

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 5573-980

Section Title: Supervision of Instruction

Instructor: Beverly Edwards

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	65.12	63.42
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.33	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.41	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	51.16	56.10
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.27	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.33	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.47	59.76
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.30	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.48	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	48.84	52.44
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.20	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.29	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	51.16	52.44
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.23	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.32	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 6303-980

College of Education

Total Enrollment: 5

Section Title: Strategic & Financial Planning

Course Level: Graduate 5000 and up

Instructor: Lisa Muller

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	58.14	58.54
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 6503-980

College of Education

Total Enrollment: 14

Section Title: Ethics in Educ Administration

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	74.42	69.51
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.45	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.53	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	32.56	36.59
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.05	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.11	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	62.79	60.98
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.32	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.50	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	51.16	53.66
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.21	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.30	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	69.77	71.95
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.43	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.52	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEL 3002-100

College of Education

Section Title: Promoting Healthy Lifestyles

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Sherri Miller

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	81.36	78.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.55	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.51	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	61.02	58.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.30	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	77.97	76.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.50	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.43	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.10	64.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.38	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.39	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 5233-900

College of Education

Section Title: The Organization of Education

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: William Frick

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	41.86	40.24
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.06	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.03	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	58.14	62.20
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.36	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.41	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	44.19	45.12
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.08	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.29	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	44.19	48.78
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.16024		14	7.14	0.00	7.14	7.14	78.57	39.54	43.90
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.09	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 5233-980

College of Education

Total Enrollment: 14

Section Title: The Organization of Education

Course Level: Graduate 5000 and up

Instructor: Ellen Dollarhide

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	88.37	85.37
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.60	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.67	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	74.42	80.49
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.57	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.72	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 5343-980

College of Education

Section Title: Financial Leadership--Schools

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Todd Nelson

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	34.88	30.49
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.25	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.16	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	39.54	43.90
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.08	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	16.28	14.63
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.56	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.27	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	44.19	48.78
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	27.91	28.05
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.18	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.07	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 5343-995

College of Education

Section Title: Financial Leadership--Schools

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	32.56	26.83
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	9.30	7.32
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.89	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.78	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	72.09	78.05
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.45	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	34.88	36.59
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.09	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.02	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	51.16	52.44
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.23	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.32	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 5403-900

College of Education

Section Title: Inquiry Perform Improvement

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Angela Urick

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	16.28	13.42
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.84	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.72	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	25.58	30.49
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.11	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.04	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	53.49	53.66
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.16	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	34.88	36.59
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.09	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.02	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	18.61	20.73
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.31	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.20	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 5543-980

College of Education

Section Title: School Level Instr Leadership

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Curt Adams

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	72.09	68.29
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.38	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 5573-900

Section Title: Supervision of Instruction

Instructor: John Jones

Total Enrollment: 21

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	0.76	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	0.69	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	62.50	63.64
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	0.26	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	100.00
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	0.58	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	100.00
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	0.57	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	87.50	90.91
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	0.58	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 5693-995

Section Title: Technology in Educ Admin

Instructor: Jeffrey Maiden

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	2.33	1.22
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-2.04	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-1.88	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	2.33	1.22
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-3.26	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-3.03	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	9.30	7.32
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-1.11	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.75	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	2.33	1.22
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-1.91	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-1.72	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	2.33	1.22
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-2.18	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.99	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2019

Course: EACS 5910-980

College of Education

Total Enrollment: 14

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.77	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 6023-900

College of Education

Section Title: Applied Quant Research Methods

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jeffrey Maiden

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	23.26	17.07
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.63	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.52	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	13.95	13.42
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.65	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.34	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	46.51	51.22
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.17	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.26	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	23.26	24.39
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.23	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.12	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 6103-900

Section Title: Visionary Leadership in Educ

Instructor: William Frick

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	60.47	59.76
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.23	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.31	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	34.88	37.81
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.05	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.12	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	41.86	43.90
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.04	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.26	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	60.47	62.20
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.32	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.41	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	58.14	59.76
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.27	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 6223-980

Section Title: Policy Planning & Dev in Educ

Instructor: Daniel Hamlin

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	37.21	31.71
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.23	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.14	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	48.84	53.66
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.25	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	34.88	37.81
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.09	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	18.61	21.95
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.36	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.24	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	32.56	36.59
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.01	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.11	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 6663-900

College of Education

Total Enrollment: 5

Section Title: Special Education Law

Course Level: Graduate 5000 and up

Instructor: John Jones

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	58.14	58.54
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	11.63	8.54
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.70	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.59	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	32.56	36.59
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.13	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.11	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	44.19	48.78
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	39.54	43.90
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.09	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EACS 6920-001

College of Education

Total Enrollment: 7

Section Title: Superintendent Internship

Course Level: Graduate 5000 and up

Instructor: Jeffrey Maiden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	32.56	26.83
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	23.26	25.61
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	23.26	23.17
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.42	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.19	48.78
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	39.54	43.90
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.09	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 6920-002

Section Title: Superintendent Internship

Instructor: John Jones

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	13.95	12.20
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.98	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.86	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	6.98	6.10
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-1.08	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.96	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	6.98	4.88
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-1.58	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-1.15	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	16.28	18.29
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.52	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	11.63	10.98
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.99	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.85	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EACS 6970-980

Section Title: Prospectus Development

Instructor: Daniel Hamlin

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	4.65	4.88
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-1.57	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-1.43	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDAH 2963-001

Section Title: R.A. Training

Instructor: Brian Rock

Total Enrollment: 6

Course Level: Lower 1000 - 2000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.75000	5	0.50000	0.00	4	0.00	0.00	0.00	25.00	75.00		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	100.00	100.00
	DEPARTMENT	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00		
	SIMILAR_COL	3.50000	3	1.00000	0.00	4	0.00	0.00	75.00	0.00	25.00		
	COLLEGE	4.14277	4	0.99663	-0.64	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	100.00
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.00000	4	0.81650	0.00	4	0.00	0.00	25.00	50.00	25.00		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	100.00	100.00
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.25000	4	0.50000	0.00	4	0.00	0.00	0.00	75.00	25.00		
	COLLEGE	4.31968	5	0.96664	-0.07	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5023-900

College of Education

Section Title: Admin of Adult & Higher Educ

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Siduri Haslerig

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	13.95	12.20
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.98	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.86	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	11.63	12.20
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.71	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.39	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	9.30	8.54
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.81	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.67	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	9.30	8.54
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-1.26	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.11	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5033-900 / EDS 5033-900

College of Education

Total Enrollment: 25

Section Title: Critical Lit--Adult/Higher Ed

Course Level: Graduate 5000 and up

Instructor: Natalie Youngbull

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.27273	4	1.10371		11	9.09	18.18	9.09	63.64	0.00	12.50	9.09
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	-0.85	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	-1.12	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	12.50	9.09
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	-1.33	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	-1.77	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.09091	4	1.44600		11	18.18	18.18	18.18	27.27	18.18	12.50	9.09
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	-0.96	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	-1.06	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	37.50	27.27
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	-0.56	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-0.90	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.04447		11	9.09	18.18	27.27	45.45	0.00	12.50	9.09
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	-0.86	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	-1.27	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDAH 5043-900

Section Title: Introduction to Research

Instructor: Derek Houston

Total Enrollment: 21

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	75.00	81.82
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	0.42	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	0.31	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	50.00	54.55
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	0.24	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	0.12	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.82808		15	0.00	6.67	0.00	40.00	53.33	75.00	81.82
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	0.25	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	0.26	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	87.50	90.91
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	0.55	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	0.41	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	75.00	81.82
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	0.39	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	0.22	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5043-901

College of Education

Total Enrollment: 18

Section Title: Introduction to Research

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	6.98	6.10
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-1.46	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-1.33	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	13.95	10.98
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.66	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.56	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.00000		11	9.09	18.18	36.36	36.36	0.00	6.98	4.88
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-1.58	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-1.15	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	6.98	4.88
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-1.36	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-1.20	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.18322		11	9.09	18.18	54.55	0.00	18.18	6.98	6.10
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-1.53	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.37	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5103-900

College of Education

Section Title: Instructional Strategies

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Hong Lin

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	9.30	7.32
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-1.37	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-1.24	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	23.26	25.61
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	30.23	30.49
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.23	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.02	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	16.28	18.29
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.52	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	13.95	12.20
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.81	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.68	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5143-995

College of Education

Total Enrollment: 22

Section Title: Leadership Development

Course Level: Graduate 5000 and up

Instructor: Myron Pope

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	25.00	27.27
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	-0.62	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	-0.86	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	25.00	18.18
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	-0.66	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	-0.96	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	25.00	27.27
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	-0.35	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	-0.39	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	25.00	18.18
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	-0.60	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-0.95	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	37.50	36.36
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	-0.72	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	-1.11	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5173-900

College of Education

Section Title: Ldshp & Admin in Student Affrs

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Johnnie Mc Connell

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	72.09	68.29
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.38	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	44.19	50.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.21	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.27	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	55.81	54.88
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.25	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.44	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	53.49	58.54
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.25	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.86603		12	0.00	8.33	0.00	0.00	91.67	62.79	67.07
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.36	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5223-900

College of Education

Section Title: Student Affairs in Higher Ed

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Sharra Hynes

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	44.19	41.46
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.01	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.08	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	23.26	23.17
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.42	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	30.23	31.71
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.14	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.03	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.14	59.76
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.27	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5273-900 / H R 5273-900

