self-Determination

Course Level: Graduate 5000 and up

Instructor: Malarie Deardorff

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	33.33	36.36
	DEPARTMENT	4.06329	4	1.05420		79	2.53	7.59	13.92	32.91	43.04		
	SIMILAR_COL	4.14530	4	1.01934	-0.08	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	-0.16	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	50.00	54.55
	DEPARTMENT	4.54430	5	0.84425		79	1.27	2.53	7.59	17.72	70.89		
	SIMILAR_COL	4.55556	5	0.84532	0.21	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.16	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	50.00	36.36
	DEPARTMENT	4.17722	5	0.99691		79	1.27	6.33	15.19	27.85	49.37		
	SIMILAR_COL	4.25641	5	0.92059	-0.06	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	-0.04	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.25357		15	6.67	6.67	13.33	26.67	46.67	33.33	27.27
	DEPARTMENT	4.11392	5	1.14340		79	3.80	8.86	10.13	26.58	50.63		
	SIMILAR_COL	4.18803	5	1.09805	-0.17	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.30931		15	6.67	13.33	0.00	33.33	46.67	33.33	36.36
	DEPARTMENT	4.06329	5	1.18041		79	3.80	11.39	8.86	26.58	49.37		
	SIMILAR_COL	4.11111	5	1.12784	-0.10	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5143-900

College of Education

Total Enrollment: 21

Section Title: Behav Analysis School Settings

Course Level: Graduate 5000 and up

Instructor: Mary Barczak

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	66.67	63.64
	DEPARTMENT	4.06329	4	1.05420		79	2.53	7.59	13.92	32.91	43.04		
	SIMILAR_COL	4.14530	4	1.01934	0.35	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54430	5	0.84425		79	1.27	2.53	7.59	17.72	70.89		
	SIMILAR_COL	4.55556	5	0.84532	0.53	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	90.91
	DEPARTMENT	4.17722	5	0.99691		79	1.27	6.33	15.19	27.85	49.37		
	SIMILAR_COL	4.25641	5	0.92059	0.45	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	72.73
	DEPARTMENT	4.11392	5	1.14340		79	3.80	8.86	10.13	26.58	50.63		
	SIMILAR_COL	4.18803	5	1.09805	0.28	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.06329	5	1.18041		79	3.80	11.39	8.86	26.58	49.37		
	SIMILAR_COL	4.11111	5	1.12784	0.64	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	0.53	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5163-995

College of Education

Total Enrollment: 20

Section Title: Collaborat-Accommodat-Modif

Course Level: Graduate 5000 and up

Instructor: Cassie Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.57143	3	1.01635		14	14.29	28.57	50.00	0.00	7.14	16.67	9.09
	DEPARTMENT	4.06329	4	1.05420		79	2.53	7.59	13.92	32.91	43.04		
	SIMILAR_COL	4.14530	4	1.01934	-1.54	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	-1.73	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.21429	3	1.12171		14	7.14	14.29	42.86	21.43	14.29	16.67	9.09
	DEPARTMENT	4.54430	5	0.84425		79	1.27	2.53	7.59	17.72	70.89		
	SIMILAR_COL	4.55556	5	0.84532	-1.59	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	-1.85	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.07143	3	1.14114		14	7.14	21.43	42.86	14.29	14.29	16.67	9.09
	DEPARTMENT	4.17722	5	0.99691		79	1.27	6.33	15.19	27.85	49.37		
	SIMILAR_COL	4.25641	5	0.92059	-1.29	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	-1.19	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	2	1.32599		14	14.29	42.86	14.29	14.29	14.29	16.67	9.09
	DEPARTMENT	4.11392	5	1.14340		79	3.80	8.86	10.13	26.58	50.63		
	SIMILAR_COL	4.18803	5	1.09805	-1.34	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	-1.74	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.42857	2	1.01635		14	14.29	42.86	35.71	0.00	7.14	16.67	9.09
	DEPARTMENT	4.06329	5	1.18041		79	3.80	11.39	8.86	26.58	49.37		
	SIMILAR_COL	4.11111	5	1.12784	-1.49	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	-1.83	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5293-900

