

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEL 3002-100

Section Title: Promoting Healthy Lifestyles

Instructor: Sherri Miller

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	25.64	32.61
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.07	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.08	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	10.26	13.04
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.49	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.19	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	1.21543		12	0.00	16.67	8.33	8.33	66.67	56.41	56.52
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.19	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.21	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.21543		12	0.00	16.67	8.33	8.33	66.67	17.95	21.74
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.21	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.01	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	25.64	32.61
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.00	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 5233-980

Section Title: The Organization of Education

Instructor: Jentre Olsen

Total Enrollment: 25

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.60000	4	1.12122		15	6.67	6.67	26.67	40.00	20.00	10.00	15.39
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	-0.62	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	-0.56	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.06667	4	0.79881		15	0.00	6.67	6.67	60.00	26.67	10.00	23.08
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	-0.65	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	-0.62	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	0.73679		15	0.00	6.67	33.33	53.33	6.67	10.00	15.39
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	-0.64	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	-0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.29835		15	13.33	6.67	26.67	33.33	20.00	10.00	7.69
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	-0.93	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	-0.80	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.18723		15	6.67	13.33	26.67	33.33	20.00	10.00	15.39
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	-0.76	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	-0.67	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValuate Report (Public) - Fall 2017

Course: EACS 5343-980

College of Education

Section Title: Financial Leadership--Schools

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Patricia Williams

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	62.22	56.31
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	26.67	25.24
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.21	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.13	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	62.22	58.25
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.30	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.35	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	46.67	42.72
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.11	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.15	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EACS 5343-995 / EACS 5343-985

College of Education

Total Enrollment: 16

Section Title: Financial Leadership--Schools

Course Level: Graduate 5000 and up

Instructor: Jeffrey Maiden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	4	1.73205		7	28.57	14.29	14.29	14.29	28.57	4.44	7.77
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-1.19	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.28571	5	1.79947		7	28.57	0.00	28.57	0.00	42.86	2.22	3.88
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-1.59	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.58	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	15.56	17.48
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.64	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.54	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	5	1.86445		7	28.57	14.29	14.29	0.00	42.86	6.67	7.77
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-1.15	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-1.04	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.28571	5	1.79947		7	28.57	0.00	28.57	0.00	42.86	4.44	8.74
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.93	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.83	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 5403-900

Section Title: Inquiry Perform Improvement

Instructor: Angela Urick

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	30.00	38.46
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	-0.05	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	-0.01	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	70.00	69.23
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.37	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	60.00	61.54
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	0.14	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	53.85
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	-0.01	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.00	69.23
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	0.23	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValuate Report (Public) - Fall 2017

Course: EACS 5543-980

College of Education

Total Enrollment: 25

Section Title: School Level Instr Leadership

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	80.00	84.62
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.33	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.36	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	90.00	84.62
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.49	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.43	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	80.00	76.92
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	0.44	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.54	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	90.00	92.31
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	0.50	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.55	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	90.00	84.62
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	0.56	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.57	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

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4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 5573-980

Section Title: Supervision of Instruction

Instructor: Beverly Edwards

Total Enrollment: 24

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	70.00	76.92
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.20	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.23	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	60.00	61.54
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.36	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.31	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	90.00	84.62
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	0.45	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.55	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.93934		17	0.00	5.88	11.76	0.00	82.35	70.00	69.23
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	0.24	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.31	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	60.00	61.54
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	0.15	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.18	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 5693-995

Section Title: Technology in Educ Admin

Instructor: Jeffrey Maiden

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	13.33	16.51
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.69	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	4.44	6.80
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-1.33	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	19.42
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.57	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	26.67	30.10
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	15.56	14.56
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.72	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.64	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 5910-980

Section Title: Practicum in Educ--Master's

Instructor: Beverly Edwards

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	33.33	36.89
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	57.78	55.34
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.33	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.35	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	46.67	39.81
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	26.67	30.10
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	42.22	39.81
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.03	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.07	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EACS 6023-900

College of Education

Total Enrollment: 7

Section Title: Applied Quant Research Methods

Course Level: Graduate 5000 and up

Instructor: Angela Urick

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	71.85
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.11	57.28
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.22	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	60.19
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.34	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.38	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.89	62.14
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.39	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6103-900

Section Title: Visionary Leadership in Educ

Instructor: William Frick

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	84.44	79.61
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.55	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.57	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	88.89	84.47
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.62	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.66	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	77.78	75.73
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.51	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.54	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	77.78	79.61
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.63	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.64	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6123-900

Section Title: Administrative/Organiz Theory

Instructor: William Frick

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	66.67	63.11
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.44	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.46	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	64.44	62.14
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.39	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.41	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.44721		11	0.00	0.00	9.09	81.82	9.09	46.67	39.81
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	71.11	71.85
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.47	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.51	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	60.00	55.34
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.36	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.38	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6203-980

Section Title: Instructional Leadership

Instructor: Curt Adams

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	62.22	56.31
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	35.56	35.92
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.10	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	84.44	78.64
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.48	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.52	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.78	75.73
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.51	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.54	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	68.89	62.14
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.39	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EACS 6303-980

College of Education

Total Enrollment: 5

Section Title: Strategic & Financial Planning

Course Level: Graduate 5000 and up

Instructor: Lisa Muller

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.22	56.31
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	44.44	42.72
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.20	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	84.47
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.62	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.66	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6503-980

Section Title: Ethics in Educ Administration

Instructor: Keith Ballard

Total Enrollment: 9

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	77.78	71.85
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	80.00	74.76
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.43	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.48	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	44.44	42.72
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.12	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.18	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	48.89	44.66
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.18	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.21	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6713-980

Section Title: Pro Seminar

Instructor: Patrick Forsyth

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	71.11	57.28
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.22	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6920-001

Section Title: Superintendent Internship

Instructor: Mary Branch

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	6.67	11.65
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.86	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.82	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	6.67	8.74
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-1.12	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.12	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	46.67	39.81
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	26.67	30.10
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	33.33	33.98
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EACS 6920-980

Total Enrollment: 2

Section Title: Internship in Educ--Doctoral

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 2963-001 / EDAH 4993-001

College of Education

Section Title: R.A. Training

Total Enrollment: 17

Course Level: Lower 1000 - 2000

Instructor: Brian Rock

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	100.00	16.67
	DEPARTMENT	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29		
	SIMILAR_COL	4.71875	5	0.60340	-1.90	64	0.00	0.00	7.81	12.50	79.69		
	COLLEGE	4.17257	4	1.01895	-0.59	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	16.67
	DEPARTMENT	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86		
	SIMILAR_COL	4.84375	5	0.44432	-1.26	64	0.00	0.00	3.13	9.38	87.50		
	COLLEGE	4.57328	5	0.81303	-0.35	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	100.00	16.67
	DEPARTMENT	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29		
	SIMILAR_COL	4.34375	5	0.91233	-1.16	64	0.00	4.69	15.63	20.31	59.38		
	COLLEGE	4.02143	4	1.10386	-0.67	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	100.00	16.67
	DEPARTMENT	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29		
	SIMILAR_COL	4.61905	5	0.65816	-1.16	63	0.00	0.00	9.52	19.05	71.43		
	COLLEGE	4.25564	5	1.06883	-0.37	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	100.00	16.67
	DEPARTMENT	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57		
	SIMILAR_COL	4.68254	5	0.66782	-1.24	63	0.00	1.59	6.35	14.29	77.78		
	COLLEGE	4.20892	5	1.11048	-0.32	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5023-901

Section Title: Admin of Adult & Higher Educ

Instructor: Juanita Vargas

Total Enrollment: 24

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.13818		12	0.00	8.33	25.00	0.00	66.67	40.00	53.85
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.04	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.08	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	30.00	38.46
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	-0.07	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	-0.09	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	50.00	53.85
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	-0.04	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.13	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	30.00	38.46
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	-0.17	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	-0.08	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.26730		12	0.00	16.67	16.67	0.00	66.67	40.00	46.15
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	-0.09	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	-0.04	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5033-900 / EDS 5033-900

College of Education

Total Enrollment: 21

Section Title: Critical Lit--Adult/Higher Ed

Course Level: Graduate 5000 and up

Instructor: Theodis Dancy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	90.00	92.31
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.47	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.50	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	80.00	76.92
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.45	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	70.00	69.23
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	0.23	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.36	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	80.00	84.62
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	0.50	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.55	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	80.00	76.92
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	0.56	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.57	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5033-901 / EDS 5033-901

College of Education

Section Title: Critical Lit--Adult/Higher Ed

Total Enrollment: 14
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kirsten Hextrum

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	80.00	75.73
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.51	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.53	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	66.67	65.05
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.41	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.44	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	53.33	42.72
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.04	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.11	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	82.22	79.61
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.60	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.63	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	75.56	77.67
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.57	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.58	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5043-900

Section Title: Introduction to Research

Instructor: Derek Houston

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	40.00	39.81
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.02	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.01	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	26.67	30.10
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.16	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.15	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.36364	4	1.02691		11	0.00	27.27	18.18	45.45	9.09	11.11	14.56
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.70	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.60	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	35.56	34.95
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.04	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.02	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	24.44	25.24
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.33	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.27	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5043-901

Section Title: Introduction to Research

Instructor: Doo Lim

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.81818	3	1.53741		11	27.27	18.18	18.18	18.18	18.18	2.22	4.85
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-1.37	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.33	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.09091	5	1.44600		11	9.09	9.09	9.09	9.09	63.64	17.78	20.39
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.61	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.59	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.81818	3	1.25045		11	18.18	18.18	36.36	18.18	9.09	2.22	5.83
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-1.22	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-1.09	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.44600		11	18.18	27.27	18.18	18.18	18.18	2.22	5.83
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-1.38	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-1.26	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.63636	4	1.74773		11	45.45	9.09	0.00	27.27	18.18	2.22	5.83
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-1.54	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-1.42	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5133-900

Section Title: American Community/Junior Coll

Instructor: Juanita Vargas

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	77.78	71.85
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	53.33	51.46
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.30	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	24.44	24.27
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.25	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.17	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	37.78	38.84
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.02	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	53.33	49.52
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.23	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5153-900

College of Education

Total Enrollment: 13

Section Title: Legal Aspects of Higher Educ

Course Level: Graduate 5000 and up

Instructor: Steven Ashmore

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	91.11	85.44
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.63	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.65	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	57.78	44.66
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.06	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.13	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.78	75.73
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.51	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.54	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	73.33	73.79
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.55	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.56	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5223-901

College of Education

Total Enrollment: 21

Section Title: Student Affairs in Higher Ed

Course Level: Graduate 5000 and up

Instructor: Jay Corwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	60.00	69.23
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.10	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.14	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	50.00	53.85
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.09	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.06	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.93750	4	0.99791		16	0.00	12.50	12.50	43.75	31.25	20.00	23.08
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	-0.28	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	-0.08	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	40.00	46.15
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	-0.03	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.05	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.08781		16	0.00	12.50	12.50	25.00	50.00	30.00	38.46
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	-0.13	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	-0.08	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5263-995

College of Education

Section Title: Planning In Higher Education

Total Enrollment: 16
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Myron Pope