College of Education

Total Enrollment: 18

Section Title: Athletics In Higher Education

Course Level: Graduate 5000 and up

Instructor: Gerald Gurney

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	32.56	26.83
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	30.23	32.93
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.05	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	30.23	30.49
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.23	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.02	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.40346		12	8.33	8.33	8.33	8.33	66.67	20.93	23.17
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.33	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.21	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	20.93	21.95
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.27	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.16	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5453-995

College of Education

Section Title: Autobiography in Adult Educ

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Irene Karpiak

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	65.12	63.42
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.33	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.41	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.47	59.76
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.30	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.48	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	72.09	74.39
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.47	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.55	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	51.16	52.44
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.23	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.32	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5483-900

College of Education

Total Enrollment: 20

Section Title: College Student Development

Course Level: Graduate 5000 and up

Instructor: Amy Davenport

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	50.00	54.55
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	-0.22	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	-0.41	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	37.50	36.36
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	-0.41	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	-0.67	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	50.00	45.46
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	-0.12	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	50.00	54.55
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	-0.13	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	50.00	54.55
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	-0.07	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5513-900

College of Education

Section Title: Mgt & Admin-Training Function

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Doo Lim

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	58.14	58.54
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	30.23	32.93
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	-0.05	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	37.21	40.24
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	-0.03	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	16.28	18.29
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	-0.52	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	30.23	30.49
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	-0.09	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.01	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5653-900

College of Education

Section Title: Academic Reform & Ath Advising

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	72.09	68.29
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.38	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	44.19	50.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.21	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.27	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	72.09	78.05
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.45	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	69.77	71.95
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.44	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.52	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	62.79	67.07
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.36	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5673-900

College of Education

Section Title: Organiz & Admin of Athletics

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Derek Houston

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	58.14	58.54
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	39.54	43.90
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.08	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	39.54	42.68
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.01	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.23	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	65.12	67.07
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.34	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	51.16	52.44
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.23	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.32	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5683-900

College of Education

Total Enrollment: 25

Section Title: Race & Ethnicity in IA

Course Level: Graduate 5000 and up

Instructor: Siduri Haslerig

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	37.50	36.36
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	-0.32	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	-0.52	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	0.57	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	45.46
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	-0.12	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.34164		5	0.00	40.00	0.00	40.00	20.00	12.50	9.09
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	-0.69	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-1.06	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	25.00	18.18
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	-0.77	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	-1.16	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5813-900

College of Education

Total Enrollment: 22

Section Title: NCAA Compliance I

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	87.50	90.91
	DEPARTMENT	4.19737	4	0.96636		76	2.63	2.63	14.47	32.89	47.37		
	SIMILAR_COL	4.11607	4	0.99318	0.53	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	0.43	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	87.50	81.82
	DEPARTMENT	4.48684	5	0.87168		76	0.00	6.58	5.26	21.05	67.11		
	SIMILAR_COL	4.53571	5	0.81571	0.39	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	87.50	90.91
	DEPARTMENT	4.17333	4	1.03157		75	2.67	6.67	9.33	33.33	48.00		
	SIMILAR_COL	4.12613	4	1.07971	0.48	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	0.50	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	75.00	81.82
	DEPARTMENT	4.27632	5	0.98791		76	2.63	3.95	10.53	28.95	53.95		
	SIMILAR_COL	4.14286	5	1.07265	0.47	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	0.31	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	100.00
	DEPARTMENT	4.15789	5	1.05896		76	2.63	6.58	13.16	27.63	50.00		
	SIMILAR_COL	4.08036	4	1.14796	0.61	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	0.48	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDAH 5853-900

Section Title: Student Support Svs in IAA

Instructor: Dolores Christensen

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	81.40	79.27
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.50	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.57	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	46.51	51.22
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.23	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.29	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	48.84	47.56
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.11	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.32	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	55.81	59.76
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.28	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.37	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	72.09	74.39
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.47	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.54	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5970-902

College of Education

Total Enrollment: 5

Section Title: Rematria Indigenous Epistem Ed

Course Level: Graduate 5000 and up

Instructors: Sabina Vaught / Heather Shotton

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	32.56	26.83
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDAH 5970-903

College of Education

Total Enrollment: 18

Section Title: Spiritual & Relig Div in HE

Course Level: Graduate 5000 and up

Instructor: Kirsten Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	83.72	80.49
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.51	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.58	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	55.81	59.76
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.30	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.35	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	76.74	82.93
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.61	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.75	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	74.42	79.27
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.50	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.58	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	65.12	68.29
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.39	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.47	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDAH 6013-900

Section Title: Pro Seminar

Instructor: Kirsten Edwards

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	79.07	76.83
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.48	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	65.12	67.07
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.34	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-001

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	55.93	57.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.29	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	72.88	72.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.43	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	74.58	72.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.42	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	44.07	45.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.17	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-002

College of Education

Section Title: Laboratory Placement I

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	27.12	29.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.31	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	8.48	9.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.47	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	22.03	21.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.39	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.48	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	30.51	30.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.01	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.01	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-003

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.75	82.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.59	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.88	72.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.43	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-004

College of Education

Section Title: Laboratory Placement I

Total Enrollment: 3

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	55.93	57.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.29	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.42	25.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	3.39	4.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-1.05	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-1.15	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	20.34	22.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.38	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-005

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.83	85.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.68	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-006

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	84.75	81.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.59	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-008

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	27.12	29.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.31	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3211-009

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	27.12	29.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.31	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	37.29	36.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.00	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	59.32	60.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.27	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.02	60.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.32	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	20.34	22.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.38	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3333-900

College of Education

Section Title: Soc. Emotion Lrng & Child Guid

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Rebecca Grimes / Courtney Beers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	61.02	61.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.37	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.34	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	72.88	72.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.43	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	62.71	61.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.34	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.36	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	67.80	65.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.45	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3333-901

College of Education

Section Title: Soc. Emotion Lrng & Child Guid

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Heather Pogue / Courtney Beers

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3533-980

College of Education

Section Title: Infant-Toddler Dev & Care

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Kyong Ah Kwon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.68	42.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.09	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.08	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	37.29	36.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.00	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	44.07	42.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.13	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.06	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	18.64	22.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.18	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	44.07	45.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.17	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3543-980

College of Education

Section Title: Teaching & Learn-Early Child

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	79.66	76.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.49	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.10	65.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.37	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.30	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	76.27	73.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.45	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.46	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3553-900

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	45.76	48.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.21	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.19	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	28.81	29.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.15	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.12	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	77.97	76.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.50	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.43	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	47.46	48.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.21	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.23	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	35.59	36.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.09	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.11	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3553-901

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	15.25	17.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.54	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.52	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.63	54.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.21	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	25.42	24.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.26	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.34	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	18.64	22.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.18	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	25.42	26.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.16	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.12	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 3553-980

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	79.66	76.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.49	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	49.15	48.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.17	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.19	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.10	65.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.37	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.30	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	77.97	76.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.57	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.57	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	69.49	66.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.48	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.47	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEC 3573-900

Section Title: Diverse Learners

Instructor: Erin Casey

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.62500	4	0.74402		8	0.00	12.50	12.50	75.00	0.00	50.00	31.58
	DEPARTMENT	4.01667	4	1.06551		60	3.33	5.00	20.00	30.00	41.67		
	SIMILAR_COL	4.05725	4	1.00600	-0.43	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.72	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	68.42
	DEPARTMENT	4.48333	5	0.89237		60	1.67	3.33	6.67	21.67	66.67		
	SIMILAR_COL	4.47510	5	0.81119	0.18	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.04	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.37500	4	1.30247		8	12.50	12.50	12.50	50.00	12.50	50.00	36.84
	DEPARTMENT	4.08475	4	1.05517		59	1.69	8.47	15.25	28.81	45.76		
	SIMILAR_COL	3.78161	4	1.10689	-0.37	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.77	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	50.00	31.58
	DEPARTMENT	4.13333	5	0.99943		60	0.00	6.67	23.33	20.00	50.00		
	SIMILAR_COL	4.12214	5	1.05789	-0.23	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.54	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.75593		8	0.00	12.50	25.00	62.50	0.00	33.33	26.32
	DEPARTMENT	4.08333	4	1.04625		60	1.67	8.33	15.00	30.00	45.00		
	SIMILAR_COL	4.02290	4	1.11737	-0.47	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-0.85	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 4513-900

College of Education

Section Title: Integrated Curriculum (K-3)

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: Erin Casey

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	16.67	10.53
	DEPARTMENT	4.01667	4	1.06551		60	3.33	5.00	20.00	30.00	41.67		
	SIMILAR_COL	4.05725	4	1.00600	-1.05	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-1.43	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	33.33	15.79
	DEPARTMENT	4.48333	5	0.89237		60	1.67	3.33	6.67	21.67	66.67		
	SIMILAR_COL	4.47510	5	0.81119	-0.59	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.96	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.37500	4	0.91613		8	0.00	25.00	12.50	62.50	0.00	50.00	36.84
	DEPARTMENT	4.08475	4	1.05517		59	1.69	8.47	15.25	28.81	45.76		
	SIMILAR_COL	3.78161	4	1.10689	-0.37	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.77	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	16.67	15.79
	DEPARTMENT	4.13333	5	0.99943		60	0.00	6.67	23.33	20.00	50.00		
	SIMILAR_COL	4.12214	5	1.05789	-0.71	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-1.09	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.88641		8	0.00	25.00	25.00	50.00	0.00	16.67	15.79
	DEPARTMENT	4.08333	4	1.04625		60	1.67	8.33	15.00	30.00	45.00		
	SIMILAR_COL	4.02290	4	1.11737	-0.69	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-1.11	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 4513-980