College of Education

Total Enrollment: 10

Section Title: Transition-Based Assessment

Course Level: Graduate 5000 and up

Instructor: Kendra Williams-Diehm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	4.55	1.32
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-3.44	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-3.03	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	4.55	1.32
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-3.84	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-3.45	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	4.55	1.32
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-3.23	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-2.96	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	4.55	1.32
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-3.56	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-3.20	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.33333	2	0.57735		3	66.67	33.33	0.00	0.00	0.00	4.55	1.32
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-3.35	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-2.91	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5413-900

College of Education

Section Title: Educ of Exceptional Children

Instructor: Rachel Carr

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	18.18	6.58
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-1.52	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-1.28	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	18.18	9.21
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-0.99	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.55556	4	1.33333		9	11.11	0.00	44.44	11.11	33.33	22.73	6.58
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-0.84	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.70	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.33333		9	11.11	11.11	11.11	44.44	22.22	18.18	6.58
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-1.05	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.84	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	18.18	6.58
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-1.07	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.83	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5603-900

College of Education

Total Enrollment: 22

Section Title: Philosophical Assumptions

Course Level: Graduate 5000 and up

Instructor: Emily Kuntz

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	50.00	45.46
	DEPARTMENT	4.06329	4	1.05420		79	2.53	7.59	13.92	32.91	43.04		
	SIMILAR_COL	4.14530	4	1.01934	-0.01	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	-0.09	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	33.33	36.36
	DEPARTMENT	4.54430	5	0.84425		79	1.27	2.53	7.59	17.72	70.89		
	SIMILAR_COL	4.55556	5	0.84532	0.13	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.06667	4	0.79881		15	0.00	6.67	6.67	60.00	26.67	33.33	18.18
	DEPARTMENT	4.17722	5	0.99691		79	1.27	6.33	15.19	27.85	49.37		
	SIMILAR_COL	4.25641	5	0.92059	-0.21	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	-0.18	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	50.00	45.46
	DEPARTMENT	4.11392	5	1.14340		79	3.80	8.86	10.13	26.58	50.63		
	SIMILAR_COL	4.18803	5	1.09805	0.13	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	50.00	54.55
	DEPARTMENT	4.06329	5	1.18041		79	3.80	11.39	8.86	26.58	49.37		
	SIMILAR_COL	4.11111	5	1.12784	0.14	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	-0.03	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 5643-900

College of Education

Total Enrollment: 24

Section Title: Behavior Change in ABA

Course Level: Graduate 5000 and up

Instructor: Rachel Carr

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	72.73
	DEPARTMENT	4.06329	4	1.05420		79	2.53	7.59	13.92	32.91	43.04		
	SIMILAR_COL	4.14530	4	1.01934	0.40	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	0.36	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	66.67	72.73
	DEPARTMENT	4.54430	5	0.84425		79	1.27	2.53	7.59	17.72	70.89		
	SIMILAR_COL	4.55556	5	0.84532	0.39	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.36	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	90.91
	DEPARTMENT	4.17722	5	0.99691		79	1.27	6.33	15.19	27.85	49.37		
	SIMILAR_COL	4.25641	5	0.92059	0.45	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	4.11392	5	1.14340		79	3.80	8.86	10.13	26.58	50.63		
	SIMILAR_COL	4.18803	5	1.09805	0.44	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	90.91
	DEPARTMENT	4.06329	5	1.18041		79	3.80	11.39	8.86	26.58	49.37		
	SIMILAR_COL	4.11111	5	1.12784	0.49	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	0.37	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 6203-995

College of Education

Total Enrollment: 8

Section Title: Professional Seminar 1

Course Level: Graduate 5000 and up

Instructor: Brittany Hott

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	77.27	76.32
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.46	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.52	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	72.73	67.11
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.35	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.43	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	81.82	68.42
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.43	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.54	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	72.73	55.26
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.31	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.41	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSP 6990-005

College of Education

Total Enrollment: 2

Section Title: Content Study in ACT

Course Level: Graduate 5000 and up

Instructor: Kendra Williams-Diehm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 3553-001

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	31.75	31.94
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.17	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.09	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	46.03	45.83
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.16	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	49.21	48.61
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.10	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.14	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	38.10	37.50
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.05	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	33.33	33.33
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.10	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 3553-900

