

eValuate Report (Public) - Fall 2016

Course: EACS 5970-980

College of Education

Total Enrollment: 7

Section Title: Profiles in Effective Ldrshp

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	70.46	60.67
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.37	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDEL 3002-100

Section Title: Promoting Healthy Lifestyles

Instructor: Carol Conley

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	35.00	37.93
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.15	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.25	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	55.00	55.17
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.20	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	45.00	44.83
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.02	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.12	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	5	1.87824		9	33.33	0.00	0.00	22.22	44.44	25.00	20.69
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.60	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.81	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		9	11.11	0.00	22.22	11.11	55.56	40.00	48.28
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.04	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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eValuate Report (Public) - Fall 2016

Course: EACS 5233-901

College of Education

Total Enrollment: 2

Section Title: The Organization of Education

Course Level: Graduate 5000 and up

Instructor: Johnny Jones

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 5233-980

College of Education

Total Enrollment: 24

Section Title: The Organization of Education

Course Level: Graduate 5000 and up

Instructor: Patrick Forsyth

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	27.27	25.00
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	-0.28	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	-0.33	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	45.46	56.25
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.14	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.22	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	18.18	18.75
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	-0.54	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.56	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	18.18	18.75
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	-0.72	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	-0.85	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	18.18	18.75
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	-0.48	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-0.60	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 5343-980

College of Education

Total Enrollment: 22

Section Title: Financial Leadership--Schools

Course Level: Graduate 5000 and up

Instructor: Patricia Williams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	81.82	87.50
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.45	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	81.82	81.25
	DEPARTMENT	4.66197	5	0.69330		142	0.70	4.23	18.31	75.35	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.35	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	36.36	37.50
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	-0.11	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.14	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	45.46	50.00
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.11	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.01	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	72.73	81.25
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.41	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 5403-900

College of Education

Total Enrollment: 16

Section Title: Inquiry Perform Improvement

Course Level: Graduate 5000 and up

Instructor: Angela Urick

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	25.00	21.35
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.38	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.25	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	68.18	62.92
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.38	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.43	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	25.00	22.47
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.42	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.23	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.66667		9	0.00	11.11	0.00	88.89	0.00	15.91	13.48
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.76	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.47	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	31.82	26.97
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.23	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.06	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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8. Overall, the instructor's teaching effectiveness was

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eValuate Report (Public) - Fall 2016

Course: EACS 5543-980

College of Education

Total Enrollment: 24

Section Title: School Level Instr Leadership

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	4	0.42164		10	0.00	0.00	0.00	80.00	20.00	45.46	50.00
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.13	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.07	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	36.36	37.50
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	-0.18	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	54.55	50.00
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	0.02	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	54.55	62.50
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.16	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.06	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	45.46	56.25
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.23	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.12	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 5573-900

Section Title: Supervision of Instruction

Instructor: Johnny Jones

Total Enrollment: 16

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	52.27	43.82
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.06	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.17	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	47.73	42.70
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.14	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	31.82	25.84
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.36	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.18	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	45.46	32.58
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.16	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.05	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	40.91	32.58
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.04	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.11	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 5573-902

Section Title: Supervision of Instruction

Instructor: Peter Liesenfeld

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	54.55	49.44
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.19	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.29	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	56.82	51.69
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.26	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.31	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	40.91	35.96
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.17	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	40.91	30.34
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.26	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.04	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	40.45
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.08	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.21	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 5573-980

College of Education

Total Enrollment: 15

Section Title: Supervision of Instruction

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	68.18	60.67
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.30	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.73	70.79
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.37	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	68.18	58.43
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.38	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.52	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	68.54
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.46	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 5693-995

Section Title: Technology in Educ Admin

Instructor: Jeffrey Maiden

Total Enrollment: 20

Course Level: Graduate 5000 and up

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	18.18	18.75
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	-0.69	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	-0.74	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.57143	4	1.27242		7	14.29	0.00	14.29	57.14	14.29	9.09	6.25
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	-1.47	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	-1.31	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	27.27	31.25
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	-0.27	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.30	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	36.36	31.25
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	-0.28	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	-0.39	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	27.27	25.00
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	-0.32	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-0.44	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 5920-002

Section Title: Principal Internship

Instructor: Angela Urick

Total Enrollment: 6

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	40.91	33.71
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	9.09	4.49
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-1.12	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-1.01	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	29.55	24.72
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.39	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.21	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	40.91	30.34
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.26	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.04	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	40.45
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.08	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.21	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 5920-980

College of Education

Total Enrollment: 5

Section Title: Principal Internship

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 6033-980

Total Enrollment: 2

Section Title: Advanced Curr Development

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 6203-001

College of Education

Section Title: Instruction Leadership--Admin

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Johnny Jones

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	18.18	16.85
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.54	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.40	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	31.82	28.09
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-0.15	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	18.18	14.61
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.58	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.39	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	11.36	10.11
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.79	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.50	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	18.18	16.85
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.62	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.41	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 6203-980

College of Education

Total Enrollment: 10

Section Title: Instruction Leadership--Admin

Course Level: Graduate 5000 and up

Instructor: Beverly Edwards

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	15.91	15.73
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.58	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.44	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	47.73	42.70
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.14	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	45.46	40.45
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.02	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.13	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	9.09	7.87
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.83	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.53	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	16.67	0.00	83.33	0.00	15.91	15.73
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.71	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.49	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 6223-980

College of Education

Total Enrollment: 16

Section Title: Policy Planning & Dev in Educ

Course Level: Graduate 5000 and up

Instructor: Curt Adams

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	63.64	55.06
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.24	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.33	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	72.73	61.80
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.42	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.55	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	81.82	79.78
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.60	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.68	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 6263-001

College of Education

Total Enrollment: 10

Section Title: Educ & Community Relations

Course Level: Graduate 5000 and up

Instructor: Mary Branch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	13.64	14.61
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.63	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.49	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	11.36	5.62
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-1.07	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.97	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	6.82	4.49
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.90	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.68	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	6.82	6.74
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.89	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.58	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	15.91	15.73
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.71	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.49	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 6713-980

Section Title: Pro Seminar

Instructor: Patrick Forsyth

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.91	33.71
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	54.55	49.44
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.10	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.24	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	43.18	31.46
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.20	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.01	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	38.64	31.46
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.08	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.07	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 6920-980

College of Education

Total Enrollment: 10

Section Title: Superintendent Internship

Course Level: Graduate 5000 and up

Instructor: Keith Ballard

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.91	33.71
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.91	35.96
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.17	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.82	22.47
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.50	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.24	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	27.27	24.72
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.35	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EACS 6970-900

Section Title: Prospectus Development

Instructor: Jeffrey Maiden

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	22.73	20.23
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.42	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.29	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	61.36	56.18
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.19	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	59.09	46.07
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.17	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.34	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	59.09	47.19
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.19	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EACS 6970-980

College of Education

Section Title: Prospectus Development

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Curt Adams

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 2963-001 / EDAH 4993-001

College of Education

Section Title: R.A. Training

Total Enrollment: 11

Course Level: Lower 1000 - 2000

Instructor: Brian Rock

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	100.00
	DEPARTMENT	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.00000	5	1.00000	0.00	3	0.00	0.00	33.33	33.33	33.33		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.66667	5	0.57735	0.00	3	0.00	0.00	0.00	33.33	66.67		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	100.00
	DEPARTMENT	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.00000	5	1.00000	0.00	3	0.00	0.00	33.33	33.33	33.33		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	100.00
	DEPARTMENT	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33		
	SIMILAR_COL	4.00000	5	1.00000	0.00	3	0.00	0.00	33.33	33.33	33.33		
	COLLEGE	4.23960	5	0.98605	-0.24	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	100.00
	DEPARTMENT	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33		
	SIMILAR_COL	4.33333	5	0.57735	0.00	3	0.00	0.00	0.00	66.67	33.33		
	COLLEGE	4.17591	5	1.04354	0.15	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5013-900

College of Education

Total Enrollment: 20

Section Title: The Adult Learner

Course Level: Graduate 5000 and up

Instructor: Junghwan Kim

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	36.36	31.25
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	-0.26	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	-0.31	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	54.55	62.50
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.17	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	45.46	43.75
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	-0.07	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.10	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	27.27	25.00
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	-0.30	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	-0.41	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	36.36	37.50
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	-0.13	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-0.25	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5013-901

College of Education

Total Enrollment: 18

Section Title: The Adult Learner

Course Level: Graduate 5000 and up

Instructor: Junghwan Kim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	1.00000		9	11.11	0.00	33.33	55.56	0.00	9.09	7.87
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-1.00	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.84	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	20.46	16.85
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-0.54	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.45	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	4.55	2.25
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-1.26	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-1.02	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	15.91	13.48
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.76	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.47	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.86603		9	0.00	22.22	22.22	55.56	0.00	9.09	6.74
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-1.06	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.81	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5023-900

College of Education

Total Enrollment: 23

Section Title: Admin of Adult & Higher Educ

Course Level: Graduate 5000 and up

Instructor: Theodis Dancy

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	90.91	93.75
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.68	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.62	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	72.73	75.00
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.32	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.39	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	72.73	62.50
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	0.24	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.20	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	72.73	75.00
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.35	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	100.00
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.68	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.58	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5023-901

College of Education

Total Enrollment: 18

Section Title: Admin of Adult & Higher Educ

Course Level: Graduate 5000 and up

Instructor: Derek Houston

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.85714	3	0.77033		14	0.00	35.71	42.86	21.43	0.00	4.55	2.25
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-1.53	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-1.35	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29	4.55	2.25
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-1.82	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-1.69	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.92857	3	0.82874		14	0.00	35.71	35.71	28.57	0.00	2.27	1.12
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-1.33	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-1.09	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.15073		14	7.14	7.14	21.43	42.86	21.43	4.55	5.62
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.92	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.61	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	0.93761		14	14.29	28.57	42.86	14.29	0.00	4.55	2.25
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-1.88	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-1.54	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5043-901

College of Education

Total Enrollment: 16

Section Title: Introduction to Research

Course Level: Graduate 5000 and up

Instructor: Doo Lim

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	20.46	19.10
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.48	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.35	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	40.91	39.33
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.12	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.18	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	5	1.54919		10	0.00	40.00	0.00	0.00	60.00	29.55	24.72
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.39	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.21	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	18.18	15.73
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.73	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	20.46	17.98
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.56	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.36	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5143-995