College of Education

Section Title: Integrated Curriculum (K-3)

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	69.49	68.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.41	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.38	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	84.75	81.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.59	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	61.02	60.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.32	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	59.32	58.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.36	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 4523-980

College of Education

Section Title: Field Experience w/ Seminar

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	4	0.50709		15	0.00	0.00	0.00	60.00	40.00	44.07	45.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.17	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.16	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	62.71	60.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.32	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.32	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	4	0.50709		15	0.00	0.00	0.00	60.00	40.00	61.02	61.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.33	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.26	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	54.24	53.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.26	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	76.27	72.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.51	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.50	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEC 4533-001

Section Title: Assessment-Early Child Educ

Instructor: Sara Magee

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	5	1.39443		9	11.11	0.00	11.11	11.11	66.67	66.67	52.63
	DEPARTMENT	4.01667	4	1.06551		60	3.33	5.00	20.00	30.00	41.67		
	SIMILAR_COL	4.05725	4	1.00600	0.16	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.05	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	1.33333		9	11.11	0.00	0.00	0.00	88.89	50.00	57.90
	DEPARTMENT	4.48333	5	0.89237		60	1.67	3.33	6.67	21.67	66.67		
	SIMILAR_COL	4.47510	5	0.81119	0.10	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.14	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	66.67	84.21
	DEPARTMENT	4.08475	4	1.05517		59	1.69	8.47	15.25	28.81	45.76		
	SIMILAR_COL	3.78161	4	1.10689	0.70	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.41	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	83.33	68.42
	DEPARTMENT	4.13333	5	0.99943		60	0.00	6.67	23.33	20.00	50.00		
	SIMILAR_COL	4.12214	5	1.05789	0.30	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.09	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.32288		9	11.11	0.00	0.00	22.22	66.67	66.67	57.90
	DEPARTMENT	4.08333	4	1.04625		60	1.67	8.33	15.00	30.00	45.00		
	SIMILAR_COL	4.02290	4	1.11737	0.28	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.01	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEC 5533-980

College of Education

Total Enrollment: 7

Section Title: Advanced Infant-Toddler Dev

Course Level: Graduate 5000 and up

Instructor: Kyong Ah Kwon

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	84.62	85.37
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.60	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.67	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	46.15	53.66
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.25	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	69.23	71.95
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.41	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.57	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	76.92	74.39
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.47	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.55	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	61.54	60.98
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.32	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.41	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEL 3002-200

Section Title: Promoting Healthy Lifestyles

Instructor: Sherri Miller

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	89.83	86.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.65	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.61	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.36	78.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.53	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.46	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEL 3243-001

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	89.83	86.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.65	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.61	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	81.36	78.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.53	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.46	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	79.66	77.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.60	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.59	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	76.27	72.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.51	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.50	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEL 3243-900

Section Title: Integrated Arts Education

Instructors: Samantha Sy / Neil Houser

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	64.41	64.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.38	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.35	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	13.56	14.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.38	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.33	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	93.22	88.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.78	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.72	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.10	64.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.38	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.39	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	35.59	36.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.09	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.11	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEL 4063-900

Section Title: Crit Inq & Integrated Instr

Instructors: Rebecca Dobson / Aiyana Henry

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.94118	4	0.89935		17	0.00	0.00	41.18	23.53	35.29	20.34	21.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.38	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.36	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	37.29	36.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.00	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.70588	4	1.10480		17	0.00	17.65	23.53	29.41	29.41	23.73	22.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.35	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.44	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	11.86	17.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.33	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.27	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	22.03	24.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.32	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.27	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEL 4063-901

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	33.90	36.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.01	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.01	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	38.98	37.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.03	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.05	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.81250	4	1.27639		16	6.25	6.25	31.25	12.50	43.75	27.12	25.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.25	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.33	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	38.98	38.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.10	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.12	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEL 4101-001

College of Education

Section Title: Mentoring

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	83.33	63.16
	DEPARTMENT	4.01667	4	1.06551		60	3.33	5.00	20.00	30.00	41.67		
	SIMILAR_COL	4.05725	4	1.00600	0.30	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.11	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	89.47
	DEPARTMENT	4.48333	5	0.89237		60	1.67	3.33	6.67	21.67	66.67		
	SIMILAR_COL	4.47510	5	0.81119	0.47	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	83.33	94.74
	DEPARTMENT	4.08475	4	1.05517		59	1.69	8.47	15.25	28.81	45.76		
	SIMILAR_COL	3.78161	4	1.10689	0.82	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.55	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	66.67	47.37
	DEPARTMENT	4.13333	5	0.99943		60	0.00	6.67	23.33	20.00	50.00		
	SIMILAR_COL	4.12214	5	1.05789	0.15	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.08	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	83.33	73.68
	DEPARTMENT	4.08333	4	1.04625		60	1.67	8.33	15.00	30.00	45.00		
	SIMILAR_COL	4.02290	4	1.11737	0.43	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEL 4980-001

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	30.51	33.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.07	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.07	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.63	54.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.21	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	44.07	42.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.13	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.06	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	54.24	53.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.26	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	52.54	53.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.29	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.29	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.83	85.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.68	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	74.58	72.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.42	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEN 3223-001

Section Title: Teaching Grammar & Composition

Instructor: Jason Poudrier

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	11.86	13.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.66	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.64	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	25.42	25.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	18.64	18.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.46	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.54	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	6.78	8.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.94	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.85	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEN 4914-900

Section Title: The Teaching of English

Instructor: Crag Hill

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	89.83	86.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.65	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.61	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.63	54.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.21	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	91.53	86.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.73	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.66	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.27	72.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.51	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.50	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEN 4923-900

College of Education

Section Title: Lit for Adol & Young Adults

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	64.41	64.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.38	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.35	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	77.97	76.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.50	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.43	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	32.20	34.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.04	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.07	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	61.02	60.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.41	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.41	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEN 5203-900

Total Enrollment: 4

Section Title: Action Research in English Ed

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	15.39	26.83
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	15.39	23.17
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	-0.42	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDEN 5223-900

College of Education

Total Enrollment: 8

Section Title: Teaching Composition-Thry/Prac

Course Level: Graduate 5000 and up

Instructor: Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	46.15	58.54
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	67.07
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.35	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	58.54
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.25	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	59.76
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.27	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDEN 5970-900

Section Title: Lit for Adol & Young Adults

Instructor: Lawrence Baines

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.92	82.93
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.54	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.61	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.62	79.27
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.50	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.66	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	69.23	69.51
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.40	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.48	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	76.92	70.73
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.42	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.50	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 3143-900

College of Education

Section Title: Lang. and Lit. Dev. Birth-5

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Theresa Tran / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.64706	4	0.78591		17	0.00	5.88	35.29	47.06	11.76	10.17	10.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.73	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.70	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	3.39	5.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.97	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.87	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.41176	4	1.00367		17	0.00	23.53	23.53	41.18	11.76	13.56	13.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.65	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.73	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	10.17	16.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.40	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.33	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	11.86	14.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.58	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.51	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 3143-901

College of Education

Section Title: Lang. and Lit. Dev. Birth-5

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Michelle Sudbury / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.93750	3	0.57373		16	0.00	18.75	68.75	12.50	0.00	1.70	2.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-1.58	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-1.50	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	1.70	2.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-1.75	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-1.61	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.87500	3	0.88506		16	0.00	43.75	25.00	31.25	0.00	1.70	2.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-1.18	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-1.27	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93750	3	0.85391		16	0.00	31.25	50.00	12.50	6.25	1.70	2.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-1.74	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-1.57	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	0.61914		16	0.00	43.75	50.00	6.25	0.00	1.70	2.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-1.92	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-1.75	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	40.68	42.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.09	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.08	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	37.29	36.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.00	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.06667	5	1.16292		15	0.00	13.33	20.00	13.33	53.33	35.59	34.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.00	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.08	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	30.51	33.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.00	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.04	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	49.15	49.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.21	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.22	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	1.20439		14	7.14	0.00	14.29	14.29	64.29	35.59	37.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.04	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.03	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	25.42	25.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.97590		15	0.00	0.00	33.33	0.00	66.67	59.32	60.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.27	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	54.24	53.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.26	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	0.00	20.00	6.67	73.33	49.15	49.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.21	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.22	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	66.10	65.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.39	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.36	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	62.71	62.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.35	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.27	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	49.15	49.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.22	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.24	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	67.80	65.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.45	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 3913-901

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	79.66	76.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.49	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	45.76	45.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.13	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	47.46	48.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.18	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.11	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	61.02	60.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.32	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	59.32	58.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.36	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructors: Tamera Daniel / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	16.95	18.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.50	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.49	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	25.42	25.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	30.51	28.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.23	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.31	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	20.34	25.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.18	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.12	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	20.34	22.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.38	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 4113-901

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructors: Tamera Daniel / Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	15.25	17.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.54	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.52	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	5.09	6.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.74	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.67	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.20000	3	1.13529		10	0.00	30.00	40.00	10.00	20.00	6.78	8.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.85	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.95	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	18.64	22.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.18	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	20.34	22.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.38	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 4123-980