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Molly Jaynes / Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	17.46	19.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.43	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.34	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	25.40	26.39
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.12	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.08	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	34.92	34.72
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.17	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.13	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	36.51	36.11
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.10	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	28.57	29.17
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.24	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.18	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 3553-902

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Jessica Mailo / Heidi Torres

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	50.00	35.29
	DEPARTMENT	3.83333	4	0.98567		42	2.38	4.76	28.57	35.71	28.57		
	SIMILAR_COL	3.74317	4	1.09175	-0.07	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.58	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	35.29
	DEPARTMENT	4.50000	5	0.77302		42	0.00	2.38	9.52	23.81	64.29		
	SIMILAR_COL	4.34973	5	0.90668	-0.39	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	50.00	35.29
	DEPARTMENT	3.90476	4	1.05483		42	2.38	4.76	30.95	23.81	38.10		
	SIMILAR_COL	3.84615	4	1.13140	-0.16	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.58	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	75.00	58.82
	DEPARTMENT	4.11905	5	0.99271		42	0.00	4.76	28.57	16.67	50.00		
	SIMILAR_COL	3.96721	4	1.03723	0.03	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	50.00	23.53
	DEPARTMENT	3.95238	4	1.18841		42	2.38	14.29	14.29	23.81	45.24		
	SIMILAR_COL	3.80769	4	1.19453	-0.40	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.94	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 4323-001

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Amy Allen / Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.95	77.78
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.57	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.62	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 4323-900

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Lindsay Williams / Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	38.10	37.50
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.09	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.02	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	60.32	59.72
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.23	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.24	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	44.44	43.06
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.02	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.05	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	42.86	41.67
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.05	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.10	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 4553-001

College of Education

Section Title: Foundations & Mentoring

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Caitlin Capps

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	69.44
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.42	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.32	58.33
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.29	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	36.51	36.11
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.01	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSS 4563-001

College of Education

Section Title: Sec School Social Studies

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Sarah DeWitt

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.32	58.33
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.24	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	26.98	27.78
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	-0.29	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.97	51.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.16	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSW 1001-001

College of Education

Section Title: Person Centered Planning

Total Enrollment: 7

Course Level: Lower 1000 - 2000

Instructor: Mindy Lingo

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	57.14	57.14
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	0.22	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	0.37	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	57.14	57.14
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	17.39	76.09			
	SIMILAR_COL	4.63043	5	0.82620	-0.07	46	2.17	2.17	17.39	76.09			
	COLLEGE	4.61556	5	0.75759	-0.06	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	42.86		42.86	42.86
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	-0.01	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	-0.10	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	71.43	71.43
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	0.18	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	0.08	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	85.71
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	0.30	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	0.41	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

College of Education

Course: EDSW 1002-001

Section Title: Sooner Works 101

Instructor: Mindy Lingo

Total Enrollment: 7

Course Level: Lower 1000 - 2000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	100.00
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	0.37	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	0.52	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	71.43	71.43
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	17.39	76.09	76.09		
	SIMILAR_COL	4.63043	5	0.82620	0.27	46	2.17	2.17	2.17	17.39	76.09		
	COLLEGE	4.61556	5	0.75759	0.32	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	71.43	71.43
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	0.25	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	0.19	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	85.71	85.71
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	0.32	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	0.23	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	71.43	71.43
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	0.12	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	0.27	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSW 2001-001

College of Education

Total Enrollment: 3

Section Title: Personal Financial Literacy

Course Level: Lower 1000 - 2000

Instructor: Mindy Lingo

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	85.71
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	0.32	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	17.39	76.09			
	SIMILAR_COL	4.63043	5	0.82620	0.45	46	2.17	2.17	17.39	76.09			
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	57.14
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	0.16	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	0.09	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	0.41	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	57.14
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	-0.16	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	0.04	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDSW 2002-001