College of Education

Total Enrollment: 17

Section Title: Leadership Development

Course Level: Graduate 5000 and up

Instructor: Myron Pope

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.41667	3	1.08362		12	25.00	25.00	33.33	16.67	0.00	2.27	1.12
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-2.02	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-1.81	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.66667	3	0.77850		12	0.00	50.00	33.33	16.67	0.00	2.27	1.12
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-2.67	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-2.51	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.41667	3	0.66856		12	0.00	0.00	66.67	25.00	8.33	9.09	5.62
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.81	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.60	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.16450		12	8.33	25.00	25.00	33.33	8.33	2.27	1.12
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-1.57	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-1.17	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	0.83485		12	16.67	58.33	16.67	8.33	0.00	2.27	1.12
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-2.31	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-1.93	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5153-900

College of Education

Total Enrollment: 14

Section Title: Legal Aspects of Higher Educ

Course Level: Graduate 5000 and up

Instructor: Steven Ashmore

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	75.00	66.29
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.44	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.52	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	63.64	59.55
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.23	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.36	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5223-901

College of Education

Total Enrollment: 26

Section Title: Student Affairs in Higher Ed

Course Level: Graduate 5000 and up

Instructor: Jay Corwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.31579	4	0.58239		19	0.00	0.00	5.26	57.89	36.84	54.55	62.50
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.25	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.20	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	90.91	87.50
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.45	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.51	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.05263	4	0.70504		19	0.00	0.00	21.05	52.63	26.32	63.64	56.25
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	0.07	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.04	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	90.91	87.50
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.53	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	81.82	87.50
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.54	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.44	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5273-900 / H R 5273-900

College of Education

Section Title: Athletics In Higher Education

Instructor: Gerald Gurney

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.50000		16	0.00	0.00	6.25	75.00	18.75	45.46	35.96
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.12	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.00	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	36.36	34.83
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.02	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	43.18	39.33
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.03	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.12	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	50.00	38.20
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.06	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.14	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	43.18	33.71
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.01	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.13	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5453-995

College of Education

Total Enrollment: 14

Section Title: Autobiography in Adult Educ

Course Level: Graduate 5000 and up

Instructor: Irene Karpiak

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	68.18	60.67
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.30	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	59.09	53.93
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.30	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.36	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	81.82	83.15
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.73	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.82	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	79.55	69.66
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.48	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.60	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	79.55	76.40
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.54	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.63	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5483-900

College of Education

Total Enrollment: 21

Section Title: College Student Development

Course Level: Graduate 5000 and up

Instructor: Amy Davenport

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	63.64	75.00
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.37	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.32	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	36.36	37.50
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	-0.18	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	90.91	87.50
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	0.45	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.42	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	72.73	75.00
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.35	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	72.73	81.25
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.41	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5513-900

College of Education

Section Title: Mgt & Admin-Training Function

Total Enrollment: 13
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Doo Lim

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	61.36	53.93
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.22	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.32	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	63.64	57.30
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.34	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.39	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	56.82	50.56
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.13	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.27	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	59.09	46.07
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.17	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.34	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	63.64	50.56
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.26	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.38	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5553-900

College of Education

Total Enrollment: 8

Section Title: Evaluation Strategies

Course Level: Graduate 5000 and up

Instructor: Edwina Trout

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	13.64	14.61
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.63	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.49	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	25.00	21.35
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-0.38	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.30	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	15.91	13.48
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.61	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.41	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	47.73	35.96
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.11	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.10	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	34.09	28.09
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.17	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.01	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5613-900

College of Education

Total Enrollment: 25

Section Title: Ethical Decision Making-IAA

Course Level: Graduate 5000 and up

Instructor: Joseph Castiglione Sr

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.51450		18	0.00	0.00	0.00	50.00	50.00	81.82	87.50
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.45	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	63.64	68.75
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.29	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.36	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	81.82	81.25
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	0.41	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.38	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	81.82	81.25
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.41	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.32	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	54.55	68.75
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.31	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.20	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5653-900

College of Education

Section Title: Academic Reform & Ath Advising

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Gerald Gurney

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	56.82	51.69
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.21	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.30	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	38.64	38.20
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.07	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	61.36	56.18
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.19	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	36.36	26.97
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.30	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.07	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	38.64	31.46
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-0.08	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.07	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDAH 5673-900

Section Title: Organiz & Admin of Athletics

Instructor: Derek Houston

Total Enrollment: 15

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	6.82	6.74
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-1.07	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.91	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	6.82	3.37
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-1.46	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-1.35	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	11.36	6.74
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.77	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.56	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	20.46	16.85
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.71	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.43	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.51357		11	18.18	18.18	27.27	9.09	27.27	6.82	3.37
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	-1.32	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-1.04	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5813-900

College of Education

Total Enrollment: 24

Section Title: NCAA Compliance I

Course Level: Graduate 5000 and up

Instructor: Toby Baldwin

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	100.00
	DEPARTMENT	4.19014	4	0.92202		142	2.11	4.23	9.15	41.55	42.96		
	SIMILAR_COL	4.08017	4	0.93762	0.78	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.72	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66197	5	0.69330		142	0.70	1.41	4.23	18.31	75.35		
	SIMILAR_COL	4.62712	5	0.71811	0.52	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	100.00	100.00
	DEPARTMENT	4.01418	4	0.92571		141	0.71	5.67	20.57	37.59	35.46		
	SIMILAR_COL	3.98305	4	0.98052	0.56	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.52	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	100.00	93.75
	DEPARTMENT	4.22695	5	0.97372		141	2.13	4.26	12.77	30.50	50.35		
	SIMILAR_COL	4.13983	4	1.02394	0.53	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	90.91	93.75
	DEPARTMENT	4.19718	4	0.99815		142	2.82	5.63	7.75	36.62	47.18		
	SIMILAR_COL	4.05957	4	1.06852	0.59	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.49	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDAH 5853-900

Total Enrollment: 9

Section Title: Student Support Svs in IAA

Course Level: Graduate 5000 and up

Instructor: Richelle Walker

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	40.91	33.71
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	25.00	21.35
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-0.38	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.30	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	40.91	35.96
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	-0.17	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	31.82	22.47
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	-0.50	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.24	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	45.46	35.96
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.01	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.15	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5970-900

College of Education

Total Enrollment: 16

Section Title: Minority Serving Institutions

Course Level: Graduate 5000 and up

Instructor: Heather Shotton

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	47.73	38.20
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	-0.01	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.10	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	34.09	29.21
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-0.08	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.01	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	50.00	46.07
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.07	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.21	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	54.55	41.57
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.02	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.21	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	54.55	42.70
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.13	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.26	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5970-901

College of Education

Total Enrollment: 16

Section Title: Crisis Management in St Affair

Course Level: Graduate 5000 and up

Instructors: Clarke Stroud / Victoria Bumgarner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	81.82	75.28
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.55	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.63	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	70.46	64.05
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.41	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.46	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	68.18	62.92
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.32	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.44	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	77.27	66.29
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.46	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.59	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	84.09	82.02
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.63	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.70	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 5970-902 / WGS 4120-900

College of Education

Total Enrollment: 18

Section Title: Bodies that (Don't) Matter

Course Level: Graduate 5000 and up

Instructors: Kirsten Edwards / Maria Davidson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	61.36	53.93
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.22	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.32	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	47.73	42.70
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.14	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	77.27	78.65
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.60	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.70	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	52.27	40.45
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.01	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.19	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	52.27	41.57
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.11	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.24	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDAH 6193-900

College of Education

Total Enrollment: 14

Section Title: Found of Qualitative Inquiry

Course Level: Graduate 5000 and up

Instructor: Penny Pasque

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	84.09	76.40
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.58	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.66	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	65.91	59.55
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.36	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	75.00	74.16
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.50	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.62	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	81.82	73.03
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.53	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.64	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.00	68.54
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.46	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDAH 6970-900

Section Title: Pro Seminar

Instructor: Kirsten Edwards

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	42.70
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.02	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.13	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	31.82	28.09
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	-0.15	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	54.55	49.44
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.10	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.24	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	63.64	50.56
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.24	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.39	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	59.09	47.19
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.19	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3211-001

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.53	61.22
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.38	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	13.16	18.37
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.36	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.42	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	65.79	63.27
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.28	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.24	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.90	55.10
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.28	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	31.58	32.65
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.05	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.07	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3211-002

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3211-004

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	18.42	22.45
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.45	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.51	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	26.32	28.57
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-0.22	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.24	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.53	59.18
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.29	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3211-005

College of Education

Total Enrollment: 4

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	15.79	16.33
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.89	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.84	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	21.05	24.49
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.25	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.30	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	23.68	26.53
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.28	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.35	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.73205		3	33.33	0.00	0.00	66.67	0.00	15.79	14.29
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-1.21	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-1.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	26.32	28.57
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-0.20	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3211-008

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	26.32	32.65
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.17	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	47.37	46.94
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.04	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	5.26	4.08
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-2.20	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-2.27	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	26.32	28.57
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-0.20	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3211-009

College of Education

Total Enrollment: 3

Section Title: Laboratory Placement I

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3333-900

College of Education

Section Title: Soc. Emotion Lrng & Child Guid

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Rebecca Waggoner

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	4	0.50262		20	0.00	0.00	0.00	60.00	40.00	70.00	75.86
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.38	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.29	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	75.00	75.86
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.31	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.25000	4	0.63867		20	0.00	0.00	10.00	55.00	35.00	75.00	72.41
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.37	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.24	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	0.99868		20	0.00	10.00	15.00	35.00	40.00	45.00	44.83
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.02	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.19	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	60.00	62.07
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.24	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.13	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3333-901 / EDEC 5333-901

College of Education

Total Enrollment: 24

Section Title: Soc. Emotion Lrng & Child Guid

Course Level: Upper 3000 - 4000

Instructor: Courtney Beers

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.04762	4	0.58959		21	0.00	0.00	14.29	66.67	19.05	45.00	48.28
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.01	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.09	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.64365		21	0.00	0.00	9.52	9.52	80.95	65.00	65.52
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.26	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.23810	4	0.76842		21	0.00	0.00	19.05	38.10	42.86	70.00	68.97
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.36	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.23	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38	80.00	75.86
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.34	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.19	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.59761		21	0.00	0.00	4.76	47.62	47.62	65.00	65.52
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.34	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.24	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3543-980

College of Education

Section Title: Teaching & Learn-Early Child

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	44.74	46.94
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.07	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.10	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	44.74	44.90
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.19	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	55.26	55.10
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.15	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.10	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	55.26	51.02
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.23	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.21	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	52.63	51.02
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.23	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.26	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3553-900

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructor: Cynthia Higgins

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	40.00	41.38
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.11	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.21	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	25.00	24.14
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.32	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.39	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	60.00	62.07
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.19	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.05	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.39728		15	13.33	6.67	13.33	33.33	33.33	30.00	31.03
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.38	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.58	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.13389		15	6.67	0.00	20.00	33.33	40.00	40.00	48.28
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.04	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 3553-980