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Allison Geary

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.57143	3	0.75593		14	0.00	0.00	57.14	28.57	14.29	5.09	6.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.82	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.78	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	28.81	29.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.15	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.12	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.21429	3	0.80178		14	0.00	14.29	57.14	21.43	7.14	8.48	9.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.84	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.93	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	8.48	13.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.64	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.56	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	5.09	6.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-1.02	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.92	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 4813-001

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	18.64	20.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.49	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.47	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	15.25	16.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.33	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.28	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	37.29	36.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.01	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.07	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	28.81	32.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.02	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.03	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	23.73	25.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.30	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.25	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDLT 4813-900

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Kimberley Schooler / Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.37500	3	0.71880		16	0.00	6.25	56.25	31.25	6.25	3.39	4.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-1.05	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-1.01	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	10.17	10.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.46	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.41	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.12500	3	0.88506		16	6.25	6.25	62.50	18.75	6.25	5.09	5.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.93	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-1.02	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31250	4	1.01448		16	6.25	12.50	31.25	43.75	6.25	3.39	6.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-1.29	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-1.16	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.06250	3	0.85391		16	0.00	25.00	50.00	18.75	6.25	3.39	4.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-1.43	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-1.30	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 3353-002

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Patricia Morgan / Sara Snodgrass

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	33.33	26.32
	DEPARTMENT	4.01667	4	1.06551		60	3.33	5.00	20.00	30.00	41.67		
	SIMILAR_COL	4.05725	4	1.00600	-0.51	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.81	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	33.33	15.79
	DEPARTMENT	4.48333	5	0.89237		60	1.67	3.33	6.67	21.67	66.67		
	SIMILAR_COL	4.47510	5	0.81119	-0.59	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.96	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	16.67	21.05
	DEPARTMENT	4.08475	4	1.05517		59	1.69	8.47	15.25	28.81	45.76		
	SIMILAR_COL	3.78161	4	1.10689	-0.46	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.87	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	33.33	21.05
	DEPARTMENT	4.13333	5	0.99943		60	0.00	6.67	23.33	20.00	50.00		
	SIMILAR_COL	4.12214	5	1.05789	-0.46	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.80	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	50.00	31.58
	DEPARTMENT	4.08333	4	1.04625		60	1.67	8.33	15.00	30.00	45.00		
	SIMILAR_COL	4.02290	4	1.11737	-0.43	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-0.80	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Patricia Morgan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	72.88	70.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.47	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.44	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	59.32	56.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.25	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.26	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	49.15	50.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.23	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.15	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	33.90	36.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.09	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.12	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	45.76	46.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.21	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.22	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 3353-980

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Laura Latta

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	59.32	60.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.36	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.33	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	49.15	48.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.17	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.19	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	59.32	60.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.27	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	25.42	29.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.08	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.03	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	50.85	50.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.24	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.24	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDMA 4233-001

Section Title: Develop Prob Solving Envrmnt

Instructor: Kate Raymond

Total Enrollment: 5

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	33.90	36.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.01	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.01	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	33.90	33.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.06	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	28.81	29.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.10	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.07	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 4253-900

College of Education

Section Title: Teach/Learn Math Reason/Proof

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructors: Julia Prise / Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.75	82.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.59	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	45.76	45.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.13	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	89.83	85.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.68	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	74.58	72.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.42	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	67.80	65.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.45	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 4353-001

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	57.63	58.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.33	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.31	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	57.63	54.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.21	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	59.32	60.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.27	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	69.49	66.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.40	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.41	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	59.32	58.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.36	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 4353-002

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	55.93	57.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.29	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	30.51	30.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.13	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.10	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	47.46	48.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.18	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.11	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	25.42	29.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.08	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.03	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	28.81	29.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.10	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.07	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDMA 5863-900

College of Education

Section Title: Social Justice by the Numbers

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Stacy Reeder

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	92.31	89.02
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.64	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.71	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	92.31	82.93
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.61	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.75	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDPC 5253-001

Section Title: Assessment in Counseling

Instructor: Rocky Robbins

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.00	89.02
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.64	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.71	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	68.00	59.76
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.30	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.35	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	76.00	67.07
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.35	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.00	79.27
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.50	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.58	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.00	76.83
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.51	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.59	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDPC 5263-900

College of Education

Section Title: Counseling Ethics

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Deann Gattis

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	48.00	42.68
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.03	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.11	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	52.00	36.59
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.05	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.11	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90909	5	1.22103		11	0.00	18.18	18.18	18.18	45.45	28.00	17.07
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.52	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.23	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	36.00	25.61
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.21	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.10	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	24.00	14.63
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.55	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.42	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDPC 5413-995

College of Education

Section Title: Occupational Info--Career Dev

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kristin Page

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.90909	5	1.04447		11	0.00	0.00	54.55	0.00	45.45	20.00	18.29
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.50	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.40	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	12.00	10.98
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.66	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.56	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	28.00	17.07
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.52	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.23	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	24.00	18.29
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.52	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	24.00	14.63
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.55	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.42	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDPC 5423-001

College of Education

Section Title: Methods/Techniques Counseling

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Delini Fernando

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	56.00	45.12
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.09	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.17	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	48.00	29.27
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	-0.18	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.10	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	48.00	36.59
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.13	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.11	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	20.00	10.98
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.62	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.49	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	40.00	28.05
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.18	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.07	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDPC 5443-001

Section Title: Family Systems Theory

Instructor: Delini Fernando

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	36.00	34.15
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.15	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.05	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	40.00	25.61
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	36.00	28.05
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.25	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.00	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	32.00	21.95
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.36	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.24	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	7.14	0.00	42.86	50.00	48.00	31.71
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.06	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.04	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDPC 5453-001

Section Title: Social & Cultural Diversity

Instructor: Rocky Robbins

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.77	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.00	78.05
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.45	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.00	76.83
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.49	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.57	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDPC 5473-900

College of Education

Section Title: Counseling Theories

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	80.00	79.27
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.50	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.57	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	72.00	60.98
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	0.35	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.40	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	80.00	68.29
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.38	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.55	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	92.00	80.49
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.54	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.62	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	80.00	74.39
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.47	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.54	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDPC 5523-995

College of Education

Total Enrollment: 7

Section Title: Addictions and Family Theory

Course Level: Graduate 5000 and up

Instructor: Kristin Page

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	4.00	2.44
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-1.86	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-1.71	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	8.00	3.66
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	-1.86	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-1.70	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	4.00	1.22
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-2.44	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-1.90	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	4.00	3.66
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-1.39	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-1.23	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	8.00	6.10
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-1.53	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.37	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDPC 5923-001

Section Title: Internship in Prof Counseling

Instructor: Delini Fernando

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	28.00	30.49
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.25	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.16	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	60.00	43.90
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.08	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	12.00	8.54
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-1.00	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.64	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	48.00	36.59
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.09	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.02	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	32.00	20.73
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.31	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.20	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDRG 5903-900

College of Education

Section Title: Literacy Leadership

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Sara Beach

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	15.39	26.83
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	7.69	26.83
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	-0.22	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.14	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	23.08	24.39
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	-0.29	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.03	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	15.39	18.29
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	-0.52	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	7.69	20.73
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	-0.31	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.20	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDRG 5934-900

College of Education

Section Title: Literacy Instructnl Strategies

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jiening Ruan

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	23.08	28.05
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	-0.28	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.18	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	15.39	34.15
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.00	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.07	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	61.54	70.73
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.39	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.56	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.42164		10	0.00	0.00	0.00	80.00	20.00	23.08	24.39
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	-0.29	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.18	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	15.39	35.37
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	-0.02	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.08	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDS 4003-900

Section Title: Schools in American Cultures

Instructor: Mirelsie Velazquez

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	50.00	73.68
	DEPARTMENT	4.45098	5	0.92334		51	1.96	1.96	11.76	17.65	66.67		
	SIMILAR_COL	4.05725	4	1.00600	0.34	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.16	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	75.00	94.74
	DEPARTMENT	4.70000	5	0.58029		50	0.00	0.00	6.00	18.00	76.00		
	SIMILAR_COL	4.47510	5	0.81119	0.52	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	0.37	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	75.00	73.68
	DEPARTMENT	4.17647	5	1.01402		51	1.96	5.88	13.73	29.41	49.02		
	SIMILAR_COL	3.78161	4	1.10689	0.47	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.16	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	89.47
	DEPARTMENT	4.60784	5	0.77662		51	0.00	3.92	5.88	15.69	74.51		
	SIMILAR_COL	4.12214	5	1.05789	0.64	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.48	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	75.00	89.47
	DEPARTMENT	4.50980	5	0.90272		51	1.96	3.92	3.92	21.57	68.63		
	SIMILAR_COL	4.02290	4	1.11737	0.61	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.39	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Wilkins / Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	75.00	89.47
	DEPARTMENT	4.45098	5	0.92334		51	1.96	1.96	11.76	17.65	66.67		
	SIMILAR_COL	4.05725	4	1.00600	0.54	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.38	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	25.00	52.63
	DEPARTMENT	4.70000	5	0.58029		50	0.00	0.00	6.00	18.00	76.00		
	SIMILAR_COL	4.47510	5	0.81119	0.03	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	50.00	68.42
	DEPARTMENT	4.17647	5	1.01402		51	1.96	5.88	13.73	29.41	49.02		
	SIMILAR_COL	3.78161	4	1.10689	0.44	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.12	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	50.00	84.21
	DEPARTMENT	4.60784	5	0.77662		51	0.00	3.92	5.88	15.69	74.51		
	SIMILAR_COL	4.12214	5	1.05789	0.39	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.19	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	50.00	84.21
	DEPARTMENT	4.50980	5	0.90272		51	1.96	3.92	3.92	21.57	68.63		
	SIMILAR_COL	4.02290	4	1.11737	0.58	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDS 4003-902