College of Education

Section Title: Person Centered Planning

Total Enrollment: 3

Course Level: Lower 1000 - 2000

Instructor: Mindy Lingo

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	14.29	14.29
	DEPARTMENT	4.36170	5	0.96517		47	4.26	0.00	8.51	29.79	57.45		
	SIMILAR_COL	4.36170	5	0.96517	-0.72	47	4.26	0.00	8.51	29.79	57.45		
	COLLEGE	4.21450	4	0.95202	-0.58	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.57	28.57
	DEPARTMENT	4.63043	5	0.82620		46	2.17	2.17	2.17	17.39	76.09		
	SIMILAR_COL	4.63043	5	0.82620	-0.36	46	2.17	2.17	2.17	17.39	76.09		
	COLLEGE	4.61556	5	0.75759	-0.37	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14894	5	1.12247		47	6.38	2.13	10.64	31.91	48.94		
	SIMILAR_COL	4.14894	5	1.12247	0.76	47	6.38	2.13	10.64	31.91	48.94		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	42.86	42.86
	DEPARTMENT	4.23404	5	1.06756		47	4.26	2.13	14.89	23.40	55.32		
	SIMILAR_COL	4.23404	5	1.06756	0.09	47	4.26	2.13	14.89	23.40	55.32		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	14.29	14.29
	DEPARTMENT	4.46809	5	0.83017		47	0.00	4.26	8.51	23.40	63.83		
	SIMILAR_COL	4.46809	5	0.83017	-0.56	47	0.00	4.26	8.51	23.40	63.83		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDUC 4060-006

College of Education

Section Title: Teach Exper-Secondary School

Total Enrollment: 4

Course Level: Upper 3000 - 4000

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	29.17
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	-0.31	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	12.70	13.89
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	-0.90	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	-0.81	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	26.98	27.78
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	-0.48	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.40	26.39
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	-0.36	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDUC 4060-100

College of Education

Section Title: Teach Exper-Secondary School

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDWL 4033-001 / EDWL 5033-001

College of Education

Section Title: Teach World Languages PreK-12

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	81.94
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.63	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.68	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDWL 4970-900

College of Education

Section Title: Teach Engl Lang Lnrs PK-12

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EDWL 5970-900

College of Education

Total Enrollment: 10

Section Title: Teach Engl Lang Lnrs PK-12

Course Level: Graduate 5000 and up

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	61.54	75.00
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.40	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.47	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	53.85	57.90
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.23	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.32	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	46.15	63.16
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.34	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.45	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	53.85	64.47
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.38	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.48	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3043-002

College of Education

Section Title: Learning with Educational Tech

Instructor: Jennifer Williams

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	80.00	82.35
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	0.46	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	94.12
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	0.58	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	0.34	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	50.00	41.18
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	-0.12	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.54	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.00	70.59
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.27	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.11	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	80.00	82.35
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	0.47	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	0.08	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3043-003

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Jennifer Williams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	44.44	58.33
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	0.24	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.30	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	44.44	37.50
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	0.04	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	44.44	38.89
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	-0.12	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	-0.08	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	44.44	58.33
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	0.29	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	75.00
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	0.50	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.53	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3043-900

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Jennifer Williams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3043-980

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Brandy McCombs

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	66.67	84.72
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	0.66	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.71	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	55.56	50.00
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	0.20	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.21	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	66.67	77.78
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	0.54	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.57	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	55.56	66.67
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	0.44	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.48	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3473-001

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.21429	3	1.18831		14	7.14	14.29	50.00	7.14	21.43	20.00	23.53
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	-0.48	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-1.05	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.42857	4	1.01635		14	0.00	21.43	28.57	35.71	14.29	10.00	5.88
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	-1.02	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-1.57	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.78571	3	1.25137		14	14.29	28.57	35.71	7.14	14.29	10.00	5.88
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	-0.94	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-1.48	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.02711		14	7.14	14.29	42.86	28.57	7.14	10.00	11.77
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	-0.79	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-1.28	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.20439		14	14.29	35.71	21.43	21.43	7.14	10.00	11.77
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	-0.92	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-1.55	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3473-002

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	70.00	76.47
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	0.24	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.23	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	40.00	41.18
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	-0.20	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.59	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	60.00	64.71
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	-0.01	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.41	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	80.00	82.35
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.35	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.54919		6	0.00	33.33	0.00	0.00	66.67	60.00	64.71
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	0.16	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.29	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3473-003