College of Education

Section Title: E Child Field w/Seminar

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Vickie Lake

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	34.21	38.78
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.03	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.00	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	39.47	40.82
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.13	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	47.37	46.94
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.04	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	47.37	44.90
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.16	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.14	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.11	40.82
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.17	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.19	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDEC 3573-900

Section Title: Diverse Learners

Instructor: Lisa Sielert

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	20.00	17.24
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.63	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.74	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	15.00	17.24
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.49	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.56	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	30.00	31.03
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.36	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.51	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	35.00	34.48
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.23	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.41	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	30.00	31.03
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.34	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.49	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 4513-900

College of Education

Total Enrollment: 21

Section Title: Integrated Curriculum (K-3)

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.18750	4	0.40311		16	0.00	0.00	0.00	81.25	18.75	60.00	58.62
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.16	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.06	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	60.00	58.62
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.23	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.16	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	0.57735		16	0.00	0.00	31.25	62.50	6.25	40.00	37.93
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.12	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.26	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.34157		16	0.00	0.00	0.00	87.50	12.50	55.00	55.17
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.05	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.12	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.44721		16	0.00	0.00	0.00	75.00	25.00	55.00	58.62
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.18	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.07	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 4513-980

College of Education

Total Enrollment: 7

Section Title: Integrated Curriculum (K-3)

Course Level: Upper 3000 - 4000

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	47.37	48.98
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.14	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.17	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	28.95	30.61
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.13	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.18	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	76.32	71.43
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.46	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.42	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	63.16	59.18
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.35	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.34	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	34.21	34.69
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.08	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.11	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDEC 4523-980

Section Title: Field Experience w/ Seminar

Instructor: Libby Ethridge

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	65.79	65.31
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.45	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.47	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	28.95	30.61
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.13	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.18	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	71.05	67.35
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.32	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.27	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	52.63	48.98
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.21	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.19	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	48.98
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.22	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.24	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 4533-900

College of Education

Section Title: Assessment-Early Child Educ

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Lisa Monroe

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.05882	4	0.42875		17	0.00	0.00	5.88	82.35	11.76	50.00	51.72
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.03	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.07	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	35.00	37.93
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.13	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.70588	4	0.68599		17	0.00	0.00	41.18	47.06	11.76	35.00	34.48
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.16	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.31	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.80623		16	0.00	6.25	6.25	56.25	31.25	55.00	55.17
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.05	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.12	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	45.00	51.72
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.01	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.11	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 4533-980

College of Education

Section Title: Assessment-Early Child Educ

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructor: Diane Horm

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.95	75.51
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.56	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.57	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	44.74	44.90
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.19	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	81.58	77.55
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.53	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.05	65.31
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.45	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.43	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	76.32	71.43
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.45	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 5970-900

College of Education

Section Title: Diverse Learners

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Courtney Beers

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	37.50	42.70
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.02	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.13	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	25.00	34.83
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.02	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	12.50	38.20
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	-0.04	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.11	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	25.00	38.20
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	-0.06	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.14	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	25.00	38.20
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.05	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.19	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDEC 5970-901

Total Enrollment: 3

Section Title: Contemporary Issues in Educ.

Course Level: Graduate 5000 and up

Instructor: Lisa Monroe

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	33.71
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	-0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEC 6303-980

College of Education

Total Enrollment: 8

Section Title: Parent Involvement & Parent Educ

Course Level: Graduate 5000 and up

Instructor: Libby Ethridge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	25.00	33.71
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	-0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	31.25	38.20
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.07	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	25.00	44.94
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.04	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.19	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	56.25	69.66
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.48	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.60	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	60.67
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.37	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 3002-200

College of Education

Total Enrollment: 20

Section Title: Promoting Healthy Lifestyles

Course Level: Upper 3000 - 4000

Instructor: Carol Conley

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	95.00	96.55
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.80	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.71	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.64	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	1.00	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.89	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	90.00	93.10
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.60	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.47	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	95.00	96.55
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.77	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.69	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 3243-900

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Jane Fisher

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	78.95	75.51
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.56	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.57	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	73.68	69.39
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.48	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.43	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	84.21	79.59
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.58	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.55	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	84.21	75.51
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.56	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.55	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	86.84	81.63
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.66	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.68	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 3243-901

College of Education

Section Title: Integrated Arts Education

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Chelsea Love

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	68.42	67.35
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.51	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.52	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	68.42	65.31
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.46	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	60.53	59.18
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.16	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.11	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	81.58	73.47
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.53	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.52	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	84.21	79.59
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.65	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.67	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 4063-900

College of Education

Section Title: Crit Inq & Integrated Instr

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	78.95	75.51
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.56	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.57	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	31.58	34.69
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.07	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.12	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	71.05	65.31
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.45	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.43	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	76.32	71.43
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.45	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 4063-901

College of Education

Total Enrollment: 8

Section Title: Crit Inq & Integrated Instr

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	78.95	75.51
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.56	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.57	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	23.68	26.53
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.28	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.35	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.05	65.31
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.45	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.43	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.32	71.43
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.45	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDEL 4101-002

Section Title: Mentoring

Instructor: Kelly Lynch

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.54167	5	0.77903		24	0.00	4.17	4.17	25.00	66.67	75.00	79.31
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.53	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.44	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.67566		24	0.00	4.17	0.00	12.50	83.33	75.00	75.86
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.31	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50	90.00	93.10
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.69	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.57	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00	75.00	72.41
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.33	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.18	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70196		24	0.00	4.17	0.00	20.83	75.00	80.00	82.76
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.56	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 4980-001

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Heidi Torres / Kelly Lynch

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	89.47	83.67
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.79	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.79	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	68.42	65.31
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.46	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	92.11	85.71
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.77	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.74	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 4980-002

College of Education

Section Title: Pre-Student Teaching Practicum

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Kelly Lynch

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	80.00	82.76
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.54	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.45	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	79.31
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.35	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.28	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	80.00	79.31
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.45	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.78	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.66	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.86	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEL 5593-900

College of Education

Section Title: Problems of Teaching-Elem Sch

Total Enrollment: 12
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Aiyana Henry

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	43.75	47.19
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.15	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.25	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	12.50	22.47
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	-0.22	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	43.75	57.30
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.22	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.35	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	75.00	76.40
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.57	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.68	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	9.09	0.00	36.36	54.55	18.75	37.08
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.04	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.18	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEN 3223-900

College of Education

Section Title: Teaching Grammar & Composition

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Anthony Kunkel

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	86.84	81.63
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.72	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.73	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	76.32	73.47
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.50	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.46	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	89.47	83.67
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.66	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.63	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	89.47	81.63
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.69	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.68	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	89.47	83.67
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.68	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.70	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEN 5203-900

College of Education

Total Enrollment: 8

Section Title: Action Research in English Ed

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDEN 5243-900

Section Title: Teaching Language-Theory/Prac

Instructor: Lawrence Baines

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	81.25	69.66
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.49	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.57	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	68.75	76.40
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.55	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.66	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	68.75	75.28
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.55	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.66	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	81.25	79.78
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.60	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.68	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDEN 5940-900 / EDEN 4923-900

College of Education

Total Enrollment: 16

Section Title: Adv Tch Lit-Mid/Jr

Course Level: Graduate 5000 and up

Instructor: Crag Hill

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	1.06458		16	6.25	0.00	6.25	37.50	50.00	37.50	42.70
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.02	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.13	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	50.00	59.55
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.36	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	50.00	59.55
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.23	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.36	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	37.50	57.30
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.31	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	62.50	68.54
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.46	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 3183-900

College of Education

Section Title: Theories of Literacy Develop

Total Enrollment: 28

Course Level: Upper 3000 - 4000

Instructor: Rhonda Morris

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	20.00	17.24
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.63	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.74	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.92857	4	1.20667		14	0.00	21.43	7.14	28.57	42.86	10.00	6.90
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.77	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.84	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.28571	3	1.06904		14	7.14	7.14	50.00	21.43	14.29	25.00	27.59
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.57	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.73	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43	15.00	13.79
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.82	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-1.04	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43	15.00	13.79
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.75	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.92	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 3911-001

College of Education

Section Title: Language/Literacy Practicum

Instructor: Melissa Wicker

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	13.16	12.25
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-1.02	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.96	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	5.26	4.08
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-1.70	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-1.77	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.00000		9	0.00	33.33	44.44	11.11	11.11	10.53	12.25
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.93	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-1.02	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.32288		9	11.11	22.22	44.44	0.00	22.22	15.79	14.29
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-1.21	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-1.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.30171		9	22.22	11.11	44.44	11.11	11.11	10.53	8.16
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-1.38	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-1.34	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 3911-002

College of Education

Section Title: Language/Literacy Practicum

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Melissa Wicker

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.00000	3	1.00000		7	42.86	14.29	42.86	0.00	0.00	2.63	2.04
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-2.35	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-2.25	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	2.14286	2	0.69007		7	14.29	57.14	28.57	0.00	0.00	2.63	2.04
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-3.11	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-3.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	2.63	4.08
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-1.21	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-1.30	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.85714	2	0.89974		7	42.86	28.57	28.57	0.00	0.00	2.63	2.04
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-2.34	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-2.42	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	1.71429	2	0.95119		7	57.14	14.29	28.57	0.00	0.00	2.63	2.04
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-2.41	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-2.36	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 3913-900

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Kaitlin Brister

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	18.42	20.41
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.66	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.62	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	10.53	8.16
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-1.16	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-1.23	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	13.16	16.33
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.58	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.65	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	21.05	22.45
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-0.58	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.61	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	15.79	18.37
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-0.81	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.78	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 3913-901

College of Education

Section Title: Literacy in the Primary Grades

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructor: Heather Cannon-Wakefield

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	60.53	61.22
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.38	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	36.84	38.78
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.10	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.05	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	50.00	51.02
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.14	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.09	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	42.11	40.82
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.08	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.06	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	60.53	59.18
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.29	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 4113-900

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Sara Snodgrass / Julianna Kershen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	81.58	77.55
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.60	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.61	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	71.05	67.35
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.47	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.42	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	57.90	57.14
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.15	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.11	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	73.68	67.35
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.49	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.47	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	81.58	75.51
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.54	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.56	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 4113-901

College of Education

Section Title: Lit in the Intermediate Grades

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Julianna Kershen / Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	44.74	46.94
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.07	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.10	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	50.00	48.98
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.26	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.21	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	55.26	55.10
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.15	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.10	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	60.53	57.14
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.34	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.32	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	39.47	38.78
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.13	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.15	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 4123-980