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Wilkins / Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45098	5	0.92334		51	1.96	1.96	11.76	17.65	66.67		
	SIMILAR_COL	4.05725	4	1.00600	0.94	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70000	5	0.58029		50	0.00	0.00	6.00	18.00	76.00		
	SIMILAR_COL	4.47510	5	0.81119	0.65	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	89.47
	DEPARTMENT	4.17647	5	1.01402		51	1.96	5.88	13.73	29.41	49.02		
	SIMILAR_COL	3.78161	4	1.10689	0.80	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60784	5	0.77662		51	0.00	3.92	5.88	15.69	74.51		
	SIMILAR_COL	4.12214	5	1.05789	0.83	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	94.74
	DEPARTMENT	4.50980	5	0.90272		51	1.96	3.92	3.92	21.57	68.63		
	SIMILAR_COL	4.02290	4	1.11737	0.78	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.59	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDS 4003-903

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructors: Alison Wilson / Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.05882	5	1.29762		17	5.88	5.88	23.53	5.88	58.82	25.00	36.84
	DEPARTMENT	4.45098	5	0.92334		51	1.96	1.96	11.76	17.65	66.67		
	SIMILAR_COL	4.05725	4	1.00600	0.00	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.23	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	50.00	63.16
	DEPARTMENT	4.70000	5	0.58029		50	0.00	0.00	6.00	18.00	76.00		
	SIMILAR_COL	4.47510	5	0.81119	0.14	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.09	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.76471	4	1.25147		17	5.88	11.76	17.65	29.41	35.29	25.00	47.37
	DEPARTMENT	4.17647	5	1.01402		51	1.96	5.88	13.73	29.41	49.02		
	SIMILAR_COL	3.78161	4	1.10689	-0.02	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.38	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	1.05719		17	0.00	11.76	5.88	17.65	64.71	25.00	57.90
	DEPARTMENT	4.60784	5	0.77662		51	0.00	3.92	5.88	15.69	74.51		
	SIMILAR_COL	4.12214	5	1.05789	0.22	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.01	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.05882	5	1.29762		17	5.88	11.76	5.88	23.53	52.94	25.00	47.37
	DEPARTMENT	4.50980	5	0.90272		51	1.96	3.92	3.92	21.57	68.63		
	SIMILAR_COL	4.02290	4	1.11737	0.03	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-0.27	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDS 5913-900

College of Education

Section Title: Latinas/os and Education

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Mirelsie Velazquez

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	86.05	82.93
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.54	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.61	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	67.44	69.51
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.40	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.48	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	67.44	70.73
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.42	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.50	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDS 5960-002

College of Education

Total Enrollment: 2

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.77	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDS 5970-902

College of Education

Total Enrollment: 7

Section Title: Rematria Indigenous Epistem Ed

Course Level: Graduate 5000 and up

Instructors: Sabina Vaught / Heather Shotton

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	79.07	76.83
	DEPARTMENT	4.31429	5	0.86415		280	1.07	2.86	11.43	32.86	51.79		
	SIMILAR_COL	4.34035	5	0.85502	0.48	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71786	5	0.62421		280	0.36	0.71	5.00	14.64	79.29		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38790	5	0.84244		281	0.71	2.49	11.74	27.40	57.65		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.85473		280	1.07	2.86	8.93	21.79	65.36		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44840	5	0.90534		281	1.42	3.91	8.19	21.35	65.12		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Janis Slater / Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	27.12	29.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.31	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	57.63	54.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.21	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	44.07	42.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.13	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.06	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	18.64	22.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.24	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.18	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	20.34	22.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.38	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSC 4193-001

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	28.81	30.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.16	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.16	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	64.41	61.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.42	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.42	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.56250	3	0.89209		16	0.00	6.25	50.00	25.00	18.75	15.25	14.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.50	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.58	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	27.12	30.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.03	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.02	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	32.20	33.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.03	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.06	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSC 4193-002

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	71.19	69.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.46	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.43	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	50.85	52.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.24	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.17	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	81.36	78.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.63	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.63	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	71.19	68.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.49	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.48	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSC 5513-900 / EDSC 4513-900

College of Education

Total Enrollment: 6

Section Title: Teach Science-Secondary School

Course Level: Graduate 5000 and up

Instructors: Heather Shaffery / Kelly Feille

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.23	76.83
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.48	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	23.08	43.90
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.08	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	15.39	23.17
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	-0.42	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	30.77	48.78
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	30.77	43.90
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.09	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 1115-001

College of Education

Section Title: American Sign Language I

Total Enrollment: 21

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	14.29	14.29
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	-0.37	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.33	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	14.29	14.29
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	-1.11	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.19	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	14.29	14.29
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	-1.01	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	-0.48	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	14.29	14.29
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	-0.22	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.09	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	42.86	42.86
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	-0.22	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.47	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 1115-002

College of Education

Section Title: American Sign Language I

Total Enrollment: 21

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	42.86	42.86
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	-0.08	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.50	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	0.18	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	100.00
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	0.34	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	0.56	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	57.14	57.14
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	-0.12	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	28.57	28.57
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	-0.42	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.39	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 1115-003

College of Education

Section Title: American Sign Language I

Total Enrollment: 21

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	57.14	57.14
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	0.01	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	0.18	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	28.57	28.57
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	-0.08	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	0.23	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	57.14	57.14
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	-0.12	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	0.35	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 1115-900

College of Education

Section Title: American Sign Language I

Total Enrollment: 20

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	85.71	85.71
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	0.18	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.65	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	0.18	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	71.43	71.43
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	0.30	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	85.71
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	0.15	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	0.35	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 1115-901

College of Education

Section Title: American Sign Language I

Total Enrollment: 22

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	0.51	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	0.18	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	57.14	57.14
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	0.08	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	57.14	57.14
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	-0.12	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	0.35	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 1115-906

College of Education

Section Title: American Sign Language I

Total Enrollment: 22

Course Level: Lower 1000 - 2000

Instructor: Danielle Goyette

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	28.57	28.57
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	-0.25	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.40	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	0.18	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	85.71	85.71
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	0.33	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	0.55	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	71.43	71.43
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	-0.06	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.20	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	14.29	14.29
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	-0.44	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.39	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 2113-001

College of Education

Section Title: American Sign Language III

Total Enrollment: 22

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	71.43	71.43
	DEPARTMENT	4.74242	5	0.50568		66	0.00	0.00	3.03	19.70	77.27		
	SIMILAR_COL	4.74242	5	0.50568	0.11	66	0.00	0.00	3.03	19.70	77.27		
	COLLEGE	4.26270	5	0.88264	0.61	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.96970	5	0.17273		66	0.00	0.00	0.00	3.03	96.97		
	SIMILAR_COL	4.96970	5	0.17273	0.18	66	0.00	0.00	0.00	3.03	96.97		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	42.86	42.86
	DEPARTMENT	4.43939	5	0.76719		66	0.00	1.52	12.12	27.27	59.09		
	SIMILAR_COL	4.43939	5	0.76719	-0.05	66	0.00	1.52	12.12	27.27	59.09		
	COLLEGE	4.14277	4	0.99663	0.26	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.57576	5	0.60918		66	0.00	0.00	6.06	30.30	63.64		
	SIMILAR_COL	4.57576	5	0.60918	0.53	66	0.00	0.00	6.06	30.30	63.64		
	COLLEGE	4.36127	5	0.90675	0.59	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.86364	5	0.38775		66	0.00	0.00	1.52	10.61	87.88		
	SIMILAR_COL	4.86364	5	0.38775	0.35	66	0.00	0.00	1.52	10.61	87.88		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 3053-001

College of Education

Section Title: Understand/Acomm Excep Learn

Total Enrollment: 50

Course Level: Upper 3000 - 4000

Instructor: Emily Kuntz

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	4	0.91168		22	0.00	13.64	31.82	40.91	13.64	37.50	26.32
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	-0.51	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.81	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64	75.00	52.63
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	0.03	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.95455	3	1.04550		22	4.55	31.82	36.36	18.18	9.09	25.00	10.53
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	-0.75	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-1.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68182	4	1.08612		22	0.00	18.18	22.73	31.82	27.27	37.50	26.32
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	-0.42	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.75	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.13580		22	4.55	18.18	31.82	27.27	18.18	37.50	21.05
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	-0.59	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-0.99	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 3053-900

College of Education

Section Title: Understand/Acomm Excep Learn

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Megan Curry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	12.50	5.26
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	-1.25	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-1.66	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	12.50	5.26
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	-1.45	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-1.99	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	37.50	15.79
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	-0.53	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.95	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.07497		10	20.00	20.00	40.00	20.00	0.00	12.50	5.26
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	-1.44	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-1.94	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.70000	3	0.82327		10	0.00	50.00	30.00	20.00	0.00	12.50	5.26
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	-1.18	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-1.68	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4023-001

College of Education

Section Title: Assess Eligibility/Planning

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Corey Peltier

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	53.85	48.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.21	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.19	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	53.85	58.67
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.30	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	30.77	37.33
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.08	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.00	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	46.15	24.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	-0.22	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.16	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	46.15	32.00
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.01	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.04	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4033-900