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	3	1.00000		12	0.00	8.33	58.33	8.33	25.00	13.33	16.51
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.69	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	22.22	26.21
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.31	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.30	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	57.78	44.66
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.06	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.13	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	40.00	39.81
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.05	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.10	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	17.78	17.48
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.56	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5273-900 / H R 5273-900

College of Education

Section Title: Athletics In Higher Education

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	35.56	37.86
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.13	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.10	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	20.00	25.24
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.37	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.35	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	28.89	26.21
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.16	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.08	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	15.56	22.33
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.38	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.31	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	40.00	36.89
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.04	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.00	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5453-995

Section Title: Autobiography in Adult Educ

Instructor: Irene Karpiak

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	77.78	71.85
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	77.78	72.82
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	66.67	60.19
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.34	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.38	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5483-900

Section Title: College Student Development

Instructor: Amy Davenport

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	50.00	61.54
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.05	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.09	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	40.00	46.15
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.06	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.03	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.00000		15	0.00	6.67	26.67	26.67	40.00	40.00	46.15
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	-0.22	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	60.00	61.54
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	0.06	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.14	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	50.00	53.85
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	0.07	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.11	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5513-900

College of Education

Section Title: Mgt & Admin-Training Function

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Doo Lim

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.11	46.60
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.13	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.16	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	53.33	51.46
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.30	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	91.11	88.35
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.70	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.74	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	53.33	49.52
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.18	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	68.89	62.14
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.39	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5613-900

Section Title: Ethical Decision Making-IAA

Instructor: Joseph Castiglione Sr

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	22.22	28.16
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.32	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.29	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	44.44	42.72
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.20	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	5	1.24642		8	0.00	12.50	25.00	0.00	62.50	51.11	41.75
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.02	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.09	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	31.11	32.04
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.19	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.12	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	33.33	33.98
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5633-900

College of Education

Section Title: Gender Issues-Inter Athletics

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Kirsten Hextrum

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	64.44	60.19
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.40	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.42	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	62.22	61.17
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.38	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	77.78	72.82
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	60.00	56.31
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.28	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	44.44	40.78
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.04	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.08	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5653-900

College of Education

Section Title: Academic Reform & Ath Advising

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	46.67	42.72
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.03	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.06	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	55.56	53.40
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.31	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.34	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	64.44	53.40
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.20	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.26	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	28.89	31.07
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.24	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.17	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	33.33	33.98
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5673-900

College of Education

Total Enrollment: 20

Section Title: Organiz & Admin of Athletics

Course Level: Graduate 5000 and up

Instructor: Derek Houston

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	20.00	30.77
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	-0.22	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	20.00	30.77
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	-0.57	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	-0.55	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	40.00	46.15
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	-0.22	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	20.00	30.77
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	-0.21	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	-0.12	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	20.00	30.77
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	-0.37	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	-0.30	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5813-900

College of Education

Total Enrollment: 22

Section Title: NCAA Compliance I

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.85784		136	0.74	2.94	11.76	28.68	55.88		
	SIMILAR_COL	4.21429	5	0.99347	0.79	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66176	5	0.62326		136	0.00	1.47	3.68	22.06	72.79		
	SIMILAR_COL	4.55495	5	0.75418	0.59	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	92.31
	DEPARTMENT	4.25185	4	0.87859		135	0.00	5.19	13.33	32.59	48.89		
	SIMILAR_COL	4.20442	4	0.94115	0.56	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.64	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	100.00
	DEPARTMENT	4.41912	5	0.93931		136	1.47	3.68	11.76	17.65	65.44		
	SIMILAR_COL	4.34066	5	1.01066	0.52	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.57	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	100.00
	DEPARTMENT	4.37500	5	0.95015		136	0.74	5.88	11.03	19.85	62.50		
	SIMILAR_COL	4.25824	5	1.04818	0.64	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.65	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Fall 2017

Course: EDAH 5910-013

College of Education

Total Enrollment: 2

Section Title: Practicum in Educ--Master's

Course Level: Graduate 5000 and up

Instructor: Rebecca Barker

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	36.89
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	15.56	19.42
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	46.67	39.81
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	26.67	30.10
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5960-002

Section Title: Directed Readings

Instructor: Theodis Dancy

Total Enrollment: 3

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	13.33	16.51
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.69	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	46.67	39.81
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	8.89	15.53
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.80	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.71	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	15.56	14.56
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.72	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.64	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5970-900

College of Education

Total Enrollment: 8

Section Title: Minority Serving Institutions

Course Level: Graduate 5000 and up

Instructor: Heather Shotton

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.22	56.31
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	44.44	42.72
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.20	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	77.78	72.82
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	68.89	66.99
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.42	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.46	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.11	64.08
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.47	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 5970-901

Section Title: Crisis Management in St Affair

Instructor: Clarke Stroud

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	77.78	71.85
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	48.89	44.66
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.23	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.25	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	71.11	57.28
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.22	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	57.78	52.43
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.23	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.28	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	55.56	50.49
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.28	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.31	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDAH 5970-903

College of Education

Total Enrollment: 11

Section Title: Spirituality & Relig Div in HE

Course Level: Graduate 5000 and up

Instructor: Kirsten Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.89	83.50
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.60	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.62	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDAH 6970-900

Section Title: Pro Seminar

Instructor: Kirsten Edwards

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.89	83.50
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.60	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.62	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	84.44	78.64
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	0.48	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.52	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-001

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.41	58.70
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.21	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	17.95	19.57
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.36	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.09	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.51	21.74
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.53	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.59	47.83
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.09	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-002

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.23	73.91
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.40	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	38.46	39.13
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.09	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	61.54	63.04
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.26	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	64.10	65.22
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.26	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.38	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.97	60.87
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.27	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-003

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.90	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-004

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.90	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-005

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.90	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-006

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.41	58.70
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.21	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	17.95	19.57
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.36	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.09	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	20.51	21.74
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.53	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	41.03	43.48
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.07	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.59	47.83
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.09	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2017

Course: EDEC 3211-007

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.90	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-008

College of Education

Total Enrollment: 2

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	17.95	21.74
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.36	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	17.95	19.57
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.36	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.09	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	43.59	43.48
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.05	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	41.03	43.48
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.07	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.59	47.83
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.09	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3211-009

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Whitney Lawrence

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	69.23	73.91
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.40	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	38.46	39.13
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.09	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	87.18	86.96
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.58	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	64.10	65.22
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.26	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.38	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	58.97	60.87
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.27	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3333-900

College of Education

Section Title: Soc. Emotion Lrng & Child Guid

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Courtney Beers

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	97.30
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.66	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.62	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	88.00	83.78
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.39	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.36	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	100.00	97.30
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.64	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	94.60
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.63	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.57	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.75	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEC 3533-980

Section Title: Infant-Toddler Dev & Care

Instructor: Kyong Ah Kwon

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	60.00	64.87
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.35	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.29	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.86667	5	0.51640		15	0.00	0.00	6.67	0.00	93.33	88.00	83.78
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.39	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.36	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	52.00	59.46
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.31	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.22	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	76.00	78.38
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.46	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.38	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	52.00	56.76
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.31	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.23	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3543-980

College of Education

Section Title: Teaching & Learning ECE

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.15385	4	0.55470		13	0.00	0.00	7.69	69.23	23.08	28.00	37.84
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.05	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.02	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	80.00	78.38
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.37	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.34	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	60.00	67.57
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.34	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.26	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	0.00	23.08	7.69	69.23	48.00	59.46
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.29	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.19	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	28.00	35.14
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.18	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.09	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3553-900

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00	92.00	86.49
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.57	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.52	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	92.00	86.49
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.43	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.65000	5	0.81273		20	0.00	5.00	5.00	10.00	80.00	96.00	91.89
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.63	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.57	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	84.00	83.78
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.49	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.42	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	76.00	75.68
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.50	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.44	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 3553-980

College of Education

Section Title: Field Experience

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	44.00	48.65
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.12	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.06	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	28.00	35.14
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.02	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.04	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	60.00	67.57
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.34	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.26	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	60.00	67.57
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.35	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.26	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	60.00	62.16
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.37	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.30	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEC 3573-900

Section Title: Diverse Learners

Instructor: Courtney Beers

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.68056		20	0.00	0.00	10.00	40.00	50.00	56.00	62.16
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.28	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.22	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.59824		20	0.00	0.00	5.00	30.00	65.00	36.00	40.54
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.09	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.03	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.15000	4	0.87509		20	0.00	5.00	15.00	40.00	40.00	44.00	48.65
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.21	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.12	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	36.00	40.54
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.11	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.01	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	56.00	59.46
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.33	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 4513-900 / EDEC 5970-900

College of Education

Total Enrollment: 28

Section Title: Integrated Curriculum (K-3)

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	88.00	83.78
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.56	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.51	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	96.00	91.89
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.46	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.43	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	80.00	81.08
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.47	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.40	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	81.08
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.48	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.41	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	88.00	86.49
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.56	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.50	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 4513-980

College of Education

Total Enrollment: 9

Section Title: Integrated Curriculum (K-3)

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	46.15	50.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.15	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.27	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	38.46	39.13
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.09	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	71.80	71.74
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.37	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	46.15	47.83
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.13	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.28	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	46.15	50.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.15	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.31	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 4523-980

College of Education

Section Title: Field Experience III w/Seminar

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	46.15	50.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.15	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.27	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	38.46	39.13
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.09	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	71.80	71.74
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.37	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	46.15	47.83
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.13	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.28	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	28.21	34.78
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.03	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.21	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 4533-001 / EDEC 5970-001

College of Education

Section Title: Assessment-Early Child Educ

Instructor: Lisa Monroe

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	68.00	70.27
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.46	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.40	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	72.00	72.97
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.36	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	68.00	72.97
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.37	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	68.00	72.97
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.39	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.31	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	84.00	83.78
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.54	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEC 4533-980

Section Title: Assessment-Early Child Educ

Instructor: Emisha Young

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	5.13	6.52
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-1.49	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	5.13	6.52
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-1.49	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.95	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	10.26	10.87
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-1.00	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.93	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	5.13	6.52
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-1.60	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-1.17	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	5.13	6.52
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-1.71	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-1.27	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 6203-980

College of Education

Total Enrollment: 7

Section Title: History Philosophy & Trends

Course Level: Graduate 5000 and up

Instructor: Janice Kelly

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.60000	4	0.89443		5	0.00	20.00	0.00	80.00	0.00	20.00	18.45
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	-0.60	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.56	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	20.00	19.42
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	13.33	4.85
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	-1.24	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-1.11	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	26.67	30.10
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	26.67	22.33
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	-0.44	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.37	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEC 6533-980

College of Education

Total Enrollment: 5

Section Title: Program Eval & Assessment

Course Level: Graduate 5000 and up

Instructor: Diane Horn

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	44.66
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.05	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.08	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	26.67	39.81
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	20.00	15.53
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	-0.80	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.71	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	20.00	20.39
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	-0.48	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2017

College of Education

Course: EDEL 3002-200

Section Title: Promoting Healthy Lifestyles

Instructor: Sherri Miller

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.51450		18	0.00	0.00	0.00	50.00	50.00	64.00	67.57
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.38	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	56.00	62.16
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.29	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.25	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	88.00	86.49
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.50	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.78591		17	0.00	5.88	0.00	17.65	76.47	72.00	75.68
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.45	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.37	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	72.00	72.97
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.47	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEL 3243-900