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 28

Instructor: Tiffany Peltier

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	30.00	29.41
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	-0.43	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.99	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	30.00	29.41
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	-0.49	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.93	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	40.00	23.53
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	-0.35	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.80	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	0.68755		11	0.00	9.09	36.36	54.55	0.00	20.00	17.65
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	-0.49	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.95	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	0.67420		11	0.00	9.09	45.45	45.45	0.00	20.00	29.41
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	-0.37	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.91	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3473-004

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Tiffany Peltier

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	40.00	41.18
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	-0.03	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.53	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	58.82
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	-0.07	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.44	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	20.00	11.77
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	-0.50	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.97	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	64.71
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.17	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.22	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	30.00	35.29
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	-0.32	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.85	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3473-980

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Lisa Weis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57143	5	0.79057		49	0.00	2.04	12.24	12.24	73.47		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67347	5	0.68883		49	0.00	2.04	6.12	14.29	77.55		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	66.67	73.61
	DEPARTMENT	4.46939	5	0.95964		49	2.04	4.08	8.16	16.33	69.39		
	SIMILAR_COL	4.27708	5	0.94984	0.57	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.59	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	77.78	79.17
	DEPARTMENT	4.59184	5	0.76153		49	0.00	2.04	10.20	14.29	73.47		
	SIMILAR_COL	4.41788	5	0.87203	0.56	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.59	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.81541		48	2.08	0.00	8.33	12.50	77.08		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3483-001

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Benjamin Heddy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	90.00	88.24
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	0.54	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	0.12	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	90.00	88.24
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	0.57	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	0.33	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	90.00	94.12
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	0.61	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	0.30	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	90.00	88.24
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.48	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	0.12	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	100.00
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	0.82	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	0.48	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3483-002

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 28

Instructor: Benjamin Heddy

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	100.00
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	0.82	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	0.44	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	80.00	82.35
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	0.52	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	0.27	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	100.00
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	0.62	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	0.31	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	94.12
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.65	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	0.30	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	90.00	88.24
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	0.62	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	0.25	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 3483-995

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Murat Turk

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	58.82
	DEPARTMENT	3.83333	4	1.01852		108	1.85	6.48	30.56	28.70	32.41		
	SIMILAR_COL	3.74317	4	1.09175	0.10	183	3.28	8.74	29.51	27.32	31.15		
	COLLEGE	4.21450	4	0.95202	-0.38	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	58.82
	DEPARTMENT	4.34259	5	0.91878		108	0.93	4.63	11.11	25.93	57.41		
	SIMILAR_COL	4.34973	5	0.90668	-0.07	183	0.55	4.92	11.48	25.14	57.92		
	COLLEGE	4.61556	5	0.75759	-0.44	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	70.00	76.47
	DEPARTMENT	3.84112	4	1.15047		107	3.74	10.28	21.50	27.10	37.38		
	SIMILAR_COL	3.84615	4	1.13140	0.14	182	3.30	9.34	24.73	24.73	37.91		
	COLLEGE	4.24054	5	0.98186	-0.24	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	40.00	58.82
	DEPARTMENT	4.04630	4	0.96077		108	0.93	5.56	21.30	32.41	39.81		
	SIMILAR_COL	3.96721	4	1.03723	0.03	183	1.64	7.10	24.04	27.32	39.89		
	COLLEGE	4.35170	5	0.94250	-0.37	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	50.00	52.94
	DEPARTMENT	3.89720	4	1.10688		107	1.87	11.21	21.50	26.17	39.25		
	SIMILAR_COL	3.80769	4	1.19453	0.04	182	3.30	14.84	18.13	25.27	38.46		
	COLLEGE	4.29327	5	1.01807	-0.43	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 5023-900