College of Education

Section Title: Children w/Development Delays

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Annie Baghdayan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	23.08	12.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	-0.70	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.68	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	61.54	60.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.27	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	23.08	8.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	-1.27	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-1.13	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	23.08	10.67
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	-0.76	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.68	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4083-001

College of Education

Section Title: Individual Behavior Supports

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Rachel Carr

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.23	82.67
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.59	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	46.15	45.33
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.13	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	69.23	72.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.43	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	61.54	72.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.42	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	53.85	45.33
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.17	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4093-001 / EDSP 5093-001

College of Education

Section Title: Transition/Self-Determination

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Belkis Choiseul-Praslin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	38.46	29.33
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	-0.31	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	46.15	45.33
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.13	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	46.15	48.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.18	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.11	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	38.46	14.67
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	-0.47	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	38.46	22.67
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	-0.38	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4103-900

College of Education

Section Title: Tech Appl/Design for Learning

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: David Brunow

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	30.77	17.33
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	-0.54	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.52	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	23.08	13.33
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	-0.43	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.37	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	23.08	18.67
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	-0.46	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.54	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	30.77	12.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	-0.71	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.62	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	30.77	13.33
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	-0.61	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.54	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4112-001

College of Education

Section Title: Advanced Practicum

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Andrew Heuer

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	7.69	1.33
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	-1.80	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-1.71	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	7.69	1.33
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	-2.65	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-2.44	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	1.75000	2	0.50000		4	25.00	75.00	0.00	0.00	0.00	7.69	1.33
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	-2.29	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-2.40	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.69	1.33
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	-2.85	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-2.60	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	7.69	1.33
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	-2.61	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-2.40	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4121-900

College of Education

Total Enrollment: 2

Section Title: Applied Research in Special Ed

Course Level: Upper 3000 - 4000

Instructor: Tracy Sinclair

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDSP 4134-001

Section Title: Internship Spec Ed Elementary

Instructor: Tracy Sinclair

Total Enrollment: 2

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 4144-001

College of Education

Total Enrollment: 2

Section Title: Internship Spec Ed Secondary

Course Level: Upper 3000 - 4000

Instructor: Tracy Sinclair

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5093-900 / EDSP 4093-900

College of Education

Total Enrollment: 14

Section Title: Transition/Self-Determination

Course Level: Graduate 5000 and up

Instructor: Malarie Deardorff

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	60.00	47.56
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.12	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.21	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	24.00	15.85
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.39	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	44.00	34.15
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.16	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.08	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	28.00	19.51
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.39	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.28	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	28.00	17.07
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.33	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.22	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5143-900

College of Education

Section Title: Behav Analysis School Settings

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Tracy Sinclair

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	40.00	36.59
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.11	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.01	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	16.00	13.42
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.50	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.41	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	64.00	53.66
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.16	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	48.00	36.59
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.09	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.02	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	56.00	34.15
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.04	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.06	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5163-900

College of Education

Section Title: Collaborat-Accommodat-Modif

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Brittany Hott

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	24.00	26.83
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.40	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	40.00	25.61
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	32.00	25.61
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.28	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.02	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	64.00	48.78
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	56.00	34.15
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.04	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.06	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5163-901

College of Education

Section Title: Collaborat-Accommodat-Modif

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Brittany Hott

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	56.00	45.12
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.09	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.17	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.86603		12	0.00	8.33	0.00	0.00	91.67	60.00	43.90
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	0.08	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	92.00	85.37
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.64	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.78	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	52.00	37.81
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.04	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.06	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	44.00	29.27
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.15	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.05	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5293-900

College of Education

Section Title: Transition-Based Assessment

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kendra Williams-Diehm

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.43372		10	10.00	20.00	10.00	30.00	30.00	16.00	12.20
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.98	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.86	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	40.00	25.61
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	1.26491		10	0.00	30.00	10.00	30.00	30.00	16.00	9.76
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.88	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.54	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.35401		10	0.00	40.00	0.00	30.00	30.00	12.00	7.32
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-1.10	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.95	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.61933		10	20.00	20.00	10.00	20.00	30.00	12.00	7.32
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-1.31	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.16	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5343-900

College of Education

Section Title: Applied Behavior Analysis III

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rachel Carr

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.00	86.59
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.63	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.69	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	56.00	42.68
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.01	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.23	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.00	76.83
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.49	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.57	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.00	75.61
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.50	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.57	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5413-900

College of Education

Total Enrollment: 9

Section Title: Educ of Exceptional Children

Course Level: Graduate 5000 and up

Instructor: Megan Curry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.83333	3	0.98319		6	0.00	50.00	16.67	33.33	0.00	8.00	3.66
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-1.76	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-1.62	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	4.00	2.44
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	-3.15	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-2.93	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	8.00	6.10
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-1.38	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.98	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	12.00	7.32
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-1.10	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.95	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	4.00	2.44
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-1.71	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.54	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSP 5603-900

College of Education

Total Enrollment: 24

Section Title: Philosophical Assumptions

Course Level: Graduate 5000 and up

Instructor: Emily Kuntz

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	100.00	72.73
	DEPARTMENT	3.94444	4	1.04045		36	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	4.11607	4	0.99318	0.24	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	0.11	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	66.67	45.46
	DEPARTMENT	4.63889	5	0.68255		36	0.00	0.00	11.11	13.89	75.00		
	SIMILAR_COL	4.53571	5	0.81571	0.22	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	0.09	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	100.00	63.64
	DEPARTMENT	4.02778	4	1.18288		36	5.56	5.56	16.67	25.00	47.22		
	SIMILAR_COL	4.12613	4	1.07971	0.15	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	100.00	63.64
	DEPARTMENT	3.86111	4	1.19888		36	2.78	11.11	27.78	13.89	44.44		
	SIMILAR_COL	4.14286	5	1.07265	0.00	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-0.24	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	100.00	63.64
	DEPARTMENT	3.91667	4	1.31747		36	8.33	8.33	13.89	22.22	47.22		
	SIMILAR_COL	4.08036	4	1.14796	0.24	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	0.04	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 3553-900

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Molly Jaynes / Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	47.46	49.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.24	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.22	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	40.68	38.67
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.09	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.11	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	28.81	26.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.24	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.33	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	67.80	65.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.39	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	54.24	54.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.33	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.33	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 3553-902

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Caitlin Capps / Neil Houser

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.01667	4	1.06551		60	3.33	5.00	20.00	30.00	41.67		
	SIMILAR_COL	4.05725	4	1.00600	0.94	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.94868		10	0.00	10.00	0.00	0.00	90.00	83.33	84.21
	DEPARTMENT	4.48333	5	0.89237		60	1.67	3.33	6.67	21.67	66.67		
	SIMILAR_COL	4.47510	5	0.81119	0.28	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	0.07	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.08475	4	1.05517		59	1.69	8.47	15.25	28.81	45.76		
	SIMILAR_COL	3.78161	4	1.10689	1.01	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.76	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13333	5	0.99943		60	0.00	6.67	23.33	20.00	50.00		
	SIMILAR_COL	4.12214	5	1.05789	0.83	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	1.04625		60	1.67	8.33	15.00	30.00	45.00		
	SIMILAR_COL	4.02290	4	1.11737	0.87	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 4323-900

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Sarah DeWitt / Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.68	42.67
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.09	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.08	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	38.98	38.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.10	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.02	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	44.07	45.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.17	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 4323-901

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Amy Allen / Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	6.78	8.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	-0.78	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.75	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	11.86	13.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.43	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.37	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	11.86	12.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.66	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.75	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	6.78	12.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.71	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.62	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	8.48	9.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	-0.83	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-0.74	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 4553-001

College of Education

Section Title: Foundations & Mentoring

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	79.66	76.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.49	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	59.32	60.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.27	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.02	60.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.32	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 4563-001

College of Education

Section Title: Sec School Social Studies

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	69.49	68.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.41	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.38	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	18.64	18.67
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.46	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.54	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDSS 5333-900

College of Education

Section Title: Seminar in Social Studies

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Neil Houser

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.85	68.29
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.38	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.46	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.85	67.07
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.35	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	15.39	18.29
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	-0.52	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.40	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.85	59.76
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.27	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDUC 4050-002

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 33

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.92796		28	0.00	0.00	32.14	10.71	57.14	100.00	57.90
	DEPARTMENT	4.25000	5	0.92796		28	0.00	0.00	32.14	10.71	57.14		
	SIMILAR_COL	4.05725	4	1.00600	0.19	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.01	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.83571		28	0.00	0.00	21.43	14.29	64.29	100.00	31.58
	DEPARTMENT	4.42857	5	0.83571		28	0.00	0.00	21.43	14.29	64.29		
	SIMILAR_COL	4.47510	5	0.81119	-0.06	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.33	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.08866		28	0.00	7.14	35.71	7.14	50.00	100.00	57.90
	DEPARTMENT	4.00000	5	1.08866		28	0.00	7.14	35.71	7.14	50.00		
	SIMILAR_COL	3.78161	4	1.10689	0.20	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32143	5	0.94491		28	0.00	0.00	32.14	3.57	64.29	100.00	52.63
	DEPARTMENT	4.32143	5	0.94491		28	0.00	0.00	32.14	3.57	64.29		
	SIMILAR_COL	4.12214	5	1.05789	0.19	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.04	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.32143	5	0.90487		28	0.00	0.00	28.57	10.71	60.71	100.00	52.63
	DEPARTMENT	4.32143	5	0.90487		28	0.00	0.00	28.57	10.71	60.71		
	SIMILAR_COL	4.02290	4	1.11737	0.27	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.00	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EDUC 4060-004