Section Title: Integrated Arts Education

Instructors: Neil Houser / Chelsea Love

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	96.00	91.89
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.63	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.59	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	80.00	78.38
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.37	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.34	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	92.00	89.19
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.54	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	92.00	89.19
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.62	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.55	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	96.00	91.89
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.62	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.57	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEL 3243-901

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructors: Neil Houser / Chelsea Love

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	51.28	50.00
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.11	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.13	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEL 4063-900

Section Title: Crit Inq & Integrated Instr

Instructor: Aiyana Henry

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	12.82	13.04
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.58	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.37	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	25.64	28.26
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.20	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.03	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	43.59	43.48
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.05	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	15.39	19.57
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.26	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.05	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	15.39	21.74
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-0.23	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.01	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEL 4063-901

Section Title: Crit Inq & Integrated Instr

Instructor: Aiyana Henry

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	10.26	10.87
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.64	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.41	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	38.46	39.13
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.09	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	5.13	6.52
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-1.48	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-1.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	7.69	10.87
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.76	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.47	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	12.82	15.22
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-0.44	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Fall 2017

College of Education

Course: EDEL 4101-002

Section Title: Mentoring

Instructor: Kelly Lynch

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	36.00	43.24
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.10	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.03	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00	36.00	40.54
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.09	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.03	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00	48.00	54.05
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.26	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.16	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15000	4	0.87509		20	0.00	5.00	15.00	40.00	40.00	28.00	35.14
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.02	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.10	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.99868		20	5.00	0.00	5.00	25.00	65.00	48.00	54.05
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.29	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.22	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEL 4980-001

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Aiyana Henry / Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	23.08	30.44
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.13	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.03	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	25.64	28.26
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.20	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.03	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	64.10	65.22
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.33	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.34	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	25.64	30.44
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.04	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.14	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	23.08	30.44
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-0.02	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.17	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Kelly Lynch / Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	28.21	34.78
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.03	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.11	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	58.97	58.70
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.22	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.35	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	46.15	45.65
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.08	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.11	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	30.77	34.78
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.01	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.16	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	61.54	63.04
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.32	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.46	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEN 3223-900

Section Title: Teaching Grammar & Composition

Instructor: Anthony Kunkel

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	64.10	65.22
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.36	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.46	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	53.85	52.17
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.15	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.30	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	79.49	78.26
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.47	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	58.97	60.87
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.22	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.36	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	51.28	54.35
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.24	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.38	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEN 4923-900 / EDEN 5940-900

Section Title: Lit for Adol & Young Adults

Instructor: Crag Hill

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	48.72	52.17
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.17	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.29	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	76.92	76.09
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.45	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.46	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	51.28	54.35
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.18	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	58.97	60.87
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.27	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEN 5203-900

Total Enrollment: 3

Section Title: Action Research in English Ed

Course Level: Graduate 5000 and up

Instructor: Gage Jeter

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	71.85
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	33.33	35.92
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.10	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	40.00	57.28
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.22	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.00	62.14
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.39	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEN 5233-900

College of Education

Total Enrollment: 6

Section Title: Teaching Literature-Thry/Prac

Course Level: Graduate 5000 and up

Instructors: Anthony Kunkel / Lawrence Baines

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.67	85.44
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.63	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.65	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	51.46
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.30	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	73.33	80.58
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.54	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	73.33	75.73
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.51	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.54	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	73.33	71.85
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.52	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.53	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDEN 5970-900 / EDEN 4970-900

College of Education

Total Enrollment: 12

Section Title: Foundations Sec Lang Acq Thry

Course Level: Graduate 5000 and up

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	26.67	36.89
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	60.00	47.57
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.26	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.28	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	33.33	51.46
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.19	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.25	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	33.33	35.92
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	-0.02	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.04	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	33.33	43.69
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.14	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.17	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDEN 6990-001

Total Enrollment: 2

Section Title: Individual Study in Education

Course Level: Graduate 5000 and up

Instructor: Julianna Kershen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 3183-900

College of Education

Section Title: Theories of Literacy Develop

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructors: Staci Vollmer / Sara Beach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.91287		13	7.69	15.38	46.15	30.77	0.00	12.00	13.51
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	-1.03	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.83333	5	1.40346		12	8.33	8.33	25.00	8.33	50.00	12.00	13.51
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	-0.78	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.91	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.69231	3	1.03155		13	15.38	23.08	38.46	23.08	0.00	12.00	13.51
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-1.00	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-1.20	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	3	1.28103		13	15.38	30.77	15.38	30.77	7.69	12.00	10.81
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	-1.10	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-1.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.18213		13	15.38	30.77	30.77	15.38	7.69	12.00	13.51
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	-1.15	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-1.37	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	32.00	40.54
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.06	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.01	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	72.00	72.97
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.36	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	68.00	72.97
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.37	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	52.00	62.16
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.32	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	40.00	45.95
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.20	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.11	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	72.00	72.97
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.51	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.46	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	64.00	67.57
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.34	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.30	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	76.00	78.38
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.47	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.39	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	44.00	56.76
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.28	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.19	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	64.00	67.57
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.37	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.30	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Staci Vollmer

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	20.00	29.73
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	-0.50	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.59	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	20.00	29.73
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	-0.10	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.18	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	36.00	43.24
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-0.03	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.15	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	20.00	29.73
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	-0.11	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	24.00	32.43
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	-0.43	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-0.57	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 3913-901

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Heather Cannon-Wakefield

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	24.00	32.43
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	-0.41	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.50	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	44.00	45.95
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.17	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	3	1.41421		9	11.11	11.11	44.44	0.00	33.33	20.00	24.32
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-0.47	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.62	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.23603		9	0.00	22.22	44.44	0.00	33.33	16.00	21.62
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	-0.58	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.76	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.32288		9	0.00	33.33	33.33	0.00	33.33	20.00	27.03
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	-0.62	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-0.79	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Sara Beach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.68750	5	0.87321		16	0.00	6.25	6.25	0.00	87.50	84.00	81.08
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.55	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.51	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.68313		16	0.00	0.00	12.50	0.00	87.50	52.00	59.46
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.26	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	5	1.36015		16	12.50	0.00	6.25	25.00	56.25	40.00	45.95
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.19	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.09	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	1.20934		16	6.25	6.25	0.00	0.00	87.50	64.00	70.27
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.37	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.29	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.88506		16	0.00	6.25	6.25	6.25	81.25	68.00	70.27
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.44	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.37	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 4113-901

College of Education

Total Enrollment: 23

Section Title: Lit in the Intermediate Grades

Course Level: Upper 3000 - 4000

Instructors: Julianna Kershen / Sara Beach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	84.00	81.08
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.55	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.51	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	60.00	64.87
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.33	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.29	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	88.00	86.49
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.50	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	88.00	86.49
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.53	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.46	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	84.00	83.78
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.54	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 4123-980

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Allison Geary

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	33.33	39.13
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.02	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.16	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	46.15	45.65
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.09	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.25	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	30.77	30.44
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.26	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.22	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	20.51	23.91
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.12	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	12.82	15.22
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-0.44	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 4813-001

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	41.03	45.65
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.10	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.22	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	41.03	41.30
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.04	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.16	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	20.51	21.74
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.53	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	51.28	54.35
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.18	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	43.59	47.83
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.09	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDLT 4813-900

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Jamie Johnson / Priscilla Griffith

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	58.97	60.87
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.29	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.39	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	33.33	32.61
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.19	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.15	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	30.77	34.78
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.01	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.16	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	74.36	73.91
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.47	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.58	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 3353-001

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Patricia Morgan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	71.80	76.09
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.48	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.55	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	48.72	47.83
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.11	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.27	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	58.97	58.70
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.20	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.22	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	69.23	71.74
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.45	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.55	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	64.10	65.22
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.33	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.46	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Patricia Morgan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	61.54	63.04
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.34	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.43	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	48.72	47.83
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.09	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.12	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	53.85	56.52
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.20	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.34	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	71.80	71.74
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.38	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.50	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 3353-900

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructors: Patricia Morgan / Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	89.74	89.13
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.63	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.63	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	71.80	73.91
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.47	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.56	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 4233-900

College of Education

Total Enrollment: 6

Section Title: Develop Prob Solving Envirmnt

Course Level: Upper 3000 - 4000

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	20.51	23.91
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.17	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.01	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	56.41	54.35
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.18	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	87.18	86.96
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.58	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	41.03	43.48
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.07	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	43.59	47.83
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.09	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 4253-001

College of Education

Total Enrollment: 9

Section Title: Teach/Learn Math Reason/Proof

Course Level: Upper 3000 - 4000

Instructors: Cacey Wells / Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	79.49	82.61
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.52	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.59	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	71.80	71.74
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.37	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	74.36	76.09
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.50	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.59	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	76.92	76.09
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.50	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.61	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 4353-001

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.50000	3	1.19523		8	25.00	25.00	25.00	25.00	0.00	2.56	4.35
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-2.05	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-1.64	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.75000	4	1.16496		8	0.00	25.00	0.00	50.00	25.00	2.56	4.35
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-1.57	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-1.01	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.25000	3	1.16496		8	37.50	12.50	37.50	12.50	0.00	2.56	4.35
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-1.72	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-1.60	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.30931		8	37.50	0.00	37.50	25.00	0.00	2.56	4.35
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-2.16	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-1.64	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	1.35620		8	50.00	12.50	12.50	25.00	0.00	2.56	4.35
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-2.43	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-1.88	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDMA 4353-900

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Kate Raymond

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.35714	3	1.00821		14	7.14	0.00	57.14	21.43	14.29	7.69	8.70
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-1.08	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.80	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	20.51	21.74
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.24	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.00	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.14286	3	1.23146		14	7.14	28.57	21.43	28.57	14.29	12.82	13.04
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.87	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.80	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	10.26	13.04
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.65	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.37	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.26665		14	7.14	21.43	28.57	21.43	21.43	7.69	8.70
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-1.20	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.83	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDMA 5753-900

Total Enrollment: 9

Section Title: Theory & Research in Math Ed

Course Level: Graduate 5000 and up

Instructor: Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	71.85
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	86.67	88.35
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.70	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.74	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	73.79
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.55	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.56	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPC 5253-001

Section Title: Assessment in Counseling

Instructor: Rocky Robbins

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	65.85	63.11
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.44	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.46	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	41.46	37.86
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.17	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.19	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	63.42	64.08
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.34	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.39	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	68.29	64.08
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.40	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.44	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.61	71.85
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.52	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.53	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPC 5263-001

Section Title: Counseling Ethics

Instructor: Michael OBrien

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	48.78	47.57
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.18	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.20	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	56.10	57.28
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.35	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.37	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	48.78	49.52
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.14	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.21	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	82.93	77.67
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.55	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.58	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	46.34	42.72
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.11	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.15	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPC 5413-001

Section Title: Occupational Info--Career Dev

Instructor: Bryan Stare

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.12500	3	0.99103		8	12.50	0.00	50.00	37.50	0.00	14.63	8.74
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-1.07	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.03	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	9.76	7.77
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-1.17	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.17	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.12500	4	1.45774		8	25.00	0.00	25.00	37.50	12.50	14.63	9.71
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.93	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.81	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	14.63	9.71
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.92	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.82	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.16496		8	12.50	25.00	50.00	0.00	12.50	12.20	6.80
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-1.44	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-1.31	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDPC 5423-001