College of Education

Section Title: Lang/Lit Development K-3

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Instructor: Allison Geary

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	65.79	65.31
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.45	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.47	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	47.37	46.94
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.25	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	63.16	61.22
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.18	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.13	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	36.84	36.74
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.07	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.05	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	63.16	61.22
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.36	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.38	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 4813-001

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Priscilla Griffith

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	5.00	3.45
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-1.38	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-1.50	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.71429	4	1.25357		7	0.00	28.57	0.00	42.86	28.57	5.00	3.45
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-1.05	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-1.12	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.71429	3	1.25357		7	14.29	28.57	42.86	0.00	14.29	5.00	3.45
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-1.12	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-1.30	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.38013		7	14.29	42.86	14.29	14.29	14.29	5.00	3.45
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-1.30	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-1.55	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	1.34519		7	42.86	28.57	0.00	28.57	0.00	5.00	3.45
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-1.72	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-1.95	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDLT 4813-900

College of Education

Section Title: Lit/Writing Across Curriculum

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Jamie Johnson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	23.68	26.53
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.30	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.27	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	57.90	55.10
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.29	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	5	1.55265		8	12.50	12.50	0.00	25.00	50.00	28.95	32.65
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.08	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.14	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	26.32	28.57
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-0.22	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.24	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	18.42	20.41
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-0.32	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.29	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 3353-001

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Sara Snodgrass

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	85.00	86.21
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.64	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.55	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	90.00	93.10
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.48	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.42	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	85.00	82.76
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.47	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.34	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	85.00	86.21
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.50	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.35	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	75.00	79.31
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.54	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.45	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 3353-003

College of Education

Section Title: PK-3 Mathematics Concepts

Total Enrollment: 14

Course Level: Upper 3000 - 4000

Instructor: Sara Snodgrass

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	60.53	61.22
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.38	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	57.90	55.10
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.29	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	73.68	69.39
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.44	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.41	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	86.84	79.59
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.61	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.60	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	76.32	71.43
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.45	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 4233-900

College of Education

Section Title: Develop Prob Solving Envrmnt

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructors: Kate Raymond / Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	60.53	61.22
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.38	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	68.42	65.31
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.46	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	47.37	46.94
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.04	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.58	73.47
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.53	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.52	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	60.53	59.18
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.29	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 4253-001

College of Education

Total Enrollment: 5

Section Title: Teach/Learn Math Reason/Proof

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 4353-001

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	7.90	6.12
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-1.26	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-1.20	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	15.79	20.41
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.31	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.37	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.85714	4	1.57359		7	28.57	14.29	14.29	28.57	14.29	7.90	8.16
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-1.07	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-1.16	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.34519		7	0.00	42.86	28.57	0.00	28.57	18.42	16.33
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-1.07	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-1.11	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.52753		7	14.29	28.57	28.57	0.00	28.57	13.16	14.29
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-1.16	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-1.13	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 4353-900

College of Education

Section Title: 4-8 Grade Mathematics Concepts

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Kansas Conrady

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	30.00	34.48
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.38	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.49	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	45.00	48.28
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.07	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.01	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.85714	3	1.21499		7	0.00	57.14	14.29	14.29	14.29	10.00	10.35
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.98	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-1.16	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.52753		7	14.29	28.57	28.57	0.00	28.57	10.00	10.35
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-1.02	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-1.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	25.00	24.14
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.69	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.85	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDMA 5970-900

College of Education

Total Enrollment: 19

Section Title: Social Justice by the Numbers

Course Level: Graduate 5000 and up

Instructor: Stacy Reeder

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	68.75	66.29
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.44	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.52	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	56.25	66.29
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.45	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.49	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	62.50	70.79
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.37	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	43.75	64.05
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.46	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.58	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	75.00	71.91
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.52	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.61	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDPC 5253-001

Section Title: Assessment in Counseling

Instructor: Rocky Robbins

Total Enrollment: 18

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	68.97	78.65
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.61	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.69	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	62.07	62.92
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.38	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.43	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	62.07	61.80
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.31	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.43	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	68.97	75.28
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.55	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.66	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	75.86	79.78
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.60	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.68	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDPC 5263-001

College of Education

Section Title: Counseling Ethics

Total Enrollment: 17
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructors: Wiley Harwell / Paula Mcwhirter

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	17.24	11.24
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	-0.76	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.62	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	6.90	10.11
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	-0.84	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.75	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	10.35	10.11
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.67	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.47	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	10.35	8.99
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	-0.82	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.52	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	10.35	7.87
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	-1.03	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.78	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDPC 5423-001

College of Education

Total Enrollment: 17

Section Title: Methods/Techniques Counseling

Course Level: Graduate 5000 and up

Instructor: Delini Fernando

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	65.52	77.53
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.60	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.67	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	68.97	67.42
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.45	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.50	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.70588	4	1.04670		17	5.88	0.00	35.29	35.29	23.53	24.14	17.98
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.49	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.31	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	48.28	51.69
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.26	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.41	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	65.52	69.66
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.47	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.56	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDPC 5443-001

College of Education

Total Enrollment: 17

Section Title: Family Systems Theory

Course Level: Graduate 5000 and up

Instructor: Delini Fernando

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	55.17	71.91
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.53	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.61	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	58.62	60.67
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.37	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.42	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	48.28	37.08
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.11	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.05	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	55.17	57.30
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.31	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	68.97	73.03
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.53	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.62	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDPC 5453-001

Section Title: Social & Cultural Diversity

Instructor: Rocky Robbins

Total Enrollment: 17

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	86.21	84.27
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.80	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.89	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDPC 5523-001

College of Education

Total Enrollment: 8

Section Title: Addictions and Family Theory

Course Level: Graduate 5000 and up

Instructors: Wiley Harwell / Paula Mcwhirter

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.41	70.79
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.37	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDPC 5543-001

College of Education

Total Enrollment: 11

Section Title: Addict Theory/Co-Occur Disord

Course Level: Graduate 5000 and up

Instructors: Wiley Harwell / Paula Mcwhirter

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	58.62	73.03
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.54	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.62	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	37.93	28.09
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.33	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.16	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	65.52	71.91
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.51	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.63	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	55.17	62.92
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.42	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.52	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDPY 6050-002

College of Education

Total Enrollment: 6

Section Title: Individual Research

Course Level: Graduate 5000 and up

Instructor: Alexis Arczynski

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	51.72	60.67
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.30	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	51.72	47.19
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.19	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	31.03	20.23
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.45	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.26	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	37.93	43.82
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.09	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.07	68.54
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.46	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDPY 6403-001

Total Enrollment: 4

Section Title: Issues/Ethics Counseling Psych

Course Level: Graduate 5000 and up

Instructor: Alexis Arczynski

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	51.72	47.19
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.19	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	72.41	70.79
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.37	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	62.07	68.54
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.46	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDRG 5103-995

College of Education

Section Title: New Lit in 21st Cent Learn

Total Enrollment: 10
Course Level: Graduate 5000 and up
Section Size: Small 0-19

Instructor: Sara Beach

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	6.25	3.37
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	-1.37	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-1.20	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	18.75	28.09
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	-0.15	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	37.50	56.18
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.19	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	6.25	4.49
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	-1.08	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.75	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	12.50	12.36
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	-0.88	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.65	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDRG 5553-900

College of Education

Total Enrollment: 16

Section Title: Issues/Research in Reading/Lit

Course Level: Graduate 5000 and up

Instructor: Priscilla Griffith

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	50.00	51.69
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.21	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.30	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	37.50	47.19
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.19	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	62.50	70.79
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.37	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	31.25	55.06
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.29	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.43	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	50.00	60.67
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.37	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDRG 5903-901

Total Enrollment: 4

Section Title: Literacy Leadership & Coaching

Course Level: Graduate 5000 and up

Instructor: Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	81.25	69.66
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.49	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.57	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	37.50	56.18
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.19	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	18.75	35.96
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	-0.11	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.10	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	60.67
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.37	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 4003-900

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructors: Johnnie Mc Connell / John Covalleskie

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	72.41
	DEPARTMENT	4.30303	4	0.76994		33	0.00	3.03	9.09	42.42	45.45		
	SIMILAR_COL	4.03430	4	0.95750	0.34	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.25	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	86.21
	DEPARTMENT	4.78788	5	0.41515		33	0.00	0.00	0.00	21.21	78.79		
	SIMILAR_COL	4.51444	5	0.76291	0.40	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.34	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	100.00	89.66
	DEPARTMENT	4.24242	4	0.83030		33	0.00	3.03	15.15	36.36	45.45		
	SIMILAR_COL	3.86842	4	1.02915	0.57	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.44	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	66.67	79.31
	DEPARTMENT	4.39394	5	0.96629		33	3.03	0.00	15.15	18.18	63.64		
	SIMILAR_COL	4.06878	4	1.04566	0.46	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.31	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	66.67	72.41
	DEPARTMENT	4.30303	5	0.84723		33	0.00	3.03	15.15	30.30	51.52		
	SIMILAR_COL	4.04775	4	1.10985	0.37	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.27	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 4003-901

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 23

Course Level: Upper 3000 - 4000

Instructor: John Covalesskie

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	66.67	68.97
	DEPARTMENT	4.30303	4	0.76994		33	0.00	3.03	9.09	42.42	45.45		
	SIMILAR_COL	4.03430	4	0.95750	0.25	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.15	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	33.33	68.97
	DEPARTMENT	4.78788	5	0.41515		33	0.00	0.00	0.00	21.21	78.79		
	SIMILAR_COL	4.51444	5	0.76291	0.28	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.22	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	33.33	58.62
	DEPARTMENT	4.24242	4	0.83030		33	0.00	3.03	15.15	36.36	45.45		
	SIMILAR_COL	3.86842	4	1.02915	0.13	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	33.33	41.38
	DEPARTMENT	4.39394	5	0.96629		33	3.03	0.00	15.15	18.18	63.64		
	SIMILAR_COL	4.06878	4	1.04566	-0.07	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.24	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	33.33	37.93
	DEPARTMENT	4.30303	5	0.84723		33	0.00	3.03	15.15	30.30	51.52		
	SIMILAR_COL	4.04775	4	1.10985	-0.12	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.26	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 4003-902