Section Title: Teach Exper-Secondary School

Instructor: Rebecca Borden

Total Enrollment: 1

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	29.33
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.25500	4	0.83535	-0.31	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.30	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	4.00
	DEPARTMENT	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.39866	5	0.84058	-1.66	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-1.50	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDUC 4060-006

College of Education

Section Title: Teach Exper-Secondary School

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	42.67
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.25500	4	0.83535	0.09	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.08	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	33.33
	DEPARTMENT	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50		
	SIMILAR_COL	4.06511	4	1.01202	-0.06	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDUC 4060-100

College of Education

Section Title: Teach Exper-Secondary School

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	57.33
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.25500	4	0.83535	0.29	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	33.33	25.33
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	66.67	33.33
	DEPARTMENT	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50		
	SIMILAR_COL	4.06511	4	1.01202	-0.06	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	66.67	46.67
	DEPARTMENT	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	33.33	45.33
	DEPARTMENT	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50		
	SIMILAR_COL	4.34391	5	0.89700	0.17	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDUC 5920-008

College of Education

Total Enrollment: 2

Section Title: Teach Exp-Lang Art

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	58.54
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	25.61
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	53.66
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.16	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	48.78
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDWL 4023-001 / EDWL 5023-001

College of Education

Total Enrollment: 3

Section Title: Foundtns PreK-12 2nd Lang Acq

Course Level: Upper 3000 - 4000

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDWL 4970-900

College of Education

Total Enrollment: 2

Section Title: Teach Engl Lang Lnrs PK-12

Course Level: Upper 3000 - 4000

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EDWL 5970-900

College of Education

Total Enrollment: 6

Section Title: Teach Engl Lang Lnrs PK-12

Course Level: Graduate 5000 and up

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	46.15	58.54
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	38.46	50.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.21	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.27	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	67.07
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.35	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.53	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	58.54
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.25	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	59.76
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.27	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.36	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3043-002

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.25000	3	0.96655		20	5.00	10.00	50.00	25.00	10.00	25.00	15.79
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	-0.80	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-1.15	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.30000	5	0.86450		20	0.00	5.00	10.00	35.00	50.00	25.00	21.05
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	-0.22	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.95000	3	0.75915		20	0.00	25.00	60.00	10.00	5.00	12.50	5.26
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	-0.75	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-1.20	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.16980		20	15.00	10.00	45.00	20.00	10.00	25.00	10.53
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	-1.06	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-1.50	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.23969		20	15.00	25.00	40.00	5.00	15.00	25.00	10.53
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	-1.09	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-1.57	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3043-003

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Jennifer Williams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	84.21
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	0.44	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	50.00	36.84
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	-0.04	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.30	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	87.50	63.16
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	0.25	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.09	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	78.95
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	0.36	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	100.00	78.95
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	0.53	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.30	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3043-900

College of Education

Section Title: Learning with Educational Tech

Instructor: Jennifer Williams

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	75.00	68.42
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	0.31	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.12	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	78.95
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	0.26	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	0.05	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.47368	4	1.07333		19	5.26	15.79	15.79	52.63	10.53	62.50	42.11
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	-0.28	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.67	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	75.00	63.16
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	0.28	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.07	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	75.00	63.16
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	0.31	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.05	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3043-980

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.89	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.92	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.72	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.73	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3473-001

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 40

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	62.50	47.37
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	0.01	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.22	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	75.00	52.63
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	0.03	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	75.00	52.63
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	0.00	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	50.00	36.84
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	0.02	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.24	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.97496		14	0.00	7.14	35.71	28.57	28.57	50.00	36.84
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	-0.21	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-0.55	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3473-002

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Alexandra Parsons

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	62.50	47.37
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	0.01	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	-0.22	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	37.50	31.58
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	-0.06	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	-0.33	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.35714	3	1.08182		14	0.00	21.43	42.86	14.29	21.43	50.00	26.32
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	-0.38	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	-0.79	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	62.50	42.11
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	0.09	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	-0.16	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.92857	5	1.20667		14	0.00	14.29	28.57	7.14	50.00	62.50	42.11
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	-0.08	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	-0.40	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3473-980

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Lisa Weis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	61.54	78.67
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	0.55	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.51	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	0.53	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	53.85	49.33
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.22	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	69.23	74.67
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.55	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.55	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	69.23	74.67
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.57	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.56	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3483-001

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Benjamin Heddy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	84.21
	DEPARTMENT	3.86992	4	0.98313		123	1.63	5.69	28.46	32.52	31.71		
	SIMILAR_COL	4.05725	4	1.00600	0.44	262	1.91	4.20	23.66	26.72	43.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	87.50	73.68
	DEPARTMENT	4.39024	5	0.83601		123	0.81	2.44	10.57	29.27	56.91		
	SIMILAR_COL	4.47510	5	0.81119	0.24	261	0.77	1.92	9.96	23.75	63.60		
	COLLEGE	4.65071	5	0.67733	0.02	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	100.00	78.95
	DEPARTMENT	3.42276	3	1.07130		123	2.44	17.89	34.15	26.02	19.51		
	SIMILAR_COL	3.78161	4	1.10689	0.50	261	1.92	12.26	26.05	25.29	34.48		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	100.00	78.95
	DEPARTMENT	3.86992	4	1.13772		123	4.07	8.13	22.76	26.83	38.21		
	SIMILAR_COL	4.12214	5	1.05789	0.36	262	1.91	6.11	20.61	20.61	50.76		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	87.50	73.68
	DEPARTMENT	3.72358	4	1.18944		123	3.25	14.63	24.39	21.95	35.77		
	SIMILAR_COL	4.02290	4	1.11737	0.43	262	2.29	9.54	18.70	22.52	46.95		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3483-002

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: John Chancey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	15.39	5.33
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	-1.02	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.98	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	15.39	4.00
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	-1.69	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-1.55	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	15.39	8.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	-0.85	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.95	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	15.39	5.33
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	-1.43	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-1.28	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	15.39	5.33
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	-1.28	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	-1.16	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 3483-900

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: John Chancey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	46.15	32.00
	DEPARTMENT	4.15625	4	0.89476		64	1.56	1.56	18.75	35.94	42.19		
	SIMILAR_COL	4.25500	4	0.83535	-0.13	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	-0.14	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	30.77	29.33
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.66779	5	0.63009	-0.15	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.12	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	38.46	44.00
	DEPARTMENT	4.00000	4	1.00791		64	3.13	4.69	17.19	39.06	35.94		
	SIMILAR_COL	4.06511	4	1.01202	0.15	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.07	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	53.85	54.67
	DEPARTMENT	4.15625	5	1.05738		64	3.13	4.69	15.63	26.56	50.00		
	SIMILAR_COL	4.39866	5	0.84058	0.29	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.31	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	61.54	52.00
	DEPARTMENT	4.17188	4	1.03210		64	3.13	4.69	12.50	31.25	48.44		
	SIMILAR_COL	4.34391	5	0.89700	0.25	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.26	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 5023-995

College of Education

Total Enrollment: 24

Section Title: Analysis-Quantitative Data I

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	66.67	45.46
	DEPARTMENT	3.94444	4	1.04045		36	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	4.11607	4	0.99318	-0.27	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	-0.47	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	90.91
	DEPARTMENT	4.63889	5	0.68255		36	0.00	0.00	11.11	13.89	75.00		
	SIMILAR_COL	4.53571	5	0.81571	0.47	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	0.40	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	66.67	54.55
	DEPARTMENT	4.02778	4	1.18288		36	5.56	5.56	16.67	25.00	47.22		
	SIMILAR_COL	4.12613	4	1.07971	-0.05	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	-0.07	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	5	1.36344		13	7.69	7.69	30.77	7.69	46.15	66.67	45.46
	DEPARTMENT	3.86111	4	1.19888		36	2.78	11.11	27.78	13.89	44.44		
	SIMILAR_COL	4.14286	5	1.07265	-0.35	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-0.65	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.92308	5	1.32045		13	7.69	7.69	15.38	23.08	46.15	66.67	45.46
	DEPARTMENT	3.91667	4	1.31747		36	8.33	8.33	13.89	22.22	47.22		
	SIMILAR_COL	4.08036	4	1.14796	-0.14	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	-0.41	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 5033-995