College of Education

Total Enrollment: 14

Section Title: Methods/Techniques Counseling

Course Level: Graduate 5000 and up

Instructor: Delini Fernando

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	85.37	87.38
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.65	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.67	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	90.24	90.29
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.72	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.76	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	65.85	63.11
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.39	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.43	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	82.93	77.67
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.57	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.58	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPC 5443-001

Section Title: Family Systems Theory

Instructor: Delini Fernando

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	80.49	80.58
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.57	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.59	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	48.78	53.40
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.31	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.34	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	73.17	73.79
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.42	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	80.49	76.70
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.52	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.55	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	78.05	74.76
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.56	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.57	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDPC 5453-001

College of Education

Section Title: Social & Cultural Diversity

Total Enrollment: 15
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Rocky Robbins

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	73.17	73.79
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.50	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.52	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	58.54	61.17
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.38	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	85.37	86.41
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.67	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.71	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	78.05	71.85
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.47	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.51	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.61	71.85
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.52	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.53	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPC 5473-001

Section Title: Counseling Theories

Instructor: Michael OBrien

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	56.10	56.31
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	56.10	57.28
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.35	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.37	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	53.66	58.25
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.26	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.32	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	58.54	58.25
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.30	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.35	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	53.66	49.52
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.23	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDPC 5523-001

College of Education

Total Enrollment: 14

Section Title: Addictions and Family Theory

Course Level: Graduate 5000 and up

Instructor: Bryan Stare

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.58333	3	1.31137		12	33.33	8.33	25.00	33.33	0.00	7.32	2.91
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-1.61	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.56	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.00000	3	1.34840		12	8.33	41.67	8.33	25.00	16.67	7.32	2.91
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-1.94	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.94	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.90909	3	1.04447		11	9.09	27.27	27.27	36.36	0.00	9.76	6.80
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-1.13	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-1.01	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.33712		12	16.67	25.00	33.33	8.33	16.67	9.76	4.85
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-1.45	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-1.33	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	1.28806		12	41.67	16.67	16.67	25.00	0.00	4.88	1.94
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-1.91	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-1.76	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPC 5923-995

Section Title: Internship - Prof Counseling

Instructor: Bryan Stare

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.30000	2	1.41814		10	40.00	20.00	20.00	10.00	10.00	4.88	1.94
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-1.89	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.84	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.90000	3	1.72884		10	30.00	20.00	10.00	10.00	30.00	4.88	1.94
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-2.06	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-2.06	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.33333		10	20.00	10.00	30.00	30.00	10.00	12.20	8.74
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-1.05	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.93	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.26930		10	20.00	40.00	20.00	10.00	10.00	7.32	2.91
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-1.78	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-1.64	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.40000	2	1.34990		10	30.00	30.00	20.00	10.00	10.00	9.76	4.85
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-1.77	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-1.63	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDPY 6063-001

College of Education

Total Enrollment: 6

Section Title: Counseling Psychology Research

Course Level: Graduate 5000 and up

Instructor: Melissa Frey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	19.51	11.65
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.86	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.82	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	19.42
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	24.39	21.36
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.41	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.32	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	36.59	30.10
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	19.51	17.48
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.56	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDPY 6203-001

College of Education

Total Enrollment: 8

Section Title: Personality Assessment

Course Level: Graduate 5000 and up

Instructor: Marci Leveridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	12.20	7.77
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-1.19	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	12.20	9.71
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.96	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.95	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	1.40000	2	0.54772		5	60.00	40.00	0.00	0.00	0.00	2.44	0.97
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-2.57	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-2.37	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	3	0.83666		5	20.00	40.00	40.00	0.00	0.00	2.44	0.97
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-2.07	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-1.92	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	9.76	4.85
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-1.77	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-1.63	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPY 6403-001

Section Title: Issues/Ethics Counseling Psych

Instructor: Melissa Frey

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.10	56.31
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPY 6913-001

Section Title: 1st Yr Doc Student

Instructor: Terry Pace

Total Enrollment: 2

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.95	16.51
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.69	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	24.39	19.42
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	39.02	39.81
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	21.95	15.53
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.80	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.71	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	39.02	33.98
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDPY 6913-002

Section Title: 2nd Yr Doc Student

Instructor: Terry Pace

Total Enrollment: 4

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	29.27	21.36
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.53	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.50	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	19.42
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	17.07	13.59
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.73	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.62	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	12.20	8.74
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.96	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.86	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	19.51	17.48
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.56	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDRG 5103-995

College of Education

Section Title: New Lit in 21st Cent Learn

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Sara Beach

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.62500	3	0.51755		8	0.00	37.50	62.50	0.00	0.00	6.67	3.88
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	-1.57	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.52	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	0.75593		8	0.00	12.50	25.00	62.50	0.00	13.33	6.80
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	-1.33	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	6.67	3.88
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	-1.29	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-1.15	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	0.88641		8	0.00	50.00	25.00	25.00	0.00	6.67	3.88
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	-1.53	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-1.41	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.37500	3	0.74402		8	12.50	37.50	50.00	0.00	0.00	6.67	2.91
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	-1.79	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-1.65	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDRG 5733-900

Section Title: Adolescent Literacy

Instructor: Priscilla Griffith

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	79.61
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.55	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.57	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	46.67	42.72
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.20	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	72.82
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	66.99
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.42	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.46	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDRG 5933-900

College of Education

Section Title: Literacy Instructnl Strategies

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Jiening Ruan

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	73.33	73.79
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.50	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.52	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	73.33	61.17
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.38	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	46.67	60.19
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.29	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.34	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	66.67	71.85
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.47	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.51	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	53.33	54.37
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.33	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.35	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDS 4003-900

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	50.00	16.22
	DEPARTMENT	4.00000	4	1.11270		22	4.55	4.55	18.18	31.82	40.91		
	SIMILAR_COL	4.09862	4	1.06421	-0.72	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.82	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.08333	5	1.24011		12	8.33	0.00	16.67	25.00	50.00	50.00	18.92
	DEPARTMENT	4.50000	5	1.01183		22	4.55	0.00	9.09	13.64	72.73		
	SIMILAR_COL	4.51976	5	0.87913	-0.50	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.60	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	50.00	27.03
	DEPARTMENT	4.13636	5	1.12527		22	4.55	4.55	13.64	27.27	50.00		
	SIMILAR_COL	3.89328	4	1.20250	-0.33	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	1.52753		12	16.67	25.00	8.33	25.00	25.00	50.00	18.92
	DEPARTMENT	3.95455	5	1.43019		22	9.09	13.64	4.55	18.18	54.55		
	SIMILAR_COL	4.12673	5	1.16657	-0.82	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-1.02	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.42223		12	16.67	16.67	8.33	41.67	16.67	50.00	21.62
	DEPARTMENT	4.00000	5	1.34519		22	9.09	9.09	4.55	27.27	50.00		
	SIMILAR_COL	4.09289	5	1.21593	-0.69	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-0.86	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Johnnie Mc Connell

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	97.30
	DEPARTMENT	4.00000	4	1.11270		22	4.55	4.55	18.18	31.82	40.91		
	SIMILAR_COL	4.09862	4	1.06421	0.66	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.62	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.01183		22	4.55	0.00	9.09	13.64	72.73		
	SIMILAR_COL	4.51976	5	0.87913	0.55	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.13636	5	1.12527		22	4.55	4.55	13.64	27.27	50.00		
	SIMILAR_COL	3.89328	4	1.20250	0.84	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.80	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	97.30
	DEPARTMENT	3.95455	5	1.43019		22	9.09	13.64	4.55	18.18	54.55		
	SIMILAR_COL	4.12673	5	1.16657	0.66	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.60	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	94.60
	DEPARTMENT	4.00000	5	1.34519		22	9.09	9.09	4.55	27.27	50.00		
	SIMILAR_COL	4.09289	5	1.21593	0.66	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.62	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDS 4003-902

Section Title: Schools in American Cultures

Instructor: Rachael Tully

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	30.44
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.31511	5	0.88558	-0.13	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.03	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	10.87
	DEPARTMENT	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.72258	5	0.61833	-0.52	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.21	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	54.35
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.05484	4	1.05215	0.14	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.16	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	54.35
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.43730	5	0.89897	0.18	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	30.44
	DEPARTMENT	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.41424	5	0.94143	-0.02	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.17	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDS 5933-900

College of Education

Total Enrollment: 7

Section Title: Girls, Women, & Educ Studies

Course Level: Graduate 5000 and up

Instructor: Susan Laird

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.22	40.78
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.00	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.03	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	24.44	29.13
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.23	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.21	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	13.33	16.51
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.67	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.56	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	42.22	41.75
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.08	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.14	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	37.78	35.92
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.05	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.01	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDS 6973-900

College of Education

Total Enrollment: 15

Section Title: Documentary/Narrative Research

Course Level: Graduate 5000 and up

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	33.33	36.89
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	46.67	43.69
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	0.22	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.24	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.07692	5	1.32045		13	7.69	7.69	7.69	23.08	53.85	48.89	40.78
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.02	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.05	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	0.00	15.38	7.69	15.38	61.54	33.33	33.98
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	-0.08	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.02	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	35.56	34.95
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.17	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.12	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDS 6990-001

Section Title: Individual Study in Education

Instructor: Susan Laird

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.22	56.31
	DEPARTMENT	4.21477	4	0.94326		298	1.68	4.03	13.76	32.21	48.32		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	15.56	19.42
	DEPARTMENT	4.64865	5	0.70701		296	1.01	0.68	5.41	18.24	74.66		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	20.00	19.42
	DEPARTMENT	4.06757	4	1.01288		296	1.69	7.09	16.55	32.09	42.57		
	SIMILAR_COL	4.09985	4	1.04992	-0.57	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.47	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.33	49.52
	DEPARTMENT	4.35254	5	0.97822		295	2.37	3.73	10.85	22.37	60.68		
	SIMILAR_COL	4.31692	5	1.02113	0.18	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	33.33	33.98
	DEPARTMENT	4.27365	5	0.96522		296	2.36	3.04	13.18	27.70	53.72		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSC 3233-001

Section Title: Environ Issues in the Comm

Instructor: Timothy Laubach

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.41667	3	1.24011		12	33.33	8.33	50.00	0.00	8.33	8.00	5.41
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	-1.58	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-1.72	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	8.00	8.11
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	-1.25	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-1.42	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.00000	2	1.12815		12	33.33	50.00	8.33	0.00	8.33	8.00	5.41
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-1.57	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-1.83	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.09091	2	1.22103		11	36.36	36.36	18.18	0.00	9.09	8.00	5.41
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	-1.75	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-2.03	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.75000	1	1.28806		12	66.67	8.33	16.67	0.00	8.33	4.00	2.70
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	-1.93	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-2.21	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSC 3233-002