College of Education

Section Title: Schools in American Cultures

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: John Covalesskie

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	66.67	68.97
	DEPARTMENT	4.30303	4	0.76994		33	0.00	3.03	9.09	42.42	45.45		
	SIMILAR_COL	4.03430	4	0.95750	0.25	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.15	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	86.21
	DEPARTMENT	4.78788	5	0.41515		33	0.00	0.00	0.00	21.21	78.79		
	SIMILAR_COL	4.51444	5	0.76291	0.40	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.34	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	66.67	75.86
	DEPARTMENT	4.24242	4	0.83030		33	0.00	3.03	15.15	36.36	45.45		
	SIMILAR_COL	3.86842	4	1.02915	0.39	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.26	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	100.00	89.66
	DEPARTMENT	4.39394	5	0.96629		33	3.03	0.00	15.15	18.18	63.64		
	SIMILAR_COL	4.06878	4	1.04566	0.54	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.40	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	75.86
	DEPARTMENT	4.30303	5	0.84723		33	0.00	3.03	15.15	30.30	51.52		
	SIMILAR_COL	4.04775	4	1.10985	0.45	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.35	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 4970-900 / WGS 4970-900

College of Education

Section Title: Latina Feminism/Sexuality

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

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4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 5043-900

College of Education

Total Enrollment: 8

Section Title: Membership and Moral Formation

Course Level: Graduate 5000 and up

Instructor: John Covalesskie

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	86.36	82.02
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.64	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.71	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	56.82	51.69
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.26	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.31	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 6703-901

College of Education

Total Enrollment: 8

Section Title: Advanced-History of Ed Thought

Course Level: Graduate 5000 and up

Instructor: Susan Laird

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.73	64.05
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.41	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.50	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	56.82	51.69
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.26	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.31	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	79.55	82.02
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.69	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.79	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	62.92
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.44	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.57	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	68.18	53.93
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.29	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.41	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDS 6793-900

College of Education

Total Enrollment: 9

Section Title: History of U.S. Education

Course Level: Graduate 5000 and up

Instructor: Mirelsie Velazquez

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	88.64	85.39
	DEPARTMENT	4.10802	4	0.92308		324	1.54	4.63	14.51	40.12	39.20		
	SIMILAR_COL	4.23054	4	0.89673	0.70	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.77	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50774	5	0.84282		323	0.62	3.72	8.05	19.50	68.11		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09688	4	0.97941		320	1.25	5.63	19.06	30.31	43.75		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	0.90331		324	0.62	4.63	12.65	28.70	53.40		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18125	5	1.02552		320	1.88	7.50	11.25	29.38	50.00		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 3233-001

College of Education

Section Title: Environ Issues in the Comm

Total Enrollment: 22

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	25.00	27.59
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.49	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.60	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	20.00	20.69
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.43	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.50	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000	3	1.03280		16	6.25	25.00	37.50	25.00	6.25	15.00	17.24
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.84	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-1.02	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.88506		16	0.00	0.00	43.75	25.00	31.25	40.00	37.93
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.19	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.37	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.18322		16	6.25	25.00	18.75	37.50	12.50	20.00	17.24
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.72	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.89	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 3233-002

College of Education

Section Title: Environ Issues in the Comm

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.10000	3	0.87560		10	0.00	20.00	60.00	10.00	10.00	10.00	6.90
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	-0.98	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-1.09	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	30.00	27.59
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.28	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.35	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.20000	3	0.42164		10	0.00	0.00	80.00	20.00	0.00	20.00	20.69
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	-0.65	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.81	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	20.00	17.24
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	-0.74	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.95	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.78881		10	0.00	10.00	70.00	10.00	10.00	10.00	10.35
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	-0.76	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.94	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 4093-001

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Wesley Stroud / Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58	31.58	36.74
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.05	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.03	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.42105	5	0.60698		19	0.00	0.00	5.26	47.37	47.37	23.68	26.53
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.14	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.19	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.73684	4	1.09758		19	0.00	15.79	26.32	26.32	31.58	26.32	28.57
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.22	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.28	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	28.95	30.61
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-0.11	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.14	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.15789	4	0.83421		19	0.00	0.00	26.32	31.58	42.11	28.95	30.61
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-0.04	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.02	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 4093-900

College of Education

Section Title: Inquiry-Based Science Teaching

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Quentin Biddy / Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	28.95	34.69
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.08	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.06	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	31.58	32.65
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.08	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	47.37	46.94
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.04	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	44.74	42.86
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.09	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.07	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	36.84	36.74
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.10	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.13	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 4193-001

College of Education

Section Title: Teaching Science-Elem Schools

Instructors: Quentin Biddy / Timothy Laubach

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	36.84	40.82
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.01	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.01	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	71.05	67.35
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.32	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.27	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	36.84	36.74
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.07	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.05	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	48.98
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.22	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.24	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 4193-002

College of Education

Section Title: Teaching Science-Elem Schools

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructors: Wesley Stroud / Timothy Laubach

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	1.00525		20	0.00	5.00	25.00	15.00	55.00	65.00	62.07
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.17	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.07	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	50.00	51.72
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.11	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.05	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.10000	4	1.02084		20	0.00	10.00	15.00	30.00	45.00	65.00	65.52
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.23	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.09	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	60.00	62.07
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.27	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.11	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.91047		20	0.00	5.00	15.00	30.00	50.00	55.00	58.62
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.18	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.07	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 4513-900

College of Education

Section Title: Teaching Science-Sec Schools

Total Enrollment: 9

Course Level: Upper 3000 - 4000

Instructor: Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	10.53	10.20
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-1.08	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-1.02	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	21.05	24.49
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.25	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.30	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	18.42	22.45
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.45	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.51	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	15.79	14.29
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	-1.21	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-1.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.81650		6	0.00	50.00	33.33	16.67	0.00	5.26	4.08
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-1.49	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-1.45	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSC 5513-900

College of Education

Total Enrollment: 5

Section Title: Teach Science-Secondary School

Course Level: Graduate 5000 and up

Instructor: Timothy Laubach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	12.50	19.10
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	-0.48	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.35	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	6.25	15.73
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	-0.57	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.48	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	6.25	35.96
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	-0.17	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	12.50	30.34
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	-0.26	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.04	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.34164		5	0.00	40.00	0.00	40.00	20.00	6.25	8.99
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	-0.99	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.74	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 3054-001 / EDSP 5413-001

College of Education

Section Title: Students with Exceptionalities

Instructor: Joyce Brandes

Total Enrollment: 84

Course Level: Upper 3000 - 4000

Section Size: Large 61-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.41463	4	1.39599		41	14.63	9.76	24.39	21.95	29.27	100.00	100.00
	DEPARTMENT	3.41463	4	1.39599		41	14.63	9.76	24.39	21.95	29.27		
	SIMILAR_COL	3.41463	4	1.39599	0.00	41	14.63	9.76	24.39	21.95	29.27		
	COLLEGE	4.12938	4	0.94435	-0.76	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.19512	5	1.12293		41	2.44	9.76	9.76	21.95	56.10	100.00	100.00
	DEPARTMENT	4.19512	5	1.12293		41	2.44	9.76	9.76	21.95	56.10		
	SIMILAR_COL	4.19512	5	1.12293	0.00	41	2.44	9.76	9.76	21.95	56.10		
	COLLEGE	4.56413	5	0.75686	-0.49	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.48780	4	1.26732		41	7.32	17.07	21.95	26.83	26.83	100.00	100.00
	DEPARTMENT	3.48780	4	1.26732		41	7.32	17.07	21.95	26.83	26.83		
	SIMILAR_COL	3.48780	4	1.26732	0.00	41	7.32	17.07	21.95	26.83	26.83		
	COLLEGE	4.01190	4	0.99665	-0.53	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52500	4	1.39574		40	10.00	17.50	17.50	20.00	35.00	100.00	100.00
	DEPARTMENT	3.52500	4	1.39574		40	10.00	17.50	17.50	20.00	35.00		
	SIMILAR_COL	3.52500	4	1.39574	0.00	40	10.00	17.50	17.50	20.00	35.00		
	COLLEGE	4.23960	5	0.98605	-0.72	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.45355		40	17.50	12.50	20.00	22.50	27.50	100.00	100.00
	DEPARTMENT	3.30000	4	1.45355		40	17.50	12.50	20.00	22.50	27.50		
	SIMILAR_COL	3.30000	4	1.45355	0.00	40	17.50	12.50	20.00	22.50	27.50		
	COLLEGE	4.17591	5	1.04354	-0.84	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 3054-980

College of Education

Section Title: Students with Exceptionalities

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Teresa Berg

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	11.11	10.20
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	-1.08	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-1.02	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	44.44	16.33
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	-0.47	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.53	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	33.33	14.29
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	-0.77	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.85	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	22.22	18.37
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	-0.88	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.92	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	22.22	14.29
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	-1.16	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-1.13	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 4023-900

College of Education

Total Enrollment: 6

Section Title: Assess Eligibility/Planning

Course Level: Upper 3000 - 4000

Instructor: James Gardner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 4083-900

College of Education

Total Enrollment: 9

Section Title: Individual Behavior Supports

Course Level: Upper 3000 - 4000

Instructor: Annie Baghdayan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 4093-900 / EDSP 5093-900

College of Education

Total Enrollment: 6

Section Title: Transition/Self-Determination

Course Level: Upper 3000 - 4000

Instructor: Amber Mc Connell

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	0.92	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	1.01	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	0.77	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 4103-001

College of Education

Section Title: Tech Appl/Design for Learning

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: James Gardner

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	44.44	24.49
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	-0.39	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.35	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	55.56	59.18
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	0.36	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.31	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	55.56	30.61
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	-0.16	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.21	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	44.44	24.49
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	-0.41	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	55.56	44.90
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	0.19	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.21	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 4112-001

College of Education

Section Title: Advanced Practicum

Total Enrollment: 6

Course Level: Upper 3000 - 4000

Instructors: Polly Oliver / Joyce Brandes

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	55.56	32.65
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	-0.17	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	22.22	12.25
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	-0.68	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.75	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	22.22	12.25
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	-0.93	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-1.02	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	0.78	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	44.44	28.57
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	-0.20	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 5093-995 / EDSP 4093-995

College of Education

Total Enrollment: 30

Section Title: Transition/Self-Determination

Course Level: Graduate 5000 and up

Instructor: Amber Mc Connell

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.22222	4	0.64051		27	0.00	0.00	11.11	55.56	33.33	80.00	56.25
	DEPARTMENT	3.91579	4	0.94151		95	2.11	3.16	26.32	37.89	30.53		
	SIMILAR_COL	4.08017	4	0.93762	0.15	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.10	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.66667	5	0.73380		27	0.00	3.70	3.70	14.81	77.78	80.00	50.00
	DEPARTMENT	4.57447	5	0.75476		94	0.00	2.13	9.57	17.02	71.28		
	SIMILAR_COL	4.62712	5	0.71811	0.06	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.48148	5	0.89315		27	3.70	0.00	3.70	29.63	62.96	100.00	93.75
	DEPARTMENT	3.93684	4	1.06001		95	2.11	7.37	24.21	27.37	38.95		
	SIMILAR_COL	3.98305	4	0.98052	0.51	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.47	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29630	5	0.82345		27	0.00	3.70	11.11	37.04	48.15	80.00	56.25
	DEPARTMENT	4.01053	4	1.08662		95	2.11	9.47	16.84	28.42	43.16		
	SIMILAR_COL	4.13983	4	1.02394	0.15	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.06	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.34615	5	0.93562		26	3.85	0.00	7.69	34.62	53.85	100.00	62.50
	DEPARTMENT	3.84946	4	1.14157		93	4.30	8.60	21.51	29.03	36.56		
	SIMILAR_COL	4.05957	4	1.06852	0.27	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	0.16	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 5143-995