College of Education

Total Enrollment: 23

Section Title: Analysis-Quantitative Data I

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00	100.00	90.91
	DEPARTMENT	4.06329	4	1.05420		79	2.53	7.59	13.92	32.91	43.04		
	SIMILAR_COL	4.14530	4	1.01934	0.54	117	1.71	6.84	14.53	29.06	47.86		
	COLLEGE	4.21450	4	0.95202	0.51	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	83.33	81.82
	DEPARTMENT	4.54430	5	0.84425		79	1.27	2.53	7.59	17.72	70.89		
	SIMILAR_COL	4.55556	5	0.84532	0.47	117	0.85	3.42	7.69	15.38	72.65		
	COLLEGE	4.61556	5	0.75759	0.44	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	66.67	72.73
	DEPARTMENT	4.17722	5	0.99691		79	1.27	6.33	15.19	27.85	49.37		
	SIMILAR_COL	4.25641	5	0.92059	0.43	117	0.85	4.27	14.53	29.06	51.28		
	COLLEGE	4.24054	5	0.98186	0.42	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	83.33	90.91
	DEPARTMENT	4.11392	5	1.14340		79	3.80	8.86	10.13	26.58	50.63		
	SIMILAR_COL	4.18803	5	1.09805	0.42	117	3.42	6.84	11.11	24.79	53.85		
	COLLEGE	4.35170	5	0.94250	0.32	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	66.67	72.73
	DEPARTMENT	4.06329	5	1.18041		79	3.80	11.39	8.86	26.58	49.37		
	SIMILAR_COL	4.11111	5	1.12784	0.43	117	2.56	11.11	9.40	26.50	50.43		
	COLLEGE	4.29327	5	1.01807	0.30	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 5533-900 / LIS 5533-900

College of Education

Section Title: Foundations, Learning Sciences

Instructor: Amy Bradshaw

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	36.36	22.37
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-0.18	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.05	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	27.27	11.84
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	-0.75	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	-0.59	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	31.82	9.21
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-0.72	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.58	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	30.26
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.16	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	31.82	13.16
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-0.65	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.45	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 5960-011

College of Education

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Amy Bradshaw

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 6043-900

College of Education

Section Title: Qualitative Research Methods

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Ji Hong

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	59.09	56.58
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.26	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.35	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	68.18	57.90
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.31	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.39	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	50.00	44.74
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.03	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.13	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	59.09	38.16
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.03	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.11	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	77.27	68.42
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.42	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.52	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 6043-995

College of Education

Total Enrollment: 9

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.79	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	86.36	77.63
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.49	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.57	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	77.27	64.47
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	0.36	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.48	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 6063-995

College of Education

Section Title: Applied Multivariate Stats

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Howard Crowson

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	68.18	61.84
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	0.29	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.37	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	54.55	50.00
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	0.09	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.19	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	36.36	25.00
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.22	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.07	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	59.09	34.21
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	0.00	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.13	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: EIPT 6203-900

College of Education

Section Title: Instrument Development

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Maeghan Hennessey

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	40.91	23.68
	DEPARTMENT	4.11364	4	1.04670		176	3.41	5.11	13.64	32.39	45.45		
	SIMILAR_COL	4.31924	5	0.86700	-0.16	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	-0.03	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	54.55	47.37
	DEPARTMENT	4.50279	5	0.92027		179	1.68	3.91	7.82	15.64	70.95		
	SIMILAR_COL	4.69198	5	0.70190	0.20	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.29	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	36.36	11.84
	DEPARTMENT	4.10734	5	1.10515		177	3.39	5.65	18.64	21.47	50.85		
	SIMILAR_COL	4.34038	5	0.92996	-0.55	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.41	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	50.00	30.26
	DEPARTMENT	4.24581	5	1.07365		179	3.91	5.59	7.82	27.37	55.31		
	SIMILAR_COL	4.47890	5	0.88240	-0.16	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	-0.02	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	45.46	19.74
	DEPARTMENT	4.12360	5	1.14803		178	4.49	7.87	9.55	26.97	51.12		
	SIMILAR_COL	4.43038	5	0.92442	-0.38	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	-0.21	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: ILAC 4243-901 / ILAC 5243-901

College of Education

Section Title: Student Teaching Seminar

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.79	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.83	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.51	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.67	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: ILAC 4243-902 / ILAC 5243-902