Section Title: Environ Issues in the Comm

Instructor: Timothy Laubach

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.36364	3	1.12006		11	0.00	18.18	54.55	0.00	27.27	16.00	18.92
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	-0.69	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.79	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	16.00	21.62
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	-0.28	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.37	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.18182	4	1.16775		11	9.09	18.18	27.27	36.36	9.09	16.00	21.62
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-0.59	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.76	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	32.00	37.84
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.05	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	16.00	24.32
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	-0.67	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-0.84	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Kelly Feille

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	52.00	56.76
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.20	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.14	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	40.00	43.24
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.13	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.07	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.72222	4	1.07406		18	0.00	11.11	38.89	16.67	33.33	24.00	32.43
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-0.14	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.27	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	56.00	64.87
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.34	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.25	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	44.00	48.65
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.23	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.14	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSC 4093-900

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Heather Shaffery

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	1.76923	2	1.01274		13	53.85	23.08	15.38	7.69	0.00	4.00	2.70
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	-2.19	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-2.36	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.38462	3	1.26085		13	30.77	23.08	30.77	7.69	7.69	4.00	2.70
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	-2.43	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-2.69	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	1.84615	2	0.80064		13	38.46	38.46	23.08	0.00	0.00	4.00	2.70
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-1.70	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-1.97	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.92308	2	1.03775		13	46.15	23.08	23.08	7.69	0.00	4.00	2.70
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	-1.89	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-2.18	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.84615	2	1.06819		13	53.85	15.38	23.08	7.69	0.00	8.00	5.41
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	-1.85	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-2.13	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSC 4093-901

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Kelly Feille

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	76.00	75.68
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.52	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.47	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.95000	5	0.22361		20	0.00	0.00	0.00	5.00	95.00	100.00	94.60
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.49	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.46	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45000	5	0.82558		20	0.00	0.00	20.00	15.00	65.00	72.00	75.68
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	0.46	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.39	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	96.00	91.89
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	0.62	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.56	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41039		20	0.00	0.00	0.00	20.00	80.00	92.00	89.19
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.58	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.53	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSC 4193-001

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Quentin Biddy / Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	41.03	45.65
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.10	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.22	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	23.08	23.91
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.43	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	25.64	30.44
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.04	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.14	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	23.08	30.44
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-0.02	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.17	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSC 4193-002

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: Roger Clement / Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	30.77	36.96
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.00	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.14	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	51.28	50.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.15	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.29	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	53.85	54.35
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.14	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.16	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	56.41	58.70
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.21	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.35	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	69.23	69.57
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.36	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSC 4513-900 / EDSC 5513-900

College of Education

Section Title: Teaching Science-Sec Schools

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	74.36	73.91
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.42	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	67.39
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.35	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.46	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.23	69.57
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.36	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.49	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 1115-900

Section Title: American Sign Language I

Instructor: Anna Harman

Total Enrollment: 18

Course Level: Lower 1000 - 2000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.71875	5	0.60340	0.47	64	0.00	0.00	7.81	12.50	79.69		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.84375	5	0.44432	0.35	64	0.00	0.00	3.13	9.38	87.50		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.58696	5	0.68560		46	0.00	0.00	10.87	19.57	69.57		
	SIMILAR_COL	4.34375	5	0.91233	0.61	64	0.00	4.69	15.63	20.31	59.38		
	COLLEGE	4.02143	4	1.10386	0.80	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80000	5	0.50452		45	0.00	0.00	4.44	11.11	84.44		
	SIMILAR_COL	4.61905	5	0.65816	0.58	63	0.00	0.00	9.52	19.05	71.43		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93333	5	0.25226		45	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.68254	5	0.66782	0.48	63	0.00	1.59	6.35	14.29	77.78		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 1115-901

College of Education

Total Enrollment: 18

Section Title: American Sign Language I

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.71875	5	0.60340	0.47	64	0.00	0.00	7.81	12.50	79.69		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.84375	5	0.44432	0.35	64	0.00	0.00	3.13	9.38	87.50		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	75.00	83.33
	DEPARTMENT	4.58696	5	0.68560		46	0.00	0.00	10.87	19.57	69.57		
	SIMILAR_COL	4.34375	5	0.91233	0.48	64	0.00	4.69	15.63	20.31	59.38		
	COLLEGE	4.02143	4	1.10386	0.69	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	75.00	83.33
	DEPARTMENT	4.80000	5	0.50452		45	0.00	0.00	4.44	11.11	84.44		
	SIMILAR_COL	4.61905	5	0.65816	0.47	63	0.00	0.00	9.52	19.05	71.43		
	COLLEGE	4.25564	5	1.06883	0.63	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93333	5	0.25226		45	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.68254	5	0.66782	0.48	63	0.00	1.59	6.35	14.29	77.78		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 1115-902

College of Education

Section Title: American Sign Language I

Total Enrollment: 18

Course Level: Lower 1000 - 2000

Instructor: Anna Harman

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	25.00	50.00
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.71875	5	0.60340	0.16	64	0.00	0.00	7.81	12.50	79.69		
	COLLEGE	4.17257	4	1.01895	0.63	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	50.00	66.67
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.84375	5	0.44432	0.15	64	0.00	0.00	3.13	9.38	87.50		
	COLLEGE	4.57328	5	0.81303	0.41	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	50.00	66.67
	DEPARTMENT	4.58696	5	0.68560		46	0.00	0.00	10.87	19.57	69.57		
	SIMILAR_COL	4.34375	5	0.91233	0.32	64	0.00	4.69	15.63	20.31	59.38		
	COLLEGE	4.02143	4	1.10386	0.56	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	50.00	66.67
	DEPARTMENT	4.80000	5	0.50452		45	0.00	0.00	4.44	11.11	84.44		
	SIMILAR_COL	4.61905	5	0.65816	0.43	63	0.00	0.00	9.52	19.05	71.43		
	COLLEGE	4.25564	5	1.06883	0.60	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	25.00	50.00
	DEPARTMENT	4.93333	5	0.25226		45	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.68254	5	0.66782	0.20	63	0.00	1.59	6.35	14.29	77.78		
	COLLEGE	4.20892	5	1.11048	0.55	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 1115-903

College of Education

Section Title: American Sign Language I

Total Enrollment: 14

Course Level: Lower 1000 - 2000

Instructor: Gary Davis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.71875	5	0.60340	0.47	64	0.00	0.00	7.81	12.50	79.69		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	50.00	66.67
	DEPARTMENT	4.95652	5	0.20618		46	0.00	0.00	0.00	4.35	95.65		
	SIMILAR_COL	4.84375	5	0.44432	0.15	64	0.00	0.00	3.13	9.38	87.50		
	COLLEGE	4.57328	5	0.81303	0.41	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	25.00	50.00
	DEPARTMENT	4.58696	5	0.68560		46	0.00	0.00	10.87	19.57	69.57		
	SIMILAR_COL	4.34375	5	0.91233	-0.38	64	0.00	4.69	15.63	20.31	59.38		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	25.00	50.00
	DEPARTMENT	4.80000	5	0.50452		45	0.00	0.00	4.44	11.11	84.44		
	SIMILAR_COL	4.61905	5	0.65816	-0.39	63	0.00	0.00	9.52	19.05	71.43		
	COLLEGE	4.25564	5	1.06883	0.10	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	50.00	66.67
	DEPARTMENT	4.93333	5	0.25226		45	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.68254	5	0.66782	0.34	63	0.00	1.59	6.35	14.29	77.78		
	COLLEGE	4.20892	5	1.11048	0.63	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 3054-001 / EDSP 5413-001

College of Education

Total Enrollment: 89

Section Title: Students with Exceptionalities

Course Level: Upper 3000 - 4000

Instructors: Andrea Suk / Tracy Sinclair

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.08197	3	1.05349		61	4.92	22.95	44.26	14.75	13.11	100.00	100.00
	DEPARTMENT	3.08197	3	1.05349		61	4.92	22.95	44.26	14.75	13.11		
	SIMILAR_COL	3.08197	3	1.05349	0.00	61	4.92	22.95	44.26	14.75	13.11		
	COLLEGE	4.17257	4	1.01895	-1.07	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.86885	4	1.05634		61	1.64	9.84	22.95	31.15	34.43	100.00	100.00
	DEPARTMENT	3.86885	4	1.05634		61	1.64	9.84	22.95	31.15	34.43		
	SIMILAR_COL	3.86885	4	1.05634	0.00	61	1.64	9.84	22.95	31.15	34.43		
	COLLEGE	4.57328	5	0.81303	-0.87	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.19672	3	1.23585		61	6.56	27.87	24.59	21.31	19.67	100.00	100.00
	DEPARTMENT	3.19672	3	1.23585		61	6.56	27.87	24.59	21.31	19.67		
	SIMILAR_COL	3.19672	3	1.23585	0.00	61	6.56	27.87	24.59	21.31	19.67		
	COLLEGE	4.02143	4	1.10386	-0.75	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11475	3	1.21241		61	8.20	22.95	37.70	11.48	19.67	100.00	100.00
	DEPARTMENT	3.11475	3	1.21241		61	8.20	22.95	37.70	11.48	19.67		
	SIMILAR_COL	3.11475	3	1.21241	0.00	61	8.20	22.95	37.70	11.48	19.67		
	COLLEGE	4.25564	5	1.06883	-1.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.98361	3	1.25820		61	13.11	21.31	37.70	9.84	18.03	100.00	100.00
	DEPARTMENT	2.98361	3	1.25820		61	13.11	21.31	37.70	9.84	18.03		
	SIMILAR_COL	2.98361	3	1.25820	0.00	61	13.11	21.31	37.70	9.84	18.03		
	COLLEGE	4.20892	5	1.11048	-1.10	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 3054-980

College of Education

Section Title: Students with Exceptionalities

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Teresa Berg

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	55.56	27.03
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	-0.53	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.62	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	44.44	27.03
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	-0.15	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.23	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.69231	4	1.31559		13	0.00	30.77	7.69	23.08	38.46	55.56	29.73
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	-0.17	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.30	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.19829		13	0.00	30.77	15.38	30.77	23.08	44.44	24.32
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	-0.57	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.74	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.04391		13	0.00	23.08	30.77	30.77	15.38	55.56	29.73
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	-0.58	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-0.74	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 4023-001

Section Title: Assess Eligibility/Planning

Instructor: James Gardner

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.00000	2	1.15470		4	50.00	0.00	50.00	0.00	0.00	16.67	2.17
	DEPARTMENT	3.97059	4	1.14111		34	5.88	0.00	29.41	20.59	44.12		
	SIMILAR_COL	4.31511	5	0.88558	-2.61	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-2.13	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	16.67	2.17
	DEPARTMENT	4.58824	5	0.95719		34	2.94	2.94	5.88	8.82	79.41		
	SIMILAR_COL	4.72258	5	0.61833	-4.00	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-2.86	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.00000	2	0.81650		4	25.00	50.00	25.00	0.00	0.00	16.67	2.17
	DEPARTMENT	3.97059	5	1.26695		34	2.94	17.65	8.82	20.59	50.00		
	SIMILAR_COL	4.05484	4	1.05215	-1.95	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-1.83	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	16.67	2.17
	DEPARTMENT	4.02941	5	1.21818		34	5.88	5.88	17.65	20.59	50.00		
	SIMILAR_COL	4.43730	5	0.89897	-2.99	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-2.34	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	16.67	2.17
	DEPARTMENT	4.05882	5	1.25387		34	5.88	5.88	20.59	11.76	55.88		
	SIMILAR_COL	4.41424	5	0.94143	-2.83	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-2.21	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 4033-900