College of Education

Total Enrollment: 15

Section Title: Behav Analysis School Settings

Course Level: Graduate 5000 and up

Instructor: Ronald Martella

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	37.93	44.94
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.09	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.19	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	55.17	56.18
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.32	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.37	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	65.52	64.05
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.32	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.45	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.87706		13	0.00	7.69	0.00	30.77	61.54	34.48	42.70
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.04	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.23	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92	44.83	49.44
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.23	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.35	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 5143-996

College of Education

Total Enrollment: 16

Section Title: Behav Analysis School Settings

Course Level: Graduate 5000 and up

Instructor: Ronald Martella

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	31.03	37.08
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	-0.07	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.04	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	51.72	47.19
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.19	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	51.72	43.82
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.01	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.16	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	41.38	47.19
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.19	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.35	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	41.38	47.19
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.19	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDSP 5163-900

Section Title: Collaborat-Accommodat-Modif

Instructor: Joyce Brandes

Total Enrollment: 16

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	48.28	56.18
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.26	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.35	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	34.48	31.46
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.00	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.07	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	55.17	47.19
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.07	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.22	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	58.62	60.67
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.41	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.54	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	37.93	43.82
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.15	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.27	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 5293-900

College of Education

Total Enrollment: 11

Section Title: Transition-Based Assessment

Course Level: Graduate 5000 and up

Instructors: Kylie Lyons / James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	3.45	4.49
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	-1.21	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-1.04	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	24.14	19.10
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	-0.45	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.37	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	3.45	3.37
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.95	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.73	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	3.45	2.25
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	-1.50	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-1.11	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	3.45	4.49
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	-1.27	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.99	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDSP 6203-900

Section Title: Professional Seminar 1

Instructor: James Martin

Total Enrollment: 13

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	75.86	84.27
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.67	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.75	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	65.52	65.17
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.42	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.47	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	58.62	56.18
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.19	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	51.72	55.06
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.29	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.43	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	51.72	60.67
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.37	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSP 6920-003

College of Education

Total Enrollment: 3

Section Title: Internship in Educ--Doctoral

Course Level: Graduate 5000 and up

Instructor: James Martin

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSS 3553-900

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Nina Coerver

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	39.47	42.86
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.05	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.07	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.53	59.18
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.36	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.31	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	86.84	81.63
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.62	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.59	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	46.94
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.18	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.16	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	65.79	63.27
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.38	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.41	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSS 3553-901

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructor: Neil Houser

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	84.21	79.59
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.65	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.66	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.62	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	81.58	77.55
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.53	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	81.58	73.47
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.53	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.52	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	78.95	73.47
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.53	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSS 3553-902

College of Education

Section Title: Foundations to Social Studies

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Matthew Colwell

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	55.00	55.17
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.07	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.03	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	40.00	44.83
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	-0.02	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	55.00	58.62
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.13	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	70.00	68.97
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.32	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.16	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	70.00	68.97
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.36	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.26	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSS 4323-900 / EDSS 4563-901

College of Education

Total Enrollment: 24

Section Title: Social Studies in Elem/Middle

Course Level: Upper 3000 - 4000

Instructor: Kristy Brugar

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	90.00	93.10
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.75	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.66	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.64	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	95.00	96.55
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.86	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.74	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	95.00	96.55
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.77	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.64	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.00	93.10
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.75	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.67	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDSS 4323-901

College of Education

Section Title: Social Studies in Elem/Middle

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Instructor: Destiny Warrior

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	100.00
	DEPARTMENT	4.10266	4	0.91682		263	1.52	4.18	15.59	39.92	38.78		
	SIMILAR_COL	4.03430	4	0.95750	0.88	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.79	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.00	89.66
	DEPARTMENT	4.55849	5	0.73686		265	0.00	3.02	5.66	23.77	67.55		
	SIMILAR_COL	4.51444	5	0.76291	0.47	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.41	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	55.00	58.62
	DEPARTMENT	3.95076	4	0.99114		264	1.14	7.20	23.11	32.58	35.98		
	SIMILAR_COL	3.86842	4	1.02915	0.13	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	65.00	65.52
	DEPARTMENT	4.08745	4	1.04660		263	3.42	5.32	14.07	33.46	43.73		
	SIMILAR_COL	4.06878	4	1.04566	0.29	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.14	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	85.00	89.66
	DEPARTMENT	4.13740	4	1.04506		262	3.44	4.96	12.98	31.68	46.95		
	SIMILAR_COL	4.04775	4	1.10985	0.63	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EDSS 5333-900

Section Title: Seminar in Social Studies

Instructor: Neil Houser

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	56.25	60.67
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.30	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.39	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	43.75	53.93
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.30	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.36	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	18.75	43.82
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.01	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.16	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	56.25	69.66
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.48	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.60	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	60.67
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.37	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.47	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDUC 4050-002

College of Education

Section Title: Teaching Expernce-Elem School

Total Enrollment: 26

Course Level: Upper 3000 - 4000

Instructor: Aiyana Henry

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	89.66
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.03430	4	0.95750	0.71	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	0.62	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	65.52
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.51444	5	0.76291	0.26	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	0.20	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	86.21
	DEPARTMENT	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14		
	SIMILAR_COL	3.86842	4	1.02915	0.54	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	0.42	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	82.76
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.06878	4	1.04566	0.48	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.34	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	86.21
	DEPARTMENT	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.04775	4	1.10985	0.60	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	0.52	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EDUC 4060-100

College of Education

Section Title: Teach Exper-Secondary School

Total Enrollment: 6

Instructor: Neil Houser

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	32.65
	DEPARTMENT	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.15407	4	0.91765	-0.17	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	36.74
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.52464	5	0.76637	-0.03	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	77.55
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.95942	4	1.02786	0.53	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.49	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	55.10
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.21739	5	1.00680	0.28	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.26	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	59.18
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.20290	5	1.03401	0.29	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.31	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3043-001

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Cathryn Jackson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	22.22	14.29
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	-0.99	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.93	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	22.22	12.25
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	-0.68	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.75	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	11.11	2.04
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	-1.54	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-1.64	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	0.70711		8	0.00	37.50	50.00	12.50	0.00	11.11	8.16
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	-1.46	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-1.51	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.92582		8	12.50	0.00	62.50	25.00	0.00	22.22	14.29
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	-1.16	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-1.13	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3043-002

College of Education

Section Title: Learning with Educational Tech

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Instructor: Theresa Cullen

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	60.00	24.14
	DEPARTMENT	3.61842	4	1.07042		76	3.95	11.84	23.68	39.47	21.05		
	SIMILAR_COL	4.03430	4	0.95750	-0.51	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.62	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	80.00	34.48
	DEPARTMENT	4.22368	4	0.90331		76	0.00	5.26	15.79	30.26	48.68		
	SIMILAR_COL	4.51444	5	0.76291	-0.20	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.26	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.27273	4	1.19087		11	0.00	36.36	18.18	27.27	18.18	60.00	24.14
	DEPARTMENT	3.36842	3	1.09352		76	3.95	17.11	35.53	25.00	18.42		
	SIMILAR_COL	3.86842	4	1.02915	-0.58	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.74	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.17851		10	0.00	30.00	10.00	40.00	20.00	40.00	24.14
	DEPARTMENT	3.81333	4	1.06153		75	0.00	14.67	22.67	29.33	33.33		
	SIMILAR_COL	4.06878	4	1.04566	-0.54	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.75	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.42063		11	9.09	27.27	18.18	18.18	27.27	40.00	20.69
	DEPARTMENT	3.56000	4	1.31766		75	6.67	20.00	17.33	22.67	33.33		
	SIMILAR_COL	4.04775	4	1.10985	-0.70	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.87	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3043-003

College of Education

Section Title: Learning with Educational Tech

Instructor: Theresa Cullen

Total Enrollment: 24

Course Level: Upper 3000 - 4000

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29	20.00	10.35
	DEPARTMENT	3.61842	4	1.07042		76	3.95	11.84	23.68	39.47	21.05		
	SIMILAR_COL	4.03430	4	0.95750	-0.93	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-1.04	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86	40.00	13.79
	DEPARTMENT	4.22368	4	0.90331		76	0.00	5.26	15.79	30.26	48.68		
	SIMILAR_COL	4.51444	5	0.76291	-0.58	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.65	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.85714	3	0.77033		14	7.14	14.29	64.29	14.29	0.00	20.00	10.35
	DEPARTMENT	3.36842	3	1.09352		76	3.95	17.11	35.53	25.00	18.42		
	SIMILAR_COL	3.86842	4	1.02915	-0.98	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-1.16	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	0.66299		14	0.00	28.57	57.14	14.29	0.00	20.00	6.90
	DEPARTMENT	3.81333	4	1.06153		75	0.00	14.67	22.67	29.33	33.33		
	SIMILAR_COL	4.06878	4	1.04566	-1.16	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-1.40	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	2.78571	3	1.12171		14	14.29	21.43	42.86	14.29	7.14	20.00	6.90
	DEPARTMENT	3.56000	4	1.31766		75	6.67	20.00	17.33	22.67	33.33		
	SIMILAR_COL	4.04775	4	1.10985	-1.14	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-1.33	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3473-001 / EIPT 5970-001