College of Education

Section Title: Student Teaching Seminar

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.79	48.61
	DEPARTMENT	4.25000	5	0.92025		432	0.46	5.32	14.12	28.94	51.16		
	SIMILAR_COL	4.28274	5	0.91235	0.06	481	0.42	4.99	13.93	27.23	53.43		
	COLLEGE	4.21450	4	0.95202	0.12	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	36.51	37.50
	DEPARTMENT	4.63426	5	0.71480		432	0.00	2.78	5.56	17.13	74.54		
	SIMILAR_COL	4.63825	5	0.71159	0.04	481	0.00	2.70	5.61	16.84	74.84		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25522	5	0.94737		431	0.23	6.26	15.08	24.59	53.83		
	SIMILAR_COL	4.27708	5	0.94984	0.76	480	0.42	6.04	14.38	23.75	55.42		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.32	58.33
	DEPARTMENT	4.39815	5	0.88231		432	0.46	4.40	10.88	23.38	60.88		
	SIMILAR_COL	4.41788	5	0.87203	0.29	481	0.42	4.16	10.81	22.45	62.16		
	COLLEGE	4.35170	5	0.94250	0.33	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31713	5	0.98898		432	1.39	5.79	12.27	20.83	59.72		
	SIMILAR_COL	4.34792	5	0.97666	0.67	480	1.46	5.21	11.88	20.00	61.46		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: ILAC 5143-900

College of Education

Section Title: Theory & Research in Education

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Shinyoung Jeon

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	15.39	35.53
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	-0.08	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.04	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	23.08	38.16
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.08	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.18	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	7.69	13.16
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	-0.50	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.37	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	30.77	46.05
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.02	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	30.77	42.11
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.08	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: ILAC 5970-900

College of Education

Section Title: Multicult & Intl Children Lit

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Heidi Torres

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	76.92	84.21
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.64	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.69	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.44	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.51	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.71	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.77	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.59	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.69	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.62	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.69	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2020

Course: ILAC 6003-900

College of Education

Section Title: Curriculum Theory

Instructor: Sara Beach

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.27778	5	1.01782		18	5.56	0.00	5.56	38.89	50.00	23.08	36.84
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	-0.05	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.07	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	30.77	40.79
	DEPARTMENT	4.87368	5	0.39254		96	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	0.12	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.21	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.85559		18	0.00	5.56	5.56	16.67	72.22	53.85	57.90
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	0.23	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	0.32	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	30.77	46.05
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	0.02	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.16	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11	30.77	42.11
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.08	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.20	1,323	1.81	6.42	11.26	21.62	58.88		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

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eValuate Report (Public) - Fall 2020

Course: ILAC 6013-900

College of Education

Section Title: Proseminar-Instr Leadrshp/Curr

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kate Raymond

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	46.15	46.05
	DEPARTMENT	4.50000	5	0.73984		96	1.04	0.00	8.33	29.17	61.46		
	SIMILAR_COL	4.31924	5	0.86700	0.14	473	1.48	2.33	10.78	33.62	51.80		
	COLLEGE	4.21450	4	0.95202	0.24	1,324	1.44	4.53	14.65	29.91	49.47		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	15.39	31.58
	DEPARTMENT	4.87368	5	0.39254		95	0.00	0.00	2.11	8.42	89.47		
	SIMILAR_COL	4.69198	5	0.70190	-0.04	474	0.63	1.48	5.70	12.45	79.75		
	COLLEGE	4.61556	5	0.75759	0.07	1,324	0.45	2.57	6.42	16.09	74.47		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	23.08	30.26
	DEPARTMENT	4.53125	5	0.78073		96	0.00	3.13	8.33	20.83	67.71		
	SIMILAR_COL	4.34038	5	0.92996	-0.13	473	1.27	3.81	12.90	23.68	58.35		
	COLLEGE	4.24054	5	0.98186	-0.02	1,322	1.36	5.30	14.98	24.66	53.71		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	15.39	36.84
	DEPARTMENT	4.70833	5	0.59677		96	0.00	1.04	4.17	17.71	77.08		
	SIMILAR_COL	4.47890	5	0.88240	-0.04	474	1.48	3.38	7.38	21.31	66.46		
	COLLEGE	4.35170	5	0.94250	0.10	1,325	1.36	4.38	11.70	22.87	59.70		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	53.85	64.47
	DEPARTMENT	4.70833	5	0.61416		96	0.00	1.04	5.21	15.63	78.13		
	SIMILAR_COL	4.43038	5	0.92442	0.38	474	1.69	3.80	8.86	21.10	64.56		
	COLLEGE	4.29327	5	1.01807	0.48	1,323	1.81	6.42	11.26	21.62	58.88		

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