Section Title: Children w/Development Delays

Instructor: Annie Baghdayan

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	50.00	17.39
	DEPARTMENT	3.97059	4	1.14111		34	5.88	0.00	29.41	20.59	44.12		
	SIMILAR_COL	4.31511	5	0.88558	-0.52	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.31	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	50.00	58.70
	DEPARTMENT	4.58824	5	0.95719		34	2.94	2.94	5.88	8.82	79.41		
	SIMILAR_COL	4.72258	5	0.61833	0.22	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.35	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.42857	4	1.39728		7	0.00	42.86	0.00	28.57	28.57	33.33	15.22
	DEPARTMENT	3.97059	5	1.26695		34	2.94	17.65	8.82	20.59	50.00		
	SIMILAR_COL	4.05484	4	1.05215	-0.60	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.54	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	33.33	8.70
	DEPARTMENT	4.02941	5	1.21818		34	5.88	5.88	17.65	20.59	50.00		
	SIMILAR_COL	4.43730	5	0.89897	-0.80	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.51	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	33.33	10.87
	DEPARTMENT	4.05882	5	1.25387		34	5.88	5.88	20.59	11.76	55.88		
	SIMILAR_COL	4.41424	5	0.94143	-0.90	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.57	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 4083-900

Section Title: Individual Behavior Supports

Instructor: Ronald Martella

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	33.33	15.22
	DEPARTMENT	3.97059	4	1.14111		34	5.88	0.00	29.41	20.59	44.12		
	SIMILAR_COL	4.31511	5	0.88558	-0.54	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.33	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58824	5	0.95719		34	2.94	2.94	5.88	8.82	79.41		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	63.04
	DEPARTMENT	3.97059	5	1.26695		34	2.94	17.65	8.82	20.59	50.00		
	SIMILAR_COL	4.05484	4	1.05215	0.26	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	15.22
	DEPARTMENT	4.02941	5	1.21818		34	5.88	5.88	17.65	20.59	50.00		
	SIMILAR_COL	4.43730	5	0.89897	-0.49	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	17.39
	DEPARTMENT	4.05882	5	1.25387		34	5.88	5.88	20.59	11.76	55.88		
	SIMILAR_COL	4.41424	5	0.94143	-0.26	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.04	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 4093-900 / EDSP 5093-900

College of Education

Section Title: Transition/Self-Determination

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructors: Mindy Lingo / Amber Mc Connell

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	73.91
	DEPARTMENT	3.97059	4	1.14111		34	5.88	0.00	29.41	20.59	44.12		
	SIMILAR_COL	4.31511	5	0.88558	0.40	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58824	5	0.95719		34	2.94	2.94	5.88	8.82	79.41		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	83.33	86.96
	DEPARTMENT	3.97059	5	1.26695		34	2.94	17.65	8.82	20.59	50.00		
	SIMILAR_COL	4.05484	4	1.05215	0.58	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	83.33	69.57
	DEPARTMENT	4.02941	5	1.21818		34	5.88	5.88	17.65	20.59	50.00		
	SIMILAR_COL	4.43730	5	0.89897	0.38	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.49	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05882	5	1.25387		34	5.88	5.88	20.59	11.76	55.88		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 4103-001

College of Education

Total Enrollment: 8

Section Title: Tech Appl/Design for Learning

Course Level: Upper 3000 - 4000

Instructor: James Gardner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	73.91
	DEPARTMENT	3.97059	4	1.14111		34	5.88	0.00	29.41	20.59	44.12		
	SIMILAR_COL	4.31511	5	0.88558	0.40	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58824	5	0.95719		34	2.94	2.94	5.88	8.82	79.41		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97059	5	1.26695		34	2.94	17.65	8.82	20.59	50.00		
	SIMILAR_COL	4.05484	4	1.05215	0.90	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02941	5	1.21818		34	5.88	5.88	17.65	20.59	50.00		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05882	5	1.25387		34	5.88	5.88	20.59	11.76	55.88		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 4112-001

Section Title: Advanced Practicum

Instructor: Joyce Brandes

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	66.67	30.44
	DEPARTMENT	3.97059	4	1.14111		34	5.88	0.00	29.41	20.59	44.12		
	SIMILAR_COL	4.31511	5	0.88558	-0.13	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.03	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	33.33	28.26
	DEPARTMENT	4.58824	5	0.95719		34	2.94	2.94	5.88	8.82	79.41		
	SIMILAR_COL	4.72258	5	0.61833	-0.20	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.03	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	50.00	43.48
	DEPARTMENT	3.97059	5	1.26695		34	2.94	17.65	8.82	20.59	50.00		
	SIMILAR_COL	4.05484	4	1.05215	-0.05	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	30.44
	DEPARTMENT	4.02941	5	1.21818		34	5.88	5.88	17.65	20.59	50.00		
	SIMILAR_COL	4.43730	5	0.89897	-0.04	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.14	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	66.67	21.74
	DEPARTMENT	4.05882	5	1.25387		34	5.88	5.88	20.59	11.76	55.88		
	SIMILAR_COL	4.41424	5	0.94143	-0.23	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	-0.01	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5093-901 / EDSP 4093-901

College of Education

Total Enrollment: 2

Section Title: Transition/Self-Determination

Course Level: Graduate 5000 and up

Instructors: Amber Mc Connell / James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.73	72.82
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	51.22	49.52
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.18	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.66	49.52
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.23	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5093-995 / EDSP 4093-995

College of Education

Total Enrollment: 14

Section Title: Transition/Self-Determination

Course Level: Graduate 5000 and up

Instructor: Amber Mc Connell

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.93	84.47
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.62	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.66	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	53.66	49.52
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.23	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5143-901

College of Education

Total Enrollment: 13

Section Title: Behav Analysis School Settings

Course Level: Graduate 5000 and up

Instructor: Kendra Williams-Diehm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	29.27	21.36
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.53	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.50	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	19.42
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.72	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	39.02	39.81
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	36.59	30.10
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.31	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.24	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	39.02	33.98
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 5143-995

Section Title: Behav Analysis School Settings

Instructor: Kendra Williams-Diehm

Total Enrollment: 19

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	31.71	22.33
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.50	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.46	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	29.27	22.33
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.47	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.46	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	39.02	39.81
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	29.27	20.39
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.51	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.43	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	24.39	22.33
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.44	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.37	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 5163-900

Section Title: Collaborat-Accommodat-Modif

Instructor: Joyce Brandes

Total Enrollment: 7

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	46.34	36.89
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	34.15	24.27
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.41	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	39.02	39.81
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	51.22	49.52
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.18	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	43.90	38.84
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.01	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.04	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 5163-995

Section Title: Collaborat-Accommodat-Modif

Instructor: Joyce Brandes

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	46.34	36.89
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	26.83	21.36
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.56	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.55	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	48.78	49.52
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.14	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.21	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	43.90	40.78
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.06	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.11	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	43.90	38.84
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.01	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.04	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSP 5293-900

Section Title: Transition-Based Assessment

Instructor: James Martin

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	87.81	88.35
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.70	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.71	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.61	78.64
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.48	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.52	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	63.42	62.14
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.38	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.42	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.61	71.85
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.52	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.53	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5293-995

College of Education

Total Enrollment: 6

Section Title: Transition-Based Assessment

Course Level: Graduate 5000 and up

Instructor: James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	56.10	56.31
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.05	80.58
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.54	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	51.22	49.52
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.18	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	58.54	62.14
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.39	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5343-901 / EDSP 5343-900

College of Education

Total Enrollment: 11

Section Title: Applied Behavior Analysis III

Course Level: Graduate 5000 and up

Instructor: Ronald Martella

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	70.73	71.85
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	60.98	63.11
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.33	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	75.61	68.93
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.45	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.49	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	85.37	78.64
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.60	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.61	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5343-995

College of Education

Section Title: Applied Behavior Analysis III

Total Enrollment: 10

Course Level: Graduate 5000 and up

Instructor: Ronald Martella

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	36.59	26.21
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.36	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.33	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	46.34	51.46
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.30	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	39.02	39.81
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.10	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	39.02	33.01
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.15	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.08	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	39.02	33.98
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSP 5413-995

College of Education

Total Enrollment: 5

Section Title: Educ of Exceptional Children

Course Level: Graduate 5000 and up

Instructor: Joyce Brandes

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	46.34	36.89
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.20	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.73	72.82
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	21.95	15.53
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.80	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.71	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	39.02	33.98
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSS 3553-900

Section Title: Foundations to Social Studies

Instructors: Matthew Colwell / Neil Houser

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	76.92	80.44
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.49	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.57	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	43.59	43.48
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.04	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	28.21	28.26
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.29	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.25	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSS 3553-901

Section Title: Foundations to Social Studies

Instructor: Neil Houser

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	41.03	45.65
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.10	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.22	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	61.54	60.87
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.29	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	43.59	43.48
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.05	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	76.92	78.26
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.51	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.60	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	48.72	52.17
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.20	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.35	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDSS 4323-900

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructors: Lindsay Williams / Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.77	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	82.05	80.44
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	0.54	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	0.55	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSS 4323-901

Section Title: Social Studies in Elem/Middle

Instructor: Destiny Warrior

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	17.95	21.74
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	-0.36	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	-0.17	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	7.69	8.70
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	-0.63	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	-0.30	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	43.59	43.48
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.05	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	12.82	17.39
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	-0.36	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	-0.14	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	17.95	23.91
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	-0.04	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.15	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSS 4563-001

Section Title: Sec School Social Studies

Instructor: Kristy Brugar

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	76.92	80.44
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.49	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.57	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	28.21	28.26
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-0.29	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.25	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.63	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.62	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EDSS 5343-900

Section Title: Global Education

Instructor: Neil Houser

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	46.67	56.31
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.30	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	40.00	36.89
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.14	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.16	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	66.67	72.82
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	53.33	56.31
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.28	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	53.33	54.37
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.33	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.35	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDUC 2970-001

College of Education

Section Title: Introduction to Education

Total Enrollment: 16

Course Level: Lower 1000 - 2000

Instructors: Lisa Monroe / Krystal Golding

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	33.33
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	4.71875	5	0.60340	-0.44	64	0.00	0.00	7.81	12.50	79.69		
	COLLEGE	4.17257	4	1.01895	0.28	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	33.33
	DEPARTMENT	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82		
	SIMILAR_COL	4.84375	5	0.44432	-0.26	64	0.00	0.00	3.13	9.38	87.50		
	COLLEGE	4.57328	5	0.81303	0.19	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45	100.00	50.00
	DEPARTMENT	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45		
	SIMILAR_COL	4.34375	5	0.91233	-0.38	64	0.00	4.69	15.63	20.31	59.38		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	50.00
	DEPARTMENT	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55		
	SIMILAR_COL	4.61905	5	0.65816	-0.39	63	0.00	0.00	9.52	19.05	71.43		
	COLLEGE	4.25564	5	1.06883	0.10	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	100.00	33.33
	DEPARTMENT	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45		
	SIMILAR_COL	4.68254	5	0.66782	-0.75	63	0.00	1.59	6.35	14.29	77.78		
	COLLEGE	4.20892	5	1.11048	-0.02	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDUC 4050-002