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Instructor: Teresa Debacker

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	1.06322		24	4.17	4.17	16.67	37.50	37.50	100.00	44.83
	DEPARTMENT	3.61842	4	1.07042		76	3.95	11.84	23.68	39.47	21.05		
	SIMILAR_COL	4.03430	4	0.95750	-0.04	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.45833	5	0.88363		24	0.00	4.17	12.50	16.67	66.67	100.00	41.38
	DEPARTMENT	4.22368	4	0.90331		76	0.00	5.26	15.79	30.26	48.68		
	SIMILAR_COL	4.51444	5	0.76291	-0.07	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.14	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.95833	4	1.08264		24	4.17	4.17	20.83	33.33	37.50	100.00	48.28
	DEPARTMENT	3.36842	3	1.09352		76	3.95	17.11	35.53	25.00	18.42		
	SIMILAR_COL	3.86842	4	1.02915	0.09	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.05	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29167	5	0.85867		24	0.00	4.17	12.50	33.33	50.00	100.00	58.62
	DEPARTMENT	3.81333	4	1.06153		75	0.00	14.67	22.67	29.33	33.33		
	SIMILAR_COL	4.06878	4	1.04566	0.21	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	0.05	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.12815		23	0.00	17.39	8.70	30.43	43.48	100.00	48.28
	DEPARTMENT	3.56000	4	1.31766		75	6.67	20.00	17.33	22.67	33.33		
	SIMILAR_COL	4.04775	4	1.10985	-0.04	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3473-002

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: Kristyna Looney

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.57143	4	1.02817		21	0.00	19.05	23.81	38.10	19.05	80.00	31.03
	DEPARTMENT	3.61842	4	1.07042		76	3.95	11.84	23.68	39.47	21.05		
	SIMILAR_COL	4.03430	4	0.95750	-0.48	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.59	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	3.95238	4	0.92066		21	0.00	4.76	28.57	33.33	33.33	20.00	10.35
	DEPARTMENT	4.22368	4	0.90331		76	0.00	5.26	15.79	30.26	48.68		
	SIMILAR_COL	4.51444	5	0.76291	-0.74	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.81	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	2.95238	3	0.97346		21	4.76	23.81	52.38	9.52	9.52	40.00	13.79
	DEPARTMENT	3.36842	3	1.09352		76	3.95	17.11	35.53	25.00	18.42		
	SIMILAR_COL	3.86842	4	1.02915	-0.89	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-1.06	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09524	5	1.04426		21	0.00	9.52	19.05	23.81	47.62	80.00	48.28
	DEPARTMENT	3.81333	4	1.06153		75	0.00	14.67	22.67	29.33	33.33		
	SIMILAR_COL	4.06878	4	1.04566	0.03	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.15	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.80952	5	1.43593		21	9.52	14.29	9.52	19.05	47.62	80.00	34.48
	DEPARTMENT	3.56000	4	1.31766		75	6.67	20.00	17.33	22.67	33.33		
	SIMILAR_COL	4.04775	4	1.10985	-0.21	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.35	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3473-980

College of Education

Section Title: Learn Dev & Assess for Teach

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Lisa Weis

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	66.67	53.06
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	0.33	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.34	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	66.67	73.47
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	0.50	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.46	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.09091	4	0.83121		11	0.00	9.09	0.00	63.64	27.27	66.67	48.98
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	0.13	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	0.08	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	55.56	77.55
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	0.60	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.59	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	66.67	77.55
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	0.60	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.62	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3483-001

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 25

Course Level: Upper 3000 - 4000

Instructor: Barbara Greene

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	40.00	20.69
	DEPARTMENT	3.61842	4	1.07042		76	3.95	11.84	23.68	39.47	21.05		
	SIMILAR_COL	4.03430	4	0.95750	-0.56	379	1.85	5.54	16.36	39.84	36.41		
	COLLEGE	4.12938	4	0.94435	-0.67	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	60.00	31.03
	DEPARTMENT	4.22368	4	0.90331		76	0.00	5.26	15.79	30.26	48.68		
	SIMILAR_COL	4.51444	5	0.76291	-0.24	381	0.00	3.15	7.09	24.93	64.83		
	COLLEGE	4.56413	5	0.75686	-0.30	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	80.00	41.38
	DEPARTMENT	3.36842	3	1.09352		76	3.95	17.11	35.53	25.00	18.42		
	SIMILAR_COL	3.86842	4	1.02915	-0.03	380	1.58	8.68	24.74	31.32	33.68		
	COLLEGE	4.01190	4	0.99665	-0.18	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	60.00	31.03
	DEPARTMENT	3.81333	4	1.06153		75	0.00	14.67	22.67	29.33	33.33		
	SIMILAR_COL	4.06878	4	1.04566	-0.38	378	2.65	6.61	15.61	31.48	43.65		
	COLLEGE	4.23960	5	0.98605	-0.58	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	60.00	27.59
	DEPARTMENT	3.56000	4	1.31766		75	6.67	20.00	17.33	22.67	33.33		
	SIMILAR_COL	4.04775	4	1.10985	-0.64	377	3.71	7.69	13.79	29.71	45.09		
	COLLEGE	4.17591	5	1.04354	-0.81	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 3483-002

College of Education

Section Title: Cognition/Motivatn/Classrm Mgt

Total Enrollment: 15

Course Level: Upper 3000 - 4000

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	33.33	18.37
	DEPARTMENT	3.89130	4	0.87504		46	0.00	4.35	30.43	36.96	28.26		
	SIMILAR_COL	4.15407	4	0.91765	-0.85	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.80	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	33.33	14.29
	DEPARTMENT	4.51064	5	0.71846		47	0.00	0.00	12.77	23.40	63.83		
	SIMILAR_COL	4.52464	5	0.76637	-0.52	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	44.44	18.37
	DEPARTMENT	3.65957	4	1.16613		47	4.26	12.77	25.53	27.66	29.79		
	SIMILAR_COL	3.95942	4	1.02786	-0.57	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.64	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	20.41
	DEPARTMENT	4.00000	4	1.08347		47	0.00	10.64	25.53	17.02	46.81		
	SIMILAR_COL	4.21739	5	1.00680	-0.59	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	-0.62	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.16496		8	0.00	37.50	12.50	37.50	12.50	33.33	16.33
	DEPARTMENT	3.97872	4	1.11295		47	2.13	10.64	17.02	27.66	42.55		
	SIMILAR_COL	4.20290	5	1.03401	-0.92	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.89	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 5023-995

College of Education

Total Enrollment: 41

Section Title: Analysis-Quantitative Data I

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.23077	3	0.86291		26	3.85	11.54	46.15	34.62	3.85	20.00	12.50
	DEPARTMENT	3.91579	4	0.94151		95	2.11	3.16	26.32	37.89	30.53		
	SIMILAR_COL	4.08017	4	0.93762	-0.91	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	-0.95	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.40000	5	0.91287		25	0.00	4.00	16.00	16.00	64.00	40.00	25.00
	DEPARTMENT	4.57447	5	0.75476		94	0.00	2.13	9.57	17.02	71.28		
	SIMILAR_COL	4.62712	5	0.71811	-0.32	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	-0.22	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.23077	3	1.06987		26	3.85	19.23	42.31	19.23	15.38	20.00	12.50
	DEPARTMENT	3.93684	4	1.06001		95	2.11	7.37	24.21	27.37	38.95		
	SIMILAR_COL	3.98305	4	0.98052	-0.77	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.78	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.19231	3	1.16685		26	3.85	26.92	34.62	15.38	19.23	20.00	12.50
	DEPARTMENT	4.01053	4	1.08662		95	2.11	9.47	16.84	28.42	43.16		
	SIMILAR_COL	4.13983	4	1.02394	-0.93	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	-1.06	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.08000	3	0.90921		25	4.00	20.00	44.00	28.00	4.00	20.00	12.50
	DEPARTMENT	3.84946	4	1.14157		93	4.30	8.60	21.51	29.03	36.56		
	SIMILAR_COL	4.05957	4	1.06852	-0.92	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-1.05	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 5033-995

College of Education

Total Enrollment: 21

Section Title: Intro to Research & Eval in Ed

Course Level: Graduate 5000 and up

Instructor: Barbara Greene

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	60.00	43.75
	DEPARTMENT	3.91579	4	0.94151		95	2.11	3.16	26.32	37.89	30.53		
	SIMILAR_COL	4.08017	4	0.93762	0.05	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	-0.00	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	60.00	43.75
	DEPARTMENT	4.57447	5	0.75476		94	0.00	2.13	9.57	17.02	71.28		
	SIMILAR_COL	4.62712	5	0.71811	-0.00	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.56250	4	0.96393		16	0.00	12.50	37.50	31.25	18.75	40.00	25.00
	DEPARTMENT	3.93684	4	1.06001		95	2.11	7.37	24.21	27.37	38.95		
	SIMILAR_COL	3.98305	4	0.98052	-0.43	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	-0.45	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	40.00	37.50
	DEPARTMENT	4.01053	4	1.08662		95	2.11	9.47	16.84	28.42	43.16		
	SIMILAR_COL	4.13983	4	1.02394	-0.08	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	-0.18	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.20416		16	6.25	6.25	18.75	31.25	37.50	40.00	31.25
	DEPARTMENT	3.84946	4	1.14157		93	4.30	8.60	21.51	29.03	36.56		
	SIMILAR_COL	4.05957	4	1.06852	-0.17	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-0.29	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EIPT 5183-900

Section Title: Motivation/Learning in Classrm

Instructor: Benjamin Heddy

Total Enrollment: 14

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	62.07	75.28
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.55	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.63	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	82.76	75.28
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.51	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.63	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	62.07	66.29
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.46	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.59	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	79.31	82.02
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.63	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.70	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EIPT 5203-995

Section Title: Measurement and Evaluation

Instructor: Maeghan Hennessey

Total Enrollment: 11

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	34.48	42.70
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.02	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.13	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	37.93	34.83
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.02	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	41.38	29.21
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.31	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.14	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	24.14	25.84
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	-0.35	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.12	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	31.03	31.46
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	-0.08	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.07	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 5533-900 / LIS 5533-900

College of Education

Total Enrollment: 20

Section Title: Intro to Instructional Tech

Course Level: Graduate 5000 and up

Instructor: Amy Bradshaw

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	40.00	37.50
	DEPARTMENT	3.91579	4	0.94151		95	2.11	3.16	26.32	37.89	30.53		
	SIMILAR_COL	4.08017	4	0.93762	-0.09	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	-0.14	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	20.00	18.75
	DEPARTMENT	4.57447	5	0.75476		94	0.00	2.13	9.57	17.02	71.28		
	SIMILAR_COL	4.62712	5	0.71811	-0.48	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	-0.37	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	60.00	68.75
	DEPARTMENT	3.93684	4	1.06001		95	2.11	7.37	24.21	27.37	38.95		
	SIMILAR_COL	3.98305	4	0.98052	0.31	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.27	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	100.00
	DEPARTMENT	4.01053	4	1.08662		95	2.11	9.47	16.84	28.42	43.16		
	SIMILAR_COL	4.13983	4	1.02394	0.56	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.48	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	60.00	43.75
	DEPARTMENT	3.84946	4	1.14157		93	4.30	8.60	21.51	29.03	36.56		
	SIMILAR_COL	4.05957	4	1.06852	-0.06	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