College of Education

Section Title: Intro to Research & Eval in Ed

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Medium 20-60

Instructor: Amy Bradshaw

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.44444	4	1.33333		9	0.00	33.33	22.22	11.11	33.33	33.33	18.18
	DEPARTMENT	3.94444	4	1.04045		36	0.00	11.11	22.22	27.78	38.89		
	SIMILAR_COL	4.11607	4	0.99318	-0.68	112	1.79	5.36	16.96	31.25	44.64		
	COLLEGE	4.26270	5	0.88264	-0.93	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	33.33	27.27
	DEPARTMENT	4.63889	5	0.68255		36	0.00	0.00	11.11	13.89	75.00		
	SIMILAR_COL	4.53571	5	0.81571	-0.52	112	0.00	4.46	7.14	18.75	69.64		
	COLLEGE	4.65071	5	0.67733	-0.80	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	33.33	18.18
	DEPARTMENT	4.02778	4	1.18288		36	5.56	5.56	16.67	25.00	47.22		
	SIMILAR_COL	4.12613	4	1.07971	-0.53	111	3.60	6.31	11.71	30.63	47.75		
	COLLEGE	4.14277	4	0.99663	-0.59	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	33.33	36.36
	DEPARTMENT	3.86111	4	1.19888		36	2.78	11.11	27.78	13.89	44.44		
	SIMILAR_COL	4.14286	5	1.07265	-0.55	112	2.68	6.25	16.07	24.11	50.89		
	COLLEGE	4.36127	5	0.90675	-0.89	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.64148		9	22.22	11.11	22.22	11.11	33.33	33.33	27.27
	DEPARTMENT	3.91667	4	1.31747		36	8.33	8.33	13.89	22.22	47.22		
	SIMILAR_COL	4.08036	4	1.14796	-0.75	112	4.46	7.14	13.39	25.89	49.11		
	COLLEGE	4.31968	5	0.96664	-1.14	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 5533-900 / LIS 5533-900

College of Education

Section Title: Foundations, Learning Sciences

Instructor: Amy Bradshaw

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	32.00	32.93
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.09	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	64.00	46.34
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.19	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.25	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	40.00	31.71
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.21	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.04	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	76.00	70.73
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.42	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.50	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	36.00	24.39
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-0.23	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-0.12	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6043-900

College of Education

Total Enrollment: 9

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	68.00	60.98
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.30	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.38	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	68.00	56.10
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.27	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.46	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	68.00	51.22
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.17	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.26	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	68.00	47.56
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.20	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.29	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6043-901

College of Education

Section Title: Qualitative Research Methods

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Ji Hong

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	76.00	76.83
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.48	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.00	78.05
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.45	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	72.00	67.07
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.34	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	76.00	67.07
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.36	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6063-900

College of Education

Section Title: Applied Multivariate Stats

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Howard Crowson

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	76.00	76.83
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.48	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	72.00	59.76
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.30	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.48	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	64.00	48.78
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	76.00	67.07
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.36	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6073-995

College of Education

Section Title: Program Evaluation

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Maeghan Hennessey

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	44.00	40.24
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-0.06	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.03	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	20.00	14.63
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.42	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.33	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	52.00	40.24
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.03	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.19	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	40.00	28.05
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.19	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.08	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	64.00	46.34
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.17	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.26	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6101-900

College of Education

Total Enrollment: 2

Section Title: Propaedeutic Seminar

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	58.54
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.19	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	25.61
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	-0.31	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	53.66
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.16	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	64.00	48.78
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.05	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	43.90
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.09	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.19	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6153-900

College of Education

Total Enrollment: 9

Section Title: Motivation & Emotion in Educ

Course Level: Graduate 5000 and up

Instructor: Benjamin Heddy

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.77	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: EIPT 6343-900

College of Education

Section Title: Design of Learning Environs

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Xun Ge

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	12.00	8.54
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	-1.07	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.95	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	44.00	28.05
	DEPARTMENT	4.60697	5	0.74145		201	1.00	6.47	19.40	72.14			
	SIMILAR_COL	4.69825	5	0.64415	-0.20	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	-0.12	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	20.00	10.98
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	-0.75	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	-0.43	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	16.00	9.76
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	-0.69	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	-0.56	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	16.00	9.76
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	-1.22	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	-1.07	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: EIPT 6930-003

Section Title: Intensive Studies in Education

Instructor: Xun Ge

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28856	5	0.91450		201	1.00	4.48	11.94	29.85	52.74		
	SIMILAR_COL	4.34035	5	0.85502	0.77	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.84	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60697	5	0.74145		201	1.00	1.00	6.47	19.40	72.14		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22500	5	0.94809		200	1.50	4.00	15.00	29.50	50.00		
	SIMILAR_COL	4.36316	5	0.86509	0.74	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.86	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34826	5	0.93172		201	0.00	7.46	9.45	23.88	59.20		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26131	5	1.02102		199	2.51	5.53	10.55	26.13	55.28		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: ILAC 4003-002

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Aiyana Henry / Rebecca Dobson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.37500	5	1.02470		16	0.00	12.50	0.00	25.00	62.50	42.37	44.00
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.14	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.13	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	45.76	45.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	0.13	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	0.15	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	72.88	72.00
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	0.43	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	0.36	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.96609		16	0.00	6.25	12.50	6.25	75.00	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	1.09354		16	0.00	12.50	6.25	6.25	75.00	38.98	38.67
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.10	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.12	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

College of Education

Course: ILAC 4243-901 / ILAC 5243-901

Section Title: Student Teaching Seminar

Instructor: Neil Houser

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	55.93	57.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.29	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	25.42	25.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	33.90	33.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.06	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.14	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	45.76	46.67
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	0.12	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	0.15	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	67.80	65.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.45	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValuate Report (Public) - Fall 2019

College of Education

Course: ILAC 4243-902 / ILAC 5243-902

Section Title: Student Teaching Seminar

Instructor: Crag Hill

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	55.93	57.33
	DEPARTMENT	4.26515	4	0.82980		528	0.19	2.08	17.23	32.01	48.48		
	SIMILAR_COL	4.25500	4	0.83535	0.29	600	0.33	2.00	17.33	32.50	47.83		
	COLLEGE	4.26270	5	0.88264	0.27	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	25.42	25.33
	DEPARTMENT	4.67939	5	0.61551		524	0.00	0.57	6.30	17.75	75.38		
	SIMILAR_COL	4.66779	5	0.63009	-0.27	596	0.00	0.67	6.71	17.79	74.83		
	COLLEGE	4.65071	5	0.67733	-0.22	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	22.03	21.33
	DEPARTMENT	4.07211	4	1.00688		527	0.76	7.59	19.92	27.13	44.59		
	SIMILAR_COL	4.06511	4	1.01202	-0.39	599	1.17	7.18	19.53	28.21	43.91		
	COLLEGE	4.14277	4	0.99663	-0.48	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	25.42	29.33
	DEPARTMENT	4.42667	5	0.80602		525	0.19	2.48	11.62	25.90	59.81		
	SIMILAR_COL	4.39866	5	0.84058	-0.08	597	0.50	2.68	12.23	25.63	58.96		
	COLLEGE	4.36127	5	0.90675	-0.03	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.97	73.33
	DEPARTMENT	4.35863	5	0.87987		527	0.19	4.17	13.47	23.91	58.25		
	SIMILAR_COL	4.34391	5	0.89700	0.55	599	0.50	4.17	13.36	24.37	57.60		
	COLLEGE	4.31968	5	0.96664	0.53	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValuate Report (Public) - Fall 2019

Course: ILAC 5143-900

College of Education

Section Title: Theory & Research in Education

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kristy Brugar

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	91.46
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.65	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.72	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.47	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.52	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	84.15
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.62	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.76	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.63	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.70	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.63	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.70	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: ILAC 5970-900

College of Education

Section Title: Multicult & Intl Children Lit

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Heidi Torres

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	69.23	76.83
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	0.48	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	0.55	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	53.85	56.10
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.27	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.33	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	76.92	78.05
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	0.45	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.61	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	61.54	67.07
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.34	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.43	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	69.23	67.07
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.36	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.45	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2019

Course: ILAC 6013-900

College of Education

Section Title: Proseminar-Instr Leadrshp/Curr

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kate Raymond

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	30.77	35.37
	DEPARTMENT	4.54023	5	0.64348		87	0.00	1.15	4.60	33.33	60.92		
	SIMILAR_COL	4.34035	5	0.85502	-0.14	570	0.88	3.16	10.53	31.93	53.51		
	COLLEGE	4.26270	5	0.88264	-0.05	1,614	0.87	2.91	15.30	30.92	50.00		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	30.77	45.12
	DEPARTMENT	4.85057	5	0.38966		87	0.00	0.00	1.15	12.64	86.21		
	SIMILAR_COL	4.69825	5	0.64415	0.12	570	0.53	0.70	4.91	16.14	77.72		
	COLLEGE	4.65071	5	0.67733	0.19	1,609	0.31	1.12	6.34	17.65	74.58		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	30.77	34.15
	DEPARTMENT	4.59770	5	0.67272		87	0.00	1.15	6.90	22.99	68.97		
	SIMILAR_COL	4.36316	5	0.86509	-0.16	570	0.88	2.81	12.11	27.54	56.67		
	COLLEGE	4.14277	4	0.99663	0.08	1,611	1.30	6.15	17.26	27.56	47.73		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	1.00000		9	0.00	11.11	0.00	0.00	88.89	53.85	58.54
	DEPARTMENT	4.62069	5	0.71919		87	0.00	3.45	3.45	20.69	72.41		
	SIMILAR_COL	4.45263	5	0.86650	0.25	570	0.53	4.56	8.25	22.46	64.21		
	COLLEGE	4.36127	5	0.90675	0.34	1,611	0.87	4.03	12.23	23.84	59.03		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	23.08	37.81
	DEPARTMENT	4.65116	5	0.68199		86	0.00	2.33	4.65	18.60	74.42		
	SIMILAR_COL	4.41549	5	0.92577	0.03	568	1.58	4.23	8.45	22.54	63.20		
	COLLEGE	4.31968	5	0.96664	0.13	1,611	1.43	5.09	11.98	23.09	58.41		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

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6. Instructor's ability to encourage critical and independent thinking

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8. Overall, the instructor's teaching effectiveness was

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