College of Education

Section Title: Teaching Expernce-Elem School

Instructor: Aiyana Henry

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	100.00	35.14
	DEPARTMENT	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00		
	SIMILAR_COL	4.09862	4	1.06421	-0.21	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.29	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	24.32
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.51976	5	0.87913	-0.16	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.24	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	100.00	35.14
	DEPARTMENT	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50		
	SIMILAR_COL	3.89328	4	1.20250	-0.12	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.25	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	100.00	45.95
	DEPARTMENT	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50		
	SIMILAR_COL	4.12673	5	1.16657	0.21	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.11	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	51.35
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.09289	5	1.21593	0.23	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.15	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDUC 5920-008

College of Education

Total Enrollment: 3

Section Title: Teach Exp-Lang Art

Course Level: Graduate 5000 and up

Instructors: Gage Jeter / Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	72.82
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.09985	4	1.04992	0.38	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.43	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EDUC 5970-902 / EDUC 4970-902

College of Education

Total Enrollment: 6

Section Title: Tchng En Lang Learn Pk12

Course Level: Graduate 5000 and up

Instructor: Rebecca Borden

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	83.50
	DEPARTMENT	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.19878	4	1.00547	0.60	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.62	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	78.64
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.09985	4	1.04992	0.48	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.52	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3043-001

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	22.22	13.51
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	-1.03	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.63636	4	1.28629		11	9.09	0.00	45.45	9.09	36.36	22.22	10.81
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	-1.00	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-1.15	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.54545	3	1.36848		11	27.27	27.27	18.18	18.18	9.09	22.22	10.81
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	-1.12	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-1.34	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	33.33	16.22
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	-1.04	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-1.26	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.36364	3	1.36182		11	36.36	18.18	27.27	9.09	9.09	11.11	8.11
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	-1.42	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-1.66	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3043-002

College of Education

Total Enrollment: 26

Section Title: Learning with Educational Tech

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	44.44	24.32
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	-0.56	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	66.67	54.05
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	0.22	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.17	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.78571	3	0.89258		14	7.14	21.43	64.29	0.00	7.14	33.33	16.22
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	-0.92	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-1.12	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.86444		14	0.00	35.71	50.00	7.14	7.14	22.22	13.51
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	-1.09	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-1.31	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.07143	3	1.07161		14	7.14	21.43	35.71	28.57	7.14	33.33	16.22
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	-0.84	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-1.02	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3043-003

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.34840		12	16.67	16.67	33.33	16.67	16.67	22.22	13.51
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	-1.03	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	33.33	16.22
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	-0.59	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-0.71	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.50000	3	1.24316		12	25.00	25.00	33.33	8.33	8.33	11.11	8.11
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	-1.16	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-1.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.58333	3	1.37895		12	33.33	8.33	33.33	16.67	8.33	11.11	8.11
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	-1.32	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-1.56	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.31426		12	25.00	33.33	16.67	16.67	8.33	22.22	10.81
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	-1.31	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-1.54	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3473-001 / EIPT 5970-901

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 36

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	77.78	59.46
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	0.26	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.20	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	55.56	48.65
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	0.19	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.14	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.18750	4	0.83417		16	0.00	6.25	6.25	50.00	37.50	66.67	51.35
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	0.24	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.15	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.89209		16	0.00	6.25	6.25	25.00	62.50	77.78	48.65
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	0.27	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.17	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	66.67	37.84
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	0.18	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.09	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3473-002

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: John Chancey

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.38889	3	1.19503		18	11.11	0.00	50.00	16.67	22.22	33.33	21.62
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	-0.67	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	-0.77	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.38889	3	1.24328		18	11.11	5.56	38.89	22.22	22.22	11.11	5.41
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	-1.29	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	-1.46	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.05556	3	1.25895		18	11.11	22.22	33.33	16.67	16.67	44.44	18.92
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	-0.70	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.87	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.24722		18	11.11	0.00	38.89	22.22	27.78	55.56	27.03
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	-0.49	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.66	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.39560		18	11.11	22.22	27.78	11.11	27.78	44.44	18.92
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	-0.72	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	-0.89	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3473-980

College of Education

Section Title: Ed Psych of Childhood & Adoles

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Lisa Weis

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	100.00
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	0.72	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.68	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	0.55	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	97.30
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	0.64	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.58	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	0.75	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	97.30
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	0.69	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.65	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3483-001

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 27

Course Level: Upper 3000 - 4000

Instructor: Barbara Greene

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	66.67	51.35
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	0.14	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.08	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	77.78	59.46
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	0.26	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.22	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	77.78	56.76
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	0.30	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.21	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	66.67	43.24
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	0.18	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	77.78	67.57
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	0.37	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.30	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 3483-002

College of Education

Section Title: Motiv/Class Mgmt for Teachers

Total Enrollment: 24

Instructor: Benjamin Heddy

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	88.89	89.19
	DEPARTMENT	3.86066	4	1.12313		122	4.92	4.10	28.69	24.59	37.70		
	SIMILAR_COL	4.09862	4	1.06421	0.59	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.54	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	88.89	89.19
	DEPARTMENT	4.36885	5	1.00578		122	3.28	1.64	13.93	17.21	63.93		
	SIMILAR_COL	4.51976	5	0.87913	0.44	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.41	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	88.89	62.16
	DEPARTMENT	3.56557	4	1.28557		122	7.38	14.75	24.59	20.49	32.79		
	SIMILAR_COL	3.89328	4	1.20250	0.32	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	0.23	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	88.89	56.76
	DEPARTMENT	3.76230	4	1.25345		122	5.74	11.48	23.77	18.85	40.16		
	SIMILAR_COL	4.12673	5	1.16657	0.28	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	0.19	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	88.89	78.38
	DEPARTMENT	3.68595	4	1.34185		121	8.26	14.05	18.18	19.83	39.67		
	SIMILAR_COL	4.09289	5	1.21593	0.52	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.47	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5023-900

College of Education

Total Enrollment: 11

Section Title: Analysis-Quantitative Data I

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	58.54	57.28
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.35	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.38	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	60.98	63.11
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.33	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	41.46	38.84
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.02	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	65.85	66.99
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.50	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.51	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5023-995

College of Education

Total Enrollment: 24

Section Title: Analysis-Quantitative Data I

Course Level: Graduate 5000 and up

Instructor: Patricia Hardre

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	66.67	23.08
	DEPARTMENT	3.78261	4	1.22770		46	6.52	8.70	21.74	26.09	36.96		
	SIMILAR_COL	4.21429	5	0.99347	-0.53	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	-0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.81250	4	1.04682		16	0.00	6.25	43.75	12.50	37.50	33.33	7.69
	DEPARTMENT	4.23913	5	0.99297		46	0.00	6.52	19.57	17.39	56.52		
	SIMILAR_COL	4.55495	5	0.75418	-0.98	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	-0.94	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	66.67	46.15
	DEPARTMENT	4.06522	4	1.10357		46	4.35	2.17	23.91	21.74	47.83		
	SIMILAR_COL	4.20442	4	0.94115	-0.22	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	-0.02	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	66.67	23.08
	DEPARTMENT	4.10870	5	1.17810		46	2.17	13.04	10.87	19.57	54.35		
	SIMILAR_COL	4.34066	5	1.01066	-0.28	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	-0.18	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	66.67	23.08
	DEPARTMENT	3.91304	4	1.24412		46	4.35	10.87	21.74	15.22	47.83		
	SIMILAR_COL	4.25824	5	1.04818	-0.48	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	-0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5033-995

College of Education

Total Enrollment: 20

Section Title: Intro to Research & Eval in Ed

Course Level: Graduate 5000 and up

Instructor: Amy Bradshaw

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.35714	4	1.21574		14	7.14	21.43	14.29	42.86	14.29	33.33	7.69
	DEPARTMENT	3.78261	4	1.22770		46	6.52	8.70	21.74	26.09	36.96		
	SIMILAR_COL	4.21429	5	0.99347	-0.86	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	-0.80	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71	66.67	15.39
	DEPARTMENT	4.23913	5	0.99297		46	0.00	6.52	19.57	17.39	56.52		
	SIMILAR_COL	4.55495	5	0.75418	-0.83	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	-0.79	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.35714	3	1.27745		14	14.29	0.00	42.86	21.43	21.43	33.33	7.69
	DEPARTMENT	4.06522	4	1.10357		46	4.35	2.17	23.91	21.74	47.83		
	SIMILAR_COL	4.20442	4	0.94115	-0.90	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	-0.60	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.15787		14	0.00	28.57	21.43	28.57	21.43	33.33	15.39
	DEPARTMENT	4.10870	5	1.17810		46	2.17	13.04	10.87	19.57	54.35		
	SIMILAR_COL	4.34066	5	1.01066	-0.90	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	-0.77	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.35873		14	14.29	28.57	14.29	28.57	14.29	33.33	7.69
	DEPARTMENT	3.91304	4	1.24412		46	4.35	10.87	21.74	15.22	47.83		
	SIMILAR_COL	4.25824	5	1.04818	-1.20	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	-1.09	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5183-900

College of Education

Section Title: Motivation/Learning in Classrm

Total Enrollment: 18
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Benjamin Heddy

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	63.42	61.17
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.41	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.43	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	63.42	64.08
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.41	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.43	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	65.85	65.05
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.34	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.40	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	73.17	67.96
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.44	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.48	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	63.42	66.02
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.49	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.50	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5533-900 / LIS 5533-900

College of Education

Section Title: Intro to Instructional Tech

Instructor: Amy Bradshaw

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.20000	4	1.09545		5	0.00	40.00	0.00	60.00	0.00	17.07	9.71
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.99	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.95	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	39.02	29.13
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.23	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.21	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	21.95	20.39
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.48	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.64317		5	0.00	40.00	0.00	0.00	60.00	29.27	20.39
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.51	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.43	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	14.63	7.77
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-1.01	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.91	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5663-995

College of Education

Section Title: Assessment in the 21st Century

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Maeghan Hennessey

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	24.39	19.42
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.57	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.54	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	36.59	27.18
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.26	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.24	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.37500	4	0.91613		8	0.00	25.00	12.50	62.50	0.00	19.51	15.53
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.69	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.59	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	31.71	21.36
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.43	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.36	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	26.83	24.27
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.36	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.30	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5671-995

College of Education

Section Title: 21st Century Reflection

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Benjamin Heddy

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	39.02	27.18
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.34	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.31	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	14.63	10.68
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.89	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.88	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	26.83	22.33
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-0.37	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.28	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	24.39	17.48
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.59	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.51	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	21.95	18.45
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.52	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.45	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5960-003