College of Education

Course: EIPT 5663-995

Section Title: Assessment in the 21st Century

Instructor: Maeghan Hennessey

Total Enrollment: 10

Course Level: Graduate 5000 and up

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	44.83	49.44
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.19	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.29	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	31.03	30.34
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	-0.02	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.05	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	79.31	73.03
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.47	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.59	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	44.83	48.32
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.21	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.37	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	48.28	53.93
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.29	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.41	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 5671-995

College of Education

Total Enrollment: 10

Section Title: 21st Century Reflection

Course Level: Graduate 5000 and up

Instructor: Theresa Cullen

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	6.90	5.62
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	-1.15	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.98	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	17.24	15.73
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	-0.57	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.48	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	17.24	13.48
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.61	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.41	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	17.24	15.73
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	-0.73	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.45	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	17.24	13.48
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	-0.78	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.55	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6043-900

College of Education

Total Enrollment: 18

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Ji Hong

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	75.86	84.27
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.67	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.75	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	75.86	71.91
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.46	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.57	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	72.41	77.53
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.58	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.69	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	72.41	76.40
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.54	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.63	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6063-900

College of Education

Total Enrollment: 22

Section Title: Applied Multivariate Stats

Course Level: Graduate 5000 and up

Instructor: Howard Crowson

Section Size: Medium 20-60

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	100.00	68.75
	DEPARTMENT	3.91579	4	0.94151		95	2.11	3.16	26.32	37.89	30.53		
	SIMILAR_COL	4.08017	4	0.93762	0.27	237	2.11	3.80	16.03	40.08	37.97		
	COLLEGE	4.12938	4	0.94435	0.22	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57447	5	0.75476		94	0.00	2.13	9.57	17.02	71.28		
	SIMILAR_COL	4.62712	5	0.71811	0.52	236	0.42	1.69	6.36	17.80	73.73		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	80.00	75.00
	DEPARTMENT	3.93684	4	1.06001		95	2.11	7.37	24.21	27.37	38.95		
	SIMILAR_COL	3.98305	4	0.98052	0.36	236	1.27	6.36	22.03	33.47	36.86		
	COLLEGE	4.01190	4	0.99665	0.32	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.28806		12	8.33	0.00	16.67	8.33	66.67	60.00	50.00
	DEPARTMENT	4.01053	4	1.08662		95	2.11	9.47	16.84	28.42	43.16		
	SIMILAR_COL	4.13983	4	1.02394	0.11	236	2.12	6.36	14.41	29.66	47.46		
	COLLEGE	4.23960	5	0.98605	0.01	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.40346		12	8.33	8.33	8.33	8.33	66.67	80.00	50.00
	DEPARTMENT	3.84946	4	1.14157		93	4.30	8.60	21.51	29.03	36.56		
	SIMILAR_COL	4.05957	4	1.06852	0.10	235	3.40	6.81	13.19	33.62	42.98		
	COLLEGE	4.17591	5	1.04354	-0.01	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6101-900

College of Education

Total Enrollment: 3

Section Title: Propaedeutic Seminar

Course Level: Graduate 5000 and up

Instructor: Maeghan Hennessey

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6143-900

College of Education

Total Enrollment: 15

Section Title: Instructional Design I

Course Level: Graduate 5000 and up

Instructor: Xun Ge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.46154	4	1.05003		13	0.00	23.08	23.08	38.46	15.38	10.35	8.99
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	-0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.71	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	10.35	11.24
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	-0.63	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.54	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	34.48	26.97
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.34	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.17	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.09193		13	0.00	15.38	23.08	30.77	30.77	13.79	11.24
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	-0.77	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-0.48	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	13.79	10.11
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	-0.93	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.68	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6343-900

College of Education

Total Enrollment: 7

Section Title: Instruct Design Theory/Models

Course Level: Graduate 5000 and up

Instructor: Xun Ge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	13.79	10.11
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	-0.81	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	-0.67	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	6.90	10.11
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	-0.84	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	-0.75	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	20.69	16.85
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	-0.54	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	-0.35	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	6.90	3.37
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	-1.48	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	-1.09	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	6.90	5.62
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	-1.24	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	-0.97	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6930-008

College of Education

Total Enrollment: 3

Section Title: Intensive Studies in Education

Course Level: Graduate 5000 and up

Instructor: Xun Ge

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: EIPT 6990-009

College of Education

Total Enrollment: 2

Section Title: Teaching Transform Experience

Course Level: Graduate 5000 and up

Instructor: Benjamin Heddy

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32906	5	0.87811		234	0.43	3.85	13.25	27.35	55.13		
	SIMILAR_COL	4.23054	4	0.89673	0.86	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.92	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65948	5	0.61756		232	0.00	0.43	6.47	19.83	73.28		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09871	4	0.92085		233	1.72	2.15	21.03	34.76	40.34		
	SIMILAR_COL	4.16148	4	0.92396	0.91	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.99	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45923	5	0.83527		233	0.43	2.58	12.02	20.60	64.38		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.86264		234	0.00	3.42	14.96	21.37	60.26		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: ILAC 4003-002

College of Education

Section Title: Partnerships: Parents & Commun

Total Enrollment: 10

Course Level: Upper 3000 - 4000

Instructor: Rebecca Dobson

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	50.00	51.02
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	0.27	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	0.29	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	34.21	36.74
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	-0.03	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	-0.08	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	34.21	36.74
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	-0.06	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.11	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	42.11	40.82
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.08	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.06	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	44.74	44.90
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	0.19	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	0.21	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: ILAC 4143-902 / ILAC 5143-902 / EDSS 5043-900

College of Education

Section Title: Theory & Research Ed

Instructor: Neil Houser

Total Enrollment: 7

Course Level: Upper 3000 - 4000

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	21.05	22.45
	DEPARTMENT	4.17647	4	0.92421		289	1.73	3.11	15.57	34.95	44.64		
	SIMILAR_COL	4.15407	4	0.91765	-0.44	344	1.45	3.20	17.15	34.88	43.31		
	COLLEGE	4.12938	4	0.94435	-0.40	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.90	55.10
	DEPARTMENT	4.51557	5	0.78214		289	0.35	2.77	7.61	23.53	65.74		
	SIMILAR_COL	4.52464	5	0.76637	0.29	345	0.29	2.32	8.12	23.19	66.09		
	COLLEGE	4.56413	5	0.75686	0.25	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	47.37	46.94
	DEPARTMENT	3.97924	4	0.99978		289	1.38	6.92	21.80	32.18	37.72		
	SIMILAR_COL	3.95942	4	1.02786	0.04	345	1.74	7.54	21.74	31.01	37.97		
	COLLEGE	4.01190	4	0.99665	-0.01	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	31.58	32.65
	DEPARTMENT	4.23183	5	0.99907		289	2.08	5.19	12.80	27.34	52.60		
	SIMILAR_COL	4.21739	5	1.00680	0.03	345	1.74	5.80	14.20	25.51	52.75		
	COLLEGE	4.23960	5	0.98605	0.01	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	26.32	28.57
	DEPARTMENT	4.21799	5	1.02616		289	3.11	3.81	13.84	26.64	52.60		
	SIMILAR_COL	4.20290	5	1.03401	-0.20	345	2.90	4.64	13.91	26.38	52.17		
	COLLEGE	4.17591	5	1.04354	-0.17	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

3. Instructor displayed a thorough knowledge of the subject

4. Quality of readings and/or assigned course materials

6. Instructor's ability to encourage critical and independent thinking

8. Overall, the instructor's teaching effectiveness was

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: ILAC 5143-900 / ILAC 4143-900

College of Education

Total Enrollment: 12

Section Title: Theory & Research in Education

Course Level: Graduate 5000 and up

Instructor: Kristy Brugar

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	93.75	82.02
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.64	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.71	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	82.02
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.69	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.79	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	68.75	70.79
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.51	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.60	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: ILAC 6003-900

College of Education

Total Enrollment: 9

Section Title: Curriculum Theory

Course Level: Graduate 5000 and up

Instructor: Sara Beach

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	93.75	82.02
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.64	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.71	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.50	82.02
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.69	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.79	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.68	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.77	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.72	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.79	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

3. Instructor displayed a thorough knowledge of the subject

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

4. Quality of readings and/or assigned course materials

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6. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Overall, the instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Fall 2016

Course: ILAC 6013-900

College of Education

Total Enrollment: 14

Section Title: Proseminar-Instr Leadrshp/Curr

Course Level: Graduate 5000 and up

Instructor: Jiening Ruan

Section Size: Small 0-19

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
2. Extend to which the instructor contributed to your learning	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	62.50	62.92
	DEPARTMENT	4.36585	5	0.82251		123	1.63	1.63	7.32	37.40	52.03		
	SIMILAR_COL	4.23054	4	0.89673	0.34	681	1.17	3.82	12.78	35.24	46.99		
	COLLEGE	4.12938	4	0.94435	0.43	1,685	1.84	4.21	15.25	36.56	42.14		
3. Instructor displayed a thorough knowledge of the subject	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79675	5	0.52728		123	0.00	0.81	3.25	11.38	84.55		
	SIMILAR_COL	4.61209	5	0.72818	0.53	678	0.29	2.06	6.64	18.14	72.86		
	COLLEGE	4.56413	5	0.75686	0.58	1,684	0.30	2.49	7.07	20.78	69.36		
4. Quality of readings and/or assigned course materials	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	75.00	77.53
	DEPARTMENT	4.45082	5	0.70538		122	0.00	0.82	9.84	32.79	56.56		
	SIMILAR_COL	4.16148	4	0.92396	0.57	675	1.19	3.56	18.07	32.30	44.89		
	COLLEGE	4.01190	4	0.99665	0.68	1,680	1.55	6.25	21.01	31.85	39.35		
6. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	62.50	70.79
	DEPARTMENT	4.69106	5	0.65449		123	0.00	0.81	8.13	12.20	78.86		
	SIMILAR_COL	4.42353	5	0.85125	0.50	680	0.44	3.24	11.62	22.94	61.76		
	COLLEGE	4.23960	5	0.98605	0.62	1,682	1.66	5.29	13.61	26.28	53.15		
8. Overall, the instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	56.25	61.80
	DEPARTMENT	4.58537	5	0.72346		123	0.00	3.25	4.07	23.58	69.11		
	SIMILAR_COL	4.32496	5	0.93305	0.39	677	0.89	5.32	11.23	25.55	57.02		
	COLLEGE	4.17591	5	1.04354	0.49	1,677	2.68	6.08	12.82	27.79	50.63		

Response Key

2. Extend to which the instructor contributed to your learning

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

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