College of Education

Total Enrollment: 2

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 5970-900

College of Education

Total Enrollment: 2

Section Title: Instr Des Thry, Models & Strat

Course Level: Graduate 5000 and up

Instructors: Patricia Hardre / Amy Bradshaw

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6043-900

College of Education

Total Enrollment: 20

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.39044		16	12.50	0.00	6.25	12.50	68.75	100.00	53.85
	DEPARTMENT	3.78261	4	1.22770		46	6.52	8.70	21.74	26.09	36.96		
	SIMILAR_COL	4.21429	5	0.99347	0.04	182	2.20	4.40	14.29	28.02	51.10		
	COLLEGE	4.17257	4	1.01895	0.08	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	92.31
	DEPARTMENT	4.23913	5	0.99297		46	0.00	6.52	19.57	17.39	56.52		
	SIMILAR_COL	4.55495	5	0.75418	0.51	182	0.00	2.75	7.69	20.88	68.68		
	COLLEGE	4.57328	5	0.81303	0.45	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	100.00
	DEPARTMENT	4.06522	4	1.10357		46	4.35	2.17	23.91	21.74	47.83		
	SIMILAR_COL	4.20442	4	0.94115	0.58	181	1.10	4.42	16.02	29.83	48.62		
	COLLEGE	4.02143	4	1.10386	0.66	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.77460		16	0.00	6.25	0.00	6.25	87.50	100.00	76.92
	DEPARTMENT	4.10870	5	1.17810		46	2.17	13.04	10.87	19.57	54.35		
	SIMILAR_COL	4.34066	5	1.01066	0.41	182	1.65	6.04	11.54	18.13	62.64		
	COLLEGE	4.25564	5	1.06883	0.46	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.50000		16	0.00	0.00	6.25	0.00	93.75	100.00	92.31
	DEPARTMENT	3.91304	4	1.24412		46	4.35	10.87	21.74	15.22	47.83		
	SIMILAR_COL	4.25824	5	1.04818	0.59	182	1.65	7.14	13.74	18.68	58.79		
	COLLEGE	4.20892	5	1.11048	0.60	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6043-901

College of Education

Section Title: Qualitative Research Methods

Total Enrollment: 19
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Ji Hong

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	82.93	86.41
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.64	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	63.42	64.08
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.41	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.43	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	51.22	53.40
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.20	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.26	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	60.98	61.17
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.37	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.41	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	63.42	66.02
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.49	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.50	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6063-900

College of Education

Total Enrollment: 9

Section Title: Applied Multivariate Stats

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	70.73	71.85
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.47	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.48	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	41.46	46.60
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.12	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.18	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	53.66	52.43
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.23	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.28	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	58.54	62.14
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.39	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.41	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6101-900

College of Education

Total Enrollment: 4

Section Title: Propaedeutic Seminar

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00	12.20	7.77
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-1.19	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-1.15	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.50000	3	2.12132		2	50.00	0.00	0.00	50.00	0.00	7.32	2.91
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	-1.52	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-1.38	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	21.95	15.53
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	-0.80	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.71	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: EIPT 6143-900

Section Title: Instructional Design I

Instructor: Patricia Hardre

Total Enrollment: 12

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.61	75.73
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.51	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.53	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	51.22	55.34
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.33	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.35	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.24	90.29
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.72	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.76	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	82.93	77.67
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.57	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.58	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6153-900

College of Education

Section Title: Motivation & Emotion in Educ

Total Enrollment: 11
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Barbara Greene

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	60.98	60.19
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.40	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.42	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	43.90	47.57
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.26	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.28	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	56.10	60.19
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.29	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.34	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	56.10	56.31
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.28	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.61	71.85
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.52	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.53	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6203-900

College of Education

Total Enrollment: 10

Section Title: Instrument Development

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	78.05	79.61
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	0.55	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.57	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.93	84.47
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.62	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.66	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: EIPT 6503-900

College of Education

Total Enrollment: 10

Section Title: Design-Text-Based Instruction

Course Level: Graduate 5000 and up

Instructor: Amy Bradshaw

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	34.15	25.24
	DEPARTMENT	4.14662	4	1.09075		266	4.89	3.38	13.53	28.57	49.62		
	SIMILAR_COL	4.19878	4	1.00547	-0.45	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.41	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	34.15	24.27
	DEPARTMENT	4.50376	5	0.95660		266	2.63	3.38	7.14	14.66	72.18		
	SIMILAR_COL	4.58833	5	0.82057	-0.41	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-0.40	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	48.78	49.52
	DEPARTMENT	4.09434	4	1.09862		265	4.53	6.04	10.57	33.21	45.66		
	SIMILAR_COL	4.09985	4	1.04992	0.14	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.21	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	70.73	66.99
	DEPARTMENT	4.24812	5	1.07743		266	2.63	7.52	10.15	21.80	57.89		
	SIMILAR_COL	4.31692	5	1.02113	0.42	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.46	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	39.02	33.98
	DEPARTMENT	4.20000	5	1.14548		265	5.66	4.91	8.68	25.28	55.47		
	SIMILAR_COL	4.25692	5	1.04895	-0.24	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.19	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: ILAC 4003-002

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructors: Rebecca Dobson / Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.90238		21	0.00	0.00	28.57	14.29	57.14	48.00	54.05
	DEPARTMENT	4.19155	5	1.02093		355	3.38	3.10	14.65	28.73	50.14		
	SIMILAR_COL	4.09862	4	1.06421	0.18	507	3.94	3.35	18.34	27.61	46.75		
	COLLEGE	4.17257	4	1.01895	0.11	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.71714		21	0.00	4.76	0.00	14.29	80.95	48.00	54.05
	DEPARTMENT	4.57627	5	0.82187		354	1.41	1.98	7.06	16.67	72.88		
	SIMILAR_COL	4.51976	5	0.87913	0.22	506	1.98	1.78	8.89	17.00	70.36		
	COLLEGE	4.57328	5	0.81303	0.17	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80952	4	1.16701		21	4.76	9.52	19.05	33.33	33.33	32.00	40.54
	DEPARTMENT	3.99435	4	1.16121		354	4.52	7.63	17.51	24.58	45.76		
	SIMILAR_COL	3.89328	4	1.20250	-0.07	506	5.14	9.29	19.37	23.52	42.69		
	COLLEGE	4.02143	4	1.10386	-0.19	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04762	5	1.20317		21	4.76	4.76	23.81	14.29	52.38	24.00	32.43
	DEPARTMENT	4.25779	5	1.09433		353	3.97	5.10	11.05	20.96	58.92		
	SIMILAR_COL	4.12673	5	1.16657	-0.07	505	4.55	7.13	13.66	20.40	54.26		
	COLLEGE	4.25564	5	1.06883	-0.19	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.06458		21	4.76	4.76	0.00	33.33	57.14	40.00	45.95
	DEPARTMENT	4.23099	5	1.14124		355	5.63	4.23	9.58	22.54	58.03		
	SIMILAR_COL	4.09289	5	1.21593	0.20	506	6.32	6.72	11.46	22.33	53.16		
	COLLEGE	4.20892	5	1.11048	0.11	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: ILAC 4143-902 / ILAC 5143-902 / EDSS 5043-900

College of Education

Total Enrollment: 5

Section Title: Theory & Research Ed

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.41	58.70
	DEPARTMENT	4.36029	5	0.84323		272	1.10	1.84	11.76	30.51	54.78		
	SIMILAR_COL	4.31511	5	0.88558	0.21	311	1.61	1.61	13.83	29.58	53.38		
	COLLEGE	4.17257	4	1.01895	0.32	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74539	5	0.56251		271	0.00	0.74	4.06	15.13	80.07		
	SIMILAR_COL	4.72258	5	0.61833	0.45	310	0.32	0.97	4.19	15.16	79.35		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	10.26	10.87
	DEPARTMENT	4.06273	4	1.02908		271	1.85	6.64	18.82	28.78	43.91		
	SIMILAR_COL	4.05484	4	1.05215	-1.00	310	1.94	7.74	17.74	28.06	44.52		
	COLLEGE	4.02143	4	1.10386	-0.93	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	41.03	43.48
	DEPARTMENT	4.48529	5	0.84596		272	1.10	2.21	9.93	20.59	66.18		
	SIMILAR_COL	4.43730	5	0.89897	0.07	311	1.61	2.57	10.61	20.90	64.31		
	COLLEGE	4.25564	5	1.06883	0.23	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	43.59	47.83
	DEPARTMENT	4.45926	5	0.89412		270	1.85	2.59	8.52	21.85	65.19		
	SIMILAR_COL	4.41424	5	0.94143	0.09	309	2.27	2.91	9.71	21.36	63.75		
	COLLEGE	4.20892	5	1.11048	0.26	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: ILAC 5143-900 / ILAC 4143-900

College of Education

Total Enrollment: 10

Section Title: Theory & Research in Education

Course Level: Graduate 5000 and up

Instructor: Priscilla Griffith

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	13.33	16.51
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	-0.69	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	-0.66	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	13.33	6.80
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	-1.33	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	-1.32	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	20.00	8.74
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	-1.05	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	-0.93	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	20.00	15.53
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	-0.80	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	-0.71	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	13.33	14.56
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	-0.72	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	-0.64	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

College of Education

Course: ILAC 5960-001

Total Enrollment: 3

Section Title: Directed Readings

Course Level: Graduate 5000 and up

Instructor: Heidi Torres

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.80	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.81	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.50	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.52	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.86	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.89	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.67	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.70	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.71	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.71	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: ILAC 6003-900

College of Education

Total Enrollment: 8

Section Title: Curriculum Theory

Course Level: Graduate 5000 and up

Instructor: Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	40.00	45.63
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.09	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.11	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	33.33	35.92
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.10	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.11	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	53.33	61.17
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.31	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.37	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	40.00	38.84
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.02	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.07	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	66.67	63.11
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.44	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.46	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2017

Course: ILAC 6013-900

College of Education

Total Enrollment: 5

Section Title: Proseminar-Instr Leadshp/Curr

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	53.33	60.19
	DEPARTMENT	4.25301	5	0.96073		83	0.00	8.43	10.84	27.71	53.01		
	SIMILAR_COL	4.19878	4	1.00547	0.40	654	2.75	4.28	13.15	29.97	49.85		
	COLLEGE	4.17257	4	1.01895	0.42	1,779	2.81	4.05	15.74	27.88	49.52		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	47.57
	DEPARTMENT	4.60976	5	0.73293		82	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.58833	5	0.82057	0.26	651	1.54	2.00	6.30	16.44	73.73		
	COLLEGE	4.57328	5	0.81303	0.28	1,774	1.24	2.03	7.27	17.08	72.38		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	86.41
	DEPARTMENT	4.19277	5	1.05296		83	3.61	4.82	10.84	30.12	50.60		
	SIMILAR_COL	4.09985	4	1.04992	0.67	651	3.07	6.30	13.21	32.41	45.01		
	COLLEGE	4.02143	4	1.10386	0.71	1,773	3.27	7.90	16.53	28.03	44.28		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	53.33	56.31
	DEPARTMENT	4.35366	5	1.01071		82	0.00	10.98	6.10	19.51	63.41		
	SIMILAR_COL	4.31692	5	1.02113	0.28	650	2.15	6.15	9.85	21.54	60.31		
	COLLEGE	4.25564	5	1.06883	0.32	1,772	2.82	6.15	12.19	20.32	58.52		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	53.33	54.37
	DEPARTMENT	4.31707	5	1.04087		82	1.22	8.54	9.76	18.29	62.20		
	SIMILAR_COL	4.25692	5	1.04895	0.33	650	3.54	4.46	10.77	25.23	56.00		
	COLLEGE	4.20892	5	1.11048	0.35	1,771	4.12	5.59	11.86	22.13	56.30		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent